

ABSTRACT

An Investigation of the Readiness of Ten (10) Schools in Western Jamaica for the Effective Implementation of the Health and Family Life Education Programme

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This study sought to investigate the level of preparedness of 10 schools in Western Jamaica for the implementation of the Health and Family Life Education (HFLE) programme. Data were collected from 20 participants comprising principals, vice-principals, guidance counsellors, and teachers from the 10 schools (primary, all-age, and junior high) using questionnaires and interviews. Results showed that the schools had to adjust to additional training sessions, which were met with much scepticism from teachers who seemed to view the HFLE programme as added workload. Principals were faced with some challenges in preparation for the implementation and this led to the redeployment of teachers and rescheduling of timetables.

Keywords: Health and family life education; Curriculum implementation; Programme evaluation; Primary school curriculum; Secondary school curriculum; Jamaica