



UNIVERSITY OF THE WEST INDIES
MONA CAMPUS



Annual Report

2007–2008

A RESPONSIVE CAMPUS



2007–2008 Annual Report

UNIVERSITY OF THE WEST INDIES MONA CAMPUS





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Mission Statement

The enduring mission of the University of the West Indies is to propel the economic, social, political and cultural development of West Indian society through teaching, research, innovation, advisory and community services and intellectual leadership.

Chairman's *Statement*

... the university needs to do much more to mobilise private sector and alumni support so that it can serve the country in a more dynamic way.

Jamaica and, indeed, the Caribbean are increasingly focusing on the role of the University in the national development process. I was encouraged by Prime Minister Bruce Golding's address to the Campus at the recent opening of Mona's Research Day 2009 when he agreed that the University's research work was fundamental to any agenda that the country must pursue towards growing our economy. In acknowledging that Government's financial support of the country's research activity is critical if we are to achieve the levels of output required to inform key policy options, the Prime Minister has set the stage for all our stakeholders to engage this large issue of the importance of research in the development process.

I am keenly aware, too, that the University needs to do much more to mobilise private sector and alumni support so that it may serve the country in a more dynamic way. What is needed is a strengthened funding base to continue, increase, and improve on the programmes that the University offers. I have committed to lead the charge in mobilising the support of Mona's alumni through championing an alumni giving programme on the Campus in the coming year.

The past year has seen vigorous activity in terms of new directions for the Campus as it rolled out the 2007–12 Strategic Plan. Much has been accomplished over the year, not least of which was the heightened visibility of the Campus to the country as a whole. I congratulate Professor Shirley who, during his first year as Principal, has set the stage for the transformation of UWI, Mona into a 21st Century academy that can compete in our global economy.



A handwritten signature in black ink, appearing to read 'Marshall Hall'.

Marshall Hall, CD, PhD



The Campus has been challenged . . . to be dynamic and entrepreneurial in its approach to sustaining and improving the quality of, and access to tertiary education for Jamaica's and the region's citizens

Overview *the past year*



The reporting academic year saw the start of the Campus's implementation of the University's 2007–12 Strategic Plan. Developed with input from all our stakeholders and against a background of the rapidly increasing rate of globalisation, technological advances, and trade liberalisation, including the trade in educational services, the Plan acknowledges the institution's imperatives to:

- increase access to a larger percentage of the nation's eligible tertiary level cohort
- expose our students and faculty to local and international challenges
- develop teaching programmes that respond to the country's and region's needs, and
- produce research that targets the development challenges of the country and the region.

A reliable funding base to underpin the rolling out of our Plan is crucial to addressing these imperatives. While it is generally accepted that higher

The Campus remains committed to implementing the Strategic Plan to ensure that the UWI's enduring mission to “propel the economic, social, political and cultural development of West Indian society through teaching, research, innovation, advisory and community services and intellectual leadership” remains focused



Above: Governor General displays Gleaner Award as Gordon Shirley and Gleaner Chairman Oliver Clarke look on

Below: Chancellor Sir George Alleyne plants one of the thirty-three pouis trees in honour of the first students of the Mona Campus

education is critical to economic development, the national strategic imperatives in the face of persistent fiscal deficits are likely to place additional strain on the budget allocation to tertiary education, including university education. Consequently, Funding the Enterprise, one of the pillars of the UWI Strategic Plan, has assumed particular urgency on the Mona Campus.

The Campus has been challenged, therefore, to be dynamic and entrepreneurial in its approach to sustaining and improving the quality of and access to tertiary education for Jamaica's and the region's citizens. That in the current academic year we increased our pool of applicants by 19% over the previous year is testament to the aggressive marketing that we undertook during the year. We organized outreach to schools and colleges, increased our use of attractive publications and media engagements, as well as promoted our products and services during the Campus's sixtieth anniversary celebrations when we hosted numerous events, including a week-long convocation of UWI alumni from across the globe. These activities served to increase our visibility as the premier tertiary institution in Jamaica. No doubt, this heightened visibility influenced the Gleaner Company to award us the 2008 annual award for contribution to education in Jamaica.

We continued our efforts to generate income and contain costs. Our fee-paying programmes, particularly those in the Faculty of Medicine, were instrumental in helping to reduce the proportion of government funding to our total Campus budget.

Accountability at all levels was also high on the Campus's agenda. At the beginning of the reporting academic year, we implemented a project to examine the real costs associated with the operations of every department

and income generating programme with a view to rationalising teaching courses and staff allocation in the 2008–09 academic year.

In this current challenging economic climate, the Campus remains committed to implementing the Strategic Plan to ensure that the UWI's enduring mission to “propel the economic, social, political and cultural development of West Indian society through teaching, research, innovation, advisory and community services and intellectual leadership” remains focused. Not unexpectedly, the changed local and economic circumstances since the development of the Plan in 2006 dictated that we shift priorities as we rolled out our operational plans.

Accordingly, we accelerated our applied research activity so as to explore and find solutions to the myriad social and economic challenges confronting Jamaica and the Caribbean as we seek to generate higher levels of economic growth. We organised a number of conferences aimed at directing policy makers to the findings of the academy's comprehensive research on issues such as crime, sectoral development including health, tourism, agriculture, and appropriate fiscal and monetary models. Following on these, we made efforts to lobby for the adoption of our recommendations for policy directions that will aid national economic growth.

Greater emphasis was placed on teacher-education within the academy with the goal of improving the pedagogical skills of our faculty members, promoting faculty's greater use of technology in educational delivery, and the development of curricula that is infused with cutting-edge information emanating from our research activity and that is more learner centred; all of this with a view to producing the “distinctive UWI graduate for the 21st century” with the requisite skills and attitude that are required in the global economy.

Chart 1. Income

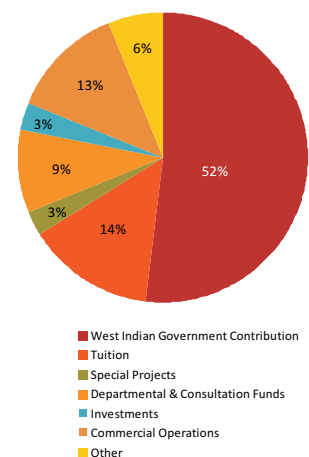
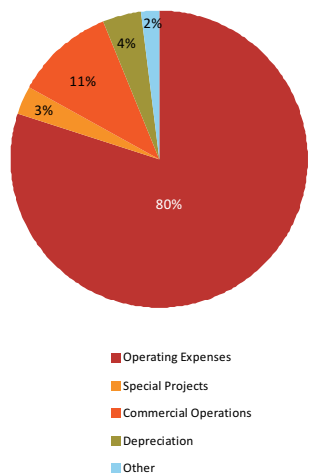


Chart 2. Expenditure



Faculty members engage in instruction delivery seminar

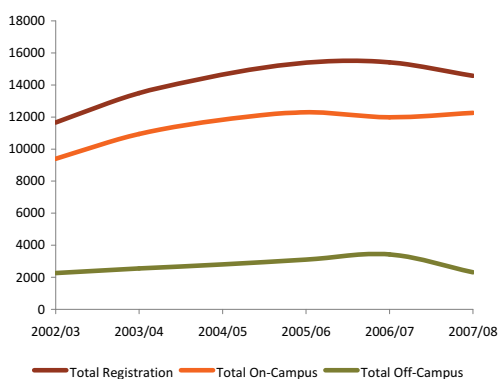




In keeping with the global trend to increase access to university education, the Campus sought to do its part in contributing to Jamaica's thrust towards ensuring that the number of persons with tertiary education qualifications increases significantly. Completing plans to open a satellite site of the Mona Campus in Montego Bay with programmes that are essential for the job market in Western Jamaica was a strategic priority; as was collaboration with the UWI Open Campus (UWIOC), officially launched during the reporting year, enabling transfer of as many of our programmes that will be more effectively and efficiently delivered online and by distance through UWIOC, so as to reach larger numbers of the country's and region's eligible tertiary level cohort. It is significant to note that the 5% overall reduction in our total student population from 15,412 to 14,573 is a direct result of the transfer of many of Mona's off-campus students to the UWIOC. So while we increased on-campus enrolment by almost 10% over the previous year, our off-campus enrolment decreased by a significant 33%. Mona's, along with the other Campuses' transfer of students to UWIOC, accounted in large part for the 4,000 students registered in UWIOC in 2007–08, the first year of its operations.

I am pleased to report that the Mona Campus continues to be the University of first choice in Jamaica, with our student population

Chart 3. Student Registration





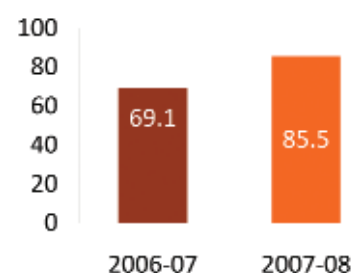
Left & right: Students participate in leadership and social etiquette seminars

increasingly becoming more representative of all income groups within the society. Concomitant with this broader social stratification of our student population is the requirement to teach the social skills required for successful integration into the world of work and the global marketplace. A strategic thrust during the year, therefore, was towards engaging a larger proportion of our students in the social and leadership development skills, through diverse programmes that are offered through the Faculties, halls of residence and the Office of Student Services and Development. Of special note is the continuation of an important initiative aimed at enhancing the experiences of our commuting students who comprise 83% of our 12,263 strong on-campus student body. We sought also to increase the number of scholarships, bursaries and other financial aid programmes that are available to students and we were active in the discussions with the government about ways to make student loans more accessible and affordable to Jamaica's tertiary education level students.

The continued trend towards significant under-representation of male students in the university population, while a worldwide tendency, continues to be one of Mona's major concerns. The Campus made concerted efforts to review our curriculum, to develop and enlarge our sports facilities and offerings with a view to attracting larger numbers of male students. In addition, studies were undertaken to examine the phenomenon of male under-representation in the academy, with the expectation that their findings will assist us in addressing the challenges that are unique to the male population within and outside the University.

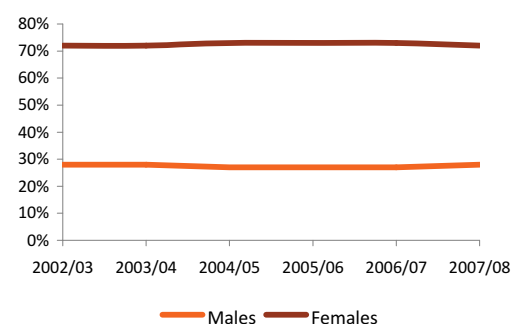
The country's unprecedented success at the Beijing Olympics triggered our interest in showcasing the Sports facilities, research and teaching

