



**Organisation of
Eastern Caribbean States**



EDUCATION STATISTICAL DIGEST FOR THE ACADEMIC YEAR 2018-19



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VERSION IS
AVAILABLE
ONLINE**

ORGANISATION OF EASTERN CARIBBEAN STATES

Education Statistical Digest

Statistics on Education for the Academic Year 2018-19

Statistical Information on Teachers, Students, Examination Results and Education Financing in OECS countries.

Acknowledgment

The compilation of the Digest has been a collaborative effort amongst Statisticians and Planners across the OECS. The key focal points by country are:

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Compilation of this Digest was facilitated by the Education Development Management Unit (EDMU) at the OECS Commission and compiled by Ms. Afric Abiola Sandiford.

Foreword

The OECS Education Statistical Digest captures statistics from the Early Childhood Level through Tertiary education for the nine English-speaking territories of the Eastern Caribbean for the academic year 2018-19. This eighth annual publication of the Digest continues to highlight the need to build an evidence base to inform education practice and policy. The Commission and OECS Member States fully embrace data-driven decision making and acknowledge that decisions predicated on relevant and quality data are more meaningful, targeted and oriented towards success.

The OECS Region is quite vulnerable to natural disasters. In 2020, like other countries in the world, the Region was impacted by the COVID 19 pandemic. The need to adjust the way the education system functioned required accurate, timely and reliable data to track various aspects of the education system - especially those closely related to the use of Information and Communication Technology (ICT). To respond to the challenges presented by the pandemic, the Education Development Management Unit (EDMU) has partnered with Member States and other public and private actors to develop and implement the OECS Education Sector Response and Recovery Strategy to COVID 19, within which gathering critical data on access and participation, quality, and management of education provision during the pandemic has been foregrounded.

Importantly, this edition of the digest reflects many of the recommendations made from The World Bank- funded Consultancy on establishing the Data Governance Framework for the OECS. Improvements include enhanced data visualization, in both printed and digital formats, along with the inclusion of regional data sets that map the OECS Education Sector Strategy indicators to the UN Sustainable Development Goals (SDGs).

Notwithstanding, the OECS territories acknowledge that there is more work to do to improve data quality and availability across the region. Major plans are afoot to incorporate additional recommendations from the Data Governance Framework to ensure greater utility of data in decision-making across the OECS. Consequently, frequent users of the digest can expect gradual shifts and improvements aimed at making locating, interpreting and accessing the data more efficient.

Notably, the OECS Education Statistical Digest provides a robust resource for educational research being done on and in the region and continues to provide data that substantiate arguments for increased funding, supporting regional resource mobilization efforts. It also provides a window into key successes and challenges in the education sector, nationally and regionally.

The Commission acknowledges the leadership and investment of the regional team of Education Statisticians whose arduous efforts made this Digest possible. The Commission also

extends its gratitude for the continued support from UNICEF to enable the collaborative approach to Digest preparation and dissemination. With the support of these key stakeholders, among others, and the continuous improvements to the Digest, the OECS Commission is well-positioned to continue the drive toward enhanced data-driven decision making, which will redound to the benefit of citizens across the Eastern Caribbean.



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List of Abbreviations/Acronyms

CAPE	Caribbean Advanced Proficiency Examinations
CCSLC	Caribbean Certificate of Secondary Level Competence
CPD	Continuous Professional Development
CPEA	Caribbean Primary Exit Assessment
CSEC	Caribbean Secondary Education Certificate
CVQ	Caribbean Vocational Qualification
CXC	Caribbean Examinations Council
ECCB	Eastern Caribbean Central Bank
ECD	Early Childhood Development
EDPU	Economic Development Policy Unit
EFA	Education for All
GDP	Gross Domestic Product
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
GPGR	Gross Primary Graduation Ratio
GPI	Gender Parity Index
MDG	Millennium Development Goals
OECS	Organisation of Eastern Caribbean States
OEDMU	OECS Education Development Management Unit
OESS	OECS Education Sector Strategy
NA	National Assessment
NER	Net Enrolment Rate
NIR	Net Intake Rate
MS	Member State
NVQ	National Vocational Qualifications
RR	Repetition Rate
SDGs	Sustainable Development Goals
TR	Transition Rate
TVET	Technical Vocational Education and Training
ToS	Test of Standards
UIS	UNESCO Institute of Statistics
UKN	(Information) Unknown
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UNICEF	United Nations Children’s Fund

Introduction

The concept of an Education Statistical Digest (ESD) for the OECS sub-region emanated out of the need for accurate and timely data and information from the national education systems of Member States. A well-informed, robust education system that meets the ever-evolving needs and challenges of the global environment pivots on quality data. The ESD has seen marked improvements over time as a result of the indefatigable efforts of the staff at the EDMU and the Statistical Services Unit (SSU) at the OECS Commission, supported by a team of very able and committed statisticians and education planners from the OECS states. The ESD is therefore a useful resource for tracking indicators that monitor and evaluate progress towards the attainment of targets and goals in the OECS Education Sector Strategy (OESS), the CARICOM Human Resource Development Strategy 2030 and the United Nation Sustainable Development Goals (SDG) 4 on equitable, quality education and life-long learning.

As with previous editions, this eighth edition of the ESD is the summary of data submitted by education institutions throughout the sub-region in response to the annual schools' questionnaire for the period 2018 – 2019. The questionnaire covers all levels of education from the Early Childhood to Tertiary level, and is managed by the respective Ministries of Education. Completed questionnaires were summarized by the Member State statisticians, and the EDMU.

The preliminary section of the Digest provides important background information on the general structure of education systems in the OECS region and a table that maps the SDG4 indicators to the OESS indicators and further to the specific table in the ESD 2018-19 . Subsequent chapters detail the number of institutions, information on leaders and teachers, data on student enrolment, the internal efficiency of the systems, system outputs – specifically examination results, and available information on education financing in the sub-region. Recently, the inclusion of historical data has enhanced the presentation by reflecting changes over time. The ESD therefore assists decision-makers in identifying and considering trends and realities in OECS national education systems that can be used to support robust sector analyses and education planning at multiple levels.

Education leaders and policy-makers, teachers, students, parents, and development partners will find herein a wealth of information that can assist in understanding education provision across the OECS.¹

We also encourage you to check out the previous versions of our Digest at the Unit's landing page <https://www.oecs.org/en/our-work/human-and-social/education> on the OECS Commission's website.

¹ Data were available for seven of the nine countries reporting. Additionally, for Chapters Two (2) and Six (6), data was not available from Anguilla, and for Chapter Four (4), most data sets were not available for the British Virgin Islands.

Definition of Key Terms²

Word/Term	Definition	Comments
Drop-out Rate (DR)	Proportion of students from a cohort enrolled in a given school year and who are no longer enrolled in the following school year. One who	Measures the phenomenon of students from a cohort leaving school without completion. Comparison of rates across grades/forms would point to those grades/forms in possible need of policy interventions.
Gender Parity Index (GPI)	The ratio of female to male of a given indicator.	GPI measures progress towards gender parity in education participation and/or learning opportunities available for females in relation to those available to males. It also reflects the level of women's empowerment in society. A GPI equal to 1 indicates parity between females and males. In general, a value less than 1 indicates disparity in favour of males and a value greater than 1 indicates disparity in favour of females.
Gross Enrolment Rate (GER)	Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school age population (from Census data) corresponding to the same level of education in a given school year.	Measures the general level of participation in a given level of education. It indicates the capacity of the education system to enrol students of a particular age-group. It can be a complementary indicator to NER by indicating the extent of over-aged and under-aged enrolment. Values over 100% generally indicate significant over-age or under-age students enrolled.
Gross Intake Rate (GIR) to Primary	New entrants to the first grade of Primary, i.e. here, Kindergarten (regardless of age) expressed as a percentage of the recognised school age entrance	Measures the general level of access to primary education. It indicates the capacity of the education system to provide access to kindergarten for the official school-entrance age population (5-year-olds).

² The definitions presented here are based largely on those provided by UNESCO

Word/Term	Definition	Comments
	population (age 5 yrs) as given by Census Data. This excludes students repeating Kindergarten.	
Gross Primary Graduation Ratio (GPGR)	Total number of graduates from the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical graduation age for primary – for these countries, 11-years old.	Measures the general level of primary education graduation. As this calculation includes all graduates (regardless of age), the ratio can exceed 100%, due to over-aged and under-aged children who enter primary school for the first time early/late or/and repeat a grade. In some countries, the results of graduation might be driven by the availability of places in secondary education, so care should be taken in making comparisons.
Net Enrolment Rate (NER)	Enrolment of the official age-group for a given level of education expressed as a percentage of the corresponding population (from Census data).	Measures the extent of participation in a given level of education of children or youths belonging to the official age-group corresponding to the level of education.
Net Intake Rate (NIR)	New entrants in the first grade of Primary that are of the official primary school-entrance age (5 yrs), expressed as a percentage of the population of the same age as given by Census Data.	To precisely measure access to primary education by the eligible population of primary school-entrance age.
Repetition Rate (RR)	Proportion of students from a cohort enrolled in a given grade/form in a given school year and who study in the same grade/form in the following school year.	This indicator measures the phenomenon of students repeating a grade/form, and its effect on the internal efficiency of educational systems. RR ideally should approach 0%. High RR reveals problems in the internal efficiency of the educational system and possibly reflects a poor level

Word/Term	Definition	Comments
Transition Rate (TR)	The number of students admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year.	of instruction. When compared across grades/forms, the patterns can indicate specific grades for which there is higher repetition, hence requiring more in-depth study of causes and possible remedies. The level and maximum number of grade repetitions allowed can in some cases be determined by the educational authorities with the aim of coping with limited grade capacity; this would increase the internal efficiency and flow of students. Care should therefore be taken in interpreting the RR indicator, especially in comparisons across education systems.

Standards and Conventions used for Data

Symbol	Meaning
M	Male
F	Female
T	Total
...	Not available
~	Not applicable
--	Negligible
-	Zero
EC\$	Eastern Caribbean Dollar
'000	Thousands

Levels of Education

The structure of the OECS education system is illustrated in Figure 1 below. The following presents the definition of each level of education.

Compulsory Education refers to the twelve-year span of legally mandated school attendance, which in most member States ranges from ages five to sixteen years.

Students generally spend six to seven years in the primary grades. This may be preceded by one to three years at the early childhood level.

Early Childhood/pre-primary refers to the care of young children prior to the commencement of compulsory education which, for most, ranges from birth to five years of age.

Primary is the first phase of compulsory education which begins at five years and spans approximately seven years. At the end of the primary school cycle (Grade 6) students take a national examination (Common Entrance, Caribbean Primary Exit Assessment, National Assessment, Test of Standards) which is used for placement at secondary schools. The examination is also used for monitoring and identifying students who may-be at-risk of achieving educational outcomes.

Special Education Centres refer to schools designed to cater to special needs students who are challenged at both the primary and secondary levels. The challenges may be physical, cognitive, mental, sensory, emotional, developmental, or some combination of these. It must be noted that Special needs programmes are provided in one of three ways: in individualised special needs schools; in special needs units attached to mainstream primary schools; or students are included into mainstream classrooms with varying levels of support.

Secondary refers to the second phase of the compulsory education which spans a five-year period. At the third form level, students sit the CCSLC examination. By the end of the secondary cycle (Form 5 or Grade 12) students sit the regional examination – *Caribbean Secondary Education Certificate (CSEC)* and *Caribbean Vocational Qualification (CVQ)*. This is required for enrolment in tertiary institutions and most job placement. Some graduates may join the workforce while others may decide to continue their education at a post-secondary institution for a period of one to two years, while others may continue their education at the university level.

Tertiary education in the OECS is provided by three categories of institutions: national community colleges, the University of the West Indies (UWI), and foreign/off-shore institutions.

Figure A: Structure of Education System

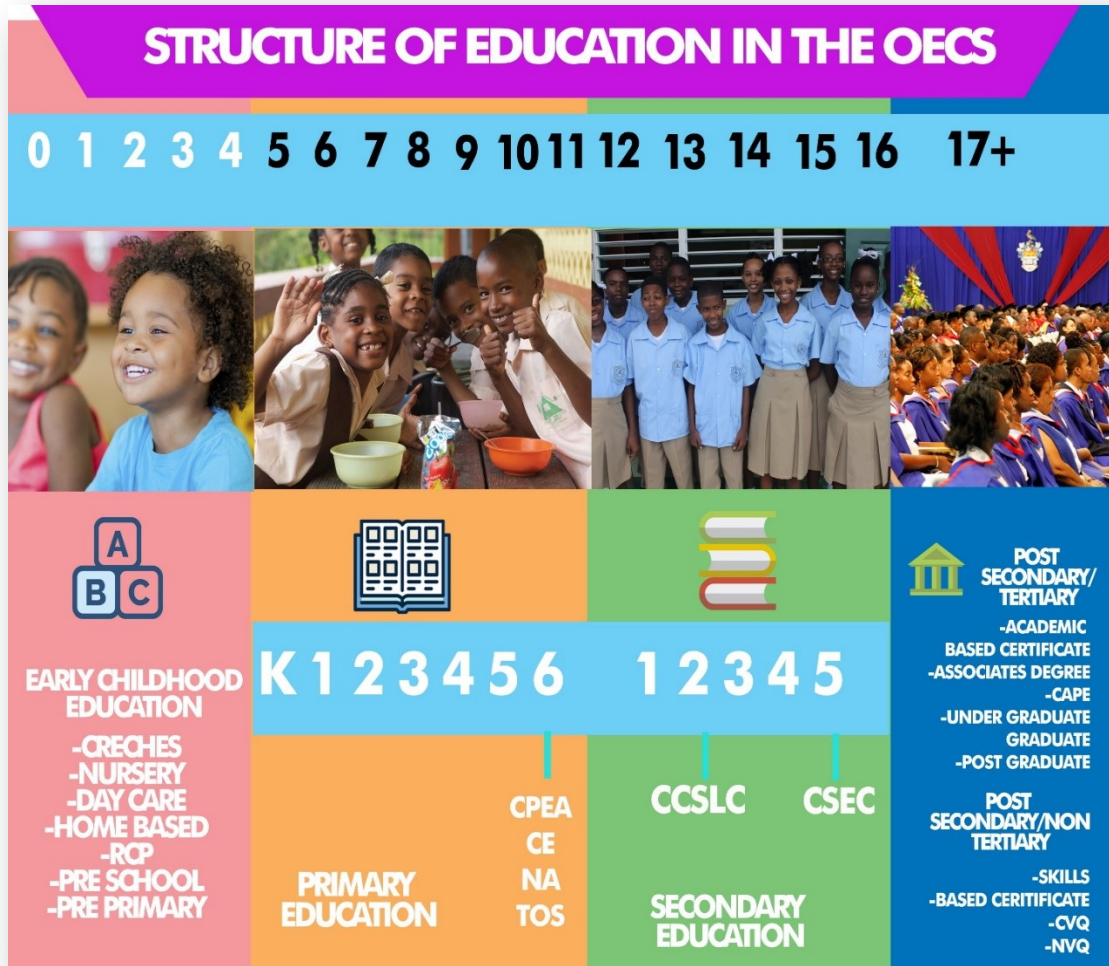


Figure B: Comparison of Grade Level – English and French Systems

Age	OECS English Speaking Territory	French Speaking Territory (Martinique)		
0/Birth	Early Childhood Education	Early Childhood Education (maternelle)		
1				
2				
3				
4				
5	Primary Education	Kindergarten	Primary Education (Ecole Primaire)	
6		Grade 1		CP - Cours Préparatoire
7		Grade 2		CE1 - Cours Elémentaire
8		Grade 3		CE2
9		Grade 4		Cm1 - Cours Elémentaire
10		Grade 5		Cm2
11		Grade 6		6ième
12	Secondary Education	Form 1	First cycle of Secondary Education (Collège)	5ième
13		Form 2		4ième
14		Form 3		3ième
15		Form 4	First cycle of Secondary Education / High School (Lycée)	2nde
16		Form 5		1ière
17	Post-Secondary / Tertiary Education		Terminale (graduation class)	

Mapping the SDG and OESS Indicators Reported in the Digest

Goal	SDG Indicator	OESS Indicator	Reported
1	1.a.2 Proportion of total government spending on essential services (education, health and social protection)	Public current expenditure on education as a % of total recurrent expenditure Public expenditure (recurrent only) on education as a % of GDP	Table 6.1
4	4.1.1 Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	% of students attaining 5 or more CSEC subjects including English and Mathematics by sex % of students performing at or above minimum standards in Language Arts and Mathematics by sex in key stage exams (Grades 2,4,6) and form 3	Table 5. Table 5.
4	4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex	% of students 0-5 years accessing ECD services by sex	Tables 3.1, 3.2 and 3.3
4	4.4.1 Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill	% of students attaining Grades I,II,III at CSEC Information Technology	Table 5. Compulsory school age population ranges from 5-16
4	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	GPI (male and female) calculated for most indicators No urban/rural data captured. Disability data captured but not relevant to economic class.	Summary of Indicators
4	4.6.1 Proportion of population in a given age group achieving at least a	% of students performing at or above minimum standards in Language Arts and	Table 5.1

Goal	SDG Indicator	OESS Indicator	Reported
	fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex	Mathematics by sex in key stage exams (Grades 2,4,6)	
4	4.c.1 Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country	% of trained primary/secondary teachers % of graduate trained teachers primary/secondary	Table 2.1

Summary of Key Education Indicators

Enrolment									
Indicator		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Gross intake rate (GIR) first grade of primary	M	1.1	85.8	1.2	103.2	102.8	104.3	...	118.6
	F	0.9	80.0	1.4	89.5	107.9	98.5	...	102.0
	T	1.0	82.9	1.3	96.1	105.3	101.5	...	104.4
	GPI	0.9	0.9	1.2	0.9	1.0	0.9	...	0.9
Net intake rate (NIR) first grade of primary	M	72.6	69.3	62.5	66.8	77.4	59.3	...	72.8
	F	62.6	57.2	46.7	65.0	83.3	56.1	...	69.1
	T	0.7	63.3	64.4	0.7	80.3	57.7	...	71.0
	GPI	0.9	0.8	0.7	1.0	1.1	0.9	...	0.9
Transition Rate (TR) to secondary	M	117.8	101.9	103.4	104.5	93.3	98.4	489.5	101.3
	F	101.9	97.5	93.8	103.0	95.7	93.6	486.8	100.7
	T	109.7	99.7	101.6	103.7	94.5	96.0	488.2	101.0
	GPI	0.9	1.0	0.9	1.0	1.0	1.0	1.0	1.0
Gross Enrolment Rate (GER): Primary	M	103.1	81.4	101.9	107.8	100.8	100.9	...	104.5
	F	100.9	78.7	106.1	96.4	104.6	102.0	...	103.7
	T	102.0	80.1	1.0	102.0	102.7	101.4	...	104.1
	GPI	1.0	1.0	1.0	0.9	1.0	1.0	...	1.0
Gross Enrolment Rate (GER): Secondary	M	109.6	81.0	106.7	93.6	89.3	97.9	...	98.5
	F	106.9	82.3	101.9	87.3	91.1	100.3	...	98.8
	T	108.3	0.8	104.2	90.4	90.2	99.0	...	98.7
	GPI	1.0	1.0	1.0	0.9	1.0	1.0	...	1.0
Net Enrolment Rate (NER): Primary	M	95.3	74.2	93.8	103.3	92.7	93.0	...	96.5
	F	94.0	73.2	98.1	92.6	97.4	95.0	...	96.8
	T	94.7	73.7	96.0	1.0	95.0	94.0	...	96.7
	GPI	1.0	1.0	1.0	0.9	1.1	1.0	...	1.0
Net Enrolment Rate (NER): Secondary	M	91.3	69.2	97.3	82.9	80.1	80.0	...	84.4
	F	92.1	71.4	88.7	78.7	83.0	84.7	...	86.6
	T	91.7	70.3	92.9	80.8	81.6	82.2	...	85.5
	GPI	1.0	1.0	0.9	0.9	1.0	1.1	...	1.0
Percentage of Private Enrolment: Primary	M	46.8	36.9	43.9	20.0	6.1	10.5	29.4	21.3
	F	50.5	44.9	45.6	21.8	6.4	12.1	30.8	23.5
	T	48.6	40.8	44.7	20.9	6.2	11.3	30.1	22.4
	GPI	1.1	1.2	1.0	1.1	1.0	1.2	1.0	1.1
Percentage of Private Enrolment: Secondary	M	17.5	24.7	-	7.1	1.9	25.1	24.1	14.9
	F	18.7	42.5	-	6.7	2.0	32.2	25.3	19.1
	T	18.1	33.6	-	6.9	1.9	28.6	24.7	17.0
	GPI	1.1	1.7	-	0.9	1.0	1.3	1.0	1.3

Early Childhood Development									
Indicators		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
% of children (0-2) accessing Early Childhood Education	M	1.6	2.5	81.3	114.3	24.4	22.8	...	24.5
	F	1.5	2.8	74.3	103.5	25.9	23.2	...	24.7
	T	1.6	2.7	77.9	108.9	25.1	23.0	...	24.6
	GPI	1.0	1.1	0.9	0.9	1.1	1.0	...	1.0
Net enrolment in Early Childhood Education (3-4)	M	31.2	54.9	78.9	99.7	75.4	65.5	...	68.1
	F	36.3	58.5	77.1	88.7	78.1	68.8	...	70.1
	T	33.7	110.0	77.9	93.9	76.7	67.1	...	69.1
	GPI	1.2	1.1	1.0	0.9	1.0	1.1	...	1.0
Child-Caregiver Ratio: Early Childhood		...	12.0	5.7	16.6	14.1	7.3	8.2	11.6

Teacher Quality									
Indicators		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Percentage of trained teachers: Primary		47.5	62.9	75.9	61.9	87.4	84.6	84.2	72.3
Percentage of trained teachers: Secondary		49.6	45.0	45.9	57.6	73.8	62.5	73.7	60.4
Percentage of trained teachers: Primary and Secondary		48.6	54.2	59.1	59.7	80.9	74.9	78.7	66.6

Efficiency									
Indicator		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Repetition Rate (RR): Primary (2017-18)	M	2.3	3.6	2.5	8.6	3.1	1.8	...	3.2
	F	1.2	2.0	0.9	6.4	2.2	1.6	...	2.1
	T	1.8	2.8	1.7	7.5	2.7	1.7	...	2.7
	GPI	0.5	0.6	0.4	0.7	0.7	0.9	...	0.7
Repetition Rate (RR): Secondary (2017-18)	M	6.3	9.7	-	2.8	0.3	15.7	...	5.5
	F	2.5	3.5	-	1.4	0.4	8.4	...	2.6
	T	4.4	6.6	-	2.1	0.3	12.2	...	4.1
	GPI	0.4	0.4	-	0.5	1.2	0.5	...	0.5
Drop-out Rate (DR): Primary (2017-18)	M	-	0.7	-	1.9	0.0	0.0	...	0.3
	F	-	0.5	-	1.6	0.0	0.1	...	0.2
	T	-	0.6	-	1.8	0.0	0.1	...	0.3
	GPI	-	0.7	-	0.8	2.0	1.4	...	0.8
Drop-out Rate (DR): Secondary (2017-18)	M	-	3.7	-	3.7	2.2	3.3	...	1.9
	F	-	1.6	-	7.2	1.2	2.2	...	1.5
	T	-	2.7	-	5.5	1.7	2.7	...	1.7
	GPI	-	0.4	-	2.0	0.5	0.7	...	0.8
Pupil/Teacher Ratio: Early Childhood Development	...	12.0	5.7	...	11.2	7.3	...	11.8	
Pupil/Teacher Ratio: Primary	10.8	11.3	15.1	13.2	14.5	14.3	...	13.0	
Pupil/Teacher Ratio: Secondary	8.4	9.8	8.7	9.1	10.9	13.4	...	10.4	

Students Performance									
Indicators		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Percentage students passing 5 or more CSEC subjects with English A and Mathematics	M	25.5	32.9	22.2	12.7	32.4	26.2	...	26.2
	F	28.9	44.2	32.1	11.1	33.3	35.8	...	29.0
	T	27.4	39.4	27.3	11.7	32.9	31.6	...	27.8
Percentage of students attaining Grades I,II,III at CSEC Information Technology	M	93.3	97.1	76.9	94.1	89.6	97.0	100.0	93.0
	F	96.2	96.6	71.4	64.1	94.6	98.1	100.0	96.9
	T	94.8	96.9	75.0	75.9	91.6	97.6	100.0	94.9

Finance									
Indicator		A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Public current expenditure on education as a percentage of total recurrent expenditure		11.8	12.6	8.2	14.8	15.1	16.3	18.6	15.7
Public expenditure (recurrent only) on education as a percentage of GDP		2.3	4.8	6.0	2.7	3.2	5.7	...	3.6

CHAPTER 1: EDUCATION INSTITUTIONS

This section provides information on the number of educational institutions in the OECS Member States. These institutions have been disaggregated by educational levels and type of ownership - public/private or Government assisted. Data can also be found for Special Education Centres.

At the Early Childhood level, ownership is further disaggregated into public, private, church-assisted or non-affiliated institutions. In some Member States, Private Church-assisted and Private Non-affiliated schools receive technical and/or financial assistance from the Government.

The levels of education in the OECS region are:

- Early Childhood
- Primary
- Special Education
- Secondary
- Technical and Vocational Education and Training
- Post-secondary/Tertiary and Non-Tertiary Institutions

Table 1.1: Number of Early Childhood Development Centres

Country	Day-care Centres / Crèches				Pre-schools			
	Public	Private		Total	Public	Private		Total
		Church assisted	Non-affiliated			Church assisted	Non-affiliated	
ANG	-	-	-	-	-	6	2	8
A&B	4	-	-	4	4	5	-	9
DOM	-	-	12	12	15	14	39	68
GREN	...	...	...	...	...	...	...	...
MON	3	-	-	3	3	-	3	6
SKN	13	1	60	74	6	8	17	31
SLU	21	1	14	36	-	3	91	94
SVG	-	-	-	-	11	30	87	128
VI	-	4	22	26	2	6	19	27
OECS	41	6	108	155	41	72	258	371

Table 1.2: Number of Education Institutions at the Primary and Secondary Levels.

Country	Primary				Secondary			
	Public	Private		Total	Public	Private		Total
		Church assisted	Non-affiliated			Church assisted	Non-affiliated	
ANU	6	-	1	7	1	-	-	1
A&B	30	13	17	60	13	5	3	21
DOM	46	5	7	58	7	6	2	15
GREN	...	...	...	..	...	...	...	..
MON	2	1	1	4	1	-	-	1
SKN	24	9	-	33	8	4	-	12
SLU	74	3	4	81	22	1	2	25
SVG	57	5	6	68	19	7	1	27
VI	13	3	7	23	4	2	1	7
OECS	252	39	43	334	75	25	9	109

Note: Anguilla - the one Private Non-Affiliated Primary School has Pre-school and classes up to 2nd form.

Table 1.3: Number of Post-Secondary Education Institutions

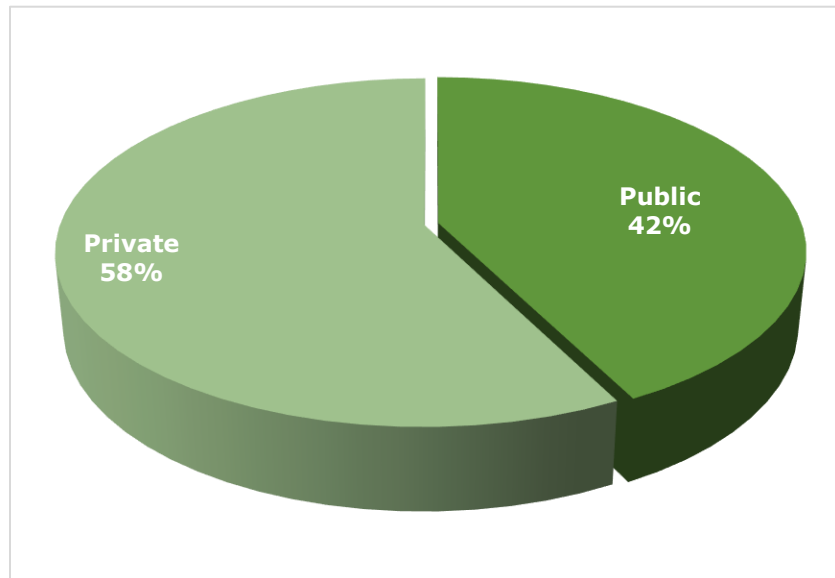
Country	Post-Secondary (includes tertiary and non-tertiary)		Total
	Public institutions/ National Colleges	Private Institutions	
	ANG	1		2	3
A&B	3	3	6
DOM	1	4	5
GRD	-	-	-
MON	-	2	2
SKN	3	8	11
SLU	1	2	3
SVG	-	-	-
VI	1	-	1
OECS	10	21	31

Note: For Anguilla, UWI Open Campus is included in the number for Private Institutions.

Table 1.4: Number of Special Education Centres

Country	Special Education			Total
	Public	Private		
		Church assisted	Non-affiliated	
ANG	-	-	-	-
A&B	2	-	1	3
DOM	-	-	3	3
GREN	...	...	...	...
MON	-	-	-	-
SKN	2	-	-	2
SLU	5	-	-	5
SVG	2	-	1	3
VI	1	-	-	1
OECS	12	-	5	17

Figure 1.1: Proportion of Public and Private Education Institutions in the OECS Region



The large share of private education institutions can be attributed to the reality that the Early Childhood Sector is comprised of mostly private educational providers.

CHAPTER 2: LEADERS AND TEACHERS

This section highlights the academic and professional qualifications of Early Childhood Development Administrators, Principals and Deputy Principals at the Primary and Secondary Levels and Deans and Deputy Deans at the Post-Secondary/ Tertiary and Non-Tertiary Levels.

Within the Early Childhood Sector there are Practitioners who are equipped with the skills to provide children with the developmental skills needed at the foundational level. At the primary and secondary levels these persons are referred to as teachers. At the Post-Secondary/Tertiary or Non-Tertiary levels, they are referred to as Lecturers.

The data in this chapter will provide the reader with specific details on leaders and teaching staff in the OECS Region, their professional qualifications, age and years of tenure.

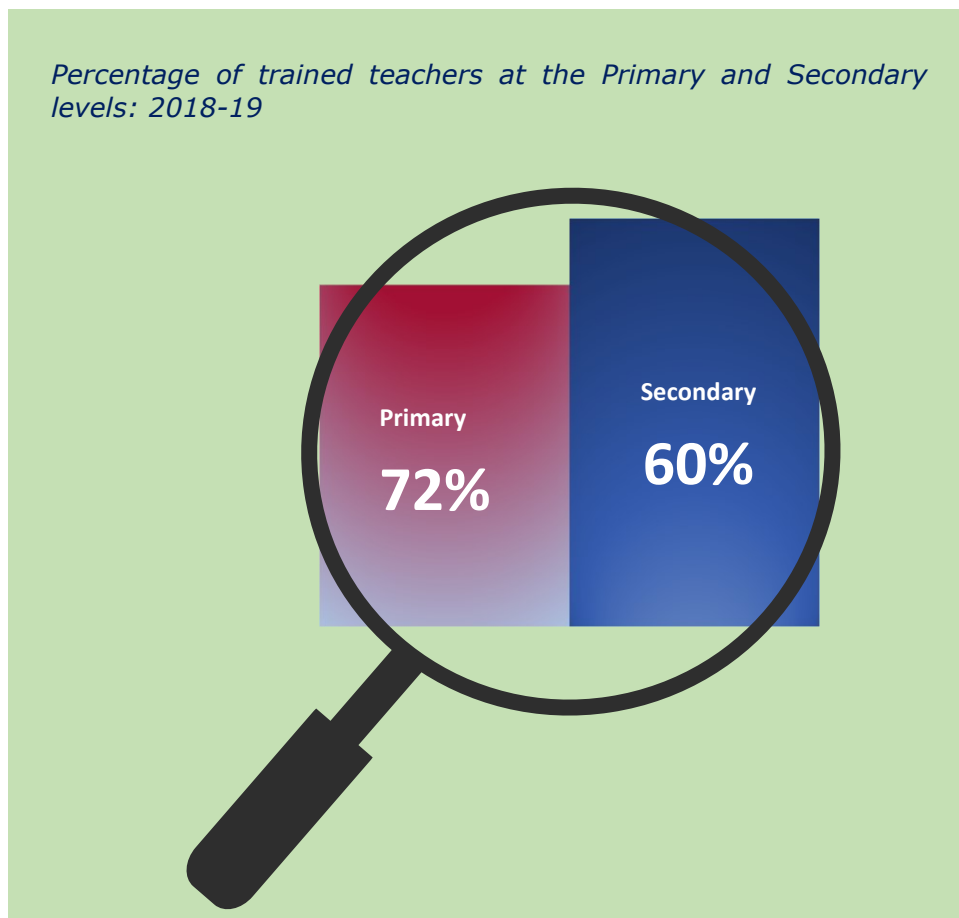


Table 2.1: Professional Qualifications of Leaders and Teachers by Education Level and Sex

Early Childhood Education																					
Country	Graduates								Non-graduates								Unknown		Total		
	Public				Private				Public				Private								
	Trained		Untrained		Trained		Untrained		Trained		Untrained		Trained		Untrained		Unknown		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F					
Administrators																					
ANG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
A&B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
DOM	-	-	-	-	-	-	-	-	15	-	-	-	53	-	-	-	-	-	-	68	68
GREN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	-	-	-	-	-	-	-	6	-	-	-	1	-	2	-	-	-	-	9	9
SKN	-	2	-	-	-	6	-	-	21	-	3	-	18	-	65	-	-	-	-	115	115
SLU	-	-	-	-	-	3	-	3	20	-	-	1	62	-	5	-	36	1	129	130	
SVG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	128	-	128	128	
VI	1	-	-	-	-	9	-	2	1	-	-	-	9	-	9	-	-	1	30	31	
OECS	1	2	-	-	-	18	-	5	-	63	-	3	1	143	-	81	-	164	2	479	481
Teachers/Practitioners																					
ANG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
A&B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DOM	-	-	-	-	-	-	-	-	5	-	15	-	48	-	54	-	-	-	-	122	122
GREN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	-	-	-	-	-	-	-	15	-	6	-	4	-	7	-	-	-	-	32	32
SKN	-	3	-	-	-	-	-	-	20	1	66	-	6	-	78	-	-	1	173	174	
SLU	-	-	-	-	-	2	-	-	56	-	4	1	211	-	71	-	-	1	344	345	
SVG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	540	-	540	540	
VI	-	1	-	-	-	16	-	1	1	-	1	-	30	-	89	-	-	-	139	139	
OECS	-	4	-	-	-	18	-	1	-	97	1	92	1	299	-	299	-	540	2	1,350	1,352

Secondary Education																					
Country	Graduates								Non-graduates								Unknown		Total		
	Public				Private				Public				Private								
	Trained		Untrained		Trained		Untrained		Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F						M	F	T
Principals																					
ANG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
A&B	7	6	-	-	2	4	1	-	-	-	-	-	-	-	-	-	-	-	10	10	20
DOM	4	3	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	4	11	15
GREN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
SKN	5	3	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-	6	6	12
SLU	12	10	-	-	-	1	-	-	-	-	-	-	-	-	1	-	-	-	12	12	24
SVG	11	8	-	-	4	4	-	-	-	-	-	-	-	-	-	-	-	-	15	12	27
VI	3	1	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	5	2	7
OECS	42	32	-	-	9	21	1	-	-	-	-	-	-	1	-	-	-	-	52	54	106
Deputy Principals																					
ANG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
A&B	2	10	-	-	-	1	1	2	-	-	-	-	-	1	-	-	-	-	4	13	17
DOM	3	7	-	1	1	2	1	-	4	1	-	-	1	-	-	-	-	-	10	11	21
GREN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
SKN	5	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	2	8
SLU	8	14	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	8	15	23
SVG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
VI	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4
OECS	20	36	1	1	1	4	2	2	4	1	-	-	1	-	1	-	-	-	30	44	74
Teachers																					
ANG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
A&B	30	97	37	114	8	30	22	29	56	172	45	158	9	8	4	7	-	-	211	615	826
DOM	12	45	13	37	3	37	9	40	26	79	38	88	7	14	23	25	-	-	131	365	496
GREN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MON	2	12	8	6	-	-	-	-	-	3	3	3	-	-	-	-	-	-	13	24	37
SKN	21	81	25	61	12	7	-	3	22	94	28	57	1	1	-	2	-	-	109	306	415
SLU	114	408	56	116	-	-	-	-	83	134	47	44	-	-	-	-	-	-	300	702	1,002
SVG	56	138	40	75	12	38	14	36	54	116	28	39	6	25	12	23	-	-	222	490	712
VI	30	79	10	23	10	18	5	4	17	28	13	4	2	1	3	4	-	-	90	161	251
OECS	265	860	189	432	45	130	50	112	258	626	202	393	25	49	42	61	-	-	1,076	2,663	3,739

Tertiary Education																					
Country	Graduates								Non-graduates								Unknown		Total		
	Public				Private				Public				Private								
	Trained		Untrained		Trained		Untrained		Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Principals																					
AIA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ATG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
DMA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
GRD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MSR	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1	
KNA	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	
LCA	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	
VCT	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4	
VGB	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	
OECS	2	7	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	2	8	10	
Deputy Principals																					
AIA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ATG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
DMA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
GRD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MSR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
KNA	1	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4	5	
LCA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
VCT	2	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	4	6	
VGB	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	
OECS	3	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	9	12	
Teachers																					
AIA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ATG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
DMA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
GRD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MSR	-	-	-	-	7	11	-	-	-	-	-	1	-	-	-	-	-	8	11	19	
KNA	21	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	31	52	
LCA	65	102	-	-	-	-	-	6	3	-	-	-	-	-	-	-	-	71	105	176	
VCT	25	62	-	-	-	-	-	3	1	-	-	-	-	-	-	-	-	28	63	91	
VGB	25	44	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	27	45	72	
OECS	136	239	-	-	7	11	-	11	5	-	-	1	-	-	-	-	-	155	255	410	

Figure 2.1: Proportion of Male to Female **Leaders** at the **Primary** Level

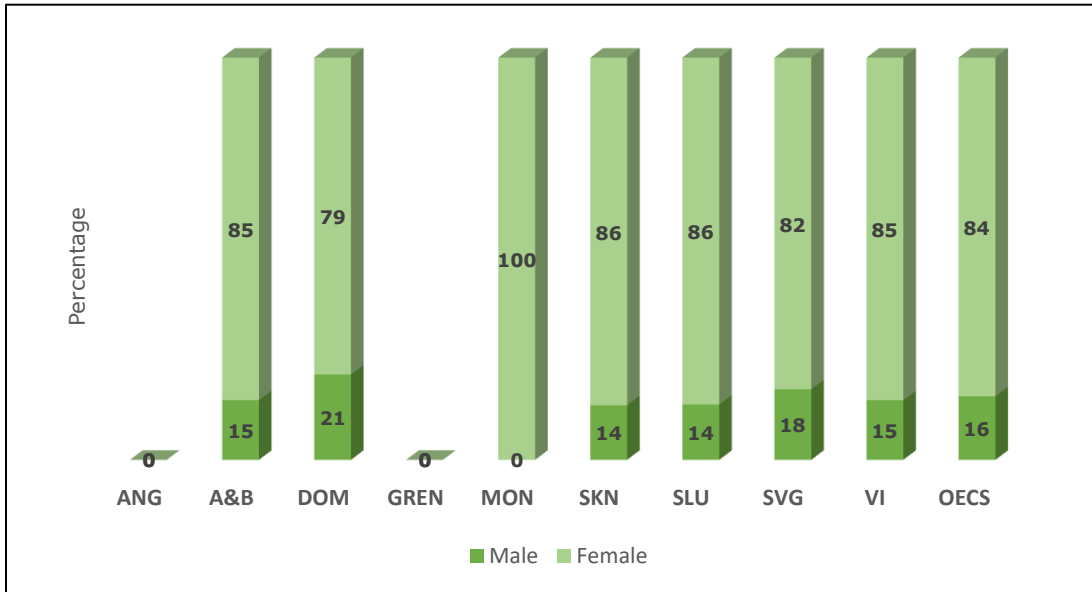


Figure 2.2: Proportion of Male to Female **Teachers** at the **Primary** Level

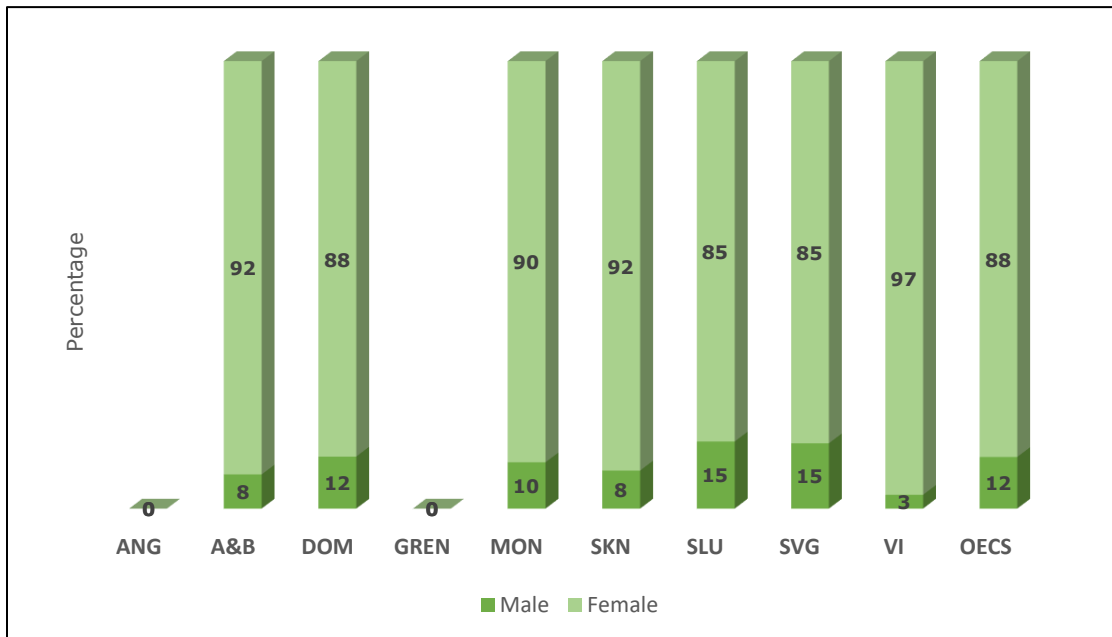


Figure 2.3: Proportion of Male to Female **Leaders** at the **Secondary** Level

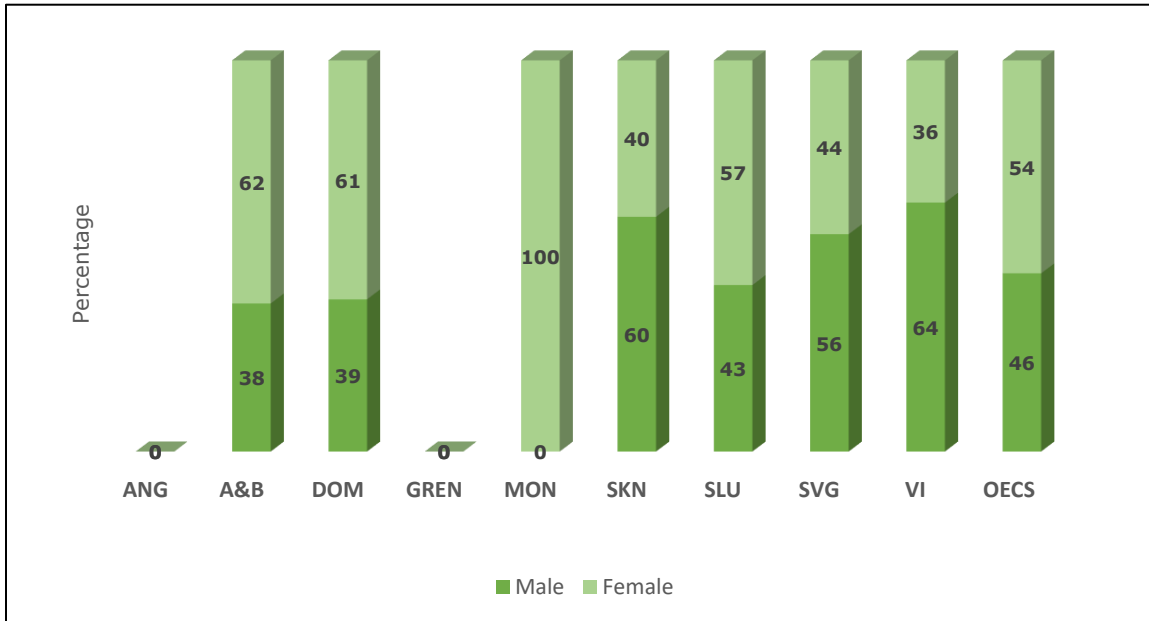


Figure 2.4: Proportion of Male to Female **Teachers** at the **Secondary** Level

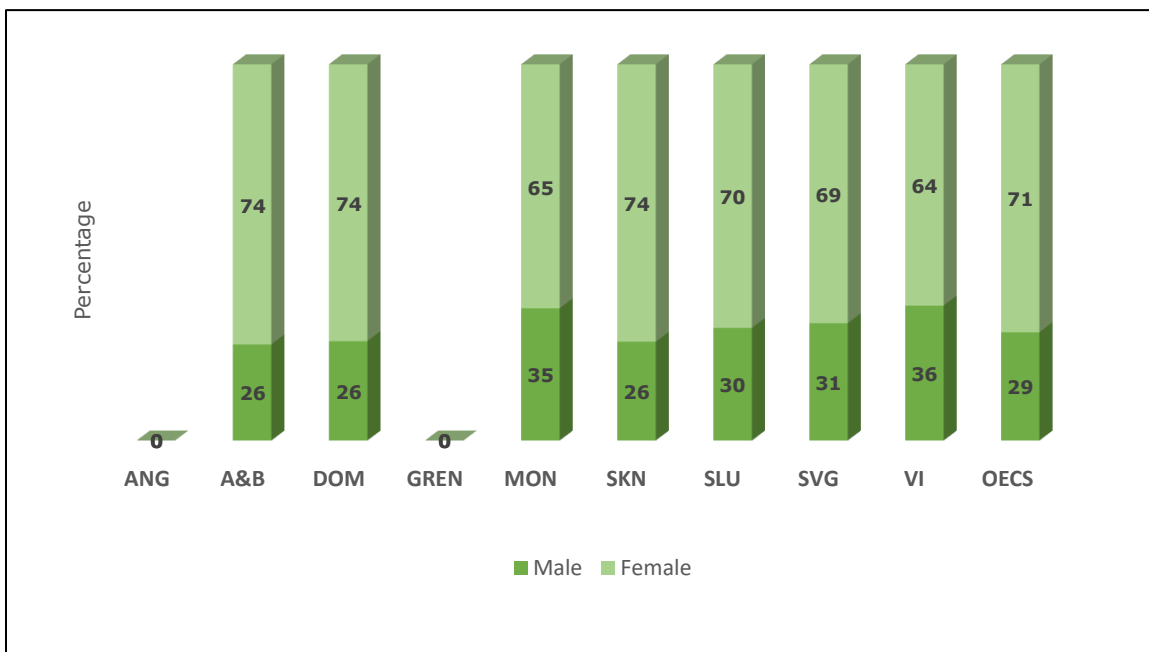


Figure 2.5: Proportion of Trained to Untrained Teachers in **Primary** Schools.

