

CARIBBEAN EXAMINATIONS COUNCIL
ANNUAL REPORT 08

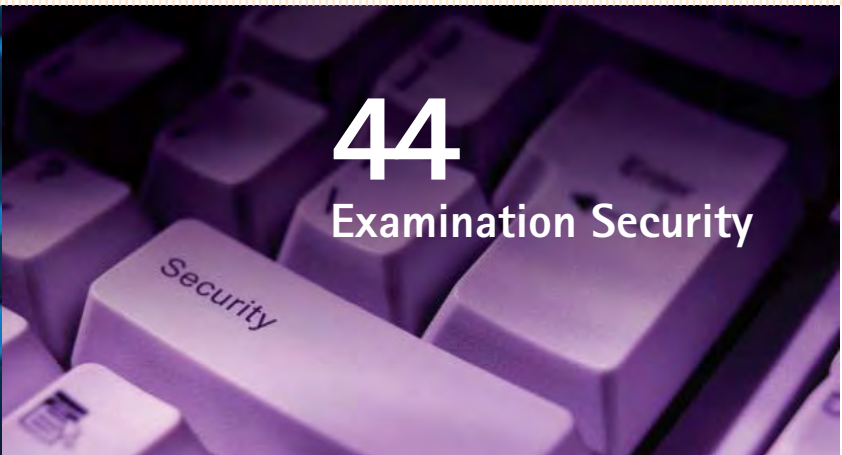




OUR MISSION is to provide the region with: syllabuses of the highest quality; valid and reliable examinations and certificates of international repute for students of all ages, abilities and interests; services to educational institutions in the development of syllabuses, examinations and examinations' administration, in the most cost-effective way.



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● CHAIRMAN'S STATEMENT



I am pleased to present to you the Annual Report of the Council for 2008. This year could well be described as the year of change- not only for the world's political and financial landscape, but closer home, a change in leadership of the Council. Last year, I promised that by early 2008 the Council will have two new senior executives. Mr Glenroy Cumberbatch joined us last September as Pro Registrar and in April this year, Dr Didacus Jules assumed the post of Registrar, to complete the transition of the new management.

In this regard, I would like to express the Council's sincerest gratitude to Dr Lucy Steward, whom Dr Jules succeeded. Dr Steward served the Council, and by extension the region, with distinction for almost ten years as Registrar.

This has been a year of exploring new ideas, while simultaneously consolidating the Council's core products and services. In this connection, the Council met with key stakeholders in several contributing countries including Prime Ministers, Ministers of Education, education officials, principals, teachers, students, publishers, universities and colleges, and the media.

During the year, the Council played a leadership role in bringing members of CARICOM institutions together with a view to harmonizing Human Resource Management Policy across CARICOM institutions. The Council also convened a meeting of the Caribbean Association of Publishers and a meeting of extra-regional publishers to discuss publishing for the Council's examinations and the implications for CXC's Intellectual Property.

The Council views these strategic engagements as critical to the success of its New Strategic Vision.

One significant challenge that the Council faced during this year, was a major breach of the Caribbean Advanced Proficiency Examination (CAPE) in Trinidad and Tobago. While this episode created major inconveniences for all concerned, it was a case of turning adversity into opportunity. The Council used the breach to critically examine security arrangements for its examination papers and this has resulted in a major overhaul of procedures for transporting and distribution of all examination papers. A new system incorporating the revised procedures is being piloted in three countries for the January CSEC sitting and if successful will be rolled for the May/June sitting of CAPE and CSEC.

I would like to take this opportunity to say farewell and thank you to all the members of staff who retired this year after years of dedicated service to the Council. However, I must single out for special mention Mr Baldwin Hercules, Senior Assistant Registrar-Examinations Administration Division, who gave 32 years of his life to the Council and the region, and for most of those years was the 'General' behind the Council's examination machinery.

To all the CXC resource persons, Local Registrars, policy makers and educators without whose contribution the Council cannot function effectively, I express my sincerest thanks to you and look forward to your continued support.

E. Nigel Harris

Professor E. Nigel Harris
Chairman

● REGISTRAR'S REVIEW



The transformation of CXC is based on the mission of guaranteeing the global intellectual competitiveness of the Caribbean intellect and contributing to the free movement of people and ideas across the Caribbean space.

2008 has turned out to be a phenomenal year. It has been a year of epic change and major paradigm shifts culminating with the election of Barack Obama as the 44th President of the United States. In a more modest but related way, it also marks what we hope will be the beginning of a new level of operation for CXC.

The transformation of CXC is based on the mission of guaranteeing the global intellectual competitiveness of the Caribbean intellect and contributing to the free movement of people and ideas across the Caribbean space. A key element in this process is the re-engineering of CXC to become an IT-intelligent organization, leveraging computer and internet technologies to work smarter, more efficiently and more cost effectively.

What the Obama phenomenon and CXC have in common is that postmodern understanding of the power of this technology to create new and more powerful forms of human solidarity. Like Obama's campaign, our strategic plan is evolving through face to face sharing of the vision, through online feedback with hundreds of educators and stakeholders across the dividing waters of the Caribbean. Our ultimate goal is to create seamless virtual communities of pedagogical practice – virtual subject associations – through which teachers can improve teaching and learning and achieve meaningful improvement in examination performance.

In this era of globalization and the extraordinary competitiveness that it engenders, we at CXC have a fundamental responsibility to promote the Ideal Caribbean Person. As we review our syllabuses, we will be placing this philosophical posture at center stage. Democracy requires critical thinking, and tolerance; competitiveness is also about self reliance and survival in a world that owes us nothing; identity is as much about self assurance as it is about community and culture.

The possibilities for Caribbean education are exciting and we are looking forward to this journey of commitment.

Didacus Jules
Dr Didacus Jules
Registrar

● INTRODUCTION

This report summarizes the major activities and accomplishments of the Caribbean Examinations Council (CXC) in 2008. The report gives information on the achievements under the Strategic Goals and also tracks the progress of the Registrar's New Strategic Vision.

The performance of candidates in the examinations for the Caribbean Secondary Education Certificate (CSEC) and the Caribbean Advanced Proficiency Examination (CAPE) is discussed in detail, while highlights of the Certificate of Secondary Level Competence (CCSLC)

and the Caribbean Vocational Qualification (CVQ) are also given.

The region's most outstanding performers in CSEC and CAPE are featured prominently; along with activities undertaken to market and advance the work of the Council.

CCSLC

CARIBBEAN CERTIFICATE OF SECONDARY LEVEL COMPETENCE

- The entries for this year almost tripled compared with 2007.
- Nineteen thousand and ninety-two subject entries were received.
- Seven thousand, eight hundred and forty-three candidates registered for the examinations.
- Entries were received from Anguilla, Antigua and Barbuda, Belize, Jamaica, Saba, St Kitts and Nevis and St Vincent and the Grenadines.
- Meetings with stakeholders and workshops were held in nine territories.

CSEC

CARIBBEAN SECONDARY EDUCATION CERTIFICATE

- Syllabuses for six subjects were revised during the year.
- Candidate and subject entries for May/June sitting increased two and three percent respectively when compared with 2007.
- Self-study Guide for one subject was printed and distributed and work is at an advanced stage on three others.
- There was a six percent improvement in performance in the January sitting compared with 2007.
- There was a two percent improvement in performance in the May/June sitting.
- Four syllabuses are currently under review.
- Over 1000 teachers participated in orientation workshops.

CAPE

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION

- Syllabuses for three subjects were revised.
- One syllabus is currently under review.
- Both candidate and Unit entries increased significantly.
- There was a two percent improvement in performance over last year.
- Work is at an advanced stage on a Self-Study Guide for Economics.

CVQ

CARIBBEAN VOCATIONAL QUALIFICATION

- Trinidad and Tobago submitted candidates for the CVQ this year.
- There were 78 units completed by candidates in eight CVQs.
- A total of 457 candidates were awarded transcripts for work completed, while 191 qualified for CVQs.

● STRUCTURE OF THE COUNCIL

LEGAL STATUS

The Council was established in 1972, under Agreement by the Participating Governments in the English-speaking Caribbean to conduct such examinations as it may think appropriate and award certificates and diplomas on the results of any such examinations so conducted. The Council is empowered to regulate the conduct of any such examinations and prescribe the qualification requirements of candidates and the fees payable by them.

