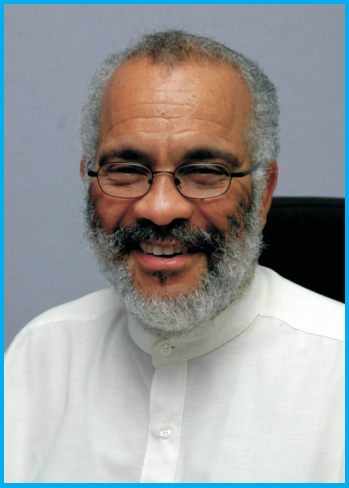
FACULTY OF HUMANITIES AND EDUCATION

Year ending July 31, 2009



Dr. Swithin Wilmot, BA *UWI*, DPhil *Oxf* – Dean

Overview

The Faculty of Humanities and Education maintained its commitment to the major goals of the 2007-2012 University Strategic Plan and pursued various initiatives within the constraints of available resources.

Transformational Academic Initiatives

Teaching and Learning

The Faculty maintained its high reputation for quality teaching and several colleagues with minimum scores of 4.8 out of 5 in the students' assessments exercise received Guardian Life Annual Premium Teaching Awards for 2008.

The Faculty, committed to the infusion of modern technology to the enhancing of teaching and learning, has 162 courses with on line/e-learning components.

The Faculty also worked closely with the Instructional Development Unit (IDU) to develop and improve the pedagogical skills of its teaching staff. Sixteen (16) members of staff representing six of the eight undergraduate teaching departments registered in the Post-graduate Teaching Certificate Programme, and eighty three (83) colleagues, inclusive of graduate students, registered for at least one of the several modules/workshops to enhance teaching and learning effectiveness mounted by the IDU. Among these were Building Learning Communities in Cyber space, Design/Re purposing Courses Online, Teaching Skills Workshops, Writing Instructional Objectives, Becoming a Critically Reflective Teacher, Interactive Multimedia Power Point 1, and Teaching with Technology-The Learner Centered Way.

Turning out the Ideal UWI Graduate

Internships and other out of classroom learning experiences, locally, regionally and internationally, continued to form part of the students' exposure and training in disciplines such as Archaeology, Education, Communication, Library Studies and Modern Languages.

Notably, the Entertainment and Cultural Enterprise Management (ECEM) undergraduate programme, delivered through the Institute of Caribbean Studies, and which is into its second year, is an example of a course of study aimed at preparing a reflective UWI graduate with entrepreneurial skills. The simulation of cultural industry practices in the classroom was complemented this year by the ECEM's first Summer Internship involving various local businesses which provided the students with the opportunity to experience and apply industry practices in a real-world setting.

Concerned about the levels of the analytical and communication skills of students that come to us from the secondary sector, the Faculty requested that the Office of the Board of Undergraduate Studies conduct a Quality Review exercise of the Language Section of the Department of Language, Linguistics and Philosophy which delivers the Foundation Courses in English Language across the campus. The review is the first such and will be held in November 2009, and then sequentially on the other campuses. In the interim, the members of Language section busied themselves in the preparation of a detailed and self assessment report that will inform the review.

The Faculty gave its full support to initiatives to design an effective communication programme that will produce UWI graduates who are critical thinkers, problem solvers and effective communicators. Also, in keeping with the University's Strategic Plan of creating "distinctive graduates for the 21st century", the Language Section is assisting the Faculties of Pure and Applied Sciences and Social Sciences with their Writing across the Curriculum (WAC) and Speaking across the Curriculum (SAC) initiatives.

New Courses and Programmes (Undergraduate)

Four new BA Programmes in Journalism, Digital Media Production, History and Heritage and History and History Education, respectively were approved.

The Caribbean Institute of Media & Communication (Carimac) made significant headway in curriculum restructuring in response to the changing demands for media and communication skills that no longer require discrete entities – radio, newspaper, television, but skills that can work in multiple platforms.

At the core of Carimac's strategic plan is the production of graduates competent in a converged media platform (radio + television + print+ newmedia) and a converged communication platform (public relations+advertising+social marketing+e-commerce). Accordingly, in addition to the new programmes in Journalism, Digital Media Production, two other BA programmes in Integrated Marketing Communication and in Media and Communication Studies, respectively, will be designed for the 2010 academic year.

Significantly, in designing its new programmes Carimac benefitted from inputs from media and communication training institutions and from the media and communication services, and looked at other institutions for benchmarking, including, the National Council for the Training of Journalist in the United Kingdom; the School of Journalism and Communication at the University of Queensland, Australia; the School of Media Arts and Studies at the Scripts College of Communication, Ohio University, USA; and the Department of Journalism Studies, University of Sheffield.

Carimac also pioneered the Faculty's involvement in the Western Jamaica Campus in Montego Bay with its Public Relations programme, and for 2009/10 it will expand its offerings to include the new Digital Media Production programme.

The Departments of History and Archaeology and Educational Studies collaborated in designing the new BA programme, History and History Education, underscoring the synergies attainable across the sections of the faculty. The new programme strengthens both the subject matter and pedagogical and professional preparation in the discipline and teaching of History and the graduate will be recognized as a trained teacher. For the next academic year, other disciplines in literature and modern languages will refine related proposals so that full advantage can be taken of the combined resources and expertise in the faculty.

The Department of History and Archaeology also designed a new BA programme in History and Heritage. Besides the hospitality and tourism industry, graduates will be prepared to serve in private and public sector

organizations, institutions and agencies interested in Caribbean heritage recovery, management, and preservation.

Graduate Studies and Research

Graduate Students Enrollment 2008/09

	PG students 08/09	MPhil (F/T)	PhD (F/T)	Total # of research students (F/T)	% full-time researchers
Humanities	449	76 (42)	44 (14)	120 (56)	46.7
Education	419	35 (11)	20 (6)	55 (17)	31

Graduate Students Graduation 2004-2008

	Total Number of Higher Degrees			
	2004/05	2005/06	2006/07	2007/08
Humanities & Education	232	212	180	166

Faculty	Total No. of Research Degrees Awarded (High Commendation)				
Humanities & Education	2004/05	2005/06	2006/07	2007/08	2008/09 as at July 31
	9 (1)	13 (2)	18 (2)	14 (3)	11 (1) + 2 pending

Trends in throughput rates reflect that the majority of graduate students are part time with financial responsibilities. This remains a major concern. It is hoped that the Campus initiative to markedly increase the value of postgraduate scholarships and departmental awards will reverse the trend. To this end, the Faculty in 2008/09 also increased by 33% the number of departmental awards funded directly from its funds, up to 24 from 16.

Initiatives to strengthen Research supervision and Programme quality

The Dean's Office temporarily resumed responsibility for the Institute of Caribbean Studies (ICS) on August 1, 2008 because of serious concerns about the administration of the Cultural Studies Graduate programme and the inadequate monitoring of the large number of research students (57) involved. The Deputy Dean was designated to oversee and regularize its administrative operations and one of the main tasks was to ensure appropriate supervision and monitoring. To enable this, the decision to suspend the intake of new students for 2008-2009 has been extended to the 2009-2010 academic year. Meanwhile, Advisory Committees have been nominated, non-functioning supervisors replaced, some supervisors changed and full time ICS academic staff have been assigned active supervision or co-supervision of students.

Various meetings were also held with ICS faculty and graduate students, the Campus Coordinator for Graduate Studies and Research and Pro Vice Chancellor Ronald Young. An important outcome of these meetings is the decision to adopt the MA in Cultural Studies as originally agreed and as currently implemented at the Cave Hill and St. Augustine campuses. This will help to address inadequacies in the preparation of students for undertaking research projects. It was also agreed that greater rigour will be exercised in the selection of future applicants.

Generally, there has been a significant improvement in student morale in the ICS, best evidenced by the fact that for the first time four students presented as a panel entitled, "The Politics and Aesthetics of Caribbean Culture", at the annual Caribbean Studies Association Conference held in Kingston, June 1-5, 2009. Also, the Quality Review of the ICS, under the auspices of the Board of Undergraduate Studies between April 6 and 9, 2009, has greatly assisted the Staff in coming to a better understanding of their role in the streamlined and stabilized Cultural Studies Programme.

In the coming academic year, the Faculty intends to work closely with the Campus Coordinator for Graduate Studies and Research to further streamline the administration of Graduate matters in the other departments in the Faculty.

Significant/Path Breaking Research

The research of the graduate students in the Institute of Caribbean Studies covers a range of topics of an interdisciplinary nature with much contemporary relevance. These include the visual arts and architecture, sports, story-telling, music and dance, fashion, theatre and cultural tourism. Many of the students are cultural practitioners with years of experience in their fields and the ICS provides them with a forum through which to add to the written repository of knowledge about Caribbean cultural expressions. The work of the graduate students is complemented by the research of the staff members who are establishing a name for themselves locally and internationally as scholars of Caribbean popular culture.

At the Mona Research Day Awards Ceremony in January 2009, Dr. John Bewaji, with six publications, including the book, An Introduction to the Theory of Knowledge - A Pluricultural Approach, received the Principal's Award as the Most Outstanding Researcher. Dr. Kathleen Monteith received the Award for the Best Research Publication (Book) for, Depression to Decolonization, Barclays Bank (DC)) in the West Indies 1926-1962, and Dr. Jenny Jemmott received an award for the Best Research Publications (Article) for the essay, "Recovering the Lost: Efforts at Reuniting Victims of Forced Separation after 1834. Some Case Studies from Jamaica, 1834-1860", published in the *Journal of Caribbean History*. Professor Zellynne Jennings-Craig and a team from the School of Education's project on "Absenteeism and Performance in the Primary Schools" won the Award for the Project Attracting the Most Research Funds, and the Project on Financial Literacy led by Roderick Sanatan and a team from Carimac won the Award for the Research Project with the Most Business/Economic/Development Impact.

Other research initiatives include Dr. Kathryn Shields-Brodber's ethnographic research on discourse practices in Jamaica, Dr. Michele Stewart's research on Jamaican Creole and Language Education and Dr Marjan De Bruin's research on HIV Prevention by way of specialized communication and Drs. Jossett Lewis Smikle's and Paula Daley-Morris' work on Across-the-Board Standards in Jamaican Primary Schools.

Worthy of special mention is Dr. Matthew Smith's book, Red and Black in Haiti: Radicalism, Conflict, and Political Change, 1934-1957, published in May 2009. The book is receiving excellent reviews in very

prestigious Journals and is already required reading for students of Haitian, Caribbean and Latin American Politics in several Universities.

National and Regional Outreach

This report highlights five initiatives in the School of Education (SOE) with significant local and regional impact.

First, the Joint Board of Teacher Education (JBTE) carried out its mandate of institutional strengthening services for teachers colleges in Jamaica, Belize, Cayman and in the Turks and Caicos islands.

Second, the Caribbean Centre for Teacher Training (CETT) Project which reinforces the competence of primary school teachers in literacy education, maintained its activities in eight Commonwealth Caribbean countries, including Jamaica. The project, which provides innovative leadership and develops materials to strengthen reading instruction in the Grades 1-3, utilizes information and communication technology to facilitate information sharing among institutions and to increase the scope of teachers' access to training. A total of 208 schools (43 in Jamaica), 978 teachers (241 in Jamaica) and 22,053 students (8,500 in Jamaica) have benefitted from the project.

Third, in July 2009, SOE and CXC entered into a collaborative Agreement that provides graduate students in the SOE with access to CXC data for their research, as well as supervision from approved CXC staff. CXC staff will also have access to the SOE's facilities for their research.

Fourth, the SOE hosted a forum on "Tertiary Education at the Crossroads" on May 7, 2009, focusing on the role of Tertiary Education in National Development and the Financing of Tertiary Education. Participants included colleagues from Jamaica's Tertiary Institutions, the Ministry of Education and the Planning Institute of Jamaica.

Fifth, in keeping with SOE's strategic decision to offer professional development courses for teachers and allied professionals, the SOE put on a seven day workshop from July 2-10, 2009 on **"Teaching Mathematics at the Early Childhood and Primary Level,"** with guest presenter Professor Dionne Cross, from the Indiana University, USA. The overall evaluation of this workshop by the 22 participants was very positive.

The Faculty also cemented its partnership with the Open Campus by way of the online BEd Degree that draws on various departments in the Faculty for content and/or professional courses.

The Faculty's long standing support for the Caribbean Examinations Council's CSEC and CAPE examinations continued with colleagues serving as Chief and Assistant Chief Examiners in respective disciplines, and Departments mounting workshops for teachers and students in support of the respective syllabi.

Finally, Carimac's Public Relations Programme was among those that pioneered at the Western Jamaica Campus in Montego Bay.

New Initiatives in International Collaboration

In addition to longstanding exchange programmes across the disciplines in the Faculty with universities in Europe, North America, Latin America and the Caribbean, I note the following new initiatives.

The Science, Mathematics and Information Technology (SMIT) Centre, Department of Educational Studies, and the University of Reading have agreed on an important initiative that aims to improve Mathematics and Science teaching in Jamaican schools. It involves 25 Jamaican teachers participating in a summer programme at Reading in June 2010, as well as Reading putting on a follow-up distance learning course on their return to Jamaica. It is also anticipated that there will be joint projects between the SMIT Centre and Reading as a direct result of the programme.

In partnership with Taiyuan University of Technology, China, a Confucius Institute Centre in Jamaica was established at the Mona Campus. Under the umbrella of the Department of Modern Languages & Literatures, the Institute promotes Chinese Culture and Language (Mandarin). On February 12, 2009, Dr. Courtney Hogarth, a Jamaican from the Central Academy of Fine Arts in Beijing, delivered the Inaugural Lecture of the Confucius Institute, entitled "Language, Learning and the Future", and on April 14, 2009, Dr. Keith Lowe, former Director of the Chinese Cultural Center of Greater Toronto, gave the second Confucius Institute Lecture on "Hakka Castle Dwellings: World UNESCO Heritage".

The International Students Office is also in active dialogue with Department of History and Archaeology and Colgate University that

will have students from Colgate spending a semester on the Mona Campus once every two years.

Discussions are also well advanced for the setting up of a student and staff exchange programme between the Faculty of Humanities and Education and the Latin American Center at the Freie Universitat Berlin.

Infrastructure

The year saw improvements. Four pagodas providing new spaces for students for learning were erected, and there was significant refurbishing and expansion of the bathroom facilities that were pressured from increased student numbers. We are grateful to the Administration for these initiatives. The Faculty also effected modest refurbishing of some faculty offices and the acquisition of new furniture for classrooms.

However, the challenges to accommodate the increased intake of students in the recent past remain, and the resulting shortage of space threatens sustaining the quality of programmes offered by some departments. Indeed, some academic staff offices are shared and this affects the ability of staff to perform their required counseling and student advising functions in privacy.

The Faculty's approach is guided by the reality of limited additional resources and the improved utilization of what already exists. With our commitment to our students as our main resource, we seek incremental improvement while visioning the possible when additional resources become available.

Awards Received By Staff

Emeritus Professor Mervyn Morris

- Order of Merit

Dr. Halden Morris

- Prime Minister's Medal for Excellence in Service to Education (2009)
- Institute of Electrical & Electronics Engineers (IEEE) USA – Professional Service Award, (2008)

Dr. Marcia Stewart

- Prime Minister's Medal for Excellence in Service to Education (2009)

Ms. Joan Tucker (recently retired)

- Prime Minister's Medal for Excellence in Service to Education (2009)

Ms. Mary Gray (Administrative Secretary)

- UWI 60th Anniversary Meritorious Award for Outstanding Service to UWI (2008)

CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION (CARIMAC)

Canute James, BA, PhD *UWI* **– Director**

HIGHLIGHTS OF WORK IN THE DEPARTMENT

The work of the department in the 2008-2009 academic year continued to be related to the reforming of its curricula at the undergraduate level, and planning for similar changes at the graduate level.

The work was aimed at upgrading the skills of graduates to meet the changing needs of a dynamic media and communication industry, while equipping them with the skills for analytical, critical, and creative thinking and problem-solving skills.

The undergraduate programme currently allows specialisations in six areas: Public Relations, Social Marketing, Multimedia, Radio, Television and Print and Online Journalism. Significant work has already been done to replace the current BA in Media and Communication with four offerings that will more specifically meet the current demands of media and communication. During the year the University approved two of the Institute's new programmes:

- BA in Digital Media Production, and
- BA in Journalism

The BA in Digital Media Production will be offered at the Western Jamaica Campus in the 2009/2010 academic year, and at the Mona Campus in the 2010/2011 academic year. The BA in Journalism will also be offered at Mona in 2010/2011.

The Institute plans to offer two other new undergraduate programmes:-

- BA in Integrated Marketing Communication and
- BA in Media and Communication Studies

Work on these will be concluded in 2009/2010 when they will be submitted for approval.

The Institute's work in the past academic year to improve the quality of its graduates has been supported by efforts to improve work experience for students through its internship programme. The internships are intended to expose students to the working world of media and communication, and to introduce them to the application of critical thinking and content creation skills to the practice of media and communication disciplines.

Students were interned in the past academic year with regional media and communication houses in Jamaica, St Vincent and the Grenadines and Trinidad and Tobago. Interns were also placed in the United States and the United Kingdom.

Debriefings with interns indicated that the practice continues to provide a valuable insight into professional media and communication practices that significantly assist in improving the quality of the Institute's graduates.

The Institute expanded its programme of activities in the past year to respond to its main stakeholders in media and communication services that require immediately competent graduates. The dynamic nature of media and communication – in technology, structure and demand for skills – requires close collaboration between CARIMAC and media and communication services.

Consequently, the Institute began the creation of small advisory committees – in the form of mixed commissions – for each of the disciplines to be pursued in the reformed curricula.

The role of these Advisory Committees, broadly, is:-

- Updating on CARIMAC's offering, opportunities and challenges;
- Updating on technological changes and demands for skills in the market;

- Advising and getting input for new programmes and courses;
- Identification of competent media and communication skills that can strengthen teaching;
- Assisting with student internships and other work experience opportunities for students;
- Identifying and exploiting opportunities for scholarships and bursaries for students of media and communication.