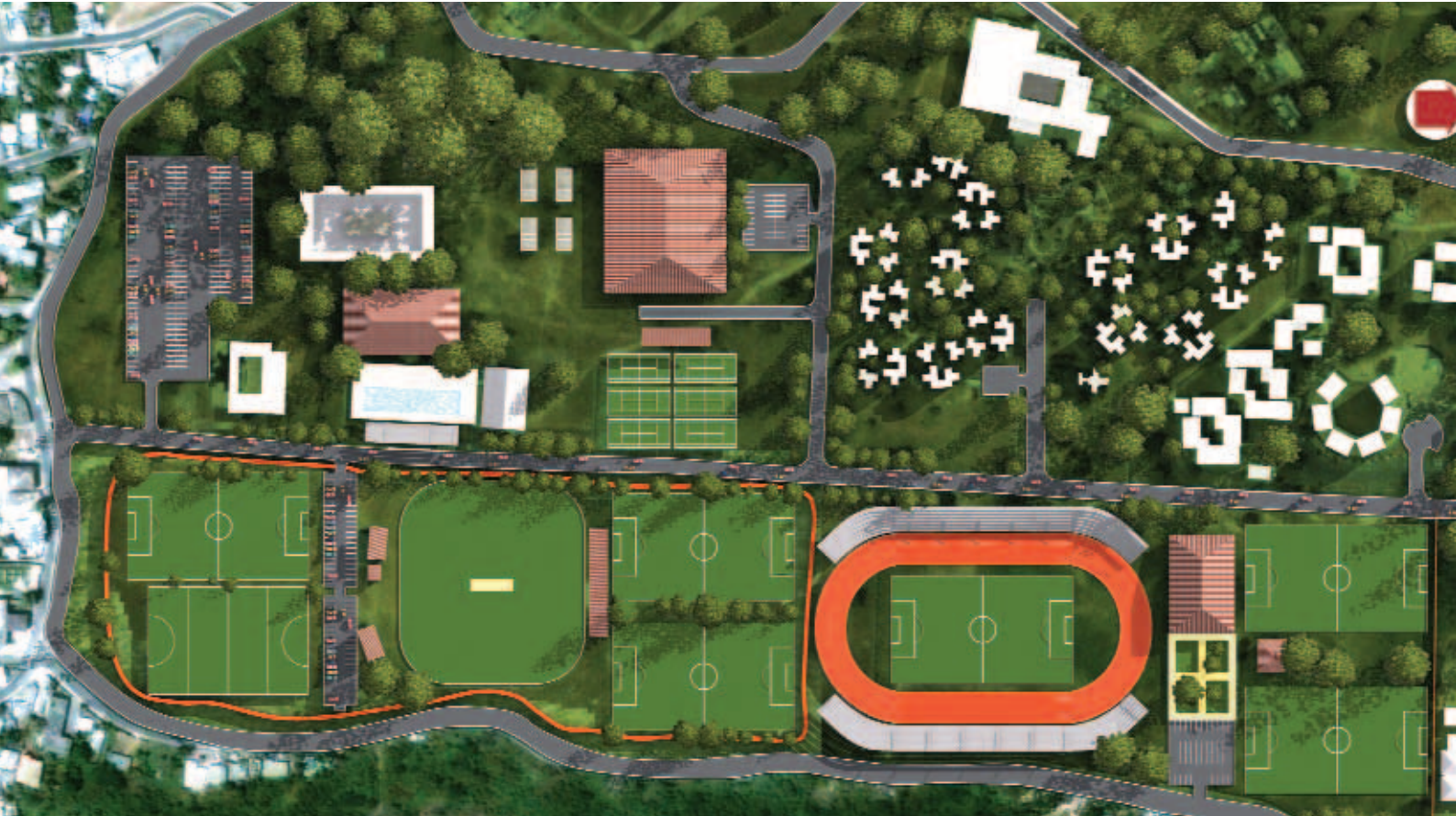
Chart 4. Financial Assistance to Students (J\$M)



Note: Includes loans, grants, books, meals, bursaries and scholarships

Chart 5. Registration by Sex





Proposed sports complex for the Mona Bowl

The country's unprecedented success at the Beijing Olympics triggered our interest in showcasing the Sports facilities, research and teaching programmes that exist on this Campus with a view to generating support for our plans to dramatically improve on and increase these to support the nation's strategic development of Sports as an industry.



programmes that exist on this Campus with a view to generating support for our plans to dramatically improve on and increase these to aid the nation's strategic development of Sports as an industry.

The attractiveness of the Campus facilities and surroundings is an important factor in influencing students' choice in universities. Mona boasts one of the most attractive campuses in the world and the work undertaken during the year to enhance and improve its appearance and facilities has been well rewarded. We have taken the numerous comments from our students, staff and visitors to heart and this past year decided to capitalise on our invaluable asset – our 653 acres of history and culture. The Mona Campus Culture and Heritage Tour was launched as an event of the 60th anniversary celebrations and offers students and visitors the opportunity to explore the collection of artifacts and structures of historical and cultural significance located on the campus. Our marketing plan for the coming year includes campus tours for high school visitors and tourists, further work to mark the Campus's historical legacy, as well as continued work on improving the ambience of the campus and making it more pedestrian friendly.



THE WAY FORWARD

Transforming the University to meet the needs of the nation's development challenges requires urgent strengthening of the Campus's financial base. Simultaneously we must find novel ways to improve our facilities with a view to improving the quality of the services that we offer to our students and other stakeholders. I wish to highlight some major initiatives aimed at addressing these issues.

Internationalisation

We opened an International Student's Office during the year to cater to students attending the Campus from as far away as Botswana. We hope through this unit to market the Campus to the global community so that our international student numbers will increase exponentially during this current Strategic Plan period. The Medical Sciences Faculty, in growing its income by charging the full economic cost of its programmes to international and other students, to the extent that it can support its infrastructural development, is a model that will be replicated throughout the Campus. Of course, the benefit to the academy to be gained from larger numbers of international students extends beyond the financial; their presence will serve to expose our students to cultures dissimilar to their own and open their minds to all manner of ideas. No doubt this will also impact positively the research that we undertake at Mona. I am encouraged by the trend in recent years of a modest growth in our international student population. Our efforts in this current Plan period will be to grow significantly both the Jamaican and the external student population.



Above: Students from St. Olaf College, Minnesota preparing to leave the Mona Campus after completing a successful specially-designed programme in January 2008

Right: Students from Spelman College, Atlanta, Georgia seen here with faculty members during a special programme delivered in March 2008 at the Department of Community Health and Psychiatry, Mona Campus



Targeting Alumni Giving

The University has performed woefully over the years in building its funding base through alumni giving. In this academic year, we plan to work with the University of the West Indies Development and Endowment Fund (UWIDEV) to step up our efforts to target contributions from our alumni. During the 60th anniversary celebrations, six Mona alumni groups (Chemists, Physicists, Actuaries, Medical Doctors, Educators and Librarians) celebrated reunions. Thanks to our Council Chairman, plans are in place to systematically target fundraising from these and the wider Mona alumni body. The strategic utilisation of government's \$50M allocation for marketing is expected to have the effect of generating greater support from all our stakeholders, including Mona's alumni.

The Campus is committed to working with our external partners to increase the level of financial assistance that we provide our needy students. Our drive to increase the number of scholarships, bursaries and other kinds of support will continue, as will our involvement at the national level in discussions aimed at making student loan facilities more accessible and affordable.

New Facilities

We continue to explore novel ways to fund development and expansion of the physical and infrastructural facilities on the campus. This academic year will see the opening of the new facilities for the Nursing School and the Management Information Technology Services (MITS).

Construction of new facilities to house the Basic Medical Sciences should begin in the current academic year 2008–09. The dearth of student living accommodation and the hardships that this places on our commuting students is to be addressed in the current academic year. We have developed plans for a 600 room hall of residence and expect to break ground in 2009. These initiatives, together with the major expansion of our sports facilities, through partnership with the Jamaica Football Federation and the International Association of Athletics Federation, will serve to enhance considerably the quality of student life at the Campus.

Academic Year 2007–08 marked a watershed year for higher education in Jamaica. Shifts in national policies to strategically address economic development issues bring into focus the significant role that the UWI, Mona has to play in leading national debates on related challenges, conducting the required applied research to support development and preparing graduates who can function effectively in the global economy. The talent, enthusiasm, hard work and commitment to the University of faculty, staff and administration have bolstered my resolve to continue in the tradition of developing this Campus to respond to the changing environment.



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GORDON SHIRLEY

Pro Vice Chancellor and Principal



STRATEGIC PLAN

Rolling out the 2007–12 Strategic Plan



We continue to deepen the process of transforming the Campus into a world class research-driven teaching academy. Guided by the 2007–12 Strategic Plan all divisions of the Campus engaged faculty and staff in key activities to prioritise and roll out their current operational plans.

As usual the Faculty of Social Sciences started this process with the annual Faculty Day held in August 2007 under the theme, “UWI’s Strategic Plan Implementation (2007–2012) – The Faculty of Social Sciences Response”. Focusing on the core element of the Plan, the Faculty encouraged staff to reflect on the 5-year Strategic Plan with a view to developing functional policies and identifying the necessary changes that will support strategic transformation.



The Campus places considerable emphasis on transforming the leadership, managerial and administrative culture, processes and procedures in support of the key pillars of the Strategic Plan – Teaching and Learning, Research and Innovation, Graduate Studies and Support to the Open Campus



The first priority of the Faculty of Humanities and Education was to lay the groundwork for the planning process by arranging “in house training/exposure” for heads of departments who will lead the process in their respective departments. The Faculty drew on the expertise of their colleagues in the Education section, organising a workshop for heads of department on December 6, 2007 that focused on:

- approaching the curriculum reform process
- transforming the teaching-learning process
- the importance of assessment in teaching and learning, and
- ways to develop the UWI graduate as an effective communicator.

The Faculty made presentations at Faculty Board meetings and these themes guided the deliberations at the annual three-day Faculty retreat in May 2008 for heads of departments, where various initiatives were agreed and are being pursued in the current academic year.

The departments of the Faculty of Pure and Applied Sciences were particularly challenged in their deliberations on the direction that that

Faculty should take, given the priorities of the Strategic Plan and the changes in the economic climate. Each department reviewed the opportunities within the environment and agreed operational plans that in the current academic year are expected to lead to development of programmes that are more responsive to student demand.

In their retreat, also held early in the reporting academic year, the Faculty of Medical Sciences developed their operational plan, focusing on

- teaching and learning
- staff development and promotion
- infrastructural and facilities development
- research and innovation, and
- income generation and diversification.

The Campus places considerable emphasis on transforming the leadership, managerial and administrative culture, processes and procedures in support of the key pillars of the Strategic Plan – Teaching and Learning, Research and Innovation, Graduate Studies and Support to the Open Campus. Consequently, administrative divisions, including the Registry and Bursary rolled out operational plans that put at their centre our various stakeholder groups, among them, students and staff.

Improving the systems, including those related to ICT, to deliver more effective and efficient services, plays a key role in these plans to transform the administrative culture. One of the main areas of focus of the Bursary's plan is, as would be expected, Funding the Enterprise. The division therefore placed income generation and cost-cutting measures high on its agenda.

The Campus is committed to continuing the process of measuring in the current academic year the impact of all these operational plans that were rolled out in the 2007–08 academic year.

Improving the systems, including those related to ICT, to deliver more effective and efficient services, plays a key role in these plans to transform the administrative culture



Staff register for Strategic Plan Workshop



TEACHING AND LEARNING

Supporting World Class Teaching and Learning

All our undergraduate academic programmes have been or are in the process of being reviewed to ensure that they satisfy the University's goal to create the ideal graduate: critical and creative thinkers, problem-solvers, team players and lifelong, self-motivated learners.



Our curriculum review this year led to 29 new UGC funded undergraduate and graduate programmes, 98 new courses, as well as changes in the methods of delivery of some courses. Of the new programmes six were in Humanities and Education, five in the Social Sciences, one in the Medical Sciences and 18 in the Pure and Applied Sciences. More importantly they reflect our response to new and growing demand in subject areas such as Alternative Energy, Botany and Zoology, Environmental Biology, Environmental Chemistry, Environmental Physics, Food Processing, Aquatic Science, Disaster Management, and Oceanography.

TEACHING & LEARNING

Mona is proud of the superior quality of its curriculum, infused as it is with the research that we conduct. Teacher education was therefore a priority area as we continue to train faculty in the process of integrating their research and scholarly efforts in teaching their disciplines. The IDU recorded a significant increase in faculty attendance at its workshops and seminars as the Campus implements the University policy mandating that all teachers be certified in teacher-training. In addition, members of staff from the Faculty of Humanities and Education attended the UWI/FCIB Case Writing Workshop mounted by the Ivey Publishing, Richard Ivey School of Business.

