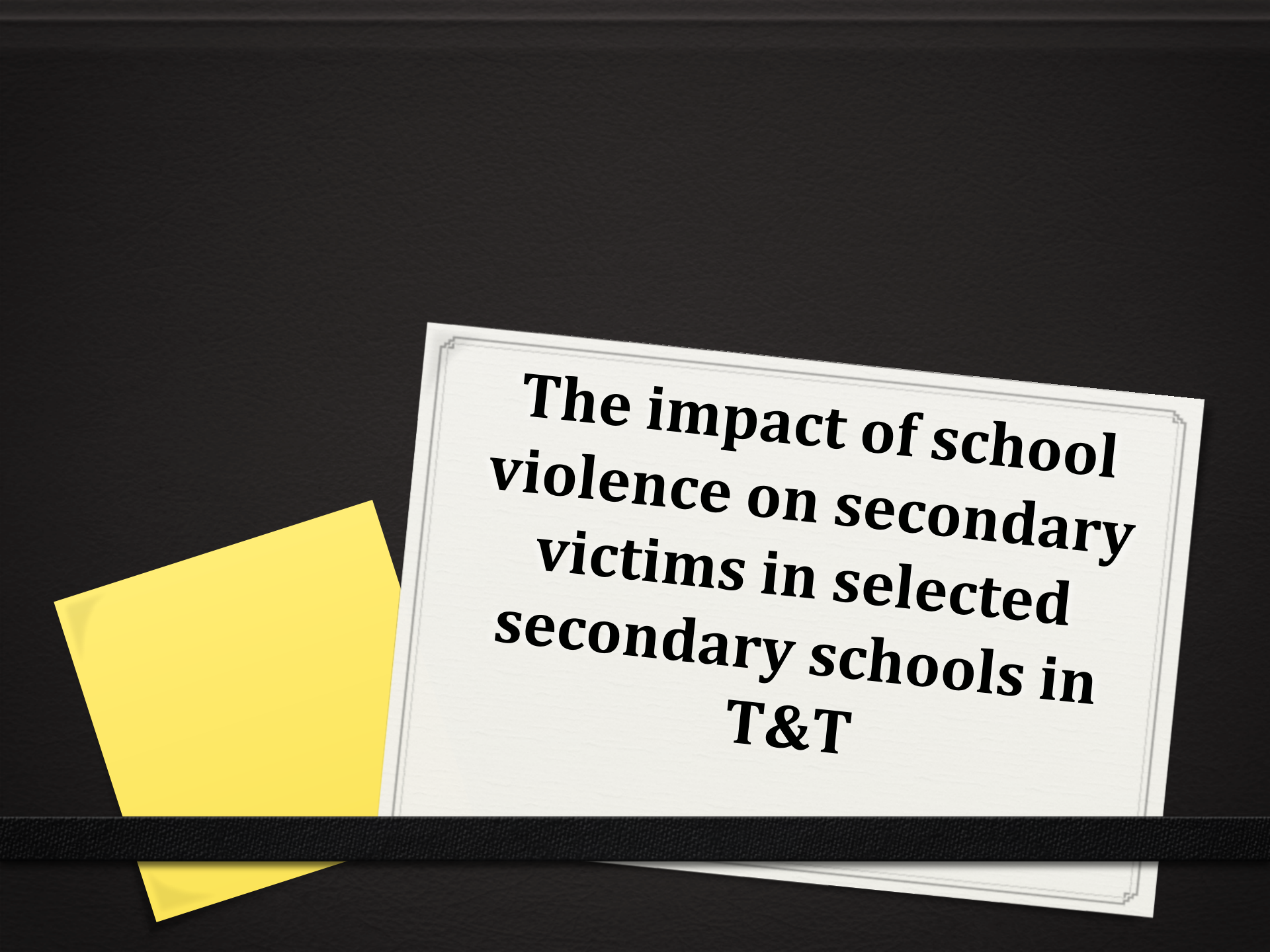




**Biennial Conference of The UWI
Schools of Education
April 23rd-25th, 2013 at St.
Augustine, Trinidad**



**The impact of school
violence on secondary
victims in selected
secondary schools in
T&T**

Team

Freddy James

Dianne Williams

Lyn Keith

Kimberly Glasgow-Charles

Brionne Antoine

Enid Butcher

Background

We have good teachers and we want to do our work...

BUT

When violence occurs school
Stops for all of us...



Research Questions

1. How is school violence impacting on students who are secondary victims?
2. What are the implications of these impacts for their achievement at school?
3. How can the negative impact of school violence be mitigated for students who are secondary victims?

The Literature

Conceptual Framework

School violence increase students' fear of assault at school (Alvarez and Bachman,1997)

Exposure to violence can negatively affect cognitive processes, resulting in lower intellectual ability and difficulty with concentration and memory (De Bellis 2001)

Some students are able to insulate themselves from the outcomes associated with exposure to violence in their homes, communities and schools (Margolin and Gordis, 2000).