MEMBERSHIP

The Council comprises the following members:

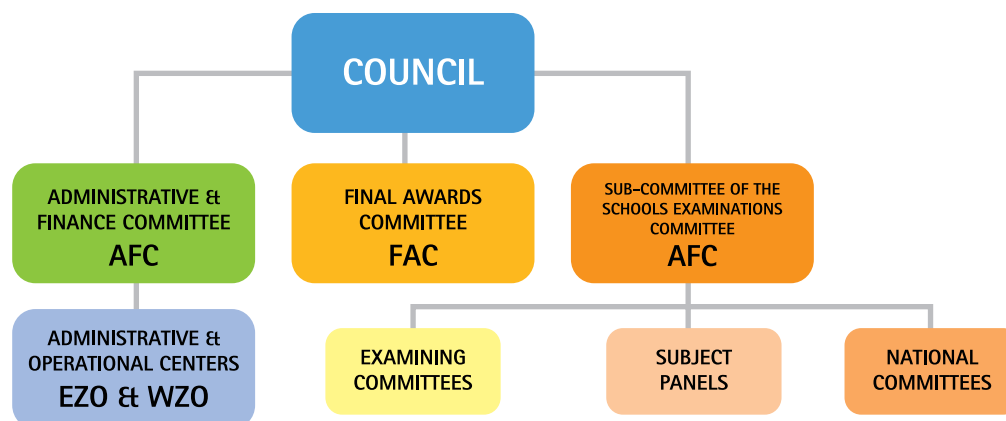
- (a) The Vice Chancellor of the University of the West Indies;
- (b) The Vice Chancellor of the University of Guyana;
- (c) (i) Three representatives of the University of the West Indies appointed by the Vice Chancellor of the University of the West Indies, regard being given to the geographic dispersion of the campuses;
- (ii) One representative of the University of Guyana appointed by the Vice Chancellor of the University of Guyana;

- (d) (i) Two representatives appointed by each of the Participating Governments of Barbados, Guyana, Jamaica and Trinidad and Tobago and one representative appointed by each of the other Participating Governments;
- (ii) One representative of the teaching profession appointed by each National Committee from among its members.

The Participating Territories are: Anguilla, Antigua and Barbuda, Barbados, Belize, British Virgin Islands, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Trinidad and Tobago and Turks and Caicos Islands.

COMMITTEES OF THE COUNCIL

The Council has two main committees which help in carrying out its work in between the annual Council meetings. The Administrative and Finance Committee (AFC) meets twice yearly and deals with Administrative, Financial and Personnel matters. The Sub-Committee of the School Examinations Committee (SUBSEC) also meets twice a year and deals with technical and examination issues.



STRUCTURE OF THE COUNCIL (CONTINUED)

The current composition of the Committees of the Council are given on pages 99 to 107.

SUBJECT PANELS

Subject panels are appointed by the School Examinations Committee to advise it on all matters concerning CXC subject offerings. The panels are responsible for preparing syllabuses and recommending methods of testing. The panels also consider comments and suggestions on the syllabuses and examinations and recommends to SUBSEC desirable syllabus and examination modifications in the light of those comments.

Subject panels normally consist of six members of the education profession, drawn from Participating Territories, but persons can be co-opted for special meetings. At least three members of the panel must be practising teachers of the subject.

Subject panels have continuing responsibility for reviewing the syllabuses and ensuring that the Council is kept abreast of the developments in curricula throughout the region. Panels also nominate persons from among whom SUBSEC selects members of the Examining Committees.

EXAMINING COMMITTEES

The members of the Examining Committees are responsible for the main work of examining, including setting question papers, preparing mark schemes, supervising the marking by Examiners and Assistant Examiners after the examinations have been written.

An Examining Committee consists of a Chief Examiner and Assistant Chief Examiners. Their main task is the setting of question papers - a task requiring both care and expertise and demanding rigorous security at all stages. Staff members of the Measurement and Evaluation Division assist the committees.

NATIONAL COMMITTEES

A National Committee is established by each Participating Government in its territory and comprises representatives of a Ministry or Department of Education, the teaching profession, the universities in the area and the general community.

The Chairperson of a National Committee is normally appointed by the Participating Government from among the members of that National Committee.

ADMINISTRATIVE AND OPERATIONAL CENTRES

For operational purposes, the region is divided into two geographical areas - the Eastern Zone and the Western Zone. Administrative and Operational Centres (AOCs), one for each zone, have been established in Barbados and Jamaica respectively.

The Council's Chief Executive Officer, the Registrar, is located at the Council's Headquarters.

The office in Jamaica has operational responsibility for the Western Zone. The Pro-Registrar who is in charge of this centre exercises functions delegated to the Western Zone Office in matters relating to all National Committees, the School Examinations Committee and its Sub-Committee (SUBSEC), subject panels, and syllabus formulation and review.



Manuel Mattus, Accounting Officer, Ministry of Education, Belize and Mrs Angella Jack, Permanent Secretary, Ministry of Education, Trinidad and Tobago at an AFC meeting

● CERTIFICATION

The Council offers certification mainly at the secondary school level, inclusive of sixth form schools. However, students in community colleges in territories take the Council's Caribbean Advanced Proficiency Examination (CAPE), while private, mature candidates also take the CAPE and Caribbean Secondary Education Certificate (CSEC). CSEC is offered twice per year, a small sitting in January and the major sitting in May/June. Currently CAPE is offered once per year in May/June. The section below reports on the outcomes of candidates' performance in the two major examinations.

CSEC 08

CARIBBEAN SECONDARY EDUCATION CERTIFICATE JANUARY SITTING 2008

ADMINISTRATION OF EXAMINATION

Twelve subjects were offered in the January sitting; eleven at General Proficiency and one at Technical Proficiency.

Subject entries and candidates' entries declined slightly this year when compared with 2007. Forty thousand, five hundred and sixty-seven subject entries were received this year compared with 40 705 in 2007, while 24 311 candidates registered for the examinations this year compared with 24 833 in 2007.

PERFORMANCE OF CANDIDATES

The performance of candidates in the January 2008 sitting of the Caribbean Secondary Education Certificate (CSEC) examinations improved when compared with 2007.

This year, 57 percent of the entries achieved Grades I to III, compared with 51 percent of entries in 2007, a six percent improvement.

Biology

Sixty-eight percent of the candidates achieved acceptable grades, Grades I to III, compared with 65 percent in 2007. Performance on Paper 01, the multiple choice paper, remained consistent, and improved on the Paper 04, the Alternate paper. However, performance declined slightly on Paper 02, the structured paper, mainly because candidates continued to experience difficulties in applying concepts to novel situations.

Chemistry

Fifty-five percent of the candidates who wrote the examination in 2008 achieved Grades I to III, compared with 53 percent in 2007. The Examining Committee reported that candidates continued to demonstrate an inability to express themselves in a coherent and explicit manner. This accounted for the decline in performance on Paper 03, the essay paper. There was improved performance on the Paper 04, the Alternate paper.

English A

Candidates' performance was very comparable with that of January 2007. Forty-eight percent of the candidates achieved Grades I-III. Performance improved in both Paper 01, which assesses the Understanding Profile, and Paper 02 which assesses Understanding and Expression. There was an improvement in the quality of descriptive essays done in the 2008 examination compared with the previous years. Summary writing continues to be an area requiring improvement in performance.

Human and Social Biology

There was an improvement in the performance of candidates in 2008 when compared with the previous year. Seventy-nine percent of the candidates achieved Grades I to III, compared with 46 percent in 2007. Performance was consistent on Paper 01, the multiple choice paper, and much improved on Paper 02, the structured essay paper.

Information Technology

Sixty percent of the candidates achieved Grades I to III, compared with 65 percent in 2007. The performance of candidates in Paper 02 was consistent with that of 2007. Candidates experienced difficulty in answering questions related to Queries. There was a decline in performance in Paper 03, the alternative to School Based Assessment.

Mathematics

Fifty-seven percent of the candidates achieved Grades I to III, compared with 44 percent in 2007. There was improvement in the candidates' performance on both Paper 01 and Paper 02. Candidates performed well in the areas of Computation and Consumer Arithmetic. There was also a marked improvement on the investigative question.

Office Administration

Eighty-four percent of the candidates achieved Grades I-III. This was a significant improvement compared with January 2007, when 75 percent of the candidates achieved acceptable grades. The improvement this year was as a result of improved performance in all three papers.

