

RESULTS OF A SURVEY CONDUCTED IN SCHOOLS IN 2019 TO ASSESS THE EFFECT OF TRAINING AND SENSITISATION ON POSITIVE BEHAVIOUR MANAGEMENT. ST KITTS AND NEVIS



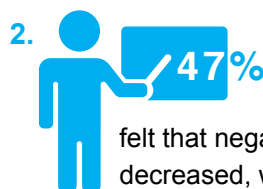
With Positive Behaviour Management (PBM) school can become a supportive environment where alternative forms of discipline are promoted. This is part of the Effective Schools Framework, a key strategy promoted by UNICEF.

UNICEF has supported the Ministry of Education in training teachers in PBM and a survey was carried out in 2019 to ascertain whether there has been any change in knowledge, attitudes and practices relating to classroom discipline among teachers who were trained.¹

PRIMARY SCHOOL TEACHERS



reported an increase in the knowledge of positive approaches to discipline.



felt that negative behaviour had decreased, while 38% felt it had remained the same.

3. There was strong recall of the PBM methods among teachers.

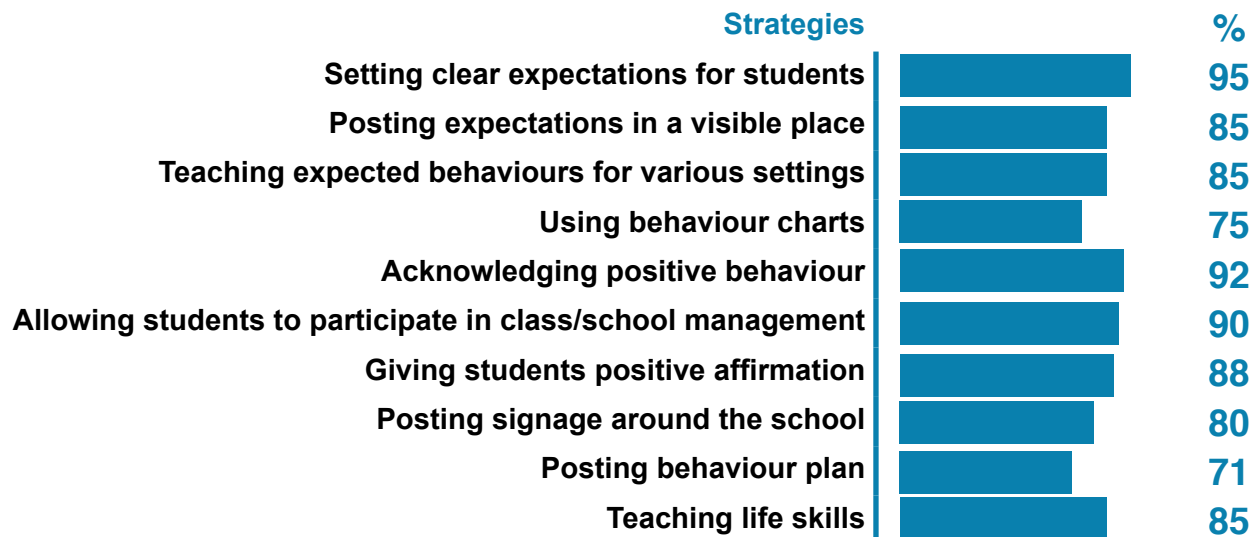
Recall of PBM strategies

Setting clear expectations for students	94%	Allowing students to participate in class/school management	97%
Posting expectations in a visible place	92%	Giving students positive affirmation	88%
Teaching expected behaviours for various settings	91%	Posting signage around the school	94%
Using behaviour charts	94%	Posting behaviour plan	22%
Acknowledging positive behaviour	97%	Teaching life skills	20%

¹ Survey carried out in November 2019 among teachers who had been trained in PBM since 2014. The following values represent a sample of those trained and their students. Primary school teachers: 64. Primary school students: 51. Secondary school students: 52.