Methodology

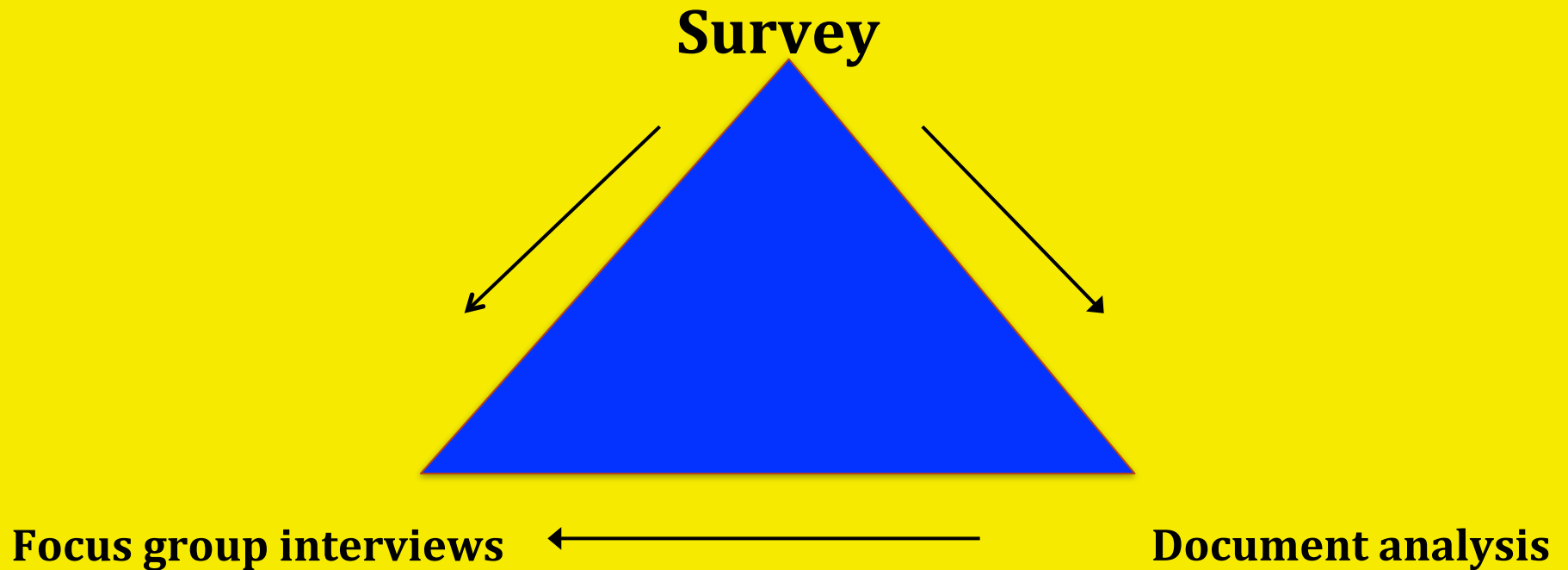
Design: Mixed Methods: Quan+Qual

Sample: Purposive

Schools: Brentwood and Rose Hill
2 co/ed in 2 educational districts

Participants: Form1-4 students

Data Collection Methods:



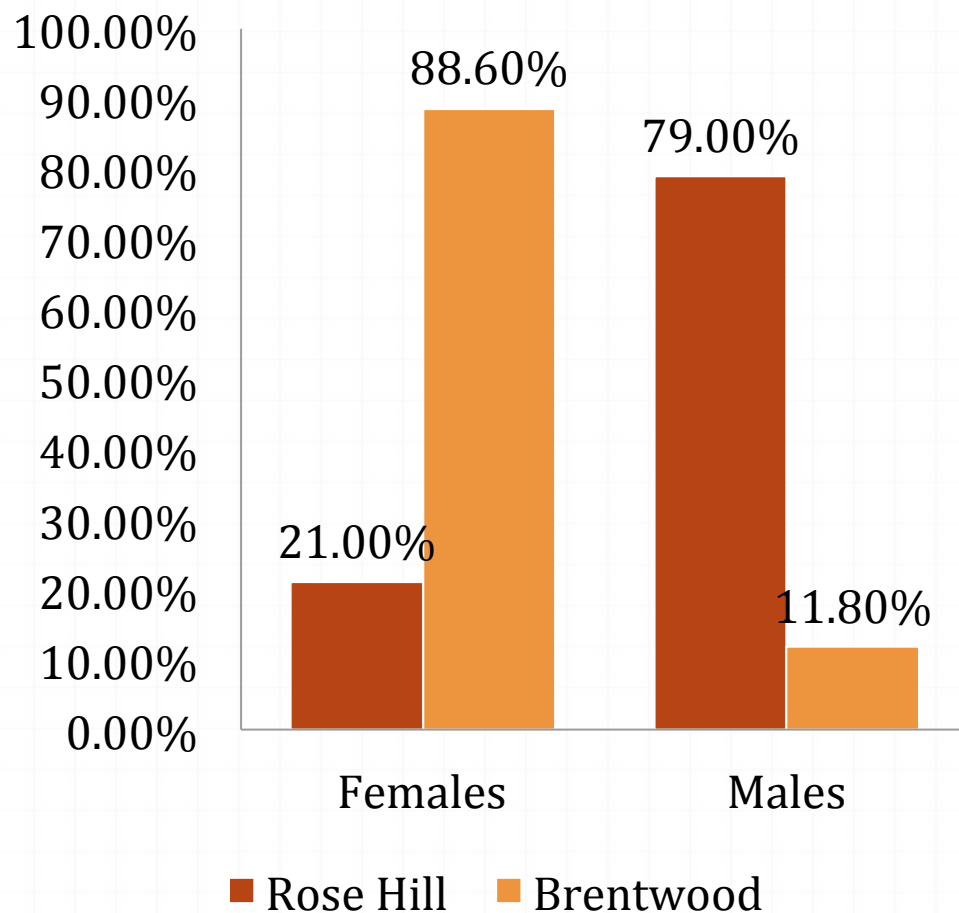
Ethical Issues

- Proposal approved by UWI RDF committee
- Permissions sought from MOE
- Permissions sought from school principals
- Team presented project to school staff
- Permissions sought to use coding system to identify secondary victims from survey
- Letter to parents for students to participate in study
- Anonymity and confidentiality
- Beneficence