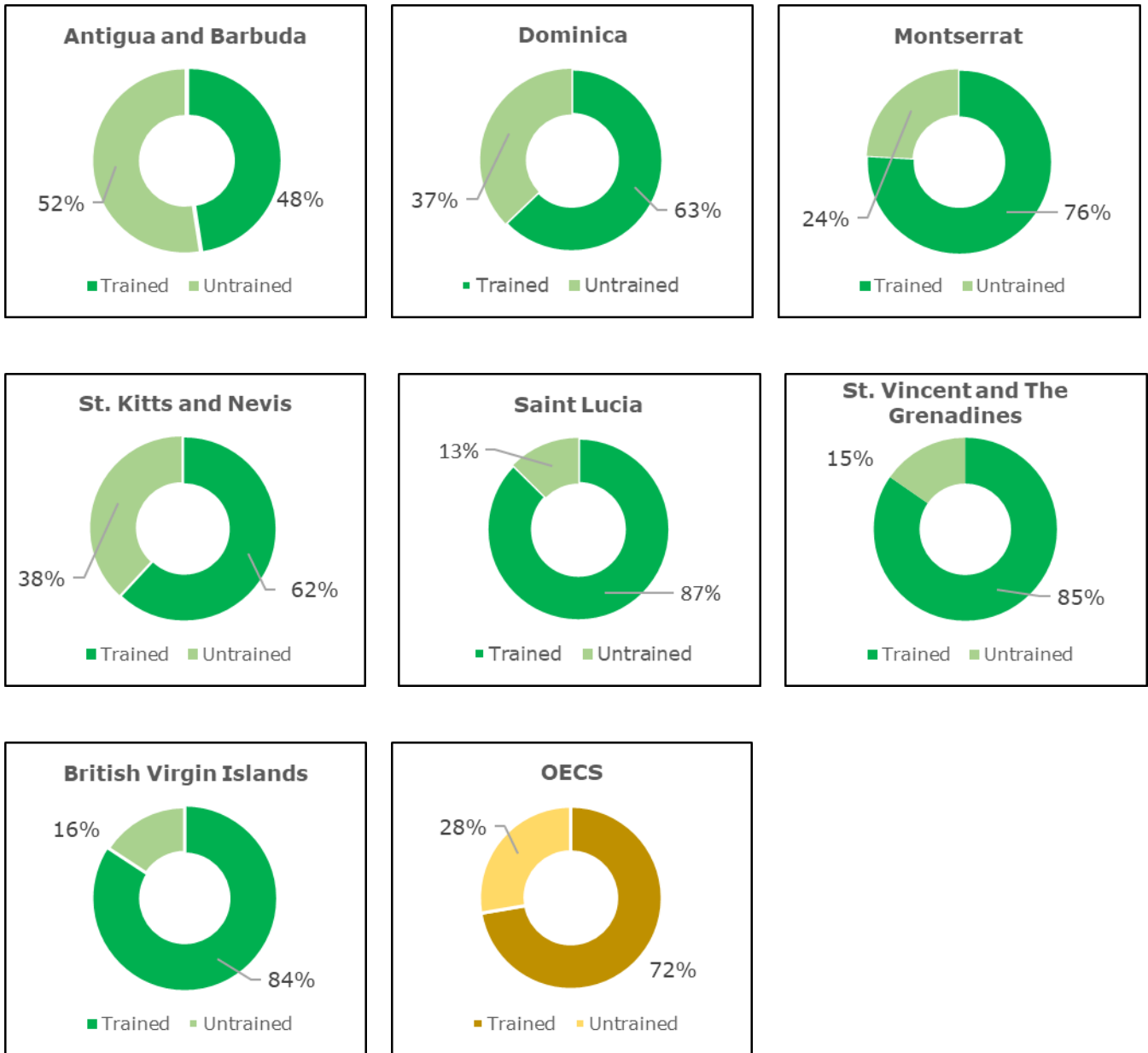


Figure 2.6: proportion of Trained to Untrained Teachers in **Secondary** Schools.

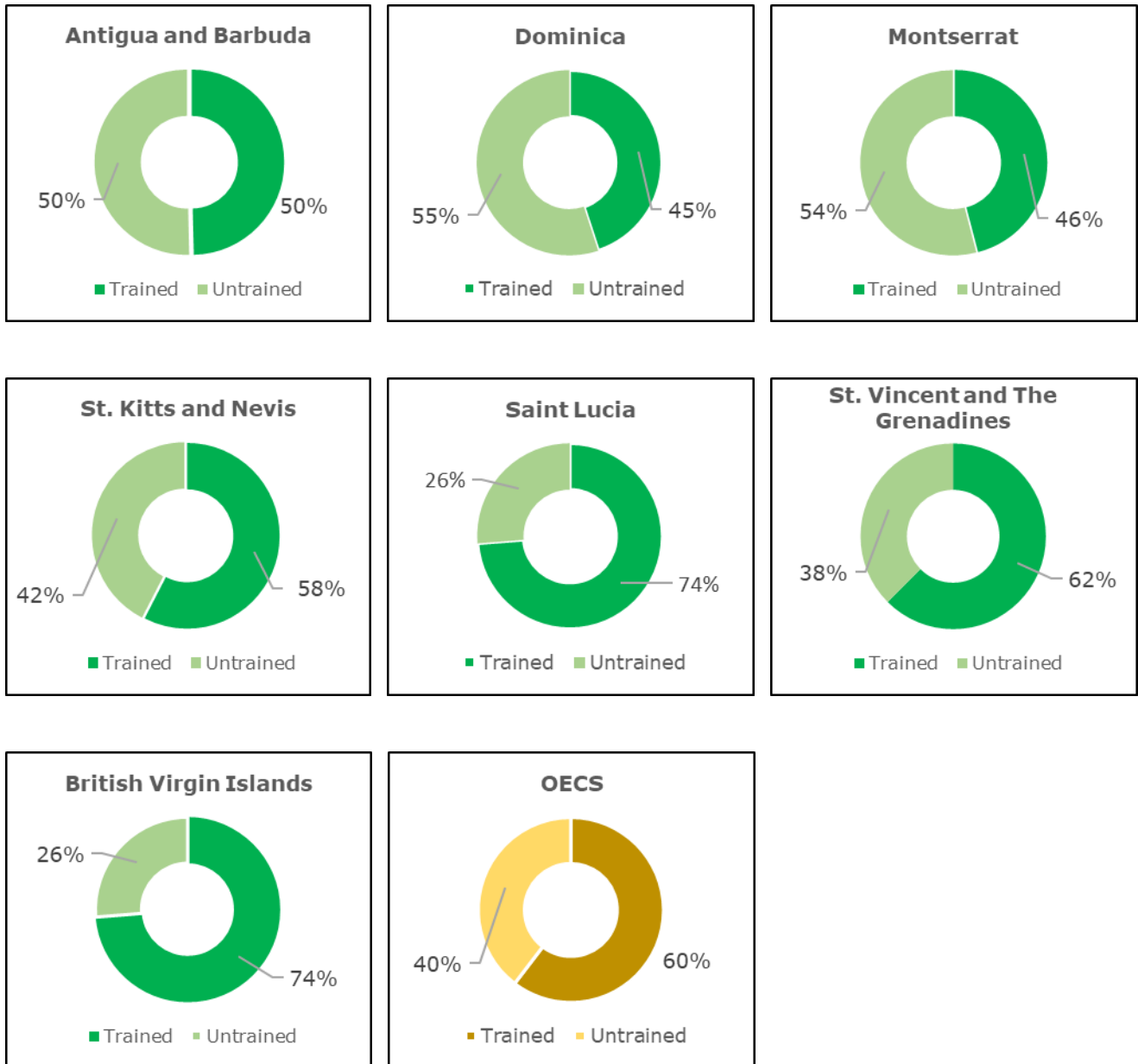


Table 2.2: Teacher's Academic Qualifications by Level of Education

CSEC/O LEVEL												
Country	Early Childhood			Primary			Secondary			Tertiary		
	M	F	T	M	F	T	M	F	T	M	F	T
A&B	-	-	-	14	59	73	13	8	21	-	-	-
DOM	-	51	51	14	75	89	6	4	10	-	-	-
GREN	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	13	13	-	1	1	-	-	-	-	-	-
SKN	-	-	-	3	59	62	5	7	12	-	-	-
SLU	1	196	197	16	28	44	2	3	5	2	-	2
SVG	-	-	-	26	97	123	40	62	102	-	-	-
VI	-	95	95	-	20	20	-	-	-	-	-	-
OECS	1	355	356	73	339	412	66	84	150	2	-	2
CAPE/A LEVELS/ASSOCIATE DEGREE												
Country	Early Childhood			Primary			Secondary			Tertiary		
	M	F	T	M	F	T	M	F	T	M	F	T
A&B	-	-	-	8	198	206	35	137	172	-	-	-
DOM	-	48	48	18	270	288	70	165	235	-	-	-
GREN	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	19	19	3	16	19	3	6	9	1	-	1
SKN	-	-	-	9	135	144	29	84	113	-	-	-
SLU	-	8	8	91	503	594	102	157	259	4	-	4
SVG	-	-	-	83	534	617	60	141	201	3	1	4
VI	-	22	22	1	81	82	30	25	55	2	1	3
OECS	-	97	97	213	1,737	1,950	329	715	1,044	10	2	12
BACHELORS DEGREE												
Country	Early Childhood			Primary			Secondary			Tertiary		
	M	F	T	M	F	T	M	F	T	M	F	T
A&B	-	-	-	2	71	73	10	103	113	-	-	-
DOM	-	-	-	1	37	38	29	123	152	-	-	-
GREN	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	-	-	-	8	8	6	2	8	6	5	11
SKN	-	-	-	11	42	53	47	124	171	-	-	-
SLU	-	3	3	26	295	321	146	395	541	26	25	51
SVG	-	-	-	23	142	165	122	287	409	18	29	47
VI	2	12	14	3	90	93	36	82	118	9	19	28
OECS	2	15	17	66	685	751	396	1,116	1,512	59	78	137

Table 2.2: Teacher's Academic Qualifications by Level of Education – Cont'd

POST GRADUATE DEGREE												
Country	Early Childhood			Primary			Secondary			Tertiary		
	M	F	T	M	F	T	M	F	T	M	F	T
A&B	-	-	-	-	12	12	11	30	41	-	-	-
DOM	-	-	-	4	25	29	15	41	56	-	-	-
GREN	-	-	-	-	-	-	-	-	-	-	-	-
MON	-	-	-	-	1	1	4	16	20	1	6	7
SKN	-	-	-	7	104	111	25	78	103	-	-	-
SLU	-	1	1	8	96	104	57	150	207	34	70	104
SVG	-	-	-	-	-	-	-	-	-	7	33	40
VI	-	8	8	4	47	51	25	55	80	16	25	41
OECS	-	9	9	23	285	308	137	370	507	58	134	192
UNKNOWN												
Country	Early Childhood			Primary			Secondary			Tertiary		
	M	F	T	M	F	T	M	F	T	M	F	T
A&B	-	-	-	53	516	569	130	360	490	...	...	...
DOM	-	23	23	24	57	81	11	32	43	...	...	...
GREN	-	-	-	-	-	-	-	-	-
MON	-	-	-	-	-	-	-	-	-
SKN	-	-	-	3	34	37	3	11	14	...	...	...
SLU	-	223	223	-	19	19	10	8	18	...	...	...
SVG	-	-	-	-	-	-	-	-	-
VI	-	26	26	-	9	9	5	4	9	...	...	...
OECS	-	272	272	80	635	715	159	415	574	...	...	1,561

Table 2.3: Number of Leaders and Teachers by Ten-Year Age Groups and Sex– **Antigua and Barbuda**

Principals and Deputy Principals																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30 - 39	-	-	-	-	-	2	1	3	1	4	1	1	-	-	-	-
40 - 49	-	-	-	-	2	11	1	6	2	4	-	3	-	-	-	-
50 - 59	-	-	-	-	1	13	1	8	4	7	3	2	-	-	-	-
60+	-	-	-	-	-	1	5	12	-	-	1	1	-	-	-	-
Unknown	-	-	-	-	-	10	-	3	2	1	1	-	-	-	-	-
	-	-	-	-	3	37	8	32	9	16	6	7	-	-	-	-
Total	-	-	-	-	40		40		25		13		-	-	-	-

Teachers																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	3	-	-	1	1	-	-	-	-	-	-
20 - 29	-	-	-	-	18	73	6	39	20	82	3	7	-	-	-	-
30 - 39	-	-	-	-	6	132	3	64	54	154	12	20	-	-	-	-
40 - 49	-	-	-	-	5	104	2	67	27	76	9	16	-	-	-	-
50 - 59	-	-	-	-	14	24	4	39	12	28	6	9	-	-	-	-
60+	-	-	-	-	-	-	-	44	-	-	5	7	-	-	-	-
Unknown	-	-	-	-	-	156	7	44	54	200	8	15	-	-	-	-
	-	-	-	-	43	492	22	297	168	541	43	74	-	-	-	-
Total	-	-	-	-	535		319		709		117		-	-	-	-

Table 2.4: Number of Leaders and Teacher by Ten-Year Age Groups and Sex – **Dominica**

Principals and Deputy Principals																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
30 - 39	-	3	-	4	1	2	-	1	1	4	-	-	-	-	-	-
40 - 49	-	2	-	11	2	18	-	3	6	2	-	1	-	-	-	-
50 - 59	-	6	-	14	10	17	-	9	2	4	-	3	-	-	-	-
60+	-	-	-	5	-	-	1	2	-	2	-	3	-	-	-	-
Unknown	-	3	-	17	-	-	-	-	2	-	3	3	-	-	-	-
Total	-	15	-	53	13	37	1	15	11	12	3	10	-	-	-	-
	15		53		50		16		23		13		-		-	
Teachers																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	1	-	3	-	1	-	1	1	3	1	3	-	-	-	-
20 - 29	-	5	-	27	8	94	5	34	21	56	12	28	-	-	-	-
30 - 39	-	3	-	26	15	120	8	50	24	89	4	42	-	-	-	-
40 - 49	-	5	-	18	12	57	2	34	19	74	5	11	-	-	-	-
50 - 59	-	2	-	8	9	46	1	12	18	20	1	11	-	-	-	-
60+	-	-	-	-	-	4	1	4	-	-	3	6	-	-	-	-
Unknown	-	4	-	20	-	3	-	4	6	7	16	15	-	-	-	-
Total	-	20	-	102	44	325	17	139	89	249	42	116	-	-	-	-
	20		102		369		156		338		158		-		-	

Table 2.5: Number of Leaders and Teacher by Ten-Year Age Groups and Sex - **St. Kitts and Nevis**

Principals and Deputy Principals														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	-	-	-	-	1	-	-	-	-	-	-	-	-
30 - 39	-	-	-	-	1	13	-	1	1	3	-	2	-	-
40 - 49	-	-	-	-	4	21	1	3	6	2	1	1	-	-
50 - 59	-	-	-	-	2	7	-	4	2	2	-	1	-	-
60+	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	1	-	-	-	-	-	-
Total	-	-	-	-	7	42	1	9	9	7	1	4	-	-
	-	-	-	-	49		10		16		5		-	-
Teachers														
Ten-Year Age Groups	Pre-School				Primary				Secondary				Tertiary	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	1	7	-	1	-	1	-	-	-	-
20 - 29	-	-	-	-	6	85	2	20	20	91	1	1	-	-
30 - 39	-	-	-	-	7	120	4	12	35	89	6	6	-	-
40 - 49	-	-	-	-	6	65	3	22	22	67	2	3	-	-
50 - 59	-	-	-	-	1	16	-	23	9	34	4	1	-	-
60+	-	-	-	-	-	-	2	-	2	-	-	2	-	-
Unknown	-	-	-	-	1	5	2	1	8	11	-	-	-	-
Total	-	-	-	-	22	298	13	79	96	293	13	13	-	-
	-	-	-	-	320		92		389		26		-	-

Table 2.6: Number of Leaders and Teacher by Ten-Year Age Groups and Sex – **Saint Lucia**

Principals and Deputy Principals																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-
30 - 39	-	1	-	11	2	2	-	-	2	3	-	-	-	-	-	-
40 - 49	-	3	-	30	4	29	-	3	8	12	-	1	-	-	-	-
50 - 59	-	2	-	21	4	29	-	1	9	9	-	2	-	-	-	-
60+	-	15	-	35	-	-	-	1	1	-	-	-	-	-	-	-
Unknown	-	-	1	8	1	4	-	1	-	-	-	-	-	-	-	-
	-	21	1	109	11	64	-	6	20	24	-	3	-	-	-	-
Total	21		110		75		6		44		3		-		-	
Teachers																
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	1	-	44	10	13	-	-	10	12	1	5	-	-	-	-
20 - 29	-	8	-	69	27	120	5	15	49	113	1	2	-	-	-	-
30 - 39	-	11	-	101	41	289	1	17	112	266	3	2	-	-	-	-
40 - 49	-	23	-	83	31	272	1	18	71	202	-	3	-	-	-	-
50 - 59	-	10	-	12	16	132	-	8	45	104	-	3	-	-	-	-
60+	-	1	-	32	-	11	-	-	1	4	-	1	-	-	-	-
Unknown	-	9	-	27	28	23	-	2	12	1	-	-	-	-	-	-
	-	63	-	368	153	860	7	60	300	702	5	16	-	-	-	-
Total	63		368		1013		67		1002		21		-		-	

Table 2.7: Number of Leaders and Teacher by Ten-Year Age Groups and Sex – **St. Vincent and The Grenadines**

Principals and Deputy Principals														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30 - 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 - 49	-	-	-	-	-	12	-	1	-	3	1	-	-	-
50 - 59	-	-	-	-	10	35	-	-	11	4	1	3	-	-
60+	-	-	-	-	-	-	-	-	-	-	1	-	-	-
Unknown	-	11	-	117	-	-	-	10	-	1	1	1	-	2 2
Total	-	11	-	117	10	47	-	11	11	8	4	4	-	2 2
Total	11		117		57		11		19		8		-	4
Teachers														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	1	-	16	-	8	1	5	1	5	-	1	-	-
20 - 29	-	10	-	115	28	168	4	17	29	85	12	21	-	-
30 - 39	-	9	-	127	19	225	2	24	51	139	11	46	-	-
40 - 49	-	22	-	95	22	154	2	15	37	63	7	15	-	-
50 - 59	-	12	-	81	43	99	4	16	20	16	4	11	-	-
60+	-	-	-	20	-	2	-	10	-	1	2	-	-	-
Unknown	-	1	-	31	6	26	1	4	40	59	8	28	-	-
Total	-	55	-	485	118	682	14	91	178	368	44	122	-	-
Total	55		485		800		105		546		166		-	-

Table 2.8: Number of Leaders and Teachers by Ten-Year Age Groups and Sex – **Virgin Islands**

Principals and Deputy Principals														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 - 29	-	-	-	2	1	-	-	-	-	-	-	-	-	-
30 - 39	-	1	-	8	1	2	-	3	1	-	-	-	-	-
40 - 49	1	-	-	6	-	3	1	2	3	2	-	-	-	-
50 - 59	-	-	-	6	-	9	1	2	-	-	2	2	-	-
60+	-	-	-	7	-	2	-	2	-	1	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	1	1	-	29	2	16	2	9	4	3	2	2	-	-
	2		29		18		11		7		4		-	-
Teachers														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	6	-	-	-	1	1	8	1	-	-	-
20 - 29	-	1	-	17	-	33	1	16	5	14	1	4	-	-
30 - 39	-	1	1	18	2	26	-	28	16	31	5	15	-	-
40 - 49	-	-	-	30	3	39	-	18	17	31	5	11	-	-
50 - 59	-	1	-	37	-	23	1	19	16	19	4	8	-	-
60+	-	-	-	25	-	2	-	-	9	25	-	3	-	-
Unknown	-	-	-	2	-	4	-	-	4	9	2	2	-	-
Total	-	3	1	135	5	127	2	82	68	137	18	43	-	-
	3		136		132		84		205		61		-	-

Table 2.9: Number of Leaders and Teachers by Ten-Year Age Groups and Sex – OECS

Principals and Deputy Principals														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	-	-	1	-	-	-	-	-	-	-	-	-	-
20 - 29	-	1	-	7	1	1	-	-	-	-	-	-	-	-
30 - 39	-	5	-	23	5	21	1	8	6	14	1	3	-	-
40 - 49	1	5	-	47	12	94	3	18	25	25	2	6	-	-
50 - 59	-	8	-	41	27	110	2	24	28	26	6	13	-	-
60+	-	15	-	47	-	3	6	17	1	3	2	4	-	-
Unknown	-	14	1	142	1	14	-	15	4	2	5	4	-	-
Total	1	48	1	308	46	243	12	82	64	70	16	30	-	-
Total	49		309		289		94		134		46		-	4

Teachers														
Ten-Year Age Groups	Pre-School				Primary				Secondary				National Colleges	
	Public		Private		Public		Private		Public		Private		Public	Private
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
≤19	-	3	-	69	11	32	1	8	14	30	3	9	-	-
20 - 29	-	24	-	228	87	573	23	141	144	441	30	63	-	-
30 - 39	-	24	1	272	90	912	18	195	292	768	41	131	-	-
40 - 49	-	50	-	226	79	691	10	174	193	513	28	59	-	-
50 - 59	-	25	-	138	83	340	10	117	120	221	19	43	-	-
60+	-	1	-	77	-	19	3	58	12	30	10	19	-	-
Unknown	-	14	-	80	35	217	10	55	124	287	34	60	-	-
Total	-	141	1	1,090	385	2,784	75	748	899	2,290	165	384	-	-
Total	141		1091		3169		823		3189		549		-	-

Note: Grand totals of Leaders and Teachers are different from that reported in Table 2.1, due to under-reporting of the "Unknown" category.

Table 2.10 Number of Leaders and Teachers by Years of Service and Sex - **Antigua and Barbuda**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1 – 5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6 – 10	-	-	-	-	-	-	2	1	-	-	1	-	-	-	-	-
11 – 15	-	-	-	-	-	-	-	4	-	1	-	1	-	-	-	-
16 – 20	-	-	-	-	-	4	-	4	1	3	-	2	-	-	-	-
21 – 25	-	-	-	-	1	6	-	3	2	1	1	-	-	-	-	-
26 – 30	-	-	-	-	2	13	-	3	2	6	-	1	-	-	-	-
31 – 35	-	-	-	-	1	8	2	3	1	3	2	1	-	-	-	-
35+	-	-	-	-	-	5	2	7	1	1	1	1	-	-	-	-
Unknown	-	-	-	-	-	1	2	7	2	1	-	1	-	-	-	-
Total	-	-	-	-	4	37	8	32	9	16	5	7	-	-	-	-
	-	-	-	-	41		40		25		12		-	-	-	-
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	1	1	1	2	2	4	5	10	-	-	-	-
1 – 5	-	-	-	-	17	92	7	32	24	83	7	15	-	-	-	-
6 – 10	-	-	-	-	4	51	6	51	21	80	6	8	-	-	-	-
11 – 15	-	-	-	-	1	82	2	41	43	83	1	8	-	-	-	-
16 – 20	-	-	-	-	4	59	-	36	12	47	5	2	-	-	-	-
21 – 25	-	-	-	-	2	38	1	30	12	26	1	3	-	-	-	-
26 – 30	-	-	-	-	2	21	3	19	3	21	1	5	-	-	-	-
31 – 35	-	-	-	-	-	10	-	12	3	7	1	3	-	-	-	-
35+	-	-	-	-	1	7	-	42	-	4	16	20	-	-	-	-
Unknown	-	-	-	-	11	129	2	32	48	186	-	-	-	-	-	-
Total	-	-	-	-	43	490	22	297	168	541	43	74	-	-	-	-
	-	-	-	-	533		319		709		117		-	-	-	-

Table 2.11: Number of Leaders and Teachers by Years of Service and Sex - **Dominica**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	-	5	-	3	1	-	-	1	-	-	-	-
1 – 5	-	-	-	1	3	18	-	5	1	2	1	2	-	-	-	-
6 – 10	-	3	-	7	2	8	-	-	3	-	-	1	-	-	-	-
11 – 15	-	3	-	5	2	2	-	3	1	4	-	-	-	-	-	-
16 – 20	-	-	-	5	1	1	-	1	-	2	-	-	-	-	-	-
21 – 25	-	3	-	6	2	2	-	1	1	1	-	3	-	-	-	-
26 – 30	-	3	-	3	-	-	-	2	-	-	-	-	-	-	-	-
31 – 35	-	-	-	2	-	-	-	-	-	1	-	-	-	-	-	-
35+	-	-	-	11	1	-	-	-	-	-	-	1	-	-	-	-
Unknown	-	3	-	13	2	1	-	-	4	2	2	2	-	-	-	-
Total	-	15	-	53	13	37	-	15	11	12	3	10	-	-	-	-
	15		53		50		15		23		13		-		-	
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	3	-	5	-	8	-	1	1	3	1	4	-	-	-	-
1 – 5	-	6	-	35	7	62	4	34	15	30	12	13	-	-	-	-
6 – 10	-	2	-	14	7	71	3	14	13	40	1	19	-	-	-	-
11 – 15	-	4	-	11	8	42	4	33	10	41	3	20	-	-	-	-
16 – 20	-	-	-	3	4	37	-	20	9	31	-	11	-	-	-	-
21 – 25	-	1	-	4	3	19	-	13	11	21	2	2	-	-	-	-
26 – 30	-	1	-	2	6	26	1	12	8	18	3	9	-	-	-	-
31 – 35	-	-	-	2	3	13	1	4	4	7	-	3	-	-	-	-
35+	-	-	-	3	3	12	2	5	3	3	2	2	-	-	-	-
Unknown	-	3	-	23	3	35	2	3	15	55	18	33	-	-	-	-
Total	-	20	-	102	44	325	17	139	89	249	42	116	-	-	-	-
	20		102		369		156		338		158		-		-	

Table 2.12: Number of Leaders and Teachers by Years of Service and Sex - **St. Kitts and Nevis**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1 – 5	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
6 – 10	-	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-
11 – 15	-	-	-	-	-	6	1	-	-	1	1	-	-	-	-	-
16 – 20	-	-	-	-	-	6	-	2	1	1	-	-	-	-	-	-
21 – 25	-	-	-	-	-	11	-	1	2	3	-	1	-	-	-	-
26 – 30	-	-	-	-	2	12	-	1	3	1	-	-	-	-	-	-
31 – 35	-	-	-	-	1	4	-	1	2	-	-	1	-	-	-	-
35+	-	-	-	-	1	4	-	4	-	1	-	-	-	-	-	-
Unknown	-	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-
Total	-	-	-	-	4	45	1	9	9	7	1	4	-	-	-	-
Total	-	-	-	-	49		10		16		5		-	-	-	-
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	3	21	-	1	-	-	-	-	-	-	-	-
1 – 5	-	-	-	-	3	47	4	10	25	82	4	2	-	-	-	-
6 – 10	-	-	-	-	3	56	1	11	17	59	-	3	-	-	-	-
11 – 15	-	-	-	-	4	58	-	13	19	42	3	1	-	-	-	-
16 – 20	-	-	-	-	1	53	1	5	10	41	1	2	-	-	-	-
21 – 25	-	-	-	-	5	27	-	5	4	26	1	-	-	-	-	-
26 – 30	-	-	-	-	1	13	1	3	11	22	-	-	-	-	-	-
31 – 35	-	-	-	-	-	4	1	3	1	11	2	-	-	-	-	-
35+	-	-	-	-	-	-	-	16	3	5	1	2	-	-	-	-
Unknown	-	-	-	-	2	19	5	12	6	5	1	1	-	-	-	-
Total	-	-	-	-	22	298	13	79	96	293	13	11	-	-	-	-
Total	-	-	-	-	320		92		389		24		-	-	-	-

Table 2.13: Number of Leaders and Teachers by Years of Service and Sex - **Saint Lucia**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1 – 5	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-
6 – 10	-	-	-	9	-	-	-	-	1	-	-	-	-	-	-	-
11 – 15	-	1	-	11	1	-	-	-	-	1	-	1	-	-	-	-
16 – 20	-	3	-	7	2	3	-	1	2	3	-	-	-	-	-	-
21 – 25	-	5	-	20	-	8	-	1	5	5	-	-	-	-	-	-
26 – 30	-	6	-	18	3	17	-	1	4	8	-	-	-	1	-	-
31 – 35	-	-	-	10	1	14	-	1	2	5	-	1	-	-	-	-
35+	-	5	-	12	4	16	-	-	4	2	-	1	-	-	-	-
Unknown	-	1	1	15	-	6	-	2	2	-	-	-	-	1	-	-
Total	-	21	1	109	11	64	-	6	20	24	-	3	-	2	-	-
	21		110		75		6		44		3		2			-
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	2	-	18	7	24	-	-	11	14	1	2	-	-	-	-
1 – 5	-	5	-	99	25	111	4	14	57	97	2	3	-	-	-	-
6 – 10	-	9	-	71	25	158	1	6	49	139	-	4	-	-	-	-
11 – 15	-	10	-	46	14	110	-	13	51	133	-	-	-	-	-	-
16 – 20	-	10	-	29	12	98	-	4	38	80	1	4	-	-	-	-
21 – 25	-	9	-	28	21	113	-	3	29	79	-	-	-	-	-	-
26 – 30	-	4	-	12	8	109	-	5	22	66	-	1	-	-	-	-
31 – 35	-	-	-	9	7	49	-	2	10	56	-	2	-	-	-	-
35+	-	1	-	-	6	80	-	1	16	28	-	-	-	-	-	-
Unknown	-	13	1	56	28	8	2	12	17	10	14	1	-	-	-	-
Total	-	63	1	368	153	860	7	60	300	702	18	17	-	-	-	-
	63		369		1013		67		1002		35		-			-

Table 2.14: Number of Leaders and Teachers by Years of Service and Sex – **St. Vincent and The Grenadines**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-
1 – 5	-	-	-	-	7	29	-	1	6	6	2	2	-	-	-	-
6 – 10	-	-	-	-	2	14	-	-	3	2	1	1	-	-	-	-
11 – 15	-	-	-	-	-	1	-	-	2	-	-	-	-	-	-	-
16 – 20	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
21 – 25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
26 – 30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 – 35	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
35+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	11	-	118	-	-	-	10	-	-	1	1	-	-	2	2
Total	-	11	-	118	10	47	-	11	11	8	4	4	-	-	2	2
Total	11		118		57		11		19		8		-		4	
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	8	-	79	6	38	-	1	4	27	1	4	-	-	-	-
1 – 5	-	8	-	116	19	191	4	24	29	78	8	29	-	-	-	-
6 – 10	-	13	-	74	13	101	2	9	29	78	13	34	-	-	-	-
11 – 15	-	1	-	54	4	85	1	7	35	86	7	23	-	-	-	-
16 – 20	-	7	-	51	7	41	-	5	25	44	3	18	-	-	-	-
21 – 25	-	2	-	19	2	28	1	8	14	18	-	2	-	-	-	-
26 – 30	-	2	-	13	23	81	2	9	11	20	7	6	-	-	-	-
31 – 35	-	2	-	9	21	54	-	8	9	5	1	4	-	-	-	-
35+	-	-	-	7	13	14	3	13	3	-	3	-	-	-	-	-
Unknown	-	12	-	63	10	49	1	7	19	12	1	2	-	-	-	-
Total	-	55	-	485	118	682	14	91	178	368	44	122	-	-	-	-
Total	55		485		800		105		546		166		-		-	

Table 2.15: Number of Leaders and Teachers by Years of Service and Sex – **Virgin Islands**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
1 – 5	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-
6 – 10	-	1	-	5	-	-	-	-	-	-	-	-	-	-	-	-
11 – 15	-	-	-	3	2	1	-	3	-	1	-	-	-	-	-	-
16 – 20	1	-	-	5	-	2	-	3	1	1	-	-	-	-	-	-
21 – 25	-	-	-	4	-	5	-	-	2	2	1	-	-	-	-	-
26 – 30	-	-	-	2	-	2	1	1	-	-	-	-	-	-	-	-
31 – 35	-	-	-	1	-	1	-	-	-	-	1	-	-	-	-	-
35+	-	-	-	1	-	5	1	1	-	-	-	1	-	-	-	-
Unknown	-	-	-	3	-	-	-	1	-	-	-	1	-	-	-	-
Total	1	1	-	29	2	16	2	9	3	4	2	2	-	-	-	-
Total	2		29		18		11		7		4		-		-	
Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	1	6	-	9	1	5	-	6	1	-	-	-	-	-
1 – 5	-	2	-	33	-	18	1	15	8	16	3	4	-	-	-	-
6 – 10	-	1	-	21	-	25	-	18	12	26	3	9	-	-	-	-
11 – 15	-	-	-	20	2	18	-	17	13	30	5	5	-	-	-	-
16 – 20	-	-	-	5	1	18	-	9	10	20	1	5	-	-	-	-
21 – 25	-	-	-	17	2	18	-	6	4	12	1	2	-	-	-	-
26 – 30	-	-	-	5	1	15	-	5	4	6	-	5	-	-	-	-
31 – 35	-	-	-	5	-	2	-	3	2	4	2	2	-	-	-	-
35+	-	-	-	4	-	10	1	1	10	6	-	2	-	-	-	-
Unknown	-	-	-	19	-	3	-	2	6	10	3	8	-	-	-	-
Total	-	3	1	135	6	136	3	81	69	136	19	42	-	-	-	-
Total	3		136		142		84		205		61		-		-	

Table 2.16: Number of Leaders and Teachers by Years of Service and Sex – **OECS**

Principals and Deputy Principals																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	-	-	1	-	7	-	3	1	-	-	1	-	-	-	-
1 – 5	-	-	-	12	10	47	-	6	8	8	3	4	-	-	-	-
6 – 10	-	4	-	21	4	23	2	1	7	2	2	3	-	-	-	-
11 – 15	-	4	-	19	5	10	1	10	3	8	1	2	-	-	-	-
16 – 20	1	3	-	17	3	17	-	11	5	10	-	2	-	-	-	-
21 – 25	-	8	-	30	3	32	-	6	12	12	2	4	-	-	-	-
26 – 30	-	9	-	23	7	44	1	8	9	15	-	1	-	1	-	-
31 – 35	-	-	-	13	4	27	2	5	5	9	3	3	-	-	-	-
35+	-	5	-	24	6	30	3	12	5	4	1	4	-	-	-	-
Unknown	-	15	1	149	2	9	2	20	8	3	3	6	-	1	2	2
Total	1	48	1	309	44	246	11	82	63	71	15	30	-	2	2	2
	49		310		290		93		134		45		2		4	

Teachers																
Years of Service	Early Childhood				Primary				Secondary				National Colleges			
	Public		Private		Public		Private		Public		Private		Public		Private	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<1	-	13	1	108	17	101	2	10	18	54	9	20	-	-	-	-
1 – 5	-	21	-	283	71	521	24	129	158	386	36	66	-	-	-	-
6 – 10	-	25	-	180	52	462	13	109	141	422	23	77	-	-	-	-
11 – 15	-	15	-	131	33	395	7	124	171	415	19	57	-	-	-	-
16 – 20	-	17	-	88	29	306	1	79	104	263	11	42	-	-	-	-
21 – 25	-	12	-	68	35	243	2	65	74	182	5	9	-	-	-	-
26 – 30	-	7	-	32	41	265	7	53	59	153	11	26	-	-	-	-
31 – 35	-	2	-	25	31	132	2	32	29	90	6	14	-	-	-	-
35+	-	1	-	14	23	123	6	78	35	46	22	26	-	-	-	-
Unknown	-	28	1	161	54	243	12	68	111	278	37	45	-	-	-	-
Total	-	141	2	1,090	386	2,791	76	747	900	2,289	179	382	-	-	-	-
		141		1092		3177		823		3189		561		-		-

Note: Grand totals of Leaders and Teachers are different from that reported in Table 2.1, due to under-reporting of the "Unknown" category.

Table 2.17: Leaders and Teachers Engaged in Continuous Professional Development

Country	Primary		Secondary		Total	
	Leaders	Teachers	Leaders	Teachers	Leaders	Teachers
ANG	...	...	...	...	...	...
A&B	-	-	8	112	23	219
DOM	58	525	15	496	73	1,021
GREN	...	...	...	...	...	...
MON	3	29	1	37	4	66
SKN	25	139	8	49	33	188
SLU	-	-	5	250	43	645
SVG	-	-	-	-	-	-
VI	27	205	11	200	38	405
OECS	166	1,400	48	1,144	214	2,544

Table 2.18: Leaders and Teachers with a Degree in Educational Leadership, Administration or Management by Education Level by Sex

Level	Country	Principals			Deputy Principals			All Leaders		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	A&B	-	-	-	-	-	-	-	-	-
	DOM	3	26	29	1	5	6	4	31	35
	GREN	-	-	-	-	-	-	-	-	-
	MON	-	-	-	-	-	-	-	-	-
	SKN	-	-	-	-	-	-	-	-	-
	SLU	11	68	79	-	2	2	11	70	81
	SVG	3	21	24	-	-	-	3	21	24
	VI	-	-	-	-	-	-	-	-	-
	OECS	17	115	132	1	7	8	18	122	140

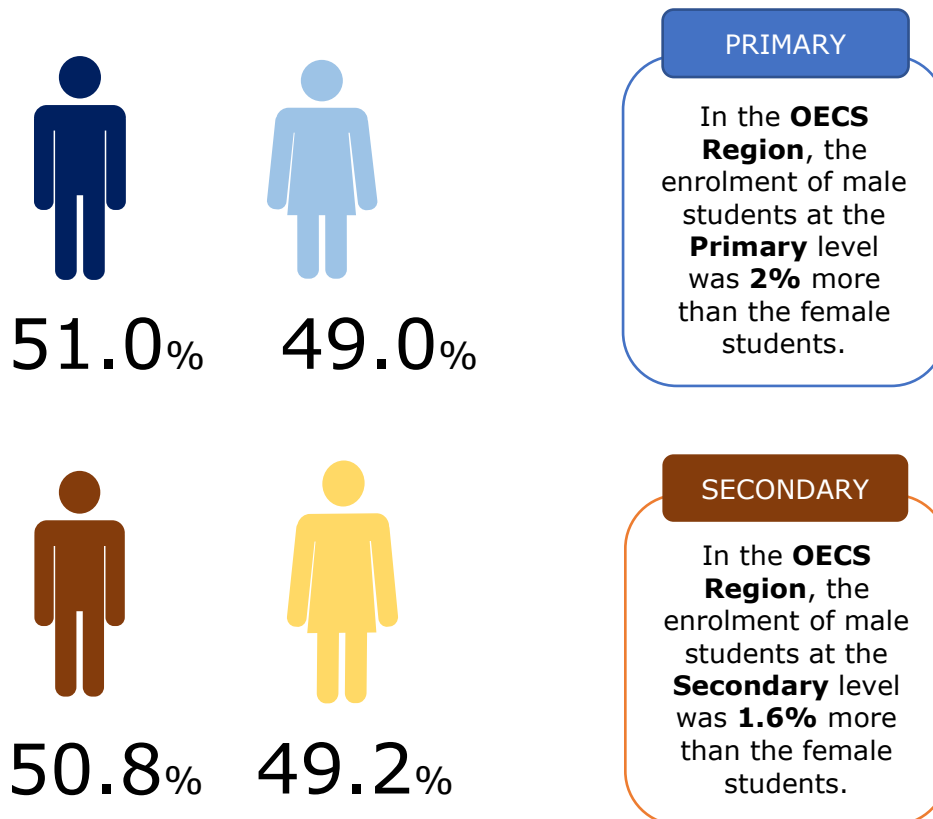
Level	Country	Principals			Deputy Principals			All Leaders		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Secondary	A&B	-	-	-	-	-	-	-	-	-
	DOM	3	8	11	1	5	6	4	13	17
	GREN	-	-	-	-	-	-	-	-	-
	MON	-	1	1	-	-	-	-	1	1
	SKN	-	-	-	-	-	-	-	-	-
	SLU	12	11	23	8	15	23	20	26	46
	SVG	8	7	15	-	-	-	8	7	15
	VI	-	-	-	-	-	-	-	-	-
	OECS	23	27	50	9	20	29	32	47	79

CHAPTER 3: ENROLMENT

This chapter provides data on student enrolment at each level of education. Datasets are presented for Public and Private/Government Assisted education institutions. Data are available for all levels by grade at the Primary level and by forms at the Secondary level. Data are also available by age and sex.

The chapter further illustrates enrolment in each OECS Member State, as well as the aggregate regional data. For the primary and secondary levels, each age group is represented by a specific colour, enabling the user to easily recognise students who are over or below the expected age of their class.³ These percentages are also available by sex and country in the tables for age distribution. *There are instances where pupils enter and repeat a grade/form many times. At their time of departure or close thereto, they are much older than the desired age for their grade. This has been the case for some Member States during this academic year.*

It is our hope that the level of disaggregation would aid the user in ascertaining the variations in pupil participation across the different levels, across the respective Member States.



³ Those below the given age are referred to as "under-aged", those at the expected class are categorised as "class-aged," and those who are above the expected age for the grade/form and are referred to as "over-aged."