There was emphasis too on the greater use of new technologies in teaching. Importantly, we continued to work towards establishing benchmarks and standards for assessing the performance of faculty so as to ensure that their interface with students has the desired impact on the development of students' skills and competences.



The Faculty of Medical Sciences after reviewing stage one of its flagship programme, the MB BS, reduced by 15% the number of didactic lectures and increased the use of seminars and problem-based methods in the learning experience. A uniform grading system was established and all courses in the MB BS programme are standard set to ensure the validity and reliability of the assessment tools. As a quality assurance strategy, the Faculty focused on small group teaching and placing larger numbers of students in government clinics across the country. The Faculty also revised and upgraded several courses in the Bachelor of Science, Nursing degree.

We offered the Bachelor's Degree in Cultural Enterprise and Entertainment Management for the first time to students' enthusiastic response. Given the degree's interdisciplinary nature we intend to strengthen cross-faculty collaboration between the Faculty of Humanities and Education and the Department of Management Studies. The Mona School of Business offered a new Masters of Science degree programme in Telecommunications Policy and ICT Management to meet the demand for advanced training for telecommunications executives and technical specialists in the growing ICT and telecoms sector. The programme was delivered using both online and face to face methods with local, regional and global content.

The Department of Management Studies will be seeking approval to implement the BSc in Management Studies (Ethics and Corporate Governance) and a Masters in Business and Management Research. We started to reform the undergraduate programme in the Caribbean Institute of Media and Communication (CARIMAC). When completed, CARIMAC graduates will be more competitive regionally and globally, and The UWI will be well ahead of the increasing competition in media and communication training across the region.

Our Board of Undergraduate Studies is to conduct a review of English Language courses to ensure that they are in line with the Strategic Plan's profile of the ideal UWI graduate as one with developed writing and analytical skills. The Faculty of Humanities and Education is currently developing new Bachelor of Arts degrees that combine disciplines such as History, Literature, French, Spanish, as well as Math and IT in order to provide quality trained teachers who are grounded in the content of their respective disciplines. This will provide graduates who will be ready to enter the world of work as trained teachers.

Internships and Student Exchanges

The Faculty of Pure and Applied Sciences worked hard and with some success at increasing the number of undergraduates placed in internships in industries and research labs. This, along with a greater emphasis on field trips, is intended to increase hands-on experience of our students

and their ability to deal with real-world situations. Social Sciences established new internships in the Business Economics and Social Statistics (BESS) and the International Relations programmes for undergraduates, as well as in the Parliamentary Internship Programme and the MSc in Economics programme for graduates. The Faculty is now in the process of organising additional undergraduate internships for the sub-disciplines of Public Sector Management and Political Science.

There is strong collaboration with international universities as we seek to broaden programme content and the learning experience of our students in order to better prepare them for the global economy. Staff and students participated this year in exchanges with Universities in countries such as Sweden, Puerto Rico, Costa Rica, Columbia, Martinique, Guadeloupe, France and Spain.

Attracting Male Students

With the global under-representation of men in the tertiary education system large on our minds, Mona examined our programmes in Science and Technology and Sports, areas that traditionally appeal to men, with a view to reviewing and augmenting these programmes. We stepped up, therefore, the work towards expanding our sports academic offerings even as we fast-tracked our Sports Enhancement Project, upgrading the facilities at the Mona Bowl where all University sporting activities take place. A large, colourful umbrella-like structure was erected at our Olympic sized swimming pool, facilitating gathering and seating. Also, the tennis courts were refurbished and painted, a beach volleyball court constructed as well as a new long jump pit to replace the one destroyed by Hurricane Dean. A cricket pitch, weights room and gymnasium were also built and equipped. These initiatives, along with our collaboration with external partners will position the Campus as a more male-welcoming environment.



New UGC Funded Programmes 2007–08

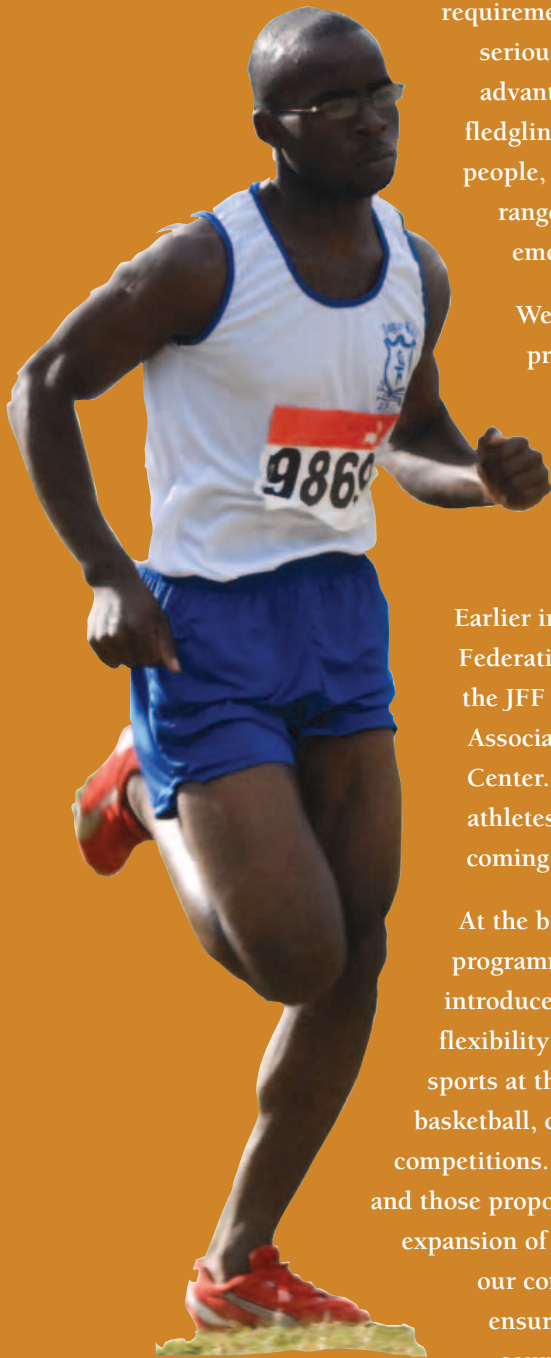
Undergraduate Programmes:

- BA Entertainment and Cultural Enterprise Management
- BA Gender and Development Studies
- BSc Alternative Energy
- BSc Botany and Zoology
- BSc Environmental Biology (option)
- BSc Environmental Biology (double)
- BSc Environmental Chemistry
- BSc Environmental Physics
- BSc Experimental Biology (double)
- BSc Food Processing
- BSc Industrial Chemistry
- BSc Anthropology
- BSc Political Studies and International Cooperation
- MBBS Medicine and Surgery (Self-financed)
- Licentiate Theology
- Certificate Learning Support
- Diploma Psychology

Postgraduate Programmes:

- MA Philosophy
- MEd Teaching
- MSc Aquatic Science
- MSc NRM Disaster Management
- MSc NRM Sustainable Urbanisation
- MSc Telecommunication Policy and Technology Management
- MPhil Molecular Biology
- PhD Molecular Biology
- PhD Geography
- PhD Oceanography
- PhD Landscape History
- DBA Business Administration

Sports Development



Jamaica's unprecedented success at the Beijing Olympics brought to the fore the requirement to take advantage of the opportunities that have arisen to develop in a serious way the country's Sports industry. Mona organized itself to take full advantage of these opportunities to harness the economic potential of this fledgling sports industry. The Campus built on its existing assets – its facilities, people, research and its traditional courses of study – augmenting them with a range of new elements to create programmes that respond directly to the emerging challenges and opportunities.

We also embarked during the year on an exciting new phase of our sports project that will see the development of world class sports facilities for training, competition and recreation. Most significantly, we developed plans to add to our existing sports facilities a 6,000 seat mini stadium with an international sized soccer field encircled by a Mondo track and including multiple courts for indoor events. It is expected that construction of these facilities will begin in 2009.

Earlier in 2008 the Campus entered into partnerships with the Jamaica Football Federation (JFF). Under the terms of this partnership, the Campus will be host to the JFF Football Academy. And more recently we joined with the International Association of Athletic Federation (IAAF) to host the IAAF High Performance Center. The Mona Bowl, where Usain Bolt and others of our high performing athletes have trained over the year, will resonate with new meaning in the coming months.

At the beginning of the academic year the Campus initiated a scholarship programme for athletes in football and track and field and the University introduced a policy of academic support that includes tutorial assistance, flexibility in course assessment and exams for all our students who participate in sports at the competition level. Six Mona students currently represent Jamaica in basketball, cricket, netball, table tennis, track and field and volleyball at international competitions. Through the developments carried out at the Mona Bowl over the year and those proposed for the immediate future, along with our current strengthening and expansion of our Sports teaching and research programmes, we signal to the nation our commitment to investing in Jamaica's natural athletic talent even as we ensure that our student athletes, at the end of their athletic careers, have sound academic credentials to guarantee their continued success.



Enrichment Programmes

There has been considerable progress in improving the support services that are critical to students' engagement of, and success in pursuing their course of study. Starting with the admissions process, we made significantly more early offers than we did in the previous academic year. Our aim in the current year is to move early offers from April to February not only to better compete with our competitors, but also to allow our prospective students the opportunity to put their financial arrangements in place, well in advance of the start of their academic programme in the September following.

The students' first impression of university life is formed at the registration desk and during the first week of orientation. The Campus stepped up its efforts to make orientation more informative, pleasant and entertaining. In this regard, the Faculty of Social Sciences' initiative to expand the involvement of undergraduate and postgraduate students in orientation and registration activities again proved successful and is a model for replication throughout the University.

Non-academic enrichment initiatives seek to address the broadened social stratification of our 15,000 strong student population. This year we renewed our efforts to provide more students with opportunities to improve their "softer" skills and hands-on experience. We institutiona-



EC Trip -Fun Time at Maracas Bay, Trinidad



EC Trip - Boat Cruise, Barbados

Stuents on field trip



TEACHING & LEARNING

Student Achievements



For the second consecutive year The Faculty of Social Sciences team won the UWI/First Caribbean International Bank Intercampus Business Case Analysis Competition which was held at the St Augustine Campus on May 27, 2008. The 2007–08 team comprised Cherita Thomas, Rohan Christie, Tashna Silburn, Kimberly Stephens and alternate members Marlon Phillips and Kereen Johnson. In preparation for the competition, the team was coached/trained by 2006–07 team members Vanessa Hemans and Claudia Hessing who at the time of the competition, were full time MSB students, and Dr Hilary Robertson Hickling who is the academic advisor.

lised the much touted First Year Experience in the halls of residence and through the Office of Student Services and Development (OSSD), with a view to ensuring that more of our new students benefit from the socialisation processes that this successful programme promotes. The OSSD also continued its work towards honing the human resource development and leadership skills through a suite of programmes, enabling students to broaden their experiences on the local and international arena.

The Social Sciences Faculty's Staff-Student Liaison Committee introduced Accountability Statements with the specific intention of heightening students' awareness of criminal academic behavior, in particular plagiarism. The Faculty also posted guidelines to students for placing notices on Notice Boards so as to enable monitoring of their content, and erected signs that identified study areas as quiet zones. The Faculty also developed a General Code of Conduct to help guide students' behaviour and overall attitude.

The MSc in Human Resource Development programme launched its first "Finishing School" in July 2008. This was open to alumni and the current graduating class. Through this initiative, participants are taught business etiquette, how to develop winning resumes and to handle job interviews effectively.

The Enrichment Programme started in the Faculty of Medical Sciences in the previous academic year is now firmly established. It provides support for students in their academic pursuits as well as in their social, cultural and psychological development.

We appointed a Student Services and Development Manager specifically to co-ordinate more adequately welfare matters relating to commuting students who comprise more than 80% of the student population. This appointment marks an acceleration of our initiatives to engage commuting students in the socialisation process.