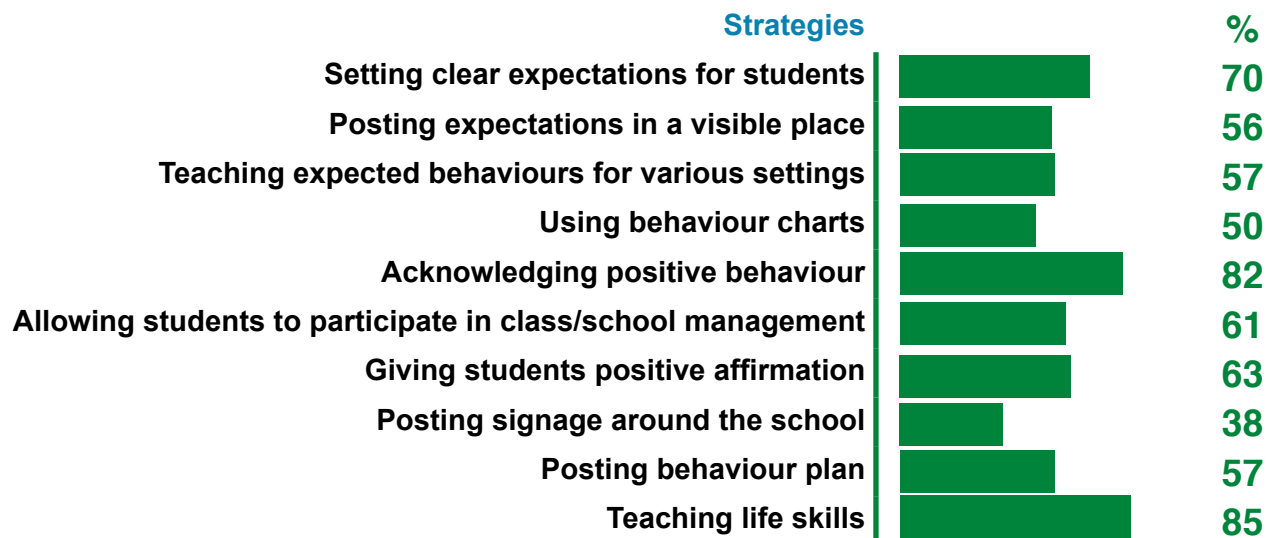
4. Use of the PBM strategies recalled by teachers was relatively high.

PBM strategies used in the past year

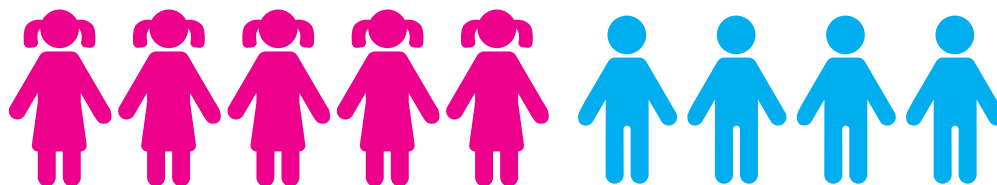


5. Teachers saw some methods as more successful than others.

Perception of effectiveness of PBM strategies



6. PBM interventions were considered more effective for girls than for boys in 5 out of 9 cases.



7. Teachers' attitudes towards corporal punishment are changing.



55% of teachers said that prior to the PBM training they believed that corporal punishment was necessary for discipline.

Of those, **44%** said the training had changed their opinion at least to some extent.

1/3 reported a decrease in their use of corporal punishment.



PRIMARY AND SECONDARY SCHOOL STUDENTS

8. Many students noted that their teachers used PBM methods.

Things noticed about teacher by primary school students last school year (%)



Actions

	YES	NO
Used corporal punishment to discipline students	78	22
Used other ways to discipline children who misbehaved	75	25
Interaction with the students was respectful	78	22
Recognised students for good behaviour	84	16
Used behaviour charts	96	4
Spoke about expected behaviours	98	2
Posted expected behaviours on classroom walls	90	10

96% of secondary school students said that their teachers used the PBM strategy of affirmation when dealing with them.

9. Even though the Effective Schools Framework is being implemented, primary school students have their own range of issues, including lack of respect in school interactions. The vast majority said bullying was a problem.

Things noticed about other students last school year (%)



Actions

	YES	NO
Bullying was a problem	86	14
Students know the best actions to take if being bullied	77	23
Students were respectful to the teachers	20	80
Students were kind/caring/respectful to each other	16	77

Secondary school students were less likely to find bullying a problem than their primary school counterparts, though 54% still reported this. 6 out of 10 also found that students were not respectful to each other.

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