Principles of Accounts

There was a decline in the performance of candidates in the January 2008 examination. Sixty percent of the candidates achieved Grades I-III, compared with 65 percent in 2007. There were improvements in the performance on Paper 01, the Multiple Choice Paper and Paper 03/2, the Alternative Paper. However, the performance on Paper 02, the Essay Paper, was significantly lower than in 2007. While there was improved performance on Profile 1, Knowledge, and Profile 3, Interpretation, however, there was a decline in the performance on Profile 2, the Application of Knowledge.

Principles of Business

The performance of candidates in the January 2008 examination was comparable with that of January 2007. Seventy-two percent of the candidates achieved Grades I-III, compared with 73 percent in 2007. The performance was also comparable across papers. Performance on Profile 3, Finance and Introduction to Economics, remained consistent with that of 2007. However, there were improvements in the performance on Profile 1, Organizational Principles, while there was a decline in the performance on Profile 2, Production and Marketing.

Physics

Overall performance improved in 2008. Approximately 63 percent of the candidates achieved Grade I to III, compared with 55 percent in January 2007. Some candidates demonstrated weaknesses on questions assessing the application of kinetic theory and the lateral displacement of a ray passing through a glass block. However, many candidates performed creditably on questions assessing their understanding of the application of Boyle's law and thermal Physics.

Social Studies

Overall performance in the January 2008 examination was very satisfactory. Approximately seventy-nine percent of the 1930 candidates achieved Grades I-III, an increase of eight percent compared to 2007. There was improved performance in all papers, particularly in Paper 02, with approximately 71 percent of candidates achieving Grades I-III, compared with 60 percent in 2007. Candidates performed well in essay questions relating to consumer affairs, migration, and tourism. However, performance was weak on questions relating to government, regional cooperation and communication.

Spanish

This was the first January sitting of the revised syllabus effective from May/June 2007 examinations. Seventy-nine percent of the candidates achieved Grades I-III compared with 80 percent in 2007. Candidates continued to perform at a good to excellent level on all Papers: Paper 01, the Multiple Choice paper, Paper 02, the Free Response paper and Paper 03, the Orals.

There was a minimal decline in performance on Papers 01 and 02. This is attributed to new sections introduced in both Papers. In Paper 02 in particular, the demands of the new section, contextual dialogue and contextual announcement, are different from those of the previous syllabus. It is expected that with more practice and greater familiarity, candidates' performance will continue to improve in the new sections.

Candidates' performance on Paper 03, the oral paper which tested the listening and speaking skills, continued to be reasonably good and comparable to the performance in 2006 and 2007.

CARIBBEAN SECONDARY EDUCATION CERTIFICATE MAY/JUNE SETTING 2008 (CONTINUED)

CSEC 08

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE
MAY/JUNE SETTING 2008**

ADMINISTRATION OF EXAMINATION

The Council administered 34 subjects this year in the May/June sitting of the CSEC examinations. Twenty-seven at General Proficiency only, three at Basic and General Proficiencies, three at Technical Proficiency only and one at General and Technical Proficiencies.

This is the final year Social Studies and English A are being offered at Basic Proficiency.

Candidate entries increased from 138 741 last year to 142 995, while subject entries also increased from 544 872 last year to 562 315 this year.

PERFORMANCE OF CANDIDATES

There was a two percent increase in the performance of candidates throughout the region. Sixty-two percent of the 563 315 entries presented achieved acceptable grades, compared with 60 percent in 2007.

Agricultural Science (DA)

This was the first examination for the revised syllabus. Eighty-five percent of the candidates achieved Grades I to III, compared with 80 percent in 2007. While overall performance was good, candidates demonstrated weakness on questions which required the application of practical knowledge to novel situations.

Agricultural Science (SA)

In the revised syllabus for this subject, effective for first examination in 2008, the two Options, Animal Science and Crop Science, were consolidated. Eighty-four percent of the candidates achieved acceptable grades, Grades I to III. This was an improvement over 2007, when 48 percent of the candidates achieved Grades I to III in Animal Science, and 57 percent in Crop Science. However, candidates experienced difficulties with questions which assessed newer concepts in the syllabus, such as, organic farming and Good Agricultural Practices (GAP).

Biology

Seventy-seven percent of the candidates achieved Grades I to III, as compared with 72 percent in 2007. For the new format of the examination (effective 2008), there were two external examination papers instead of three, and all questions were compulsory. Although performance improved candidates still displayed unfamiliarity with biological terms, and continued to have difficulty manipulating biological information.

Building Technology

Option 1- Woods

Candidate performance declined in 2008. Fifty-seven percent of the candidates achieved Grades I to III, compared with 66 percent in 2007. Candidates' performance in the practical component of the School Based Assessment continues to be of a high standard. However, some candidates displayed poor writing skills in the written component.

Option 2- Construction

Eighty-two percent of the candidates achieved Grades I to III, compared with 70 percent in 2007. Candidates demonstrated weaknesses in written expression and sketching.

Caribbean History

Performance in the 2008 General Proficiency examinations was satisfactory. The percentage of candidates achieving Grades I to III was 66 compared with 67 in 2007. As in 2007, candidates performed better in Sections A and B of the syllabus but displayed some deficits in knowledge of topics in Sections C and D. While performance improved in Paper 02, generally candidates still need to pay greater attention to the demands of the questions and exhibit a greater level of analysis and evaluation in questions which are specially designed to assess these abilities. Performance declined in Paper 03/2, the Alternative to the SBA as many candidates seem not to possess the background knowledge required to engage fully with questions asked.

Chemistry

There was a new format for the examination this year. There was no change to the format of Paper 01, a Multiple Choice paper. The current Paper 02, which replaced the previous Paper 02 and Paper 03, now comprises six compulsory questions and two optional questions. There was improvement in overall performance, with 68 percent of the candidates achieving Grades I to III, compared with 64 percent in 2007. However, performance on Profile 2, Use of Knowledge, continued to be lower than performance on Profile 1, Knowledge and Comprehension.

Clothing and Textiles

Approximately 80 percent of the candidates who sat the examination achieved Grades I to III, compared with 83 percent in 2007. The overall performance across Paper 01, the Multiple Choice paper, and Paper 03, the School Based Assessment, was consistent with previous years but the performance on the Paper 02 fell below that of 2007. Candidates demonstrated weaknesses in knowledge of fundamental concepts, such as, seams and fabric construction techniques.

The garments constructed for the School Based Assessment component of the examination generally showed excellent workmanship.

Economics

This examination was offered for the second time in 2008 and there was improvement in performance by candidates. Sixty-five percent of the candidates achieved Grades I to III compared with 56 percent in 2007.

Common areas of weakness related to candidates' inability to interpret and analyze quantitative and graphical data. Some candidates also seemed to have difficulty in responding appropriately to command words in questions.

There was some improvement in the School Based Assessment component of the examination. However, while the projects were better structured, there were still instances where inappropriate topics were selected for research.

Electronic Document Preparation and Management

Candidates' performance was similar to that of 2007, with approximately 95 percent of the candidates achieving Grades I to III. The performance of candidates on Paper 01, the Structured Paper and Paper 03, the School Based Assessment was consistent with that of 2007. However, there was a decline in the performance of candidates on Paper 02, the Production Paper. Generally, candidates completed the tasks in the allotted time, however, they need to pay greater attention to the spelling and punctuation of their work in order to ensure accuracy of the finished documents.

English A

There was a five percent decline in the number of candidates achieving Grades I to III in the Rest of the Region (Excluding Trinidad and Tobago). In 2008, 42 percent of the candidates achieved Grades I to III compared with 46 percent in 2007. This decline in performance is attributed to decreased performance in Paper 02. Candidates continue to under perform in summary writing; some candidates write out the entire passage. Performance in the descriptive essay was affected by candidates' misinterpretation of the instructions.

English A (Basic)

The 2008 examination for English A marks the end of the examination at this proficiency. Candidates' performance declined. The number of candidates achieving Grades I to III was 17 percent in 2008 compared with 23 percent in 2007. This decline in performance is attributed to decreased performance in the Paper 02.