First Year Experience Group on trip to Eastern Caribbean

A Welcoming Campus

A quality academic experience requires physical infrastructural and IT facilities that will support delivery of the curriculum. One of our priorities this year, therefore, was to address the pressing issues relating to upkeep of facilities, renewal of equipment and creation of capacity to house the activities of the academy. While space constraints necessitate that some academic staff share office space, thereby affecting their ability to undertake the required counselling and student advising functions with utmost confidentiality, we can, nevertheless, report some successes in facility expansion, brought about through income generated from programmes and projects.

We addressed the urgent need to carve out spaces for commuting students to gather, rest and study while on the campus. Interconnected and well-designed open spaces are every bit as important as buildings in creating a strong campus image that is safe and sustainable. Accordingly, three strategically located areas along Ring Road were identified for providing sheltered, but open student spaces. These spaces incorporated seating, lighting and internet access. A covered bus shed was also a part of this project. The Commuting Students Lounge was refurbished to include a new kitchenette and a patio and allows students an alternative space to socialise and dine.





The building housing the UWI School of Nursing was renovated and expanded to double the office spaces and increase classrooms and lecture theatres. The new facility allows the School to offer more programmes and opportunities to the growing nursing student population, who would otherwise have been turned away because of space constraints. Both the staff and the students have made great use of the expanded facility, and its development has contributed positively to the University's image.

About to break ground is the multi-storey Basic Medical Sciences Complex, which will house five sections of the Basic Medical Sciences Department. This project is approximately 330,000 sq. ft. in size and will serve the entire medical student and staff community. The complex will also allow for income-generating opportunities for the Faculty from rental of spaces in any of the five (5) proposed lecture theatres. In the planning stages are proposals for a native village, akin to a slave village that existed on the University grounds, as well as a multi-purpose indoor sporting facility which will serve both sporting and social events. This sporting





facility is approximately 60,000 sq. ft. and will accommodate seating for 4,000 persons at a sporting event and 7,000 persons at a convocation event. There are also projections for a Medical Arts Centre that will serve the hospital as well as the University community.

We substantially completed work on the expansion of the University bookshop to double the square footage of the existing structure. This will allow for a much broader spectrum of educational and recreational items as well as provide the staff of the bookshop with more comfortable working quarters that will no doubt positively impact the service they deliver to the Campus community.





Both students and staff enjoy the more user-friendly atmosphere and efficient service that the completed Administrative Annex now exudes and allows. We hope to replicate these in the Senate Building where renovations started near the end of the academic year. Construction of a graduate students' lounge in the Faculty of Humanities and Education also commenced and is expected to be completed in the current year.

For the 60th anniversary celebrations we undertook a Campus beautification project, repainting the exterior of Faculties and administrative buildings in attractive and vibrant colours, upgrading The Queen's Way, our main entrance, with security lighting, landscaping and interlocking brick work that accentuates new walkways. The overall effect is a campus that appears more collegiate and friendly.

As the Campus prepared to open its satellite site in Montego Bay, the Western Jamaica Campus (WJC), it took care to acquire temporary facilities that project a welcoming, resort-like ambience complete with student housing outfitted with a swimming pool for recreation and relaxation. The permanent home of the WJC – a modern state-of-the-art complex – has been designed. To be financed through loan arrangements, the facility will break ground in 2009.

Western Jamaica Campus students at hall of residence



Information Technology Upgrades

The use of modern technology in instructional delivery is a key factor in stimulating students' learning. Over the years the Campus has been steadily outfitting classrooms with multi-media projectors, re-equipping outmoded computer labs and building new ones. The Social Sciences Faculty completed its programme of equipping all its classrooms with multi-media projectors and identified resources to re-equip an outmoded computer lab.

MITIS drove the implementation and use of emerging ICT technologies and technology services, enabling continuous improvement in the range of technologies and support it offered to students. It responded to the



increased demand for online courses. Some 641 courses are now online with as many as 10,579 students accessing these courses in 2007–08.

The campus network grew by over 600 nodes, providing high-speed Internet connectivity for in excess of 4,000 computers, with increased deployments in student centric areas, yielding a computer to student ratio of better than 1 in 10.

MITIS enabled the growth in E-commerce transactions and reduction in error rate on transcript processing by 30% over the previous year. The



division's online Helpdesk facilitated near 24/7 support services to students and the entire Campus community, responding to 33,154 logged support calls in 2007–08.

Potential graduate students can now apply for entry and be admitted online and soon the same service will be available for undergraduate students who, though they are able to apply online, are not currently allowed online admission.



MITS added 32 wireless access points – “Hot Spots” – to the campus, bringing the total number of wireless points deployed to 75

In partnership with Faculties and the Campus Library, MITS upgraded and implemented computer lab facilities such as the MERIC Campus Library and the Virtual Physics Lab. The Division also added 32 wireless access points – “Hot Spots” – to the campus, bringing the total number of wireless points deployed to 75. MITS also rolled out the UWI TV, enabling the Campus as well as the external community to view live video streams of events such as conferences, symposia and graduation exercises that take place on the Campus.

Students interning with MITS are assured of acquiring state-of-the art skills that will provide many opportunities for them on entering the work world, or as they continue their formal education.

Expansion of the MITS building that began in late 2007 is scheduled to be completed by the end of April 2009. It will include more offices and meeting areas as well as a much needed Data Centre that will provide both the University and outside communities with some of the newest technology available.

Library Services Responding to Student Needs

The year 2007–08 was a landmark year for the Mona Library. After some 30 years of gradual extension of their opening hours, the Main and Medical libraries opened 22 hours daily and for a total of 24 hours on the weekend. The projections are for 24 hours daily service in January 2009. With the refurbishing of the MERIC facility and creation of a new computer lab came 125 new computers that increased dramatically students' access to computers and the internet.

Further enhancement of ALEPH, the integrated library system, positioned the Library to move ahead with developing a network of the University's four Campus libraries, thereby enabling students' greater access to information resources. The library also acquired some important databases, among them the Sci-Finder Scholar and Institute of Electrical and Electronic Engineers (IEEE) and purchased several e-books and e-journals as a response to the requirement to develop e-resources to support all academic disciplines.

More than six thousand students participated in the Library's Information Literacy (IL) programme, representing an overall 7% increase in attendance over the previous year. Figures from the Science Library indicate a 28% increase.



Principal Shirley takes advantage of the extended library opening hours





Financial Support for Students

Through scholarships, bursaries and other financial arrangements, the Campus increased its financial support to students by 81% over the previous academic year. Student employment was also stepped up, not only to assist students in need of financial help, but also to help contain staff costs.

The 2007–08 year dates UWI Mona's first attempt to encourage high school football and track and field athletes to make UWI their first choice for tertiary education. Traditionally, the best of Jamaica's student athletes are lured away to international universities in pursuit of higher education, because these universities offer scholarships and improved training opportunities. In recognition that Mona must compete internationally for these students the Campus has started to recruit students who demonstrate sporting potential.

In the first year of this initiative, the UWI committed three million dollars in tuition, accommodation, grants and scholarships with a view to increasing the visibility of the Campus through its competitive sporting activity.





Through scholarships, bursaries and other financial arrangements, the Campus increased its financial support to students by 81% over the previous academic year.

Heightened Security

As our country grapples with escalating crime, the Campus has had to increase significantly resources allocated to security. Campus security is now covered by specific legislation, the Mona Security Act of 2007, which give powers to the police and private security providers on campus to ensure compliance with the provisions of the Act.

Assistant Commissioner of Police, Keith Gardner, was seconded from the Police Force to take up the job as Director of Security. One of his first tasks was to produce a security survey of the campus to guide the rolling out of improved security measures.

A main focus for the year was installing surveillance cameras and other electronic controls. Cameras were installed at the Bowl, Preston and Nettleford Halls and the gates, in the first phase of campus coverage. A monitoring centre is currently being established. We also introduced a security escort service for students working on campus late at nights.





WORLD CLASS RESEARCH

Promoting World Class Research



Our international reputation as a research-driven University continues to grow and to facilitate enlargement of our research agenda which aims to respond to Jamaica's and the region's development needs, contribute to knowledge in all disciplines, as well as impact the content of our teaching material.

We received near \$405M in external research grants, more than doubling the amount generated last year. These grants support our investigation into areas such as HIV AIDS, Diabetes, Conservation of the Cockpit Country, Coral Reef Monitoring, Caribbean Climate Diversity, and Establishment of the Caribbean Policy Research Institute.

Anthony Chen



A stellar highlight of the year was the sharing in the Nobel Peace Prize for 2007 by Professor Anthony Chen, a lead author for the chapter "Impact of Climate Change on Small Island States" in the Fourth Assessment Report on Climate Change by the Inter-governmental Panel on Climate Change (IPCC). The IPCC shared the Nobel Prize with Mr Al Gore, former United States Vice President, for increasing knowledge about man-made climate change and for laying the framework for counteracting these changes.

Internally we supported through the Research Fellowship and New Initiatives programmes some 28 research projects that are in the main directly addressing the region's development challenges. In addition to those areas supported through external and internal research grants, faculty carried out routine applied research activity covering topics that include Caribbean Regional Fisheries Mechanism (CRFM) Second Medium Term Plan 2008–2011; Policies and Institutions Supporting Small and Medium Scale Enterprises in Jamaica; Services Trade and Domestic Regulation; The Use of ICTs and Issues of Competitiveness: A Landscape Assessment of Jamaican Micro, Small and Medium-sized Enterprises; Mobile Opportunities: Poverty and Telephony Access in Latin America and the Caribbean; Mapping Poverty in Jamaica: The Unmet Basic Needs Approach: Options for Expanding the Programme of Advancement through Health and Education (PATH); Design of the Canada-Caribbean Institutional Leadership Development Project; Contract Systems of Employment for Senior Public Service Officers (Permanent Secretaries) in the Caribbean (Belize, Jamaica, Guyana); Good Governance and the Quality of Life in Anguilla; Social Guarantees in Jamaica: A Case Study of the Education System; Formulating Sustainable Development Benchmarks for an EU-CARIFORUM EPA: Caribbean Perspectives; An Assessment of the Alternative Investment Scheme; and Migrant Health and Social Care Workers in Jamaica for the Elderly.

Additionally, reports on the National Census for Jamaica; the Public Consultations of Jamaica's National Energy Policy; Community-Based Policing Assessment and Evaluation of the Jamaica Constabulary Force Reform and Modernisation Programme; An appraisal of the People's National Party's Performance in the 2007 Jamaican General Elections, "Building for Jamaica's Future: Unity, Philosophy and Organisation"; and Strategic Plan for Craft Markets in Jamaica and Strategic Framework for Youth Advocacy in the Caribbean were among the many produced during the year.

Research Publication Output

The ongoing drive to improve publication output met with some success during the year. In the Social Sciences Faculty publication of monographs and journal articles was up by 48% and 41% respectively while overall research publication output increased by 21%. The Medical Sciences Faculty recorded an increase in Research output by 33%. Two hundred and forty-five (245) papers were published in refereed journals compared with 185 the previous year, resulting in the per capita publication rate increasing to 1.5 from 1.1. In the Faculty of Pure and Applied Sciences, total refereed publications rose slightly from 82 to 86. Significantly, the Faculty of Humanities and Education launched a second journal, *The Journal of Education and Development* which, together with their *Caribbean Journal of Education*, will better position faculty to share their sustained quality research output.



2008 Research Awardees pose with VC Nigel Harris (second left) and Principal Shirley (left third row)

Highlights of Research Day

We showcase current research work at the annual Research Day. The 60th anniversary theme, "Caribbean Impact, Global Reach", guided the displays at the January 2007 event.





