

A B S T R A C T

In this Project a group of sixty-six (66) Post O'Level students who were enrolled at the Excelsior Community College during the academic year 1978/79 were studied for the purpose of determining whether the differences among them could influence their achievement scores in Sociology and oreintation towards modernity. The independent variables were: age, sex, entry qualification, previous school type and teaching method.

The empirical data upon which this project was based was collected by means of a teacher designed cognitive test and an adapted OM scale. The data was tested to establish statistical significance and demonstrate explanatory power. Results so obtained are presented, analysed and interpreted. The statistical analysis is preceded by a definition of the problem, review of the literature and a research design.

School background was found to be the major determinant on both dependent variables.