The Institute's Graduate Programmes Unit continued to revise the delivery of its programmes to enhance the research capabilities of students. This included a more tailored and thorough preparation in the Research Methods course offered in both the Communication for Social and Behaviour Change and Communication Studies Programmes. A course in Academic Reading and Writing was introduced to assist students to write and argue logically.

The Unit also completed a review of the taught component in the MA programmes. It also continued discussion on the drafting of new programmes, including Integrated Marketing Communication, Digital Media Production and Journalism.

PAPERS PRESENTED

Carr, Robert

- "Policies and Areas for Attention by Civil Society's Participation in the National Response." Ministerial Meeting on HIV and Development in Latin America and the Caribbean ECOSOC Annual Ministerial Review, Jamaica, June 2009.
- "Human Rights, Social Justice, and Homophobia: Implications for Action on HIV & AIDS." Fifth Summit of the Americas Civil Society Forum, Social Innovation and Implementation: Citizens in Motion, April 2009.
- "Negotiating Culture, Building Support for Human Rights: The Case for the Caribbean." Launch of the UNFPA Global Report, Mona, Jamaica, November 2008.
- "Reaching the Hardly Reached." International AIDS Society and the National Minority Council, United States Conference on AIDS, Miami Beach, Florida, September 2008.

- "Vulnerability of young men who have sex with men (MSM)." International AIDS Society and the National Minority Council, United States Conference on AIDS, Miami Beach, Florida, September 2008.

Ellington, Fae

- "Convergence and the Survival of Mass Media in the 21st Century." 2009 Caribbean Culture and Media International Conference. UWI/Clark Atlanta University. Kingston, Jamaica. July 6-8, 2009.

James, Canute

- "Writing for Broadcast Media." 2009 Caribbean Culture and Media International Conference. Clark Atlanta University/ University of the West Indies. Kingston, Jamaica. July 6-8, 2009.
- "Globalisation and Media Convergence: Implications for Industrial Relations." A Sub-Regional Capacity Building Programme for National Employers' Organisations in the Caribbean. Caribbean Academy for the Management of Employers' Organisations, International Labour Organisation. Kingston, Jamaica. July 3, 2009.
- "The Role of the Media in Human Development." UNFPA Media Sensitisation Work on Population and Development Issues. Kingston, Jamaica. July 14, 2009.
- "The Media: Getting your Message Out." A Sub-Regional Capacity Building Programme for National Employers' Organisations in the Caribbean. Caribbean Academy for the Management of Employers' Organisations. International Labour Organisation. Kingston, Jamaica. June 29 - July 3, 2009.
- "Designing the Journalist. An Assessment of UNESCO's Model Journalism Curricula." UNESCO Regional Consultation on Journalism Training. Bridgetown, Barbados. October 1-3, 2008.

Prendergast, Patrick

- "The effect of media on public health policy." Third Conference on Advancements in Medicine 2009: Ocho Rios, Jamaica. February 26, 2009.

PUBLICATIONS

Books

* Christine Barrow, Marjan de Bruin, Robert Carr (Eds.) (2009) Sexuality, Social Exclusion and Human Rights. Ian Randle Publishers, Kingston. (360 pages)

Book Chapters

* Barnes, Corinne. (2009). Effective Reporting on HIV and AIDS. In: Responsible Reporting on HIV and AIDS: A Guide for Jamaican Media Workers. Panos Caribbean. Kingston.

* Barnes, Corinne. (2009) Doing the Research. In: Responsible Reporting on HIV and AIDS: A Guide for Jamaican Media Workers. Panos Caribbean. Kingston.

* Carr, Robert (2008), Citizenship and Subalternity within Globalisation: Dilemmas of the Public Sphere, Civil Society and Human Rights in the Periphery. Caribbean Culture: Soundings on Kamau Brathwaite. (Ed) Annie Paul, University of the West Indies Press, Jamaica, Pp. 403-421.

* Ellington, Fae. (2009). Doing the Interview. Responsible Reporting on HIV and AIDS: A Guide for Jamaican Media Workers. Panos Caribbean. Kingston.

* Ellington, Fae. (2009). Ethical Issues Relating to HIV Reporting – Photography. Responsible Reporting on HIV and AIDS: A Guide for Jamaican Media Workers. Panos Caribbean. Kingston.

* Bruin de, Marjan (2008). Jamaica Adolescents Sexual Behaviour Analysed – A Gender Perspective in: Dorothy Roberts, Rhoda Reddock, Dianne Douglas and Sandra Reid (Eds.) Sex, Power, and Taboo: Gender and HIV in the Caribbean and Beyond, Kingston: Ian Randle Publishers. Pp. 191-215.

* Carr, Robert (2008). Financing HIV and AIDS Interventions: Implications for Gender Equality. Small Change or Real Change? Commonwealth Perspectives on Financing Gender Equality. (Eds.) Tina Johnson, Gender

Section, Social Transformation Programmes Division, Commonwealth Secretariat, London, Pp. 145-172.

Articles

* **James, Canute** Caribbean nations to sign EU accord, Financial Times of London. October 14, 2008

PUBLIC SERVICE

Corinne Barnes

- Member, accreditation committee for a tertiary institution, University Council of Jamaica.
- Coordinator, local organising committee for Caribbean conference of the World Association of Christian Communication.
- Member, Caribbean Regional Executive Council, World Association of Christian Communication
- Regional Coordinator, Global Media Monitoring Project
- Member, Panos Caribbean Advisory Council
- Member, board of Women's Media Watch

Mel Blake

- Member, National Steering Committee for Digital TV Switchover, Ministry of Information and Telecommunications
- Member, board of directors, Aeronautical Telecommunications, Ministry of Public Utilities and Transport
- Member, board of directors, KOOL FM

Robert Carr

- Board Member, Jamaica AIDS Support for Life
- Co-Chair of the Board, Caribbean Vulnerable Communities Coalition
- Member, Caribbean Treatment Action Group, Collaborative Fund for HIV Treatment Preparedness
- Inter-Agency Group on Gender and HIV/AIDS, United Nations Development Fund for Women, Caribbean Office

- Chair, PANCAP/UNAIDS Advisory Group, Vulnerable Communities Project
- Member, Working Group on Masculinities, Social Policy and Gender Equality
- Member, UNAIDS Reference Group on HIV and Human Rights

Marjan de Bruin

- Member, board of Roots FM, Community radio station, Kingston, Jamaica
- Deputy Chair, HARP, UWI Mona
- Member, PANCAP/ UNAIDS Pan Caribbean HIV Forum Technical and Programme Sub-committee
- Member, CARICOM's Regional Technical Working Group on Stigma and Discrimination
- Member, CARICOM/PANCAP's Technical Working Group on developing a regional communication strategy for PANCAP.
- Member, Scholarly Review Committee, IAMCR
- Co-chair, Working group Health, Communication and Change, of the International Association for Media and Communication Research (IAMCR)

Fae Ellington

- Member, Local Organising Committee, Annual General Assembly, Caribbean Broadcasting Union.
- Member, accreditation committee for a tertiary institution, University Council of Jamaica.

Canute James

- Member, Local Organising Committee, Annual General Assembly, Caribbean Broadcasting Union.
- Member, executive committee of the Association of Caribbean Media Workers.
- Chief Judge, Media Workers Association of Grenada Annual Awards
- Judge, UNFPA Caribbean Media Awards.
- Judge, Press Association of Jamaica Annual Awards.

Patrick Prendergast

- Member of the UWI HIV-AIDS Policy implementation Committee.
- Chairman, Board of Management, Essex Hall All Age School

DEPARTMENT OF HISTORY AND ARCHAEOLOGY

Professor Waibinte Elekima Wariboko, BA *Port Harcourt-Nigeria*, **MA** *Ibadan-Nigeria,* **PhD** *Birm* **– Head of Department**

WORK OF THE DEPARTMENT

Teaching and Curricula Development

The Department, during the year under review, innovatively and successfully undertook the routine core activities of undergraduate and postgraduate teaching, including postgraduate research supervision and curricula development, in an atmosphere of collegiality. To enhance the learning experiences of students through the use and application of cutting-edge information technology in teaching delivery, the Department acquired two new laptop computers, a camcorder, and two projectors. Enhancing the prevailing client-centered approach in teaching delivery with these facilities yielded handsome dividends: for example, the overall valuation of teaching strategies by students reached an excellent new high during the year under review.

In terms of quality assurance and curricula development these undergraduate courses, having been taught for five years, were reviewed and redesigned where necessary and appropriate: H20F, H20G, H21D, H30C, H30H, H30Q, and H30M. The review of the remaining undergraduate courses will be completed during the course of this academic year, 2009/10. Before the close of last academic year, the Department secured approval for a new degree programme: BA History and Heritage. With this development there are now 5 first degree programmes within the Department: BA History Major, BA History Special, BA History and Archaeology Major, BA History and Archaeology Special, and BA History and Heritage. Arrangements are well advanced, in concert with the Department of Educational Studies,

to also secure approval for a double- major degree: BA History and History Education.

The Department has also put in place arrangements to readjust the shortfall in the amount of credits currently assigned to its taught postgraduate degree programmes – MA History, and MA Heritage Studies. The rate of throughput in the taught Masters, particularly in the research degrees (MPhil & PhD), has been too modest due to a number of reasons not worth detailing here. Mrs. Suzanne Francis-Brown, among those in the later group, completed and successfully defended her PhD dissertation during the academic year under review. The weekly staff/postgraduate seminars, including the efforts of research-project supervisors, added much value to the learning experience of postgraduate students. Those who made presentations at these seminars, for example, often got the beneficial critical inputs from members of staff. These exercises, in concert with the efforts of research-project supervisors, facilitated the completion of many projects within the Department.

Archaeology

The partnership between the archaeology unit of the Department and the DACCS Programme (Digital Archaeological Archives of Comparative Slavery) of the University of Virginia in the United States has been very beneficial indeed. At the beginning of 2009, with the support of the Principal's Office and the financiers of the DACCS Programme, work resumed on the unfinished excavation of the erstwhile "Papine/Mona Slave Village" site on the Mona Campus. Funds permitting, this project could be completed in January 2010. These excavations, as avenues for acquiring practical field experiences in the discipline of archaeology, were immensely useful to the undergraduate and postgraduate students of the Department. Mr. Ivor Conolley, the first PhD candidate in archaeology and a beneficiary of these field schools, is almost set to submit his dissertation for examination. Dr. Suzanne Francis-Brown, who recently completed and defended her dissertation, was awarded a six-week fellowship by our overseas partners to study "the myriad issues surrounding the interpretation and replication/reconstruction of slave dwellings in the Caribbean and United States." Dr. Francis-Brown, given the benefits accruing from this fellowship, could be an invaluable asset to the Mona Campus Heritage Committee.

Social History Project

Under the aegis of the Department, the Project successfully organized a two-day symposium (24th to 25th October, 2008) on *Heritage Management and Preservation.* The symposium brought together scholars, cultural entrepreneurs, interested private and public sector institutions actively involved in heritage preservation and management in the Caribbean to discuss and share experiences. The vetting arrangements to publish some of the papers presented, including others that were invited after the symposium, is now underway. The proposed publication is expected to enrich the readings available to students taking courses in the newly approved history and heritage degree programme.

The Department, during the academic year under review, made two new desktop computers available to the Social History Project to facilitate its work as a research and data-gathering outfit. Students, particularly postgraduate students, have taken advantage of the resources available in the Project office -written archival materials, oral tape recordings, a rich collection of past postgraduate research essays, and the newly acquired computers- to enhance their learning experience and academic productivity.

The 25th Annual Elsa Goveia Memorial Lecture

The 25th Annual Elsa Goveia Memorial Lecture –"The Struggle for the Cultural Soul of Jamaica after Morant Bay" – was delivered by Professor Brian Moore (John D. and Catherine T. MacArthur, Professor of History and Director of the African and Latin-American Studies Programme at the Colgate University, New York, United States). The lecture, which was attended by well over 200 persons from within and outside of the Mona Campus, was well received and also attracted interesting media reviews.

Public/Professional Outreach

In April 2009 the Department hosted a series of lectures on the Mona Campus to assist candidates preparing for the Caribbean Advanced Proficiency Examinations (CAPE). This exercise is an annual event involving no less than eight lecturers in the Department; and, bearing in mind the significance of these lectures for the development and understanding of history at the high school level, arrangements are

currently underway to produce a textbook on the themes annually dealt with.

Between 31st July and 1st August 2009, the Department participated in a landmark event of national significance: "The 13th Anniversary of Emancipation Jubilee" organized by the Jamaica National Heritage Trust. Under the theme "Echoes of Our Past" the Department displayed artifacts and didactic posters, including audiovisual materials, on various aspects of the nation's history and heritage: traditional pot-making, a synoptic account of the Tainos, the transatlantic trade in enslaved Africans, and the "Papine Slave Village" excavations. These presentations and exhibitions were well received by the organizers of the event and members of the wider public.

Staff Matters

Drs. Kathleen Monteith and Jenny Jemmott were among other distinguished recipients of the "Principal's 2009 Research Day Awards" on the Mona Campus. The publications of Monteith and Jemmott were subsequently highlighted in the *Research for Development: Recognizing Outstanding Researchers* (Office of the Principal: University of the West Indies, Mona, 2009). The works of Monteith were also featured in *The Pelican* (2009) – a UWI wide publication sponsored by the Office of the Vice Chancellor. Drs. Aleric Josephs and Veront Satchell were on sabbatical leave during the academic year under review. Dr. Allister Hinds' secondment from the Department to the Office of the Campus Registrar, as the Director of the Human Resources Management Division, was renewed for another year. For that reason, the services of his replacer, Dr. Henrique Okenve, had to be retained by the Department. Research and publication as highlighted below, another core segment of reporting on staff-related matters, was quite impressive indeed during the 2008/09 academic year.

PAPERS PRESENTED

Sultana Afroz

- "Women in Islam: Myths and Realities" Conference on *Theologising Women:* Speaking across Traditions organized by The Women and Development Unit (WAND), UWI, Hillcrest Retreat Centre, Brown's Town, St. Ann, March 20, 2009.

Jonathan Dalby

- "Heritage of Empire: The Jamaica Constabulary Force and its Predecessors in the Nineteenth Century", Social History Project Heritage Conference, Mona, October 2008.
- "A 'Cinderella Service'?: The Organization and Personnel of the Jamaican Police before and after 1865" Department of History and Archaeology Staff-Graduate Seminar, UWI Mona, November 28, 2008.
- "Imperfect in its construction and defective in its working?": Jamaican Juries and the Jury System before and after Emancipation" Department of History and Archaeology Staff-Graduate Seminar, UWI Mona, March 27, 2009.
- "The Palladium of Liberty?: Trial by Jury in Nineteenth-Century Jamaica" Association of Caribbean Historians Conference, Guadeloupe, May 11, 2009.

Wigmoore Francis

- "The Emancipation War" The Liberty Hall Annual Symposium: 2008.
- "Miscellaneous Messianic and Millenarian Movements: (Mis)Representations, Politics, and Identity" Association of Cultural Studies Conference, Jamaica, 2008.

Dave Gosse

- "Enslaved Women, Immorality and the Ethics of Resistance" Association of Caribbean Historians, Saint Francois, Guadeloupe, May 2009.
- "Absenteeism and Plantation Management in Early Nineteenth Century Jamaica" Staff-Postgraduate Seminar, Dept of History and Archaeology, UWI-Mona, October 2008.

Aleric Josephs

- "The Articulation of ODL and Face-to-Face: Teaching History to Teachers" 33rd International Conference on Improving University Teaching" Glasgow, Scotland, August 1, 2008.

- "Rebel Woman: The Role of Enslaved Women in Resistance" Annual Lecture Series for Students, The Institute of Jamaica, March 10, 2009.
- "The Life of the Taino" Shorthood Teacher's College, Jamaica, September 28, 2009.
- "The Tainos - First Jamaicans" Mico University College, May 5, 2009.
- "Women in Jamaica's Black Resistance" the University of Cologne Study Abroad Programme students, UWI, Mona, August 25, 2009.

Kathleen Monteith

- "Innovation or Conservatism: The Barclays Overseas Development Corporation in the West Indies, 1951-1961" Department of History and Archaeology Staff-Graduate Seminar, UWI-Mona, April 3, 2009.
- "Researching Barclays Bank (DCO) in the West Indies" 34th Annual Conference of the Association of Caribbean Studies June 1-5, 2009.

Enrique Okenve

- "Wa kobo abe, wa kobo politik": Three Decades of Social Paralysis and Political Immobility in Equatorial Guinea." Conference Between Three Continents: Rethinking Equatorial Guinea on the Fortieth Anniversary of its Independence from Spain. Hofstra University, New York, USA, April 2, 2009.

James Robertson

- "'Here his Grace ... resides': the role of the Royal Governor in English Jamaica, 1661– c.1720", Reading Conference on Early Modern Studies: Authority and Authorities, Reading University, July 8, 2009.
- "Fighting Jamaica's First Maroon War: Soldiers' Journals and the Nature of Colonial Campaigning" Early American Seminar, Newberry Library, Chicago, May 21, 2009.
- "The Experience and Imagination of a Slave Revolt: The Uprising in St. Mary Parish, Jamaica, in 1765" History

Workshop, University of Chicago, May 13, 2009 and Early American Writing Group, De Paul University, Chicago, February 27, 2009.

- "Victorian 'Restorations': Reconfiguring the Cathedral in Spanish Town" 8th Symposium of the Archaeological Society of Jamaica, UWI, Mona, April 16, 2009.
- "Competition between Jamaica's Eighteenth-Century Towns: The Hopes of 'Second Cities'" Conference on The Eighteenth-Century Cosmopolis: Stony Brook University, Manhattan Campus, New York, October 23-24.

Sabrina Rampersad

- "Joint DAACS/UWI Excavations at the Papine Slave Village: Preliminary Results" 8th Symposium of the Social History Project, UWI, Mona, October 24, 2008.