*Early Childhood Development
and Special
Education*

Table 3.1: Summary Enrolment in **Public** Early Childhood Education Institutions

Age as of 15 th October	Sex	Country										OECS	
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI			
< 1 Year	M	-	-	5	42	27	-	-	74	134	
	F	...	.	-	-	4	39	16	-	1	60
1 Year	M	-	-	18	63	50	-	1	132	283	
	F	...	.	-	-	9	86	56	-	-	151
2 Years	M	6	-	19	101	84	7	2	219	449	
	F	...	.	10	-	19	90	99	7	5	230
3 Years	M	52	-	9	152	116	72	6	407	813	
	F	...	.	61	-	13	154	110	62	6	406
4 Years	M	38	-	9	172	92	109	5	425	839	
	F	...	.	38	-	7	153	88	128	-	414
>4 Years	M	-	-	-	27	1	24	-	52	99	
	F	...	.	-	-	-	20	2	25	-	47
Age Unknown	M	14	-	-	-	-	-	-	14	25	
	F	...	.	11	-	-	-	-	-	-	11
Total	M	110	-	60	557	370	212	14	1,323	2,642	
	F	...	.	120	-	52	542	371	222	12	1,319
	T	...	-	230	-	112	1,099	741	434	26	2,642		

Table 3.2: Summary Enrolment in **Private/Government Assisted** Early Childhood Education Institutions

Age as of 15 th October	Sex	Country										OECS	
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI			
< 1 Year	M	...	-	-	-	6	114	63	54	82	319	614	
	F	...	-	-	-	8	84	85	55	63	295		
1 Year	M	...	-	-	-	6	165	141	115	81	508	976	
	F	...	-	-	-	5	131	121	114	97	468		
2 Years	M	...	32	32	-	7	195	422	403	106	1,197	2,418	
	F	...	31	31	-	10	189	441	408	111	1,221		
3 Years	M	...	231	231	-	9	213	695	553	150	2,082	4,296	
	F	...	269	269	-	11	231	689	588	157	2,214		
4 Years	M	...	201	201	-	3	189	690	485	139	1,908	3,848	
	F	...	225	225	-	6	175	704	482	123	1,940		
>4 Years	M	...	27	27	-	-	59	30	108	7	258	453	
	F	...	3	3	-	-	48	19	120	2	195		
Age Unknown	M	...	120	120	-	-	-	-	-	-	240	430	
	F	...	95	95	-	-	-	-	-	-	190		
Total	M	...	611	611	-	31	935	2,041	1,718	565	6,512	13,035	
	F	...	623	623	-	40	858	2,059	1,767	553	6,523		
	T	...	1,234	1,234	-	71	1,793	4,100	3,485	1,118	13,035		

Table 3.3: Total Enrolment in Early Childhood Education Institutions

Age as of 15 th October	Sex	Country										OECS
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI		
< 1 Year	M	-	-	-	-	11	156	90	54	82	393	748
	F	-	-	-	-	12	123	101	55	64	355	
1 Year	M	-	-	-	-	24	228	191	115	82	640	1,259
	F	-	-	-	-	14	217	177	114	97	619	
2 Years	M	-	32	38	-	26	296	506	410	108	1,416	2,867
	F	-	31	41	-	29	279	540	415	116	1,451	
3 Years	M	-	231	283	-	18	365	811	625	156	2,489	5,109
	F	-	269	330	-	24	385	799	650	163	2,620	
4 Years	M	-	201	239	-	12	361	782	594	144	2,333	4,687
	F	-	225	263	-	13	328	792	610	123	2,354	
>4 Years	M	-	27	27	-	-	86	31	132	7	310	552
	F	-	3	3	-	-	68	21	145	2	242	
Age Unknown	M	-	120	134	-	-	-	-	-	-	254	455
	F	-	95	106	-	-	-	-	-	-	201	
Total	M	-	611	721	-	91	1,492	2,411	1,930	579	7,835	15,677
	F	-	623	743	-	92	1,400	2,430	1,989	565	7,842	
	T		1,234	1,464	-	183	2,892	4,841	3,919	1,144	15,677	

Table 3.4: Enrolment in **Public** Special Education Centres

Age as of 15 th October	Sex	Country										Total
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS	
≤5 Years	M	-	1	-	-	-	-	-	1	-	2	2
	F	-	-	-	-	-	-	-	-	-	-	
6-10 Years	M	-	14	-	-	-	22	-	14	1	51	80
	F	-	8	-	-	-	14	-	6	1	29	
11-15 Years	M	-	28	-	-	-	44	-	27	8	107	152
	F	-	14	-	-	-	16	-	15	-	45	
16-20 Years	M	-	5	-	-	-	13	-	17	2	37	48
	F	-	2	-	-	-	3	-	4	2	11	
20+ Years	M	-	-	-	-	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-	-	-	-	
Age Unknown	M	-	-	-	-	-	-	239	-	-	239	395
	F	-	-	-	-	-	-	156	-	-	156	
Total	M	-	48	-	-	-	79	239	59	11	436	677
	F	-	24	-	-	-	33	156	25	3	241	
	T	-	72	-	-	-	112	395	84	14	677	

Table 3.5: Enrolment in Private/Government Assisted Special Education Centres

Age as of 15 th October	Sex	Country										Total
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS	
≤5 Years	M	-	1	4	-	-	-	-	-	-	5	9
	F	-	3	-	-	-	-	-	1	-	4	
6-10 Years	M	-	6	5	-	-	-	-	13	-	24	36
	F	-	3	4	-	-	-	-	5	-	12	
11-15 Years	M	-	2	13	-	-	-	-	5	-	20	27
	F	-	3	2	-	-	-	-	2	-	7	
16-20 Years	M	-	-	3	-	-	-	-	3	-	6	12
	F	-	-	3	-	-	-	-	3	-	6	
20+ Years	M	-	-	-	-	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-	-	-	-	
Age Unknown	M	-	-	-	-	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-	-	-	-	
Total	M	-	9	25	-	-	-	-	21	-	55	84
	F	-	9	9	-	-	-	-	11	-	29	
	T	-	18	34	-	-	-	-	32	-	84	

Table 3.6: Total enrolment in Special Education Centres

Age as of 15 th October	Sex	Country										
		ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS	
≤5 Years	M	-	2	4	-	-	-	-	1	-	7	11
	F	-	3	-	-	-	-	-	1	-	4	
6-10 Years	M	-	20	5	-	-	22	-	27	1	75	116
	F	-	11	4	-	-	14	-	11	1	41	
11-15 Years	M	-	30	13	-	-	44	-	32	8	127	179
	F	-	17	2	-	-	16	-	17	-	52	
16-20 Years	M	-	5	3	-	-	13	-	20	2	43	60
	F	-	2	3	-	-	3	-	7	2	17	
20+ Years	M	-	-	-	-	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-	-	-	-	
Age Unknown	M	-	-	-	-	-	-	239	-	-	239	395
	F	-	-	-	-	-	-	156	-	-	156	
Total	M	-	57	25	-	-	79	239	80	11	491	761
	F	-	33	9	-	-	33	156	36	3	270	
	T	-	90	34	-	-	112	395	116	14	761	



*Primary
Education*

Table 3.7: Student Enrolment by Age, Sex and Grade - **Antigua and Barbuda**

Public Primary Schools - Antigua and Barbuda										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	85	2						87	165
	F	72	6						78	
5 Years	M	254	71						325	615
	F	196	94						290	
6 Years	M	39	244	74					357	670
	F	21	236	56					313	
7 Years	M		42	216	65	1			324	635
	F	1	35	208	65	2			311	
8 Years	M		5	64	211	68	1		349	701
	F			49	226	75	2		352	
9 Years	M			6	108	209	69		392	736
	F			5	75	201	63		344	
10 Years	M				23	119	231	61	434	794
	F				14	74	197	75	360	
11 Years	M				1	28	97	171	297	552
	F				1	12	56	186	255	
12 Years	M					1	13	110	124	210
	F						14	72	86	
13 Years	M						1	16	17	29
	F							12	12	
14 Years	M							1	1	1
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	378	364	360	408	426	412	359	2,707	5,108
	F	290	371	318	381	364	332	345	2,401	
	T	668	735	678	789	790	744	704	5,108	

Private/Government Assisted Primary Schools - Antigua and Barbuda										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	91							91	193
	F	102							102	
5 Years	M	247	81						328	644
	F	229	87						316	
6 Years	M	18	208	79					305	625
	F	7	214	99					320	
7 Years	M		16	221	63	1			301	583
	F	1	16	191	73	1			282	
8 Years	M			52	204	63			319	701
	F			49	239	94			382	
9 Years	M		2	7	71	189	72		341	681
	F			1	42	218	79		340	
10 Years	M				6	101	213	50	370	758
	F				6	54	257	71	388	
11 Years	M				2	9	52	203	266	535
	F				1	3	43	222	269	
12 Years	M					1	8	47	56	103
	F						5	42	47	
13 Years	M						1	8	9	12
	F							3	3	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	356	307	359	346	364	346	308	2,386	4,835
	F	339	317	340	361	370	384	338	2,449	
	T	695	624	699	707	734	730	646	4,835	

Overall Primary level - Antigua and Barbuda										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	176	2						178	358
	F	174	6						180	
5 Years	M	501	152						653	1,259
	F	425	181						606	
6 Years	M	57	452	153					662	1,295
	F	28	450	155					633	
7 Years	M		58	437	128	2			625	1,218
	F	2	51	399	138	3			593	
8 Years	M		5	116	415	131	1		668	1,402
	F			98	465	169	2		734	
9 Years	M		2	13	179	398	141		733	1,417
	F			6	117	419	142		684	
10 Years	M				29	220	444	111	804	1,552
	F				20	128	454	146	748	
11 Years	M				3	37	149	374	563	1,087
	F				2	15	99	408	524	
12 Years	M					2	21	157	180	313
	F						19	114	133	
13 Years	M						2	24	26	41
	F							15	15	
14 Years	M							1	1	1
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	734	671	719	754	790	758	667	5,093	9,943
	F	629	688	658	742	734	716	683	4,850	
	T	1,363	1,359	1,377	1,496	1,524	1,474	1,350	9,943	

Table 3.8: Student Enrolment by Age, Sex and Grade – **Dominica**

Public Primary Schools - Dominica										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	51	5						56	115
	F	58	1						59	
5 Years	M	191	42						233	422
	F	152	37						189	
6 Years	M	35	170	57					262	478
	F	19	150	47					216	
7 Years	M		41	181	41	1			264	458
	F		25	131	38				194	
8 Years	M		7	56	158	29			250	496
	F		2	46	150	47	1		246	
9 Years	M		1	5	83	154	52		295	525
	F			4	36	137	53		230	
10 Years	M			1	16	91	150	29	287	516
	F		1		5	51	116	56	229	
11 Years	M				1	22	80	117	220	428
	F				1	8	44	155	208	
12 Years	M					5	21	81	107	165
	F						6	52	58	
13 Years	M					1	5	24	30	36
	F							6	6	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Totals	M	277	266	300	299	303	308	251	2,004	3,639
	F	229	216	228	230	243	220	269	1,635	
	T	506	482	528	529	546	528	520	3,639	

Private/Government Assisted Primary Schools - Dominica										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	48							48	117
	F	69							69	
5 Years	M	152	25						177	358
	F	126	55						181	
6 Years	M	6	123	19					148	340
	F	3	130	59					192	
7 Years	M		20	91	19				130	308
	F		5	124	49				178	
8 Years	M		2	68	98	14			182	378
	F		1	13	126	54	2		196	
9 Years	M			1	36	75	25		137	324
	F			1	9	132	45		187	
10 Years	M			1	2	71	98	17	189	377
	F					13	117	58	188	
11 Years	M					1	27	91	119	247
	F					1	10	117	128	
12 Years	M				1	1	2	32	36	51
	F						2	13	15	
13 Years	M							5	5	5
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	206	170	180	156	162	152	145	1,171	2,505
	F	198	191	197	184	200	176	188	1,334	
	T	404	361	377	340	362	328	333	2,505	

Overall Primary level-Dominica										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	99	5						104	232
	F	127	1						128	
5 Years	M	343	67						410	780
	F	278	92						370	
6 Years	M	41	293	76					410	818
	F	22	280	106					408	
7 Years	M		61	272	60	1			394	766
	F		30	255	87				372	
8 Years	M		9	124	256	43			432	874
	F		3	59	276	101	3		442	
9 Years	M		1	6	119	229	77		432	849
	F			5	45	269	98		417	
10 Years	M			2	18	162	248	46	476	893
	F		1		5	64	233	114	417	
11 Years	M				1	23	107	208	339	675
	F				1	9	54	272	336	
12 Years	M				1	6	23	113	143	216
	F						8	65	73	
13 Years	M					1	5	29	35	41
	F							6	6	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	483	436	480	455	465	460	396	3,175	6,144
	F	427	407	425	414	443	396	457	2,969	
	T	910	843	905	869	908	856	853	6,144	

Table 3.9: Student Enrolment by Age, Sex and Grade - **Montserrat**

Public Primary Schools - Montserrat										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	5	1						6	12
	F	6							6	
5 Years	M	9	4						13	23
	F	9	1						10	
6 Years	M		5	4					9	15
	F		4	2					6	
7 Years	M			7	4				11	29
	F		1	12	5				18	
8 Years	M			1	11	5			17	36
	F				14	5			19	
9 Years	M				1	15	5		21	52
	F				3	13	15		31	
10 Years	M					4	14	8	26	47
	F					2	13	6	21	
11 Years	M						1	12	13	23
	F							10	10	
12 Years	M							3	3	5
	F							2	2	
13 Years	M									
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	14	10	12	16	24	20	23	119	242
	F	15	6	14	22	20	28	18	123	
	T	29	16	26	38	44	48	41	242	

Private/Government Assisted Primary Schools - Montserrat										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	7							7	16
	F	9							9	
5 Years	M	6	9						15	27
	F	5	6	1					12	
6 Years	M	1	7	8					16	36
	F		9	11					20	
7 Years	M		2	5	1	1			9	29
	F		3	9	8				20	
8 Years	M			2	9	4			15	29
	F				8	6			14	
9 Years	M				2	8	4	1	15	27
	F					4	8		12	
10 Years	M						4	5	9	22
	F						9	4	13	
11 Years	M						1	5	6	9
	F							3	3	
12 Years	M							1	1	1
	F									
13 Years	M									
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	14	18	15	12	13	9	12	93	196
	F	14	18	21	16	10	17	7	103	
	T	28	36	36	28	23	26	19	196	

Overall Primary level - Montserrat										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	12	1						13	28
	F	15							15	
5 Years	M	15	13						28	50
	F	14	7	1					22	
6 Years	M	1	12	12					25	51
	F		13	13					26	
7 Years	M		2	12	5	1			20	58
	F		4	21	13				38	
8 Years	M			3	20	9			32	65
	F				22	11			33	
9 Years	M				3	23	9	1	36	79
	F				3	17	23		43	
10 Years	M					4	18	13	35	69
	F					2	22	10	34	
11 Years	M						2	17	19	32
	F							13	13	
12 Years	M							4	4	6
	F							2	2	
13 Years	M									
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	28	28	27	28	37	29	35	212	438
	F	29	24	35	38	30	45	25	226	
	T	57	52	62	66	67	74	60	438	

Table 3.10: Student Enrolment by Age, Sex and Grade – **St. Kitts and Nevis**

Public Primary Schools - St. Kitts and Nevis										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	52							52	103
	F	51							51	
5 Years	M	186	70						256	503
	F	189	58						247	
6 Years	M	43	211	68					322	587
	F	13	177	75					265	
7 Years	M		24	213	67				304	576
	F	1	18	182	70	1			272	
8 Years	M		1	35	215	73	2		326	615
	F		1	20	194	71	3		289	
9 Years	M			1	47	259	65	1	373	688
	F			2	17	220	76		315	
10 Years	M				2	44	226	51	323	654
	F				2	23	225	81	331	
11 Years	M					2	36	211	249	485
	F					2	19	215	236	
12 Years	M					1	1	33	35	53
	F					1	2	15	18	
13 Years	M							2	2	4
	F							2	2	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	281	306	317	331	379	330	298	2,242	4,268
	F	254	254	279	283	318	325	313	2,026	
	T	535	560	596	614	697	655	611	4,268	

Private/Government Assisted Primary Schools - St. Kitts and Nevis										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	27							27	53
	F	26							26	
5 Years	M	41	23						64	150
	F	52	34						86	
6 Years	M	2	57	33					92	177
	F		55	28	2				85	
7 Years	M		4	57	32	1			94	176
	F		1	45	35	1			82	
8 Years	M			1	59	19			79	164
	F			1	48	36			85	
9 Years	M				5	55	22		82	162
	F				4	48	27	1	80	
10 Years	M					7	51	16	74	137
	F					2	36	25	63	
11 Years	M						7	41	48	102
	F						4	50	54	
12 Years	M							2	2	6
	F							4	4	
13 Years	M									
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	70	84	91	96	82	80	59	562	1,127
	F	78	90	74	89	87	67	80	565	
	T	148	174	165	185	169	147	139	1,127	

Overall Primary level - St. Kitts and Nevis										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	79							79	156
	F	77							77	
5 Years	M	227	93						320	653
	F	241	92						333	
6 Years	M	45	268	101					414	764
	F	13	232	103	2				350	
7 Years	M		28	270	99	1			398	752
	F	1	19	227	105	2			354	
8 Years	M		1	36	274	92	2		405	779
	F		1	21	242	107	3		374	
9 Years	M			1	52	314	87	1	455	850
	F			2	21	268	103	1	395	
10 Years	M				2	51	277	67	397	791
	F				2	25	261	106	394	
11 Years	M					2	43	252	297	587
	F					2	23	265	290	
12 Years	M					1	1	35	37	59
	F					1	2	19	22	
13 Years	M							2	2	4
	F							2	2	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	351	390	408	427	461	410	357	2,804	5,395
	F	332	344	353	372	405	392	393	2,591	
	T	683	734	761	799	866	802	750	5,395	

Table 3.11: Student Enrolment by Age, Sex and Grade – **Saint Lucia**

Public Primary Schools - Saint Lucia										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	303	2						305	616
	F	300	11						311	
5 Years	M	751	222	4					977	2,105
	F	767	341	20					1,128	
6 Years	M	88	697	262					1,047	2,006
	F	38	645	272	4				959	
7 Years	M	4	95	591	219	3			912	1,810
	F	1	61	586	246	4			898	
8 Years	M		2	147	604	172	2		927	1,908
	F		7	89	640	240	5		981	
9 Years	M		1	7	172	643	186	3	1,012	2,063
	F			6	139	658	246	2	1,051	
10 Years	M				19	198	574	203	994	2,045
	F				3	132	673	243	1,051	
11 Years	M	1			1	33	213	676	924	1,673
	F					4	138	607	749	
12 Years	M						38	237	275	446
	F						10	161	171	
13 Years	M						1	24	25	41
	F				1			15	16	
14 Years	M							2	2	2
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	1,147	1,019	1,011	1,015	1,049	1,014	1,145	7,400	14,715
	F	1,106	1,065	973	1,033	1,038	1,072	1,028	7,315	
	T	2,253	2,084	1,984	2,048	2,087	2,086	2,173	14,715	

Private/Government Assisted Primary Schools - Saint Lucia										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	19							19	49
	F	28	2						30	
5 Years	M	54	15						69	142
	F	60	13						73	
6 Years	M	4	53	15					72	136
	F	1	39	24					64	
7 Years	M	1	6	46	8				61	123
	F		7	42	13				62	
8 Years	M		1	10	36	8			55	113
	F		1	2	39	16			58	
9 Years	M			1	9	44	14		68	145
	F				10	45	22		77	
10 Years	M				1	6	43	13	63	133
	F					3	51	16	70	
11 Years	M					1	9	50	60	117
	F						3	54	57	
12 Years	M							10	10	16
	F							6	6	
13 Years	M						1	2	3	4
	F						1		1	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	78	75	72	54	59	67	75	480	978
	F	89	62	68	62	64	77	76	498	
	T	167	137	140	116	123	144	151	978	

Overall Primary level - Saint Lucia										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	322	2						324	665
	F	328	13						341	
5 Years	M	805	237	4					1,046	2,247
	F	827	354	20					1,201	
6 Years	M	92	750	277					1,119	2,142
	F	39	684	296	4				1,023	
7 Years	M	5	101	637	227	3			973	1,933
	F	1	68	628	259	4			960	
8 Years	M		3	157	640	180	2		982	2,021
	F		8	91	679	256	5		1,039	
9 Years	M		1	8	181	687	200	3	1,080	2,208
	F			6	149	703	268	2	1,128	
10 Years	M				20	204	617	216	1,057	2,178
	F				3	135	724	259	1,121	
11 Years	M	1			1	34	222	726	984	1,790
	F					4	141	661	806	
12 Years	M						38	247	285	462
	F						10	167	177	
13 Years	M						2	26	28	45
	F				1		1	15	17	
14 Years	M							2	2	2
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	1,225	1,094	1,083	1,069	1,108	1,081	1,220	7,880	15,693
	F	1,195	1,127	1,041	1,095	1,102	1,149	1,104	7,813	
	T	2,420	2,221	2,124	2,164	2,210	2,230	2,324	15,693	

Table 3.12: Student Enrolment by Age, Sex and Grade - **St. Vincent and The Grenadines**

Public Primary Schools - St Vincent and The Grenadines										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	294	1						295	582
	F	286	1						287	
5 Years	M	462	311						773	1,496
	F	427	292	4					723	
6 Years	M	63	518	272	6				859	1,683
	F	38	460	318	8				824	
7 Years	M	1	49	453	211	1			715	1,453
	F	1	40	436	261				738	
8 Years	M			75	467	259	1		802	1,619
	F		1	45	443	328			817	
9 Years	M			7	112	498	283	2	902	1,718
	F			4	65	430	315	2	816	
10 Years	M				8	101	473	255	837	1,689
	F				2	65	475	310	852	
11 Years	M					21	130	417	568	1,001
	F					4	56	373	433	
12 Years	M					1	16	133	150	230
	F					1	10	69	80	
13 Years	M						1	15	16	22
	F							6	6	
14 Years	M							1	1	2
	F							1	1	
15 Years	M							1	1	1
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	820	879	807	804	881	904	824	5,919	11,496
	F	752	794	807	779	828	856	761	5,577	
	T	1,572	1,673	1,614	1,583	1,709	1,760	1,585	11,496	

Private/Government Assisted Primary Schools - St Vincent and The Grenadines										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	41	8						49	106
	F	48	9						57	
5 Years	M	63	26						89	192
	F	68	35						103	
6 Years	M		48	40	2				90	220
	F	1	74	55					130	
7 Years	M		1	69	40				110	210
	F			53	45	2			100	
8 Years	M			3	53	50			106	202
	F				52	44			96	
9 Years	M				7	50	27		84	204
	F				4	66	49	1	120	
10 Years	M					5	59	43	107	208
	F					2	66	33	101	
11 Years	M						4	52	56	112
	F					1	5	50	56	
12 Years	M							5	5	12
	F						1	6	7	
13 Years	M									
	F									
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	104	83	112	102	105	90	100	696	1,466
	F	117	118	108	101	115	121	90	770	
	T	221	201	220	203	220	211	190	1,466	

Overall Primary level - St Vincent and The Grenadines										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	335	9						344	688
	F	334	10						344	
5 Years	M	525	337						862	1,688
	F	495	327	4					826	
6 Years	M	63	566	312	8				949	1,903
	F	39	534	373	8				954	
7 Years	M	1	50	522	251	1			825	1,663
	F	1	40	489	306	2			838	
8 Years	M			78	520	309	1		908	1,821
	F		1	45	495	372			913	
9 Years	M			7	119	548	310	2	986	1,922
	F			4	69	496	364	3	936	
10 Years	M				8	106	532	298	944	1,897
	F				2	67	541	343	953	
11 Years	M					21	134	469	624	1,113
	F					5	61	423	489	
12 Years	M					1	16	138	155	242
	F					1	11	75	87	
13 Years	M						1	15	16	22
	F							6	6	
14 Years	M							1	1	2
	F							1	1	
15 Years	M							1	1	1
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	924	962	919	906	986	994	924	6,615	12,962
	F	869	912	915	880	943	977	851	6,347	
	T	1,793	1,874	1,834	1,786	1,929	1,971	1,775	12,962	

Table 3.13: Student Enrolment by Age, Sex and Grade – **Virgin Islands**

Public Primary Schools - Virgin Islands										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	31							31	73
	F	42							42	
5 Years	M	73	24	4					101	195
	F	53	37	4					94	
6 Years	M	18	72	27	3	4			124	252
	F	12	81	25	5	5			128	
7 Years	M	1	30	71	29	17	1		149	280
	F		15	79	25	9	3		131	
8 Years	M	1	1	20	89	18	9		138	258
	F		1	12	64	31	10	2	120	
9 Years	M			1	25	78	23	9	136	279
	F			1	16	92	25	9	143	
10 Years	M				7	43	79	20	149	267
	F				2	19	82	15	118	
11 Years	M				1	2	36	66	105	199
	F					2	29	63	94	
12 Years	M					2	8	30	40	65
	F						4	21	25	
13 Years	M						3	9	12	13
	F							1	1	
14 Years	M							2	2	3
	F							1	1	
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	124	127	123	154	164	159	136	987	1,884
	F	107	134	121	112	158	153	112	897	
	T	231	261	244	266	322	312	248	1,884	

Private/Government Assisted Primary Schools - Virgin Islands										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	17							17	41
	F	24							24	
5 Years	M	42	7						49	94
	F	37	8						45	
6 Years	M	2	48	12					62	126
	F	3	46	13	2				64	
7 Years	M			58	16				74	142
	F		5	44	19				68	
8 Years	M		2	3	52	8			65	129
	F			4	49	9	2		64	
9 Years	M				4	41	10		55	111
	F				3	38	15		56	
10 Years	M				1	2	40	7	50	95
	F				2	3	32	8	45	
11 Years	M				1		5	25	31	60
	F						2	27	29	
12 Years	M						1	7	8	12
	F							4	4	
13 Years	M							1	1	2
	F							1	1	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	61	57	73	74	51	56	40	412	812
	F	64	59	61	75	50	51	40	400	
	T	125	116	134	149	101	107	80	812	

Overall Primary level - Virgin Islands										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	48							48	114
	F	66							66	
5 Years	M	115	31	4					150	289
	F	90	45	4					139	
6 Years	M	20	120	39	3	4			186	378
	F	15	127	38	7	5			192	
7 Years	M	1	30	129	45	17	1		223	422
	F		20	123	44	9	3		199	
8 Years	M	1	3	23	141	26	9		203	387
	F		1	16	113	40	12	2	184	
9 Years	M			1	29	119	33	9	191	390
	F			1	19	130	40	9	199	
10 Years	M				8	45	119	27	199	362
	F				4	22	114	23	163	
11 Years	M				2	2	41	91	136	259
	F					2	31	90	123	
12 Years	M					2	9	37	48	77
	F						4	25	29	
13 Years	M						3	10	13	15
	F							2	2	
14 Years	M							2	2	3
	F							1	1	
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	185	184	196	228	215	215	176	1,399	2,696
	F	171	193	182	187	208	204	152	1,297	
	T	356	377	378	415	423	419	328	2,696	

Table 3.14: Student Enrolment by Age, Sex and Grade – OECS

Public Primary Schools – OECS										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	821	11						832	1,666
	F	815	19						834	
5 Years	M	1,926	744	8					2,678	5,359
	F	1,793	860	28					2,681	
6 Years	M	286	1,917	764	9	4			2,980	5,691
	F	141	1,753	795	17	5			2,711	
7 Years	M	6	281	1,732	636	23	1		2,679	5,241
	F	4	195	1,634	710	16	3		2,562	
8 Years	M	1	16	398	1,755	624	15		2,809	5,633
	F		12	261	1,731	797	21	2	2,824	
9 Years	M		2	27	548	1,856	683	15	3,131	6,061
	F			22	351	1,751	793	13	2,930	
10 Years	M			1	75	600	1,747	627	3,050	6,012
	F		1		28	366	1,781	786	2,962	
11 Years	M	1			4	108	593	1,670	2,376	4,361
	F				2	32	342	1,609	1,985	
12 Years	M					10	97	627	734	1,174
	F					2	46	392	440	
13 Years	M					1	11	90	102	145
	F				1			42	43	
14 Years	M							6	6	8
	F							2	2	
15 Years	M							1	1	1
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Totals by Sex	M	3,041	2,971	2,930	3,027	3,226	3,147	3,036	21,378	41,352
	F	2,753	2,840	2,740	2,840	2,969	2,986	2,846	19,974	
Total	T	5,794	5,811	5,670	5,867	6,195	6,133	5,882	41,352	

Private/Government Assisted Primary Schools - OECS										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	250	8						258	575
	F	306	11						317	
5 Years	M	605	186						791	1,607
	F	577	238	1					816	
6 Years	M	33	544	206	2				785	1,660
	F	15	567	289	4				875	
7 Years	M	1	49	547	179	3			779	1,571
	F	1	37	508	242	4			792	
8 Years	M		5	139	511	166			821	1,716
	F		2	69	561	259	4		895	
9 Years	M		2	9	134	462	174	1	782	1,654
	F			2	72	551	245	2	872	
10 Years	M			1	10	192	508	151	862	1,730
	F				8	77	568	215	868	
11 Years	M				3	11	105	467	586	1,182
	F				1	5	67	523	596	
12 Years	M				1	2	11	104	118	201
	F						8	75	83	
13 Years	M						2	16	18	23
	F						1	4	5	
14 Years	M									
	F									
15 Years	M									
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	889	794	902	840	836	800	739	5,800	11,919
	F	899	855	869	888	896	893	819	6,119	
	T	1,788	1,649	1,771	1,728	1,732	1,693	1,558	11,919	

Overall Primary level – OECS										
Age	Sex	K	G1	G2	G3	G4	G5	G6	Subtotal	Total
<5 Years	M	1,071	19						1,090	2,241
	F	1,121	30						1,151	
5 Years	M	2,531	930	8					3,469	6,966
	F	2,370	1,098	29					3,497	
6 Years	M	319	2,461	970	11	4			3,765	7,351
	F	156	2,320	1,084	21	5			3,586	
7 Years	M	7	330	2,279	815	26	1		3,458	6,812
	F	5	232	2,142	952	20	3		3,354	
8 Years	M	1	21	537	2,266	790	15		3,630	7,349
	F		14	330	2,292	1,056	25	2	3,719	
9 Years	M		4	36	682	2,318	857	16	3,913	7,715
	F			24	423	2,302	1,038	15	3,802	
10 Years	M			2	85	792	2,255	778	3,912	7,742
	F		1		36	443	2,349	1,001	3,830	
11 Years	M	1			7	119	698	2,137	2,962	5,543
	F				3	37	409	2,132	2,581	
12 Years	M				1	12	108	731	852	1,375
	F					2	54	467	523	
13 Years	M					1	13	106	120	168
	F				1		1	46	48	
14 Years	M							6	6	8
	F							2	2	
15 Years	M							1	1	1
	F									
16+ Years	M									
	F									
Age Unknown	M									
	F									
Total	M	3,930	3,765	3,832	3,867	4,062	3,947	3,775	27,178	53,271
	F	3,652	3,695	3,609	3,728	3,865	3,879	3,665	26,093	
	T	7,582	7,460	7,441	7,595	7,927	7,826	7,440	53,271	

Figure 3.1: Student Enrolment in Grades by Age at the Primary Level - Antigua and Barbuda

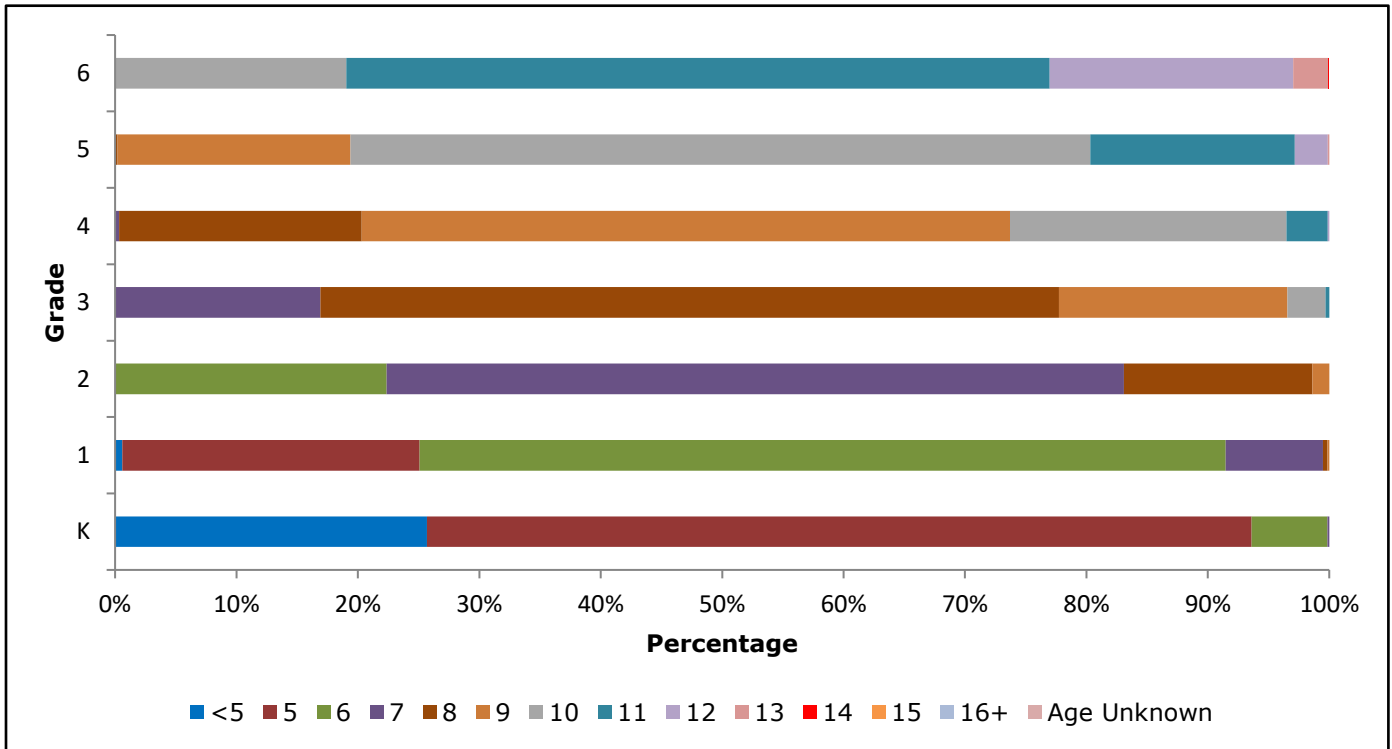


Figure 3.2: Student Enrolment in Grades by Age at the Primary Level – Dominica

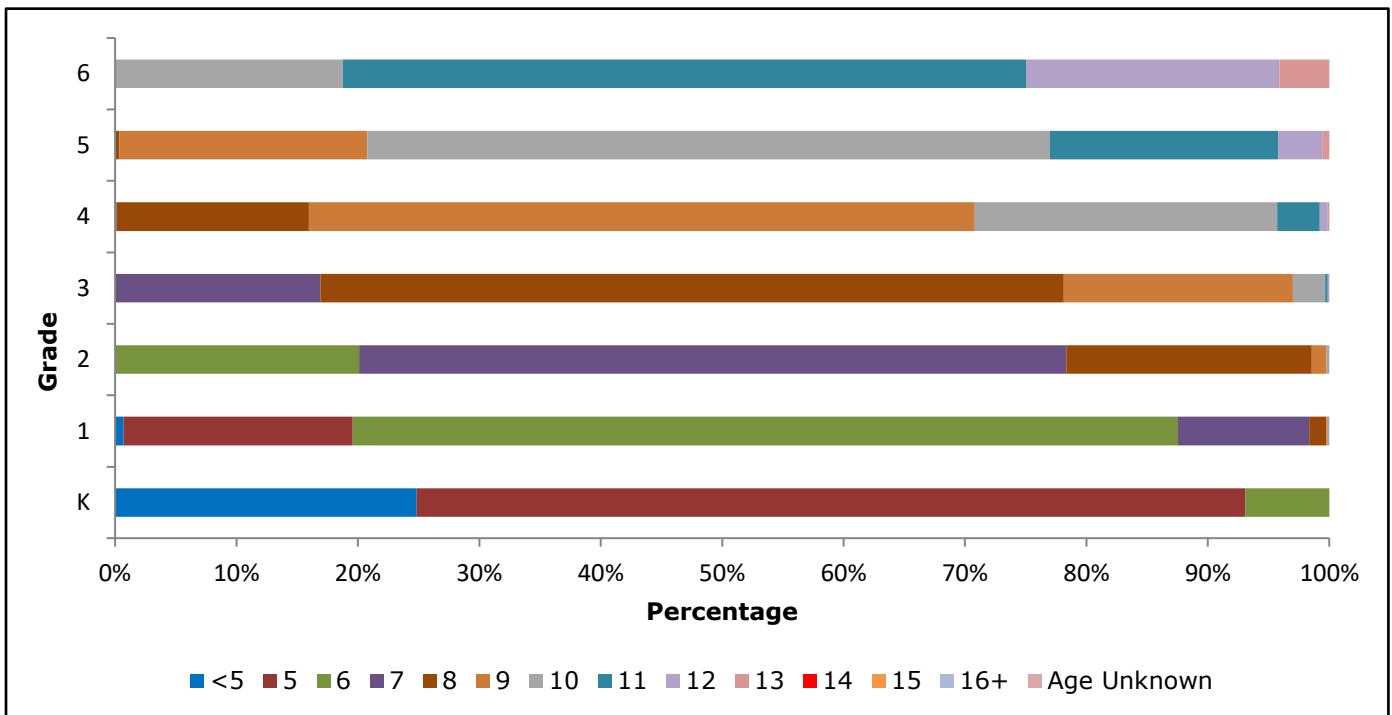


Figure 3.3: Student Enrolment in Grades by Age at the Primary Level – Montserrat

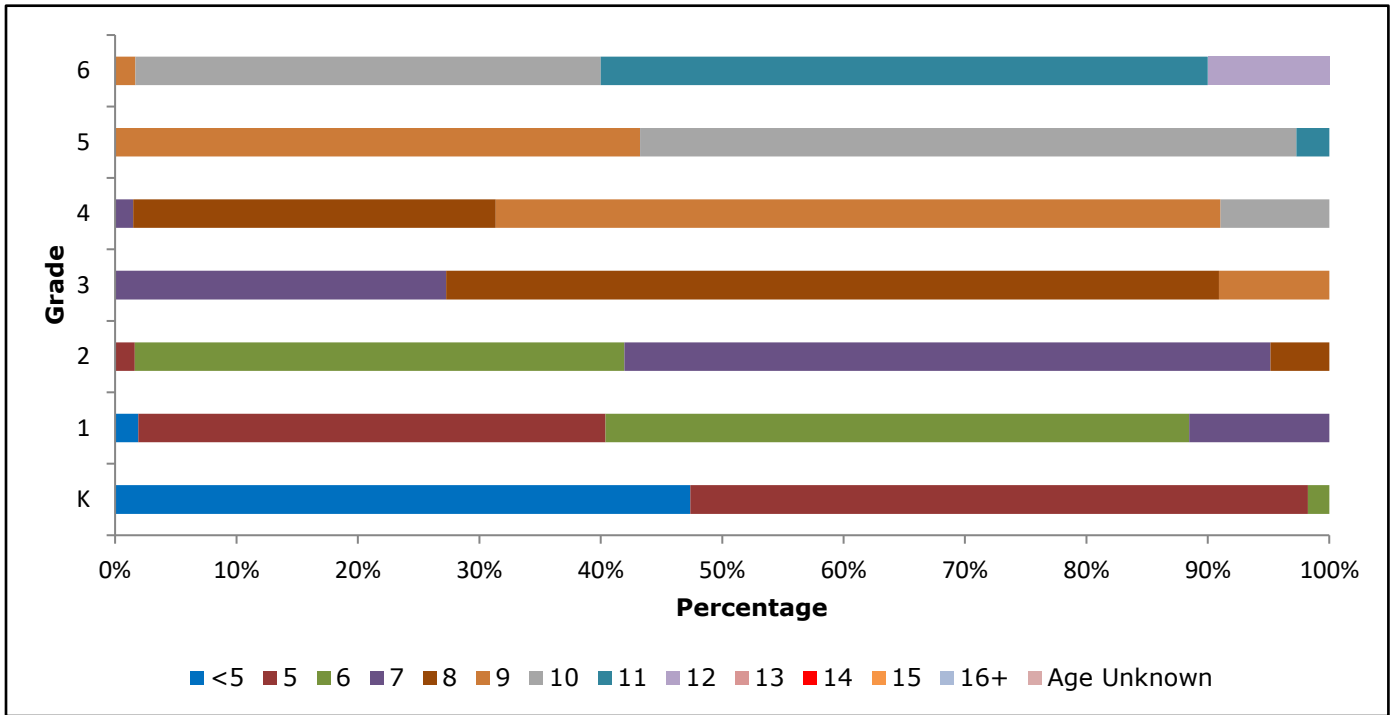


Figure 3.4: Student Enrolment in Grades by Age at the Primary Level - St. Kitts and Nevis

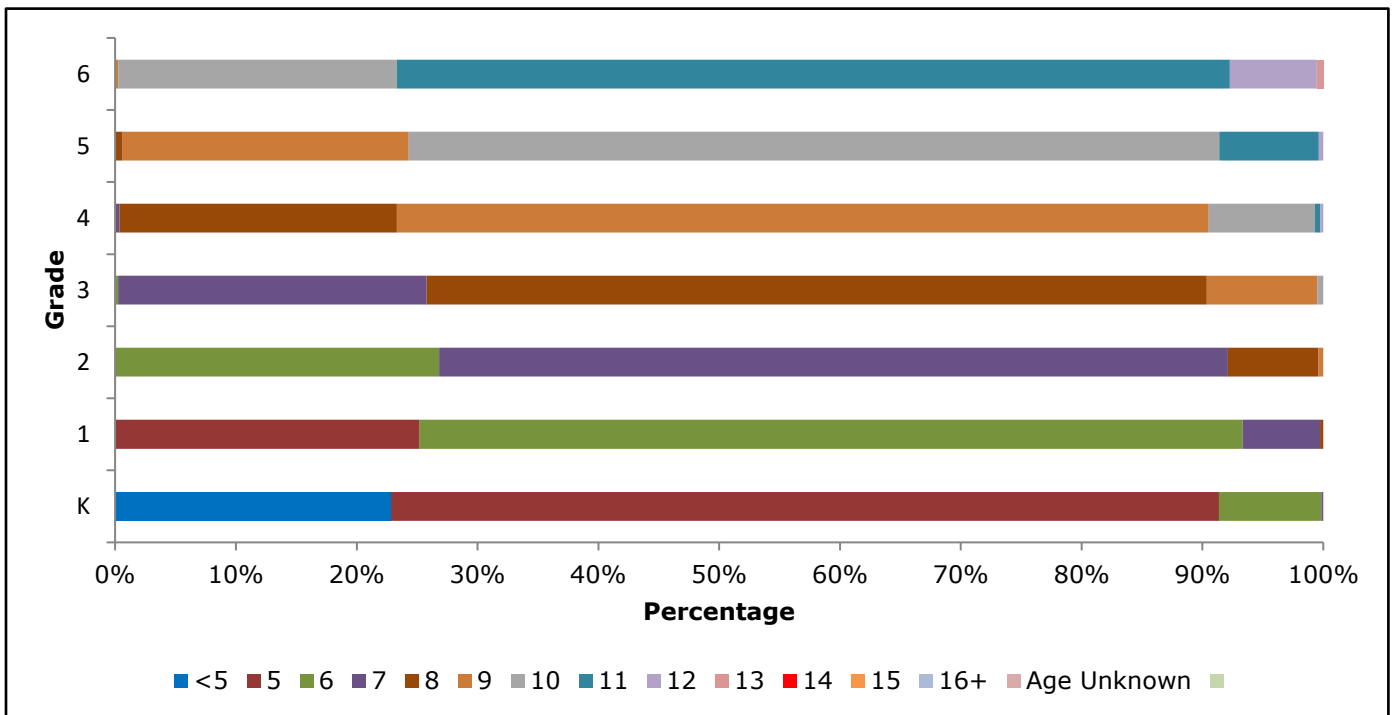


Figure 3.5: Student Enrolment in Grades by Age at the Primary Level - Saint Lucia

