

## **ABSTRACT**

### **An Evaluation of the Implementation of the Primary Mathematics Curriculum (Extended Literature Review)**

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This extended literature review sought to examine studies that investigated reform initiatives for mathematics education and to develop a proposal for conducting an evaluation of the Mathematics Primary School Syllabus (1999) in Trinidad and Tobago. Data will be collected, through interviews, observations, and a survey, from nine teachers from seven of the eight education districts in Trinidad and Tobago, as well as through interviews with parents, supervisors, and curriculum officers.

**Keywords:** Primary school curriculum; Primary school mathematics; Literature reviews; Curriculum implementation; Trinidad and Tobago