Verene Shepherd

- "Slavery, Shame and Pride: Debates over the marking of the bicentennial of the passing of the British Abolition Act" 5th Biennial ASWAD Conference, Ghana, August 2-6, 2009.
- "Writing History Textbooks for Caribbean Schools" SEPHIS/UWI/Policy Dialogue Workshop, UWI, St. Augustine, June 10, 2009.
- "Unity and Disunity, Creolization & Marronage in the Atlantic World" Research Symposium on Problems of Categorization in Creole Societies: UWI-Mona, April 20, 2009.
- "Research and Writing the Caribbean: Problems and Possibilities for the Historian" Institute of Latin American Studies, University of London, March 13, 2009.
- "Spain in Jamaica" Symposium: "Uncovering Spain in Jamaica" Liberty Hall, Jamaica, November 30, 2008.
- "The Freedom Monument Project and the Archaeology of Black Memory" Symposium "Art and History" Free University, Berlin, November 19, 2008.
- "More than Statistics: Experience Memory, Legacy in Migration Studies" Regional Seminar on Migration and Human

Trafficking in the Caribbean, Alhambra Inn, Jamaica, November 27, 2008.

- "You don't have to Say you are Sorry: Apologies, Regrets, Reparation; the Jamaican Case" UNED, Madrid Reparation Conference, October 11, 2008.

Veront Satchell

- "Land Tenure and Land Disputes in Jamaica 1838-1938" The First Bowman Expedition and Annual Conference of the American Geographical Society (AGS) Oaxaca, Mexico, August 11-15, 2008.

Matthew J. Smith

- "Haitian History in the Context of Strategic Culture" Workshop on Haitian Strategic Culture, Intercontinental Hotel, Miami, FL. August 6, 2009.
- "Flags, Freedom, and Fate: Haitian Radicalism and the Postoccupation Experience" Haitian Heritage Museum, Miami, FL. July 2009.
- "Politics and Resistance in Twentieth Century Haiti" Haitian Summer Institute, Florida International University, Miami, FL. July 1, 2009.
- "Abraham Lincoln and Caribbean Emancipation" Presentation Abraham Lincoln: A Legacy of Freedom at the Information Resource Center, United States Embassy, Kingston, March 30, 2009.
- "Waves of Sound: Music and Migration in the Northern Caribbean" Research Symposium on Problems of Categorization in Creole Societies: Heritage, Appropriation, Innovation UWI-Mona, April 20, 2009.
- "A Party of Exiles: The Haitian Progressive Party and Jamaica" Department of History and Archaeology Staff/Postgraduate Seminar Series, November 21, 2008.
- "Haiti as an Anomaly?: Haitian Leadership in Historical Perspective" 20th Annual Meeting, Haitian Studies Association, Montrouis, Haiti, November 8, 2008.

Swithin Wilmot

- "'The Politics of Christianity': White Baptists and Black Voters in Post-Slavery Jamaica" International conference Relations of Difference: The Dynamics of Conflict in Global Perspective, Leibniz University of Hannover, Germany, July 1-3, 2009.

Waibinte Wariboko

- "The Afro-Caribbean Diaspora in Reverse and its Implications for the Development of Christianity in Igboland, Southeastern Nigeria, 1895-1925" Staff/Postgraduate Seminars, Department of History and Archaeology, UWI-Mona, September 26, 2008.

PUBLICATIONS

Books and Monographs

James Robertson

* Sabrina R. Rampersad and James C. Robertson (eds.), Caribbean Archaeology and Material Culture , *Caribbean Quarterly* 55:2, June 2009.

Sabrina Rampersad

* S.R. Rampersad and James C. Robertson (eds.), Caribbean Archaeology and Material Culture , *Caribbean Quarterly* 55.2, June 2009.

Matthew J. Smith

* Red and Black in Haiti: Radicalism, Conflict, and Political Change, 1934-1957, Chapel Hill: University of North Carolina Press, 2009.

* Associate Editor (Caribbean Section), International Encyclopedia of Revolution and Protest: 1500-Present, 8 vols. General Editor, Emmanuel Ness, Malden, MA: Wiley-Blackwell, 2009.

Verene Shepherd

* Verene A. Shepherd, Livestock, Sugar & Slavery: Contested Terrain in Colonial Jamaica, Kingston: Ian Randle Publishers, 2009

Refereed Journal Articles and Book Chapters

Sultana Afroz

* "The Manifestation of Tawhid: The Muslim Heritage of the Maroons in Jamaica," in Paulette A. Ramsay et al (eds.), Blooming with the Pouis: Critical Thinking, Reading and Writing across the Curriculum, Kingston: Ian Randle Publishers, 2009, 237-249

* "Women in Islam: Myths and Realities," Judith Soares & Vivette Jennings (eds.), Speaking Across Traditions, Barbados: The Women and Development Unit, The UWI Open Campus, 2009, 20-39

Aleric Josephs

* "Through Women's Eyes: Architectural Sketches of the West Indies" *Caribbean Quarterly* Vol. 55, 2 (2009) 131-150

James Robertson

* "Giving Directions in Spanish Town, Jamaica: Comprehending a Tropical Townscape" *Journal of Urban History* 35:5 (2009), 718-742.

* "Re-Imagining Public Space: Jamaica's Main Square 1534-2000" *Caribbean Quarterly*, 55:2 (2009), 113-130.

* "Late Seventeenth-Century Spanish Town, Jamaica: Building an English City on Spanish Foundations" *Early American Studies* 6:2 (2008), 346-390.

* "'The first of August, 1838, never to be forgotten through all generations': Recalling Emancipation in Spanish Town" *Jamaica Journal,* 31:1-2, (2008), 44-52.

Sabrina Rampersad

* "Introducing Tell Gabbara: New Evidence for Early Dynastic Settlement in the Eastern Delta" *The Journal of Egyptian Archaeology* #94 (2008) 95-106

* "Targeting the Jamaican Ostionoid: The Blue Marlin Archaeological Project" *Caribbean Quarterly* 55, #2 (2009) 23-41

Veront Satchell

* "Colonial Injustice: The Crown v. Bedwardites, 27 April 1921," in Horace Levy (ed.), The African-Caribbean Worldview and the Making of Caribbean Society, Kingston, UWI, Press, 2009

Matthew Smith

* "Haiti: Protest and Rebellion in the Twentieth Century," in Emmanuel Ness (ed.) International Encyclopedia of Revolution and Protest: 1500-Present, Malden, MA: Wiley-Blackwell, 2009, 1514-21.

* "Jacques Roumain," in Emmanuel Ness (ed.), International Encyclopedia of Revolution and Protest: 1500- Present, Malden, MA: Wiley-Blackwell, 2009, 2872

Verene Shepherd

* "The Monument as Public Archive", *Jamaica Journal,* Vol. 31: 3 (December 2008) 34-38

* "Women and the Abolition Campaign in the African Atlantic", *Journal of Caribbean History*, Vol. 42: 1 (2008) 131-153

* "You don't have to say you are sorry…?: Apologies and Regrets during the Bicentennial of the Abolition of the British Transatlantic Trade in Africans", *Internet J. of African Renaissance Studies- Multi-, Inter – and Transdisciplinarity,* Vol. 3: 1 (2008) 130-140

* "Marginality and Livestock Farmers in Jamaica" Paulette Ramsay, et. al., eds., Blooming with the Pouis: Critical Thinking Reading and Writing Across the Curriculum Ian Randle Pubs, 2009, 188-194.

* "Miedos e inseguridades en Jamaica: El diario de Lady Nugent", in Rina Caceres & Paul Lovejoy (eds.,) Haiti: Revolucion y emancipacion, UCR: Costa Rica, 2008, 18-28

* "Sir Anthony Musgrave and the Institute of Jamaica: Permanent Relationship or Time for a Divorce?," *Jamaica Journal* Vol. 32; 1&2 (August 2009) 56-65

Swithin Wilmot

* "The Morant Bay Rebellion," in Immanuel Ness (ed.), The International Encyclopedia of Revolution and Protest 1500-the Present. Oxford: Wiley-Blackwell, 2009, 2320-3

Waibinte Wariboko

* "The Emasculation and Transformation of Indigenous Governance and Leadership Structures in the Niger Delta, 1848-1960" in A.A. Derefaka & A.M. Okorobia (eds.) The Future of the Niger Delta: The Search for a Relevant Narrative, Port Harcourt- Nigeria: Onyoma Research Publications, 2008, 95-122.

Non-Referred Articles

Jenny Jemmott

* "Recovering the Lost: Efforts at Reuniting Victims of Forced Separation after 1834- Some Case Studies from Jamaica, 1834-1860" in Rose Cameron (ed.) Research for Development: Recognizing Outstanding Researchers 2009. UWI, Mona Campus, 2009, 8-11.

James Robertson

* "Xaymaca – Life in Spanish Jamaica" *Georgian Jamaica* (Spring/Summer 2009) 8-10.

Book Reviews

Patrick Bryan

* B.W. Higman, Jamaica Food: History, Biology, Culture, Kingston: University of the West Indies Press, 2008, Review in: *Jamaica Historical Review* (vol.XXIV, 2009) 56-59.

Sabrina Rampersad

* L. G. Atkinson (ed.) The Earliest Inhabitants: The Dynamics of Jamaican Taino Kingston: The University of the West Indies Press, 2006, Review in: *Caribbean Quarterly* 55, #2 (2009) 179-184

James Robertson

* Charles van den Heuvel, "De Huysbouu": A reconstruction of an unfinished treatise on architecture, town planning and civil engineering by Simon Stevin Amsterdam, 2005, Review in: *Dutch Crossing* 32 (2008) 122-124.

PUBLIC SERVICE

Patrick Bryan

– Committee Chairman, for the Launch of the 60th Anniversary Celebration at Mona.

Dave Gosse

– Chairman of the Board, Ardenne High School

Aleric Josephs

– Board Member, Women's Resource and Outreach Centre.

– Chief Examiner, CAPE, for Caribbean Examination Council

– Member, Women's Resource and Outreach Centre (WROC), Gender & Governance Strategy Group

Kathleen Monteith

– Member, National Library of Jamaica's Development/ Information Systems and Services and Management committee.

– Member, Executive Committee of the Jamaica Historical Society

James Robertson

– Member, Editorial Board, *Journal of Early American History*, 2009

– Vice President, Archaeological Society of Jamaica

– Academic Co-chair, Archaeological Society of Jamaica Symposium, 2008-9

– Board Member, Museums' Division, Institute of Jamaica

– Vice President, Jamaican Historical Society

Veront Satchell

- Member, Diocesan Education and Youth Board, Anglican Church of Jamaica
- Reviews Editor, *The Journal of Caribbean History*
- Member, Advisory Board of the Registrar General's Department, Jamaica

Verene Shepherd

- Editorial Board Member, *Arts Journal, Jamaica Journal, Slavery and Abolition, Small Axe*
- Editorial Board Member, *Social and Economic Studies, Atlantic Studies, Journal of Caribbean History, International Journal of African Renaissance Studies*
- Ex-officio member, Executive Committee of the Association of Caribbean Historians
- Member, Steering Committee of the South-South Programme for Research on the History of Development (SEPHIS)
- Board Member, Association for the Study of the Worldwide African Diaspora (ASWAD)
- Member, Advisory Board of the Registrar General's Department

Matthew J. Smith

- Member, Executive Board, Haitian Studies Association
- Website Co-ordinator, Department of History and Archaeology
- Staff/Postgraduate Seminar Coordinator, Department of History and Archaeology, 2009

Swithin Wilmot

- Member, Board of Governors, Holy Trinity Comprehensive High School
- Member, Board of Trustees, the Archbishop Samuel Carter Education Fund
- Member, Editorial Board, *Journal of Caribbean History*
- Member, Executive Nominating Committee, The Association of Caribbean Historians

Waibinte Wariboko

- Member, Editorial Advisory Board, *The Southern Quarterly* (A Journal of the Arts in the South)
- Member, Editorial Board, *The International Journal of Igbo Studies*

INFORMATION ON STUDENTS

Undergraduates

Registered

BA	**397**

Graduated

BA:	First Class	-	1
	Upper Second	-	14
	Lower Second	-	60
	Pass	-	10

Postgraduates

Registered

MA Heritage Studies	-	30
MA History	-	22
MPhil	-	15
PhD	-	8

Graduated

MA: Pass	-	4
PhD: Pass	-	2

PRIZES AWARDED

Elsa Goveia Prize: – Eulalee Duncan

Gladwyn Turbutt Prize in:

European History – Simone Wolfe

Archaeology: – Romone Reid

Atlantic History: – Kris-Ann Williams

Historical Methodology: – Senu Virtue-Burke

ILM-AL-AHSAN Prize:

The Asian World prior to 1600 – Andre Johnson

History of Modern China – Deron Johnson

Modern Japan – Stephen Allen

History of the Middle East since 1915 – Stephen Allen

Neville Hall: – Tashna Grant

Walter Rodney: – Melissa Beckford

DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip.Ed. *UWI*
– Head of Department

WORK OF THE DEPARTMENT

Initiatives in Keeping with the UWI Strategic Plan

All sections of the department have been involved in the review and upgrading of their curricula, in keeping with one of the aims of the current University strategic plan to prepare "a distinctive graduate for the 21st century".

Writing & Speaking Across the Curriculum, Language

Dr. Ingrid McLaren, Mrs. Alison Altidor-Brooks and Ms Rufina Taylor of the Language section continued the implementation of Writing across the Curriculum (WAC) & Speaking across the Curriculum (SAC) initiatives, which started in September 2007. Apart from the training and developmental opportunities in the area given to staff, the WAC initiative aims at enhancing students' critical thinking and communication skills, and assisting them to develop discourse and organisational abilities appropriate to their disciplines, through a process of writing infusion in selected courses across the curriculum . In the Faculty of Pure and Applied Sciences, (Life Sciences & Chemistry) writing has been integrated in some courses; in the Faculty of Social Sciences, (Economics, SALISES, Government, and Psychology, Sociology & Social Work) a special Committee for Enhancing Student Learning has been set up, with WAC courses being integrated into each level of the degree programme. The SAC initiative involved a pilot in Speech Communication & Presentation Skills to 5 streams of student volunteers, who attended an hour per week face-to-face class in speech, and did their regular 2-hour seminar in writing on line.

The level 3 English Language courses: The Art of Public Speaking & Business English: Principles & Practice are oversubscribed, with their offer being limited by the resources available.

Cross Campus Collaboration, Linguistics

Cross-campus Linguistics meetings, once per year, have been continued. Following the 2007 meeting at St. Augustine, and the 2008 meeting at Cave Hill, the 2009 meeting was held at Mona, April 28-29. Collaboration has been achieved on field trips; post-graduate supervision, a first year Linguistics text book (in progress), video conferencing and classes for Sign Language courses, participation in the Society for Caribbean Linguistics and other international conferences. The first Caribbean Language & Linguistics Institute (CLLI) was held at Mona in summer 2008, with participation for staff and students of the three campuses, as well as from international universities.

Postgraduate taught courses in Linguistics at Mona are currently of one-year duration, but are being repackaged as semester courses, in keeping with the practice on the other campuses. Where possible, courses from those campuses will also be adapted and offered at Mona, to enhance the offerings available and reinforce cross-campus integration.

New Developments, Philosophy

The Philosophy Section mounted two new undergraduate courses in 2008-9: Philosophy of Sex & Love, (level 3) and *History of Ancient Philosophy* (level 1). New Majors and Minors in Ethics are also being conceived, including Philosophy with Business Ethics / Environmental Ethics / Sports Ethics / Medical Ethics / Bioethics / Law Enforcement Ethics. Regular revisions of existing courses are also being undertaken.

The section has recommended to the Principal the establishment of a UNESCO Chair in Ethics in the department, and continued its advocacy for implementation of its 5 year old proposal for the setting up of a UWI Centre / Institute for Ethics, to be housed in the department.

Student Mentorship and Development: The Better Experience for Students (BESt) Committee

Dr. Michèle Stewart carried forward the department policy, introduced in 2007, to enhance the quality of the academic experience of our

student clients, through the activities of this committee. Seminars on taking examinations and mentorship activities were organised throughout the year.

Customer Service Delivery

The department continued to use funds earned in summer school to support a post-graduate Philosophy student, Ms Avaloi Forbes, assisted by Linguistics and Philosophy undergraduate student workers, in the development and provision of improved customer service delivery and a client-friendly experience in the department. Ms Forbes developed the department handbook and an intra department on-line communication facility which contributed to the raising of student assessments of this area from 3.0-3 at the beginning of the period, to a variable 3.8-4.0 per quarter, since.

Staffing: Philosophy

Two visiting Professors, Dr. Rex Welshon, on a Fulbright fellowship from the University of Colorado, and Dr. Olufemi Taiwo, on sabbatical, supplemented the staffing arrangements for 2008-9, and facilitated the delivery of post-graduate courses and supervision in Philosophy. Both Professors also gave public lectures which were well received.

Dr. Adejare Oladosu, a visiting Senior Lecturer in Philosophy from Obafemi Awolowo University, Ile-Ife, Nigeria who had joined the department temporarily for the calendar year 2008, was also offered a permanent appointment as Senior Lecturer, beginning 2009-2010. There were also two Assistant Lecturer appointees to the section: Ms. Sandra McCalla, the first UWI (Mona) MA Philosophy (with Distinction) whose 2007 appointment was renewed, and Mr. Simeon Mohansingh, who returned at the end of 2007-2008 after completing the European MA Bioethics with Distinction, from a European Commission Scholarship, tenured at three Universities: Leuven in Belgium, Radboud in Holland and Padova in Italy.

Self-financing Unit: The Jamaica Language Unit

This unit, under the direction of Professor Hubert Devonish, has developed a number of funded research projects, including: UNESCO Caribbean Indigenous and Endangered Languages (CIEL) Project (US$12,600); Caribbean Child Support Initiative (US$7,500 – Van

Leer Foundation); Jamaican Country Sign Research Project (Euro 2,450 - International Centre for Sign Languages and Deaf Studies, University of Central Lancashire); Guide to the Jamaican Language (J$1,750,000 – Carreras Group).