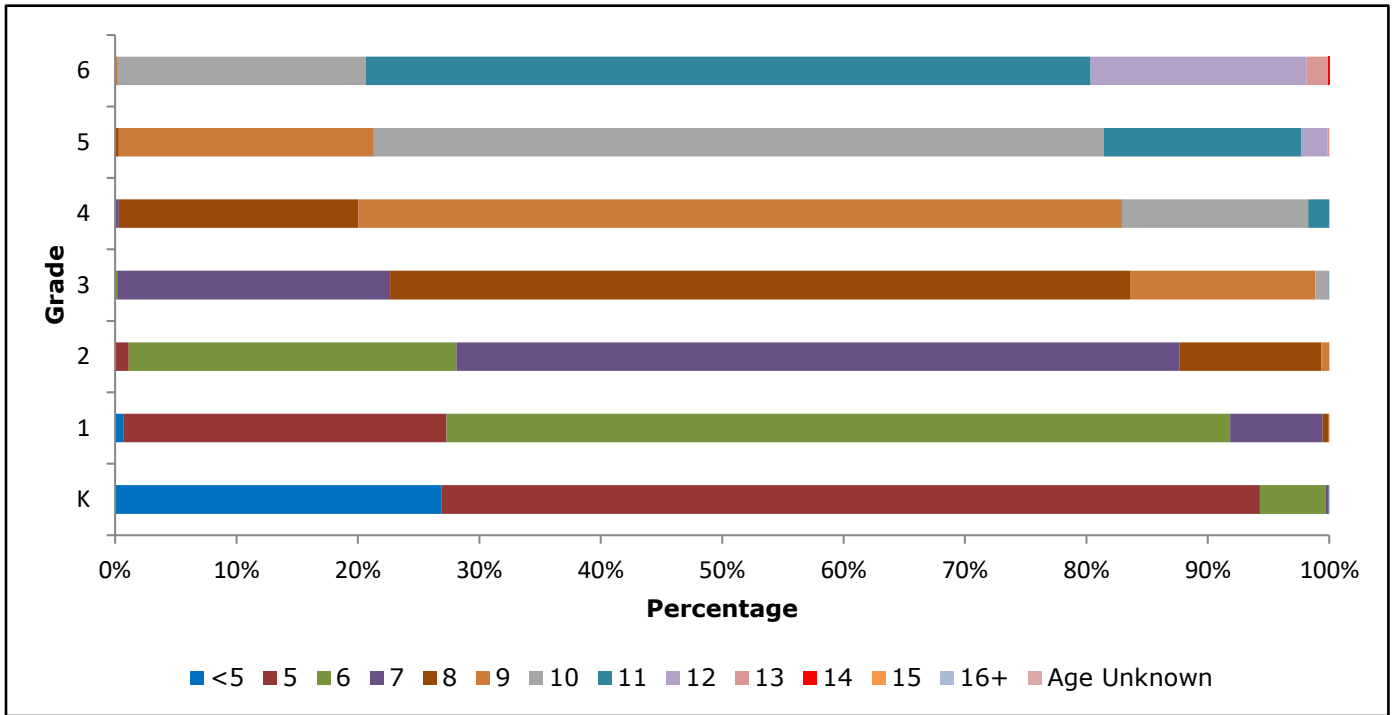


Figure 3.6: Student Enrolment in Grades by Age at the Primary Level - St. Vincent and The Grenadines

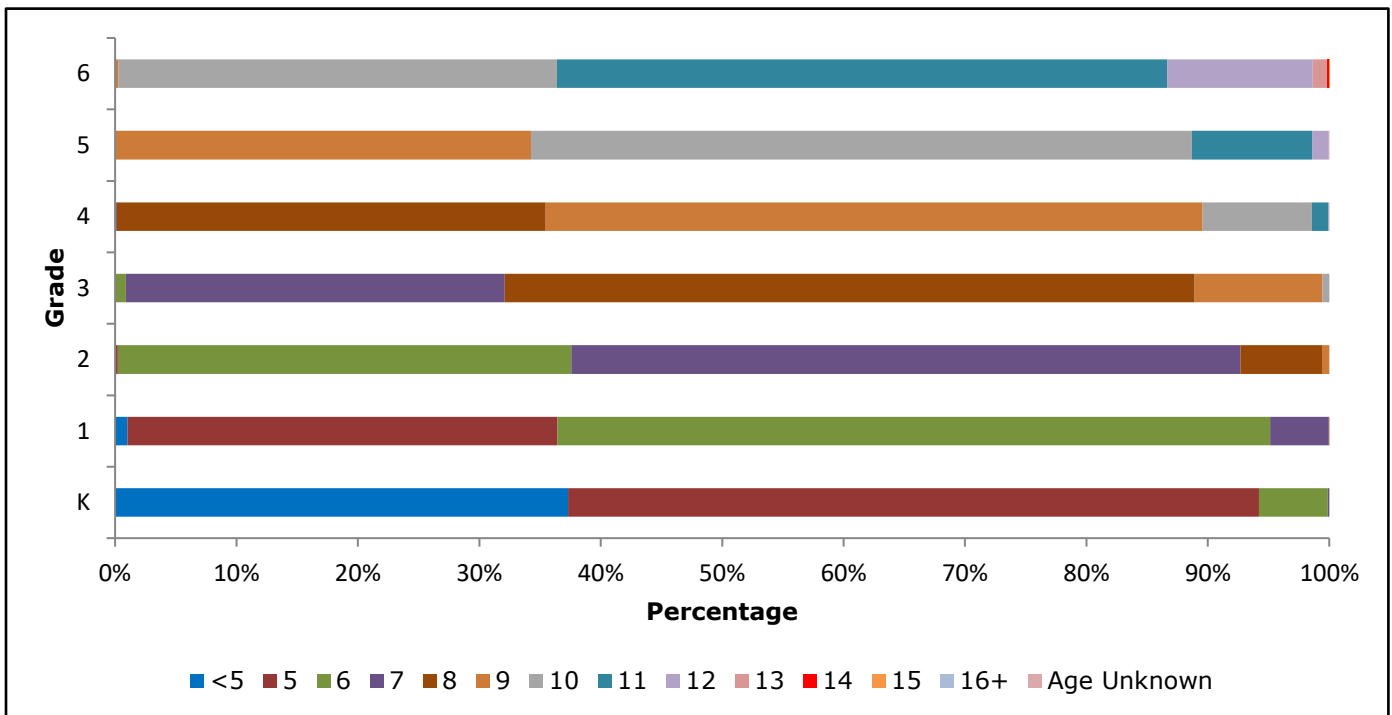


Figure 3.7: Student Enrolment in Grades by Age at the Primary Level - Virgin Islands

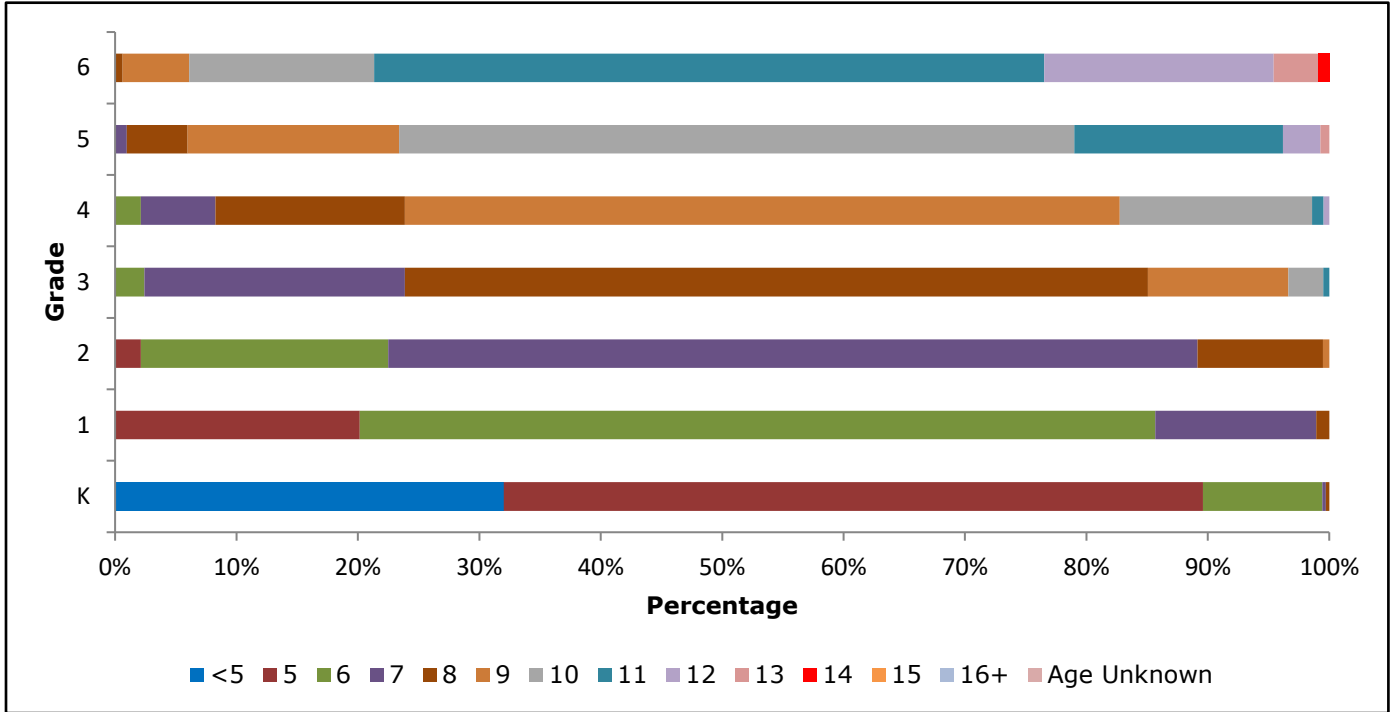


Figure 3.8: Student Enrolment in Grades by Age at the Primary Level – OECS

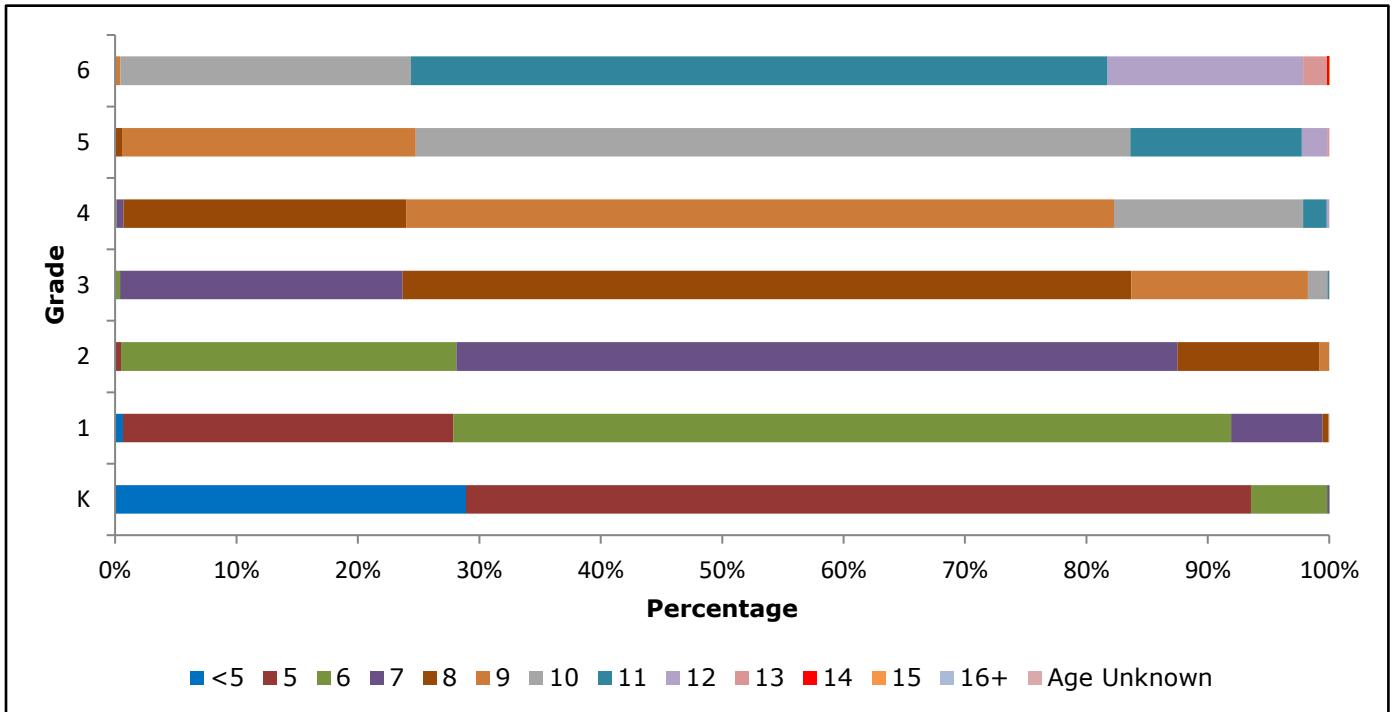


Table 3.15: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **Antigua and Barbuda**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	12.9	11.3	11.1	8.6	8.7	9.6	8.2
Under-aged females	12.8	13.8	11.3	9.2	11.3	9.8	10.8
Class aged males	36.8	33.3	31.7	27.7	26.1	30.1	27.7
Class aged females	31.2	33.1	29.0	31.1	27.5	30.8	30.2
Over-aged males	4.2	4.8	9.4	14.1	17.0	11.7	13.5
Over-aged females	2.2	3.8	7.6	9.3	9.4	8.0	9.6

Table 3.16: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **Dominica**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	10.9	8.5	8.4	6.9	4.8	9.0	5.4
Under-aged females	14.0	11.0	11.7	10.1	11.1	11.8	13.4
Class aged males	37.7	34.8	30.1	29.5	25.2	29.0	24.4
Class aged females	30.5	33.2	28.2	31.8	29.6	27.2	31.9
Over-aged males	4.5	8.4	14.6	16.0	21.1	15.8	16.6
Over-aged females	2.4	4.0	7.1	5.9	8.0	7.2	8.3

Table 3.17: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **Montserrat**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	21.1	26.9	19.4	7.6	14.9	12.2	23.3
Under-aged females	26.3	13.5	22.6	19.7	16.4	31.1	16.7
Class aged males	26.3	23.1	19.4	30.3	34.3	24.3	28.3
Class aged females	24.6	25.0	33.9	33.3	25.4	29.7	21.7
Over-aged males	1.8	3.8	4.8	4.5	6.0	2.7	6.7
Over-aged females	-	-	0.0	4.5	3.0	-	3.3

Table 3.18: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **St. Kitts and Nevis**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	11.6	12.7	13.3	12.6	10.7	11.1	9.1
Under-aged females	11.3	12.5	13.5	13.8	12.6	13.2	14.3
Class aged males	33.2	36.5	35.5	34.3	36.3	34.5	33.6
Class aged females	35.3	31.6	29.8	30.3	30.9	32.5	35.3
Over-aged males	6.6	4.0	4.9	6.8	6.2	5.5	4.9
Over-aged females	2.0	2.7	3.0	2.9	3.2	3.1	2.8

Table 3.19: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **Saint Lucia**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	13.3	10.8	13.2	10.6	8.3	9.1	9.4
Under-aged females	13.6	16.5	14.9	12.4	11.8	12.2	11.2
Class aged males	33.3	33.8	30.0	29.6	31.1	27.7	31.2
Class aged females	34.2	30.8	29.6	31.4	31.8	32.5	28.4
Over-aged males	4.0	4.7	7.8	9.3	10.8	11.7	11.8
Over-aged females	1.7	3.4	4.6	7.1	6.3	6.8	7.8

Table 3.20: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **St. Vincent and The Grenadines**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	18.7	18.5	17.0	14.5	16.1	15.8	16.9
Under-aged females	18.6	18.0	20.6	17.6	19.4	18.5	19.5
Class aged males	29.3	30.2	28.5	29.1	28.4	27.0	26.4
Class aged females	27.6	28.5	26.7	27.7	25.7	27.4	23.8
Over-aged males	3.6	2.7	4.6	7.1	6.6	7.7	8.7
Over-aged females	2.2	2.2	2.7	4.0	3.8	3.7	4.6

Table 3.21: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **Virgin Islands**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	13.5	8.2	11.4	13.7	11.1	10.3	11.0
Under-aged females	18.5	11.9	11.1	14.7	12.8	13.1	10.4
Class aged males	32.3	31.8	34.1	34.0	28.1	28.4	27.7
Class aged females	25.3	33.7	32.5	27.2	30.7	27.2	27.4
Over-aged males	6.2	8.8	6.3	9.4	11.6	12.6	14.9
Over-aged females	4.2	5.6	4.5	5.5	5.7	8.4	8.5

Table 3.22: Percentage Distribution of Under, Class and Over-aged Primary Pupils by Sex – **OECS**

	K	G1	G2	G3	G4	G5	G6
Under-aged males	14.1	12.7	13.1	10.9	10.3	11.2	10.7
Under-aged females	14.8	15.1	15.0	12.8	13.6	13.6	13.7
Class aged males	33.4	33.0	30.6	29.8	29.2	28.8	28.7
Class aged females	31.3	31.1	28.8	30.2	29.0	30.0	28.7
Over-aged males	4.3	4.8	7.7	10.2	11.7	10.5	11.3
Over-aged females	2.1	3.3	4.8	6.1	6.1	5.9	6.9



Secondary Education

Table 3.23: Student Enrolment by Age, Sex and Form - **Antigua and Barbuda**

Public Secondary Schools - Antigua and Barbuda								
Age		F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	4					4	5
	F	1					1	
11 Years	M	75	5				80	220
	F	135	5				140	
12 Years	M	296	77	2			375	834
	F	318	137	4			459	
13 Years	M	186	299	95	2		582	1,133
	F	88	310	148	5		551	
14 Years	M	66	192	247	81	3	589	1,094
	F	16	89	251	145	4	505	
15 Years	M	18	94	189	196	79	576	1,134
	F	5	29	123	269	132	558	
16 Years	M		20	102	157	157	436	830
	F	2	7	46	135	204	394	
17 Years	M	2		38	108	127	275	458
	F		1	14	65	103	183	
18 Years	M			8	52	64	124	191
	F			2	15	50	67	
19+ Years	M		1	2	3	27	33	52
	F				1	18	19	
Age Unknown	M							
	F							
Total	M	647	688	683	599	457	3,074	5,951
	F	565	578	588	635	511	2,877	
	T	1,212	1,266	1,271	1,234	968	5,951	

Private/Government Assisted Secondary Schools - Antigua and Barbuda								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	2					2	7
	F	5					5	
11 Years	M	27					27	67
	F	40					40	
12 Years	M	59	1	3			63	141
	F	68	5	5			78	
13 Years	M	25	52	22	1		100	171
	F	4	22	44	1		71	
14 Years	M	2	56	57	20		135	301
	F		51	75	38	2	166	
15 Years	M		22	44	54	14	134	314
	F		43	9	79	49	180	
16 Years	M		2	13	47	53	115	199
	F		1	1	11	71	84	
17 Years	M			2	10	46	58	89
	F			2	2	27	31	
18 Years	M				3	10	13	19
	F				2	4	6	
19+ Years	M					6	6	6
	F							
Age unknown	M							
	F							
Total	M	115	133	141	135	129	653	1,314
	F	117	122	136	133	153	661	
	T	232	255	277	268	282	1,314	

Overall Secondary Schools - Antigua and Barbuda								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	6					6	12
	F	6					6	
11 Years	M	102	5				107	287
	F	175	5				180	
12 Years	M	355	78	5			438	975
	F	386	142	9			537	
13 Years	M	211	351	117	3		682	1,304
	F	92	332	192	6		622	
14 Years	M	68	248	304	101	3	724	1,395
	F	16	140	326	183	6	671	
15 Years	M	18	116	233	250	93	710	1,448
	F	5	72	132	348	181	738	
16 Years	M		22	115	204	210	551	1,029
	F	2	8	47	146	275	478	
17 Years	M	2		40	118	173	333	547
	F		1	16	67	130	214	
18 Years	M			8	55	74	137	210
	F			2	17	54	73	
19+ Years	M		1	2	3	33	39	58
	F				1	18	19	
Age unknown	M							
	F							
Total	M	762	821	824	734	586	3,727	7,265
	F	682	700	724	768	664	3,538	
	T	1,444	1,521	1,548	1,502	1,250	7,265	

Table 3.24: Student Enrolment by Age, Sex and Form – **Dominica**

Public Secondary Schools - Dominica								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	3
	F	2					2	
11 Years	M	42					42	114
	F	72					72	
12 Years	M	175	32				207	409
	F	150	51	1			202	
13 Years	M	117	174	28	1		320	557
	F	48	136	52	1		237	
14 Years	M	54	109	160	34		357	618
	F	6	48	154	52	1	261	
15 Years	M	17	60	152	131	37	397	660
	F	3	10	59	142	49	263	
16 Years	M	4	8	69	98	83	262	486
	F		5	25	60	134	224	
17 Years	M		2	21	69	85	177	268
	F		3	8	26	54	91	
18 Years	M		2	3	23	37	65	94
	F				9	20	29	
19+ Years	M				5	10	15	21
	F				1	5	6	
Age Unknown	M							
	F							
Total	M	410	387	433	361	252	1,843	3,230
	F	281	253	299	291	263	1,387	
	T	691	640	732	652	515	3,230	

Private/Government Assisted Secondary Schools - Dominica								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	2
	F	1					1	
11 Years	M	19					19	89
	F	70					70	
12 Years	M	100	14				114	294
	F	112	68				180	
13 Years	M	23	89	16			128	329
	F	17	113	71			201	
14 Years	M	6	23	89	23		141	337
	F	3	22	117	51	3	196	
15 Years	M		11	12	51	12	86	275
	F		9	26	104	50	189	
16 Years	M		3	4	23	51	81	223
	F	2	3	9	22	106	142	
17 Years	M		1		6	15	22	53
	F		1	5	10	15	31	
18 Years	M		1		4	6	11	28
	F				3	14	17	
19+ Years	M				1	2	3	3
	F							
Age Unknown	M							
	F							
Total	M	149	142	121	108	86	606	1,633
	F	205	216	228	190	188	1,027	
	T	354	358	349	298	274	1,633	

Overall Secondary Schools - Dominica								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	2					2	5
	F	3					3	
11 Years	M	61					61	203
	F	142					142	
12 Years	M	275	46				321	703
	F	262	119	1			382	
13 Years	M	140	263	44	1		448	886
	F	65	249	123	1		438	
14 Years	M	60	132	249	57		498	955
	F	9	70	271	103	4	457	
15 Years	M	17	71	164	182	49	483	935
	F	3	19	85	246	99	452	
16 Years	M	4	11	73	121	134	343	709
	F	2	8	34	82	240	366	
17 Years	M		3	21	75	100	199	321
	F		4	13	36	69	122	
18 Years	M		3	3	27	43	76	122
	F				12	34	46	
19+ Years	M				6	12	18	24
	F				1	5	6	
Age Unknown	M							
	F							
Total	M	559	529	554	469	338	2,449	4,863
	F	486	469	527	481	451	2,414	
	T	1,045	998	1,081	950	789	4,863	

Table 3.25: Student Enrolment by Age, Sex and Form – **Montserrat**

Public Secondary School- Montserrat								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M							
	F							
11 Years	M	11					11	30
	F	19					19	
12 Years	M	17	4				21	44
	F	13	10				23	
13 Years	M	2	25	19			46	87
	F		26	15			41	
14 Years	M		1	14	7		22	57
	F		1	19	15		35	
15 Years	M		1	6	17	7	31	59
	F			3	10	15	28	
16 Years	M				4	22	26	40
	F					14	14	
17 Years	M					3	3	5
	F					2	2	
18 Years	M							
	F							
19+ Years	M							
	F							
Age Unknown	M							
	F							
Total	M	30	31	39	28	32	160	322
	F	32	37	37	25	31	162	
	T	62	68	76	53	63		

Table 3.26: Student Enrolment by Age, Sex and Form – **St. Kitts and Nevis**

Public Secondary Schools- St Kitts and Nevis								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M							
	F							
11 Years	M	78					78	161
	F	83					83	
12 Years	M	235	65				300	620
	F	237	81	2			320	
13 Years	M	37	241	60			338	664
	F	30	230	66			326	
14 Years	M	6	72	203	60		341	648
	F	4	39	182	82		307	
15 Years	M		8	92	207	41	348	699
	F		5	57	219	70	351	
16 Years	M			11	104	160	275	533
	F			4	60	194	258	
17 Years	M				29	67	96	172
	F			1	13	62	76	
18 Years	M				2	21	23	32
	F				1	8	9	
19+ Years	M							2
	F				1	1	2	
Age Unknown	M							
	F							
Total	M	356	386	366	402	289	1,799	3,531
	F	354	355	312	376	335	1,732	
	T	710	741	678	778	624	3,531	

Private/Government Assisted Secondary Schools - St Kitts and Nevis								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	1
	F							
11 Years	M	18					18	27
	F	9					9	
12 Years	M	17	5				22	47
	F	15	9	1			25	
13 Years	M	4	18	2			24	54
	F	1	18	10	1		30	
14 Years	M		2	19	5		26	48
	F		2	12	4	4	22	
15 Years	M			9	9	11	29	47
	F			3	7	8	18	
16 Years	M		2	2	5	5	14	32
	F				2	16	18	
17 Years	M			1		2	3	5
	F					2	2	
18 Years	M					1	1	1
	F							
19+ Years	M							
	F							
Age Unknown	M							
	F							
Total	M	40	27	33	19	19	138	262
	F	25	29	26	14	30	124	
	T	65	56	59	33	49	262	

Overall Secondary Schools - St Kitts and Nevis								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	1
	F							
11 Years	M	96					96	188
	F	92					92	
12 Years	M	252	70				322	667
	F	252	90	3			345	
13 Years	M	41	259	62			362	718
	F	31	248	76	1		356	
14 Years	M	6	74	222	65		367	696
	F	4	41	194	86	4	329	
15 Years	M		8	101	216	52	377	746
	F		5	60	226	78	369	
16 Years	M		2	13	109	165	289	565
	F			4	62	210	276	
17 Years	M			1	29	69	99	177
	F			1	13	64	78	
18 Years	M				2	22	24	33
	F				1	8	9	
19+ Years	M							2
	F				1	1	2	
Age Unknown	M							
	F							
Total	M	396	413	399	421	308	1,937	3,793
	F	379	384	338	390	365	1,856	
	T	775	797	737	811	673	3,793	

Table 3.27: Student Enrolment by Age, Sex and Form – **Saint Lucia**

Public Secondary Schools - Saint Lucia								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	23					23	43
	F	20					20	
11 Years	M	200	17				217	467
	F	223	27				250	
12 Years	M	567	236	16			819	1,747
	F	623	285	20			928	
13 Years	M	248	607	192	1		1,048	2,090
	F	152	651	236	3		1,042	
14 Years	M	40	208	707	156	5	1,116	2,142
	F	12	111	689	213	1	1,026	
15 Years	M	5	22	244	653	169	1,093	2,179
	F	1	8	127	711	239	1,086	
16 Years	M		1	25	229	682	937	1,817
	F	2		7	145	726	880	
17 Years	M			9	31	251	291	476
	F			1	26	158	185	
18 Years	M				2	21	23	37
	F				1	13	14	
19+ Years	M					1	1	3
	F					2	2	
Age Unknown	M							1
	F					1	1	
Total	M	1,083	1,091	1,193	1,072	1,129	5,568	11,002
	F	1,033	1,082	1,080	1,099	1,140	5,434	
	T	2,116	2,173	2,273	2,171	2,269	11,002	

Private/Government Assisted Secondary Schools - Saint Lucia								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	1
	F							
11 Years	M	6					6	13
	F	7					7	
12 Years	M	13	5				18	34
	F	10	6				16	
13 Years	M	4	12	2			18	34
	F	4	5	7			16	
14 Years	M		2	15			17	39
	F		5	11	6		22	
15 Years	M		1	4	12		17	39
	F		1	3	13	5	22	
16 Years	M			3	3	6	12	28
	F			1	6	9	16	
17 Years	M				2	3	5	10
	F				2	3	5	
18 Years	M				2	8	10	13
	F				1	2	3	
19+ Years	M				2	1	3	4
	F				1		1	
Age Unknown	M					1	1	3
	F					2	2	
Total	M	24	20	24	21	19	108	218
	F	21	17	22	29	21	110	
	T	45	37	46	50	40	218	

Overall Secondary Schools - Saint Lucia								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	24					24	44
	F	20					20	
11 Years	M	206	17				223	480
	F	230	27				257	
12 Years	M	580	241	16			837	1,781
	F	633	291	20			944	
13 Years	M	252	619	194	1		1,066	2,124
	F	156	656	243	3		1,058	
14 Years	M	40	210	722	156	5	1,133	2,181
	F	12	116	700	219	1	1,048	
15 Years	M	5	23	248	665	169	1,110	2,218
	F	1	9	130	724	244	1,108	
16 Years	M		1	28	232	688	949	1,845
	F	2		8	151	735	896	
17 Years	M			9	33	254	296	486
	F			1	28	161	190	
18 Years	M				4	29	33	50
	F				2	15	17	
19+ Years	M				2	2	4	7
	F				1	2	3	
Age Unknown	M					1	1	4
	F					3	3	
Total	M	1,107	1,111	1,217	1,093	1,148	5,676	11,220
	F	1,054	1,099	1,102	1,128	1,161	5,544	
	T	2,161	2,210	2,319	2,221	2,309	11,220	

Table 3.28: Student Enrolment by Age, Sex and Form – **St. Vincent and The Grenadines**

Public Secondary Schools - St Vincent and The Grenadines								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1					1	7
	F	6					6	
11 Years	M	171	1				172	401
	F	225	4				229	
12 Years	M	358	125	4			487	1,000
	F	316	197				513	
13 Years	M	195	319	119	1		634	1,160
	F	76	270	180			526	
14 Years	M	76	162	294	92	1	625	1,220
	F	25	102	294	172	2	595	
15 Years	M	29	104	193	255	81	662	1,266
	F	7	38	121	278	160	604	
16 Years	M	2	58	123	173	185	541	946
	F		11	57	113	224	405	
17 Years	M		7	49	130	165	351	550
	F	1	3	23	44	128	199	
18 Years	M			8	37	84	129	196
	F			1	12	54	67	
19+ Years	M				7	20	27	46
	F				2	17	19	
Age Unknown	M							
	F							
Total	M	832	776	790	695	536	3,629	6,792
	F	656	625	676	621	585	3,163	
	T	1,488	1,401	1,466	1,316	1,121	6,792	

Private/Government Assisted Secondary Schools - St Vincent and The Grenadines								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M							1
	F	1					1	
11 Years	M	93	2				95	230
	F	135					135	
12 Years	M	100	62	2			164	415
	F	142	105	4			251	
13 Years	M	51	109	81	2		243	546
	F	38	138	127			303	
14 Years	M	26	60	112	41		239	525
	F	13	42	139	88	4	286	
15 Years	M	2	21	53	92	25	193	446
	F	2	12	33	125	81	253	
16 Years	M		13	30	61	70	174	375
	F		1	20	53	127	201	
17 Years	M			9	30	41	80	130
	F			2	13	35	50	
18 Years	M			1	9	13	23	39
	F				5	11	16	
19+ Years	M				1	7	8	11
	F			1		2	3	
Age Unknown	M							
	F							
Total	M	272	267	288	236	156	1,219	2,718
	F	331	298	326	284	260	1,499	
	T	603	565	614	520	416	2,718	

Overall Secondary Schools - St Vincent and The Grenadines								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Totals
<11 Years	M	1					1	8
	F	7					7	
11 Years	M	264	3				267	631
	F	360	4				364	
12 Years	M	458	187	6			651	1,415
	F	458	302	4			764	
13 Years	M	246	428	200	3		877	1,706
	F	114	408	307			829	
14 Years	M	102	222	406	133	1	864	1,745
	F	38	144	433	260	6	881	
15 Years	M	31	125	246	347	106	855	1,712
	F	9	50	154	403	241	857	
16 Years	M	2	71	153	234	255	715	1,321
	F		12	77	166	351	606	
17 Years	M		7	58	160	206	431	680
	F	1	3	25	57	163	249	
18 Years	M			9	46	97	152	235
	F			1	17	65	83	
19+ Years	M				8	27	35	57
	F			1	2	19	22	
Age Unknown	M							
	F							
Total	M	1,104	1,043	1,078	931	692	4,848	9,510
	F	987	923	1,002	905	845	4,662	
	T	2,091	1,966	2,080	1,836	1,537	9,510	

Table 3.29: Student Enrolment by Age, Sex and Form – **Virgin Islands**

Public Secondary Schools - Virgin Islands								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	1						
	F							
11 Years	M	29	1					
	F	35	2					
12 Years	M	60	29					
	F	86	46					
13 Years	M	38	68	29				
	F	17	66	33				
14 Years	M	19	27	53	16			
	F	5	19	51	31			
15 Years	M	6	23	25	52	19		1
	F		12	23	53	30	1	
16 Years	M		12	13	26	22	22	47
	F	1	1	5	16	45	25	
17 Years	M			4	20	25	37	82
	F		1	4	13	22	45	
18 Years	M			2	10	16	19	34
	F			1	6	4	15	
19+ Years	M				5	8	18	38
	F				1	9	20	
Age Unknown	M							
	F							
Total	M	153	160	126	129	90	658	1,296
	F	144	147	117	120	110	638	
	T	297	307	243	249	200	1,296	

Private/Government Assisted Secondary Schools - Virgin Islands								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	6						
	F	1						
11 Years	M	13						
	F	14						
12 Years	M	42	9					
	F	31	9					
13 Years	M	3	25	20				
	F	1	22	17				
14 Years	M	1	11	24	6			
	F		4	27	20			
15 Years	M	1		2	16	6		
	F			3	26	6		
16 Years	M		1		8	4		
	F			1	6	19		
17 Years	M			1	3	5	5	12
	F				3	5	7	
18 Years	M					1	1	1
	F					1		
19+ Years	M					1		
	F							
Age Unknown	M							
	F							
Total	M	66	46	47	33	17	209	425
	F	47	35	48	55	31	216	
	T	113	81	95	88	48	425	

Overall Secondary Schools - Virgin Islands								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	7					7	8
	F	1					1	
11 Years	M	42	1				43	94
	F	49	2				51	
12 Years	M	102	38				140	312
	F	117	55				172	
13 Years	M	41	93	49			183	339
	F	18	88	50			156	
14 Years	M	20	38	77	22		157	314
	F	5	23	78	51		157	
15 Years	M	7	23	27	68	25	150	303
	F		12	26	79	36	153	
16 Years	M		13	13	34	26	86	180
	F	1	1	6	22	64	94	
17 Years	M			5	23	30	58	106
	F		1	4	16	27	48	
18 Years	M			2	10	17	29	41
	F			1	6	5	12	
19+ Years	M				5	9	14	24
	F				1	9	10	
Age Unknown	M							
	F							
Total	M	219	206	173	162	107	867	1,721
	F	191	182	165	175	141	854	
	T	410	388	338	337	248	1,721	

Table 3.30: Student Enrolment by Age, Sex and Form - OECS

Public Secondary Schools - OECS								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	30					30	59
	F	29					29	
11 Years	M	606	24				630	1,460
	F	792	38				830	
12 Years	M	1,708	568	22			2,298	4,875
	F	1,743	807	27			2,577	
13 Years	M	823	1,733	542	5		3,103	5,942
	F	411	1,689	730	9		2,839	
14 Years	M	261	771	1,678	446	9	3,165	6,000
	F	68	409	1,640	710	8	2,835	
15 Years	M	75	312	901	1,511	433	3,232	6,240
	F	16	102	513	1,682	695	3,008	
16 Years	M	6	99	343	791	1,311	2,550	4,793
	F	5	24	144	529	1,541	2,243	
17 Years	M	2	9	121	387	723	1,242	2,018
	F	1	8	51	187	529	776	
18 Years	M		2	21	126	243	392	589
	F			4	44	149	197	
19+ Years	M		1	2	20	66	89	147
	F				6	52	58	
Age Unknown	M							1
	F					1	1	
Total	M	3,511	3,519	3,630	3,286	2,785	16,731	32,124
	F	3,065	3,077	3,109	3,167	2,975	15,393	
	T	6,576	6,596	6,739	6,453	5,760	32,124	

Private/Government Assisted Secondary Schools - OECS								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	11					11	19
	F	8					8	
11 Years	M	176	2				178	453
	F	275					275	
12 Years	M	331	96	5			432	1,022
	F	378	202	10			590	
13 Years	M	110	305	143	3		561	1,222
	F	65	318	276	2		661	
14 Years	M	35	154	316	95		600	1,343
	F	16	126	381	207	13	743	
15 Years	M	3	55	124	234	68	484	1,181
	F	2	65	77	354	199	697	
16 Years	M		21	52	147	189	409	896
	F	2	5	32	100	348	487	
17 Years	M		1	13	51	112	177	304
	F		1	9	30	87	127	
18 Years	M		1	1	18	39	59	102
	F				11	32	43	
19+ Years	M				4	17	21	25
	F			1	1	2	4	
Age Unknown	M					1	1	3
	F					2	2	
Total	M	666	635	654	552	426	2,933	6,570
	F	746	717	786	705	683	3,637	
	T	1,412	1,352	1,440	1,257	1,109	6,570	

Overall Secondary Schools - OECS								
Age	Sex	F1	F2	F3	F4	F5	Subtotal	Total
<11 Years	M	41					41	78
	F	37					37	
11 Years	M	782	26				808	1,913
	F	1,067	38				1,105	
12 Years	M	2,039	664	27			2,730	2,730
	F	2,121	1,009	37				
13 Years	M	933	2,038	685	8		3,664	7,164
	F	476	2,007	1,006	11		3,500	
14 Years	M		925	1,994	541	9	3,469	3,469
	F							
15 Years	M	78	367	1,025	1,745	501	3,716	7,421
	F	18	167	590	2,036	894	3,705	
16 Years	M	6	120	395	938	1,500	2,959	5,689
	F	7	29	176	629	1,889	2,730	
17 Years	M	2	10	134	438	835	1,419	2,322
	F	1	9	60	217	616	903	
18 Years	M		3	22	144	282	451	691
	F			4	55	181	240	
19+ Years	M		1	2	24	83	110	172
	F			1	7	54	62	
Age Unknown	M					1	1	4
	F					3	3	
Total	M	3,881	4,154	4,284	3,838	3,211	19,368	34,820
	F	3,727	3,259	1,874	2,955	3,637	15,452	
		7,608	7,413	6,158	6,793	6,848	34,820	

Figure 3.11: Student Enrolment in Forms by Age and Sex at the Secondary Level - Antigua and Barbuda

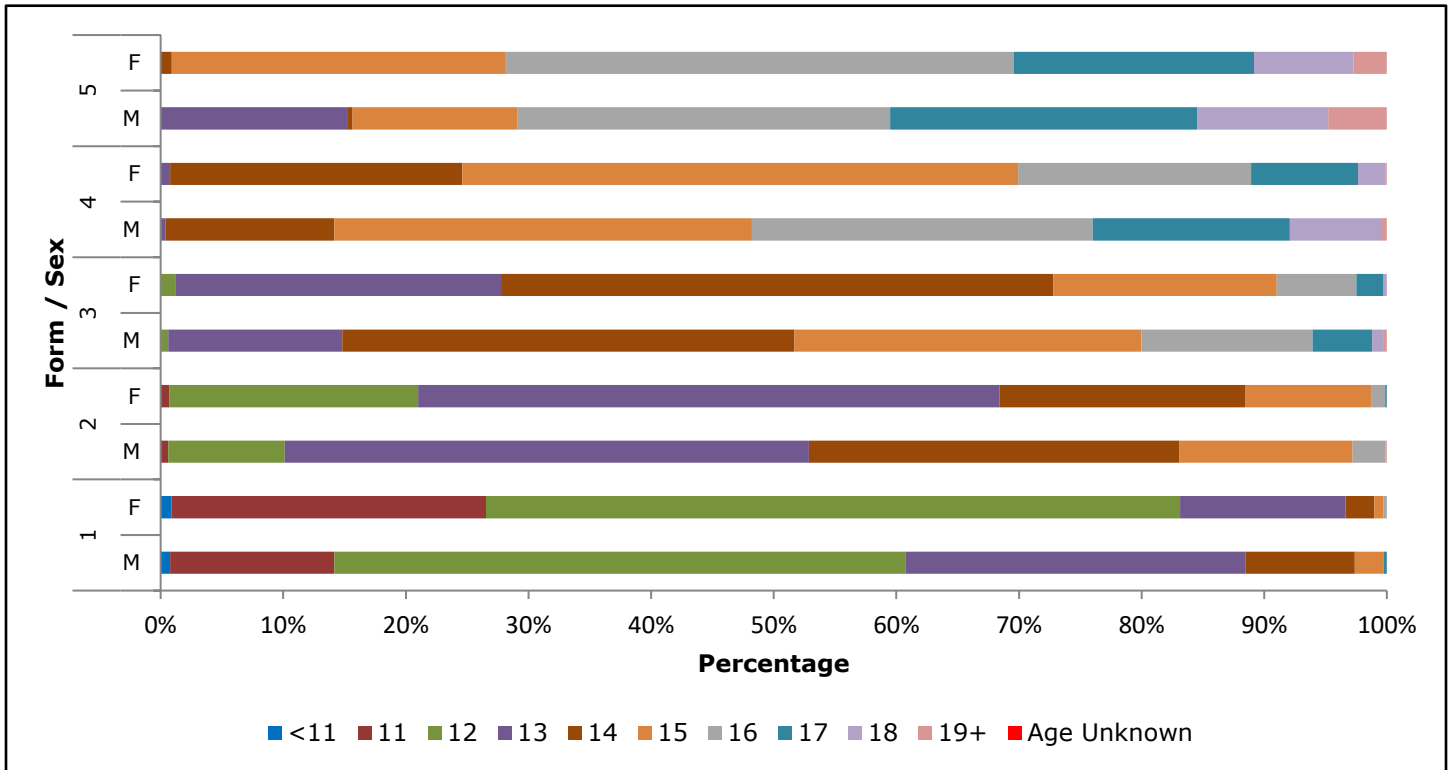


Figure 3.12: Student Enrolment in Forms by Age and Sex at the Secondary Level – Dominica

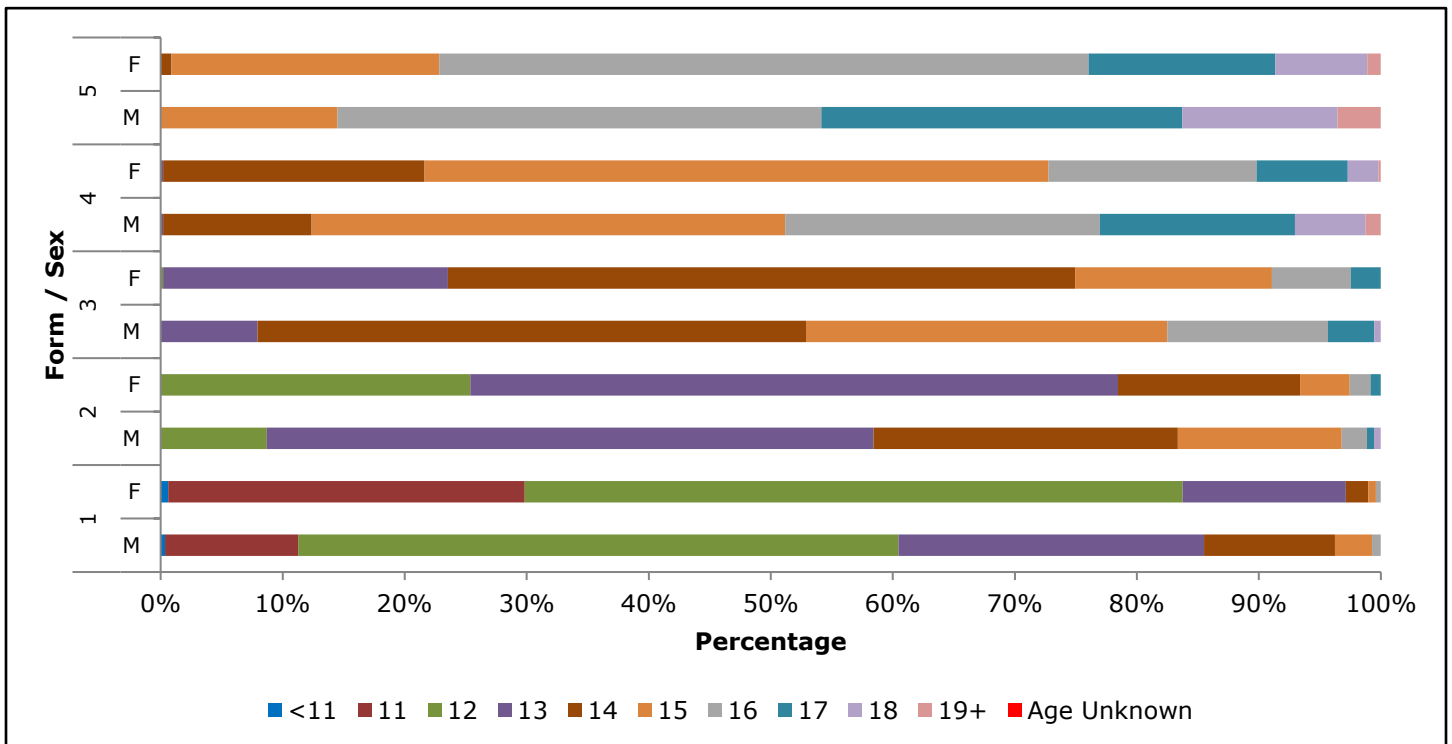


Figure 3.14: Student Enrolment in Forms by Age and Sex at the Secondary Level – Montserrat