English B

This was the final year of the first cycle, 2006 to 2008, of the revised syllabus. Overall performance in this examination declined compared with 2007. In 2008, 48 percent of the candidates achieved Grades I to III compared with 67 percent in 2007. In Paper 02, candidates demonstrated familiarity with the text and personal involvement with the material. Questions requiring recall were well

CARIBBEAN SECONDARY EDUCATION CERTIFICATE MAY/JUNE SETTING 2008 (CONTINUED)

done but candidates struggled with those parts of the questions which needed analysis of a situation. Another area of difficulty in both the Paper 01 and 02 were those questions which required candidates to comment on the poetic or dramatic devices used.

Electrical and Electronic Technology

Sixty-four percent of the candidates achieved Grades I to III, compared with 66 percent in 2007.

Though candidates generally performed well in the practical project for the School Based Assessment, some candidates demonstrated poor writing and sketching skills.

Food and Nutrition

Approximately 85 percent of the candidates examined achieved Grades I to III, when compared with 88 percent in 2007. Candidates' performance on the Paper 01, the multiple choice paper, and Paper 02, the theory paper, was similar to performance in 2007. Candidates showed marginal improvement in the School Based Assessment.

Home Economics Management

More candidates continue to access the life management skills taught in Home Economics Management. Approximately 85 percent of the candidates achieved Grades I to III, compared with 90 percent in 2007. Candidates experienced some difficulty in answering those questions that required some knowledge of money management. Money management is particularly relevant given the present world economic climate.

Information Technology

At the General Proficiency, 82 percent of the candidates achieved Grades I to III, compared with 88 percent in 2007. At the Technical Proficiency, 79 percent of the candidates achieved Grades I to III, compared with 80 percent in 2007.

Candidates continue to experience difficulties with questions assessing programming and problem-solving skills, especially at the Technical Proficiency level. Candidates generally performed well on the School Based Assessment component in both proficiencies.

French

Seventy-four percent of the candidates at the General Proficiency achieved Grades I to III compared with 78 percent in the 2007 examination. Candidates generally performed well on all papers, especially on Paper 01, the Multiple Choice paper, which assesses the listening and reading skills, and Paper 03, the Oral examination, which assesses the listening and speaking skills. However, there was a slight decline in performance on Paper 02, the Free Response paper that assesses candidates' ability to write the language. For the Receptive skills, the Listening skill showed a slight decline, while the performance in Reading was comparable to last year. In the Productive skills, there was a slight decline in the Writing ability and an improvement in the Speaking domain.

Geography

The performance by candidates in 2008 declined compared with the performance in 2007. Sixty-four percent of the candidates earned Grades I to III compared with 70 percent in 2007. Three percent of the candidates attained Grade 1 in 2008 compared with six percent in 2007.

Many candidates exhibited weaknesses in the use or understanding of geographical vocabulary and concepts. A lack of preparation and practice was evident in some areas as several candidates faltered in applying map-reading skills and presented weak responses to questions relating to physical geography. Improvement is still needed in the application of field-work skills and in the quality of the School Based Assessments.

Human and Social Biology

Sixty-eight percent of the candidates achieved Grades I to III, compared with 51 percent in 2007. This improvement was due largely to a restructuring of the questions so as to integrate the social aspects with the human biology. However, candidates continued to experience difficulty with questions which required higher-order thinking.

Integrated Science

There was an improvement in the overall performance of candidates on this year's examination over 2007. Eighty-seven percent of the candidates achieved Grades I to III as compared with 81 percent in 2007. There was an improvement in the performance of candidates on Paper 01, the Multiple Choice Paper and on Paper 02, the Essay Paper. Performance in the School Based Assessment was consistent with the performance in 2007.

Mathematics

At the General Proficiency, 37 percent of the candidates achieved Grades I to III in 2008, compared with 28 percent in 2007. There was an improvement in the performance of candidates on Paper 02, the Extended Response Paper, while there was a slight decline in the performance on Paper 01, the Multiple Choice Paper.

Mathematics (Basic)

At the Basic Proficiency level, 32 percent of the candidates achieved Grades I to III, compared with 30 percent in 2007. There was an improvement in the performance of candidates on Paper 02, the Extended Response Paper, while the performance in Paper 01, the Multiple Choice Paper was consistent with that of 2007.

Mechanical Engineering Technology

Sixty-three percent of the candidates achieved Grades I to III, compared with 58 percent in 2007. Candidates continue to show weaknesses in engineering design. Though candidates generally performed well in the practical project for the School Based Assessment, some candidates demonstrated poor writing and sketching skills.

Music

Seventy-eight percent of the candidates who wrote the examination in 2008 attained Grades I to III, compared with 86 percent in 2007. In 2008, there was a decline in performance in Paper 1, where the Listening and Appraising skills are tested. There was a moderately good performance in Paper 02, the Practical examination where the Performing (PERF) and Composing (COMP) skills are assessed. There was a range of performance with a high level of ability in both skills demonstrated by some candidates, as well as an improvement in compositions. There has been greater adherence to the requirements for the Paper 02, including completion and submission of portfolios. The performance in this paper was comparable to 2007. The performance in Paper 03, the School Based Assessment has continued to be good and has shown improvement in 2008 over the past two years.

Office Administration

Candidates' performance in this subject was consistent with performance in 2007. Eighty percent of candidates achieved acceptable grades, Grades I to III in 2008 compared with 81 percent in 2007. Candidates' performance in Paper 01 declined while performance in Paper 02 improved. While candidates seem able to access the marks awarded for Profile 1 (Knowledge and Comprehension), in Paper 02, they are still experiencing difficulty in the Profile 2 (Application).

Physical Education and Sport

There was an increase from the previous year in the candidate population for Physical Education and Sports in 2008. Approximately 98 percent of the candidates who took the examination achieved Grades I to III, compared with 97 percent in 2007. There was a notable improvement in performance on the Paper 01, the Theory paper, while the performance on Paper 02, the Practical and Paper 03, the School Based Assessment, remained consistent with previous years.

CARIBBEAN SECONDARY EDUCATION CERTIFICATE MAY/JUNE SETTING 2008 (CONTINUED)

Physics

There was improvement in the overall performance of candidates in 2008. Approximately 78 percent of the candidates achieved Grades I to III, compared with 52 percent in 2007. For the new format of the examination (effective 2008), there were two external examination papers instead of three, and all questions were compulsory.

Performance was generally satisfactory though areas of weakness were evident. Some candidates failed to demonstrate a good understanding in identifying the unit of temperature as the Kelvin, identifying instruments used to measure force and determining specific heat capacity.

Areas of strengths include the plotting of graphs, identifying, locating and knowing the characteristics of particles in the atom, use of the formula $W = mg$, differentiating between the method of mixtures and the electrical method and the associated experiments.

Principles of Accounts

There was a marginal improvement in the performance of candidates in 2008 over 2007. Sixty-four percent of the candidates achieved Grades I to III compared with 65 percent in 2007. There was a small improvement in the performance of candidates on Paper 02, the Problem Solving Paper. However, the performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1 the School Based Assessment, was consistent with that of 2007. There was an improvement in the performance in Profile 1, Knowledge.

Candidates' performance in Profile 2 (Interpretation) and Profile 3 (Application), was consistent with that of 2007.

Principles of Business

There was an improvement in the overall performance of candidates in the 2008 examination over 2007. Seventy-seven percent of the candidates achieved Grades I to III compared with 72 percent in 2007. There was an improvement in the performance of candidates on Paper 02, the Essay Paper. However, the performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1, the School Based Assessment was consistent with that of 2007. There was an improvement in the performance on Profile 1, Organizational Principles, while performance on Profile 2, Production, Marketing and Finance and Profile 3, The Business Environment was consistent with that of 2007.

Religious Education

Eighty percent of candidates achieved Grades I to III in Religious Education. This level of performance was consistent with that in 2007. Candidates demonstrated sound knowledge and understanding of content but interpretation, analysis and application skills continue to pose difficulty for some candidates. Overall the School Based Assessment samples presented were satisfactory.

Social Studies

Performance in the 2008 Social Studies General examination was satisfactory. Approximately 65 percent of candidates achieved Grades I – III which represents a decline from the 76 percent achieved in 2007. The most significant decline in performance was on Paper 02 where candidates were unable to define basic terms and concepts and provide adequate explanations. Moderate performance in both the Interpretation and Application Profiles was indicative of the decline. There was, however, a significant improvement in Paper 03/1 and Paper 03/2. Performance in the Basic Proficiency examinations continued to be weak even as the candidate entries also declined. The 2008 examination was the last examination to be offered at Basic proficiency in Social Studies.

