

ABSTRACT

Towards A Core Curriculum for the Training of Adult Educators in Trinidad & Tobago.

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This study seeks to identify the real linkages amongst the curriculum components of the programmes of adult education that three agencies are conducting in Trinidad and Tobago with a view to determine whether the linkages or commonalities, if any, can be constructed into a core curriculum for the training of adult educators.

Information derived from two sets of social actors in the field, the administrators and the deliverers, provided the input for the study which proposed three null hypotheses.

The results of the finding were analysed and processed on the backdrop of research and development findings of experts in the field of andragogy and curriculum.

It was finally decided that there is sufficient evidence for effort to be put in train for the designing of a core curriculum for the training of adult educators.