Research Findings



Demographics

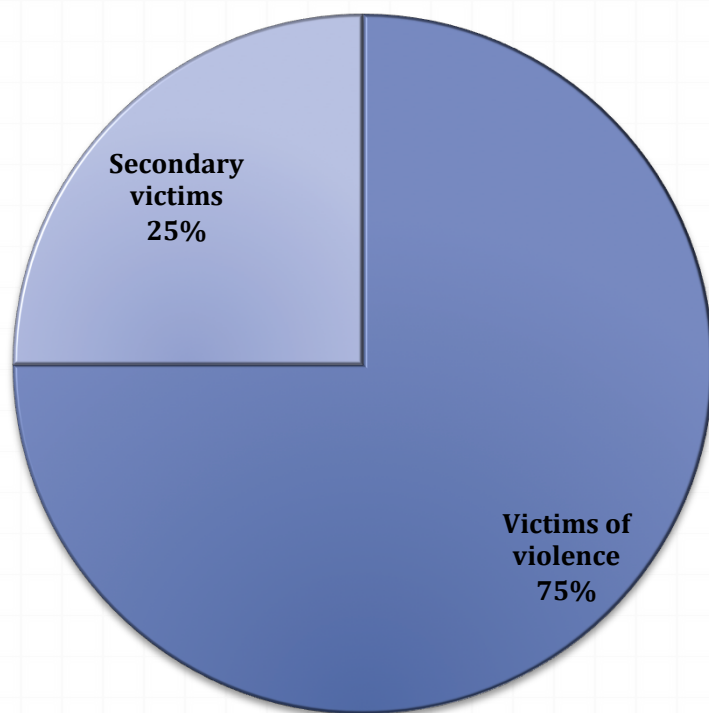


0 Age group: 11-17 years

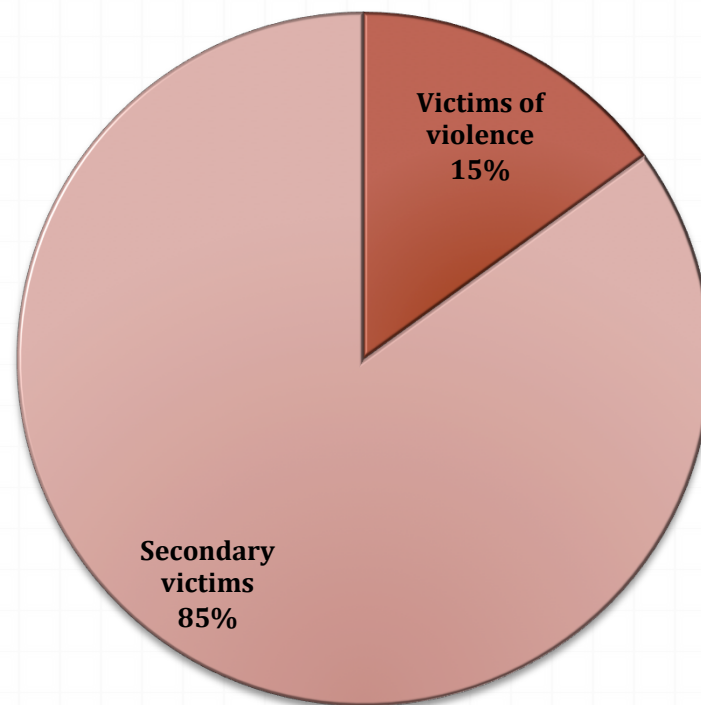


Levels of involvement

Rose Hill



Brentwood



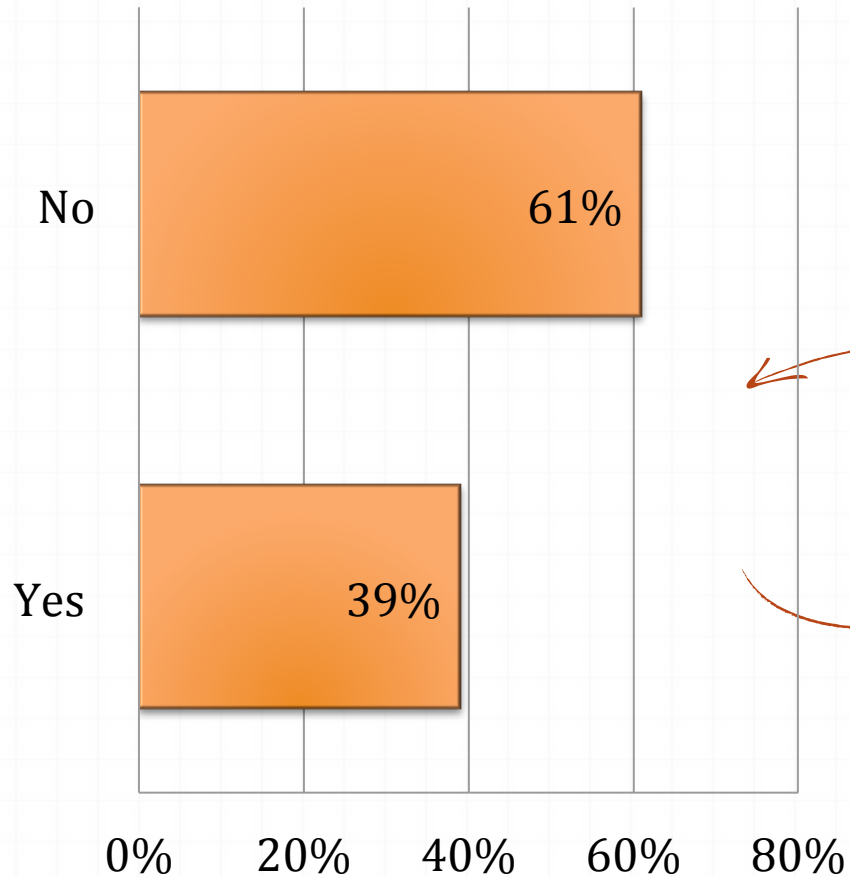
Secondary victims' feelings about school