Spanish 2008

Sixty-nine percent of the candidates at the General Proficiency achieved Grades I to III compared with 68 percent in the 2007 examination. Candidates performed satisfactorily on all three papers - Paper 01, which assesses the listening and reading skills, Paper 02, the Free Response paper that assesses candidates' ability to write the language and Paper 03, which assesses the listening and speaking skills. The Reading and Writing profiles continue to pose challenges for candidates. It is also apparent that candidates are experiencing difficulties with the English Language and which subsequently impede their comprehension of the foreign language.

Technical Drawing

Sixty-five percent of the candidates achieved Grades I to III, compared with 71 percent in 2007.

There was marginal increase in performance in Paper 02. Candidates performed well in the School Based Assessment component on the examination. However, candidates continue to demonstrate limited background exposure to key technological elements of drawing.

Theatre Arts

Overall performance in this examination declined. In 2007, 89 percent of the candidates achieved acceptable grades, Grades I to III; however, in 2008 the number of candidates achieving acceptable grades decreased to 79 percent. This performance was as a result of the decline in performance in all three components of the examination: Paper 01, 02 and 03. In Paper 01, the External paper, candidates demonstrated weaknesses in the knowledge of theatre terminology, personal reflection, accurate reading of the question and written expression. There was some evidence of weak performance in Paper 03, the School Based Assessment, where projects were not written in the essay format and sources not acknowledged.

Typewriting

The percentage of candidates achieving Grades I to III decreased from 40 percent in 2007 to 32 percent in 2008. Performance in the School Based Assessment component was comparable with the performance in 2007. There was a decline in the performance of candidates on Paper 02, the Production Paper. It was evident that a number of candidates did not proofread their finished work.

Visual Arts

Overall performance in this subject decreased slightly when compared with 2007. Seventy-one percent of the candidates achieved Grades I to III, compared with 74 percent in 2007. Drawing, Imaginative Composition, Graphic Design, Surface Decoration and Decorative Craft were the most popular options with 1000 to 2500 candidates choosing these options. Performances recorded across the options ranged between 63 and 71 percent of the total mark for each option.

TRINIDAD AND TOBAGO

Two CSEC subjects, English A and Mathematics were replaced in Trinidad and Tobago and the following represents a report on the performance of candidates from that territory.

English A

The performance of candidates in Trinidad and Tobago in 2008 was consistent with that of 2007. In 2008, 50 percent of the candidates achieved Grades I to III compared with 53 percent in 2007. Performance in the Paper 01 examination which assesses Profile 1 (Understanding) improved. The areas of weaknesses identified were in the summary writing (Question 1) and the short story and descriptive writing.

Mathematics

There was improvement in the overall performance of candidates on this year's examination over 2007. Forty-seven percent of the candidates achieved Grades I to III compared with 39 percent on 2007. There was improvement in the performance of candidates on Paper 02, the Extended Response Paper. However, there was a decline in the performance on Paper 01, the Multiple Choice Paper.

● CERTIFICATION

CAPE 08

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SETTING 2008

ADMINISTRATION OF EXAMINATIONS

The Council examined 45 Units in 24 subjects. This year, 22 782 candidates entered for CAPE, compared with 21 489 candidates last year. Unit entries increased to 86 360 entries, compared with 81 852 in 2007.

PERFORMANCE OF CANDIDATES

Separate examinations were administered in Trinidad and Tobago than the rest of the region for most of the CAPE Units. This section is divided in three parts for reporting purposes - the entire region, the rest of the region and Trinidad and Tobago. The first represents examinations which all candidates in the region took; the second is the Units which candidates from the rest of the region with the exception of Trinidad and Tobago took and the third represents Units taken exclusively by Trinidad and Tobago candidates.

ENTIRE REGION

Caribbean Studies

Performance in the 2008 Caribbean Studies examination was good. Ninety-eight percent of candidates achieved Grades I to V compared with 99 percent in 2007. The performance at Grade 1 declined and this was reflected in weak performances in some of the questions on Paper 01, Module 2. Deficits were seen in knowledge of terms and concepts related to Caribbean issues, including regional institutions. There was an improvement, however, in the presentation of the research papers for Paper 03/1 the Internal Assessment and also a marked improvement in the quality of responses for the Paper 03/2.

Sociology

Overall performance in the 2008 Sociology examinations was fairly good with 92.5 percent of the candidates achieving Grades 1 to V in Unit 1 and 97 percent achieving this level in Unit 2. There was a decline, however, in the number of candidates achieving Grade 1. Many candidates had difficulty in applying sociological theories and perspectives to the Caribbean context and in their knowledge of Caribbean case studies.

Art and Design

Ninety-eight percent of the candidates achieved Grades I to V in Unit 1 compared with 100 percent in 2007. In Unit 2, 100 percent of candidates achieved Grades I to V which was comparable to 2007 when 100 percent of candidates also achieved Grades I to V.

While the performance on the Cultural Studies paper in Unit 1 improved when compared with 2007, the quality of the Production Pieces in both Units 1 and 2 declined slightly when compared with 2007.

Environmental Science Unit 1

In 2008, the percentage of candidates earning Grades I to V, increased to 93 from 83 in 2007. The percentage of candidates attaining Grade I increased to eight in 2008 from five in 2007.

Much improvement was noted in candidates' performances on tasks which required an understanding of basic concepts and principles. However, the majority of tasks requiring application of knowledge and analysis of data continue to be challenging for several candidates. Candidates need to prepare more thoroughly for Module 3, Sustainable Use of Natural Resources.

Candidates are to be commended for their increased use of primary data for the Internal Assessment instead of their reliance on secondary data.

REST OF THE REGION

Accounting

In the Unit 1 examination, 91 percent of the candidates achieved Grades I to V, compared with 84 percent in 2007. In Unit 2, Ninety-four percent of the candidates achieved Grades I to V, compared with 78 percent in 2007.

In Unit 1, candidates' performance was weakest on Module 2, Preparation of Financial Statements whereas in Unit 2, performance was weakest on Module 1, Costing Principles.

Some candidates encountered challenges in the preparation of financial statements using an acceptable format.

Performance on the Internal Assessment component was generally satisfactory though performance was weak on the Alternative to Internal Assessment.

Applied Mathematics

This year, the Applied Mathematics course was restructured to comprise two Units. Unit 1, followed the previous Statistical Analysis syllabus and the Unit 2, followed the previous Applied Mathematics syllabus.

Eighty-three percent of the candidates writing Unit 1 in 2008 achieved Grades I to V, compared with 65 percent in 2007. While candidates showed overall improvement, candidates demonstrated weaknesses in procedures requiring algebraic manipulation.

For Unit 2, twenty-three candidates sat the examination in 2008 compared with seven in 2007. Twenty-one of the 23 candidates achieved Grades I to V.

For both Units, performance on the Internal Assessment was satisfactory.

Biology

The overall performance of candidates improved in 2008. Ninety-three percent of the candidates achieved Grades I to V in 2008, compared with 91 percent in 2007. There was an improvement in the performance on Module 1, Cell and Molecular Biology and Module 3, Reproductive Biology. However, there was a small decline in the performance on Module 2, Genetics, Variation and Natural Selection and Module 3.

For Unit 2, ninety-five percent of the candidates earned acceptable grades, Grades I to V, compared with 97 percent in 2007. Performance in Module 1, Bioenergetics and Module 3, Applications of Biology, compared favourable with the same modules in 2007, while Module 2, Biosystems Maintenance showed a decline. However, the performance of candidates on Paper 03, the Internal Assessment was consistent with that of 2007.

Computer Science

Ninety-nine percent of the candidates who sat the Unit 1 examination achieved Grades I to V, compared with 85 percent in 2007. In Unit 2, ninety-nine percent of the candidates achieved Grades I to V, compared with 61 percent in 2007.

Paper 01, the Multiple Choice paper, was introduced for the first time for both Units and performance in these papers was good.

For both Units, the quality of the Internal Assessment component improved over that of 2007.

Chemistry

For Unit 1, eighty-seven percent of the candidates achieved Grades I to V, compared with 88 percent in 2007. For Unit 2, there was a decline in performance, with 90 percent of the candidates achieving Grades I to V, compared with 97 percent in 2007. The Unit 2 examination was based on the revised syllabus which became effective for Unit 2 in 2008.