GRADUATE STUDIES

Strengthening Graduate Studies

A changing of the guards occurred in the School of Graduate Studies. Professor Yvette Jackson, formerly sub-dean in the Faculty of Pure & Applied Sciences was appointed Campus Coordinator, replacing Professor Trevor Jackson who retired after many years of yeoman service. Various measures were adopted to ensure that Graduate Studies, one of the four priority pillars of the Strategic Plan, is strengthened significantly in the Plan period.



Faculties continue to strengthen collaboration with reputable international universities in the drive towards enhancing graduate studies programmes. To address issues relating to supervision of graduate students, the School invited Dr Gina Wisker of the University of Brighton to conduct a Supervisors' Workshop. This was well received by faculty who attended.

GRADUATE STUDIES

The Board for Undergraduate Studies, following on its forum for supervisors – “Supervising Quality Theses” – in October 2007, hosted a Quality Forum for graduate students on March 26, 2008, under the theme “Writing Quality Theses”. This was well attended and judging from the feedback, proved very useful to our graduate students.

Work continued on the restructuring of the School of Education (SOE) into a Graduate School of Education that may more effectively participate in the education transformation process in Jamaica. A task force drawn from the Department of Educational Studies and the Institute of Education deliberated on the changed teacher education landscape. While several proposals from the task force are being fine tuned, it was agreed that the post of Director of the SOE would be de-linked from its constituent departments, and the new Director be appointed as a Deputy Dean of the Faculty of Humanities and Education, with the mandate to consolidate the restructuring of the SOE into the Graduate School of Education, in keeping with the objectives of the 2007–12 Strategic Plan.

The Library stepped up its support to Graduate Studies, acquiring the recommended monographs, journals and databases and commencing work on redesigning and refurbishing the new postgraduate research facility. The training programmes that the library mounted for postgraduate students helped them to better conduct research.



The project to expand and modernise the Graduate Studies Offices also began, while in the Faculty of Humanities and Education work commenced on expansion of the Graduate Students Lounge. The postgraduate reading room in the Main Library was refurbished and equipped with 20 computers. This is a vast improvement in the quality of facilities for graduate students.

From the Postgraduate Awards Fund, 91 awards, totalling \$11.27M, were made to graduate students during the 2007–08 academic year. Awards were made to assist students with fieldwork and field visits, to attend international conferences and overseas institutions, and to purchase equipment and consumables. Three million dollars was disbursed to departments proportionate to the number of full-time research students enrolled in the departments.

A laptop project for postgraduate students that was implemented during the year was well received. Through this project, research students obtained laptops at a substantially reduced cost.

Taught Masters programmes continued to account for the major share of graduate enrolment (80%) and 62% of graduate students enrolled part-time. Among our research degree students 60% were pursuing MPhil degrees and 30% of PhD students were registered full-time. Graduate student enrolment constitutes 23% of overall student enrolment.



COMMUNITY OUTREACH



Outreach to the Wider Community



Mona continued to advance in 2007–08 the range of programmes that specifically target the strengthening and broadening of our relationship and communication with the wider community.

Community Development and Engagement

Mona's research into Jamaica's chronic crime problem has shown that preventive strategies will be the most effective in reversing the alarming escalation in criminal activity. Our Campus Township Project implemented during the year marks a consolidated effort to engage the neighbouring inner city communities such as August Town and Hermitage in developmental work.

COMMUNITY OUTREACH

Through this project we hope to deepen the relationship with these surrounding communities, promoting educational development, skills training, health and nutrition, community development, economic development, violence prevention and, of course, the development of sports and culture. Already there are signs of remarkable progress and we hope that this project will serve as a model for the entire country in our collective effort to eradicate the scourge that threatens our personal security and national economic growth. This project though led by senior faculty and administrative staff engages fully student participation.

Students themselves were involved in more than 30 outreach projects to communities. Communities and organizations benefiting in the reporting year included Craig Town, Hope Valley, Anderson's Place of Safety, Best Care Boys' Home, United Negro Improvement, Mustard Seed, UWI Hospital, Mona High, Mona Rehab Centre, Bustamante Children's Hospital, August Town Seventh Day Adventist Basic School Street People Feeding Programme, Jamaica Children National Home, Mona Common Basic Schools, Jamaica Aids Support and Mount Liverty All-Age School.

Faculties and other units of the Campus mounted workshops for high school students and professional bodies. Of note was the *Binding Techniques Workshop* that the library conducted in response to a request from the Jamaica Library Service (JLS) for assistance in training its staff.



The UWI Library Bindery conducted workshops in Kingston, St Ann and St Elizabeth. The Bindery devised a two-tier programme at basic and advanced levels and the Preservation and Conservation Librarian, Mr Dunstan Newman, prepared a manual, *A Guide to Simple Book Repair*, that would be tested in the programme. As a result of the positive feedback from the Jamaica Library Service, the Mona Library has been asked to conduct six Disaster Management workshops in different parishes for the JLS staff in the coming year.

The UWI Students Emergency Response Team (UWISERT) is a student community project that serves the entire campus community. The group, headquartered in Rex Nettleford Hall with officers in all the other halls of residence, provides emergency medical services to students and staff at all public events occurring on the Campus. UWISERT raised funds during the year to purchase an ambulance to enhance the service that the group delivers.



Service on External Bodies

Faculty and Senior Administrative Staff serve the national interest through leadership of, or membership in some 400 committees, boards and other bodies. These include international journals, professional organizations, educational institutions, civic, regulatory, policy making and inter-governmental organisations, as well as state and private sector companies. In addition, a number of colleagues remained active participants in the media, trade union and the political arena. Some of the institutions and organisations served during the reporting year included: American Review of Political Economy, European Review of Latin American and Caribbean Studies, Journal of Aging in Emerging Societies, Journal of Diplomatic Language, Journal of Organisational and Enduser Computing, Caribbean Studies Association, Constabulary Force Staff College, Archaeological Society of Jamaica, Banana Board, Bellevue Hospital, Agricultural Research Development Institute, Board of Teacher Education, Bustamante Hospital for Children, Coffee Industry Board, Environmental Foundation of Jamaica, Statistical Institute of Jamaica, Early Childhood Commission, Grace Kennedy & Company,

Continues on next page

Conferences and Symposia

In its outreach to the wider community Mona stages a number of conferences and symposia, most of them regional and international, all aimed at engaging the country and the region in dialogue that will influence policy formulation towards economic, social and cultural development.

The 60th anniversary celebrations of the past year provided opportunities for staging many more conferences than is the norm in any one academic year. Twenty-three of these forums, among them the Regional Conference on Crime and Security, the Global Reggae Conference, Annual Nursing/Midwifery Research Conference and a conference on Economic Growth and Transformation are reported on below.

Mona Academic Conference

The Mona Academic Conference 2007 was held on Friday, August 31 to Sunday, September 2 under the theme “Freedom: Retrospective and Prospective.” The keynote address was delivered by Professor Ruth Simmons, President of Brown’s University.



“Urban Cultures of the Caribbean” Conference

The Department of Sociology, Psychology and Social Work in association with the Institute of Caribbean Studies and the Department of Geography and Geology hosted a conference on “Urban Cultures of the Caribbean” from September 27–29, 2007. This was followed by a book launch, *The Caribbean City*, published by Ian Randle Publishers.

Conference on Economic Growth and Transformation

The Department of Economics and the Association of Caribbean Economists (ACE) jointly held a Conference under the theme “Economic Growth and Transformation – Reassessing Challenges and Prospects at

the dawn of the 21st Century” from September 28 to 30, 2007 at the Graduate Lecture Theatre. The Conference was opened by Professor Richard Eckaus, renowned development economist of the Massachusetts Institute of Technology (MIT).

Conference on Issues Facing Persons with Disabilities

The University Special Students Alumni along with the Office of Student Services and Development held a conference entitled “Inclusive Education: Meeting the Challenges Facing Persons with Disabilities” on October 18, 2007 at the newly established UWI Lions Club Resource Centre for Students with Special Needs, UWI, Mona.

Cultural Studies Graduate Symposium

This Symposium was held October 23–24, 2007 under the theme, “African/Jamaican Creativity and Spirituality” to honour the work and contribution of Stuart Hall. The Symposium was jointly organised by the Institute of Caribbean Studies, the Philip Sherlock Centre for the Creative Arts, UWI, Mona, and the Jamaica Bicentenary Planning Committee.

Symposium on Qualitative Enquiry in the Caribbean

The School of Education staged a symposium under the theme, “Research through Qualitative Enquiry: Past, Present and Future” on October 26 and 27, 2007.

Regional Conference on Crime and Security

A two-day regional conference on Crime and Security was held on October 29 and 30, 2007. One of the Conference’s main highlights was an address given at the Opening Ceremony by the guest speaker, the former Minister of National Security, the Honourable Derrick Smith.



Service on External Bodies (cont'd)

Institute of Chartered Accountants of Jamaica, Caribbean Examinations Council, Institute of Jamaica, National Library of Jamaica, University of Technology Mechanical Engineering Advisory and Industry Engineering Committees, Mico College, Police Staff College, University Council of Jamaica, CVSS United Way Jamaica, Jamaica Manufacturers Association, Michael Manley Foundation, Broadcasting Commission of Jamaica, Jamaica Bureau of Standards, Jamaica Deposit Insurance Scheme, Jamaica Financial Services Commission, Jamaica Stock Exchange, Planning Institute of Jamaica, Statistical Institute of Jamaica, Task Forces/Advisory groups on Local Government Reform, National Security, Poverty and Social Welfare and Vulnerable Groups, National Taskforce for Persons with Disabilities, CARICOM, Caribbean Community Climate Change Centre, Tobago House of Assembly, UN International Law Commission, UNESCO, UNICEF, Andrews Memorial Hospital, University Hospital of the West Indies, Jamaica Bauxite Trading Company, Bank of Nova Scotia Jamaica, First Caribbean International Bank, Jamaica Flour Mills, Jamaica Money Market Brokers, National Commercial Bank and Forest Conservation Fund.

Faculty of Medical Sciences Annual Research Conference

The 16th Annual Research Conference was held November 14–16, 2007 at the Main Medical Lecture Theatre under the theme, “Sports and Exercise Medicine”. The highlight of the Conference was the Sir Kenneth Standard Lecture which was delivered by Dr. David Hughes. His presentation was entitled, “Sports and Exercise Medicine-Boutique Medicine for the Elite Athlete or Public Health Panacea?”



Forum on Gender-Related Issues at the UWI, Mona Campus

The Office of the Principal held a forum on November 26, 2007 on the topic, “the Gender Imbalance in Tertiary Student Enrolment at the UWI, Mona”. This Forum marked the first step of a Campus initiative to address the issue of the widening and increasing gender gap in student enrolment. The aim of the Forum was to explore and develop strategies that would address the gender disparity problem.

Regional Conference on Mental Health Research

The UWI in collaboration with the Pan America Health Organization (PAHO) staged a regional conference from December 3–5, 2007 under the theme, “Strengthening Mental Health Research Capacity in Latin America and the Caribbean”. One of the Conference’s main aims was the identification of mental health research needs and priority areas for policy formulation.



Natural Products Symposium

The Department of Chemistry hosted the annual Mona Symposium: Natural Products and Medicinal Chemistry, between January 7 and 10, 2008. It has the unique distinction of being the Campus’s longest running conference as this year marked the 22nd instalment of the event.

Miss Lou Conference

This Multidisciplinary Conference in honour of the late Louise Bennett-Coverley was held January 9–12, 2008 under the theme “Noh Lickle Twang”. The conference was hosted by the Faculty of Humanities and Education in collaboration with the Philip Sherlock Centre for the Creative Arts and the West Indian Association of Commonwealth Literature and Language Studies.

Seventh Annual Perinatal Audit and Symposium

The Department of Obstetrics, Gynaecology and Child Health held its seventh (7th) annual Perinatal Audit and Symposium on February 8 and 9, 2008 under the theme, “Infections in the Perinatal Period and Beyond”.