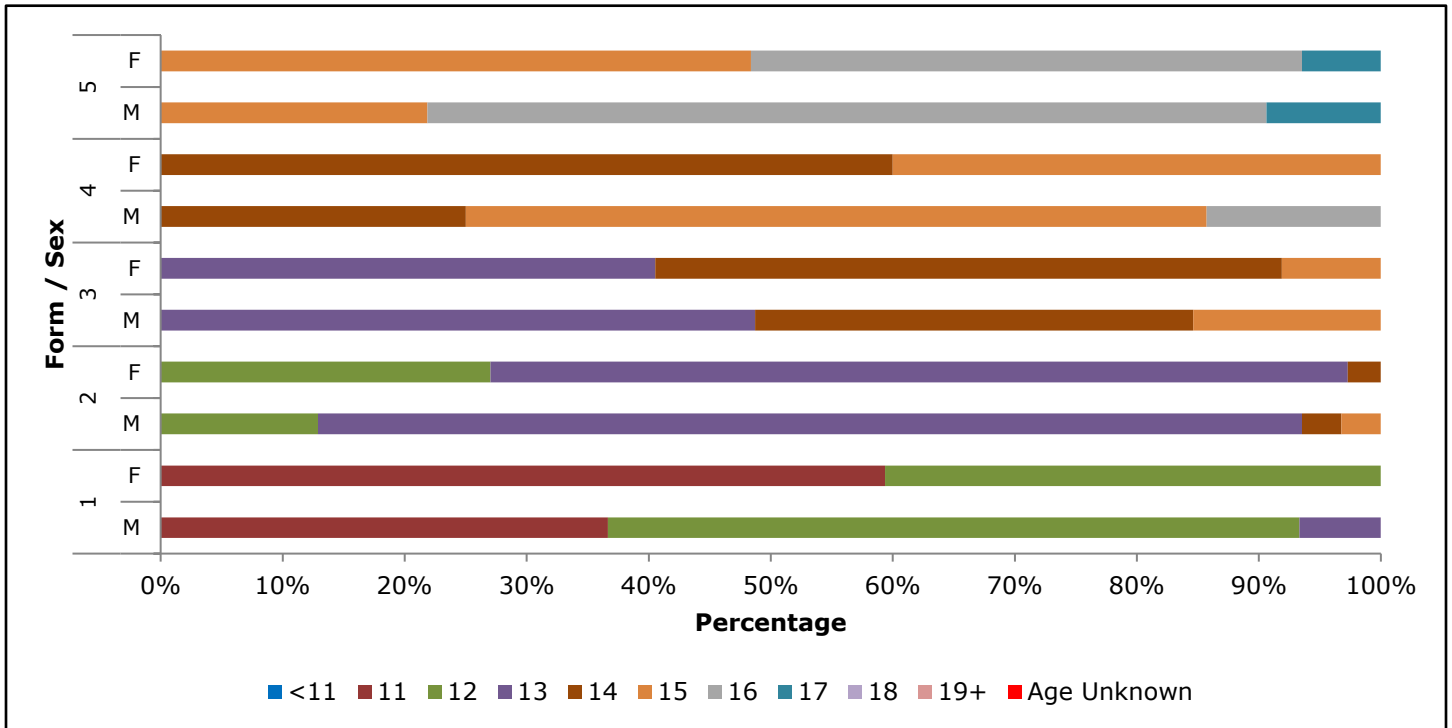


Figure 3.15: Student Enrolment in Forms by Age and Sex at the Secondary Level - St. Kitts and Nevis

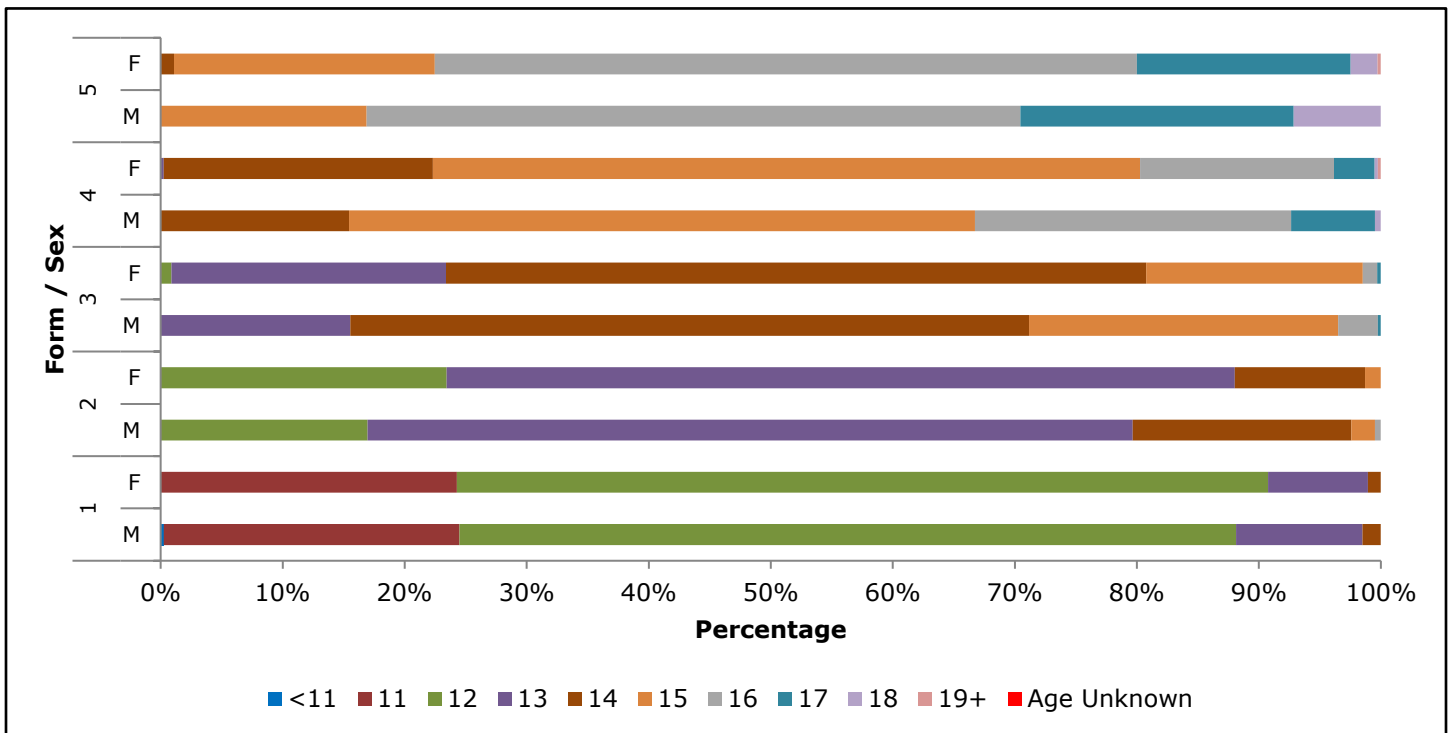


Figure 3.16: Student Enrolment in Forms by Age and Sex at the Secondary Level - Saint Lucia

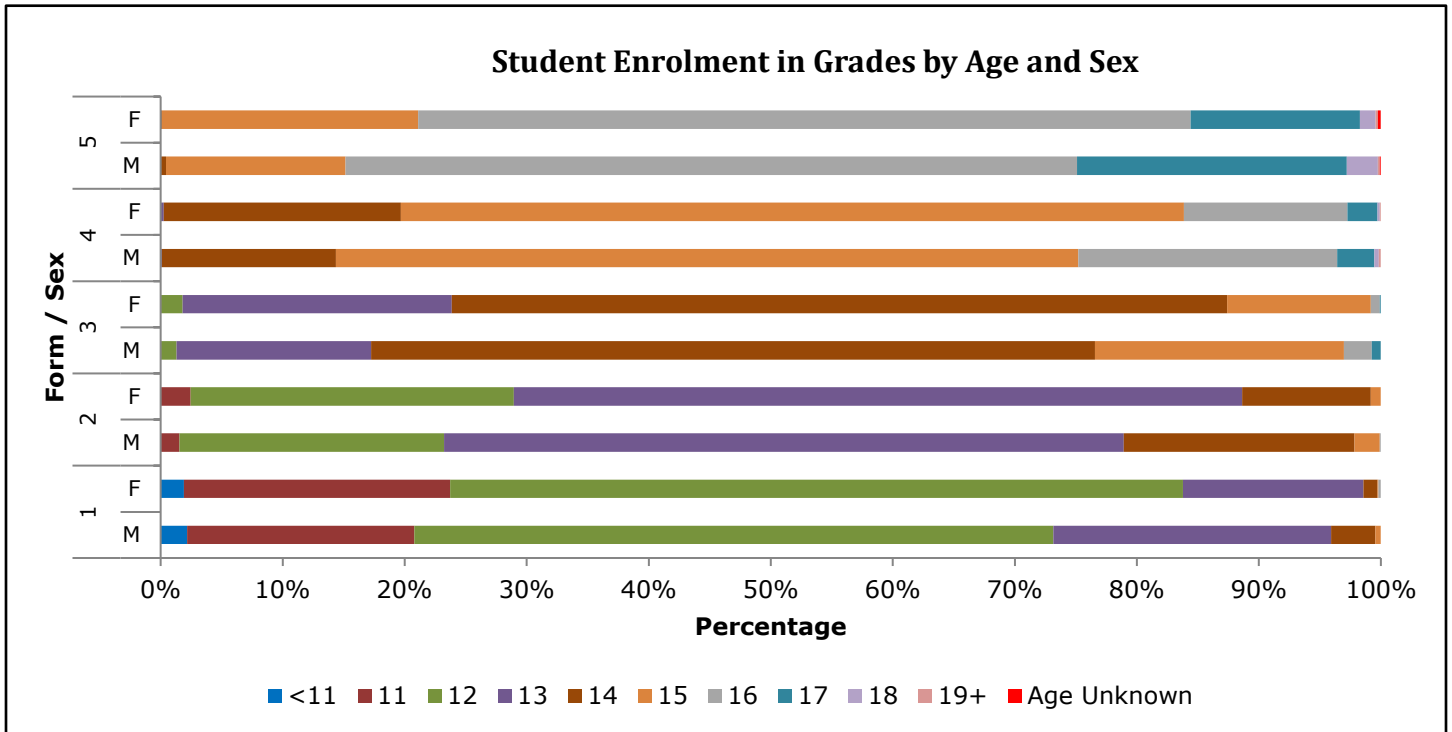


Figure 3.17: Student Enrolment in Forms by Age and Sex at the Secondary Level - St. Vincent and The Grenadines

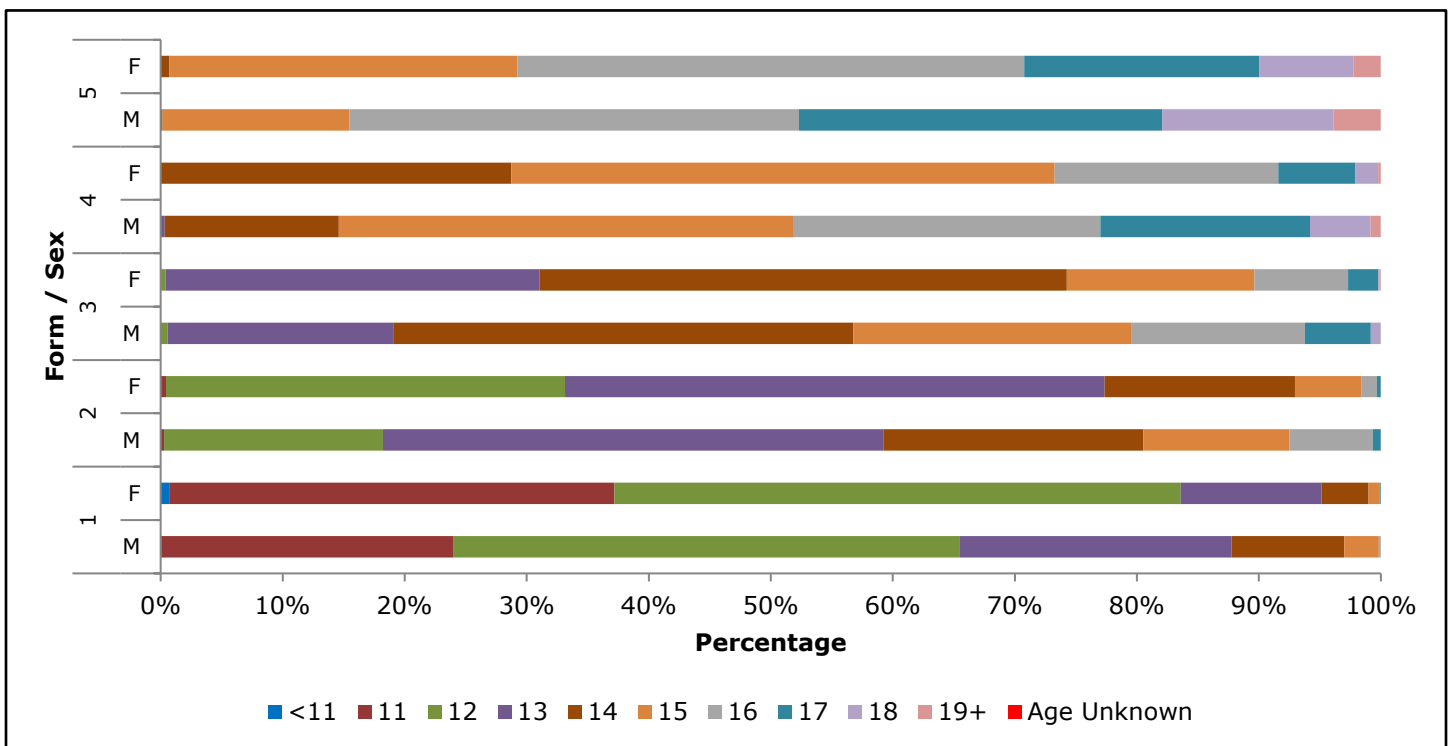


Figure 3.18: Student Enrolment in Forms by Age and Sex at the Secondary Level - Virgin Islands

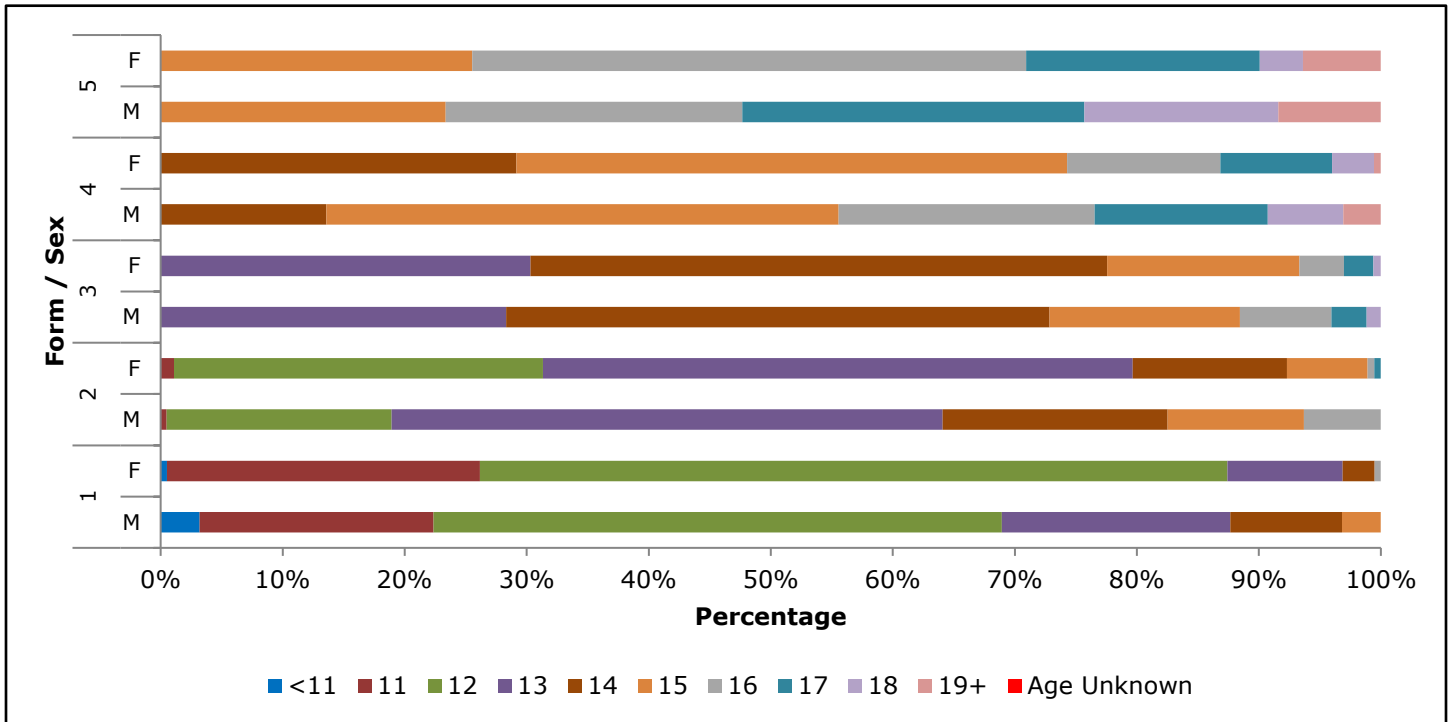


Figure 3.19: Student Enrolment in Forms by Age and Sex at the Secondary Level – OECS

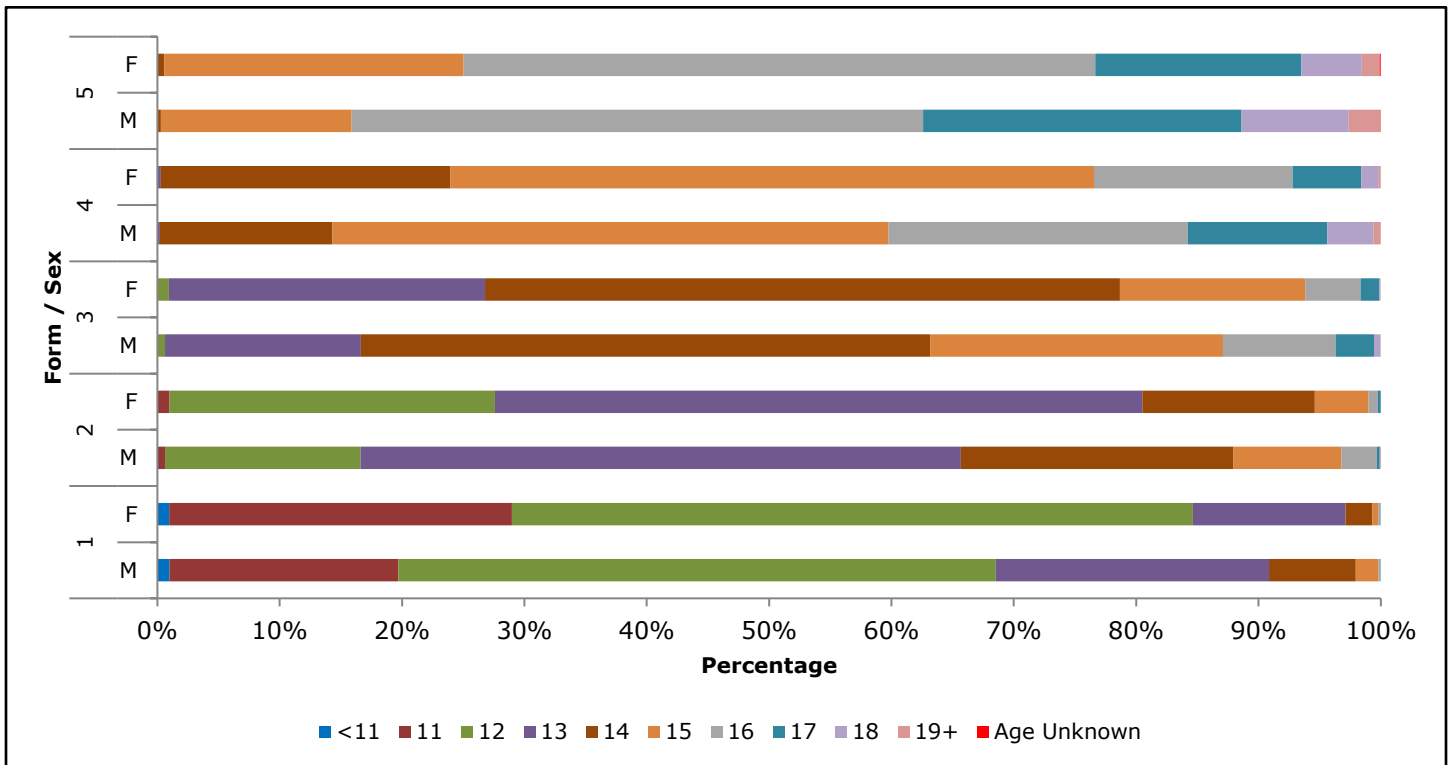


Table 3.31 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **Antigua and Barbuda**

	F1	F2	F3	F4	F5
Under-aged males	7.5	5.5	7.9	6.9	7.7
Under-aged females	12.5	9.7	13.0	12.6	15.0
Class aged males	24.6	23.1	19.6	16.6	16.8
Class aged females	26.7	21.8	21.1	23.2	22.0
Over-aged males	20.7	25.4	25.7	25.3	22.4
Over-aged females	8.0	14.5	12.7	15.4	16.2

Table 3.32 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **Dominica**

	F1	F2	F3	F4	F5
Under-aged males	6.0	4.6	4.1	6.1	6.2
Under-aged females	13.9	11.9	11.5	10.9	13.1
Class aged males	26.3	26.4	23.0	19.2	17.0
Class aged females	25.1	24.9	25.1	25.9	30.4
Over-aged males	21.1	22.0	24.1	24.1	19.6
Over-aged females	7.6	10.1	12.2	13.8	13.7

Table 3.33 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **Montserrat**

	F1	F2	F3	F4	F5
Under-aged males	17.7	5.9	25.0	13.2	11.1
Under-aged females	30.6	14.7	19.7	28.3	23.8
Class aged males	27.4	36.8	18.4	32.1	34.9
Class aged females	21.0	38.2	25.0	18.9	22.2
Over-aged males	3.2	2.9	7.9	7.5	4.8
Over-aged females	0.0	1.5	3.9	0.0	3.2

Table 3.34 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **St. Kitts and Nevis**

	F1	F2	F3	F4	F5
Under-aged males	12.5	8.8	8.4	8.0	7.7
Under-aged females	11.9	11.3	10.7	10.7	12.2
Class aged males	32.5	32.5	30.1	26.6	24.5
Class aged females	32.5	31.1	26.3	27.9	31.2
Over-aged males	6.1	10.5	15.6	17.3	13.5
Over-aged females	4.5	5.8	8.8	9.5	10.8

Table 3.35 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **Saint Lucia**

	F1	F2	F3	F4	F5
Under-aged males	10.6	11.7	9.1	7.1	7.5
Under-aged females	11.6	14.4	11.3	10.0	10.6
Class aged males	26.8	28.0	31.1	29.9	29.8
Class aged females	29.3	29.7	30.2	32.6	31.8
Over-aged males	13.7	10.6	12.3	12.2	12.4
Over-aged females	7.9	5.7	6.0	8.2	7.8

Table 3.36 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **St. Vincent and the Grenadines**

	F1	F2	F3	F4	F5
Under-aged males	12.7	9.7	9.9	7.4	7.0
Under-aged females	17.6	15.6	15.0	14.2	16.1
Class aged males	21.9	21.8	19.5	18.9	16.6
Class aged females	21.9	20.8	20.8	21.9	22.8
Over-aged males	18.2	21.6	22.4	24.4	21.5
Over-aged females	7.7	10.6	12.4	13.2	16.1

Table 3.37 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **Virgin Islands**

	F1	F2	F3	F4	F5
Under-aged males	12.0	10.1	14.5	6.5	10.1
Under-aged females	12.2	14.7	14.8	15.1	14.5
Class aged males	24.9	24.0	22.8	20.2	10.5
Class aged females	28.5	22.7	23.1	23.4	25.8
Over-aged males	16.6	19.1	13.9	21.4	22.6
Over-aged females	5.9	9.5	10.9	13.4	16.5

Table 3.38 Percentage Distribution of Under, Class and Over-aged Secondary Pupils by Sex – **OECS**

	F1	F2	F3	F4	F5
Under-aged males	10.3	8.7	8.7	7.1	7.4
Under-aged females	13.8	13.2	12.8	12.0	13.3
Class aged males	25.5	25.6	24.4	22.6	21.8
Class aged females	26.6	25.3	24.7	26.4	27.5
Over-aged males	16.5	17.9	19.3	20.0	17.5
Over-aged females	7.3	9.3	10.2	11.8	12.4

Table 3.39: Student Enrolment by Programme of Study - Montserrat

PROGRAMME OF STUDY								
Age	Sex	TVET	CAPE/A-Levels	Hospitality	Other Post-Secondary Non-Tertiary	Tertiary	Subtotal	Total
< 16 years	M							2
	F		2				2	
16 years	M		3				3	8
	F		5				5	
17 years	M		11				11	27
	F		15		1		16	
18 years	M							15
	F		15				15	
19 years	M		1				1	3
	F		1		1		2	
20 years	M		1				1	2
	F				1		1	
21 years	M		1				1	3
	F		2				2	
22 years	M							2
	F		1		1		2	
23 years	M						0	1
	F		1				1	
24 years	M							
	F							
25 years	M		1				1	1
	F							
>25 years	M		1				1	6
	F		1		4		5	
Age Unknown	M							
	F							
Total	M	0	26				26	77
	F	0	43				51	
	T	0	69				77	

Table 3.40: Student Enrolment by Programme of Study - St. Kitts and Nevis

PROGRAMME OF STUDY								
Age	Sex	TVET	CAPE/A-Levels	Hospitality	Other Post-secondary Non-Tertiary	Tertiary	Subtotal	Total
< 16 years	M							
	F							
16 years	M				1		1	4
	F				3		3	
17 years	M	13			23		36	105
	F	23		4	40	2	69	
18 years	M	25		2	33	2	62	179
	F	45	2	11	59		117	
19 years	M	18		3	19		40	89
	F	20		4	23	2	49	
20 years	M	4			8		12	24
	F	8	1	1	2		12	
21 years	M	2			4		6	14
	F	3		1	2	2	8	
22 years	M							10
	F	1		1	6	2	10	
23 years	M				5		5	13
	F	5			3		8	
24 years	M	1			3		4	16
	F	1			9	2	12	
25 years	M		1		4		5	8
	F				2	1	3	
>25 years	M	2	3	1	2		8	59
	F	9	12		24	6	51	
Age Unknown	M						0	70
	F	70					70	
Total	M	65	4	6	102	2	179	591
	F	185	15	22	173	17	412	
	T	250	19	28	275	19	591	

Table 3.41: Student Enrolment by Programme of Study - Virgin Islands

PROGRAMME OF STUDY								
Age	Sex	TVET	CAPE/A-Levels	Hospitality	Other Post-secondary Non-Tertiary	Tertiary	Subtotal	Total
< 16 years	M							
	F							
16 years	M					1	1	3
	F					2	2	
17 years	M					22	22	53
	F					31	31	
18 years	M					35	35	111
	F					76	76	
19 years	M					38	38	92
	F					54	54	
20 years	M					28	28	54
	F					26	26	
21 years	M					17	17	43
	F					26	26	
22 years	M					8	8	17
	F					9	9	
23 years	M					2	2	9
	F					7	7	
24 years	M					5	5	7
	F					2	2	
25 years	M					4	4	12
	F					8	8	
>25 years	M					27	27	143
	F					116	116	
Age Unknown	M							
	F							
Total	M					187	187	544
	F					357	357	
	T					544	544	

Table 3.42: Student Enrolment by Programme of Study - OECS

PROGRAMME OF STUDY								
Age	Sex	TVET	CAPE/A-Levels	Hospitality	Other Post-secondary Non-Tertiary	Tertiary	Subtotal	Total
< 16 years	M							2
	F		2				2	
16 years	M		3		1	1	5	15
	F		5		3	2	10	
17 years	M	13	11		23	22	69	185
	F	23	15	4	41	33	116	
18 years	M	25	6	2	33	37	103	311
	F	45	17	11	59	76	208	
19 years	M	18	1	3	19	38	79	184
	F	20	1	4	24	56	105	
20 years	M	4	1		8	28	41	80
	F	8	1	1	3	26	39	
21 years	M	2	1		4	17	24	60
	F	3	2	1	2	28	36	
22 years	M					8	8	29
	F	1	1	1	7	11	21	
23 years	M		1		5	2	8	24
	F	5	1		3	7	16	
24 years	M	1			3	5	9	23
	F	1			9	4	14	
25 years	M		2		4	4	10	21
	F				2	9	11	
>25 years	M	2	4	1	2	27	36	208
	F	9	13		28	122	172	
Age Unknown	M							70
	F	70					70	
Total	M	65	30	6	102	189	392	1,212
	F	185	58	22	181	374	820	
Total	T	250	88	28	283	563	1,212	

Table 3.43: Trends in Enrolment at the Pre-Primary Level by Sex for the Last Five Years

MSs	Year	Pre-Primary Level								Total		
		< 3 Years		3 Years		4 Years		≥ 5 Years				
		M	F	M	F	M	F	M	F	M	F	T
ANG	2018-19	...	...	...	...	...	...	...	...	...	...	...
	2017-18	...	...	...	...	...	...	...	...	...	...	...
	2016-17	...	...	...	...	...	...	...	...	...	...	...
	2015-16	...	...	...	...	...	...	...	...	...	...	...
	2014-15	...	...	...	...	...	...	...	...	...	...	...
A&B	2018-19	32	31	231	269	201	225	27	3	491	528	1,019
	2017-18	641	623	517	565	470	498	-	-	1,628	1,686	3,314
	2016-17	425	378	517	565	470	498	-	-	1,412	1,441	2,853
	2015-16	444	375	547	565	470	505	2	4	1,463	1,449	2,912
	2014-15	406	355	551	541	522	542	61	49	1,540	1,487	3,027
DOM	2018-19	38	41	283	330	239	263	...	...	560	634	1,194
	2017-18	...	...	...	...	...	...	...	...	723	659	1,382
	2016-17	112	109	204	153	156	155	124	126	596	543	1,139
	2015-16	53	41	290	305	193	182	38	36	574	564	1,138
	2014-15	87	23	308	252	203	194	19	10	617	479	1,096
GREN	2018-19	...	...	...	...	...	...	...	...	...	...	...
	2017-18	122	116	812	803	770	755	155	165	1,859	1,839	3,698
	2016-17	286	310	876	890	689	643	175	189	2,026	2,032	4,058
	2015-16	172	157	400	353	431	398	79	48	1,082	956	2,038
	2014-15	186	154	772	727	703	640	140	78	1,801	1,599	3,400
MON	2018-19	61	55	18	24	12	13	-	-	91	92	183
	2017-18	50	55	26	26	11	15	-	-	87	96	183
	2016-17	22	23	16	19	15	9	16	6	69	57	126
	2015-16	24	23	25	24	11	21	...	...	60	68	128
	2014-15	17	23	40	45	20	15	...	...	77	83	160

Table 3.43: Trends in Enrolment at the Pre-Primary Level by Sex for the Last Five Years – Cont'd

MSs	Year	Pre-Primary Level								Total		
		< 3 Years		3 Years		4 Years		≥ 5 Years		M	F	T
		M	F	M	F	M	F	M	F			
SKN	2018-19	680	619	365	385	361	328	86	68	1,492	1,400	2,892
	2017-18	1230	1154	576	640	432	436	84	46	2,322	2,276	4,598
	2016-17	272	256	242	283	458	446	115	74	1,087	1,059	2,146
	2015-16	204	208	304	266	316	240	85	64	909	778	1,687
	2014-15	273	250	396	323	368	331	120	112	1,157	1,016	2,173
SLU	2018-19	787	818	811	799	782	792	31	21	2,411	2,430	4,841
	2017-18	824	780	787	906	761	762	25	18	2,397	2,466	4,863
	2016-17	496	509	829	840	797	858	64	70	2,186	2,277	4,463
	2015-16	531	545	842	882	821	768	52	56	2,246	2,251	4,497
	2014-15	509	518	793	820	755	784	15	16	2,072	2,138	4,210
SVG	2018-19	579	584	625	650	594	610	132	145	1,930	1,989	3,919
	2017-18	567	574	711	727	459	477	69	71	1,806	1,849	3,655
	2016-17	326	361	713	689	479	514	72	58	1,590	1,622	3,212
	2015-16	330	339	660	635	508	489	115	122	1,613	1,585	3,198
	2014-15	363	367	609	620	441	431	67	79	1,480	1,497	2,977
VI	2018-19	272	277	156	163	144	123	7	2	579	565	1,144
	2017-18	244	237	126	121	96	98	42	37	508	493	1,001
	2016-17	148	123	171	183	160	153	46	52	525	511	1,036
	2015-16	156	131	190	194	152	158	35	29	533	512	1,045
	2014-15	140	131	196	218	167	161	44	61	547	571	1,118
OECS	2018-19	2,449	2,425	2,489	2,620	2,333	2,354	283	239	7,554	7,638	15,192
	2017-18	3,678	3,539	3,555	3,788	2,999	3,041	375	337	10,607	10,705	21,312
	2016-17	2,087	2,069	3,568	3,622	3,224	3,276	612	575	9,491	9,542	19,033
	2015-16	1,914	1,819	3,258	3,224	2,902	2,761	406	359	8,480	8,163	16,643
	2014-15	1,981	1,821	3,665	3,546	3,179	3,098	466	405	9,291	8,870	18,161

Table 3.44: Trends in Enrolment in Primary Schools by Grade and Sex for the Last Five Years

MSs	Year	Grades														Totals		
		K		G1		G2		G3		G4		G5		G6		M	F	T
		M	F	M	F	M	F	M	F	M	F	M	F					
ANG	2018-19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2017-18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2016-17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2015-16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2014-15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
A&B	2018-19	734	629	671	688	719	658	754	742	790	734	758	716	667	683	5,093	4,850	9,943
	2017-18	733	721	712	669	729	719	788	739	791	734	681	696	647	669	5,081	4,947	10,028
	2016-17	732	682	720	704	769	740	738	698	687	699	674	650	694	659	5,014	4,832	9,846
	2015-16	718	691	754	718	767	699	729	709	671	673	685	638	680	619	5,004	4,747	9,751
	2014-15	892	805	787	703	704	700	673	677	705	661	690	665	675	638	5,126	4,849	9,975
DOM	2018-19	483	427	436	407	480	425	455	414	465	443	460	396	396	457	3,175	2,969	6,144
	2017-18	470	454	465	416	470	441	452	414	472	402	395	441	484	472	3,208	3,040	6,248
	2016-17	610	514	496	485	510	471	519	453	489	473	546	536	542	496	3,712	3,428	7,140
	2015-16	600	550	505	482	522	481	504	498	555	519	570	501	553	545	3,809	3,576	7,385
	2014-15	611	550	547	462	493	518	573	548	571	493	546	549	528	546	3,869	3,666	7,535
GREN	2018-19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2017-18	940	900	997	898	931	877	956	883	944	906	941	916	1,124	982	6,833	6,362	13,195
	2016-17	1,036	895	973	888	999	881	994	948	926	928	1,027	937	1,127	905	7,082	6,382	13,464
	2015-16	890	781	932	826	900	849	768	820	880	795	858	790	960	816	6,188	5,677	11,865
	2014-15	1,039	906	1,002	935	1,023	902	951	952	987	883	947	955	1,056	907	7,005	6,440	13,445
MON	2018-19	28	29	28	24	27	35	28	38	37	30	29	45	35	25	212	226	438
	2017-18	38	25	24	36	30	36	34	31	33	47	39	26	29	32	227	233	460
	2016-17	21	39	29	37	33	27	35	43	34	26	35	29	27	37	214	238	452
	2015-16	33	39	35	26	34	39	42	28	33	34	29	39	37	29	243	234	477
	2014-15	37	28	32	38	36	21	37	34	27	39	39	37	30	23	238	220	458

Table 3.44: Trends in Enrolment in Primary Schools by Grade and Sex for the Last Five Years – Cont'd

MSs	Year	Grades														Totals		
		K		G1		G2		G3		G4		G5		G6		M	F	T
		M	F	M	F	M	F	M	F	M	F	M	F					
SKN	2018-19	351	332	390	344	408	353	427	372	461	405	410	392	357	393	2,804	2,591	5,395
	2017-18	434	367	414	368	420	367	434	406	405	394	368	411	376	365	2,851	2,678	5,529
	2016-17	374	321	426	367	404	391	415	402	366	409	375	374	368	360	2,728	2,624	5,352
	2015-16	418	365	425	406	413	389	369	415	389	375	390	370	360	368	2,764	2,688	5,452
	2014-15	440	418	392	377	376	422	379	367	390	358	363	376	405	403	2,745	2,721	5,466
SLU	2018-19	1,225	1,195	1,094	1,127	1,083	1,041	1,069	1,095	1,108	1,102	1,081	1,149	1,220	1,104	7,880	7,813	15,693
	2017-18	1,215	1,233	1,107	1,071	1,066	1,090	1,147	1,134	1,084	1,146	1,200	1,103	1,179	1,099	7,998	7,876	15,874
	2016-17	1,224	1,157	1,113	1,113	1,122	1,133	1,149	1,151	1,184	1,113	1,214	1,078	1,164	1,139	8,170	7,884	16,054
	2015-16	1,241	1,195	1,176	1,170	1,132	1,149	1,242	1,117	1,169	1,076	1,179	1,124	1,310	1,165	8,449	7,996	16,445
	2014-15	1,276	1,256	1,196	1,183	1,240	1,123	1,210	1,090	1,172	1,143	1,312	1,171	1,227	1,223	8,633	8,189	16,822
SVG	2018-19	924	869	962	912	919	915	906	880	986	943	994	977	924	851	6,615	6,347	12,962
	2017-18	1,000	933	923	894	909	879	970	964	1,024	1,007	973	890	886	942	6,685	6,509	13,194
	2016-17	969	923	898	879	984	957	1,019	998	989	882	918	960	862	788	6,639	6,387	13,026
	2015-16	954	915	1,015	953	1,001	1,000	995	877	969	974	886	829	912	893	6,732	6,441	13,173
	2014-15	1,071	1,010	1,009	1,006	991	898	976	964	920	862	938	877	931	910	6,836	6,527	13,363
VI	2018-19	185	171	184	193	196	182	228	187	215	208	215	204	176	152	1,399	1,297	2,696
	2017-18	198	174	168	177	210	155	203	197	188	184	186	165	167	157	1,320	1,209	2,529
	2016-17	269	232	280	233	262	238	260	232	228	221	249	212	211	193	1,759	1,561	3,320
	2015-16	276	231	275	245	257	232	241	217	238	219	250	210	215	185	1,752	1,539	3,291
	2014-15	298	256	254	242	223	198	262	223	264	206	255	223	218	218	1,774	1,566	3,340
OECS	2018-19	3,930	3,652	3,765	3,695	3,832	3,609	3,867	3,728	4,062	3,865	3,947	3,879	3,775	3,665	27,178	26,093	53,271
	2017-18	5,028	4,807	4,810	4,529	4,765	4,564	4,984	4,768	4,941	4,820	4,783	4,648	4,892	4,718	34,203	32,854	67,057
	2016-17	5,235	4,763	4,935	4,706	5,083	4,838	5,129	4,925	4,903	4,751	5,038	4,776	4,995	4,577	35,318	33,336	68,654
	2015-16	5,130	4,767	5,117	4,826	5,026	4,838	4,890	4,681	4,904	4,665	4,847	4,501	5,027	4,620	34,941	32,898	67,839
	2014-15	5,664	5,229	5,219	4,946	5,086	4,782	5,061	4,855	5,036	4,645	5,090	4,853	5,070	4,868	36,226	34,178	70,404

Table 3.45: Trends in Enrolment in Secondary Schools by Grade and Sex for the Last Five Year

MSs	Year	Grades										Totals		
		Form 1		Form 2		Form 3		Form 4		Form 5		M	F	T
		M	F	M	F	M	F	M	F	M	F			
ANG	2018-19	...	...	...	...	...	...	...	...	...	...	...	...	...
	2017-18	...	...	...	...	...	...	...	...	...	...	...	...	...
	2016-17	...	...	...	...	...	...	...	...	...	...	...	...	...
	2015-16	...	...	...	...	...	...	...	...	...	...	...	...	...
	2014-15	...	...	...	...	...	...	...	...	...	...	...	...	...
A&B	2018-19	762	682	821	700	824	724	734	768	586	664	3,727	3,538	7,265
	2017-18	819	697	852	686	770	749	816	814	609	762	3,866	3,708	7,574
	2016-17	848	666	901	743	903	830	718	804	503	660	3,873	3,703	7,576
	2015-16	825	688	977	788	896	898	718	796	577	675	3,993	3,845	7,838
	2014-15	1,016	815	849	884	800	832	703	779	517	602	3,885	3,912	7,797
DOM	2018-19	559	486	529	469	554	527	469	481	338	451	2,449	2,141	4,863
	2017-18	539	458	533	492	503	505	430	483	334	417	2,339	2,355	4,694
	2016-17	626	540	612	547	596	576	570	576	410	502	2,814	2,741	5,555
	2015-16	589	557	650	572	568	576	588	595	390	468	2,785	2,768	5,553
	2014-15	615	559	654	579	634	582	498	603	426	411	2,827	2,734	5,561
GREN	2018-19	...	...	...	...	...	...	...	...	...	...	...	...	...
	2017-18	1,063	914	981	1,000	816	831	858	928	870	874	4,588	4,547	9,135
	2016-17	878	914	864	822	871	907	951	890	846	891	4,410	4,424	8,834
	2015-16	903	859	1,021	908	904	912	975	994	815	894	4,618	4,567	9,185
	2014-15	939	807	1,018	876	954	871	990	1,028	869	957	4,770	4,539	9,309
MON	2018-19	30	32	31	37	39	37	28	25	32	31	160	162	322
	2017-18	33	40	35	37	30	20	31	31	26	34	155	162	317
	2016-17	35	37	31	23	29	30	28	30	41	43	164	163	327
	2015-16	30	36	46	46	32	37	46	19	28	29	182	167	349
	2014-15	30	36	46	46	32	37	46	19	28	29	182	167	349

Table 3.45: Trends in Enrolment in Secondary Schools by Grade and Sex for the Last Five Year – Cont'd

MSs	Year	Grades										Totals		
		Form 1		Form 2		Form 3		Form 4		Form 5		M	F	T
		M	F	M	F	M	F	M	F	M	F			
SKN	2018-19	396	379	413	384	399	338	421	390	308	365	1,937	1,856	3,793
	2017-18	391	377	383	360	406	413	423	429	321	379	1,924	1,958	3,882
	2016-17	395	391	396	397	421	427	421	440	332	425	1,965	2,080	4,045
	2015-16	418	418	401	407	432	460	470	494	308	367	2,029	2,146	4,175
	2014-15	390	416	443	424	487	497	455	465	352	389	2,127	2,191	4,318
SLU	2018-19	1,107	1,054	1,111	1,099	1,217	1,102	1,093	1,128	1,148	1,161	5,676	5,544	11,220
	2017-18	1,115	1,108	1,237	1,102	1,168	1,163	1,261	1,231	1,130	1,259	5,911	5,863	11,774
	2016-17	1,278	1,121	1,172	1,178	1,296	1,260	1,220	1,299	1,146	1,247	6,112	6,105	12,217
	2015-16	1,218	1,190	1,352	1,257	1,303	1,309	1,261	1,314	1,196	1,294	6,330	6,364	12,694
	2014-15	1,407	1,279	1,336	1,329	1,337	1,328	1,303	1,344	1,265	1,287	6,648	6,567	13,215
SVG	2018-19	1,104	987	1,043	923	1,078	1,002	931	905	692	845	4,848	4,662	9,510
	2017-18	1,084	915	1,167	1,031	1,108	995	926	982	725	875	5,010	4,798	9,808
	2016-17	1,170	928	1,211	1,040	1,175	1,064	970	1,036	704	815	5,230	4,883	10,113
	2015-16	1,159	1,003	1,224	1,021	1,157	1,149	923	984	691	806	5,154	4,963	10,117
	2014-15	1,239	1,009	1,276	1,140	1,133	1,064	943	949	684	849	5,275	5,011	10,286
VI	2018-19	219	191	206	182	173	165	162	175	107	141	867	854	1,721
	2017-18	188	166	186	160	154	148	133	157	120	133	781	764	1,545
	2016-17	283	211	217	224	195	201	174	218	218	314	1,087	1,168	2,255
	2015-16	259	229	211	212	222	251	180	203	123	166	995	1,061	2,056
	2014-15	225	224	252	260	225	222	160	177	141	178	1,003	1,061	2,064
OECS	2018-19	4,177	3,811	4,154	3,794	4,284	3,895	3,838	3,872	3,211	3,658	19,664	18,757	38,694
	2017-18	5,232	4,675	5,374	4,868	4,955	4,824	4,878	5,055	4,135	4,733	24,574	24,155	48,729
	2016-17	5,513	4,808	5,404	4,974	5,486	5,295	5,052	5,293	4,200	4,897	25,655	25,267	50,922
	2015-16	5,401	4,980	5,882	5,211	5,514	5,592	5,161	5,399	4,128	4,699	26,086	25,881	51,967
	2014-15	5,861	5,145	5,874	5,538	5,602	5,433	5,098	5,364	4,282	4,702	26,717	26,182	52,899

CHAPTER 4: INTERNAL EFFICIENCY

This section provides data on repeaters and dropouts across the OECS sub-region. Data are disaggregated by grades/forms and sex. Data can also be found on class sizes, pupil/teacher ratios, schools managed by school boards and schools operating with development and disaster management plans.