It has also provided consultancy and research services to the International Corpus of English (in collaboration with the University of Freiburg, Germany); the Diploma in Public Service Interpreting (DPSI) programme (in collaboration with the Institute of Linguists UK) and the Caribbean Sexuality Research Group. Collaboration with the Bible Society of the West Indies and the Jamaican Language Company has led to the broadcasting, on Youtube, of news commentaries and interviews, as well as Bible translations, all in Jamaican Creole.

Collaborative Departmental Publications

We are happy to report the collaborative efforts of members of the department, which have resulted in a number of publications with their joint input. These, listed below, include research articles in two volumes of the Caribbean Journal of Education edited by department members, as well as a rhetorical reader.

Awards

Several members of staff gained awards during the 2008-2009 academic year:

Promotion to the Status of Professor of Linguistics (awarded May 2009): Dr. Silvia Kouwenberg, Coordinator Linguistics.

The Research Day Award: Most Outstanding Researcher in the Faculty, 2007-8: (awarded January 2009): Dr. Tunde Bewaji, Senior Lecturer and Coordinator, Philosophy.

Guardian Life Awards for Excellence in Teaching: Mrs. Ama Ababio, Miss Deidrea Dwyer, Dr. Carmeneta Jones, Mrs. Lileth O'Connor-Brown, Ms Schontal Moore, (Language) and Colonel Dr. Rocky Meade (Linguistics).

MEd in Educational Studies (Caribbean Programme), The University of Sheffield: Mrs. Ama Ababio - awarded October 2008.

PhD in Literacy Education with high commendation, The University of the West Indies, Mona: Ms. Carmeneta Jones - awarded June 2009.

Mona Research Fellowship: Dr. Ingrid McLaren, Coordinator Language Section.

Mona Initiative Grants: Dr. John Ayotunde Bewaji, Professor Hubert Devonish and Dr. MichPle Stewart.

Overall Teaching Achievements:

Assessment	Semester I	Semester II
Lecturers' Mean Score	4.2	4.2
Courses' Mean Score	3.7	3.8

PAPERS PRESENTED

- **Bewaji, J. A. I.** "Requiem to Western Education in Africana Societies", CBAAC International Colloquium on Teaching and Propagating African History and Culture to Diaspora and Teaching Diaspora History and Culture to Africa, State University of Rio De Janeiro, Brazil, November 10-14, 2008.
- **Bewaji, J. A. I.** "Wiredu in Global Africana philosophical context – an exploration", Conference on Reason, Culture and Humanism – the Philosophy of Kwasi Wiredu, University of Louisville, Kentucky, USA. October 31 – November 1, 2008.
- **Bewaji, J. A. I.** "Teaching Philosophy in English Speaking Caribbean" UNESCO Meeting on the Teaching of Philosophy in Latin America and the Caribbean. San Domingo, Republic of Dominica, June 8-9, 2009.
- **Bewaji, J. A. I.** "Federalism, African Peoples, and Civil Society – Discourse on Leadership Politics" Symposium on the United States of Africa at the Cheikh Anta Diop University, Dakar, Senegal. July 27-30, 2009.
- **Carpenter, Karen.** "The victim as a survivor: The role of counselling". Symposium on the Holistic Management of

Survivors of Sexual Assault. Terra Nova Hotel, Jamaica. July 10, 2009.

- **Carpenter, Karen.** "The Medical Doctor and Clinical Sexologist working together for optimal patient care", 15th Annual International Diabetes Conference, Sunset Jamaica Grande Resort, Ocho Rios, Jamaica, March 26-29, 2009.
- **Carpenter, Karen** and **Hubert Devonish.** "Ou wi laan fi taak a wi yaad: Jamaican parent-child interaction in home language development". Caribbean Child Studies Initiative Learning Event. St Kitts, (2008).
- **Carpenter, Karen.** "Gendered Perspectives, Lived Experiences: Questioning the Binary in Human Sexuality"; 7th Association for Cultural Studies; International Crossroads in Cultural Studies Conference, UWI, Mona, (2008).
- **Cumberbatch, Keren.** "Auditory Disabilities: Presenting Challenges and Coping Strategies". Office of Special Student Services and Development; The University of the West Indies, Mona Campus; March 13, 2009.
- **Cumberbatch, Keren**. "Collecting Language used by Jamaican Deaf." Sign Language Corpora Network Workshop on Data Collection; University College London; July 26, 2009.
- **Hubert Devonish** and **Karen Carpenter.** "Uu se dat: Child Language Stereotyping in Jamaica." Seventh Association for Cultural Studies; International Crossroads in Cultural Studies Conference, The UWI, Mona, (2008).
- Caryl James, **Karen Carpenter,** Steve Weaver. "Opposing Worldviews: Factors that Lead Psychiatric Patients to Choose Between Western Biomedicine and Traditional Medicine in Treating their Mental Illnesses". UWI, Mona, (2008).
- **Devonish, H**. "Endangered Languages and Endangered Identities: The Maroons of Jamaica", 2nd Annual Anthropology Day, Faculty of Social Sciences. UWI, Kingston, March 2009.
- Thomas, E.A.C., and **H. Devonish.** "Mathematical and Empirical Studies of English/Creole Language Variation". 16th

CAS Biennial Conference on Science and Technology; October 11-13, 2008.

- **Kouwenberg, Silvia.** Seminar series: "Fieldwork methodology, with special reference to the methodology and pitfalls of elicitation"; "Dancehall Lyrics: A Window on Language in Jamaica", and "African Languages in Early English Jamaica: The Akan-dominance myth"; University of Puerto Rico (Rio Piedras campus), October 2-4, 2008.
- **Kouwenberg, Silvia.** "The typological status of Berbice Dutch and the problem of word order in Atlantic creole languages", International Colloquium on Typology of Creole Languages. University of Toronto, August 20-22, 2008.
- **Kouwenberg, Silvia** & Darlene LaCharité: "The typology of Caribbean Creole reduplication", International Colloquium on Typology of Creole Languages. University of Toronto, August 20-22, 2008.
- **McLaren, I.,** Dyche, C., Altidor-Brooks, A., Taylor, R., & Devonish, H. "Bottom-up activism and WAC implementation: Navigating the terrain of institutional inertia". Fifth EATAW [European Association of Teachers of Academic Writing] Conference 2009: Coventry University, United Kingdom, June 30 – July 2, 2009.
- **Milson-Whyte, Vivette:** "Questioning Code Meshing: (Re-) Articulating Transcultural Rhetorics." 60th Annual Conference on College Composition and Communication Convention, San Francisco, California, March 2009.
- **Mohansingh, Simeon A.** "Palliative Sedation: Is it killing the helpless or assisting the vulnerable?" The Caribbean Studies Association Conference, Hilton Hotel, Kingston, Jamaica, June 2, 2009.
- **Scott, Nicole.** "Predicator Complementation: A Comparative Analysis of English and Trinidad French-Lexicon Creole", Linguistics Society of America (LSA) and Society for Pidgin and Creole Linguistics (SPCL) Conference (Winter) in San Francisco Hilton January 9-10, 2009.

- **Scott, Nicole.** "Trinidad French Lexicon Creole: A Grammar of Definiteness", Postgraduate Research Day, Department of Language, Linguistics and Philosophy, UWI, Mona Campus, May 2009.
- **Shields Brodber, Kathryn.** "Why Bother with a Patois Bible?" Rotary Club of North St. Catherine, at Hayfield Clubhouse, Windalco, Ewarton, Jamaica, August 2008.
- Péters, Hugues/ **Stewart, Michéle M.** "The Syntax of Determination in a Corpus of oral productions of Jamaican learners of French" 7th International Conference on New Directions in the Humanities Beijing, China. June 2-5 2009.
- **Taiwo, Olufemi.** "Africa and Her Challenge to Philosophy." Postgraduate Research Day Programme, Department of Language, Linguistics and Philosophy, UWI, Mona Campus, May 15, 2009.
- **Walters, Kadian.** "I had to convince her to assist me": A Thematic Analysis of the Reactions of Two Bilingual Callers to Public Service Representatives. 54th Annual International Linguistics Association Conference, St. John's University, New York; April 3-4, 2009.
- **Robert Welshon.** "The Spark of Awareness: Evolutionary Neuroscience and the Emergence of Complex Forms of Consciousness." Postgraduate Research Day Programme, Department of Language, Linguistics and Philosophy, UWI, Mona Campus, April 28, 2009.

PUBLICATIONS

Books & Monographs

* **Bewaji, J. A. I.** "Philosophy, Cultures and Errors of Ontogenesis – Challenges, Opportunities and Dangers" in Roxanne Burton, Ed Brandon and F. O. Odhiambo, eds. Conversations in Philosophy – Crossing the Boundaries. Cambridge: Cambridge Scholars Publishing. Pp. 198-212. September 2008.

* **Bewaji, J. A. I.** "African Aesthetics" (A – 29) in A Companion to Aesthetics. Eds. Stephen Davies, et al. New York: Wiley-Blackwell Publishing. May 2009 Pp. 139- 142.

* **Bewaji, J. A. I.** "Education and Society – Requiem for Western Education in Africana Societies to transcend Plantocracy, Coloniality and Neo-Coloniality", in Tunde Babawale ed. Teaching and Propagating African History and Culture to the Diaspora and Teaching Diaspora History and Culture to Africa. January 2009. Electronic Publication: http://www.cbaac77.com/brazil/brazil_lectures-bewaji.htm(25p.).

* **Harry, Otelemate Gaibo**. Editor, Special Issue: Language Use and The Jamaican Educational System. Vol. 29; 2, *Caribbean Journal of Education*, September 2007 Issue Published in 2008. pp219.

* **Kouwenberg, Silvia** & John Victor Singler (eds.) Handbook of Pidgin and Creole Studies. Oxford: Wiley-Blackwell. 2008.

Chapters in Peer-Refereed Books

* **Carpenter, Karen** and **Hubert Devonish.** "Race, Language and Self Concept in Caribbean Childhoods" in Perspectives on Caribbean Psychology. Department of Psychiatry, UHWI, Mona, 2008.

Refereed Journal Articles

* **McLaren, I., Dyche, C., Altidor-Brooks, A., Taylor, R.,** and **Devonish, H.,** "Reversing Power Relations and Curricula Reform: English Language Education Activism in the Academy: *The UWI Quality Education Forum: OBUS,* No.15, UWI, Mona, January 2009, pp.61-82.

* Thomas, E. A.C., and **Hubert Devonish**. "Mathematical and Empirical Studies of English/Creole Language Variation". *e-Journal of the Caribbean Academy of Sciences*, Vol. 3, No 2 (2009).

* **Devonish, Hubert,** and Rufina Taylor. "Taking Action on Talk: A Subversive Approach to Implementing a Speaking Across the Curriculum Strategic Objective". *Caribbean*

Journal of Education Vol 30, No 2, School of Education, UWI Mona, (September 2008), 379 – 398.

* Boyd, F., Tennant P., Persad, G., Robinson, D. & **McLaren, I.** " Student Perceptions and Outcomes of a WAC Intervention Exercise in an Introductory Biology Course". *Caribbean Journal of Education.* 30, 2 (2008) 217-247.

* **Milson-Whyte, Vivette,** "How Changed Attitudes to Academic Writing and its Instruction may enhance Writing Across the Curriculum." Spec. Issue of *Caribbean Journal of Education* 30.2 (2008): 399-423.

Other Peer-Reviewed Publications

* **Devonish, Hubert**, "Language Planning in Pidgins and Creoles" in Handbook of Pidgin and Creole Studies ed. by Silvia Kouwenberg, Silvia and / John Victor Singler: Blackwell Handbooks in Linguistics, November 2008, Chapter 25.

* **Kouwenberg, Silvia.** "The problem of multiple substrates: the case of Jamaican Creole." In: Susanne Michaelis (ed.) Roots of Creole Structures: Weighing the Contribution of Substrates and Superstrates. Amsterdam/Philadelphia: John Benjamins, 2008, 1-27.

* **Kouwenberg, Silvia.** The demographic context of creolization in early English Jamaica, 1655-1700. In: Rachel Selbach, Hugo Cardoso and Margot van den Berg (eds.) Gradual Creolization. Studies celebrating Jacques Arends. Amsterdam/Philadelphia: John Benjamins, 2009, 327-348

Non-refereed Publications

* **Kouwenberg, Silvia** & John Victor Singler. Introduction In: Handbook of Pidgin and Creole Studies. Oxford: Wiley-Blackwell, 2008, 1-16.

* **Kouwenberg, Silvia.** Finding the Source: Creole Substrate Research in the 21st Century. *Proceedings of the 34th meeting of the Berkeley Linguistics Society, Special Session*. Berkeley, CA: BLS, University of California at Berkeley. 2009.

* **McLaren,I.,** Dyche,C., Altidor Brooks,A,. Taylor, R., & Devonish, H., "Reversing Power Relations and Curricular Reform: English Language Education Activism in the Academy". *The UWI Quality Education Forum*, 15 (2009) pgs 61-82.
* **Stewart, MichPle M.** Review of Claire LeFebvre, Lydia White and Christine Jourdan (eds) L2 Acquisition and Creole Genesis. *Dialogues in Studies in Language* Vol. 33: 1, January 2009. Pgs 223-232.

Report on Summer Programme 2008 - 2009

The Department Summer programme 2008-2009 had a total of 15 courses from all three disciplines – 8 Linguistics, 4 Philosophy and 3 Foundation courses. From the Linguistics section, three (3) of the courses (L21A, L23A and L24B) were taught in collaboration with the Bachelor of Education (BEd) Distance programme. The Department's regular students registered for and did these courses alongside the BEd Distance students.

Three Foundation courses were offered. FOUN1001 (FD10A) was offered both online and face to face, FOUN1002 (UC10B) online only, and FOUN1401 (FD14A) face-to-face only.

All Units	Number of Students	Income	Expenditure	Profit
Grand Total	470	$8,731,482.00	$8,309,001.55	$422,480.45

PUBLIC SERVICE

Dr. J. A. I. Bewaji

- External Examiner, Department of Theology and Religious Studies, University of Botswana, Gaborone, Botswana.
- Board Member, Caribbean Philosophical Association, USA.
- Editorial Board Member, Caribbean Philosophical Association, USA.
- Staff Advisor, UWI Mona Undergraduate Debating Society

- Chairman, Board of Studies, Jamaican Institute of Management
- Member UNESCO Jamaica National Bioethics Committee.

Dr. Karen Carpenter

- Active Member of the Jamaican Psychology Society

Mrs. Keren Cumberbatch

- Advisor, Jamaica Association for the Deaf Board Subcommittee on Education.

Dr. Silvia Kouwenberg

- Board member of the Irish Town-Redlight-Middleton Citizens' Association.

Miss Sandra McCalla

- Member of UWI BESt Committee

Dr. Ingrid McLaren

- Member of Review Committee, Journal of Mixed Methods Research (JMMR), University of Nebraska, Lincoln, USA

Miss Schontal Moore

- Assistant Chief for CAPE Literatures in English, Caribbean Examinations Council.
- Judge for annual Secondary and Tertiary Level Essay Competition, Michael Manley Foundation Ltd.
- College Board AP Reader for English Language

Dr. Kathryn Shields Brodber

- Convenor, CAPE Communications Studies, Caribbean Examinations Council
- Chairman, Board of Governors, The Queen's Preparatory School (to February 2009).
- Member, Society for Caribbean Linguistics.
- Vice President, Rotary Club of North St. Catherine

Dr. MichPle Stewart

- Member of the Board, The Roman Catholic Archdiocesan Education Board

– Member of the Board of Governors, The Catholic College of Mandeville
– Member, Technical Working Group, National Education Inspectorate
– Member of the Selection Committee for Scholarship Awards for study at tertiary institutions, Percy and Alice Chang Education Foundation.

CATEGORIES OF STUDENTS

Undergraduate:

Number of students in Undergraduate degree programmes by level:

Option/Major	Completing First Year	Final Year	Year I	Year II	Year III	Grand Total
Language & Linguistics	0	1	11	7	2	21
Language Comm. & Society	9	79	53	60	25	226
Linguistics	3	14	18	13	6	54
Linguistics & Language Edu.	0	3	2	3	2	10
Philosophy	7	16	30	17	11	81
Total	**19**	**113**	**114**	**100**	**46**	**392**

Number of graduands by Class of Degree (as at 1st September 2009):

Option/Major	First Class	Upper Second	Lower Second	Pass	Grand Total
Language & Linguistics	0	0	1	0	1
Language, Comm. & Society	0	9	29	23	61
Linguistics	2	2	3	2	9
Linguistic & Language Education	0	0	0	0	0
Philosophy	0	2	9	0	11
Total	**2**	**13**	**42**	**25**	**82**

First-Class Honours Awardees:

Linguistics: Victoria Cassandra Cole

Linguistics: Gavin Heoun Samms

Prizes Awarded:

Foundation Courses:

Best Student in UC10A (Language Exposition)	…	....	Kereisha De'Anne M.Crossman
Best Student in UC10B (Language Argument)	…	....	Ingrid Coretta McFarlane
Best Student in FD10A (English for Academic Purposes)	…	…	Morvin Oneil Harvey
Best Student in FD14A (Writing in the Disciplines)	…	…	Ashleigh Rachanne Chatto

Linguistics:

Best Level-I Student	…	…	Simone Alicia McKen
Level-II Theory Prize	…	…	Dakota Keneisha Marshall
Best Overall Student in Other Level-II Courses	…	…	Ardene Nicole Reid
Level-III Theory Prize	…	…	Gavin Heuon Samms Krystina Felice Sandré Lindo
Best Overall Student in Other Level-III Courses	…	…	Cavan Stewart
Best Graduating Linguistics Student – *John Reinecke Prize*	…		Gavin Heuon Samms

Philosophy:

Best Level-I Student Prize	…	…	Cieanna Thasa Smith
Best Level-II Student Prize	…	…	Rosina Victoria Casserly
Best Level-III Student Prize		…	Kadian Nickeisha Brown
Best Graduating Student	…	…	Cordia Davina Chambers

Postgraduate:

Enrolment in graduate degree programmes:

Option	Graduate Programmes Enrolment			
	MA	**MPhil**	**PhD**	**Total**
English Language	2	–	–	**2**
Linguistics	2	9	10	**21**
Philosophy	3	5	4	**12**

DEPARTMENT OF LITERATURES IN ENGLISH

Anthea Morrison, BA, *UWI,* **Maîtrise Paris III, Doctorat de 3e Cycle Paris XII – Head of Department**

WORK OF THE DEPARTMENT

The academic year 2008-09 was a time of transition, one which combined unusual challenges, related to staff movements, with sustained and even fruitful effort, as the department strove to continue the activities which it considers integral to its mandate, and to maintain high standards of pedagogy and scholarship.

