



THE UNIVERSITY OF THE WEST INDIES
FACULTY OF HUMANITIES AND EDUCATION
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ST. AUGUSTINE

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IN-SERVICE POSTGRADUATE IN EDUCATION PROGRAMME

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Curriculum Study

TOPIC: Using Co-operative Learning Jigsaw II strategy with a Form Two Social Studies class in order to enhance Students' willingness to communicate their ideas and feelings as well to improve their sensitivity to the views of others while accomplishing the academic learning task.

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ABSTRACT

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This study examined the use of the Jigsaw II method of cooperative learning in order to enhance students' willingness to communicate their ideas, feelings and perceptions as well as improve their sensitivity to other points of view while accomplishing the academic learning task. The sample was a Form Two Social Studies class of twenty students.

The study employed both quantitative and qualitative methodologies. Data was collected using interviews, a checklist (completed by a student observer) and daily observations by the teacher throughout the treatment. Although the study faced limitations, results indicate that the students became more sensitive to the views of their classmates as well as improved their willingness to communicate their opinions and ideas. Additionally, learning of the academic content did occur.

Based on the fact that the students showed an improvement in pro-social skills as well as indicated that they had fun accomplishing the learning task, I intend to continue using this method as one of my techniques for teaching Social Studies. Additionally I believe that other teachers stand to benefit from the use of this cooperative learning strategy.