Repetition and drop rates are also available in the section.

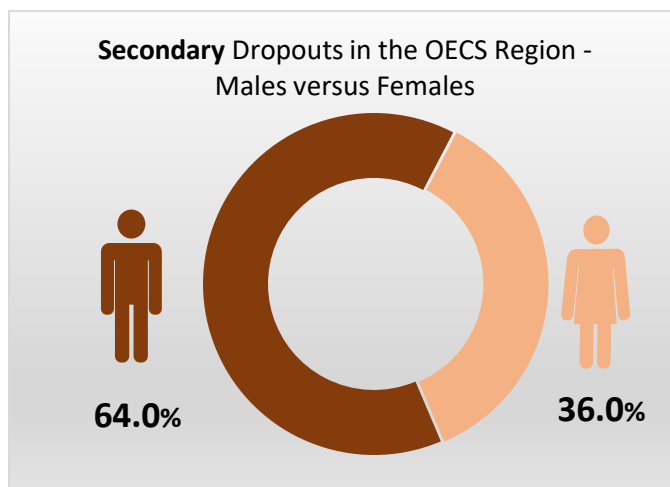
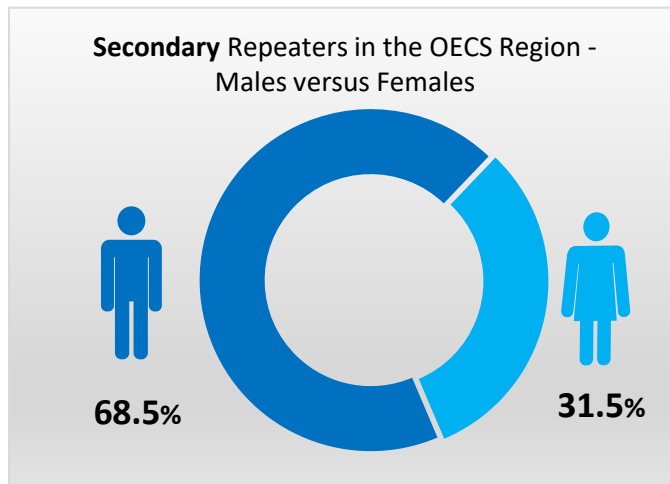


Table 4.1: Number of Repeaters by Education Level and Sex

Country	Primary			Secondary			Totals		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ANG	...	...	...	...	...	...	...	...	...
A&B	119	60	179	244	93	337	363	153	516
DOM	114	61	175	274	95	369	388	156	544
GREN	...	...	...	...	...	...	...	...	...
MON	...	...	-	...	...	-	-	-	-
SKN	81	27	108	55	29	84	136	56	192
SLU	249	174	423	19	22	41	268	196	464
SVG	177	105	282	822	411	1,233	999	516	1,515
VI	...	...	...	...	...	...	...	...	...
OECS	740	427	1,167	1,414	650	2,064	2,154	1,077	3,231

Table 4.2: Member States' Percentage Contribution to Repeaters by Education Level and Sex

Country	Primary			Secondary			Totals		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ANG	...	...	...	...	...	...	...	...	...
A&B	16.1	14.1	15.3	17.3	14.3	16.3	16.9	14.2	16.0
DOM	15.4	14.3	15.0	19.4	14.6	17.9	18.0	14.5	16.8
GREN	...	...	...	...	...	...	...	...	...
MON	-	-	-	-	-	-	-	-	-
SKN	10.9	6.3	9.3	3.9	4.5	4.1	6.3	5.2	5.9
SLU	33.6	40.7	36.2	1.3	3.4	2.0	12.4	18.2	14.4
SVG	23.9	24.6	24.2	58.1	63.2	59.7	46.4	47.9	46.9
VI	...	...	...	...	...	...	...	...	...
OECS	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 4.3: Number of Primary School Repeaters by Grade and Sex

Grade	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		OECS	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
K	58	22	47	27	...	...	...	...	40	14	118	83	56	22	...	...	319	168
	...		80		74		...		...		54		201		78		...		487	
G1	10	15	18	7	...	...	...	...	5	0	26	14	19	14	...	...	78	50
	...		25		25		...		...		5		40		33		...		128	
G2	10	4	13	9	...	...	...	...	14	3	17	11	24	17	...	...	78	44
	...		14		22		...		...		17		28		41		...		122	
G3	16	8	14	4	...	...	...	...	11	5	38	16	22	24	...	...	101	57
	...		24		18		...		...		16		54		46		...		158	
G4	19	7	14	4	...	...	...	...	6	4	7	8	31	15	...	...	77	38
	...		26		18		...		...		10		15		46		...		115	
G5	6	4	5	9	...	...	...	...	3	1	13	12	23	12	...	...	50	38
	...		10		14		...		...		4		25		35		...		88	
G6			3	1	...	...	...	...	2	0	30	30	2	1	...	...	37	32
	...		-		4		...		...		2		60		3		...		69	
All	119	60	114	61	...	...	...	...	81	27	249	174	177	105	...	...	740	427
	...		179		175		...		...		108		423		282		...		1167	

Table 4.4: Number of Secondary School Repeaters by Grade and Sex

Form	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		OECS	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
F1	59	18	62	9	...	...	...	...	7	2	1	-	232	56	...	...	361	85
	...		77		71		...		...		9		1		288		...		446	
F2	50	20	51	16	...	...	...	...	6	3	-	4	199	98	...	...	306	141
	...		70		67		...		...		9		4		297		...		447	
F3	87	26	88	32	...	...	...	...	17	9	1	-	199	113	...	...	392	180
	...		113		120		...		...		26		1		312		...		572	
F4	48	28	72	36	...	...	...	...	24	13	8	9	157	108	...	...	309	194
	...		76		108		...		...		37		17		265		...		503	
F5		1	1	2	...	...	...	...	1	2	9	9	35	36	...	...	46	50
	...		1		3		...		...		3		18		71		...		96	
All	244	93	274	95	...	...	...	...	55	29	19	22	822	411	...	...	1,414	650
	...		337		369		...		...		84		41		1,233		...		2,064	

Table 4.5: Primary School Repetition Rates

Grade	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
K	7.9	3.5	10.0	5.9	...	...	...	...	9.2	3.8	9.7	6.7	5.6	2.4	...	...
	...		5.9		8.0		...		...		6.7		8.2		4.0		...	
G1	1.5	2.2	3.9	1.7	...	...	...	...	1.2	0.0	2.4	1.3	2.1	1.6	...	...
	...		1.8		2.8		...		...		0.6		1.8		1.8		...	
G2	1.4	0.6	2.8	2.0	...	...	...	...	3.3	0.8	1.6	1.0	2.6	1.9	...	...
	...		1.0		2.4		...		...		2.2		1.3		2.3		...	
G3	2.1	1.1	3.1	1.0	...	...	...	...	2.5	1.2	3.3	1.4	2.3	2.5	...	...
	...		1.6		2.1		...		...		1.9		2.4		2.4		...	
G4	2.4	1.0	3.0	1.0	...	...	...	...	1.5	1.0	0.6	0.7	3.0	1.5	...	...
	...		1.7		2.1		...		...		1.3		0.7		2.3		...	
G5	0.8	0.6	1.3	2.0	...	...	...	...	0.8	0.2	1.1	1.1	2.4	1.3	...	...
	...		0.7		1.7		...		...		0.5		1.1		1.9		...	
G6	-	-	0.6	0.2	...	...	...	...	0.5	0.0	2.5	2.7	0.2	0.1	...	...
	...		-		0.4		...		...		0.3		2.6		0.2		...	
All	2.3	1.2	3.6	2.0	...	...	...	...	2.8	1.0	3.1	2.2	2.7	1.6	...	...
	...		1.8		2.8		...		...		1.9		2.7		2.1		...	

Figure 4.1: Male repetition rates over the last five years at the Primary level for all OECS countries

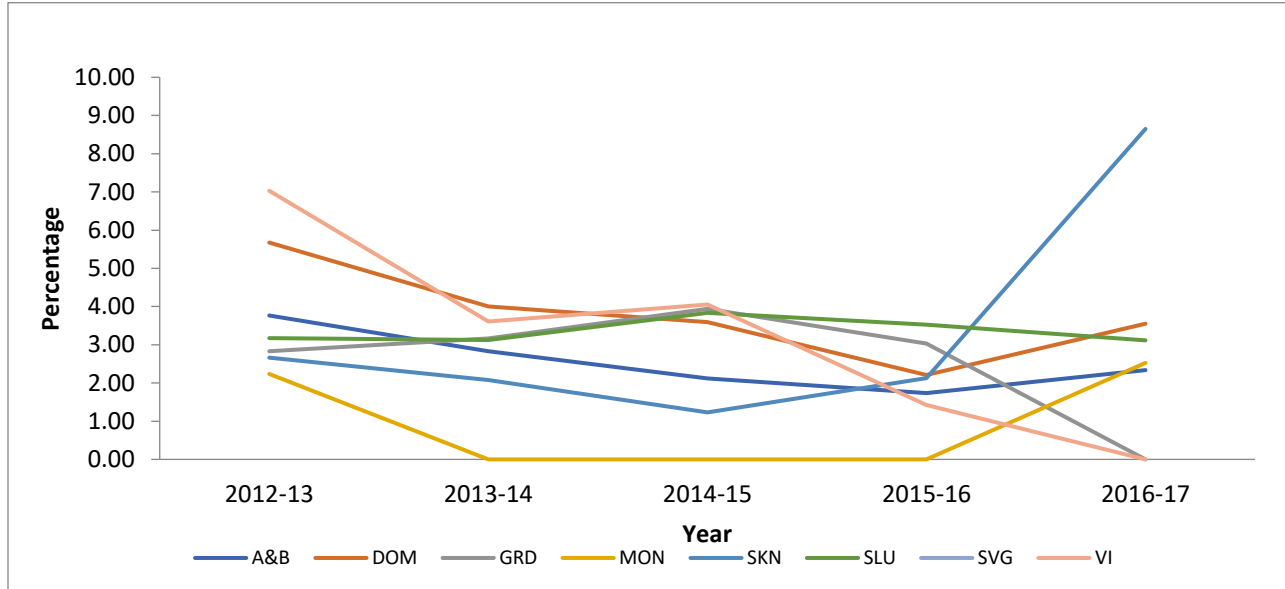


Figure 4.2: Female repetition rates over the last five years at the Primary level for all OECS countries

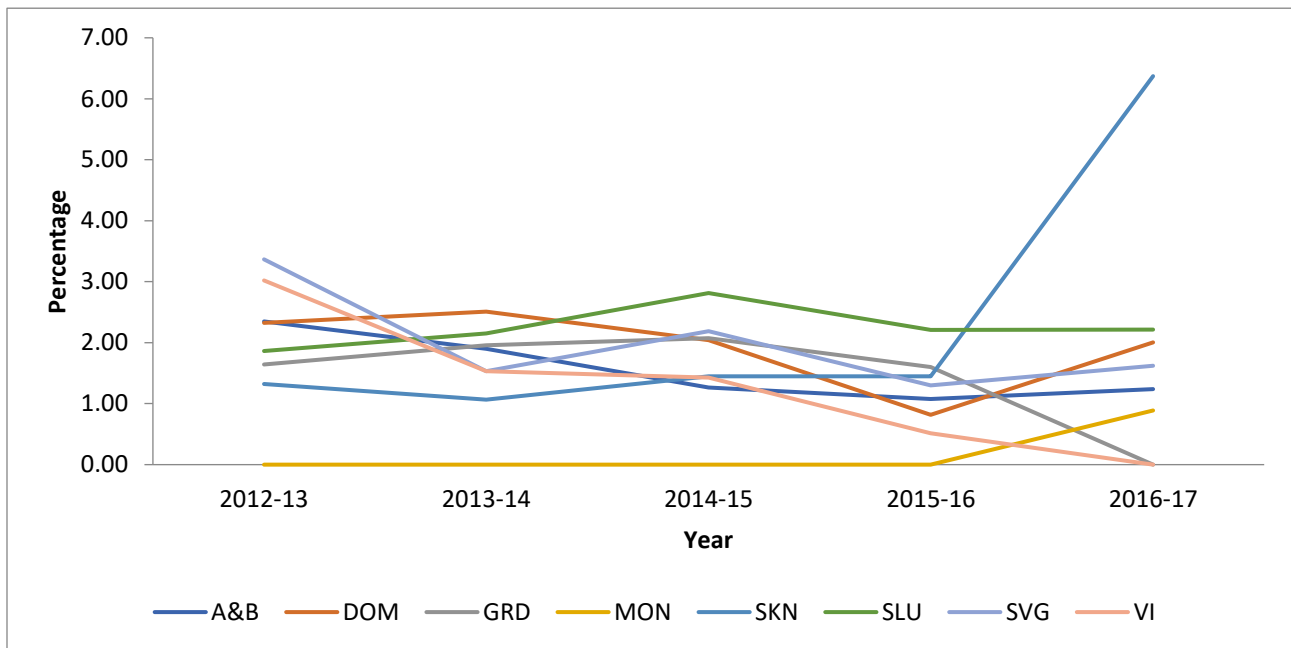


Table 4.6: Secondary School Repetition Rates

Form	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
F1	7.7	2.6	11.5	2.0	...	...	...	...	1.8	0.5	0.1	-	21.4	6.1	...	...
	...		5.3		7.1		...		...		1.2		0.0		14.4		...	
F2	6.1	2.9	9.6	3.3	...	...	...	...	1.6	0.8	-	0.4	17.1	9.5	...	...
	...		4.6		6.5		...		...		1.2		0.2		13.5		...	
F3	10.6	3.6	17.5	6.3	...	...	...	...	4.2	2.2	0.1	-	18.0	11.4	...	...
	...		7.3		11.9		...		...		3.2		0.0		14.8		...	
F4	6.5	3.6	16.7	7.5	...	...	...	...	5.7	3.0	0.6	0.7	17.0	11.0	...	...
	...		5.1		11.8		...		...		4.3		0.7		13.9		...	
F5	0.0	0.2	0.3	0.5	...	...	...	...	0.3	0.5	0.8	0.7	4.8	4.1	...	...
	...		0.1		0.4		...		...		0.4		0.8		4.4		...	
All	6.5	2.6	11.7	4.0	...	...	...	...	2.9	1.5	0.3	0.4	16.4	8.6	...	...
	...		4.6		7.9		...		...		2.2		0.3		12.6		...	

Figure 4.3: Male repetition rates over the last five years at the Secondary level for all OECS countries

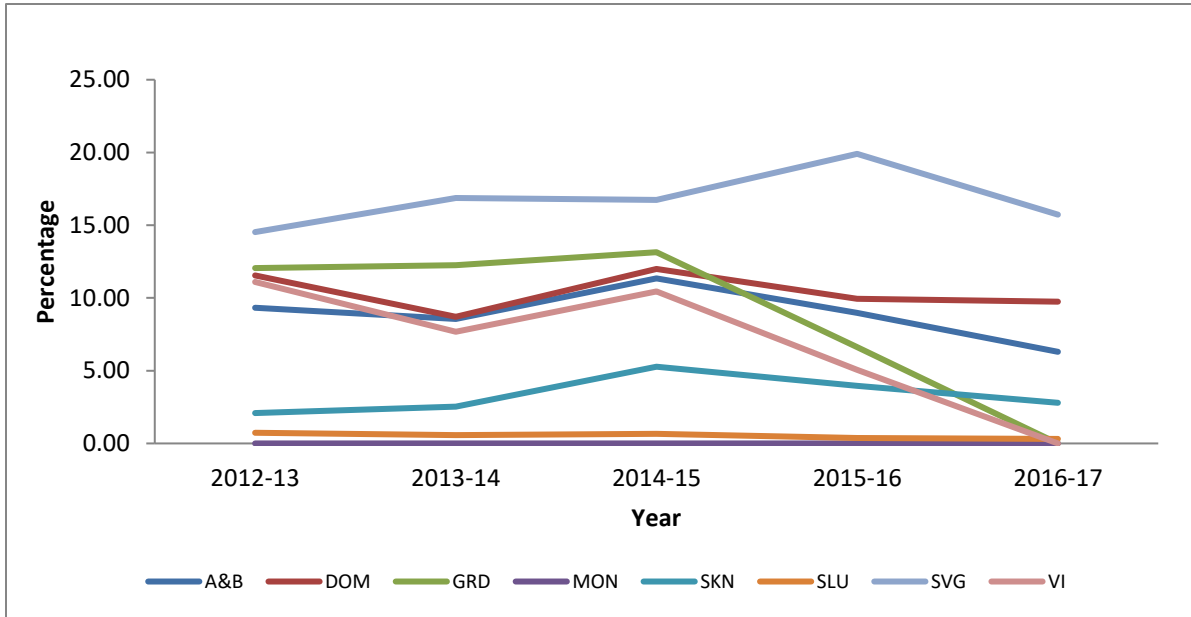


Figure 4.4: Female repetition rates over the last five years at the Secondary level for all OECS countries

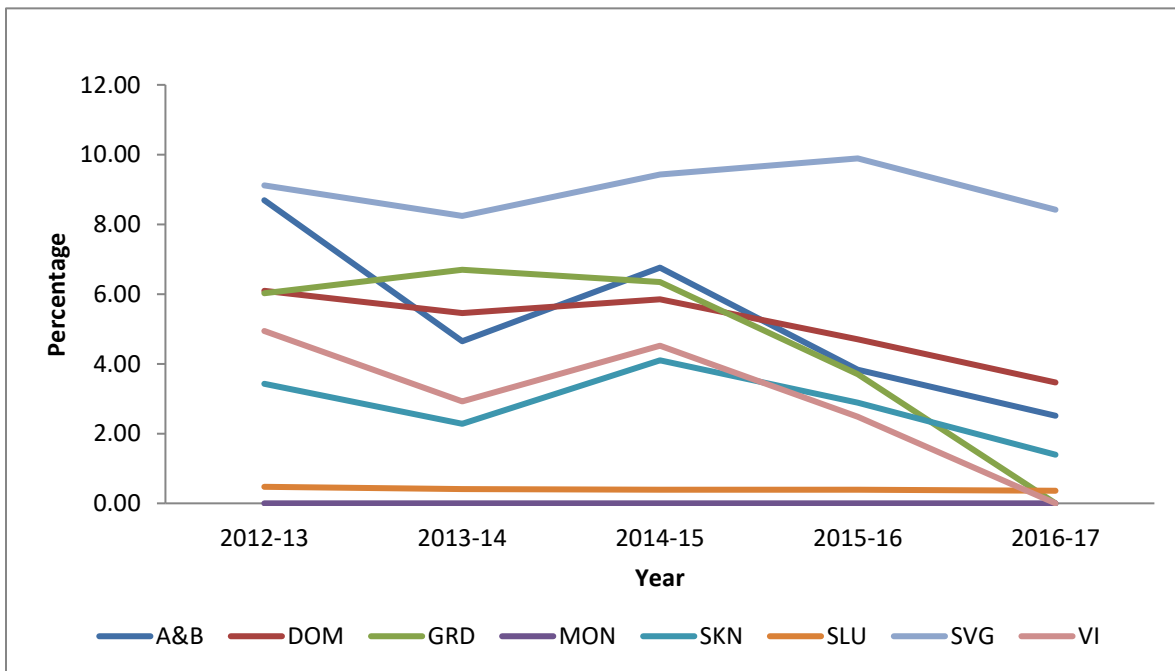


Table 4.7: Trends in Repetition Rates - Primary Level

Grade	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
K	7.9	3.5	10.0	5.9	...	...	...	...	9.2	3.8	9.7	6.7	5.6	2.4	...	...
	...		5.9		8.0		...		...		6.7		8.2		4.0		...	
G1	1.5	2.2	3.9	1.7	...	...	...	...	1.2	0.0	2.4	1.3	2.1	1.6	...	...
	...		1.8		2.8		...		...		0.6		1.8		1.8		...	
G2	1.4	0.6	2.8	2.0	...	...	...	...	3.3	0.8	1.6	1.0	2.6	1.9	...	...
	...		1.0		2.4		...		...		2.2		1.3		2.3		...	
G3	2.1	1.1	3.1	1.0	...	...	...	...	2.5	1.2	3.3	1.4	2.3	2.5	...	...
	...		1.6		2.1		...		...		1.9		2.4		2.4		...	
G4	2.4	1.0	3.0	1.0	...	...	...	...	1.5	1.0	0.6	0.7	3.0	1.5	...	...
	...		1.7		2.1		...		...		1.3		0.7		2.3		...	
G5	0.8	0.6	1.3	2.0	...	...	...	...	0.8	0.2	1.1	1.1	2.4	1.3	...	...
	...		0.7		1.7		...		...		0.5		1.1		1.9		...	
G6	-	-	0.6	0.2	...	...	...	...	0.5	0.0	2.5	2.7	0.2	0.1	...	...
	...		-		0.4		...		...		0.3		2.6		0.2		...	
All	2.3	1.2	3.6	2.0	...	...	...	...	2.8	1.0	3.1	2.2	2.7	1.6	...	...
	...		1.8		2.8		...		...		1.9		2.7		2.1		...	

Table 4.8: Trends in Repetition Rates - Secondary Level

Form	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
F1	7.7	2.6	11.5	2.0	...	...	...	...	1.8	0.5	0.1	-	21.4	6.1	...	...
	...		5.3		7.1		...		...		1.2		0.0		14.4		...	
F2	6.1	2.9	9.6	3.3	...	...	...	...	1.6	0.8	-	0.4	17.1	9.5	...	...
	...		4.6		6.5		...		...		1.2		0.2		13.5		...	
F3	10.6	3.6	17.5	6.3	...	...	...	...	4.2	2.2	0.1	-	18.0	11.4	...	...
	...		7.3		11.9		...		...		3.2		0.0		14.8		...	
F4	6.5	3.6	16.7	7.5	...	...	...	...	5.7	3.0	0.6	0.7	17.0	11.0	...	...
	...		5.1		11.8		...		...		4.3		0.7		13.9		...	
F5	0.0	0.2	0.3	0.5	...	...	...	...	0.3	0.5	0.8	0.7	4.8	4.1	...	...
	...		0.1		0.4		...		...		0.4		0.8		4.4		...	
All	6.5	2.6	11.7	4.0	...	...	...	...	2.9	1.5	0.3	0.4	16.4	8.6	...	...
	...		4.6		7.9		...		...		2.2		0.3		12.6		...	

Table 4.9: Number of Drop-outs (Primary and Secondary)

Country	Primary			Secondary			Totals		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ANG	...	...	...	...	...	...	...	...	...
A&B	-	-	-	41	22	63	41	22	63
DOM	22	14	36	105	44	149	127	58	185
GREN	...	...	...	...	...	...	...	...	...
MON	...	...	-	...	...	-	-	-	-
SKN	54	33	87	72	49	121	126	82	208
SLU	1	2	3	132	72	204	133	74	207
SVG	3	4	7	172	106	278	175	110	285
VI	...	...	...	...	...	...	...	...	...
OECS	80	53	133	522	293	815	602	346	948

Note: When data are collected dropouts are that of the previous year; hence the reason for reporting dropouts for the 2017-18 academic year

Table 4.10: Number of Primary School Drop-outs by Grade

Grade	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		OECS	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
K	1	1	5	3	...	...	...	...	9	5	1	-	-	4	...	...	16	13
	...		2		8		...		...		14		1		4		...		29	
G1	-	-	1	2	...	...	...	...	7	1-	-	1	2	-	...	...	10	3
	...		-		3		...		...		7		1		2		...		13	
G2	-	-	3	1	...	...	...	...	9	8	-	-	-	-	...	...	12	9
	...		-		4		...		...		17		-		-		...		21	
G3	1	2	2	3	...	...	...	...	8	4	-	-	-	-	...	...	11	9
	...		3		5		...		...		12		-		-		...		20	
G4	-	-	4	2	...	...	...	...	13	10	-	-	-	-	...	...	17	12
	...		-		6		...		...		23		-		-		...		29	
G5	-	-	4	3	...	...	...	...	6	3	-	-	1	0	...	...	11	6
	...		-		7		...		...		9		-		1		...		17	
G6	-	-	3	0	...	...	...	...	2	3	-	1	-	-	...	...	5	4
	...		-		3		...		...		5		1		-		...		9	
All	-	-	22	14	...	...	...	...	54	33	1	2	3	4	...	...	80	53
	...		-		36		...		...		87		3		7		...		133	

Table 4.11: Number of Secondary School Dropouts by Grade 2017-18

Form	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		OECS	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
F1	3	0	15	6	...	...	...	...	6	5	0	0	25	13	...	...	49	24
	...		3		21		...		...		11		0		38		...		73	
F2	8	5	15	8	...	...	...	...	3	4	5	3	45	20	...	...	76	40
	...		13		23		...		...		7		8		65		...		116	
F3	19	8	28	8	...	...	...	...	9	8	14	4	65	39	...	...	135	67
	...		27		36		...		...		17		18		104		...		202	
F4	11	9	40	17	...	...	...	...	29	21	26	18	37	28	...	...	143	93
	...		20		57		...		...		50		44		65		...		236	
F5	0	0	7	5	...	...	...	...	25	11	87	47		6	...	...	119	69
	...		0		12		...		...		36		134		6		...		188	
All	41	22	105	44	...	...	...	...	72	49	132	72	172	106	...	...	522	293
	...		63		149		...		...		121		204		278		...		815	

Table 4.12: Primary School Drop-out Rates 2017-18

Grade	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
K	0.1	0.2	1.1	0.7	...	...	...	...	2.1	1.4	0.1	-	-	0.4	-	-
	...		0.1		0.9		...		...		1.7		0.0		0.2		-	
G1	-	-	0.2	0.5	...	...	...	...	1.7	-	-	0.1	0.2	-	-	-
	...		-		0.3		...		...		0.9		0.0		0.1		-	
G2	-	-	0.6	0.2	...	...	...	...	2.1	2.2	-	-	-	-	-	-
	...		-		0.4		...		...		2.2		-		-		-	
G3	0.1	0.3	0.4	0.7	...	...	...	...	1.8	1.0	-	-	-	-	-	-
	...		0.2		0.6		...		...		1.4		-		-		-	
G4	-	-	0.8	0.5	...	...	...	...	3.2	2.5	-	-	-	-	-	-
	...		-		0.7		...		...		2.9		-		-		-	
G5	-	-	1.0	0.7	...	...	...	...	1.6	0.7	-	-	0.1	0.0	-	-
	...		-		0.8		...		...		1.1		-		0.1		-	
G6	-	-	0.6	0.0	...	...	...	...	0.5	0.8	-	0.1	-	-	-	-
	...		-		0.3		...		...		0.7		0.0		-		-	
All	-	-	0.7	0.5	...	...	...	...	1.9	1.2	0.0	0.0	0.0	0.1	-	-
	...		-		0.6		...		...		1.6		0.0		0.1		-	

Figure 4.5: Male dropout rates over the last five years at the Primary level for all OECS countries

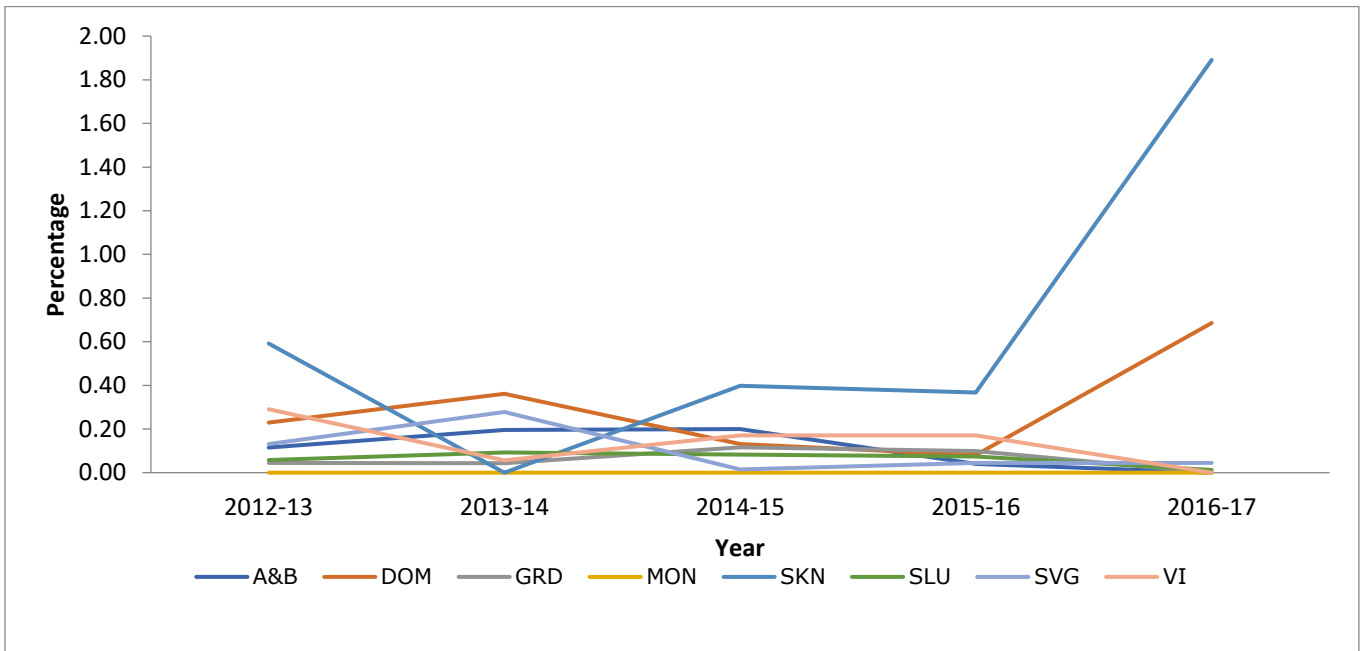


Figure 4.6: Female dropout rates over the last five years at the Primary level for all OECS countries

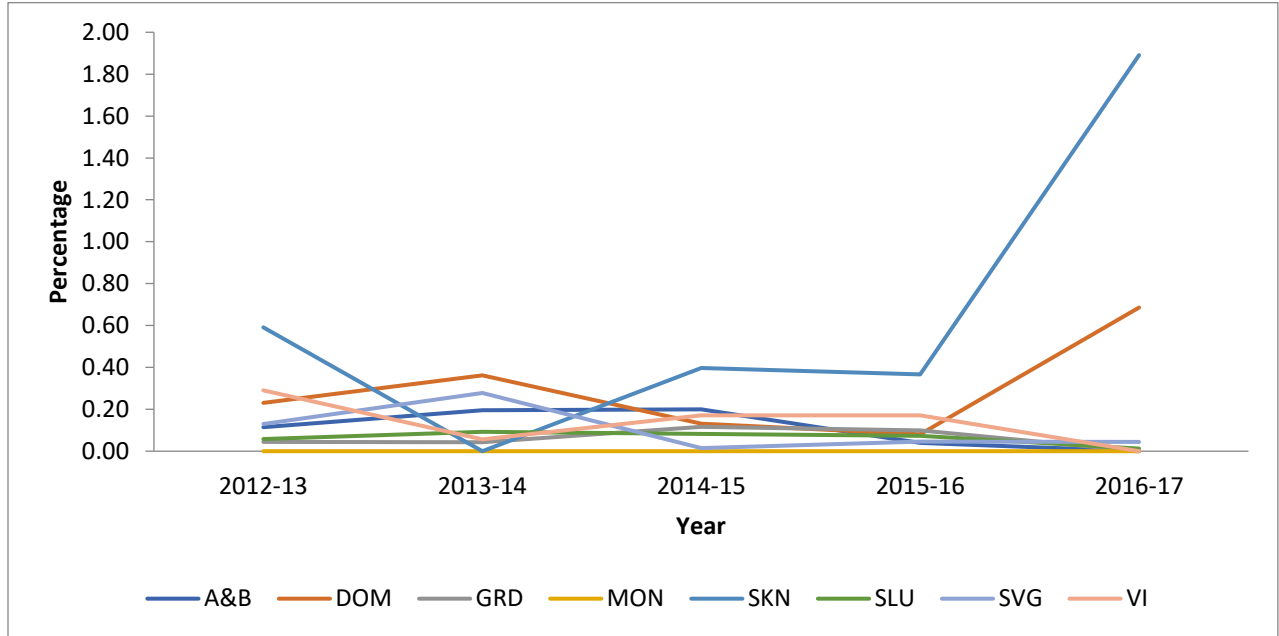


Table 4:13: Secondary School Drop-out Rates 2017-18

Form	ANG		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
F1	0.4	-	2.8	1.3	...	...	...	...	1.5	1.3	0.0	0.0	2.3	1.4	...	...
	...		0.2		2.1		...		...		1.4		0.0		1.9		...	
F2	1.0	0.7	2.8	1.6	...	...	...	...	0.8	1.1	0.4	0.3	3.9	1.9	...	...
	...		0.9		2.2		...		...		0.9		0.3		3.0		...	
F3	2.3	1.1	5.6	1.6	...	...	...	...	2.2	1.9	1.2	0.3	5.9	3.9	...	...
	...		1.7		3.6		...		...		2.1		0.8		4.9		...	
F4	1.5	1.2	9.3	3.5	...	...	...	...	6.9	4.9	2.1	1.5	4.0	2.9	...	...
	...		1.3		6.2		...		...		5.9		1.8		3.4		...	
F5	-	-	2.1	1.2	...	...	...	...	7.8	2.9	7.7	3.7	-	0.7	...	...
	...		-		1.6		...		...		5.1		5.6		0.4		...	
All Forms	1.1	0.6	4.5	1.9	...	...	...	...	3.7	2.5	2.2	1.2	3.4	2.2	...	...
	...		0.9		3.2		...		...		3.1		1.7		2.8		...	

Figure 4.7: Male dropout rates over the last five years at the Secondary level for all OECS countries

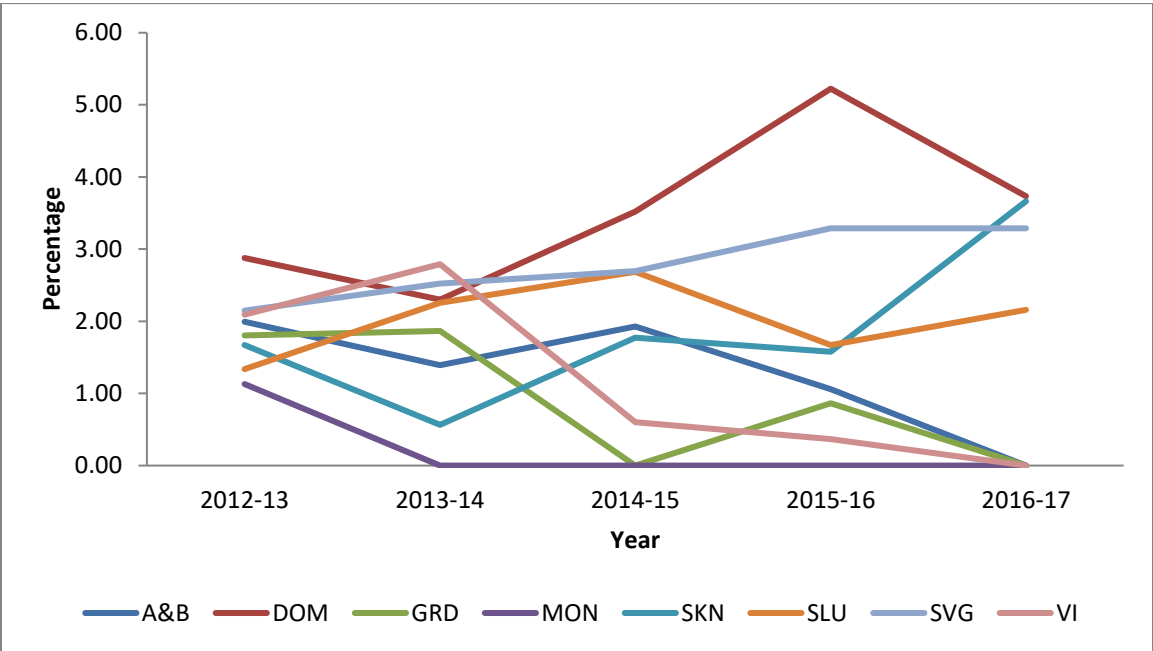


Figure 4.8: Male dropout rates over the last five years at the Secondary level for all OECS countries

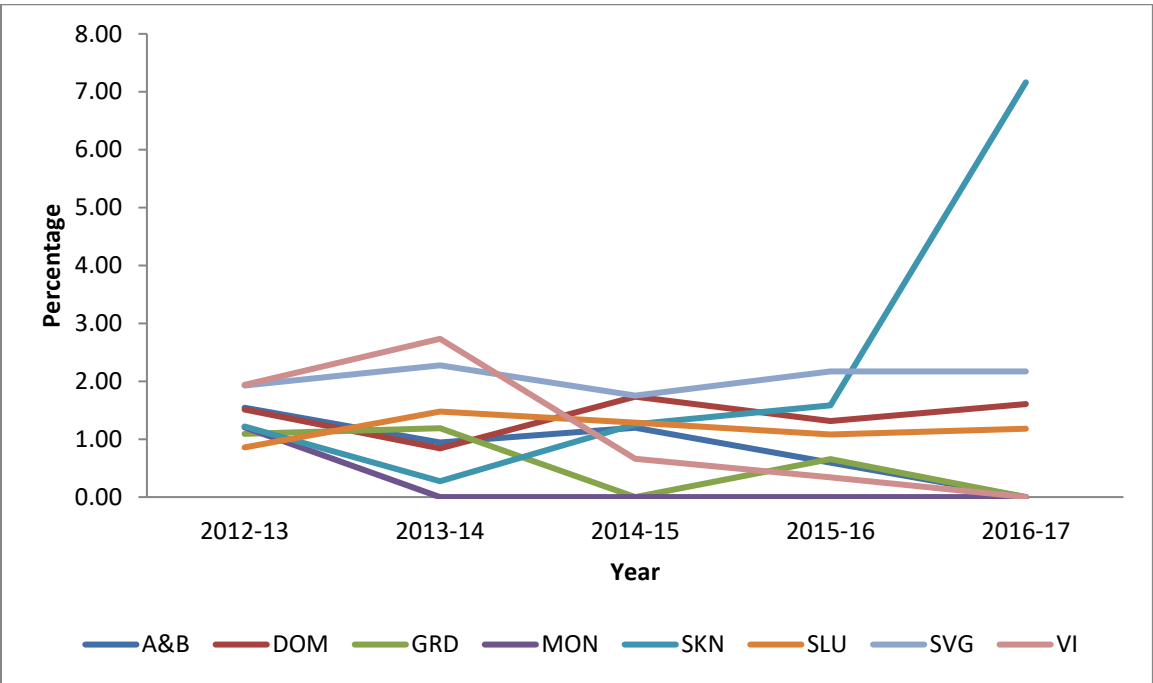


Table 4.14: Trends in Drop-out Rates - Primary

Year	Sex	ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS
2017-18	M	...	-	0.7	...	...	1.9	0.0	-	...	0.3
	F	...	0.0	0.5	...	...	1.6	-	0.1	...	0.2
	Total	...	0.0	0.6	...	...	1.8	0.0	0.1	...	0.3
2016-17	M	...	0.0	0.1	...	...	0.4	0.1	-	0.2	0.1
	F	...	0.1	0.1	...	...	0.4	0.0	-	0.1	0.1
	Total	...	0.1	0.1	...	...	0.4	0.1	-	0.1	0.1
2015-16	M	...	0.2	0.1	...	...	-	0.1	0.0	0.2	0.1
	F	...	0.2	0.1	...	...	-	-	0.0	-	0.1
	Total	...	0.2	0.1	...	...	-	0.1	0.0	-	0.1
2014-15	M	...	0.2	0.4	...	...	0.0	0.1	0.3	0.1	0.2
	F	...	0.1	0.2	...	...	0.0	0.0	0.2	0.0	0.1
	Total	...	0.2	0.3	...	...	0.0	0.1	0.2	0.0	0.1
2013-14	M	...	0.1	0.2	...	...	0.6	-	0.1	0.3	0.1
	F	...	-	0.3	...	...	0.7	-	0.1	0.8	0.2
	Total	...	0.1	0.3	...	...	0.6	-	0.1	0.5	0.2

Table 4.15: Trends in Drop-out Rates - Secondary

Year	Sex	ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS
2017-18	M	...	-	3.7	...	...	3.7	2.2	-	0.0	1.9
	F	...	0.0	1.6	...	...	7.2	-	2.2	0.0	1.5
	Total	...	0.0	2.7	...	...	5.5	1.7	2.7	0.0	1.7
2016-17	M	...	1.1	5.2	...	...	1.6	1.7	-	0.4	2.1
	F	...	0.6	1.3	...	...	1.6	1.1	-	0.3	1.2
	Total	...	0.8	3.3	...	...	1.6	1.4	-	0.4	1.6
2015-16	M	...	1.9	3.5	...	...	-	2.7	2.7	0.6	2.0
	F	...	1.2	1.7	...	...	-	-	1.8	0.7	1.1
	Total	...	1.6	2.6	...	...	-	2.0	2.2	0.6	1.6
2014-15	M	...	1.4	2.3	...	...	0.6	2.3	2.5	2.8	2.0
	F	...	0.9	0.8	...	...	0.3	1.5	2.3	2.7	1.4
	Total	...	1.2	1.6	...	...	0.4	1.9	2.4	2.8	1.7
2013-14	M	...	2.0	2.9	...	...	1.7	-	2.1	2.1	1.9
	F	...	-	1.5	...	...	1.2	-	1.9	1.9	1.3
	Total	...	1.8	2.1	...	...	1.4	-	2.0	2.0	1.6

Table 4.16: Class Sizes and Student/Teacher Ratios - **Public** Schools

Country	Pre-Primary			Primary					Secondary				
	No. Children	No. Teachers	Pupil-Teacher Ratio	No. Students	No. Classes	No. Teachers	Average Class Size	Pupil-Teacher Ratio	No. Students	No. Classes	No. Teachers	Average Class Size	Pupil-Teacher Ratio
ANG	...	...	...	...	...	...	...	...	...	...	...	...	...
A&B	...	...	...	5,180	269	574	19	9.0	5,951	222	734	27	8.1
DOM	230	20	11.5	3,639	348	382	10	9.5	3,230	154	338	21	9.6
GREN	...	...	...	...	...	...	...	...	...	...	...	...	...
MON	112	21	5.3	242	14	17	17	14.2	322	20	37	16	8.7
SKN	1,099	...	...	4,296	276	320	16	13.4	3,531	192	389	18	9.1
SLU	741	63	11.8	14,715	744	1,013	20	14.5	11,002	403	1,002	27	11.0
SVG	434	55	7.9	11,496	562	800	20	14.4	6,792	290	546	23	12.4
VI	...	...	...	...	...	...	...	...	...	...	...	...	...
OECS	2,616	159	16.5	39,568	2,213	3,106	18	12.7	30,828	1,281	3,046	24	10.1

Table 4.17: Class Sizes and Student/Teacher Ratios - **Private** Schools

Country	Pre-Primary			Primary					Secondary				
	No. Children	No. Teachers	Pupil-Teacher Ratio	No. Students	No. Classes	No. Teachers	Average Class Size	Pupil-Teacher Ratio	No. Students	No. Classes	No. Teachers	Average Class Size	Pupil-Teacher Ratio
ANG	...	...	...	...	...	...	...	...	...	...	...	...	...
A&B	...	...	...	4,851	251	359	19	13.5	1,314	59	130	22	10.1
DOM	1,234	102	12.1	2,505	127	164	20	15.3	1,633	79	158	21	10.3
GREN	...	...	...	...	...	...	...	...	...	...	...	...	...
MON	71	11	6.5	196	14	12	14	16.3	...	...	...	...	...
SKN	1,793	...	...	1,127	82	92	14	12.3	262	21	26	12	10.1
SLU	4,100	369	11.1	978	59	68	17	14.4	218	17	28	13	7.8
SVG	3,485	485	7.2	1,466	95	105	15	14.0	2,718	88	166	31	16.4
VI	...	...	...	...	...	...	...	...	...	...	...	...	...
OECS	10,683	967	11.0	11,123	628	800	18	13.9	6,145	264	508	23	12.1

Table 4.18: Class Sizes and Student/Teacher Ratios - Public and Private Schools

Country	Early Childhood Education			Primary					Secondary				
	No. of Children	No. of Teachers	Pupil-Teacher Ratio	No. of Students	No. of Classes	No. of Teachers	Average Class Size	Pupil-Teacher Ratio	No. of Students	No. of Classes	No. of Teachers	Average Class Size	Pupil-Teacher Ratio
ANG	...	...	...	...	...	...	...	...	...	...	...	...	...
A&B	...	...	...	10,031	520	933	19	10.8	7,265	281	864	26	8.4
DOM	1,464	122	12.0	6,144	475	546	13	11.3	4,863	233	496	21	9.8
GREN	...	...	...	...	...	...	...	...	...	...	...	...	...
MON	183	32	5.7	438	28	29	16	15.1	322	20	37	16	8.7
SKN	2,892	...	...	5,423	358	412	15	13.2	3,793	213	415	18	9.1
SLU	4,841	432	11.2	15,693	803	1,081	20	14.5	11,220	420	1,030	27	10.9
SVG	3,919	540	7.3	12,962	657	905	20	14.3	9,510	378	712	25	13.4
VI	...	...	...	...	...	...	...	...	...	...	...	...	...
OECS	13,299	1,126	11.8	50,691	2,841	3,906	18	13.0	36,973	1,545	3,554	24	10.4

Table 4.19: Percentage of Schools Operating with School Boards, Development Plans and Disaster Management Plans

Indicator	ANG	A&B	DOM	GREN	MON	SKN	SLU	SVG	VI	OECS
Percentage. of Primary schools managed by a school board	...	11.7	20.7	...	25.0	27.3	46.3	13.2	...	18.4
No. of Secondary schools managed by a school board	...	14.3	53.3	...	0.0	33.3	20.0	29.6	...	20.7
No. of Primary schools with a School Development Plan (SDP)	...	46.7	77.6	...	75.0	87.9	100.0	85.3	...	59.7
No. of Secondary schools with a School Development Plan (SDP)	...	38.1	93.3	...	100.0	91.7	88.0	96.3	...	60.7
No. of Primary schools with a disaster management plan	...	11.7	94.8	...	75.0	63.6	81.3	39.7	...	43.7
No. of Secondary schools with a disaster management plan	...	95.2	73.3	...	100.0	58.3	72.0	29.6	...	48.1

Note: While the reported schools may have plans, some of these may not have been tested and approved.