Staff Matters

A significant challenge confronted this past year was the absence of three members of staff who have long played a major role in both graduate and undergraduate teaching, Dr. Michael Bucknor (whose Research Fellowship was extended for a second year), Dr. Norval Edwards, on sabbatical leave, and Dr. Curdella Forbes, who returned to Howard University after resigning from the UWI with effect from July 31, 2008. The department wishes to record its regret at the departure of Dr.Forbes, and its profound appreciation of her outstanding contribution over the years. Dr. Gregory Stephens' service with the University also came to an end on July 31, 2008, resulting in the suspension of our two courses in Film – which caused some disappointment for new students who had been particularly drawn to this area. On a positive note, we were gratified at the temporary appointment of Dr. Erna Brodber, acclaimed writer and scholar, to a full-time position in the department in Semester Two. Dr. Stephens' position has since been advertised, and despite the financial constraints now affecting the University, it is hoped that a replacement will be appointed in 2009-2010, bearing in mind that Film was identified several years ago as an important development area, and one which is

consonant with the University's strategic plan. The other three vacancies were filled by temporary appointments for the academic year, namely those of Ms. Lisa Brown, Dr. Harold McDermott and Ms. Tanya Shirley; a special word of gratitude is due to these lecturers for their professionalism, their flexibility and their level of commitment to the department, despite the uncertainties inherent in such temporary positions. We were privileged to continue to benefit from the support and the scholarship of three remarkable Professors Emeriti – Maureen Warner-Lewis, Edward Baugh and Mervyn Morris and were happy to have the opportunity of celebrating the role of these pioneers in an article entitled "Moving from Periphery to Centre" in the Gleaner 60th Anniversary Supplement (December 2008). The department is also greatly indebted to an outstanding and beloved member of staff, Administrative Secretary Miss Mary Gray, who retires in Semester One, 2009-2010; we noted with pleasure the recognition of Miss Gray's nearly three decades of exemplary service in December 2008, when she was one of five individuals across the University honoured in the context of the 60th anniversary celebrations.

Academic Program

With regard to the postgraduate program, we were able to implement in 2008-09 several of the recommendations formulated in the previous year's report of the departmental sub-committee on postgraduate matters, particularly regarding student access to information and course diversity; on the latter point, appreciation is due to the Heads of other departments in the Faculty, who agreed that students from Literatures in English could pursue electives from other disciplines (MA students are allowed up to two electives, and MPhil students one elective, i.e. one third of total course requirements in each case). The department has continued to benefit from the regular Staff/Student Seminar series, and it is especially gratifying that several graduate students, mainly at the MPhil level, have presented papers at this forum in the past year. Dr. Victor Chang (who also assumed the role of Departmental Coordinator for Graduate Studies) is to be commended for his extremely efficient and dynamic work in organizing these fortnightly seminars. In respect of new graduate programs, progress has been made in the revival of the long-deferred project of creating an MFA in Creative Writing; at the end of the academic year, a committee chaired by Mr. David Williams, and including Dr. Erna Brodber, Mrs. Verna George and Ms. Tanya Shirley, produced a draft proposal ready for

cross-campus consultation, and it is anticipated that this program could be offered in 2010-2011. In this context, the continuing interest in Creative Writing displayed by undergraduate students should be underscored; it is also noteworthy that the course E26C – Creative Writing, Poetry was successfully offered in summer 2009, with Tanya Shirley as Lecturer in charge. Under the terms of a staff/student exchange now in its third year, the department welcomed Dr. Asko Kaupinnen from Malmo University, who spent three weeks at Mona in November 2008, participating in the postgraduate teaching program, and guest lecturing in the course E34B – The City in Fiction. This exchange provides two students each year with the challenge and the opportunity of exposure to a different learning environment and to a different culture, and two UWI students spent a fruitful second semester in Sweden, achieving very good results – despite some initial problems of adaptation – while two Malmo students had a productive and enjoyable sojourn at Mona. In respect of innovative teaching approaches, it should be noted that the department continues to make substantial use of audiovisual material and web-based resources, and that it participated this year in the teaching program of the B.Ed. Distance degree and the Open Campus through its online/distance courses (E25C – West Indian Poetry, E25D – The West Indian Novel, E10A – Introduction to Poetry, E10B – Introduction to Prose Fiction and E10C – Introduction to Drama.)

Student-Oriented Activities The department continued the tradition of organizing a seminar on career possibilities for English majors beyond the obvious options, and welcomed, on April 16, Mrs. Cecile Johnson-Semaj, a 1999 graduate and a Company Director, who was able to give practical advice on matters such as writing a resume aimed at a particular target group, as well as to identify skills and approaches acquired in the course of her degree program at Mona. The project of forming a Creative Writers' Club, which was first proposed by last year's students of E26D, bore fruit this academic year with the establishment, in October 2008, of a club which meets regularly on Thursday afternoons. The enthusiasm of this group, which is not limited to students of literature, was evidenced by the successful staging of their first public evening of readings at Pages Restaurant, on April 16, with Mervyn Morris as guest performer. Further evidence of the vitality and potential of this area was provided at the public reading, hosted on April 23 by Dr. Brodber, of pieces by students of the course E26D, who were able to hear their work evaluated prior to submitting the portfolio which is the basis of assessment for the course. Jolyn Bryan, the student

obtaining the highest mark in this course, is this year's recipient of the Brodber-Pollard Prize, inaugurated two years ago through the generosity of Dr. Tony MacFarlane. In this connexion, we also note with gratitude the introduction in 2008-09 of the Myrie-McKenzie Award, offered to the most outstanding student in the level one course E10B – Introduction to Prose Fiction; this prize is to be donated annually by the accomplished Jamaican writer Alecia McKenzie, in honour of her late mother.

Postgraduate Degrees

Mrs. Stephanie Fullerton-Cooper successfully defended her PhD thesis on the work of Erna Brodber on September 5, 2008. The department also notes with satisfaction the award of a Commonwealth Scholarship to our MPhil graduate Amorella Lamount, who is pursuing doctoral studies at the University of Reading.

Scholarly Activities and Outreach

The department remains committed to promoting and supporting book launches, public lectures, and other such events which privilege the literary arts. The annual West Indian Literature Conference (involving all three campuses and other tertiary institutions in the region, including the University of Miami)), held this past year at the University of Guyana, continues to facilitate fruitful relations with colleagues from the sister campuses and from overseas universities: three Mona graduate students and four lecturers presented papers at this year's conference (including a key note address by Carolyn Cooper). Colleagues maintained, in 2008-09, their longstanding support of the CXC/CAPE Examination system. Several colleagues are members of the Executive Committee of WIACLALS (West Indies Association of Commonwealth Literature and Language Studies), and have various other international linkages (for example, Michael Bucknor was, in 2007-08 and 2008-09, the Regional Chair for the Commonwealth Writers' Prize). Despite the constraints inherent in its extremely modest operating budget, the department was able to organize a variety of events open to the public, summarized below:

- October 2008: The department hosted the second in the Edward Baugh Distinguished Lecture Series, delivered by Professor Mark McWatt, retired colleague from the Cave Hill

Campus and 2007 winner of the Commonwealth Writers' Prize for Best First Book.

- November 2008: The department was pleased to host a joint launch of recent collections of poetry, *Leaving Traces* by Velma Pollard, and *The Almond Leaf,* by Earl McKenzie. During the same month, Dr. Raphael D'Alleo, a visiting colleague from Florida Atlantic University, presented a seminar (in the regular Staff/Student series) on November 14, on the subject "The Literary Public Sphere and Jamaican Anti-Colonial Politics of the 1930s and 40s".
- January 2009: The department's contribution to this year's Research Day activities included a lively session entitled "Meet the Poets: 'Live' Practical Criticism for Students of Literature". Professor Edward Baugh (whose work the students recognized from their CXC syllabus) and two students of our Creative Writing courses, Mr. Damian Renee and Miss Renetta Taylor, read their poetry.
- February 2009: The department organized, in association with WIACLALS, the launch of Curdella Forbes' third collection of fiction, *A Permanent Freedom*. (Professor Emerita Maureen Warner-Lewis was the guest speaker at the launch.)
- March 2009: Michael Bucknor, who was for the second consecutive year appointed Chair of the Canada and Caribbean Regional Adjudication panel, organized the announcement ceremony for the regional awards for the 2009 Commonwealth Writers' Prize in the Philip Sherlock Centre for the Creative Arts. The evening's program included dramatic readings from the prizewinning books, and a memorable staging by students of poems by Olive Senior; Erna Brodber announced the winner of the Best Book award.
- April 2009: The department, in association with Gargamel, hosted the launch of Buju Banton's new CD "Rasta Got Soul". This event, which attracted a very large and responsive audience to the Undercroft, was organized and hosted by Carolyn Cooper.
- May 2009: The department organized a seminar for CAPE Literatures in English students, at which Victor Chang, Carolyn Cooper and Tanya Shirley delivered lectures to an appreciative group of students.

– June 2009: The department co-hosted the launch – before a capacity audience in the Philip Sherlock Centre – of Tanya Shirley's first volume of poetry *She who Sleeps with Bones.*

Finally, we are pleased to note the publication, near the end of the academic year, of the *Journal of West Indian Literature (JWIL)* 17.2, April 2009:"Critical Approaches to Louise Bennett", a volume which is emblematic of the scholarly collaboration demonstrated in the 2008 conference in honour of Miss Lou. This first of two volumes inspired by last year's conference *Noh Lickle Twang*, in which the department was a major participant, was facilitated by guest editor Ifeoma Nwankwo, of Vanderbilt University. Victor Chang and Michael Bucknor are Chief Editor and Editor respectively of *JWIL*, a collaborative effort with colleagues at the two other campuses of the University.

PAPERS PRESENTED

Dr Michael Bucknor

- "Romantic Revolutions: Masculinity Discourses in Jamaican Popular Culture." 28th West Indian Literature Conference, "Quiet Revolutions," University of Guyana, April 26-29, 2009, (13 pages).

Professor Carolyn Cooper

- "Caribbean Fashion Week: Creolising Beauty in the African Diaspora". 28th West Indian Literature Conference, "Quiet Revolutions," University of Guyana, April 26-28, 2009.
- "Cosmetic Cultures" Keynote Lecture at Leeds University conference, June 24, 2009, Centre for Interdisciplinery Gender Studies.

Dr Mawuena Logan

- "Legba in the House: African Cosmology in *Their Eyes Were Watching God.*" Postgraduate/Staff Seminar, Kingston, Jamaica, University of the West Indies, Mona Campus April 2009.
- "Black Aesthetics and the Black Writer in the 21st Century: Aidoo and Morrison Revisited." 5th Biennial Conference, Association for the Study of the Worldwide African Diaspora (ASWAD): Accra, Ghana, August 2-6, 2009.

Dr Harold McDermott

- "Poetry as Detergent: Hybridity and Syncretism in the Work of Earl McKenzie". 28th West Indian Literature Conference, "Quiet Revolutions", University of Guyana, April 26-29, 2009.

Dr Anthea Morrison

- "'When the music hits/you feel no pain'? Gisele Pineau's Dialogue with Bob Marley in *L'Esperance-macadam*". 28th Annual West Indian Literature Conference, University of Guyana, April 26-29, 2009 (22 pages).

PUBLICATIONS

Ms Lisa Brown

* Review of Curdella Forbes' *A Permanent Freedom*. (Leeds: Peepal Tree Press, 2008) in *Journal of West Indian Literature* Vol. 17, No. 2: April 2009.

Dr Michael Bucknor

* "Sounding Off: Performing Ritual Revolt in Olive Senior's 'Meditation on Yellow'" Special Issue on "Sound" Mosaic. 42.2, June 2009. 54-71.

Professor John Lennard

* View from Mount Diablo by Ralph Thompson, an annotated edition. Leeds: Pepal Tree Press 2009 / Tirril: Humanities E-Books 2009, 160pp.

Dr Mawuena Logan

* "Negritude-Postcolonial Interface in Cheikh Hamidou Kane's *Ambiguous Adventure.*" Negritude: Legacy and Present Relevance. Eds. Isabelle Constant and Kahiudi C. Mabana Newcastle: Cambridge Scholars Publishing, 2009 (150-161)

* "Postcoloniality and Resistance in *The Wine of Astonishment and The Dragon Can't Dance.*" *Revista Brasileira do Caribe,* 9.18 (Jan./June 2009): 553-572.

* "A Search for Home and Identity: Peter Abrahams's Contribution to Literature." *Jamaica Journal* 32.1-2 (2009): 86-88.

* "Metaphysical Cloning: An African Epistemology in the Works of Zora Neale Hurston and Maryse Condé." *Obsidian: Literature in the African Diaspora* 9.1 Spring/Summer 2008: 20-30.

Dr Harold McDermott

* "CAPE Communication Studies", Caribbean Educational Publishers, Port of Spain, 2008.

Tanya Shirley

* *She Who Sleeps With Bones*. Leeds: Peepal Tree Press, 2009.

PUBLIC SERVICE

Ms Lisa Brown

– Secretary, West Indian Association of Commonwealth Literature and Language Studies (WIACLALS).

Dr Michael Bucknor

– Editor, *Journal of West Indian Literature* (Regional Journal)

– Chief Judge, Canada and the Caribbean Region of the 2009 Commonwealth Writers' Prize Competition

– Member, Pan-Commonwealth Judging Panel, Final Awards, New Zealand for 2009 Commonwealth Writer's Prize Competition

– Chief Examiner, CAPE Literatures in English, Caribbean Examinations Council

Dr Victor L. Chang

– Treasurer, West Indian Association of Commonwealth Literature and Language Studies (WIACLALS).

– Chief Editor, *Journal of West Indian Literature (JWIL)*.

– Editor, *Pathways*

Professor Carolyn Cooper

– Member, Board of Directors, Development Partners and Management International Limited, Kingston

Dr Norval Edwards

- Member of Advisory Board, Issues in Critical Investigation, Vanderbilt University, Nashville, Tennessee)
- Associate Editor, *Small Axe: A Caribbean Journal of Criticism*
- Manuscript Reviewer, Duke University Press

Dr Harold McDermott

- Adjudicator, Jamaica Creative Writing Competition for the Play Category, Jamaica Cultural Development Commission
- Assistant-Chief Examiner, CAPE Communication Studies

Tanya Shirley

- Member, Fundraising Committee of Special Olympics, Jamaica

CATEGORIES OF STUDENTS

Undergraduate

Number Registered

Year I	484
Year II	536
Year III	381
TOTAL:	**1,401**

First Class Honours

Shauna Palmer

Susan Whyte

Postgraduate

Registration

PhD	4
MPhil	18
MA	24

Award of Degrees

PhD	Stephanie Fullerton-Cooper

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Marie-José Nzengou-Tayo, CAPES *Haiti,* **BA, MA** *Besançon,* **PhD** *Lille III,* **D.E.A** *Antilles-Guyane,* **Palmes académiques** *Chev.* **– Head of Department**

WORK OF THE DEPARTMENT

The Department welcomed five new members: Ms. Nathalie-Zoé Fabert (French), Ms. Nadia Bouadi-Barco (Spanish), Ms. Patricia Dos Reis (Portuguese/Brazil); Ms. Kumiko Yoshida, (JICA Volunteer/Japanese), and Mr. Clifton McCook, Language Lab. Technician. Dr. Françoise Cévaër went on Sabbatical Leave for 2008-2009. Dr. Paulette Ramsay was promoted to the rank of Senior Lecturer with tenure effective August 1, 2008; she was also featured among the UWI scholars selected for the special Issue of The Pelican, "60 Under 60," and her research fellowship was extended for an additional year. Mrs. Doreen Preston who was on Sabbatical in 2007-2008 went on no-pay leave for the first semester and resigned effective July 31, 2009. Our colleague, Dr. Claudette Williams, was promoted to the rank of Professor and was elected to the University Council for 2008-2009. She continued to serve as Deputy Dean in charge of Student Matters, Academic Quality Assurance, and was appointed Chair of the Institute of Caribbean Studies. Thirteen members of the Department were recognized at the Guardian Life Annual Premium Teaching Awards 2008 on October 2 for scoring consistently 4.8 to 5 in Student Evaluation.

On October 30, 2008, the Department hosted a panel on "Beyond Language Barriers: Oral Traditions in the Caribbean," in collaboration with the *Alliance Française de la Jamaïque*. Mr. Hector Poullet, from Guadeloupe and Ms. Amalia Posso Líu from Colombia, Mrs. Jean Small and Amina Blackwood-Meeks presented on Folk Tales and Proverbs of the Region.

The HOD met with the Heads of Language Sections and the Director of the Language Learning Centre at the Inter-Campus meeting held in Barbados in January 19-21, 2009 in order to foster cross-campus co-operation in the implementation of the University 2007-2012 Strategic Plan.

Confucius Institute. In February, a Confucius Institute, Jamaica was established at the Mona Campus under the umbrella of the Department. The inaugural lecture of the CI, entitled "Language, Learning and the Future," was delivered on February 12, 2009, by Dr. Courtney A. Hogarth from the Central Academy of Fine Arts in Beijing. A second Confucius Institute Lecture on "Hakka Castle Dwellings: World Unesco Heritage" was held on April 14, 2009 and presented by Dr. Keith Lowe, a former director of the Chinese Cultural Centre of Greater Toronto. The Confucius Institute was also associated with a slideshow series on China organized by the Chinese Cultural Association (June 3 and 10, July 1 and 7) and presented by Dr. Mai Ken Liu.