6th Annual Caribbean Reasoning Conference

The Centre for Caribbean Thought at the University of the West Indies in collaboration with the Department of Africana Studies, Brown University and the University of California, Los Angeles presented the 6th Annual Caribbean Conference titled “M.G. Smith and the Emergence of Social Anthropology and Social Theory in the Caribbean and Beyond,” on June 11–13, 2008 at the University of the West Indies, Mona.

7th Psychology Conference

The Department of Sociology, Psychology and Social Work held its seventh (7th) annual Psychology Conference from February 13 to 15, 2008 under the theme, “The Roots of Psychology: Theory, Research and Practice”.

Global Reggae Conference

As a part of the University’s 60th anniversary celebrations, the Institute of Caribbean Studies and the Faculty of Social Sciences jointly held the first of its kind – Global Reggae Conference – from February 18 to 24, 2008 under the theme, “Global Reggae: Jamaican Popular Music A Yard and Abroad”.

Conference on “Advancements in Medicine”

This conference, hosted by the Faculty of Medical Sciences, Mona Campus in collaboration with the Mayo Clinic, Rochester, Minnesota, Hennepin County Medical Centre, Vanderbilt University and the Ministry of Health, Jamaica was held on February 21–23, 2008 at the Sunset Jamaica Grande Hotel.



Literacy Symposium

This Symposium was held by the School of Education on March 13–14, 2008 under the theme, “Literacy for Lifelong Learning: Responding to the Challenge”. The Symposium’s Opening Ceremony featured a keynote address from Dr Julia Davies, Senior Lecturer at the University of Sheffield, United Kingdom. Another highlight of the Ceremony was an address given by the Honourable Andrew Holness, Minister of Education.



World Day for Safety and Health at Work

The Department of Chemistry staged a symposium on April 28, 2008 under the theme, “Managing Risk in the Work Environment: My Life, My Work, My Safe Work”. The keynote speaker was Dr Benjamin Alli, Technical Cooperation and Advisory Services Co-ordinator for the International Labour Organization (ILO) HIV/AIDS Global Programme.

SALISES Conference

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) staged its ninth Conference on March 26–28, 2008, entitled “Reinventing the Political Economy Tradition of the Caribbean” to honour the work of Professor Norman Girvan.

Annual Nursing/Midwifery Research Conference

The UWI School of Nursing, Mona (UWISON) held its annual Conference and Mary Seiwright Day on May 29–30 under the theme “Facing the Challenges of Nursing through Research.” An exhibition on the contribution of Dr the Honourable Mary Seiwright, O.J., first West Indian Director of the Advanced Nursing Education Unit (ANEU) to nursing education was also mounted at the conference to mark the 60th Anniversary of the UWI.



Canadian Government & UWI Mona Ideas Forum

The Government of Canada, in collaboration with The Mona Campus hosted an Ideas Forum, at the Mona Visitors' Lodge and Conference Centre on June 23 and 24, 2008 aimed at facilitating independent policy discussion on the core issues affecting Caribbean development. This was a follow-up to the successful forum held in Barbados in 2007, which discussed issues related to the promotion and advancement of regional security; educational capacity and sustainability; governance, citizenship and accountability; and economic growth and entrepreneurship.

Cutting Edge Developments in Occupational and Environmental Safety and Health

The department of Chemistry hosted a Symposium themed “Cutting Edge Developments in Global Occupational and Environmental, Safety and Health (OESH)” on July 29, 2008. The Symposium explored several issues related to occupational health and safety including global alcohol and health trends, new approaches to OESH internship experiences, impact of silica and Re-integrating Preventative OESH measures into Primary Health Care.

Reforming the Administrative Systems to Support the Academy

We placed much emphasis during the year on improving our administrative culture, processes and procedures to support teaching and learning in the academy. We reviewed systems and processes relating to student admission, orientation and graduation; those that facilitate employment, development and promotion of staff; as well as those that provide technical and professional support. Units such as the Library, Bursary, the Estate Management Division and the Registry conducted process reviews and restructured some of their operations to better facilitate efficiency. These initiatives paid dividends and we can report a number of achievements, among them:

Student Administrative Services Section (SASS)

Start-up of operations was in Semester I of 2007–08. SASS offers students the convenience of a seated waiting area and personalized service by a team of trained customer service representatives. Our student survey findings reveal positive feedback and a call centre to handle student queries will be added to the services.

An International Students Office

Established as a department of the Registry, this Office will be dedicated to recruiting, orienting and admitting all international students studying at Mona



on a full-time or exchange basis. Dedicated service to our international students will not only lead to enhanced responsiveness to their unique needs, but will also enable concerted marketing efforts to grow our international student population.

The Bursary Online Student Services (BOSS)

Officially launched in January 2008, BOSS offers students the convenience of a number of services online. These include:

- requests for special payment arrangements
- online queries about balances and the like, with responses and resolution within 24 hours, and
- requests for refunds

Work started towards moving Mona to a cashless Campus. The aim is to have students make payments for all services via cash cards, reducing the risk of loss of cash and enabling automatic inflow of transactions into the Banner Finance System.

Student Administration System (SAS)

Version 7 of the market leading software in student administration, Banner Student, was launched at the beginning of the 2007/08 academic year, representing a momentous step for the Campus in moving towards greater integration between academic and administrative operations. This system will not only provide improved functionality, but will also facilitate greater streamlining. It serves too, as the basis on which processes related to the student lifecycle are currently being reviewed.

PeopleSoft Human Resource (HR) Management System

We initiated an upgrade to PeopleSoft 9.0. As with Banner Student, the system will be used to guide the internal processes and structures in order to ensure greater alignment with best practice in HR administration.



NOTABLE EVENTS

Notable Events

In academic year 2007–08, the Campus continued to distinguish itself through the various awards and distinctions conferred on faculty.

Of special note, too, was the celebration of the sixtieth anniversary of the University that began at Mona on January 7, 2008 with the Launch at the historic Mona Chapel. The celebratory activities continued into the current academic year and ended with the award of scholarships including six to mark the six decades of the Campus's history.



Top: Prime Minister Bruce Golding attends the ceremony to launch Mona's 60th Anniversary celebrations

Left: Sixtieth Anniversary scholarship awardees pose with Principal Shirley

NOTABLE EVENTS



Dr Trevor Yee



Professor Helen Jacobs

First US Patent

Dr Trevor Yee of the Natural Products Institute in collaboration with Professor Helen Jacobs of the Chemistry Department received the first United States patent for the Mona Campus for their new and extremely efficient method of extracting the active ingredients from Bitterwood. It is hoped that this will form the basis for upgrading an old industry from the export of raw materials (bitterwood chips) to the export of a more finished product further along the value chain. Bitterwood is an important component in the beverage industry.

Other Awards

Professor Hyacinth Evans received the Prime Minister's Medal for Excellence in Teaching.

Five Awarded National Honours



Professor Abraham Anthony Chen was awarded the Order of Merit (OM) for distinguished contribution in the field of Climatology.



Professor Edward Robinson was awarded the Order of Merit (OM) for distinguished contribution in the fields of Geology, Oceanography and Environmental Science.



Professor John Peter Figueroa was awarded the Order of Jamaica (OJ) for outstanding service in the field of Epidemiology and in the development of HIV/AIDS Awareness and Prevention Programme.



Professor Barbara Evelyn Bailey was awarded the Order of Jamaica (OJ) for distinguished contribution to Education and Gender Studies.

Dr Lorna Down received the Emerald Literati Network Awards for Excellence 2007 for her article “Addressing the challenges of mainstreaming ESD in higher education”, published in the *International Journal of Sustainability in Higher Education*.

Dr Halden Morris received an award for Outstanding Leadership from the Institute of Electrical and Electronics Engineers USA and Jamaica.

Dr Michael Bucknor acted as the Chief Judge of the Canada and Caribbean Regional Adjudication panel for the Commonwealth Writers’ Prize, 2007–2009.

Mrs Frances Salmon for her sabbatical leave, 2007–2008, worked with the Bennett Coverley Collection at the National Library of Jamaica. The aim of the project was to provide physical description and subject access, and to create a general finding tool for the collection. The outcome has been an integrated database to “Miss Lou’s Views”. This bibliographic database includes summaries of the contents of Miss Lou’s commentaries



Professor Charles Denbow consultant cardiologist and senior lecturer in medicine was awarded the Order of Distinction in the Rank of Commander (OD) for his outstanding contribution and work in the field of medicine, and in particular, the teaching of medicine.

and subject descriptors. It allows access to digitized items in the Collection via hyperlinks. This project, resulting from the collaboration of the National Library of Jamaica and the UWI was awarded the Albertina Perez de Rosa Information Units Alliances and Collaborative Projects in the Caribbean Award 2008 at the ACURIL 2008 Conference in Montego Bay, June 2008.

MonaGIS was awarded the Best GIS Practice in Jamaica for 2007 by the Land Information Council of Jamaica, as well as Best Booth at the 2007 International GIS Day Exhibition.

The Campus received the Gleaner 2007 Honour Award for its contribution to Education in Jamaica.

60th Anniversary Celebrations

In Semester 2 the Mona Campus's 60th Anniversary Committee planned or coordinated a variety of activities to mark the University's 60th anniversary year. To a capacity audience which included the Governor General and Prime Minister of Jamaica, the Campus launched the anniversary year in a classic function at the Chapel and the Founders' Park. Thirty-three pous trees were planted at the ceremony to commemorate the first students of the University.



In addition to the various inaugural and distinguished lectures, conferences and symposia, art, photographic and library exhibitions, the Campus published three anniversary newspaper supplements and guest edited the Gleaner of July 12 to coincide with the beginning of the University wide Convocation Week. Beautification of the Campus, inclusive of repainting of buildings and landscaping of the grounds, was among the many ways that Mona welcomed the alumni of the Caribbean and the Diaspora, as well as colleagues from the other Campuses, to the grand highlight of the anniversary celebrations. A public relations and advertising campaign mounted to showcase the University's *Caribbean Impact, Global Reach* during the anniversary year did much to raise the visibility of the Campus to the nation.



Honorary Graduates

At our November, 2008 Graduation Ceremonies we conferred honorary doctorates on five outstanding contributors to Jamaica, the region and the Diaspora.

Mona's Honorary Graduates



Havelock Brewster, an international consultant, received the award of Doctor of Laws (LLD). A Guyanese national, Mr Brewster has had a sterling career as an international civil servant. He worked for many years as an economist in international organisations including the United Nations Conference on Trade and Development (UNCTAD), the Inter-American Development Bank and CARICOM and also served as Guyana's Ambassador to the European Union, Austria, Belgium and Germany.



A Jamaican living in Britain, **Dame Darlene C. Davis**, was conferred with the Doctor of Sciences degree (DSc) for her outstanding career in midwifery, education and development. Dame Darlene plays a major role in the arena of healthcare in the UK and has led the UK's Royal College of Midwives for more than a decade. She is currently President of the International Confederation of Midwives.



Jamaican/Canadian entrepreneur extraordinaire, **Mr Michael Lee-Chin**, received the degree of Doctor of Laws. A graduate of Ontario's McMaster University with a degree in Civil Engineering, Mr Lee-Chin has returned to Jamaica and made good his dream of contributing to his native country by investing heavily in several development projects, buttressed by his significant financial services empire in Canada as well as in Jamaica.



Another outstanding Jamaican entrepreneur and an engineer by profession, **Mr Douglas Orane** received the Doctor of Laws degree. Mr Orane has, since 1995, headed one of the Caribbean's leading conglomerates, the Grace Kennedy Group of Companies, and has shown foresight and courage in his leadership of the CSME-ready business which currently boasts some 36 subsidiaries across the region.