Over 90% of the secondary victims in both schools indicated that they liked school

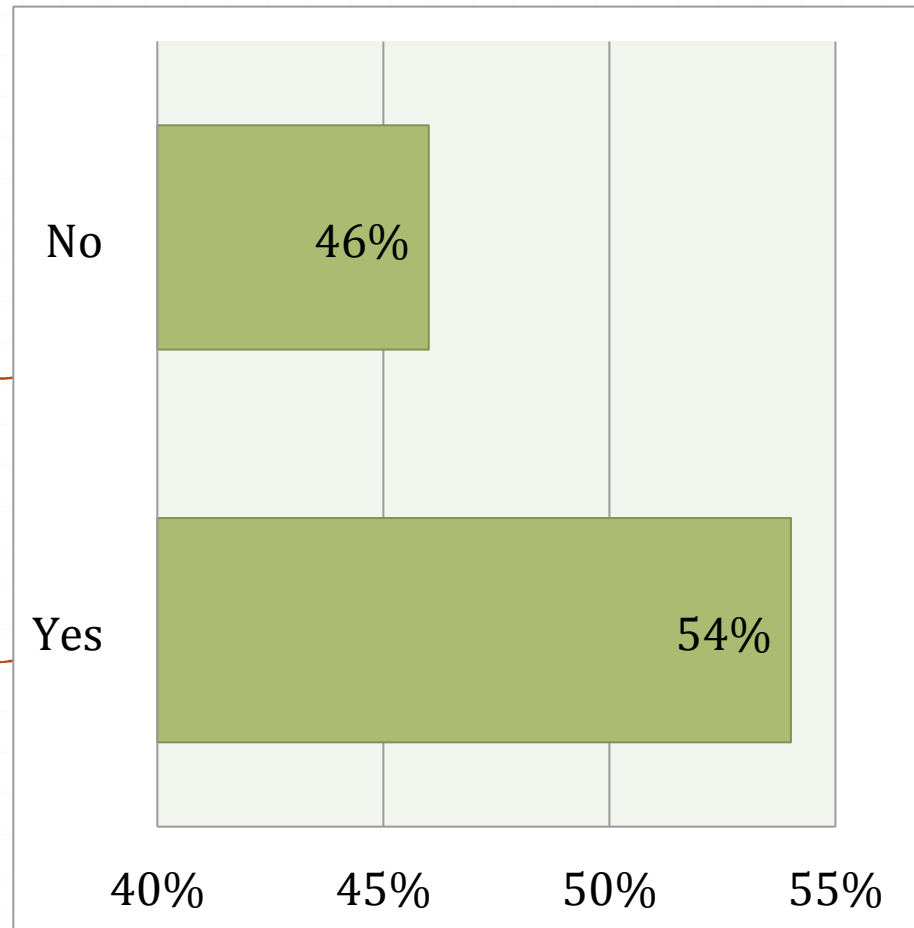


Secondary victims': feelings of efficacy

Rose Hill Secondary



Brentwood Secondary



Secondary victims: test scores

Rose Hill – 39.3%
scored within
50-59

Brentwood –
51.1% scored
within 60-74



Peer Network

- ❑ Over 90% of the students from both schools did not think that it was okay to carry out violent acts
- ❑ Over 50% of the students from both schools have never committed a violent act in school
- ❑ Over 60% of the students from both schools did not hang out with persons who committed violent acts



Kinds of violence

1. Bullying
2. Fighting
3. Drug use
4. Obscene language
5. Taxing



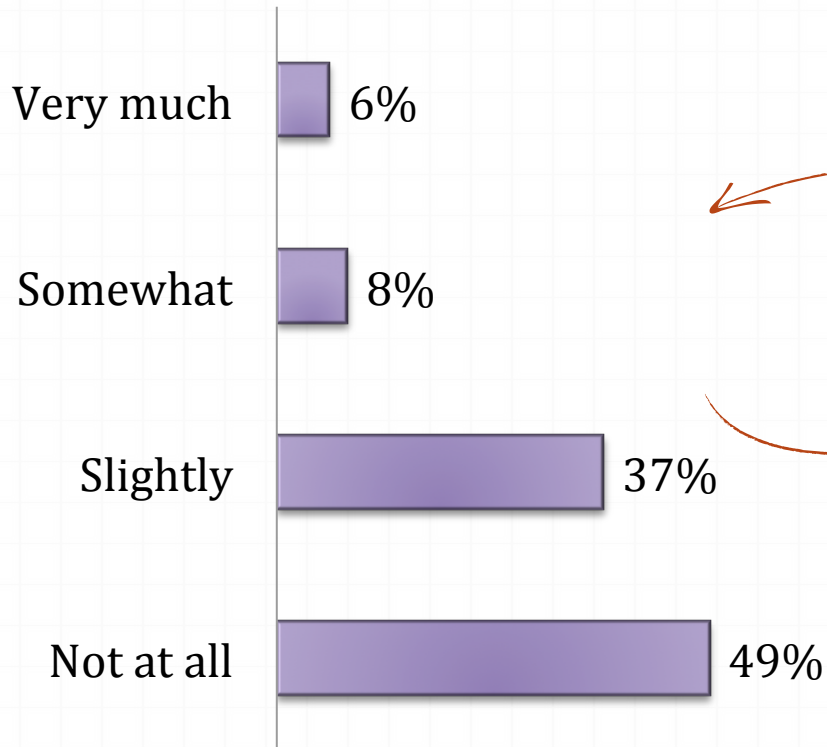
Secondary victims' perceptions of schools' handling of violence

