

ABSTRACT

The Relationship between Teacher Characteristics and Teacher Perception of CXC Spanish

by

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The purpose of this study was to examine teachers' characteristics and their perceptions of an innovation in relation to CXC Spanish and to determine the relationship, if any, of certain selected teacher characteristics to the opinions they hold with regard to the innovation. In particular, the objectives of this study were:

- (a) to examine teachers' perceptions on the following four attributes of an innovation:
Relative Advantage, Compatibility, Complexity, Observability (dependent variables).
- (b) to determine the relationships of the following teacher characteristics (independent variables) to the opinions they hold with regard to the innovation:
 - (i) teacher qualification
 - (ii) teaching experience
 - (iii) experience with CXC
 - (iv) school experience with CXC

Seven questions with regard to the relationship among the variables were asked and answered.

Pearson's Product Moment Coefficient of Correlation was employed to test the relationship between the two sets of variables.

The findings suggest that the more experienced teachers found the examination more in keeping with their needs than their less experienced counterparts. It is also suggested that longer teaching experience and a school's experience with the examination were inter-related. The teachers seem to believe that the examination is better than GCE Spanish examination and is likely to meet present needs; therefore, they more or less accept its difficulty.

After analysing the results a number of recommendations were made. These dealt chiefly with the manner in which change agents should plan innovation introduction in education and also some measures needed in the implementation of the present innovation.