Despite overall acceptable performance in both Units, candidates showed weakness in manipulating variables, proportions, conversion of units, and deducing and describing trends from general information.

Communication Studies

Overall performance of candidates in 2008 was consistent with performance in 2007. Ninety-seven percent of the candidates who wrote the examination achieved Grades I to V, the acceptable grades, in 2008 compared with 99 percent in 2007. Candidates' performance in Paper 02 declined but performance improved in Paper 03, the Internal Assessment. Candidates' performance in Module 3 in Paper 02 declined compared with that of 2007. The improved performance in Paper 03, resulted in performance remaining stable compared with 2007.



CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SETTING 2008 (CONTINUED)

Economics

The performance of candidates in Unit 1 in 2008 is consistent with that of 2007. Ninety-one percent of the candidates achieved Grades I to V in 2008 compared with 92 percent in 2007. The performance of candidates on Paper 01, the Multiple Choice Paper, Paper 02, the Essay paper and Paper 03/1, the Internal Assessment, was consistent with that of 2007. There was marginal improvement in the performance in Module 3, Distribution Theory and Applications of Recent Theoretical Development.

The percentage of candidates achieving Grades I to V in Unit 2 declined from 74 percent in 2007 to 70 percent in 2008. There was a decline in the performance of candidates in Paper 01, the Multiple Choice Paper, and Paper 02, the Essay Paper, while performance in Paper 03/1, the Internal Assessment remained consistent with that of 2007. The performance on the three modules was below that of 2007.

Electrical and Electronic Technology

In Unit 1, seventy-eight candidates were graded, 63 of these achieved Grades I to V, while in Unit 2, eleven candidates were graded, 9 of these achieved Grades I to V.

The performance of candidates reveals a need for emphasis on Electrical Principles as well as advanced Technical Vocational skills in Electrical and Electronic Technology.

Environmental Science Unit 2

Ninety-seven percent of the candidates who wrote Unit 2 in 2008 earned Grades I to V compared with sixty-six percent in 2007. Ten percent of the candidates earned Grade I in 2008 compared with a half of a percent in 2007.

Generally, candidates seemed better prepared for the examinations and showed improvement in recalling definitions and in understanding basic concepts and principles. However, tasks requiring application of knowledge and analysis of data continue to be challenging for several candidates.

The improvement in the overall performance on the Internal Assessment component was commendable.

Food and Nutrition

In Unit 1, ninety-five percent of candidates achieved Grades I to V compared with 98 percent in 2007. In Unit 2, ninety-nine percent of the candidates achieved Grades I to V compared with 98 percent in 2007.

Though candidates' performance was generally satisfactory, many responses provided general information and failed to demonstrate the analytical skills required at the CAPE Proficiency. It was evident that some candidates were unfamiliar with several concepts, particularly those scientific principles of Nutrition and Food Preparation.

Candidates generally performed well on the Internal Assessment component of the examination. Many of the portfolios were well researched and well presented.

French

Ninety-two percent of the candidates achieved Grades I to V in Unit 1 in the 2008 examination compared to 83 percent in 2007. There was an improved performance in the written papers, Paper 01, which assessed the aural skills, and Paper 02, which assessed the reading and writing skills, but a slight decline on Paper 03, which assessed the literary skills. Performance on Paper 04, the oral paper, was similar to that of 2007.

Candidates continued to do best on Module 3 (L'Environnement). There was an improvement in performance on Module 1 (L'Individu, la famille et la vie journalière), while performance on Module 2 (La société et les affaires sociales) was comparable.

Grammar and vocabulary continued to pose challenges to candidates and many presentations again suffered because of poor expression.

In Unit 2, overall performance was comparable to that of 2007 with 99 percent of the candidates achieving Grades I to V, similar to 2007. However, a higher percentage of candidates, 73 percent, achieved Grades I to III in 2008 than in 2007 59 percent. There were improved performances by candidates on all three of the written papers, while performance on Paper 04, the Oral Paper, was similar to that of 2007. Candidates displayed a balanced performance among the three Modules.

Candidates' main areas of weakness were also in the areas of grammar and vocabulary.

Geography

Some improvements were noted in the performance of the candidates who wrote Unit 1 in 2008. Approximately 83 percent of them earned Grades I to V, compared with 76 percent in 2007. However, the level of performance on Unit 2 declined. Sixty-eight percent of the candidates who wrote Unit 2 in 2008 earned Grades I to V, compared with 71 percent in 2007. However, as in 2007, less than one percent of the candidates attained Grade I in both Units.

Although improvement was noted in the performance on questions requiring map-reading and other practical skills, several candidates continue to find challenging some basic concepts and definitions, as well as topics in physical geography, for example, Climatology in Unit 2. Generally, greater attention to the design of the project for the Internal Assessment components is needed to ensure that the methodology is appropriate for achieving the stated goals.

Geometrical and Mechanical Engineering

Drawing

For Unit 1, seventy-six percent of the candidates earned acceptable grades, Grades I to V, the same percent as last year. For Unit 2, eighty-five percent of the candidates achieved Grades I to V, compared with 87 percent in 2007.

For both Units in 2008, candidates exhibited weaknesses in the design component. There is a need for candidates to follow the six-stage design process and pay attention to functionality of design.

History

In the Unit 1 examination, 85 percent of the candidates achieved Grades I to V, compared with 90 percent in 2007. In Unit 2, eighty-nine percent of the candidates achieved Grades I to V, compared with 93 percent in 2007.

Though candidates generally demonstrated a satisfactory understanding of several historical issues, some candidates demonstrated poor analytical and essay writing skills. Hence several responses provided general knowledge of a topic but failed to address the relevant issues.

Candidates continued to show improvement in their research skills and there were several well-researched and well-written papers submitted for the Internal Assessment component of the examination.

Law

The percentage of candidates who wrote Unit 1 and achieved Grades I to V, decreased from 80 percent in 2007 to 72 percent in 2008. Approximately four percent of the candidates achieved Grade I in 2008 compared with eight percent in 2007.

Seventy-two percent of the candidates who wrote Unit 2 in 2008 earned Grades I to V compared with sixty-five percent in 2007. Some improvement in the quality of the performance on Unit 2 was noted with the percentage of candidates attaining Grade I increasing from four in 2007 to six in 2008.

Several candidates demonstrated inadequate knowledge of cases, legal concepts and theories which is needed to provide the necessary depth to their responses.

Generally, the performance in the Internal Assessment in both Units was satisfactory.



CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SETTING 2008 (CONTINUED)

Literatures in English

Candidates' performance in Unit 1 was very consistent with performance in 2007. In 2008, ninety-one percent of the candidates achieved Grades I to V compared with 92 percent in 2007. There was improvement in the performance of candidates in the Paper 02. In the Paper 01 (Short Answers) examination candidates experienced some difficulty in identifying and/or explaining the irony in the drama and the poem. Some candidates did not seem to understand the concept of dramatic significance. Improvement in Module 2 (Poetry) was also noted.

There was a marked improvement in Candidates' performance in Unit 2. In 2008, ninety-six percent of the candidates achieved Grades I to V compared with 62 percent in 2007. This was a marked improvement in performance in the Paper 01 examination which contributed to the overall improvement in the examination. Some areas of difficulty were experienced in the terms associated with the different genres and the way the writers manipulate the different features of each genre to achieve artistic effect.

Management of Business

The performance of candidates in Unit 1 was consistent with that of 2007. Seventy-nine percent of the candidates achieved Grades I to V in 2008 compared with 80 percent in 2007. The performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1, the Internal Assessment, was consistent with that of 2007; however there was a decline in the performance of candidates on Paper 02, the Essay Paper. There was a slight decline in the performance in Module 2, the Management of People and Module 3, Business Finance and Accounting.

The percentage of candidates achieving Grades I to V in Unit 2 increased from 92 percent in 2007 to 95 percent in 2008. There was an improvement in the performance of candidates on Paper 01, the Multiple Choice Paper. However, the performance of candidates on Paper 02, the Essay Paper and Paper 03/1, the Internal Assessment was consistent with that of 2007. The performance on Module 1, Production and Operations Management and Module 2, Fundamentals of Marketing was consistent with that of 2007, while there was an improved performance on Module 3, Small Business Management.