Obituary: The Department mourned on June 24, 2009 the unexpected death of its Administrative Secretary, Mrs. Maria Cover-Alao, a member of staff for 37 years .

Teaching and Learning.

The French Section submitted its post-review Action plan to AQAC. The Department held its usual retreats at the end of each semester to review teaching and exchange about best practices. It was agreed this year that CSEC 1/2 and CAPE students should be separated as of September 2009. Another matter of concern was the attrition rate at the advanced level of the language courses. Two new Japanese courses were designed with a view to offering a Minor in Japanese. A new Level I Spanish course on popular Hispanic culture SPAN1214 was approved by AQAC. One French course FREN2702 was redesigned to be offered at level I and received approval for a year.

Evaluation of Lecturers and Courses

The Department continues to be highly rated for its teaching and courses. The mean average was 4.6 (lecturers) and 4.3 (courses) for semester 1 and 4.5 (lecturers) and 4.1 (courses) for semester 2.

Publication output per capita

3 per capita in the lecturer category and above, not counting Graduate students in Lecturer positions [21 publications: 16 refereed, 5 non-refereed].

Student-centered activities

The Department received various donations of books and teaching material from the French, Japanese, Mexican and Spanish Embassies in Jamaica.

In October, the Spanish Club showed three Colombian films in collaboration with LACC and the Colombian Embassy. The Department organized a Modern Language Day at the Philip Sherlock Centre for the Creative Arts on February 12, 2009. On April 8, 2009, the Spanish Club staged successfully its annual *Noche Latina* at the Philip Sherlock Centre for the Creative Arts. Seven students participated in the Inter-Campus Modern Language Theatre Festival, which was celebrating its 10th anniversary at the Cave Hill Campus from March 23-24, 2009.

International Relations.

On February 13, 2009, the Vice-President of China, H.E. Mr. Xi Ping, while visiting Jamaica, presented the Confucius Institute Plaque to the Campus Principal.

Four students went on exchange programmes: two spent the first semester at the University of Puerto Rico, Rio Piedras; one spent the year at the UAG, Schoelcher Campus in Martinique and the other one at the Université Bordeaux IV.

Two graduating students from the Japanese language programme were selected to participate in the JET programme and four students were offered Assistantships in France.

PAPERS PRESENTED

Françoise Cévaër

- "Facing Irrationality in Crime fiction from Africa and the Americas," 5th International Symposium of the Centre for Caribbean Studies in Brazil, Salvador, Bahia, Brazil, September 30 – October 3, 2008.
- (with Hugues Péters). "Réflexions sur un corpus oral d'apprenants B la didactique des langues secondes dans les Caraïbes anglophones," Linguistics Graduate Programme and International Colloquium. University of Puerto Rico, Rio Piedras, February 4-6, 2009.

Lindy Jones

- "Opening Up Towards Africa: Cuban Politics and the Poetry of Nancy Morejon". Queen's University Conference: *The Measure of a Revolution: Cuba, 1959-2009*. Toronto, Canada, May 7-9, 2009.

Gilles Lubeth

- "Between Past & Present, Negotiation Tables and Roadblocks. Does the Guadeloupe Crisis Mark the End of a System?" Graduate / Departmental Research Seminar of the Department of Government, Faculty of Social Sciences, March 26, 2009.

Marie-José Nzengou-Tayo

- "Césaire et La tragédie du roi Christophe: l'histoire haïtienne comme ferment de la lutte anti-colonialiste." October 15-16, 2008, Pontificia Universidad Católica Madre Y Maestra (Santo Domingo and Santiago de los Caballeros).
- "Using CALL to Teach Advanced Writing Competence." Inter-campus Modern Language Symposium, UWI, St. Augustine, May 26, 2009, Trinidad and Tobago.
- Dominican Views of the Haitian Revolution: Carlos Esteban Deive's *Viento negro, Bosque del Caíman*. LASA Congress, June 11-14, 2009, Rio de Janeiro, Brazil.

Ileana Sanz

- "Vacio cultural vs. vanguardia: los albores de un discourso autóctono en el Caribe anglófono y sus resonancias en Cuba decimonónica." LASA Congress, June 11-14, 2009, Rio de Janeiro, Brazil.

Papers presented at the 34th annual conference of the Caribbean Studies Association, Kingston, Jamaica, June 1-5, 2009.

Caroline Cousins

- "Heteroglossia and Fluid Subjectivities in Caribbean Women Writing."

Françoise Cévaër

- "Re-interpreting Haitian History through Vodou."

Lindy Jones

- "The African Womanist in Georgina Herrera's poetry."

Warrick Lattibeaudiere

- "From Chameleon to Matador and Back: Towards a Feminist Politics of Change in Montero's *Del rojo de su sombra, Chamoiseau's Texaco and Confiant's Mamzelle Libellule.*"

Marie-José Nzengou-Tayo

- "Establishing a Compulsory Foreign Language Requirement for the Degree at The UWI, Mona Campus? Challenges and Prospects."

Patricia dos Reis

- "Brazilian Portuguese and the New Orthography."

Ileana Sanz

- "CASA and Caribbean Studies." Panel "Casa de las Américas: 50 Years on the Move."
- "The spirit of Africa in contemporary Cuban literature."

Maria-Tereza Villoria Nolla

- "Invisibility Undone: Heterogeneity and Mestizaje in Mayra's Montero's *Son de Almendra.*"

PUBLICATIONS

Refereed

Cévaër Françoise

* "Facing irrationality in crime fiction of Africa and the Americas", in "Conextes Afro-Atlânticas Caribe Literatura Pós-colonial [Afro-Atlantic connections / Caribbean post colonial literature]", *Revista Brasileira do Caribe,* Vol.IX, n°18, CECAB, Brasilia, Jan-Jun 2009, 589-620.

* "Harlem-New York – Haarlem PARIS: America- Martinique: Daniel Picouly's Caribbean Bridge over the Atlantic. CQ Caribbean Quarterly Vol.55, No. 1, March 2009. Kingston: UWI, 75-97.

* "Enquêtes occultistes: les policiers du Sud face au surnaturel." In *Présence Francophone,* "Enjeux du populaire", Françoise Naudillon, No. 72, Worcester, USA: College of the Holy Cross, 2009, 48-66.

* "Mythes et stéréotypes, vecteurs de la 'constriction identitaire dans l'Impasse de Daniel Biyaoula." *Présence Francophone,* No. 71. Worcester, USA: College of the Holy Cross, 2008, 101-121.

* "Sur les traces de Chester Himes: intertextualité et identité transnationale dans le polar francophone." In Littérature francophone contemporaine: essai sur le dialogue et les frontières. Samira Belyazid (Ed.). New York, USA: The Edwin Mellen Press, 2008, 37-51.

Nzengou-Tayo Marie-José

* *"La colonie du nouveau monde*: Condé's Pessimistic Views of a Caribbean Utopian Community. *CQ Caribbean Quarterly* Vol.55, No. 1, March 2009, Kingston: UWI, 61-74.

Ramsay Paulette

* Vivienne Harding, Janice Cools and Ingrid McLaren. Blooming with the Pouis: A Rhetorical Reader for Caribbean Tertiary Students. Critica Thinking, Reading and Writing Across the Curriculum. Kingston: Ian Randle Publishers, 2009.

* (with Anne-Maria Bankay). On Friday Night. Translation of Luz Argentina Chiriboga's En la noche del viernes. Kingston: Arawak Publishers, 2009.

* "Cross Cultural Poetics: Debating the Place of Afro-Mexican Poetry in the Context of a Caribbean Literary and Cultural Aesthetics." In Perspective on "the Other America." Kerstin Oloff and Michael Nibliss (eds). Amsterdam and New York: Rodopi, 2009, pp. 197-217.

* "On Page and On Screen: An Examination of Gerardo Fulleda Léon's Placido (1982) and its Cinematic Representation. In *College Language Association* Vol. II, No. 3 March 2009, pp. 221-237.

* "Vale la pena siempre … la Resistencia. Presenting an Outstanding Afro-Cuban Dramatist." *Palara,* No. 12, Fall 2008, pp. 71-81.

* (with Claudia Bailey). "Integrating Discourse Communities: Using WAC Strategies to Enhance the Learning of Mathematics in a Grade 7 Class." *CJE* Vol. 30, No. 2, 2008, pp. 345-378.

Sanz Ileana

* "Early Groundings for a Circum-Caribbean Integrationist Thought." *CQ Caribbean Quarterly* Vol.55, No. 1, March 2009, Kingston: UWI. 1-14.

* (with Valentine Egan, Douglas L. Rideout, Doreen Preston**).** (Translation). Complete Guide to Conjugating 12000 French Verbs. Loïc Hervouet (Ed.). Montreal: Editions Hurtubise, 2009.

Williams Claudette

* "With all due respect…": Postmodern Parody, Drama, and Antislavery Politics in Antonio Zambrana's *El negro Francisco.*

Afro-Hispanic Review. Vo. 28, No.1 (Spring 2009), pp. 133-156.

* "Cuban Antislavery Narrative with a *Costumbrista* Twist: Francisco Calcagno's *Romualdo, uno de tantos." Palara,* No. 12 (Fall 2008), pp. 1-15.

Non-refereed

Nzengou-Tayo, Marie-José

* (with Velma Pollard). Foreword. *CQ Caribbean Quarterly* Vol.55, No. 1, March pp. v-vi.

* "Ralekase" (Preface). [Reprint] Serge MadhPre's second augmented edition of *Govi Lavi* (Life's Magical Jars). Washington: Sophex, 2009. pp. 7-11.

Ramsay, Paulette

* "Milk to the World." (poem) *Caribbean Journal of Education,* Vol. 30, No. 2, 2008, 429.

* "A Word to History." *BIM Arts for the Twenty-First Century.* Vol. 2, No. 2, May-November 2009, pp. 36-37.

Williams Claudette.

* Review of Alexandra Isfahani- Hammond, ed. The Master and the Slaves: Plantation Relations and Mestizaje in American Imaginaries. Afro-Hispanic Review, Vol.27, No. 2, Fall 2008, pp. 234-237

Income Generation

UGC Fund	Income		Expenditures
Sale of Manuals (UGC Fund)	173,798.00	Over expenditure of UGC Controllables	21,183.82

Commercial Accounts	Income		Expenditures
Colombian Exchange Donation received from the Latin American Women's Club	50,000.00	Rental	10,800.00
Consultation + Other Departmental Fund	36,963.38	Students' Awards and other expenses	33,000.00
Courses and Translation services offered in the Language Laboratory	188,158.00	Salaries, Reimbursement and other expenses	180,500.00
Summer Courses	605,974.00	Salaries and administrative charges	901,15.11
Total (UGC + Commercial Accounts) $	**1,054,893.88**	**Total (UGC + Commercial Accounts) $**	**1,146,608.90**

PUBLIC SERVICE

Françoise Cévaer

- Member, Jamaica Association of French Teachers.
- Vice-President, *Alliance Française de la Jamaïque*
- Member, Caribbean Studies Association
- Member, Latin American Studies Association

Marie-José Nzengou-Tayo

- Member, Haitian Studies Association.
- Member, Jamaica Association of French Teachers.
- Member, Caribean Studies Association.
- Member, Latin American Studies Association.
- Secretary, International Shotokan Karate Association of Jamaica (formerly Japan Karate Association of Jamaica).
- Ex-Officio member, Executive Committee of the *Alliance Française de la Jamaïque* (UWI Representative).

– Peer Reviewer, *Journal of Haitian Studies, MaComère, Caribbean Quarterly, Callaloo, Palimpsestes.*

Doreen Preston

– Assistant Chief Examiner, French CAPE, CXC.

– Examiner and Interlocutor for English, Jamaican Creole, French and Spanish (Database of Chartered Institute of Linguists in the United Kingdom).

– Certified forensic linguist, Chartered Institute of Linguists.

Paulette Ramsay

– Faculty advisor, UWI Chess Society.

– Guest Editor, *Caribbean Journal of Education*, Vol. 30 no. 2, Special issue on *Writing Across the Curriculum: Integrating Discourse Communities in the Academy.*

– Peer Reviewer, for *Palara, Caribbean Journal of Education, Hispanic Journal, Dissidences: Journal of Cuban Exile Writing, Journal of Education and Development in the Caribbean.*

CATEGORIES OF STUDENTS

Undergraduate:

Registration: 1799

Preliminary Courses

French	209
Spanish	390
Portuguese	50

Hospitality & Tourism Management

French	37
Spanish	90

Non-BA Programme

Japanese	130

BA Programme

French	199
Spanish	694

Graduating Students

French (minor)	4
Spanish	18

First Class Honours:

Marcia Jackson

Ainsley Reid

Keesha Robinson

Sabrina Watson

Shari Williams.

Postgraduate:

Registration: 11

MPhil French	2
MPhil Spanish	1
MPhil French/Spanish	1
PhD French	1
PhD French/Spanish	1
PhD Spanish	1
MA in Translation Studies	4 (Spanish 2, French 2)

Degree awarded:

Dr. Gregory Stevens (MPhil Spanish).

Prizes Awarded:

French:

Level I William Mailer Prize:	Renee Rattray
Level II Prix Jambec:	Marcia Jackson
Level III Prix Gertrud Buscher:	Jo-Lane Anderson-Figueroa
Level III French Embassy Prize for overall achievement over the three years:	Noelle Hoskins
Bridget Jones Memorial Award:	Safia Beersingh Allenya Hull
Bridget Jones and William Mailer Travel Fund:	Duran Duckett

Spanish

Gabriel Coulthard Prize:	Marcia Jackson
Paul Davis Prize:	André Clarke
Kemlin Laurence Prize:	Noelle Hoskins
Latin American Women's Club Award:	Ainsley Reid Keesha Robinson Natashalee Thompson

SCHOOL OF EDUCATION

Professor Zellynne Jennings-Craig, Director

Rose Davies, CD, PhD
Head, Institute of Education

Beverley Bryan, PhD
Head, Department of Educational Studies

During the course of the year staff worked on the restructuring of the School of Education, building on the contribution to the process of Professor Elsa Leo-Rhynie in the previous year. Consensus was reached on the establishment of an Executive Committee, an Advisory Board and Standing Committees responsible for support systems, quality assurance, marketing and research and projects. A Five-Year Strategic Plan (2007-2012) was completed, focusing on the key areas of Teaching and Learning, Graduate Studies, Quality Assurance, Strengthening National Engagement, Research and Innovation, and International Partnerships.

TEACHING AND LEARNING

Online programmes

In the Department of Educational Studies (DES), Education enrolment 2008-9 stood at 438. The strongest programmes were Literacy Studies, English and Maths.

Joint programmes with TLIs

The DES collaboration with Bethlehem Moravian College to deliver the B.Ed in Literacy Studies has been finalized and will begin in September 2009.

Curriculum Development

The DES has completed a joint degree in History and History Education with colleagues in the History Department. The Department has also prepared for early delivery a primary degree programme in Maths and Science. Initially this will be offered to Grenada with World Bank funding.

Teaching Performance of Staff in the DES

(No. below and above 4.0) for Assessment of Lecturers and Courses: Semesters 1&2, 2008-9

Semester	Object of Assessment	4.0 and above	Below 4.0	Total
1	Lecturer	51	4	55
1	Course	48	6	54
2	Lecturer	67	11	78
2	Course	59	19	78

GRADUATE STUDIES

Graduates for 2008 according to specialisations

	MEd	ME OnLine	MPhil	PhD
Language Education	12			
Mathematics Education	4			
Modern Language (Spanish) Education	5			
Educational Psychology	3			
Educational Administration	15	14		1
Science Education	2			1
Curriculum Development	9			1
Geography/Social Studies Education	1			
Teacher Education		4		
Primary Education	1			
Literacy Studies	8			
Education			1	2
Total	**60**	**18**	**1**	**6**

Total graduates – 85

Number of students admitted to the graduate studies programmes for 2008-2009 (approx.)

M.Ed face-to-face programme 75

Curriculum Development	28
Language Education	12
Modern Language (Spanish) Ed.	3
Literacy Studies	32

M.Phil/Ph.D 22

M.Ed On-Line programmes 155

Educational Measurement	40
Educational Administration	53
Teacher Education (Belize)	25
Leadership in Early Childhood Dev.	22
MA in Higher Education: Student Personnel Administration Programme	15

Total Admitted – 252

QUALITY ASSURANCE

Staff of the Institute of Education (IOE) and the Joint Board of Teacher Education (JBTE) continued to provide quality assurance and institutional strengthening support services to teachers' colleges in the Western Caribbean.

Activities in the Western Caribbean

Belize

Dr. Marcia Stewart represented the JBTE at a meeting of the Belize Board of Teacher Education in November 2008.

Cayman Islands

Dr. Clement Lambert and **Professor Hyacinth Evans** visited the Cayman Islands in March 2009, to lead the final year teaching practicum exercise of the University College of the Cayman Islands (UCCI). They presented a workshop on "Course Development" for college staff.

Turks and Caicos Islands

Dr. Moses Peart and **Dr. Mairette Newman** served as team leaders of the external examiners panel of the Turks and Caicos Islands during March, 2009.

Jamaica

Dr. Marcia Stewart and **Professor Stafford Griffith** presented workshops to representatives of the Consortium of Institutions for Teacher Education (CITE) to facilitate their efforts to achieve a smooth articulation of the three year college diploma programme into the programme of the CITE add-on year leading to the Bachelor of Education Degree.

Activities in the Eastern Caribbean

The JBTE, Mona and the JBTE, Cave Hill have agreed on a faculty skills sharing arrangement to provide programme development support to countries within the respective JBTE western and eastern territorial boundaries. Antigua is the first official beneficiary of this arrangement as faculty from the IOE, Mona Campus provided leadership to develop two new associate degree programmes for offer at the Antigua State College. **Ms. Joan Tucker,** recent retiree of IOE, provided leadership to develop the Associate Degree in Music Education, while **Dr. Rose Davies** led a team comprising **Dr. Marcia Stewart** (JBTE) and Dr. Christopher Clarke (Shortwood Teachers College) to initiate the process of developing the Associate Degree in Early Childhood Education.