CHAPTER 5: SYSTEMS OUTPUT

This section details the performance of the education systems across the OECS as it relates to student performance in national and external examinations. Key points of interest in this section are students' performances at the national examinations at key stages in primary school, and in the subject areas that students choose to pursue at the CSEC and CAPE levels. The data outline student performance for individual Member States as well as for the OECS region.

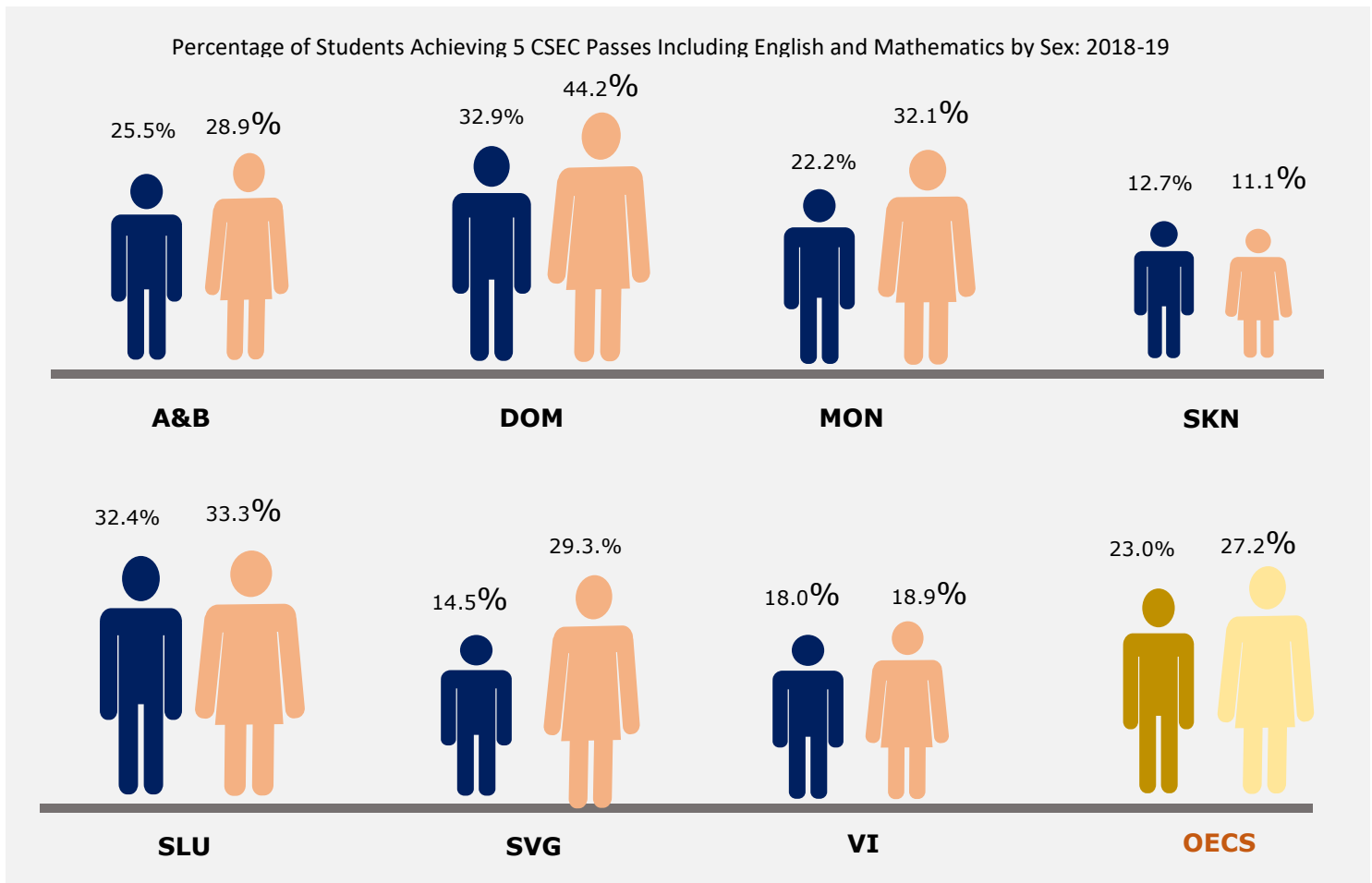


Table 5.1: Student Performance on National Examinations at the Primary Level 2019

Country	Examination	Grade Level	Reading			Mathematics		
			M	F	T	M	F	T
A&B	National Assessment (50% and above)	II	400	457	857	364	395	759
		IV	415	545	960	235	303	538
		VI	492	625	1117	372	481	853
DOM	National Assessment (65% and above)	II	284	327	611	185	196	381
		IV	294	335	629	166	199	365
		VI	280	374	654	273	326	599
GREN	Minimum Competency Test	II	...	...	...	...	...	...
		IV	...	...	...	...	...	...
		VI	...	...	...	...	...	...
MON	Salford Reading & National Math Assess	II	8	15	23	16	20	36
		IV	27	20	47	17	11	28
		VI	24	26	50	23	22	45
SKN	Test of Standards	II	...	...	...	...	...	...
		IV	...	...	...	...	...	...
		VI	...	...	...	...	...	...
SLU	National Assessment (60% and above)	II	592	709	1301	469	508	977
		IV	629	745	1374	413	458	871
	Common Entrance Examination (50% and above)	VI	716	722	1438	547	546	1093
SVG	National Diagnostic Tests	II	...	...	...	...	...	...
		IV	...	...	...	...	...	...
		VI	...	...	...	...	...	...
VI	National Student Assessment	II	134	119	253	102	131	233
		IV	114	139	253	158	174	332
		VI	98	128	226	-	-	-

Table 5.2 CCSLC Exam Results for STEM Subjects 2019

MSs	Sex	English			Mathematics			IS		
		No. Sitting	% Attaining		No. Sitting	% Attaining		No. Sitting	% Attaining	
			MS	CM		MS	CM		MS	CM
A&B	M	15	13	67	23	17	61	6	-	33
	F	14	14	86	14	7	71	4	-	50
	T	29	14	76	37	14	65	10	-	40
DOM	M	347	25	61	343	19	59	7	71	29
	F	267	49	48	260	33	54	9	67	33
	T	614	36	55	603	25	57	16	69	31
GREN	M	...	...	...	...	...	...	...	...	...
	F	...	...	...	...	...	...	...	...	...
	T	...	...	...	...	...	...	...	...	...
MON	M	14	14	57	3	-	100	1	-	-
	F	3	-	100	1	-	100	1	-	100
	T	17	12	65	4	-	100	2	-	50
SKN	M	232	33	41	239	17	36	81	12	49
	F	265	42	48	229	17	49	57	7	63
	T	497	38	45	468	17	42	138	10	55
SLU	M	65	11	65	70	1	51	28	4	50
	F	45	31	58	44	11	50	21	-	62
	T	110	19	62	114	5	51	49	2	55
SVG	M	74	3	50	118	1	39	82	5	52
	F	61	13	74	108	2	56	69	13	67
	T	135	7	61	226	1	47	151	9	59

MSs	Sex	English			Mathematics			IS		
		No. Sitting	% Attaining		No. Sitting	% Attaining		No. Sitting	% Attaining	
			MS	CM		MS	CM		MS	CM
VI	M	...	...	...	...	...	...	...	...	...
	F	...	...	...	...	...	...	...	...	...
	T	...	...	...	...	...	...	...	...	...
OECS	M	747	24	54	796	14	48	205	10	49
	F	655	41	52	656	20	53	161	12	63
	T	1,402	32	53	1,452	17	50	366	11	55

Table 5.3: CCLC Exam Results for Social Studies, Spanish, French - 2019

Country	Sex	Social Studies			Spanish			French		
		No. Sitting	% Attaining		No. Sitting	% Attaining		No. Sitting	% Attaining	
			MS	CM		MS	CM		MS	CM
A&B	M	4	-	50.0	-	-	-	-	-	-
	F	4	-	50.0	-	-	-	-	-	-
	T	8	-	50.0	-	-	-	-	-	-
DOM	M	8	12.5	75.0	12	-	83.3	10	10.0	70.0
	F	13	7.7	53.8	35	20.0	80.0	19	42.1	57.9
	T	21	9.5	61.9	47	14.9	80.9	29	31.0	62.1
GREN	M	...	...	...	...	...	...	...	...	...
	F	...	...	...	...	...	...	...	...	...
	T	...	...	...	...	...	...	...	...	...
MON	M	15	33.3	60.0	-	-	-	-	-	-
	F	1	-	100.0	4	25.0	75.0	-	-	-
	T	16	31.3	62.5	4	25.0	75.0	-	-	-
SKN	M	114	23.7	53.5	3	33.3	-	-	-	-
	F	107	32.7	57.9	5	-	60.0	-	-	-
	T	221	28.1	55.7	8	12.5	37.5	-	-	-
SLU	M	44	15.9	54.5	2	-	50.0	13	7.7	38.5
	F	35	14.3	65.7	7	-	42.9	10	-	90.0
	T	79	15.2	59.5	9	-	44.4	23	4.3	60.9
SVG	M	88	3.4	29.5	22	-	13.6	7	71.4	28.6
	F	72	5.6	51.4	25	8.0	28.0	9	22.2	44.4
	T	160	4.4	39.4	47	4.3	21.3	16	43.8	37.5
VI	M	...	...	...	...	...	...	...	...	...
	F	...	...	...	...	...	...	...	...	...
	T	...	...	...	...	...	...	...	...	...
OECS	M	273	15.8	46.9	39	2.6	35.9	30	23.3	46.7
	F	232	19.4	56.9	76	13.2	57.9	38	26.3	63.2
	T	505	17.4	51.5	115	9.6	50.4	68	25.0	55.9

Table 5.4: CSEC Percentage Passes in Literacy, Numeracy and Sciences - 2019

		Member States																OECS		
		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI				
		No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III			No. sitting	% I - III
Literacy and Numeracy	English A	M	521	79.7	265	72.5	...	...	19	36.8	238	76.5	885	69.9	642	58.9	93	78.5	2,663	70.1
		F	639	81.8	423	91.0	...	...	32	84.4	325	92.0	1,065	86.9	819	75.0	149	82.6	3,452	83.9
		T	1,160	80.9	690	83.6	...	...	51	66.7	563	85.4	1,950	79.2	1,461	67.9	242	81.0	6,117	77.8
	English B	M	56	69.6	16	50.0	...	...	-	-	16	81.3	50	66.0	96	74.0	2	100.0	236	70.3
		F	185	70.3	72	79.2	...	...	1	-	54	88.9	160	68.8	281	77.9	11	90.9	764	75.1
		T	241	70.1	88	73.9	...	...	1	-	70	87.1	210	68.1	377	76.9	13	92.3	1,000	74.0
	Mathematics	M	517	39.5	305	43.0	...	...	19	36.8	183	46.4	887	43.6	575	41.2	87	67.8	2,573	43.1
		F	640	40.3	425	49.4	...	...	32	53.1	259	50.6	1,089	50.0	730	51.1	129	58.9	3,304	48.7
		T	1,157	39.9	730	46.7	...	...	51	47.1	442	48.9	1,976	47.1	1,305	46.7	216	62.5	5,877	46.3
	Additional Mathematics	M	8	25.0	4	75.0	...	...	-	-	5	80.0	12	66.7	13	76.9	-	-	42	64.3
		F	9	66.7	15	80.0	...	...	1	100.0	9	55.6	37	83.8	37	75.7	-	-	108	76.9
		T	17	47.1	19	78.9	...	...	1	100.0	14	64.3	49	79.6	50	76.0	-	-	150	73.3
Sciences	Agricultural Science SA	M	125	83.2	90	96.7	...	...	3	100.0	88	96.6	252	87.3	151	72.2	3	100.0	712	85.8
		F	98	81.6	65	96.9	...	...	2	100.0	70	97.1	138	93.5	158	81.6	5	100.0	536	88.8
		T	223	82.5	155	96.8	...	...	5	100.0	158	96.8	390	89.5	309	77.0	8	100.0	1,248	87.1
	Agricultural Science DA	M	-	-	7	100.0	...	...	-	-	-	-	37	78.4	-	-	-	-	44	81.8
		F	1	100.0	14	100.0	...	...	-	-	-	-	22	86.4	-	-	-	-	37	91.9
		T	1	100.0	21	100.0	...	...	-	-	-	-	59	81.4	-	-	-	-	81	86.4
	Integrated Science	M	171	68.4	170	72.9	...	...	11	-	89	62.9	126	54.8	328	31.4	18	88.9	913	53.1
		F	230	71.3	120	82.5	...	...	19	31.6	124	62.9	166	66.9	405	37.3	23	69.6	1,087	57.5
		T	401	70.1	290	76.9	...	...	30	20.0	213	62.9	292	61.6	733	34.7	41	78.0	2,000	55.5
	Human and Social Biology	M	19	94.7	91	75.8	...	...	-	-	65	61.5	9	44.4	72	51.4	37	59.5	293	64.8
		F	51	90.2	215	81.4	...	...	-	-	114	79.8	35	71.4	98	67.3	83	69.9	596	77.3
		T	70	91.4	306	79.7	...	...	-	-	179	73.2	44	65.9	170	60.6	120	66.7	889	73.2
	Biology	M	87	92.0	72	90.3	...	...	2	100.0	28	89.3	176	72.2	117	83.8	13	92.3	495	82.6
		F	167	83.8	138	92.0	...	...	5	80.0	78	96.2	403	76.4	205	84.9	24	95.8	1,020	83.4
		T	254	86.6	210	91.4	...	...	7	85.7	106	94.3	579	75.1	322	84.5	37	94.6	1,515	83.2
	Chemistry	M	49	69.4	42	78.6	...	...	5	80.0	18	88.9	117	73.5	70	81.4	9	100.0	310	77.1
		F	101	69.3	84	91.7	...	...	5	100.0	59	91.5	168	75.0	127	73.2	22	86.4	566	78.4
		T	150	69.3	126	87.3	...	...	10	90.0	77	90.9	285	74.4	197	76.1	31	90.3	876	78.0
Physics	M	103	66.0	61	78.7	...	...	6	100.0	45	73.3	156	73.1	60	85.0	11	81.8	442	74.4	
	F	70	92.9	72	94.4	...	...	6	83.3	50	84.0	190	80.5	94	91.5	16	93.8	498	87.1	
	T	173	76.9	133	87.2	...	...	12	91.7	95	78.9	346	77.2	154	89.0	27	88.9	940	81.2	

Table 5.5: CSEC Exam Results for Humanities/Social Science and Modern Foreign Languages: 2019

		Member States																		OECS	
		A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		No. sitting	% I - III		
		No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III				
Subject	Sex																				
Humanities/Social Science and modern Foreign Languages	Caribbean History	M	52	63.5	48	70.8	...	...	-	-	92	71.7	35	65.7	130	72.3	2	0	359	69.6
		F	53	60.4	137	78.8	...	...	-	-	171	81.9	113	75.2	228	69.7	14	57	716	74.3
		T	105	61.9	185	76.8	...	...	-	-	263	78.3	148	73.0	358	70.7	16	50	1,075	72.7
	Geography	M	81	72.8	62	90.3	...	...	6	100.0	58	91.4	145	69.7	195	82.6	25	88	566	80.9
		F	67	74.6	72	93.1	...	...	9	100.0	75	93.3	113	69.0	191	81.7	28	93	546	83.5
		T	148	73.6	134	91.8	...	...	15	100.0	133	92.5	258	69.4	386	82.1	53	91	1,112	82.2
	Social Studies	M	195	76.9	181	79.0	...	...	12	16.7	122	68.0	423	55.6	443	75.6	16	56.3	1,380	69.3
		F	352	72.7	272	91.9	...	...	23	60.9	171	78.4	608	73.8	571	77.1	40	77.5	2,014	78.2
		T	547	74.2	453	86.8	...	...	35	45.7	293	74.1	1,031	66.3	1,014	76.4	56	71.4	3,394	74.6
	Physical Education	M	282	97.5	99	99.0	...	...	10	100.0	170	91.2	363	91.7	306	99.7	41	97.6	1,261	96.4
		F	207	98.1	92	100.0	...	...	9	100.0	158	96.2	158	96.2	191	99.0	52	100.0	858	99.0
		T	489	96.5	191	99.5	...	...	19	100.0	328	93.6	521	93.1	497	99.4	93	98.9	2,119	97.2
	Religious Education	M	-	-	1	100.0	...	...	-	-	-	-	-	-	9	100.0	-	-	10	100.0
		F	-	-	8	100.0	...	...	-	-	-	-	1	100.0	18	100.0	-	-	27	100.0
		T	-	-	9	100.0	...	...	-	-	-	-	1	100.0	27	100.0	-	-	37	100.0
	French	M	27	33.3	54	50.0	...	...	3	100.0	14	71.4	114	41.2	47	46.8	-	-	256	46.1
		F	83	62.7	113	53.1	...	...	6	66.7	39	71.8	287	44.3	76	84.2	-	-	598	56.0
		T	148	73.6	167	52.1	...	...	9	77.8	53	71.7	401	43.4	123	69.9	-	-	892	56.2
	Spanish	M	86	72.1	31	71.0	...	...	3	100.0	31	71.0	149	55.7	89	70.8	6	50.0	392	65.8
		F	167	74.9	66	75.8	...	...	12	66.7	85	83.5	376	60.1	205	75.1	26	84.6	925	70.9
		T	253	73.9	97	74.2	...	...	15	73.3	116	80.2	525	58.9	294	73.8	32	78.1	1,317	69.4

Table 5.6: CSEC Country Results – Business Studies 2019

Subject	Sex	A&B		DOM		GREN		MON		SKN		SLU		SVG		VI		OECS	
		No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III
		Economics	M	31	74.2	6	100.0	-	-	7	100.0	54	79.6	37	81.1	-	-	135	80.7
	F	47	55.3	22	95.5	...	...	-	-	19	78.9	87	82.8	125	90.4	-	-	300	82.3
	T	78	62.8	28	96.4	...	...	-	-	26	84.6	141	81.6	162	88.3	-	-	435	81.8
EDPM	M	220	88.2	30	86.7	...	...	9	100.0	138	89.1	184	85.3	340	96.8	63	95.2	975	92.1
	F	324	94.8	110	95.5	...	...	19	100.0	203	96.1	298	94.0	384	98.2	98	100.0	1,417	97.5
	T	544	92.1	140	93.6	...	...	28	100.0	341	93.3	482	90.7	724	97.5	161	98.1	2,392	95.3
Information Technology	M	149	93.3	70	97.1	...	...	1	100.0	88	90.9	279	89.6	237	95.4	8	100.0	831	92.9
	F	158	96.2	58	96.6	...	...	15	100.0	84	100.0	186	94.6	346	95.7	21	100.0	853	97.9
	T	307	94.8	128	96.9	...	...	16	100.0	172	95.3	465	91.6	583	95.5	29	100.0	1,684	95.4
Office Administration	M	147	79.6	32	93.8	...	...	3	66.7	40	77.5	125	73.6	119	87.4	7	100.0	470	81.5
	F	302	82.5	105	96.2	...	...	15	100.0	140	97.1	245	82.4	269	85.1	26	100.0	1,087	88.1
	T	449	81.5	137	95.6	...	...	18	94.4	180	92.8	370	79.5	388	85.8	33	100.0	1,557	86.1
Principles of Accounts	M	103	84.5	40	80.0	...	...	5	100.0	31	83.9	159	84.3	123	65.9	11	81.8	467	80.1
	F	175	82.3	94	88.3	...	...	10	100.0	101	94.1	308	85.4	249	73.5	17	88.2	944	84.0
	T	278	83.1	134	85.8	...	...	15	100.0	132	91.7	467	85.0	372	71.0	28	85.7	1,411	82.7
Principles of Business	M	233	90.6	118	97.5	...	...	1	100.0	60	91.7	411	79.1	319	90.9	21	95.2	1,162	87.5
	F	318	91.2	212	98.6	...	...	4	100.0	140	97.1	607	86.7	405	89.6	41	85.4	1,723	90.7
	T	551	90.9	330	98.2	...	...	5	100.0	200	95.5	1,018	83.6	724	90.2	62	88.7	2,885	89.4

Table 5.7 CSEC Exam Results for TVET and the Performing Arts

Subject	Sex	A&B		DOM		GREN	
		No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III
BT Construction	M	99	100.0	-	-	...	...
	F	6	100.0	-	-	...	...
	T	105	100.0	-	-	...	...
BT Woods	M	-	-	59	96.6	...	...
	F	-	-	6	100.0	...	...
	T	-	-	65	96.9	...	...
Electrical /Electronic Technology	M	33	87.9	31	96.8	...	...
	F	1	100.0	2	100.0	...	...
	T	34	88.2	33	97.0	...	...
Mechanical Engineering	M	41	100.0	-	-	...	...
	F	1	100.0	-	-	...	...
	T	42	100.0	-	-	...	...
Technical Drawing	M	152	98.7	76	92.1	...	...
	F	39	97.4	6	83.3	...	...
	T	191	98.4	82	91.5	...	...
Clothing and Textiles	M	19	94.7	1	100.0	...	...
	F	51	90.2	19	100.0	...	...
	T	70	91.4	20	100.0	...	...
Food and Nutrition	M	73	91.8	44	90.9	...	...
	F	216	94.9	107	100.0	...	...
	T	289	94.1	151	97.4	...	...
Home Economics Management	M	58	79.3	8	87.5	...	...
	F	92	96.7	52	86.5	...	...
	T	150	90.0	60	86.7	...	...
Visual Arts	M	59	76.3	7	57.1	...	...
	F	89	78.7	3	33.3	...	...
	T	148	77.7	10	50.0	...	...
Music	M	26	88.5	3	66.7	...	...
	F	20	100.0	2	100.0	...	...
	T	46	93.5	5	80.0	...	...
Theatre Arts	M	20	90.0	-	-	...	...
	F	40	90.0	22	100.0	...	...
	T	60	90.0	22	100.0	...	...

Table 5.7 CSEC Exam Results for TVET and the Performing Arts Cont'd

Subject	Sex	MON		SKN		SLU	
		No. sitting	% I - III	No. sitting	% I - III	No. sitting	% I - III
BT Construction	M	-	-	113	83.2	215	80.0
	F	-	-	5	100.0	32	93.8
	T	-	-	118	83.9	247	81.8
BT Woods	M	4	100.0	-	-	69	84.1
	F	-	-	-	-	14	100.0
	T	4	100.0	-	-	83	86.7
Electrical /Electronic Technology	M	3	100.0	46	84.8	11	100.0
	F	1	100.0	4	100.0	-	-
	T	4	100.0	50	86.0	11	100.0
mechanical Engineering	M	-	-	16	81.3	257	81.7
	F	-	-	1	100.0	73	87.7
	T	-	-	17	82.4	330	83.0
Technical Drawing	M	-	-	74	89.2	26	57.7
	F	1	100.0	25	88.0	85	76.5
	T	1	100.0	99	88.9	111	72.1
Clothing and Textiles	M	-	-	2	100.0	97	87.6
	F	-	-	34	85.3	304	95.7
	T	-	-	36	86.1	401	93.8
Food and Nutrition	M	-	-	29	79.3	-	-
	F	-	-	75	94.7	11	81.8
	T	-	-	104	90.4	11	81.8
Home Economics Management	M	-	-	-	-	56	55.4
	F	-	-	-	-	46	67.4
	T	-	-	-	-	102	60.8
Visual Arts	M	-	-	22	59.1	20	65.0
	F	-	-	32	68.8	15	66.7
	T	-	-	54	64.8	35	65.7
Music	M	-	-	3	100.0	62	82.3
	F	-	-	2	50.0	120	95.8
	T	-	-	5	80.0	182	91.2
Theatre Arts	M	-	-	14	100.0	-	-
	F	-	-	56	96.4	-	-
	T	-	-	70	97.1	-	-

Table 5.7: CSEC Exam Results for TVET and the Performing Arts Cont'd

Subject	Sex	SVG		VI		OECS	
		No. Sitting	% I - III	No. Sitting	% I - III	No. Sitting	% I - III
BT Construction	M	-	-	-	-	427	85.5
	F	-	-	-	-	43	95.3
	T	-	-	-	-	470	86.4
BT Woods	M	-	-	2	100.0	134	90.3
	F	-	-	1	100.0	21	100.0
	T	-	-	3	100.0	155	91.6
Electrical /Electronic Technology	M	-	-	-	-	124	90.3
	F	-	-	-	-	8	100.0
	T	-	-	-	-	132	90.9
Mechanical Engineering	M	-	-	-	-	314	84.1
	F	-	-	-	-	75	88.0
	T	-	-	-	-	389	84.8
Technical Drawing	M	119	76.5	10	60.0	457	87.1
	F	16	93.8	6	66.7	178	84.3
	T	135	78.5	16	62.5	635	86.3
Clothing and Textiles	M	7	85.7	-	-	126	88.9
	F	39	89.7	3	100.0	450	94.0
	T	46	89.1	3	0.0	576	92.4
Food and Nutrition	M	77	76.6	-	-	223	84.8
	F	232	90.5	3	100.0	644	93.9
	T	309	87.1	3	100.0	867	91.6
Home Economics Management	M	-	-	3	100.0	125	69.6
	F	-	-	5	100.0	195	87.2
	T	-	-	8	100.0	320	80.3
Visual Arts	M	36	52.8	2	100.0	146	65.8
	F	22	54.5	4	100.0	165	72.1
	T	58	53.4	6	100.0	311	69.1
Music	M	7	100.0	-	-	101	85.1
	F	11	81.8	-	-	155	94.8
	T	18	88.9	-	-	256	91.0
Theatre Arts	M	17	100.0	2	100.0	53	96.2
	F	102	99.0	3	100.0	223	96.9
	T	119	99.2	5	100.0	276	96.7

Table 5.8a: Trends in Passes in English A 2015-2019

Country	Year	English A					
		No. writing			% achieving Grades I - III		
		M	F	T	M	F	T
A&B	2019	521	639	1,160	79.7	81.8	80.9
	2018	575	724	1,299	67.5	78.7	73.7
	2017	556	812	1,368	69.0	75.0	73.0
	2016	653	796	1,449	74.1	80.3	77.5
	2015	496	654	1,150	67.0	75.0	72.0
DOM	2019	327	419	746	75.8	95.0	86.6
	2018	329	390	719	75.4	99.5	88.5
	2017	360	489	849	75.3	82.6	79.5
	2016	333	472	805	72.1	88.3	81.6
	2015	383	393	776	55.0	64.0	59.0
GREN	2019	...	...	...	...	...	...
	2018	...	...	...	...	...	...
	2017	587	746	1,333	52.1	63.0	58.2
	2016	802	988	1,790	53.6	67.8	61.5
	2015	625	802	1,427	54.0	67.0	61.0
MON	2019	27	28	55	92.6	96.4	94.5
	2018	19	32	51	100.0	96.9	98.0
	2017	34	40	74	64.7	67.5	66.2
	2016	21	30	51	61.9	86.7	76.5
	2015	25	17	42	19.0	11.0	30.0
SKN	2019	238	325	563	38.2	31.0	27.2
	2018	284	420	704	46.0	37.8	40.8
	2017	267	363	630	56.6	69.1	63.8
	2016	238	303	541	66.4	79.5	73.8
	2015	226	330	556	64.0	78.0	72.0
SLU	2019	885	1,065	1,950	69.9	86.9	79.2
	2018	836	1,095	1,931	62.3	77.9	71.2
	2017	843	1,126	1,969	62.9	78.1	71.6
	2016	956	1,278	2,234	63.1	77.5	71.3
	2015	987	1,143	2,080	51.0	76.0	66.0
SVG	2019	632	777	1,409	67.6	83.0	76.1
	2018	642	819	1,461	58.9	75.0	67.9
	2017	593	756	1,349	60.7	72.8	67.5
	2016	558	708	1,266	67.2	77.3	72.8
	2015	587	755	1,342	54.0	73.0	64.0
VI	2019	93	149	242	78.5	82.6	81.0
	2018	59	95	154	89.8	83.2	85.7
	2017	...	...	...	...	...	...
	2016	...	...	...	...	...	...
	2015	119	159	278	60.0	82.0	73.0
OECS	2019	2,723	3,402	6,125	72.3	85.9	79.9
	2018	2,744	3,575	6,319	65.3	79.9	73.5
	2017	3,240	4,332	7,572	62.5	73.6	68.9
	2016	3,561	4,575	8,136	64.7	77.2	71.7
	2015	3,448	4,253	7,651	53.0	65.8	62.1

Table 5.8b: Trends in Passes in Mathematics 2015- 2019

Country	Year	Mathematics					
		No. writing			% achieving Grades I – III		
		M	F	T	M	F	T
A&B	2019	517	640	1,157	39.5	40.3	39.9
	2018	663	1,015	1,678	35.3	32.9	33.8
	2017	609	948	1,557	38.0	39.0	39.0
	2016	681	965	1,646	40.8	36.9	38.5
	2015	568	831	1,399	57.0	53.0	55.0
DOM	2019	305	425	730	43.0	49.4	46.7
	2018	336	384	720	50.6	62.8	57.1
	2017	332	492	824	52.7	46.3	48.9
	2016	322	458	780	48.8	60.3	55.5
	2015	430	328	758	55.0	64.0	59.0
GREN	2019	...	...	...	...	...	...
	2018	...	...	...	...	...	...
	2017	425	539	964	39.1	38.2	38.6
	2016	633	929	1,562	38.9	33.2	35.5
	2015	451	586	1,037	59.0	51.0	55.0
MON	2019	23	27	50	34.8	51.9	44.0
	2018	19	32	51	36.8	53.1	47.1
	2017	29	36	65	55.2	58.3	56.9
	2016	22	29	51	54.5	55.2	54.9
	2015	26	17	43	18.0	11.0	29.0
SKN	2019	183	259	442	46.4	50.6	48.9
	2018	273	488	761	53.5	52.0	52.6
	2017	177	270	447	63.3	52.6	56.8
	2016	153	236	389	65.4	55.1	59.1
	2015	145	225	370	83.0	78.0	80.0
SLU	2019	887	1,089	1,976	43.6	50.0	27.5
	2018	855	1,168	2,023	48.4	50.4	29.1
	2017	835	1,144	1,979	40.4	50.2	46.0
	2016	979	1,401	2,380	45.5	46.1	45.8
	2015	957	1,155	2,112	49.0	60.0	55.0
SVG	2019	541	722	1,263	28.8	36.3	33.1
	2018	575	730	1,305	41.2	51.1	46.7
	2017	534	707	1,241	38.6	41.3	40.1
	2016	490	642	1,132	49.0	46.1	47.3
	2015	487	705	1,192	57.0	57.0	57.0
VI	2019	87	129	216	67.8	58.9	62.5
	2018	81	132	213	81.5	78.0	79.3
	2017	...	...	...	...	...	...
	2016	51	88	139	88.0	88.0	88.0
	2015	112	153	265	71.0	75.0	74.0
OECS	2019	2,543	3,291	5,834	40.5	45.4	36.6
	2018	2,802	3,949	6,751	45.5	48.4	41.0
	2017	2,941	4,136	7,077	42.3	44.3	43.5
	2016	3,331	4,748	8,079	45.1	43.5	44.2
	2015	3,176	4,000	7,176	56.1	56.1	56.1

Table 5.8c: Trends in Passes in Information Technology 2015-2019

MSs	Year	Information Technology					
		No. writing			No. achieving Grades I – III		
		M	F	T	M	F	T
A&B	2019	149	158	307	93.3	96.2	94.8
	2018	169	209	378	94.1	96.2	95.2
	2017	191	221	412	...	...	...
	2016	212	235	447	78.3	82.1	80.3
	2015	167	178	345	97.0	94.0	96.0
DOM	2019	70	58	128	97.1	96.6	96.9
	2018	64	43	107	92.2	100.0	95.3
	2017	84	74	158	90.5	82.4	86.7
	2016	77	81	158	87.0	86.4	86.7
	2015	81	48	129	93.0	89.0	91.0
GREN	2019	...	...	...	...	...	...
	2018	...	...	...	...	...	...
	2017	220	215	435	84.1	91.6	87.8
	2016	306	260	566	74.2	79.2	76.5
	2015	266	239	505	88.0	90.0	89.0
MON	2019	13	7	20	76.9	71.4	75.0
	2018	1	15	16	100.0	100.0	100.0
	2017	16	15	31	100.0	100.0	100.0
	2016	11	12	23	81.8	50.0	65.2
	2015	15	5	20	13.0	5.0	18.0
SKN	2019	88	84	172	94.1	64.1	75.9
	2018	113	117	230	71.2	42.1	52.8
	2017	100	104	204	82.0	84.6	83.3
	2016	80	82	162	75.0	90.2	82.7
	2015	93	92	185	90.0	91.0	91.0
SLU	2019	279	186	465	89.6	94.6	91.6
	2018	276	226	502	85.1	94.2	89.2
	2017	243	200	443	83.5	96.5	89.4
	2016	243	205	448	89.3	88.8	89.1
	2015	220	209	427	93.0	95.0	94.0
SVG	2019	237	313	550	97.0	98.1	97.6
	2018	237	346	583	95.4	95.7	95.5
	2017	265	310	566	91.3	95.5	95.1
	2016	221	307	528	84.6	83.7	84.1
	2015	219	304	523	93.0	93.0	93.0
VI	2019	8	21	29	100.0	100.0	100.0
	2018	13	17	30	100.0	100.0	100.0
	2017	...	...	...	...	...	...
	2016	6	3	9	83.0	100.0	88.0
	2015	32	48	80	78.0	77.0	78.0
OECS	2019	844	827	1,671	93.0	96.9	94.9
	2018	873	973	1,846	91.3	95.3	93.4
	2017	1,119	1,139	2,249	86.5	91.9	89.6
	2016	1,156	1,185	2,341	81.1	83.6	82.4
	2015	1,093	1,123	2,214	80.6	79.3	87.3

Table 5.9: Achievement Trends in at least 5 CSEC Subjects 2015-2019

MSs	Year	No. Sitting			No. Sitting at least 5 subjects			No. students achieving 5 CSEC subject passes			No. students achieving 5 CSEC subject passes including English A and Mathematics			Percentage students achieving 5 CSEC subject passes including English and Mathematics		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
A&B	2019	636	744	1,380	492	618	1,110	323	431	754	162	215	378	25.5	28.9	27.4
	2018	666	848	1,514	534	738	1,272	299	478	777	165	265	430	24.8	31.3	28.4
	2017	538	712	1,250	472	637	1,109	299	459	758	197	245	442	36.6	34.4	35.4
	2016	633	744	1,377	541	651	1,192	334	447	781	183	246	429	28.9	33.1	31.2
	2015	481	582	1,063	409	525	934	265	385	650	181	224	405	37.6	38.5	38.1
DOM	2019	337	448	785	190	325	515	190	325	515	111	198	309	32.9	44.2	39.4
	2018	368	501	869	347	491	838	224	356	580	148	218	366	40.2	43.5	42.1
	2017	368	501	869	347	491	838	224	356	580	148	218	366	40.2	43.5	42.1
	2016	354	489	843	310	468	778	194	355	549	145	264	409	41.0	54.0	48.5
	2015	381	412	793	345	398	743	220	282	502	138	216	354	36.2	52.4	44.6
GREN	2019	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2018	822	683	1,505	663	495	1,158	469	300	769	255	165	420	31.0	24.2	27.9
	2017	734	871	1,605	672	500	1,172	292	436	728	142	196	338	19.3	22.5	21.1
	2016	866	937	1,803	564	751	1,315	328	482	810	157	214	371	18.1	22.8	20.6
	2015	781	1,004	1,785	552	716	1,268	324	470	794	180	271	451	23.0	27.0	25.3
MON	2019	27	28	55	25	27	52	9	12	21	6	9	15	22.2	32.1	27.3
	2018	35	39	74	30	35	65	17	25	42	14	17	31	40.0	43.6	41.9
	2017	35	39	74	30	35	65	17	25	42	14	17	31	40.0	43.6	41.9
	2016	23	30	53	15	28	43	11	20	31	9	17	26	39.1	56.7	49.1
	2015	27	17	44	23	13	36	20	10	30	15	9	24	55.6	52.9	54.5
SKN	2019	613	1,049	1,662	234	325	452	174	278	452	78	116	194	12.7	11.1	11.7
	2018	353	477	830	238	363	601	162	262	424	80	103	183	22.7	21.6	22.0
	2017	353	477	830	238	363	601	162	262	424	80	103	183	22.7	21.6	22.0
	2016	313	410	723	215	321	536	141	238	379	78	109	187	24.9	26.6	25.9
	2015	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

MSs	Year	No. Sitting			No. Sitting at least 5 subjects			No. students achieving 5 CSEC subject passes			No. students achieving 5 CSEC subject passes including English A and Mathematics			Percentage students achieving 5 CSEC subject passes including English and Mathematics		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SLU	2019	1,049	1,343	2,392	809	995	1,804	458	670	1,128	340	447	787	32.4	33.3	32.9
	2018	940	1,278	2,218	754	1,021	1,775	402	675	1,077	269	424	693	32.6	33.3	33.0
	2017	940	1,278	2,218	754	1,021	1,775	402	675	1,077	269	424	693	28.6	33.2	31.2
	2016	1,012	1,278	2,290	783	1,088	1,871	391	680	1,071	335	478	813	28.6	33.2	31.2
	2015	1,012	1,278	2,290	783	1,088	1,871	391	680	1,071	335	478	813	33.1	37.4	35.5
SVG	2019	724	923	1,647	637	808	1,445	383	570	953	190	330	520	26.2	35.8	31.6
	2018	724	923	1,647	637	808	1,445	383	570	953	190	330	520	26.2	35.8	31.6
	2017	699	864	1,563	591	749	1,340	374	524	898	170	250	420	24.3	28.9	26.9
	2016	640	828	1,468	534	695	1,229	344	489	833	184	230	414	28.8	27.8	28.2
	2015	649	859	1,508	558	751	1,309	347	543	1,098	208	330	751	32.0	38.4	49.8
VI	2019	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2018	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2017	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2016	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	2015	124	165	289	71	144	215	44	102	146	34	80	114	27.4	48.5	39.4
OECS	2019	3,386	4,535	7,921	2,387	3,098	5,378	1,537	2,286	3,823	887	1,315	2,203	26.2	29.0	27.8
	2018	3,252	3,903	7,155	2,571	3,195	5,766	1,612	2,136	3,748	991	1,219	2,210	30.5	31.2	30.9
	2017	3,667	4,742	8,409	3,104	3,796	6,900	1,770	2,737	4,507	1,020	1,453	2,473	27.8	30.6	29.4
	2016	3,769	4,716	8,485	2,933	3,935	6,868	1,754	2,706	4,460	1,025	1,504	2,529	27.2	31.9	29.8
	2015	3,455	4,317	7,772	2,741	3,635	6,376	1,611	2,472	4,291	1,091	1,608	2,912	31.6	37.2	37.5

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- Antigua and Barbuda - Grenada

