

ABSTRACT

Why Are the Form 3E Students of Canterbury High De-Motivated and Disengaged to Learn?

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This study sought to explore, understand, and describe the perspectives of 22 students, and two of their subject teachers, from a Form 3 class of an all-girls' secondary school in Trinidad and Tobago, on the factors affecting their motivation and engagement to learn. An extended literature review revealed that motivation and engagement levels are much lower for secondary school students than for primary school students. It is hoped that the findings of the study will assist educators in their work with demotivated and disengaged students.

Keywords: Student attitudes; Teacher attitudes; Secondary school teachers; Secondary school students; Literature reviews; Trinidad and Tobago