Jamaican consultant and public servant, **Mr Roderick Rainford** received the Doctor of Laws degree. A former Governor of the Central Bank of Jamaica, Mr Rainford was named one of the ten most outstanding UWI Alumni during the institution's fortieth anniversary celebrations in 1988. For three years he served as Deputy Secretary-General of CARICOM and subsequently became the Secretary General, serving from 1983 to 1992.



Appendices



Chart 1. Graduates 2007–08

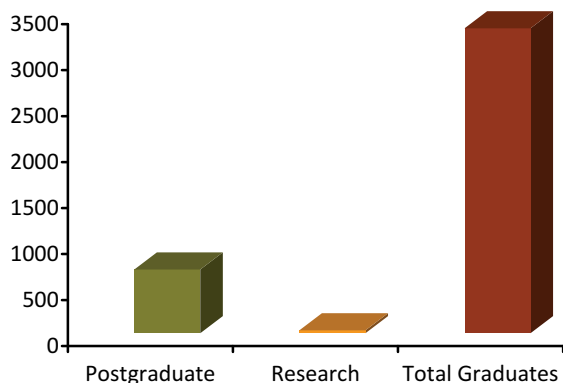


Chart 2. Full-Time Students

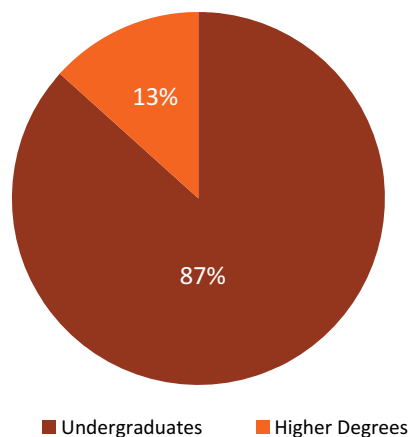


Chart 3. Part-Time Students

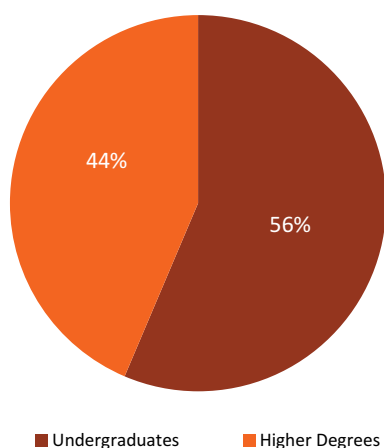


Chart 4. Off-Campus Students

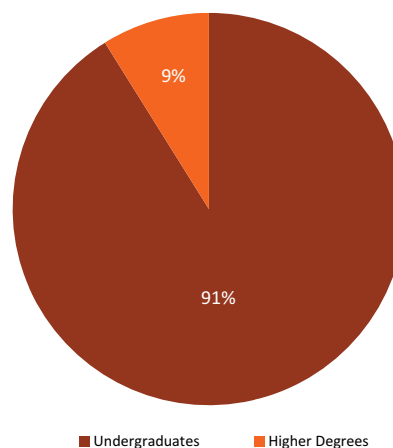


Chart 5. Registration by Sex

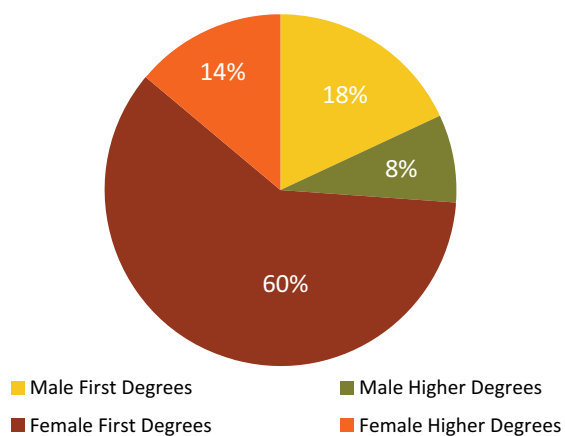
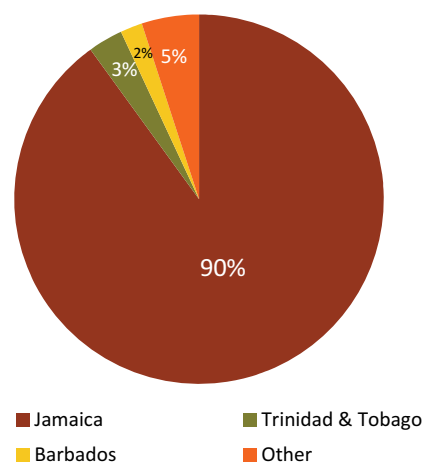


Chart 6. Registration by Nationality



Students and Staff Statistics

Chart 7. Full-Time Academic Staff

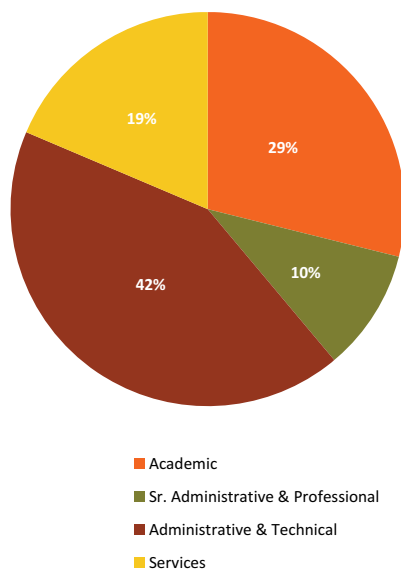


Chart 8. Full-Time Academic Staff by Rank

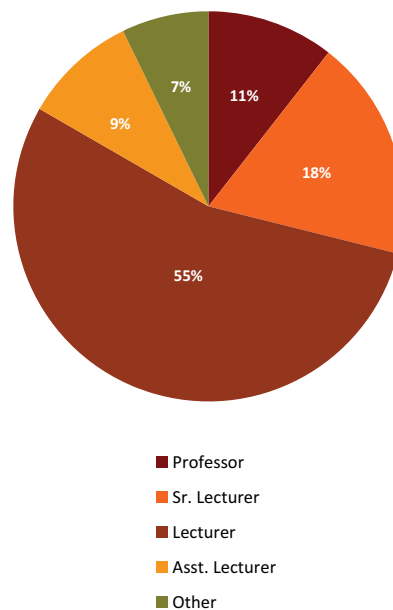


Chart 9. Full-Time Academic Staff by Educational Qualifications

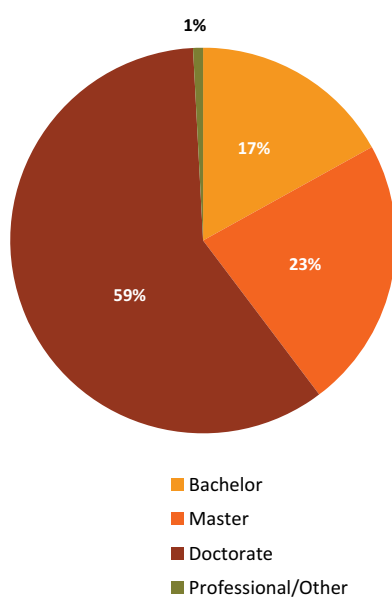
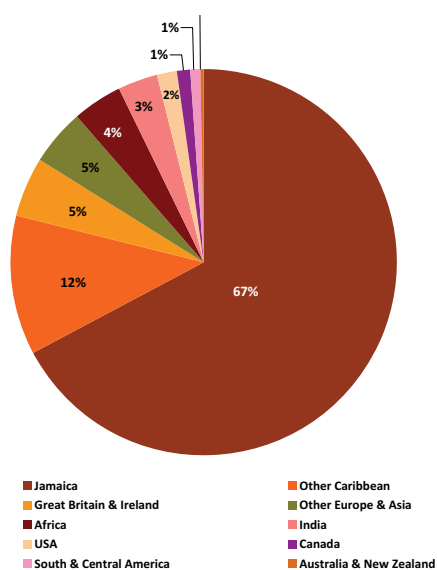


Chart 10. Full-Time Academic Staff by Country of Origin



New Funded Research Projects

Externally Funded Projects

- Financial Literacy Programme for Secondary Schools in Jamaica.
- Widening IST Networking Development Support – Caribe.
- To Gather Data that Will Help the Government of Jamaica Identify and Understand Prevailing Attitudes and Practices Regarding National Security and Understand the Current Knowledge Levels of Existing Services, Opportunities and Policies.
- Workshop on Developing Information Literacy Skills and Programmes.
- Absenteeism in Jamaica's Primary Schools.
- Strengthening Nurses' Capacity in HIV Policy Development in Sub-Saharan Africa and the Caribbean.
- Development and Testing of a Jamaican Mother/Daughter HIV Risk Reduction Programme.
- Support Towards Indigenous Jamaica Plant Extract Research.
- To Provide Training of Emergency Care and Treatment (ECAT) Medical First Responders by the Pre-Hospital Emergency Medical Services.
- Mental Health Needs of Non-Heterosexuals Living in Jamaica.
- The Impact of CD8 T Cells on Viral Control and Evolution in HIV-Infected Infants.
- Factors which Influence Repeat-Pregnancies in HIV-Positive Mothers in Jamaica.
- Provider Awareness: Abortions in Jamaica.
- Development of Training Programme in Speech Therapy, Occupational Therapy and Audiology.
- To Identify Both Old and New Patients who have HRLV-1 Positive Adult T-Cell Leukemia/Lymphoma (ATL) and Evaluate them for Transport to NIH for Protocol Studies.
- Identification, Referral and Follow-Up of Patients who have HTLV-1 Associated Adult T-Cell Leukemia/Lymphoma (ATL).
- Routine Testing Programme.
- Research to Understand the Architecture of the Sedimentary and Volcanic Rocks Present within the Rift Basins of Jamaica.
- Finder Research Project.
- In Support of Applied Research that Contributes to the Conservation of Cockpit Country and Black River Morass, Jamaica.

- Tuition Grant for Post-Graduate Work on Establishment of Medicinal Plant Gene Banks.
- Field Safety Assessment of Transgenic Papaya Expressing the Coat Protein Gene of Papaya Ringspot Virus.
- Micro-Propagation of Selected Non-Timber Medicinal Forest Species.
- Coral Reef Monitoring in the Organization of Eastern Caribbean States and Tobago.
- Best Strategies for Determining Coastal Habitat Health Status and Priorities.
- Port Royal Laboratory Biodiversity Centre.
- LAPOP 2008 – Democratic Values Survey in Jamaica.
- The Caribbean Internship Project.
- Enhancing Gender Visibility in Caribbean Disaster Risk Management.
- Transformation of Centre for Nuclear Sciences to International Centre for Environment and Nuclear Sciences.
- Establishment of the Caribbean Policy Research Institute.
- Three-Month Trade Policy Course for Government Officials of the Caribbean Region.
- To Conduct Research on the Inter-Relationships between Education, Media and Violence.

Research Supported by the Research Fellowship & New Initiatives Grants Programmes

- Communication and Prevention Strategies for HIV/AIDS in the Caribbean: Theory, Policy and Practice.
- Examination of Aspects of Emotional Health among Clients with HIV Infection, Connective Tissue Disorders and a Matched Comparison Group in Jamaica.
- Genetic Engineering Strategy for Resistance to Tobacco Etch Virus (TEV) Diseases in Scotch Bonnet Peppers.
- Innovative Approaches to Science Education Delivery at the Primary, Secondary and Tertiary Levels.
- Synthesis Characterization and Reactivity Studies on Novel Oxo-Centred Trinuclear Transition Metal Complexes to be used as Biological Models.
- Benzothiazoles and Analogues of Shermilamine B: Mechanistic Studies and Synthesis.
- Rift Basins in Jamaica: Sedimentary Architecture, Basin Development and Economic Importance.
- Caribbean Climate Dynamics and Global Warming: A Regional Climate Model Intercomparison.