Question	Rose Hill		Brentwood	
	Yes	No	Yes	No
I can rely on staff for assistance	65%	35%	75%	25%
Comfortable reporting incidents	41%	59%	51%	49%
Satisfaction with the school's handling of violence	47%	53%	68%	32%

Impact of violence at the school level on secondary victims

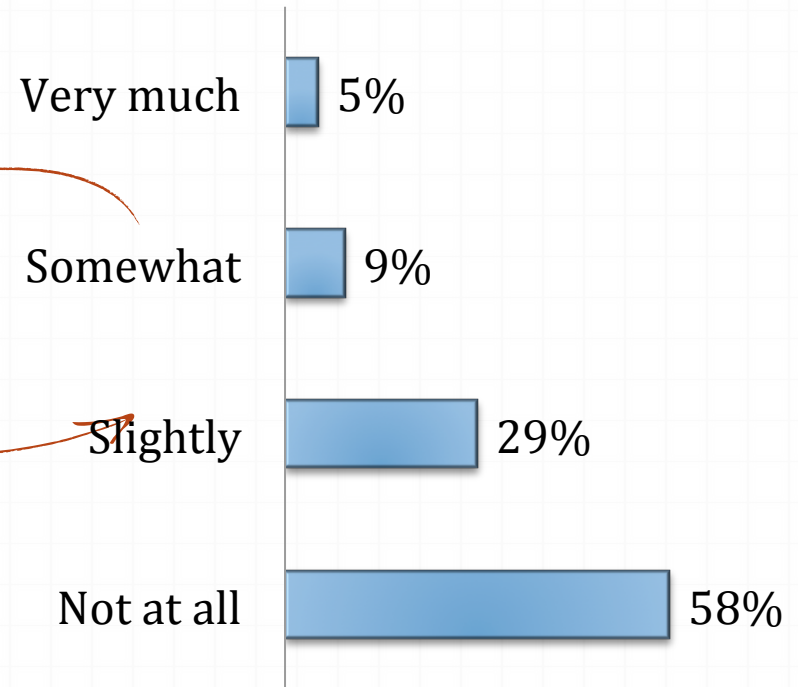
Rose Hill

To what extent does violence in school impacts on you?



Brentwood

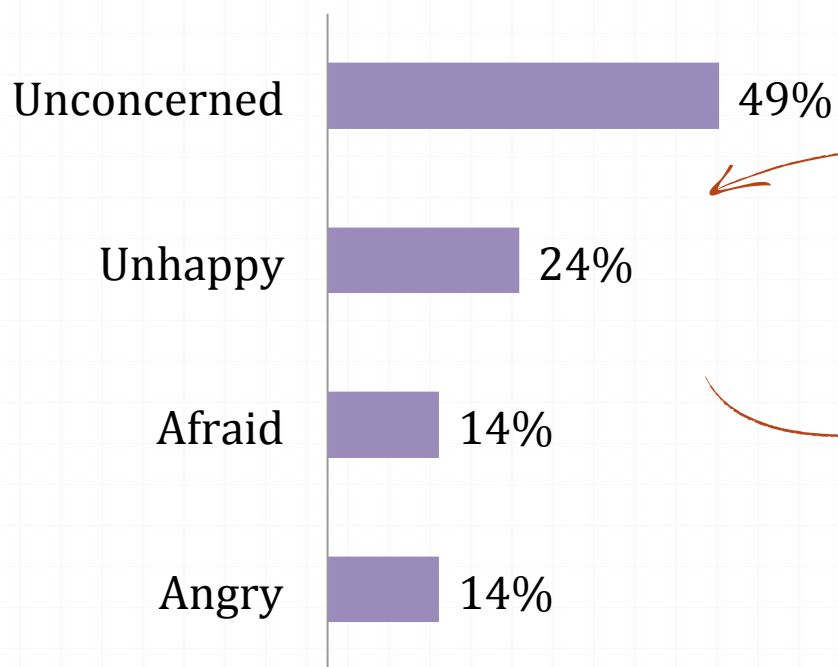
To what extent does violence in school impacts on you?



Impact of violence on secondary victims

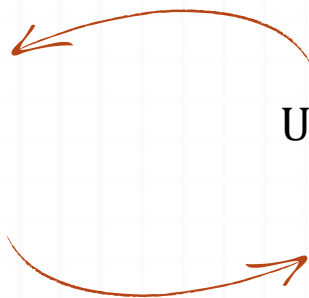
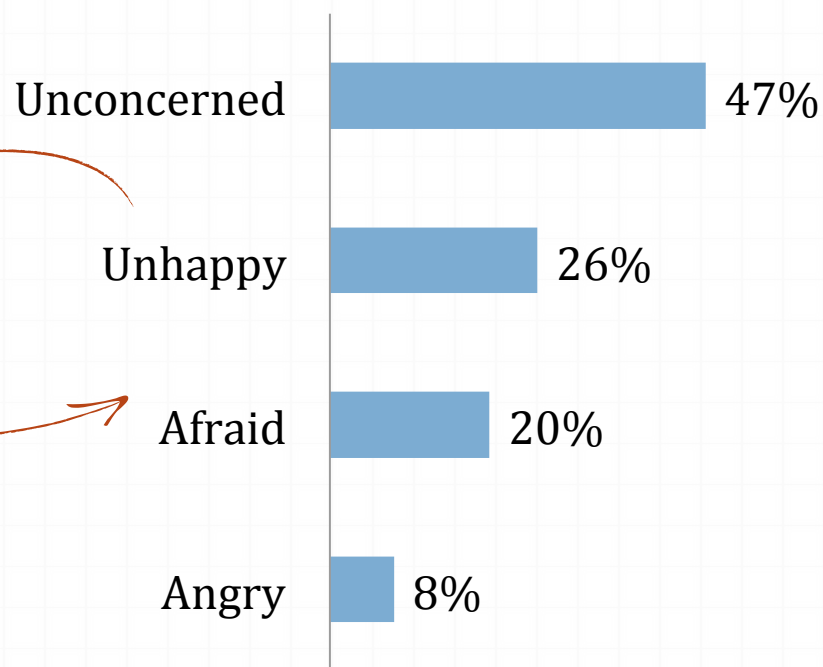
Rose Hill

