

ABSTRACT

An Investigation into the Factors Affecting Parental Involvement of Four Parents of the Students at the Standard Three Level of Happy Hill Boys' Primary School

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This study investigated the factors affecting parental involvement at a primary school in Trinidad and Tobago. It also examined parents' perceptions of their role in their children's education. Data were collected through interviews with four parents of Standard 3 students at the school under study. The findings revealed that while each parent had a different perception of parental involvement, they all believed that it was critical to their children's educational development. They also did not associate assisting with homework and other such activities, with parental involvement, although they had routines to facilitate homework completion and revision. Additionally, all but one of them stated that they were actively involved in their children's education. It was also found that the parents relied heavily on the school to facilitate their involvement, since they believed that the school was inclined to assist parents in typical parenting duties.

Keywords: Case studies; Parent student relationship; Parent attitudes; Trinidad and Tobago