

ABSTRACT

An Investigation Into Attitudes of Content Area Teachers to the Teaching of Reading in Content Areas at a Secondary School in East Trinidad

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This study investigated teachers' attitudes to content area reading at a secondary school in East Trinidad. Data were collected through the administration of a questionnaire, as well as through interviews held with seven teachers at the school. The findings of the research indicated that: 1) the teachers had an overall positive attitude toward content area reading instruction, 2) the subject area seemed to influence their attitudes regarding content area reading instruction, 3) the teachers held widely differing views on content area reading, 4) there were a variety of reasons for the attitudes of the teachers, and 5) a positive score on the survey did not necessarily reflect a positive teacher attitude.

Keywords: Teacher attitudes; Secondary school teachers; Case studies; Reading instruction; Subject teachers; Trinidad and Tobago