Pure Mathematics

The revised syllabus was examined for the first time in 2008. Sixty-two percent of the candidates who wrote Unit 1 in 2008 earned Grades I to V, compared with 50 percent in 2007. Approximately six percent of them achieved Grade I compared with five percent in 2007. Eighty percent of the candidates writing Unit 2 in 2008 earned Grades I to V, compared with 67 percent in 2007. Fourteen percent of the candidates achieved Grade I in 2008 compared with nine percent in 2007.

In both Units, a Multiple Choice format was introduced for Paper 01. Candidates performed fairly well on these papers. Candidates continue to demonstrate a satisfactory level of competence in routine algorithmic processes and good performances were noted in the new topics, such as, Differential Equations. However, improvement is needed in Trigonometry, Algebraic Manipulation, and in demonstrating analytic or deductive competencies.

The performance in the Internal Assessment in both Units was good.

Spanish

Eighty-six percent of the candidates taking Unit I achieved Grades I to V in 2008. In the External assessment papers, the performance in Paper 01 (Listening Comprehension), was moderately good and comparable to 2007. There was a marginal improvement in the performance in Paper 02 (Reading and Writing), and an improved performance in Paper 03 (Literary analysis and Themes) in 2008. The performance in Paper 03 was satisfactory; however, candidates need to improve their knowledge of basic literary techniques and their ability to apply basic analytical skills to set passages. Candidates performance in Paper 04, the internal assessment paper (Oral examination), was good and consistent with the past two years. The performance in all Modules was satisfactory and comparable to former years.

Ninety seven percent of the candidates attained Grades I to V in 2008. Candidates performed well in Papers 01 (Listening Comprehension) and 02 (Reading and Writing) in 2008. There was an improved performance in both papers compared with last year. The performance in Paper 03 (Literary analysis and Themes) was satisfactory and comparable to last year. However, similar to the

performance in Unit 1, candidates need to improve their literary skills and techniques. The performance of candidates in Paper 04, the Internal Assessment component (Oral examination) continued to be good and comparable to former years. The performance in the Modules was reasonably good and showed improvement over last year.

TRINIDAD AND TOBAGO

Accounting

Ninety-one percent of the candidates in Unit 1 achieved Grades I to V, compared with 92 percent in 2007. In Unit 2, seventy-six percent of the candidates achieved Grades I to V, compared with 91 percent in 2007.

A common weakness was the inability to compute individual subtotals related to financial statements. Some candidates were unable to demonstrate an understanding of standard accounting concepts.

Performance on the Internal Assessment component was generally satisfactory though performance was weak on the Alternative to Internal Assessment.

Applied Mathematics

This year, the Applied Mathematics course was restructured to comprise two Units. Unit 1, followed the previous Statistical Analysis syllabus and the Unit 2, followed the previous Applied Mathematics syllabus.

Ninety-four percent of the candidates writing Unit 1 in 2008 earned acceptable Grades I to V, compared with 80 percent in 2007. While candidates showed overall improvement, candidates demonstrate weaknesses in Algebraic Manipulation.

For Unit 2, ninety-five percent of the candidates earned acceptable Grades I to V, compared with 88 percent in 2007. Candidates performed well on Discrete Mathematics (Module 1) and Probability Distributions (Module 2), but failed to demonstrate mastery of many of the concepts in Particle Mechanics (Module 3).

For both Units, performance on the Internal Assessment was satisfactory.

Biology

Ninety-two percent of the candidates achieved Grades I to V in 2008, compared with 93 percent in 2007. The performance of candidates on Module 2, Genetics, Variation and Natural Selection and Module 3, Reproductive Biology was consistent with that of 2007. However, there was a decline in the performance of candidates on Module 1, Cell and Molecular Biology.

Ninety-seven percent of the candidates achieved Grades I to V in both 2007 and 2008. There was improved performance on Module 2, Biosystems Maintenance and Module 3, Applications of Biology. However, there was a slight decrease in performance on Module 1, Bioenergetics. The performance of candidates on Paper 03, the Internal Assessment component was consistent with that of 2007.

Caribbean Studies

Performance in the 2008 Caribbean Studies examination was good. Ninety-eight percent of candidates achieved Grades I to V compared with 99 percent in 2007. The performance at Grade 1 declined and this was especially reflected in weak performances in some of the questions on Paper 01, Module 2. Deficits were seen in knowledge of terms and concepts related to Caribbean issues, including regional institutions. There was an improvement, however, in the presentation of the research papers for Paper 03/1 the Internal Assessment and also a marked improvement in the quality of responses for the Paper 03/2.

Chemistry

For Unit 1, candidate performance declined in 2008, with 89 percent of the candidates achieving Grades I to V, compared with 93 percent in 2007. There was consistent performance in Unit 2, with 99 percent of the candidates achieving Grades I to V in 2008 and 2007. The Unit 2 examination was based on the revised syllabus which became effective for Unit 2 in 2008.

Despite overall acceptable performance in both Units, the Examining Committee reported that candidates need to improve their performance on the Internal Assessment, in particular, the Planning and Design exercises.



CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SETTING 2008 (CONTINUED)

Communication Studies

Overall performance in this subject was very consistent compared with performance in 2007. Ninety-nine percent of candidates achieved Grades I to V, in both 2008 and 2007. There was an increase, however, in the number of candidates, achieving Grades I. In 2008, twenty-nine percent of the candidates who wrote the subject achieved Grades I compared with 20 percent in 2007. The improved performance in the Grade I band was as a result of improved performance in Module 2 (Language and Community) and Module 3 (Speaking and Writing).

Computer Science

One hundred percent of the candidates who sat the Unit 1 examination achieved Grades I to V, compared with 94 percent in 2007. In Unit 2, ninety-eight percent of the candidates achieved Grades I to V, compared with 83 percent in 2007.

Paper 01, the multiple choice paper, was introduced for the first time for both Units and performance in these papers was good.

For both Units, the quality of the Internal Assessment component improved over that of 2007.

Economics

The performance of candidates in Unit 1 in 2008 is consistent with that of 2007. Ninety-five percent of the candidates achieved Grades I to V in 2008 compared with 96 percent in 2007. There were improvements in the performance of candidates on Paper 01, the Multiple Choice Paper and Paper 03/1, the Internal Assessment. However, there was a decline in the performance of candidates on Paper 02, the Essay Paper. There was consistent performance on Module 1, (Methodology of Economics and Demand and Supply Analysis) and Module 3, (Distribution Theory and Applications of Recent Theoretical Development). However, there was a slight decline in the performance on Module 2, (Market Structure and Market Failure).

The percentage of candidates achieving Grades I to V in Unit 2 increased from 74 percent in 2007 to 87 percent in 2008. There were improvements in the performance of candidates in Paper 01, the Multiple Choice Paper and Paper 02, the Essay Paper. However, there was a decline in the performance on Paper 03/1, the Internal Assessment. Overall, there was improved performance on the three modules.

Environmental Science Unit 2

Ninety-six percent of the candidates from Trinidad and Tobago who wrote Unit 2 in 2008 earned Grades I to V compared with eighty-eight percent in 2007. In 2008, sixteen percent of the candidates earned Grade I compared with four percent in 2007.

Candidates demonstrated much improvement in their general performance compared with 2007. This was particularly evident from their performance on Module 2 (Sustainable Energy Use). However, the majority of tasks requiring application of knowledge and analysis of data continue to be challenging for many candidates.

There was notable improvement in the overall performance on the Internal Assessment component.

Food and Nutrition Units

There were eight candidates writing the Unit 1 examination and all candidates achieved Grades I to V compared with 2007 when seven candidates wrote the examination and all candidates achieved Grades I to V. In Unit 2, six candidates wrote the examination and all candidates achieved Grades I to V compared with 2007 when five candidates wrote the examination and all candidates achieved Grades I to V.

French

Performance in the 2008 Unit 1 examination was comparable to that of 2007 with 93 percent of the candidates achieving Grades I to V in Unit 1 in the 2008 examination, the same as in 2007. There was a much improved performance in the written papers.

Performance was similar to that of 2007 in Paper 01, which assessed the aural skills, Paper 02, which assessed the reading and writing skills, Paper 03, which assessed the literary skills and Paper 04, the Oral Paper.

There was a balanced performance by candidates among the three Modules with no single Module performing significantly better than the others.

Grammar and vocabulary continued to pose challenges to candidates and many presentations again suffered because of poor expression and inability to provide analysis in their responses.

