

ABSTRACT

The Reading Culture of Primary School X in Central Trinidad

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This study examined the reading culture of a primary school in Central Trinidad. Data were collected through interviews with five teachers, as well as through observations and document analysis. The findings indicated that a mixture of both external and internal factors, such as parental involvement, management behaviour, and reading practices at the school, were among the major elements that influenced the formation and maintenance of the reading culture.

Keywords: Reading habits; Primary school students; Reading research; Trinidad and Tobago