Other Regional /International activities

Dr. Marcia Stewart continued to contribute to the work of the CARICOM Task Force on Teacher Education's council to establish standards for teachers across the region in order to facilitate free movement of labour under the CSME. She was co-presenter of the standards document which was tabled at the COHSOD meeting held in Jamaica in June, 2009.

STRENGTHENING NATIONAL ENGAGEMENT

In keeping with the School of Education's thrust to increase public engagement on national issues in education, the IOE played a lead role in planning and implementing a School of Education Public Forum entitled "GSAT: Road to Success?" The forum was held at the Kingston YMCA, on February 24, 2009. Panel presenters included **Professor Stafford Griffith** (IOE), Dr. Christine Roomes, (Church Teachers College), and Ms. Jean Hastings, (Ministry of Education).

During Education Week in May, a symposium was held on *The Grade 4 Literacy Test – Certifying What?* with presentations by Mrs Ruth Morris, Senior Director, Human Resources Modernization Unit in the Ministry of Education, **Dr Paulette Feraria** and **Dr Susan Anderson**. Apart from academic staff, students from Papine and Mona High Secondary schools and Rollington Town Primary school attended with their parents. A seminar on *The best research conducted by graduate students in 2007-2008* was also held. Presentations were made by Dr Hixwell Douglas, Dr Carmeneta Jones, Ms Mishelle Robertson and Ms Cecille Young. Both Dr Hixwell and Dr Jones were awarded their PhDs with commendation. The key event was the Forum held on May 7 on the theme *Tertiary Education at the Crossroads*. The keynote address on "The role of tertiary education in national development' was delivered by The Most Honourable Professor Sir Kenneth Hall, Honorary Distinguished Fellow. Prof. Ishenkumba Kahwa, Dr Carol Archer from UTECH, Ms Jean Hastings, Executive Director of the Education Transformation Programme, Dr Samuels-Harris from the Montego Bay Community College, Ms Cheryl Foreman of the St Joseph's Teachers' College and Mr Steven Kerr of the PIOJ were members of a panel on Perspectives on the *Role of Tertiary Education in National Development. The panel on Financing Tertiary Education* included Prof. Alvin Wint, Mr. Danieto Murray of NCU, former Minister of Finance, Mr Omar Davies and Mr Vishwanauth Tolan, the UWI Guild President.

One of the strategic objectives of the School of Education's Strategic Plan for 2007-2012 is the development and offering of short professional development courses that may be accessed by teachers and allied professionals for the purpose of professional re-certification. In responding to this objective, the IOE offered a seven-day workshop from July 2-10, 2009 on "Teaching Mathematics at the Early Childhood and Primary Level," with guest presenter, Professor Dionne Cross, from the Indiana University, USA. The overall evaluation of this workshop by the 22 participants was very positive.

AWARDS RECEIVED BY STAFF

Dr. Halden Morris

- Prime Minister's Medal for excellence in service to education 2009
- Institute of Electrical & Electronics Engineers (IEEE) USA – Professional Service Award, (2008)

Dr. Marcia Stewart

- Prime Minister's Medal for excellence in service to education 2009

Ms. Joan Tucker (recently retired)

- Prime Minister's Medal for excellence in service to education 2009

Prof. Zellynne Jennings-Craig

- The Absenteeism in Jamaica's Primary Schools project received the award for bringing in most funds into the Faculty of Humanities and Education. The project was managed by Prof. Zellynne Jennings-Craig with team members, Dr. Susan Anderson, Dr. Loraine Cook, Dr. Austin Ezenne, and Dr. Disraeli Hutton.

PAPERS PRESENTED

- **Collins-Figueroa, M., Davis-Morrison,V., Down, L., Hordatt Gentles, C., Newman, M.,** & **Scott, N.** Concepts of Professionalism Among Prospective and Beginning Teachers in Jamaica: Initial Findings,"
- Downs, L., **Evans, H., Gentles, C.,** Mulcahy Dunn, A, "Snapshot of School Management Effectiveness. Implications for Use in Jamaica." USAID Education Workshop, Terra Nova, Kingston, July 15, 2009.

Dr. Susan Anderson

- "The best research conducted by graduate students 2007-2008." Education Week 2009. Mona Visitors Lodge & Conference Centre, May 5, 2009.

Ms. Vilma Charlton

- "Preliminary results of the Geneology Study of Jamaican Elite Athletes", with Dr. Rachel Irving, Jamaica Physical Education Biennial Conference, Terra Nova Hotel, Kingston, Jamaica. September 17,18, 2008.

Dr. Marceline Collins-Figueroa

- "Education for Sustainable Development in Teacher Education in Jamaica," seminar at the School of Education, UWI, St. Augustine, March 11, 2009.
- "Whole college approaches to ESD in teacher education institutions in Jamaica," UNESCO World Conference on Education for Sustainable Development, Bonn, Germany, March 31 - April 2, 2009.
- "Student teachers perspectives about their experiences in a biodiversity project in Jamaican primary teacher education," 5th World Environmental Education Congress, Montreal, Canada, May 10-14, 2009.
- "Insights from teaching action research to Jamaican postgraduate students in an environmental education course," 5th World Environmental Education Congress, Montreal, Canada, May 10-14, 2009.
- "Environmental Education in Pre-service Teacher Education in Jamaica: Retrospect and prospect" with HoLung, J., Conference on the Environment, UWI, Mona Campus, Jamaica, July 7-8, 2009.
- "Recommendations for creating outdoor education at the primary school level: Guidelines for change agents". Conference on the Environment, UWI, Mona Campus, Jamaica, July 7-8, 2009.

Dr. Loraine Cook

- "Exploring the relationship between locus of control, self assessment and academic achievement in an e-learning context." e-Learn 2009: June 8-11, The Hyatt Hotel, Port of Spain Trinidad.
- "Doctoral Supervisor: Perspective of the Supervisee." The International Congress of Qualitative Inquiry (QI). Champaign, Illinois, May 19-25, 2009.

Dr. Rose Davies

- "Recent Developments in Jamaica's Education System and their Implications for Quality Maintenance in Teacher Education," JBTE External Examiners Seminar, Medallion Hall Hotel, Kingston, November 13, 2008.
- "Specialist Early Childhood Teachers in lower primary classrooms: Does it make a difference?", the Elsa Leo- Rhynie Symposium, UWI, Mona Campus, November 10-12, 2008.

Mrs. Vilietha Davis-Morrison

- "Educating for the Development of Active Citizens: The Experiences of a Selected Group of Jamaican Teachers". The SOTL Commons: Conference for the Scholarship of Teaching and Learning; Georgia Southern University Statesboro, GA, U.S.A. , March 11-13 2009.

Dr. Lorna Down

- 'The UNITWIN/UNESCO International Network of Teacher Education Institutions," UNESCO World Conference on Education for Sustainable Development in Bonn, Germany, March 30 - April 3, 2009.
- "I wanna be somebody – language and identity in Bessie Head's The Cardinals and Earl Lovelace's The Dragon Can't Dance," West Indian Literature Conference, University of Guyana, April 26-29, 2009.
- 'The findings of the IOE/RTI/USAID Snapshot of School Management Effectiveness (SSME) research project" with **Gentles, C**. Minister of Education and the Senior Executive Committee for Policy, Ministry of Education, Kingston. November 3, 2008.

Dr. Paulette Feraria

- "Tutorial Rites-of-Passage: From Student's Talk to Graduate's Walk." The SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Georgia Southern University, Georgia: March 11-13.
- "New Pages to Turn: Extending Libraries as Centres of Literacy and Learning for Social Development." 60th Anniversary

International Conference of the Jamaica Library Service. Sunset Jamaica Grande, Ocho Rios, February 16-21, 2009.

Dr. Carol Gentles

- 'The findings of the IOE/RTI/USAID Snapshot of School Management Effectiveness (SSME) research project" with Down, L., Minister of Education and the Senior Executive Committee for Policy at the Ministry of Education, Kingston., November 3, 2008.

Prof Stafford Griffith

- "GSAT. Road to Success?" UWI School of Education Public Forum on Grade Six Achievement Test (GSAT), YMCA, Kingston, Jamaica, February 24, 2009, pp. 13.
- "The accomplishments of the Caribbean Centre of Excellence for Teacher Training (CETT) Project," IADB/CDB Regional Policy Dialogue on Education Caribbean Sub-Regional Meeting: Literacy and Numeracy in the Caribbean, Bridgetown, Barbados, December 2-3, 2008.

Ms. Myrtle Harris

- "School Libraries as Partners in the Transformation of the Jamaican Education System." 60th Anniversary International Conference of the Jamaica Library Service. Sunset Jamaica Grande, Ocho Rios, February 16-21, 2009.

Dr. Clement Lambert

- "Promoting Media Literacy in Jamaican Schools: ICT and Implementation Experiences," Society for Information Technology in Teacher Education, Charleston South Carolina, March 2-6, 2009.
- "Exploring Jamaican Pre-service Teachers' Voices on Information and Communication Technology (ICT) in Teacher Preparation" Society for Information Technology in Teacher Education (SITE), Charleston South Carolina, March 2-6, 2009.

- "UCCI Self Study Report – The JBTE Response," with **Stewart, M.,** at University College of the Cayman Islands (UCCI), March 16-20, 2009.
- "Transitioning from Diploma to Degree in Jamaican Colleges: Teacher Educators' Experiences." Scholarship of Teaching and Learning (SoTL) Conference, Georgia Southern University, Statesboro, Georgia, March 11-13, 2009.
- "Enhancing Fluency through Vocabulary Development." Trinidad and Tobago Reading Association, Annual Conference, April 23-25, 2009.
- "Enhancing Fluency through Children's Literature". Trinidad and Tobago Reading Association, Annual Conference, April 23-25, 2009.
- "Literacy Education in the Caribbean." CCETT Sustainability Meeting, June 11, 2009. Kingston, Jamaica.

Dr. Jossett Lewis Smikle

- (with Paula Daley-Morris) "Development of Standards for Jamaican Primary Schools: A Primary Education Support Project (PESP) Initiative". Executive Committee, Ministry of Education, Jamaica January 13, 2009.
- "Leading together for Literacy in the Caribbean: Action Plan for Membership Viability". International Reading Association, International Development for the Caribbean Committee, Regional Leadership Workshop. St. Ann's, Trinidad, November 14 -16, 2008.

Dr. Dian McCallum

- "Engaging preservice and inservice teacher education students in documenting and reflecting on their own practices: Promoting active learning through innovative practices in history education." IUT (Improving University Teaching) 34th International Conference Burnaby, Canada, July 14-17, 2009.

Dr. Halden Morris

- "Linking of ICT to Enhance Education". IEEE Southeast Conference, March 5-8, 2009 Atlanta, Georgia, USA, p. 15.
- "Developments in TVET As it Relates to Tertiary Education," at Vocational Training and Development Institute (VTDI), March 25, 2009.

Dr. Mairette Newman

- "Learning across borders: Challenges of ICT-based learning among non-formal adult learners in the Caribbean" with Barrett, S., Thomas-James, A, & Johnson, H. Elearn 2009 Conference, Port of Spain, Trinidad., June 9, 2009

Ms. Dorothy Palmer

- "E-Librarian: A valuable Partner in the New Paradigm for Tertiary Education". Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE) Fifth annual conference: Bermuda, November 4-6, 2008.

Dr. Moses Peart

- "Developing a Customer Service Culture in the Ministry of Education," workshop for Education Officers, Ministry of Education, March 16-17, 2009.
- "Experiential Learning and Sharing for Improved Performance in the Schools", workshop series for principals and other leaders of Catholic schools in the Archdiocese of Kingston, February – March, 2009.

Dr. Marcia Rainford

- (with Susan Herbert) "Using e-learning strategies for the professional development of secondary science teachers in Jamaica: A case study". e-Learn 2009: June 8-11, Hyatt Hotel, Port of Spain Trinidad.

Dr. Nadine Scott

- "National Report (Jamaica and the Caribbean) on Standardized Evaluation and its Impact on Education and

Society", at the Red SEPA/IDEA, Hemispheric Conference, Mexico, February 19-21, 2009.

- "The CXC-CAPE Art & Design, Creative Project: Going Beyond Examination Assessment". CANQATE Conference in Bermuda, November 5, 2008.
- "Service Learning Partnerships and Multicultural Art Education Through On-Line Delivery across Countries", with Hutzel, K., International Society for Education through Art (INSEA) World Congress in Osaka, Japan, August 7, 2008.
- "Practicing Multicultural Learning: Art Educators Engage in an Online International Exchange". with Hutzel, K.,at the International Society for Education through Art (INSEA) World Congress in Osaka, Japan, August 7, 2008.

Dr. Marcia Stewart

- "Implications for portability of teacher education qualification across the region." Jamaica Teachers' Association (JTA) Conference, April 16, 2009, Ocho Rios.

Papers presented at the UWI, School of Education Biennial Conference. Accra Beach Hotel, Barbados, June 23-25, 2009.

Dr. Susan Anderson

- "Interventions to address absenteeism in primary schools: some early lessons from the Jamaican experience."
- (with Sharline Cole) "The relationship between adolescent aggression, parenting style and family union."
- "Cognitive behavioural intervention and school success." UWI, School of Education Biennial Conference.

Dr. Beverley Bryan

- "Promoting Lifelong Learning"

Dr. Loraine Cook

- (with Austin Ezenne) "A comparison of students, teachers and parents views on the root causes of student's absenteeism in primary schools in Jamaica."

Dr. Rose Davies

- "School Leadership And Transforming Student Achievement: Lessons Learnt From A Jamaican School Principal".

Mrs. Vilietha Davis-Morrison

- "Fostering Active Citizenry: Learning from life History."

Dr. Lorna Down

- "Looking to the Future: Quality Education for Sustainable Development,"

Dr. Carol Gentles

- "Improving Teacher Quality in Jamaica,"

Dr. Disraeli Hutton

- "Revealing the Essential Characteristics of the High Performing Principals in the Jamaican Education System."
- "Decentralization of the Public Education System in Jamaica: Learning from Local Government and the Public Health Sector Experience.

Prof. Zellynne Jennings-Craig

- (with Disraeli Hutton, Susan Anderon, Austin Ezenne, Loraine Cook) "Interventions to address absenteeism in primary schools: some early lessons from the Jamaican experience."

Dr. Jossett Lewis Smikle

- "Teacher development workshop in literacy teaching and learning: Creating a community of learners."

Ms. Dorothy Palmer

- "E-Libraries: Enhancing Lifelong and Quality Learning".

PUBLICATIONS

Books

* **Bankay, Anne-Maria. (**2009). CXC (CSEC) Practice Papers for Spanish Revised Edition/Syllabus Co-author Paulette Ramsay. Kingston LMH Publishing Ltd., 127 pages.

* **Bankay, Anne-Maria**. (2009). On Friday night/En la noche de viernes Co-translator Paulette Ramsay. Kingston Arawak Publications, 176 pages.

* **Sewell, Tony**. (2009). Generating Genius: Black Boys in search of love, ritual and schooling. Trentham Books Limited, 152 pages.

Refereed Journal Articles

* **Bryan, Beverley.** (2008). The Writing Performance in English of African Heritage Pupils in Two Urban Environments: Birmingham, England and Kingston, Jamaica, *Journal of Education and Development.*

* **Charlton, Vilma.** "Physical Education for Primary Schools," with Edith Allen & Joyce Taylor. *Chalkboard Press Publication,* Kingston, 2009.

* **Charlton, Vilma.** "What's Behind Jamaica's Sprinting Prowess?" with Dr. Rachel Irvine, in *Caribbean Track Life* (International Magazine), November 2008.

* **Marceline Collins-Figueroa.** Ed. "Environmental Education and Sustainable Development in the Caribbean". *Caribbean Journal of Education*, 30, 1, 2008. pp. 209.

* **Marceline Collins-Figueroa**. "Promote Energy Programmes through Whole School Approaches: A Call for Action". *Caribbean Journal of Education,* 30, 1, 2008. 29-59.

* **Marceline Collins-Figueroa,** G, Sanguinetti Phillips. E. Foster-Allen, C. Falloon. "Advancing Jamaican Formal Education through environmental Education for Sustainable Development". *Caribbean Journal of Education,* 30, 1, 2008.

* Stage, Frances K., **Cook, Loraine D.** (2008). Critical Quantitative Inquiry in the Caribbean Context: Questions

and Interpretations. *Journal of Education and Development in the Caribbean*, 10(1): 81-102.

* **Davies, Rose.** "Learning online: Experiences and challenges of including the excluded in higher education in the Caribbean" in Gibbons, A. & Gibbs, C., Eds. (2009) *Conversations on Early Childhood Teacher Education: Voices form the Working Forum for Teacher Educators*, Ch. 5, pp 175-184., Publishers- New Zealand Tertiary College, Auckland, NZ.

* **Davis-Morrison, Vileitha.** "HIV and AIDS Knowledge, Attitudes , Risk Perception and Vulnerability of a Selected Group of Student Teachers in Three Jamaican Teaches Colleges" (p.46-58), with Holung, J., in *Voices from the Field*, **Gentles, C**. & **Scott, N.,** Eds: Volume 5, Institute of Education Publication Series, 2009.

* **Delmohammed, Krishna**. "The Transition from iPv4 to iPv6: The Challenges Facing Third World Countries – The Jamaican Experience," Proceedings of First International Conference on Networks and Communications, Chenai, India, 2009.

* **Down, Lorna.** "Weaving Sustainability into Formal Education: Examples from Jamaica and the United States," with McKeown, R., in *Oregon English Journal,* Ecological Literacy: Tending the Untended Garden 11 vol. xxx, No. 2, Fall 2008.

* **Down, Lorna.** "Extending the constructivist paradigm – a new approach to learning and teaching for sustainable development," *Caribbean Journal of Education* vol. 30, No. 1, April, 2008

* **Down, Lorna.** "The Community Action Project: Learning in and for the Community," in Gentles, C. & Scott, N., Eds *Voices from the Field,* Volume 5, Institute of Education Publication Series, 2009. pp1-18.