**How does the
occurrence of violence
make you feel?**



Brentwood

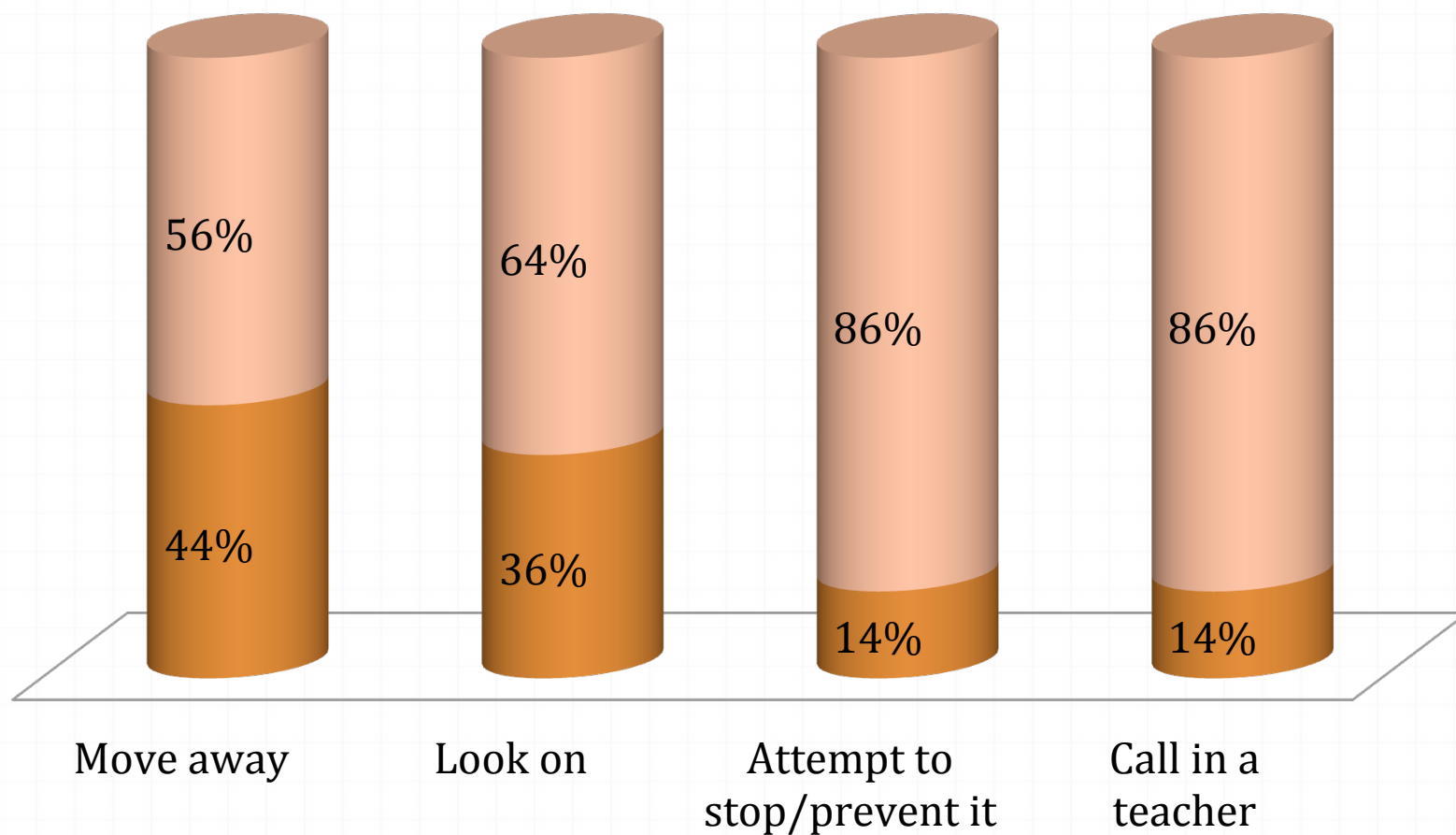
**How does the
occurrence of violence
make you feel?**