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Accounting	M	8	75.0	2	50.0	...	...
	F	17	64.7	6	50.0	...	...
	T	25	68.0	8	50.0	...	...
Applied Mathematics	M	35	94.3	14	28.6	...	...
	F	46	84.8	30	36.7	...	...
	T	81	88.9	44	34.1	...	...
Art and Design	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Biology	M	8	100.0	4	-	...	...
	F	40	95.0	16	75.0	...	...
	T	48	95.8	20	75.0	...	...
Caribbean Studies	M	42	100.0	12	75.0	...	...
	F	99	100.0	33	84.8	...	...
	T	141	100.0	45	82.2	...	...
Chemistry	M	7	85.7	-	50.0	...	...
	F	34	61.8	11	45.5	...	...
	T	41	65.9	13	46.2	...	...
Communication Studies	M	60	98.3	22	95.5	...	...
	F	123	97.6	43	86.0	...	...
	T	183	97.8	65	89.2	...	...
Computer Science	M	7	71.4	10	90.0	...	...
	F	6	83.3	-	66.7	...	...
	T	13	76.9	13	84.6	...	...
Economics	M	8	100.0	1	100.0	...	...
	F	15	80.0	8	37.5	...	...
	T	23	87.0	9	44.4	...	...
Electrical and Electronic Technology	M	1	100.0	-	-	...	...
	F	1	100.0	-	-	...	...
	T	2	100.0	-	-	...	...
Environmental Science	M	7	100.0	-	-	...	...
	F	16	100.0	1	0.0	...	...
	T	23	100.0	1	0.0	...	...
Food and Nutrition	M	1	100.0	-	100.0	...	...
	F	5	100.0	-	33.3	...	...
	T	6	100.0	-	60.0	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
 - Antigua and Barbuda – Grenada Cont'd

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	-	-	-	-	...	...
	F	2	100.0	-	-	...	...
	T	2	100.0	-	-	...	...
Geography	M	7	100.0	-	-	...	...
	F	4	100.0	2	50.0	...	...
	T	11	100.0	2	50.0	...	...
Geometrical and mechanical Engineering Drawing	M	2	100.0	-	80.0	...	...
	F	1	100.0	-	-	...	...
	T	3	100.0	-	80.0	...	...
History	M	-	100.0	-	-	...	...
	F	1	100.0	-	33.3	...	...
	T	2	100.0	-	33.3	...	...
Information Technology	M	13	100.0	6	100.0	...	...
	F	12	100.0	3	100.0	...	...
	T	25	100.0	9	100.0	...	...
Law	M	14	100.0	2	100.0	...	...
	F	27	100.0	7	42.9	...	...
	T	41	100.0	9	55.6	...	...
Literatures in English	M	5	100.0	3	66.7	...	...
	F	24	87.5	9	77.8	...	...
	T	29	89.7	12	75.0	...	...
Management of Business	M	15	93.3	6	83.3	...	...
	F	19	94.7	22	86.4	...	...
	T	34	94.1	28	85.7	...	...
Physics	M	13	76.9	4	100.0	...	...
	F	19	94.7	8	100.0	...	...
	T	32	87.5	12	100.0	...	...
Pure Mathematics	M	15	53.3	2	100.0	...	...
	F	25	44.0	3	100.0	...	...
	T	40	47.5	5	100.0	...	...
Sociology	M	27	85.2	-	-	...	...
	F	58	77.6	-	-	...	...
	T	85	80.0	-	-	...	...
Digital Media	M	2	100.0	-	-	...	...
	F	4	100.0	1	100.0	...	...
	T	6	100.0	1	100.0	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
 - Antigua and Barbuda – Grenada Cont'd

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Spanish	M	-	-	1	100.0	...	...
	F	-	-	-	-	...	...
	T	-	-	1	100.0	...	...
Entrepreneurship	M	7	100.0	5	80.0	...	...
	F	14	100.0	11	63.6	...	...
	T	21	100.0	16	68.8	...	...
Performing Arts (Dance)	M	-	80.0	-	-	...	...
	F	-	88.5	2	100.0	...	...
	T	-	84.8	2	100.0	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Physical Education & Sports	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (Dance)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- Montserrat - Saint Lucia

Subjects	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Accounting	M	2	100.0	14	78.6	14	100.0
	F	5	80.0	50	76.0	41	100.0
	T	7	85.7	64	76.6	55	100.0
Applied Mathematics	M	-	-	-	-	7	100.0
	F	-	-	3	66.7	15	100.0
	T	-	-	3	66.7	22	100.0
Art and Design	M	-	-	7	42.9	-	-
	F	-	-	9	55.6	-	-
	T	-	-	16	50.0	-	-
Biology	M	-	-	7	85.7	23	91.3
	F	-	-	33	93.9	80	96.3
	T	-	-	40	92.5	103	95.1
Caribbean Studies	M	10	100.0	-	-	87	97.7
	F	10	100.0	-	-	191	100.0
	T	20	100.0	-	-	278	99.3
Chemistry	M	-	-	7	57.1	23	73.9
	F	6	83.3	31	64.5	69	76.8
	T	6	83.3	38	63.2	92	76.1
Communication Studies	M	13	100.0	80	76.3	-	-
	F	20	100.0	180	85.6	-	-
	T	33	100.0	260	82.7	-	-
Computer Science	M	5	100.0	10	80.0	-	-
	F	3	100.0	3	66.7	-	-
	T	8	100.0	13	76.9	-	-
Economics	M	-	-	22	72.7	10	90.0
	F	-	-	32	62.5	26	96.2
	T	-	-	54	66.7	36	94.4
Electrical and Electronic Technology	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Environmental Science	M	-	-	14	85.7	3	100.0
	F	3	66.7	26	84.6	19	100.0
	T	3	66.7	40	85.0	22	100.0
Food and Nutrition	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- Montserrat - Saint Lucia Cont'd

Subject	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	-	-	2	100.0	3	100.0
	F	-	-	3	100.0	8	100.0
	T	-	-	5	100.0	11	100.0
Geography	M	-	-	-	100.0	6	100.0
	F	2	100.0	6	100.0	9	100.0
	T	2	100.0	12	100.0	15	100.0
Geometrical and mechanical Engineering Drawing	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
History	M	-	-	-	100.0	-	100.0
	F	-	-	-	75.0	-	100.0
	T	-	-	-	76.5	-	100.0
Information Technology	M	10	90.0	24	75.0	-	100.0
	F	7	100.0	22	86.4	-	100.0
	T	17	94.1	46	80.4	-	100.0
Law	M	-	-	6	66.7	7	100.0
	F	-	-	37	78.4	27	92.6
	T	-	-	43	76.7	34	94.1
Literatures in English	M	5	100.0	3	66.7	...	...
	F	24	87.5	9	77.8	...	...
	T	29	89.7	12	75.0	...	...
Management of Business	M	15	93.3	6	83.3	...	...
	F	19	94.7	22	86.4	...	...
	T	34	94.1	28	85.7	...	...
Physics	M	13	76.9	4	100.0	...	...
	F	19	94.7	8	100.0	...	...
	T	32	87.5	12	100.0	...	...
Pure Mathematics	M	15	53.3	2	100.0	...	...
	F	25	44.0	3	100.0	...	...
	T	40	47.5	5	100.0	...	...
Sociology	M	27	85.2	-	-	...	...
	F	58	77.6	-	-	...	...
	T	85	80.0	-	-	...	...
Digital Media	M	2	100.0	-	-	...	...
	F	4	100.0	1	100.0	...	...
	T	6	100.0	1	100.0	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
 - Montserrat - Saint Lucia Cont'd

Subject	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Spanish	M	-	-	1	100.0	...	...
	F	-	-	-	-	...	...
	T	-	-	1	100.0	...	...
Entrepreneurship	M	7	100.0	5	80.0	...	...
	F	14	100.0	11	63.6	...	...
	T	21	100.0	16	68.8	...	...
Performing Arts (Dance)	M	-	80.0	-	-	...	...
	F	-	88.5	2	100.0	...	...
	T	-	84.8	2	100.0	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Physical Education & Sports	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (Dance)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- St. Vincent and The Grenadines – OECS

Subjects	Sex	SVG		VI		OECS	
		No. Sitting	% achieving Grades I - V	No. Sitting	% achieving Grades I - V	No. Sitting	% achieving Grades I - V
Accounting	M	12	75.0	-	-	52	82.7
	F	34	79.4	-	-	153	81.0
	T	46	78.3	-	-	205	81.5
Applied Mathematics	M	-	-	-	-	56	78.6
	F	-	-	-	-	94	71.3
	T	-	-	-	-	150	74.0
Art and Design	M	-	-	-	-	7	42.9
	F	-	-	-	-	9	55.6
	T	-	-	-	-	16	50.0
Biology	M	17	88.2	5	60.0	64	87.5
	F	62	96.8	8	75.0	239	93.7
	T	79	94.9	13	69.2	303	92.4
Caribbean Studies	M	12	100.0	-	-	163	96.9
	F	33	100.0	1	100.0	367	98.6
	T	45	100.0	1	100.0	530	98.1
Chemistry	M	13	92.3	2	100.0	54	77.8
	F	39	84.6	4	100.0	194	72.7
	T	52	86.5	6	100.0	248	73.8
Communication Studies	M	100	92.0	3	100.0	278	89.6
	F	192	96.9	6	100.0	564	92.7
	T	292	95.2	9	100.0	842	91.7
Computer Science	M	32	81.3	-	-	64	82.8
	F	34	91.2	-	-	49	87.8
	T	66	86.4	-	-	113	85.0
Economics	M	24	66.7	-	-	65	76.9
	F	41	65.9	-	-	122	71.3
	T	65	66.2	-	-	187	73.3
Electrical and Electronic Technology	M	-	-	-	-	1	100.0
	F	-	-	-	-	1	100.0
	T	-	-	-	-	2	100.0
Environmental Science	M	20	90.0	-	-	44	90.9
	F	28	60.7	-	-	93	81.7
	T	48	72.9	-	-	137	84.7
Food and Nutrition	M	-	-	-	-	3	100.0
	F	-	-	-	-	8	75.0
	T	-	-	-	-	11	81.8

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- St. Vincent and The Grenadines – OECS Cont'd

Subject	Sex	SVG		VI		OECS	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	2	100.0	-	-	7	100.0
	F	7	85.7	-	-	20	95.0
	T	9	88.9	-	-	27	96.3
Geography	M	19	94.7	-	-	38	97.4
	F	13	100.0	-	-	36	97.2
	T	32	96.9	-	-	74	97.3
Geometrical and mechanical Engineering Drawing	M	-	-	-	-	-	85.7
	F	-	-	-	-	-	-
	T	-	-	-	-	-	87.5
History	M	-	40.0	-	-	-	66.7
	F	25	92.0	-	-	-	86.4
	T	30	83.3	-	-	-	83.8
Information Technology	M	-	-	-	-	-	87.3
	F	-	-	-	-	-	93.8
	T	-	-	-	-	-	90.3
Law	M	14	100.0	-	-	43	95.3
	F	46	95.7	-	-	144	88.9
	T	60	96.7	-	-	187	90.4
Literatures in English	M	5	100.0	3	66.7	...	...
	F	24	87.5	9	77.8	...	...
	T	29	89.7	12	75.0	...	...
Management of Business	M	15	93.3	6	83.3	...	...
	F	19	94.7	22	86.4	...	...
	T	34	94.1	28	85.7	...	...
Physics	M	13	76.9	4	100.0	...	...
	F	19	94.7	8	100.0	...	...
	T	32	87.5	12	100.0	...	...
Pure Mathematics	M	15	53.3	2	100.0	...	...
	F	25	44.0	3	100.0	...	...
	T	40	47.5	5	100.0	...	...
Sociology	M	27	85.2	-	-	...	...
	F	58	77.6	-	-	...	...
	T	85	80.0	-	-	...	...
Digital Media	M	2	100.0	-	-	...	...
	F	4	100.0	1	100.0	...	...
	T	6	100.0	1	100.0	...	...

Table 5.10: CAPE Unit 1: Percentage of Students Achieving Grades I – V by Sex
- St. Vincent and The Grenadines – OECS Cont'd

Subject	Sex	SVG		VI		OECS	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Spanish	M	-	-	1	100.0	...	...
	F	-	-	-	-	...	...
	T	-	-	1	100.0	...	...
Entrepreneurship	M	7	100.0	5	80.0	...	...
	F	14	100.0	11	63.6	...	...
	T	21	100.0	16	68.8	...	...
Performing Arts (Dance)	M	-	80.0	-	-	...	...
	F	-	88.5	2	100.0	...	...
	T	-	84.8	2	100.0	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Physical Education & Sports	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (Dance)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- Antigua and Barbuda – Grenada

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Accounting	M	6	33.3	2	100.0	...	...
	F	12	50.0	1	100.0	...	...
	T	18	44.4	3	100.0	...	...
Applied mathematics	M	8	100.0	-	-	...	...
	F	33	90.9	-	-	...	...
	T	41	92.7	-	-	...	...
Art and Design	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Biology	M	8	100.0	3	-	...	...
	F	33	90.9	11	90.9	...	...
	T	41	92.7	14	92.9	...	...
Caribbean Studies	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Chemistry	M	6	100.0	-	-	...	...
	F	29	86.2	8	12.5	...	...
	T	35	88.6	9	11.1	...	...
Communication Studies	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Computer Science	M	6	100.0	5	100.0	...	...
	F	9	88.9	-	-	...	...
	T	15	93.3	6	100.0	...	...
Economics	M	9	88.9	1	100.0	...	...
	F	26	88.5	4	100.0	...	...
	T	35	88.6	5	100.0	...	...
Electrical and Electronic Technology	M	3	100.0	-	-	...	...
	F	1	0.0	-	-	...	...
	T	4	75.0	-	-	...	...
Environmental Science	M	7	100.0	-	100.0	...	...
	F	26	92.3	8	75.0	...	...
	T	33	93.9	9	77.8	...	...
Food and Nutrition	M	1	100.0	-	-	...	...
	F	6	100.0	-	-	...	...
	T	7	100.0	-	-	...	...

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- Antigua and Barbuda – Grenada Cont'd

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	-	-	-	-	...	...
	F	3.00	100.00	-	-	...	...
	T	3.00	100.00	-	-	...	...
Geography	M	10.00	100.00	-	-	...	...
	F	11.00	100.00	6.00	50.00	...	...
	T	21.00	100.00	6.00	50.00	...	...
Geometrical and mechanical Engineering Drawing	M	6.00	100.00	4.00	75.00	...	...
	F	4.00	100.00	-	-	...	...
	T	10.00	100.00	4.00	75.00	...	...
History	M	-	-	-	-	...	...
	F	6.00	100.00	1.00	0.00	...	...
	T	6.00	100.00	1.00	0.00	...	...
Information Technology	M	16.00	100.00	1.00	100.00	...	...
	F	10.00	100.00	1.00	100.00	...	...
	T	26.00	100.00	2.00	100.00	...	...
Law	M	5.00	80.00	1.00	100.00	...	...
	F	29.00	96.55	4.00	75.00	...	...
	T	34.00	94.12	5.00	80.00	...	...
Literatures in English	M	2.00	100.00	1.00	100.00	...	...
	F	14.00	92.86	1.00	100.00	...	...
	T	16.00	93.75	2.00	100.00	...	...
Management of Business	M	12.00	100.00	3.00	100.00	...	...
	F	27.00	100.00	18.00	100.00	...	...
	T	39.00	100.00	21.00	100.00	...	...
Physics	M	12.00	100.00	4.00	100.00	...	...
	F	6.00	100.00	5.00	80.00	...	...
	T	18.00	100.00	9.00	88.89	...	...
Pure Mathematics	M	4.00	100.00	3.00	33.33	...	...
	F	10.00	90.00	2.00	50.00	...	...
	T	14.00	92.86	5.00	40.00	...	...
Sociology	M	19.00	100.00	1.00	100.00	...	...
	F	69.00	98.55	5.00	100.00	...	...
	T	88.00	98.86	6.00	100.00	...	...
Spanish	M	1.00	100.00	0.00	0.00	...	...
	F	5.00	100.00	1.00	100.00	...	...
	T	6.00	100.00	1.00	100.00	...	...

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
 - Antigua and Barbuda – Grenada Cont'd

Subject	Sex	A&B		DOM		GREN	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Digital Media	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Entrepreneurship	M	7	100.0	3	66.7	...	...
	F	18	100.0	8	87.5	...	...
	T	25	100.0	11	81.8	...	...
Performing Arts (Dance)	M	11	100.0	-	-	...	...
	F	41	100.0	1	100.0	...	...
	T	52	100.0	1	100.0	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Physical Education and Sport	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...
Performing Arts (music)	M	-	-	-	-	...	...
	F	-	-	-	-	...	...
	T	-	-	-	-	...	...

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- Montserrat - Saint Lucia

Subjects	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Accounting	M	1	100.0	8	50.0	11	72.7
	F	1	0.0	34	88.2	34	102.9
	T	2	50.0	42	81.0	45	95.6
Applied Mathematics	M	2	100.0	3	100.0	8	75.0
	F	1	100.0	1	100.0	12	100.0
	T	3	100.0	4	100.0	20	90.0
Art and Design	M	-	-	4	75.0	-	-
	F	-	-	6	100.0	-	-
	T	-	-	10	90.0	-	-
Biology	M	1	100.0	3	100.0	26	88.5
	F	7	85.7	13	100.0	59	100.0
	T	8	87.5	16	100.0	85	96.5
Caribbean Studies	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Chemistry	M	1	100.0	7	100.0	17	76.5
	F	2	100.0	12	91.7	40	87.5
	T	3	100.0	19	94.7	57	84.2
Communication Studies	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Computer Science	M	5	100.0	6	-	-	-
	F	1	100.0	2	-	-	-
	T	6	100.0	8	-	-	-
Economics	M	-	-	14	78.6	15	100.0
	F	1	100.0	17	94.1	33	100.0
	T	1	100.0	31	87.1	48	100.0
Electrical and Electronic Technology	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Environmental Science	M	-	-	6	100.0	31	90.3
	F	-	-	9	100.0	45	95.6
	T	-	-	15	100.0	76	93.4
Food and Nutrition	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- Montserrat - Saint Lucia Cont'd

Subject	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	-	-	-	-	3	100.0
	F	-	-	5	100.0	13	100.0
	T	-	-	5	100.0	16	100.0
Geography	M	-	-	9	100.0	13	100.0
	F	-	-	10	100.0	20	100.0
	T	-	-	19	100.0	33	100.0
Geometrical and mechanical Engineering Drawing	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
History	M	-	-	7	57.1	3	66.7
	F	-	-	30	60.0	12	83.3
	T	-	-	37	59.5	15	80.0
Information Technology	M	4	100.0	6	100.0	5	100.0
	F	-	-	-	-	-	-
	T	4	100.0	6	100.0	5	100.0
Law	M	-	-	3	100.0	9	88.9
	F	-	-	10	90.0	27	96.3
	T	-	-	13	92.3	36	94.4
Literatures in English	M	-	-	-	-	2	50.0
	F	-	-	17	64.7	24	91.7
	T	-	-	17	64.7	26	88.5
Management of Business	M	5	80.0	19	89.5	28	100.0
	F	12	83.3	64	82.8	63	100.0
	T	17	82.4	83	84.3	91	100.0
Physics	M	-	-	4	100.0	16	100.0
	F	-	-	3	100.0	23	91.3
	T	-	-	7	100.0	39	94.9
Pure Mathematics	M	6	100.0	7	85.7	14	85.7
	F	1	100.0	5	100.0	19	94.7
	T	7	100.0	12	91.7	33	90.9
Sociology	M	-	-	11	90.9	14	100.0
	F	-	-	34	100.0	64	100.0
	T	-	-	45	97.8	78	100.0
Spanish	M	-	-	2	100.0	3	100.0
	F	-	-	7	100.0	13	100.0
	T	-	-	9	100.0	16	100.0

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
 - Montserrat - Saint Lucia Cont'd

Subject	Sex	MON		SKN		SLU	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Digital Media	M	-	-	3	100	17	100
	F	-	-	5	100	11	100
	T	-	-	8	100	28	100
Entrepreneurship	M	-	-	-	-	18	94
	F	-	-	-	-	39	97
	T	-	-	-	-	57	96
Performing Arts (Dance)	M	1	100	11	-	8	100
	F	5	100	14	-	37	100
	T	6	100	25	-	45	100
Performing Arts (music)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Physical Education and Sport	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Performing Arts (music)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- St. Vincent and The Grenadines – OECS

Subjects	Sex	SVG		VI		OECS	
		No. Sitting	% achieving Grades I - V	No. Sitting	% achieving Grades I - V	No. Sitting	% achieving Grades I - V
Accounting	M	9	33	-	-	37	54
	F	26	69	-	-	108	83
	T	35	60	-	-	145	76
Applied Mathematics	M	-	-	-	-	21	90
	F	-	-	-	-	47	94
	T	-	-	-	-	68	93
Art and Design	M	-	-	-	-	4	75
	F	1	100	-	-	7	100
	T	1	100	-	-	11	91
Biology	M	16	100	1	100	58	95
	F	36	100	4	100	163	97
	T	52	100	5	100	221	96
Caribbean Studies	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Chemistry	M	11	91	-	-	43	86
	F	28	93	1	100	120	84
	T	39	92	1	100	163	85
Communication Studies	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Computer Science	M	21	90	-	-	43	81
	F	26	100	-	-	39	92
	T	47	96	-	-	82	87
Economics	M	21	90	-	-	60	90
	F	26	100	-	-	107	96
	T	47	96	-	-	167	94
Electrical and Electronic Technology	M	-	-	-	-	3	100
	F	-	-	-	-	1	-
	T	-	-	-	-	4	75
Environmental Science	M	20	90	-	-	65	92
	F	23	100	-	-	111	95
	T	43	95	-	-	176	94
Food and Nutrition	M	-	-	-	-	1	100
	F	-	-	-	-	6	100
	T	-	-	-	-	7	100

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
- St. Vincent and The Grenadines – OECS Cont'd

Subject	Sex	SVG		VI		OECS	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
French	M	2	100.0	-	-	5	100.0
	F	3	100.0	-	-	24	100.0
	T	5	100.0	-	-	29	100.0
Geography	M	14	100.0	-	-	46	100.0
	F	14	100.0	-	-	61	95.1
	T	28	100.0	-	-	107	97.2
Geometrical and mechanical Engineering Drawing	M	-	-	-	-	-	90.0
	F	-	-	-	-	-	100.0
	T	-	-	-	-	-	92.9
History	M	-	100	-	-	-	75.0
	F	13	76.9	-	-	-	71.0
	T	19	84.2	-	-	-	71.8
Information Technology	M	-	-	-	-	-	100.0
	F	-	-	-	-	-	100.0
	T	-	-	-	-	-	100.0
Law	M	21	100.0	-	-	39	94.9
	F	28	92.9	-	-	98	93.9
	T	49	95.9	-	-	137	94.2
Literatures in English	M	3	100.0	-	-	8	87.5
	F	30	100.0	-	-	86	89.5
	T	33	100.0	-	-	94	89.4
Management of Business	M	30	93.3	-	-	97	94.8
	F	45	95.6	-	-	229	93.4
	T	75	94.7	-	-	326	93.9
Physics	M	15	93.3	-	-	51	98.0
	F	16	93.8	-	-	53	92.5
	T	31	93.5	-	-	104	95.2
Pure Mathematics	M	11	90.9	-	-	45	86.7
	F	18	88.9	1	0.0	56	89.3
	T	29	89.7	1	0.0	101	88.1
Sociology	M	33	103.0	-	-	78	100.0
	F	41	95.1	-	-	213	98.6
	T	74	98.6	-	-	291	99.0
Spanish	M	1	100.0	-	-	7	100.0
	F	13	100.0	-	-	39	100.0
	T	14	100.0	-	-	46	100.0

Table 5.11: CAPE Unit 2: Percentage of Students Achieving Grades I – V by Sex
 - St. Vincent and The Grenadines – OECS Cont'd

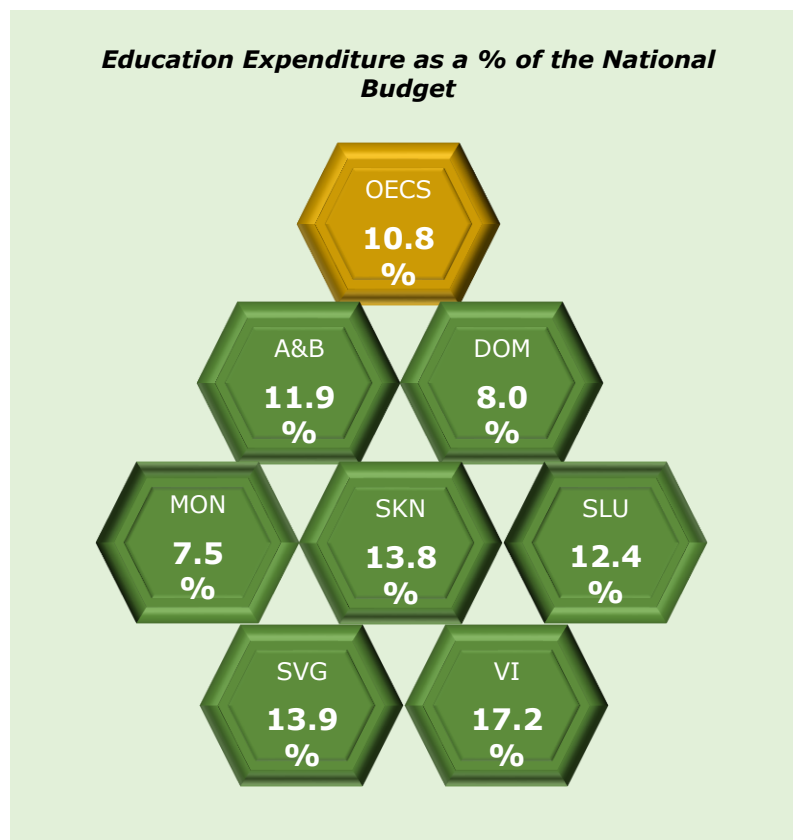
Subject	Sex	SVG		VI		OECS	
		No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V	No. Sitting	% Achieving Grades I - V
Digital Media	M	-	-	-	-	20	100.0
	F	-	-	-	-	16	100.0
	T	-	-	-	-	36	100.0
Spanish	M	-	-	2	100.0	30	93.3
	F	-	-	4	100.0	69	97.1
	T	-	-	6	100.0	99	96.0
Entrepreneurship	M	-	-	-	-	31	64.5
	F	-	-	-	-	98	85.7
	T	-	-	-	-	129	80.6
Performing Arts (Dance)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Performing Arts (music)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Physical Education & Sports	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

CHAPTER 6: FINANCE IN EDUCATION

This section provides data on Government's expenditure on Education in each Member State as well as the OECS Region's domestic space. The amounts budgeted for education are measured both as a proportion of the GDP, as well as the proportion of the national budget in Member States.⁴

Data on the school programmes in each Member State at each level can also be found in this chapter.

GDP estimates at current market prices for 2019 were obtained from the Eastern Caribbean Central Bank's website, for all OECS countries with the exception The Virgin Islands.



⁴ In the calculation of Education's share of the budget and GDP, where countries have provided information on only the recurrent expenditure for Education, the Education's share is taken as a percentage of the total recurrent budget; otherwise, education's share is taken as a percentage of the total budget (recurrent and capital).

Table 6.1: OECS Government's Budgeted Spending on Education: 2018-19

								(EC\$)
Description	A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
National Budget	1,056,085,627	1,031,061,507	166,429,700	663,275,319	1,487,583,200	993,535,449	376,034,052	6,456,404,854
Recurrent	731,853,277	598,619,272	132,738,600	516,785,661	1,202,955,300	776,879,739	...	3,959,831,849
Capital	191,496,691	432,442,235	33,691,100	146,489,658	284,627,900	216,655,710	...	1,305,403,294
GDP at current market prices (2019)	4,487.3	1,572.5	181.7	2,843.8	5,730.6	2,226.7	...	17,043
Education Budget (EC\$):	126,407,910	82,900,028	12,462,100	91,806,000	184,561,110	138,058,113	64,683,301	700,878,562
Recurrent	84,481,398	75,532,282	10,915,400	76,276,000	182,110,300	126,994,113	64,033,301	620,342,794
Capital	6,186,534	7,367,746	1,546,700	15,530,000	2,450,810	11,064,000	650,000	44,795,790
Education Budget as % of National Budget	11.97	8.04	7.49	13.84	12.41	13.90	17.20	10.86
Spending on Education as % GDP	2.82	5.27	6.86	3.23	3.22	6.20	...	4.11

Allocation of Education budget (EC\$)

Description	A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Early Childhood	644,120	4,198,055	979,900	8,234,000	2,592,289	...	21,801	16,670,165
Primary	27,725,907	26,897,409	2,132,900	16,445,000	63,180,491	46,306,196	10,113,699	192,801,602
Secondary	29,871,741	26,631,532	3,351,400	32,342,000	73,095,295	40,946,552	13,769,300	220,007,820
Special Education	644,120	4,198,055	979,900	8,234,000	2,592,289	1,909,248	...	18,557,612
Post-secondary/Non Tertiary	15,187,746	14,923,740	1,054,750	17,629,000	15,694,000	19,600,000	...	84,089,236
Tertiary	...	...	...	...	...	...	...	...
Other	33,605,048	10,249,292	4,943,150	15,372,000	26,609,333	18,871,408	26,177,901	135,828,132

Notes: (1) GDP data were sourced from the Eastern Caribbean Central Bank website and are 2019 estimates recorded by the EDMU in the 3rd quarter of 2020.

(2) Post-secondary/Non-Tertiary also includes data on the Tertiary level for Montserrat, Saint Lucia and St. Vincent and The Grenadines

(3) Secondary also includes expenditure on Special Education for Virgin Islands

(4) The category "Other" covers any type of expense in education that does not fall directly under the levels of education, such as training, administrative costs etc.

Percentage (%) of Education Budget

	A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Early Childhood	0.5	5.1	7.9	9.0	1.4	0.0	...	2.4
Primary	21.9	32.4	17.1	17.9	34.2	33.5	15.6	27.5
Secondary	23.6	32.1	26.9	35.2	39.6	29.7	21.3	31.4
Special Education	0.1	0.0	0.0	0.0	1.8	1.4	...	0.9
Post-secondary/Non Tertiary	12.0	18.0	8.5	19.2	8.5	14.2	22.6	17.7
Tertiary	...	...		...	...	...	...	...
Other	26.6	12.4	39.7	16.7	14.4	13.7	40.5	19.4

Expenditure Per Child on Education (EC\$)

	A&B	DOM	MON	SKN	SLU	SVG	VI	OECS
Early Childhood	...	18,252	8,749	15,192	3,169	...	1,282	46,645
Primary	5,428	7,391	8,814	8,117	4,187	3,869	5,656	43,463
Secondary	5,020	8,245	10,408	18,673	6,198	3,485	9,765	61,794

Expenditure per Child on Education:
2018-19

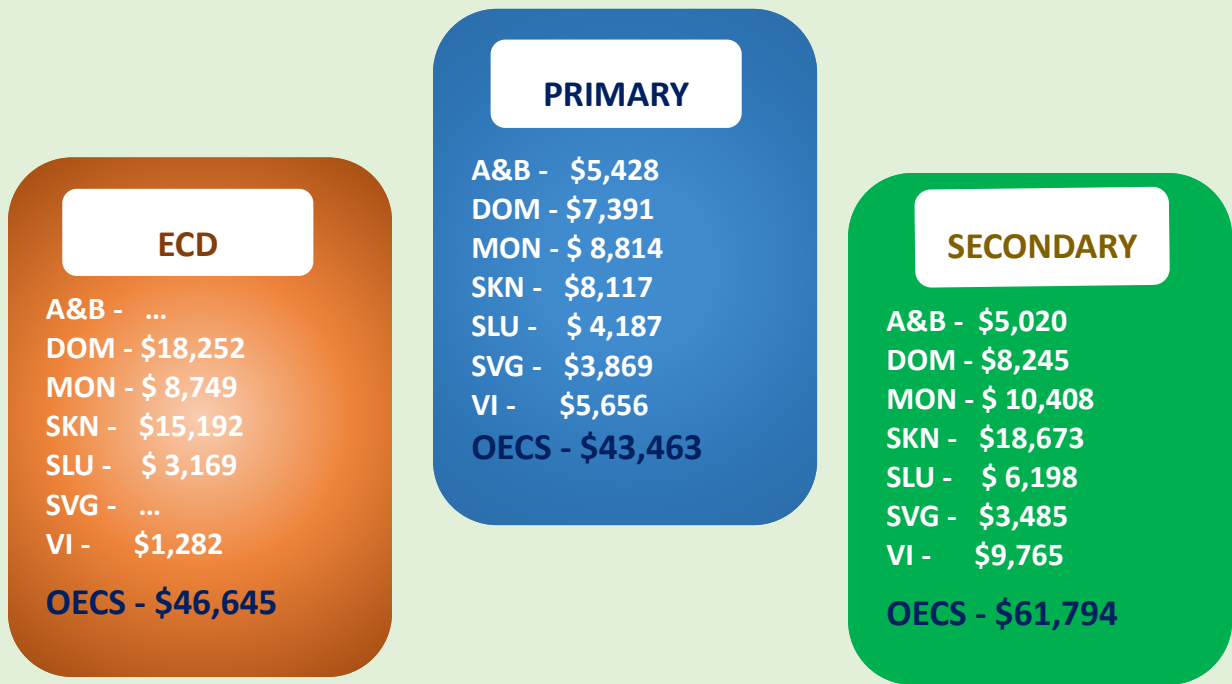
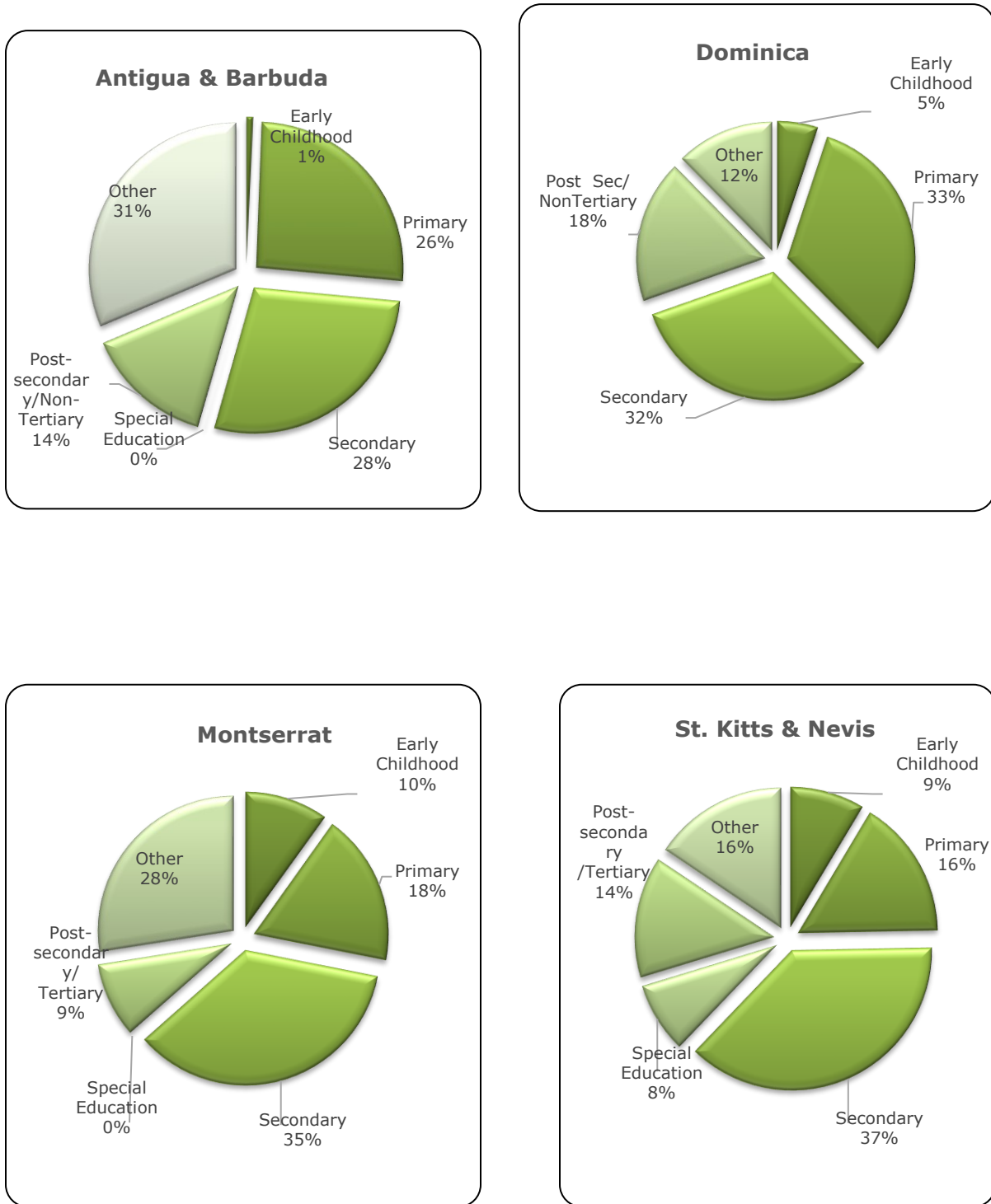


Figure 6.1: Proportion⁵ of Education Budget by Level in Each Member State



⁵ The category "Other" covers any type of expense in education that does not fall directly under the levels of education, such as training, administrative costs etc.

Figure 6.1: Figure 6.1: Proportion of Education Budget by Level in Each Member State-Cont'd

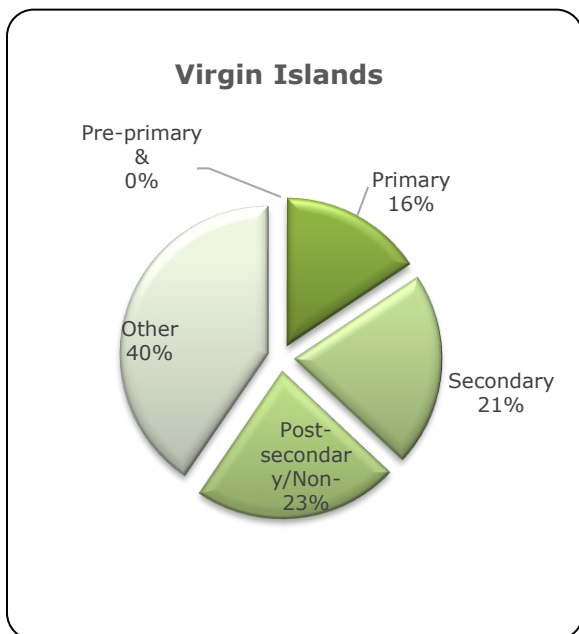
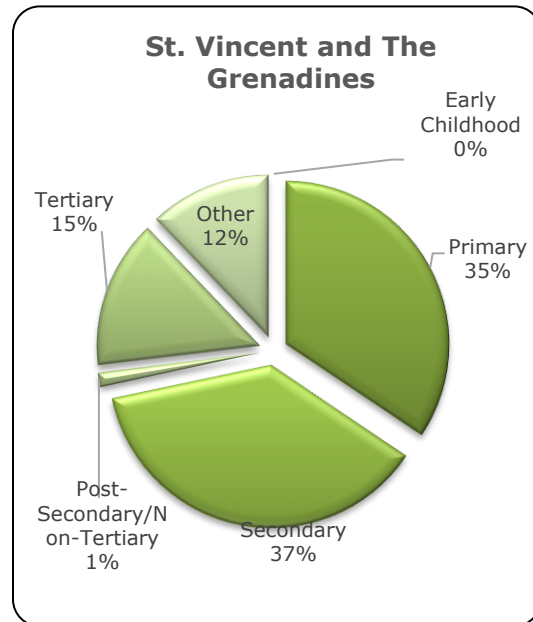
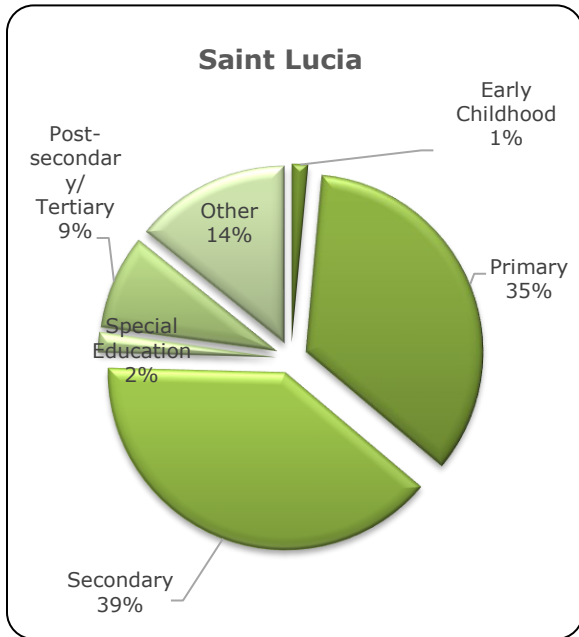


Figure 6.2: Proportion of Education Budget by Level in the OECS Region

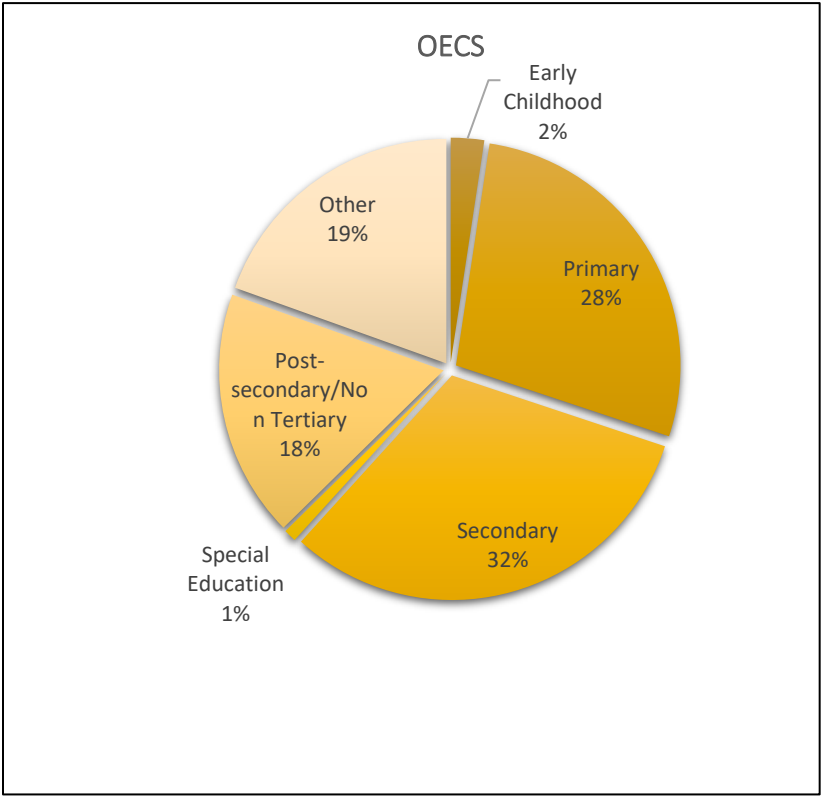


Table 6.2: Social Safety Net Programmes in Education - **Antigua and Barbuda**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
National School Meals	Public Primary and Preschool	5,331	6,735,392	1,263
School Uniform	Primary /Secondary Schools	16,028	2,000,000	125
EBooks (Public Secondary)	Forms 1-5 Secondary	5,951	1,141,998	192
Transportation Subsidy Programme	Primary & Secondary Schools	17,298	2,110,000	122
OLPC Programme- Desktops & projectors	Selected Primary & Secondary Schools	...	36,110,130	...

Table 6.3: Social Safety Net Programmes in Education - **Dominica**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
Government Transfer Grant	Secondary	759	379,500	500
Transportation Subsidy Programme	Primary	87	44,950	517
Education Trust Fund - School & CXC Fees	Secondary	227	63,351	279

Table 6.4: Social Safety Net Programmes in Education - **Montserrat**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
School Feeding Programme	Primary and Secondary	17,344	147,424	9
Textbook Rental Programme	Forms 1-3 Secondary	568	287,418	506
Textbook Rental Programme	Forms K-6 Primary	564	28,531	51

Table 6.5: Social Safety Nets in Education - **St. Kitts and Nevis**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
School Feeding Programme	...	3,500	2,686,835	768
Textbook Rental Programme	99,935	...

Note: Data represents St. Kitts only

Table 6.6: Social Safety Nets in Education - **Saint Lucia**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
School Feeding Programme	Primary & Secondary Schools	6,156	915,748	149
Bursary Programme	Primary Schools	1,955	245,819	126
One off Bursary	Form 1 Students	2,141	1,070,500	500
Transportation Subsidy Programme	Secondary Schools	2,381	4,107,372	1,725

Table 6.7: Social Safety Nets in Education - **St Vincent and The Grenadines**

Programme	Target Population	Number Participating	Total Spent (EC\$)	Cost Per Child (EC\$)
School Feeding Programme	Primary School	6,503
Textbook Rental Programme	Forms 1-3 Secondary	6,594	1,000,000	152



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