* **Down, Lorna.** Report on Key Stakeholders' Perspective on Grade Six Achievement Test (GSAT) pp. 1-20

* **Gentles, Carol.** Voices from the Field, *Institute of Education Annual Publication Series*, Eds. with Scott, N., 2009.

* **Griffith, Stafford.** "Assessing the importance of feedback to teacher and student improvement in an innovative reading project in the Caribbean." N. H. Salas & D. D. Peyton (Eds.). *Reading, assessment, comprehension and teaching,* 2009, (Chapter 2: ISBN 978-1-60692-615-4). Nova Publishers.

* **Griffith, Stafford.** "Physical Education in the Caribbean: Assessing progress through the CXC examinations". *Institute of Education Publication Series,* 2009, 5, pp.114-131.

* **Griffith, Stafford**. "Assessing student participation in an online graduate course". *International Journal of Instructional Technology and Distance Education*, 2009, 6 (4), 35-44.

* **Jennings-Craig, Zellynne.** "Training Teachers by Distance at the University of the West Indies: Some Lessons Learnt" *Institute of Education: Publication Series,* 4, 83-112, 2007.

* **Jennings-Craig, Zellynne.** "Implementing the constructivist approach to teaching: the challenge for teachers in Jamaica's primary schools" Teacher Education: Voices from the Field Institute of Education Publication series 2009.

* **Jennings-Craig, Zellynne.** "Hard Road to Travel: The challenges of initial teacher training in Guyana" Revista Educacio Y Sociedad Higher Education in the English Caribbean, 14(2): 83-108, June 2009.

* **Morris, Halden.** "Linking of ICT to Enhance Education". Refereed Proceedings, IEEE SoutheastCon 2009 March 5-8, 2009 ISBN: 978-1-4244-3978-2, IEEE Catalog # CFP09SEC-CDR.

* **Newman, Mairette.** "Primary Education Support Programme (PESP): End-of-Project Evaluation". *Loan* # 1264-OC/JA. Technical Report to the Ministry of Education, Jamaica by Newman M., **Jennings-Craig Z.** & Johnson H. (2009).

* **Scott, Nadine.** "The CXC-CAPE Art & Design, The Creative Project: Going Beyond Examination Assessment". *Voices from the field.* Institute of Education Publications Series, 5, 19-45. (2009).

* Emepue, N. & **Soyibo, K.** (2009). Correlations among five demographic variables and the performance of selected

Jamaican 11th-graders on some numerical problems on energy. *International Journal of Science and Mathematics Education,* 7, 339-361.

* Bloomfield, D. & **Soyibo, K**. (2008). Correlations among Jamaican 12th-graders' five variables and performance in genetics. *Eurasia Journal of Mathematics, Science and Technology Education,* 4(1), 63-69.

Other Peer-Reviewed Publications

* Meeks-Gardner, Julie, Henry- Lee, Aldrie, **Chevannes, Pauletta,** Thomas, Joan, Baker-Henningham, Helen and Coore, Charlene. (2008). 'Violence Against Children in The Caribbean: A Desk Review' in Aldrie Henry-Lee and Julie Meeks-Gardner (editors). Promoting Child Rights Through Research: Selected Papers from the Caribbean Research Conference, 2006, Vol.1, pp3-19.

* **Cook, Loraine.** "Doctoral Supervision: Perspective of the Supervisee" in Carol Gentles and Nadine Scott (editors). *Voices from the Field,* Institute of Education Publication Series 5:59-69.

* **Cook, Loraine**, Bastick, Tony. (2009). TEACHERS PROFESSIONAL GROWTH: Examining the Effect of Teacher Maturity on LOC Orientation. Caribbean Curriculum, 16(1):93-104.

Technical Reports

* Billings, Richard, Dunn, Leith, Carr, Robert, **Chevannes, Pauletta,** McKenzie, Hermoine, Sanguinetti-Phillips, Gina, Ward, Elizabeth, Watson-Williams, Carol, Anderson, Nancy, Crooks, Harold. (2008). Jamaica 2015: National Progress Report 2004-2006 on Jamaica's Social Policy Goals'. Office of the Cabinet-Government of Jamaica. 4004pp

* **M. Collins-Figueroa**, C. Falloon. "Advancing Biodiversity Education in Teachers' Colleges Islandwide (Phase 11): End of Project Report". Project #06/03/105 of the Environmental Foundation of Jamaica. February, 2009.

* **Daley-Morris, P., Lewis Smikle, J**. (2008). Standards for primary education in Jamaica. Ministry of Education, Jamaica. (pp. 1-248).

* **Lewis Smikle, J., Daley-Morris, P.** (2008). Development of standards for Jamaican primary schools: A Primary Education Support Project (PESP) initiative. Report to the Ministry of Education, Jamaica. (pp. 1-53).

PROJECTS & DEVELOPMENTAL WORK

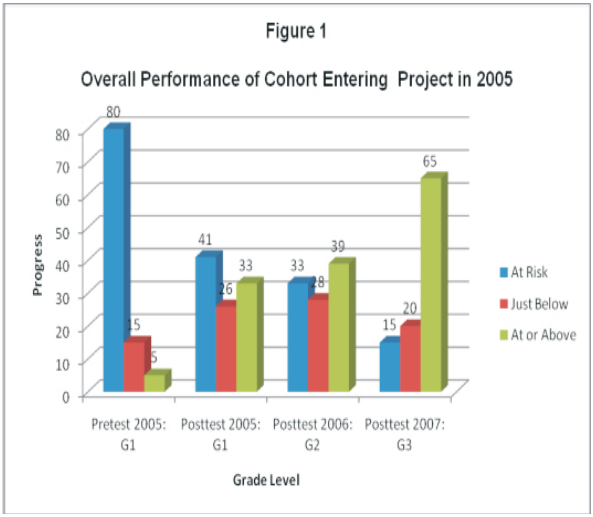
Dr Susan Anderson and her final year undergraduate students have mounted another summer pilot programme/two week summer camp for fifteen at-risk students of the Papine High School.

Dr Beverley Bryan contributed to UNESCO's mid-decade UNLD report to the United Nations General Assembly on the impact of the decade on literacy world-wide.

In collaboration with the Adolescent Project of the Ministry of Health and the Environment and with funding from UNICEF, **Mrs. Paulette Chevannes** conducted research in 16 schools involved in the Change from Within project. The aim was to inform the development of intervention programmes and activities to promote pro-social behaviours and healthy life-styles in schools. The project now has data sets of over 1000 students, 300 teachers, and focus group discussions with parents, students, clerical and ancillary workers, student leaders and structured interviews with principals.

The JBTE/IOE Global Fund project is directed by **Mrs. Vileitha Davis-Morrison** and coordinated by Mrs. Janice Holung. The initiative is funded by Global Fund Jamaica. The project targeted three teachers' colleges. For two of the colleges the project focussed on utilising the arts and sports as the medium for HIV and AIDS awareness and stigma reduction. The project trained major stakeholders in skills development, values attitudes behaviour change and life skills methodology and encouraged stakeholders to implement the college workplace policy on Health Promotion /HIVAIDS. Approximately 800 students, 85 lecturers and administrative staff and 40 student leaders were involved in interactive participatory workshops, seminars and action planning exercises.

Professor Stafford Griffith has served as Director of the Caribbean Centre of Excellence for Teacher Training (CCETT) Project, funded by the United States Agency for International Development (USAID) in the amount of US$6.5 million and developed and administered by the Joint Board of Teacher Education. The project focuses on the improvement of reading in Commonwealth Caribbean countries, targeting students in the early primary school grades, that is, Grades 1-3.



Professor Zellynne Jennings-Craig participated in: a) the assessment of the Antigua State College for the delivery of the UWI School of Education, Cave Hill, Graduate Diploma for Secondary Teachers in Education, April 6 2009 and the Antigua State College (with Office of ERIIC, UWI Open Campus, Jamaica); b) Guyana Basic Education Teacher Training Project Consultant with responsibility for coordination of the writing of modules for The Cyril Potter Distance Education Secondary Academic Programme, July 2008-June 2009; and c) provided consultation for the evaluation of the Curriculum Implementation sub-component in the Jamaica Ministry of Education Youth and Culture, Primary Education Support Project (PESP) End of Project Evaluation.

Dr. Clement Lambert presently directs the *JBTE/ e-Learning Project* to produce interactive teaching/learning materials for CXC Chemistry, English, Biology and Mathematics. Materials such as daily lesson plans,

teachers' instructional manuals, students' instructional manuals for use in classrooms are being created "from scratch".

Dr. Jossett Lewis Smikle coordinated (a) International Literacy Day celebrations in the Department of Educational Studies, September 8, 2008; (b) Junior Debate International 2009, June 19, 2009; (c) Jamaica Reading Association (JRA) half yearly seminar Read your way to success, February 20, 2009; and (d) Reading Week activities Teaching the nation to succeed, April 26-May 1 (included an address made to students and academic members of staff at the Alpha Primary School).

A team, led by **Dr. Moses Peart** and including **Dr. Halden Morris**, is currently conducting a commissioned evaluation of the national e-Learning Jamaica Project in schools across the island.

Dr. Marcia Rainford has been involved collaboratively with Drs. Sadler McKnight and Susan Herbert in projects leading to: a) Innovative Approaches to Science Education Delivery at the Primary, Secondary and Tertiary Levels; and b) A Coaching Model for In-service Teacher Professional Development respectively.

The Science, Mathematics and Information Technology (SMIT) Centre has increased activities this year to achieve its mission to improve the quality of Science, Mathematics and IT teaching and learning in Jamaica and the Caribbean region. Using income-generated funds a Coordinator was employed for one year (beginning February 2009) with the mandate to generate funds, activities and projects to promote the mission of the Centre, through a strategic plan. One its main activities continues to be the Mathematics Problem-Solving competition, a national competition with Grade 9 students from DES' Science, Maths and IT Centre. Five of the twenty-seven (27) high schools that participated were selected as the best performers. Significant new developments are the development of a degree programme in Maths and Science in the Primary School to be offered initially to Grenada (through blended learning) with funding from the World Bank – starting September 2009 and an MOU arrangement/ collaborative arrangement with Reading University in the UK to improve Mathematics and Science teaching in Jamaica, as that institution implements the new schools champion programme in Science and Mathematics. Other initiatives include an Inventors club for keen secondary Science students and interested teachers

PUBLIC SERVICE

Dr. Susan Anderson

- Affiliate member, American Psychological Association
- Member, Jamaica Council for the Mentally Handicapped Children
- Committee Member, Movement Dedicated to the Development of the Disabled (3-D)
- Member, Jamaica Association for Special Educators
- Member, Board of Management, the Sir John Golding Institute

Ms. Vilma Charlton

- Member, UWI Sports Initiative Task Force
- Member, National Sports Council
- Member, Commonwealth Alliance of Health, Physical Education and Recreation
- Member, Internal Council for Health, Physical Education, Recreation, Sport and Dance
- Director, Radio Jamaica Sports Foundation
- 3rd Vice President, Jamaica Amateur Athletics Association

Dr. Marceline Collins-Figueroa

- Assistant General Secretary, National Association of Science Teachers of Jamaica
- Member, Executive Committee, National Environmental Education Committee
- Member, Public Education and Awareness Committee, National Commission on Science and Technology
- Member, Jamaica Environment Trust

Dr. Paula Daley-Morris

- IT Advisor, Jamaica National Netball Association

Dr. Rose Davies

- Chairman, Joint Board of Teacher Education
- Board Member, Early Childhood Commission

- Chairman, Sub-Committee on Training & Development, Early Childhood Commission
- Vice Chairman, Shortwood Teachers' College Board

Mrs. Vileitha Davis-Morrison

- Chief Examiner, CXC Secondary Education Certificate Examination Social Studies
- Member, e-learning advisory committee for Social Studies
- Member, The Jamaica Country Coordinating Mechanism (CCM)/ HIV AIDS
- Member, Editorial Board Inter-America *Journal of Education for Democracy*
- Member, Advisory Board for Democratic, Values and Practices, Organization of American States
- Member, CARICOM Technical Working Group for the revision of Health and Family Life Education Curriculum Guide for Caribbean Teachers Colleges

Dr. Lorna Down

- IOE Representative, National Environmental Education Committee (NEEC)
- Member, UNESCO International Network for Reorienting Teacher Education to address Sustainability
- Member, UNESCO International Advisory Committee for UNESCO World Conference on Education for Sustainable Development, held in Bonn, Germany
- Co-chair, Caribbean Regional Network, Sub-network of UNESCO International Network for Reorienting Teacher Education to address Sustainability
- Member, Editorial Board – *Journal of Teacher Education & Training,* Daugavpils University, Latvia
- Advisory Editor – *Southern African Journal of Environmental Education,* Rhodes University, South Africa
- Reader *Caribbean Journal of Education*; *Institute of Education Publication Series; Southern African Journal of Environmental Education; Journal of Teacher Education for Sustainability*

Dr. Paulette Feraria

- Assistant Chief, CXC (English A)
- Member, Editorial Board, *Journal of Ethnographic and Qualitative Research*

Dr. Carol Gentles

- Co-Chair and Co-Founder, Qualitative Inquiry in the Caribbean Network, UWI, Mona.
- Chairperson, Board of Management, Lowe River Primary and Junior High School, Mendes Town, Trelawny
- Consultant, UCJ Accreditation of University of Technology *Post Graduate Diploma in Education Program.*

Professor Stafford Griffith

- Member, Academic Board , Assessment Committee to review grading practices in relation to level of degrees awarded, 2009.
- Chairman, National Examinations Appeals Committee, Minister of Education, Jamaica.
- Commissioner, Overseas Examinations Commission, Jamaica.
- Chairman, Operations and Development Committee, Overseas Examinations Commission, Jamaica.
- Member, Education Task Force: National Development Plan 2030, Jamaica.
- Member, Access to Information Advisory Committee, Minister of Information
- Member, Academic Board of the Consortium of Institutions for Teacher Education (CITE)

Professor Zellynne Jennings-Craig

- Member, National Council on Education.
- Member, The Jamaica 4-H Clubs/Ministry of Agriculture National School Garden Programme Advisory Committee.
- Convener, Board of Studies for Education of the University Council of Jamaica.
- Member, Senior Management Policy Group of the Ministry of Education.

– Committee member, Jamaica Teaching Council setting standards for teachers.

Dr. Clement Lambert

– Director, Jamaica Library Service Board
– Member, Advisory Committee, Ministry of Education Literacy Improvement Initiative Committee
– Team Leader, The development of strategies to achieve full literacy in Jamaica
– Literacy Consultant, GOJ/USAID Expanding Educational Horizons

Dr. Jossett Lewis Smikle

– President, Jamaica Reading Association

Dr. Dian McCallum

– Chief Examiner, CAPE (History)

Dr. Halden Morris

– Chair, UWI Energy Projects Committee (EPC)
– Member, Board of Directors, ICT4D Jamaica
– Member, CXC Examination Committee
– Finance Chair, Member – 2009 EduVision Committee
– Member - Academic Board - Jamaica Maritime Institute
– Member of Board – Faculty of Education & Liberal Arts, University of Technology
– Member, Technical High Schools Development Committee

Dr. Mairette Newman

– Member, Strategic Action Committee for *Qualitative Inquiry in the Caribbean.*
– Consultant/Lead Evaluator, Ministry of Education/IADB End-of Project Evaluation of Primary Education Support Project (PESP)
– External Assessor (Practicum) Postgraduate Diploma in Education, University of Technology, Jamaica

Dr Moses Peart

- Chairman, National Committee for the Selection and Appointment of Master Teachers of Jamaica, Ministry of Education
- Chairman, Board of Directors of the Kingston-YMCA
- Director, St. Elizabeth Homecoming Foundation (SEHF); and Chairman of the Education Committee.
- Systems design consultant and facilitator, Ministry of Education's "Grade 12-13 (Expanded/Compulsory Education) Programme"

Dr. Marcia Rainford

- Chief Examiner, CSEC (Chemistry).

Dr. Nadine Scott

- Chief Examiner and Member of Panel, CXC (CAPE), Art and Design
- Member, Governor-General's Awards Committee
- Member, Fine Arts Board of Studies (University Council of Jamaica)
- Member, The Advisory Committee for the Bachelor of Science in Career Development, VDTI/HEART Trust/NTA
- Member of School Board, Excelsior High School
- Chairperson, Board of Education & Member of School Board, Western Hospitality Institute
- Trustee, Jamaica Teachers' Association

Dr. Marcia Stewart

- Member, Board of Directors and Deputy Chairman, Accreditation/Quality Assurance Committee: CTVET
- Member, Board of Directors: Jamaica Collaborative for Universal Technology Education (JCUTE)
- Member, Education Transformation Team (ETT) Committee for Delegated School Authority
- Member, Commonwealth Working Group on Teacher Qualifications and Teacher Migration
- JBTE representative, Belize Board for Teacher Education

– Member, Society for Research in Higher Education (SRHE), UK

Professor Kolawole Soyibo

– External Examiner, University of Education, Wenniba, Ghana.
– Member, Review Board of the Cypriot *Journal of Educational Sciences.*
– Member, Education sub-committee on Population and Housing Census 2011, STATIN.

INTERNATIONAL COLLABORATION

Visiting Professors

Dr. Peter Joong

The Department of Educational Studies has been working in collaboration with Dr. Peter Joong from Nipissing University, Canada on a number of initiatives. His main partner in the Department was Dr Loraine Cook. Together they have mounted five workshops on Data Analysis which were supported by students and faculty from across the campus. They have carried out a survey of teaching practices in secondary schools across Jamaica entitled "An Investigation into the Perceptions of Teachers and Students in Jamaica on the Implementation of Secondary School Reform." The preliminary results of this study were presented on March 26 in the SLT to an audience that consisted of academics and principals of various high schools around Jamaica.

Professor Beverley Lindsay

Prof. Beverley Lindsay is Professor and Senior Scientist at Penn State University. She obtained funds from the American Association of Colleges for Teacher Education to conduct a study on "Universities and Global Diversity: Preparing Educators for Tomorrow." She visited the School twice during the year, gave lectures to graduate students and discussed research activities with staff.