- Conservation of Jamaican Biodiversity.
- The Historical Development of the Jamaican Economy since Independence.
- Addressing Academic, Emotional and Behavioural Problems in “At Risk” Jamaican Primary and High School Children: Applying the Science and Techniques of Psychology.
- Learning Through Field Education.
- Gender and Leadership in Jamaica and the English-Speaking Caribbean.
- International Relations and Economic Development in Small States: The Roots and Routes of Caribbean Foreign Policy and its Intersection with Economic Development Policy and Programmes.
- Gender and Cultural Identity in Afro-Mexican Discourse.
- Performing Masculinities in Jamaican Popular Culture.
- Nutritional Composition and the Nutraceutical Potential of Jamaican Fruits of the *Psidium* (guava) Genus.
- Archaeological Research in Jamaican Prehistory.
- Pilot for an Automated Earthquake Information System for Jamaica.
- Justice, Truth Be Ours Forever? In Search of a Jamaican Truth and Reconciliation Commission.
- Forest Fire Dynamics: Fire-Risk Mapping in Tropical Forests of Jamaica.
- Constraints on Adaptation of Renewable Energy Options in (For) Jamaica.
- Early Onset Diabetes: Metabolic and Genetic Characterization in Mexico and Jamaica.
- Modelling the Dispersion Process in Oscillatory Flows with Emphasis to Cardiovascular System.
- Physiological Measures of Asthma and Allergies.
- Metabolome Profiling of Fructan-Containing Plants in Jamaica: Occurrence, Chemistry and Probiotic Effects of Short-Chain Fructooligosaccharides.
- A Post-Crisis Examination of Competition, Efficiency and Productivity in the Jamaican Banking Sector.
- Digitising the Historical Black and White Photograph Collection in the UWI Library at Mona to Improve Access and Preservation.
- Investigation of Natural Products from Two Marine-Derived Fungi.
- Evaluation of New Lanthanide (III) Complexes for Development as Potential MRI Contrast Agents.
- Psychological Factors Associated with Intersecting Social Identities: An Exploration of Ethnic, Racial and Multiracial Identities in Jamaica.

New Scholarships and Bursaries 2007–08

Donor	Name of Award
American Life Caribbean Mission	American Life Caribbean Scholarship to one student in the Faculty of Medical Sciences for one year.
Courts Jamaica Limited	Courts Jamaica Limited Junior Management Programme (JUMP) to two students in any of the three Faculties of Humanities and Education, Pure and Applied Sciences and Social Sciences annually for three years.
Development and Endowment Fund	Harry and Gertrude Delisser Scholarship to one student in the Faculty of Pure and Applied Sciences annually every three years.
Dr Wendell Abel	Community Group Home Awards to two students in the Faculty of Social Sciences annually for two years.
IGL Limited	The IGL Legacy Scholarship to two students in the Faculty of Medical Sciences annually for two years.
Jamaican American Friendship Association	Jamaican American Friendship Association (JAFA) Scholarship to one student in any of the three Faculties of Humanities and Education, Social Sciences and Pure and Applied Sciences.
Mrs Andrea Williams	Jaghi Heritage Award to one student in the Faculty of Humanities and Education for one year.
Mrs Beverley Anderson-Manley and Mrs Shirley Anderson-Fletcher	Esmine Anderson Scholarship to three students in any Faculty annually for two years.
NCB Foundation	NCB/JEI Scholarship to sixty students in any Faculty per annum.
Total Disbursement* for 2007–2008	J\$ 5,460,000

*Awards that were offered for the first time.

Senior Appointments and Promotions, 2007–08

Dr John Lindo
Professor

Mr Ivor Crandon
Professor

Dr Dillon Alleyne
Senior Lecturer

Dr Dharmaratne Amarakoon
Senior Lecturer

Dr Anne-Maria Bankay
Senior Lecturer

Dr Lou Anne Barclay
Senior Lecturer

Dr Noureddine Benkeblia
Senior Lecturer

Dr Joanna Bennett
Senior Lecturer

Mr Clement Branche
Senior Lecturer and Head

Dr James Evans
Senior Lecturer

Mr Peter Gayle
Principal Scientific Officer

Dr Kerith Golden
Senior Lecturer

Mr Charles Grant
Senior Research Scientist

Dr Hyacinth Harding-Goldson
Senior Lecturer

Dr Maria Jackson
Senior Lecturer

Dr Derrick McKoy
Senior Lecturer

Dr Kathleen Monteith
Senior Lecturer

Dr Marie-Jose Nzengou-Tayo
Senior Lecturer and Head

Dr Audrey Pottinger
Senior Lecturer

Dr Lawrence Powell
Senior Lecturer

Mr Diaram Ramjee Singh
Senior Lecturer

Dr Paulette Ramsay
Senior Lecturer

Mr Mark Shane Scale
Senior Lecturer

Dr John Talbot
Senior Lecturer

Dr Dale Webber
Senior Lecturer and Director

Dr Paula Tennant
Senior Lecturer

Dr Mitko Voutchkov
Senior Lecturer

Mrs Carol Aina-Thompson
Senior Tutor

Dr Thelora Reynolds
Director of Student Services and Development

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Vice Chancellor

Professor Gordon Shirley

Pro Vice Chancellor & Principal

Mr Joseph Pereira

Deputy Principal

Dr Camille Bell-Hutchinson

Campus Registrar

Mrs Elaine Robinson

Campus Bursar

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Minister of Education

Mr Colin Bullock or Mrs Rolda Grey

Acting Deputy Financial Secretary,

Ministry of Finance and Planning

*Two Persons from Non-Campus Countries***Ms Marian McNabb** – Belize

– Dominica

*Five Persons Appointed by the Chancellor***Mr Jeffrey Cobham****Mrs Audrey Anderson****Mr Earl Jarrett****Mr Parris Lyew-Ayee****Mr Noel Levy***Deans***Dr Swithin Wilmot**

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Faculty of Medical Sciences

Professor Ronald Young

Faculty of Pure and Applied Sciences

Dr Mark Figueroa

Faculty of Medical Sciences

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Mr Dwaymian Brissette

Representative, Postgraduate Students

*Staff Representatives***Mrs Leona Bobb-Semple**

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Administrative, Technical and Service Staff

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Dr Marshall Hall
Chair

Professor Gordon Shirley
Pro Vice Chancellor and Principal

Mr Joseph Pereira
Deputy Principal

Dr Camille Bell-Hutchinson
Campus Registrar

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Campus Bursar

Professor Alvin Wint
Pro Vice Chancellor
Board for Undergraduate Studies and
VC Representative

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Professor Archibald McDonald
Faculty of Medical Sciences

Professor Ronald Young
Faculty of Pure and Applied Sciences

Dr Mark Figueroa
Faculty of Social Sciences

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Belize

Dominica

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The Hon. Andrew Holness represented by
Mrs Cheryl Davis-Ivey

Members of Campus Council

The Hon. Andrew Holness

Mr Colin Bullock or Mrs Rolda Grey

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Mr Jeffrey Cobham

Mr Noel Levy

Mr Parris Lyew-Ayee

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Mr Athelstan Bellamy

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Mr Andrew Badaloo
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Mr Dwaymian Brissette
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Professor Gordon Shirley
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Campus Registrar

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Pro Vice Chancellor

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Faculty of Social Sciences

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Biotechnology Centre

Rev. Dr Lesley Anderson

United Theological College of the West Indies

Professor Barbara Bailey

Centre for Gender and Development Studies

Professor Brendan Bain

UWI-HIV/AIDS Response Programme (UWI/HARP)

Dr Marjan de Bruin

Caribbean Institute of Media and Communication
(CARIMAC)

Rev. Sister, Dr Theresa Lowe-Chin

St Michael's Theological College

Professor Neville Duncan

Sir Arthur Lewis Institute of Social and Economic
Studies (SALISES)

Professor Terrence Forrester

Tropical Medicine Research Institute

Professor Joseph Frederick

Advanced Training and Research in Fertility
Management Unit (ATRFMU)

Professor Stafford Griffith

Caribbean Centre of Excellence for Teacher
Training (CCETT)

Professor the Hon. Gerald Lalor

International Centre for Environmental and
Nuclear Sciences (ICENS)

Mrs Luz Longworth

School of Continuing Studies

Dr Dale Webber

Centre for Marine Sciences

Professor Rainford Wilks

Epidemiology Research Unit

Professor Neville Ying

Mona School of Business

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Professor David Barker

Geography and Geology

Professor Everard Barton

Medicine

Mr Clement Branche

Sociology, Psychology and Social Work

Dr Beverley Bryan

School of Education

Professor Carolyn Cooper

Institute of Caribbean Studies (ICS)

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Management Studies

Dr Ivor Crandon

Surgery, Radiology, Anaesthesia and
Intensive Care

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Language, Linguistics and Philosophy

Dr Leith Dunn
Centre for Gender and Development Studies

Professor Denise Eldemire-Shearer
Community Health and Psychiatry

Professor Carlos Escoffrey
Pathology

Professor Horace Fletcher
Obstetrics, Gynaecology and Child Health

Professor Anthony Harriott
Government

Dr Hermi Hewitt
UWI School of Nursing (UWISON)

Dr Eric Hyslop
Life Sciences

Professor Ishenkumba Kahwa
Chemistry

Mr Claremont Kirton
Economics

Dr John Lindo
Microbiology

Dr Wayne McLaughlin
Basic Medical Sciences

Dr Halden Morris
Institute of Education

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Dr Newton Duncan

Professor of Paediatric Surgery

Ms Fay Durrant

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Dr Barrie Hanchard

Professor of Anatomical Pathology

Dr Bernard Headley

Professor of Criminology

Dr Trevor Jackson

Professor of Igneous Petrology

Dr Yvette Jackson

Professor of Synthetic Organic Chemistry

Dr Helen Jacobs

Professor of Chemistry

Dr Zellynne Jennings-Craig

Professor of Education

Dr Robert Lancashire

Professor of Computational Chemistry

Dr Michael Lee

Professor of Medicine

Dr John Lennard

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Dr Rupert Lewis

Professor of Political Thought

Dr Afette McCaw-Binns

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Health and Epidemiology

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Dr Simon Mitchell

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Professor of Physical Chemistry

Dr Omkar Parshad

Professor of Endocrinology

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Diabetology

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Professor of Organic Chemistry

Dr Harvey Reid

Professor of Clinical Haemorheology

Dr Ralph Robinson

Professor of Parasitology

Dr Alexandra Rodkina

Professor of Mathematics

Dr Maureen Samms-Vaughan

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Child Health

Dr Dipak Shah

Professor of Pathology

Dr Verene Shepherd

Professor of Social History

Dr Monica Smikle

Professor of Microbiology

Dr Kolawole Soyibo

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Representative, United Theological College
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Mr Jason Diggs-White

Representative, Part-Time Students

Mr Dwaymian Brissette

Representative, Post Graduate Students

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Committee, 2007–08****Professor Gordon Shirley**

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Mr Joseph Pereira

Deputy Principal

Dr Camille Bell-Hutchinson

Campus Registrar

Mrs Elaine Robinson

Campus Bursar

Deans**Dr Swithin Wilmot**

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Mr Herman Mcdaniel

Deputy Bursar/Director of Finance

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Mrs Kathleen Sambo

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Faculty of Medical Sciences

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Faculty of Pure and Applied Sciences

Dr Mark Figueroa

Faculty of Social Sciences







THE UNIVERSITY OF THE WEST INDIES
MORIA



Contact Us

For copies of the Annual Report please contact us via e-mail at: **opair@uwimona.edu.jm** or write to us at
The Office of Planning and Institutional Research, University of the West Indies, Mona, Kingston 7, Jamaica.

The report is also available on the University's website at **www.mona.uwi.edu/opair/reports/**

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