

ABSTRACT

An Exploration of the Perceptions of Form Four Male Students on the Issue of Indiscipline at a Seven-Year Secondary School in Central Trinidad

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This study explored the issue of student indiscipline from the perspective of six Form 4 male students at a seven-year secondary school in Central Trinidad. Data were collected through focus group and individual interviews. The findings revealed that student indiscipline was affected by ideas about respect, the attitudes and behaviours of their teachers, the students' own characteristics, home and family life, and the school environment.

Keywords: Case studies; Male students; Perception; Secondary school students; Student attitudes; Indiscipline, Discipline problems; Delinquency causes; Trinidad and Tobago