Impact of violence on secondary victims: Rose Hill

When violent acts happen at school, I feel to

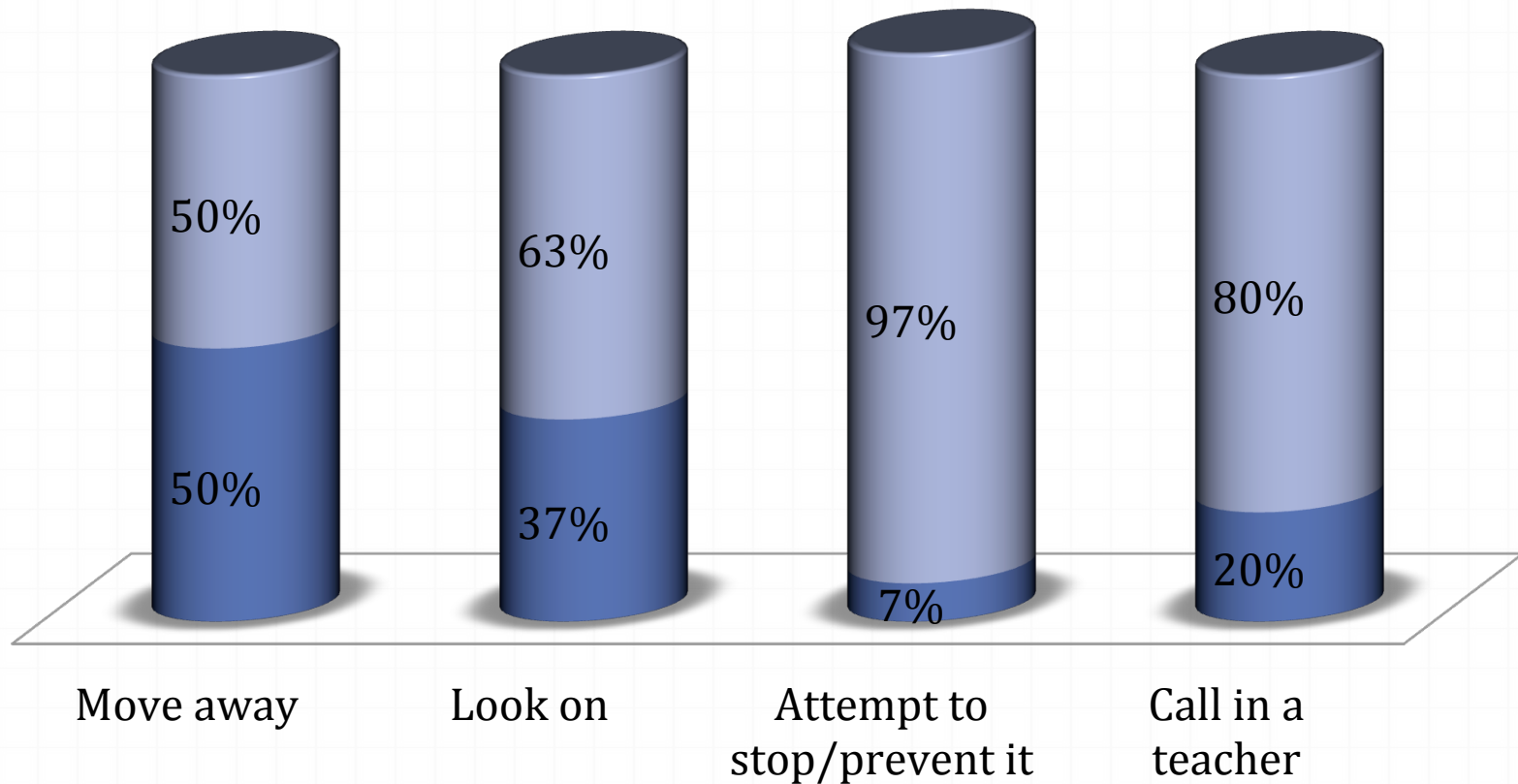
Yes No



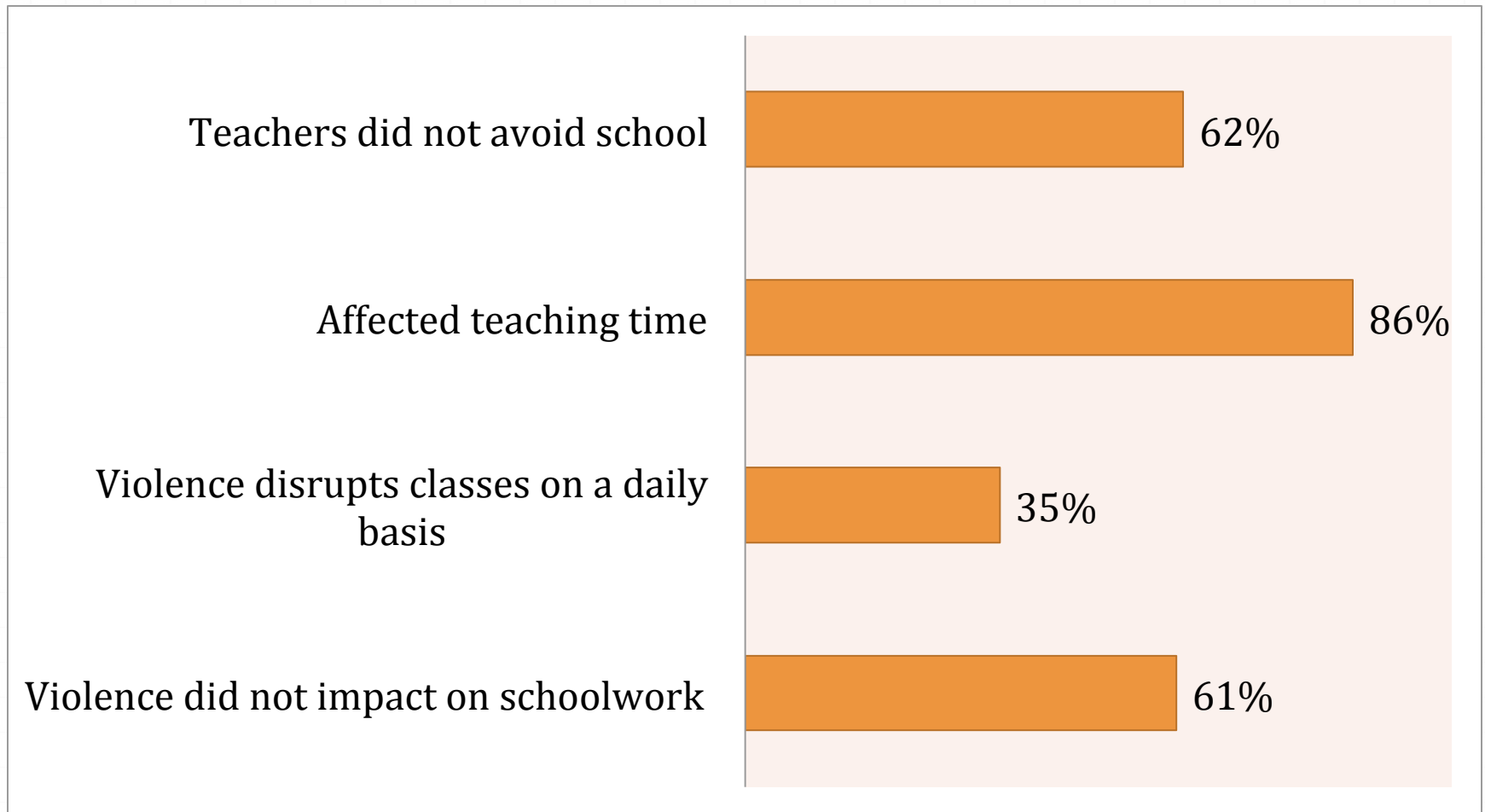
Impact of violence on secondary victims: Brentwood

When violent acts happen at school, I feel to

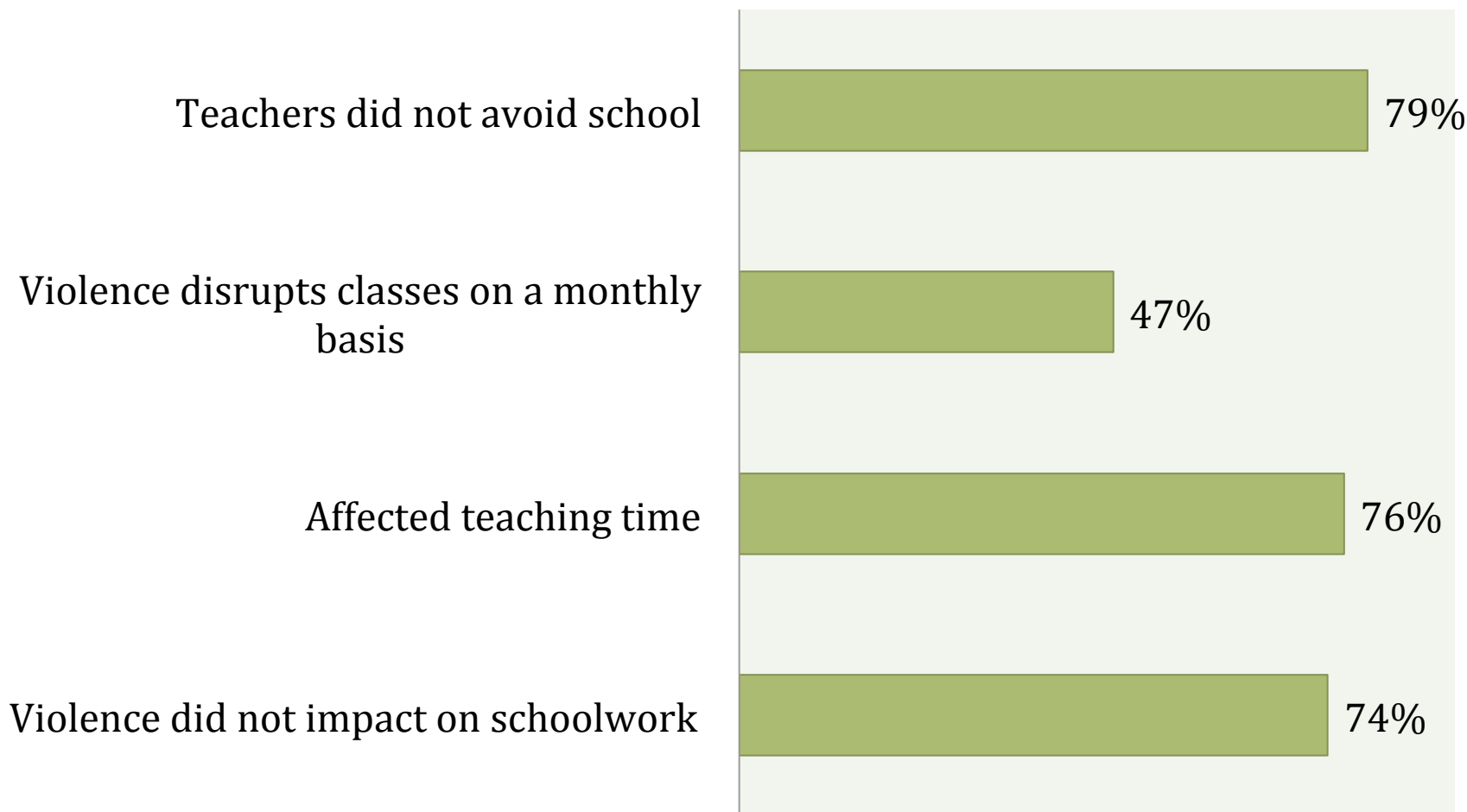
■ Yes ■ No



Impact of violence on secondary victims' school achievement: Rose Hill Secondary School



Impact of violence on secondary victims school achievement: Brentwood Secondary School



Discussion/Conclusions

Impact of Violence:

- Psychological Impact
- Biological and Psychobiological impact
- Educational Impact

Discussion/Conclusions

Use of Theory

1. Developmental Theory
2. Trauma Theory
3. Family systems Theory

Discussion/Conclusions Criticisms and Suggestions for Future Research

1. Sampling
2. Methodology
3. Methodological Challenges

Implications

Further research:

- To gain deeper understandings of survey findings
- Engage students' voices in mitigating negative impact
- In more schools to get the big picture in T&T
- Disseminated findings to stakeholders

THANK YOU

THANK YOU