In Unit 2, overall performance was also comparable to that of 2007 with 96 percent of the candidates achieving Grades I to V, just as in 2007. There was an improved performance by candidates on Paper 01, which assessed the aural skills, while on Paper 02, which assessed the reading and writing skills, Paper 03, which assessed the literary skills and Paper 04, the Oral Paper, performance was similar to that of 2007.

Candidates' performance among the three Modules showed that they did best on Module 3 [L'Industrie, le commerce et l'économie], whilst they exhibited similar performances on Module 1 [L'Actualité] and Module 2 [La Science et la technologie].

Just as in Unit 1, candidates' main areas of weakness were grammar and vocabulary.

Geometrical and Mechanical

Engineering Drawing

For Unit 1, seventy-one percent of the candidates earned acceptable grades, Grades I to V, compared with 87 percent in 2007. For Unit 2, forty candidates were graded and 37 candidates earned Grades I to V, compared with 58 in 2007 when 79 were graded.

For both Units in 2008, candidates exhibited weaknesses in the design component. There is a need for candidates to follow the six-stage design process and pay attention to functionality of design.

Geography

Some improvements were noted in the performance of the candidates from Trinidad and Tobago who wrote Unit 1 in 2008. Approximately 95 percent earned Grades I to V compared with 88 percent in 2007. Similarly, in 2008, the level of performance on Unit 2 improved. Ninety-seven percent of the candidates who wrote Unit 2 earned Grades I to V compared with 84 percent in 2007. Almost one percent of the candidates attained Grade 1, twice the percentage attaining Grade 1 in 2007.

Improvement was noted in the performance on questions requiring map-reading and other practical skills. The candidates seem to be more comfortable with the content in Module 1, Climate, Vegetation and Soils.

Generally, greater attention to the design of the project for the Internal Assessment components is required in order to ensure that the methodology is appropriate for achieving the stated goals.

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE) MAY/JUNE SETTING 2008 (CONTINUED)

History

In the Unit 1 examination, 88 percent of the candidates achieved Grades I to V, compared with 92 percent in 2007. In Unit 2, 88 percent of the candidates achieved Grades I to V, compared with 92 percent in 2007.

Though candidates generally demonstrated a satisfactory understanding of several historical issues, some candidates demonstrated poor analytical and essay-writing skills. Hence several responses provided general knowledge of a topic but failed to address the relevant issues.

Candidates continued to show improvement in their research skills and there were several well-researched and well-written papers submitted for the Internal Assessment component of the examination.

Law

The percentage of candidates who wrote Unit 1 and attained Grades I to V decreased from 84 percent in 2007 to 66 percent in 2008. Approximately three percent of them achieved Grade 1 in 2008 compared with two percent in 2007.

Sixty-one percent of the candidates who wrote Unit 2 in 2008 earned Grades I to V. This is consistent with the 60 percent achieving these grades in 2007. Some improvement in the quality of the performance on Unit 2 was noted with the percentage of candidates attaining Grade I increasing from zero in 2007 to three percent in 2008.

Several candidates have demonstrated inadequate knowledge of cases, legal concepts and theories. Such knowledge is vital for candidates as this will allow them to add depth to their responses.

Generally, the performance on the Internal Assessment components in both Units was satisfactory.

Literatures in English

Candidates' performance in Unit 1 declined in 2008 compared with 2007. In 2008, seventy-seven percent of the candidates achieved Grades I to V compared with 93 percent in 2007. In 2008, the number of candidates at Grades I to III increased compared with 2007. This improved performance was as a result of improvement at the same Grade levels in Module 1 (Drama) and Module 2 (Poetry).

Candidates' performance in Unit 2 improved compared with performance in 2007. In 2008 ninety-seven percent of the candidates achieved Grades I to V compared with 93 percent in 2007. There was improvement in the number of candidates accessing Grades I to III. This improved performance was reflected in the improvement in Module (Drama) and Module 2 (Poetry). Performance in Module 3 (Prose) was consistent with the 2007 performance.

Management of Business

In Unit 1 there was an improvement in the performance of candidates in 2008 compared with 2007. Ninety-three percent of the candidates achieved Grades I to V in 2008 compared with 86 percent in 2007. There were improvements in the performance of candidates on Paper 01, the Multiple Choice Paper, Paper 02, the Essay paper and Paper 03/1, the Internal Assessment. Improved performance was also noted on the three modules.

The percentage of candidates achieving Grades I to V in Unit 2 decreased from 98 percent in 2007 to 94 percent in 2008. There was an improvement in the performance of candidates in Paper 01, the Multiple Choice Paper. However, there was a decline in the performance in Paper 02, the Essay Paper, and paper 03/1, the Internal Assessment. There was improved performance on Module 1, (Production and Operations Management); however, there was a decline in the performance on Module 2, (Fundamentals of Marketing) and Module 3, (Small Business Management).

Pure Mathematics

The revised syllabus was examined for the first time in 2008.

Eighty-two percent of the candidates from Trinidad and Tobago who wrote Unit 1 in 2008 earned Grades I to V, compared with 80 percent in 2007. Approximately 23 percent of them achieved Grade I compared with 26 percent in 2007. For Unit 2, the percentage of candidates earning Grades I to V remained fairly consistent, with 89 in 2008 and 88 in 2007. Thirty-one percent of the candidates achieved Grade I in 2008, consistent with 2007.

In both Units, a Multiple Choice format was introduced for Paper 01. Candidates performed very well on these papers.

Candidates continue to demonstrate a satisfactory level of competence in routine algorithmic processes and good performances were noted in the new topics, such as, Differential Equations. However, improvement is needed in trigonometry and algebraic manipulation. The performance in the Internal Assessment in both Units was good.

Sociology

Overall performance in the 2008 examinations was fairly good with 92 percent of the candidates achieving Grades I to V in Unit 1 and 97 percent achieving this level in Unit 2. There was a decline, however, in the number of candidates achieving Grade 1. Many candidates had difficulty in applying sociological theories and perspectives to the Caribbean context and in their knowledge of Caribbean case studies.

Spanish

Ninety-two percent of the candidates taking Unit 1 attained Grades I to V in 2008. In the External assessment papers, the performance in Paper 01 (Listening Comprehension) and Paper 02 (Reading and Writing) was satisfactory and marginally better than last year. There was a small decline in the performance of candidates in Paper 03 (Literary Analysis and Themes) in 2008 compared with 2007. The performance in Paper 03 was generally satisfactory; however, there is need for improvement in knowledge of basic literary techniques and application of basic analytical skills to set passages. Candidates performance in Paper 04, the Internal Assessment component (Oral examination), was good. There was a notable improvement in candidates performance in this paper. The performance in Modules 1 and 3 was satisfactory and comparable to former years, while there was a notable improvement in Module 2.

Ninety-five percent of the candidates in Unit 2 attained Grades I to V in 2008. In the External Assessment papers, the performance in Paper 01 (Listening Comprehension) was comparable to 2007. The performance in Paper 02 (Reading and Writing) was good and showed improvement over last year. There was a small decline, however, in Paper 03, where there is much improvement needed for the literary component of this paper. Candidates performance in Paper 04, the Internal Assessment paper (Oral examination), was good and has improved in 2008. The performance in Module 1 was satisfactory and showed a marginal improvement over 2007. There was a notable improvement in Module 2 performance, but a decline in the Module 3 performance.

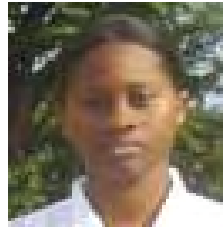
● OUTSTANDING PERFORMANCE

CSEC 08

For the third consecutive year, a student of **Queen's College, Guyana** is the **Most Outstanding Candidate Overall in the Region in the CSEC examination**. Miss **Yana-Marisa Edwards** achieved Grade I in 14 subjects and a Grade II in one subject. Yana-Marisa achieved Grade I in Agricultural Science (Double Award), Biology, Caribbean History, Chemistry, Electronic Document Preparation and Management, English A, English B, French, Human and Social Biology, Information Technology (General), Mathematics, Physics, Social Studies, Spanish and Technical Drawing and Grade II in Music.

Mr Aaron Haralsingh, also of **Queen's College, Guyana** received the award for the **Most Outstanding Performance in the Sciences**. Aaron achieved Grade I in 12 subjects and Grade III in one subject. He achieved Grade I in five Science subjects – Agricultural Science (Double award) Biology, Chemistry, Physics, and Information Technology (General). He also achieved Grade I in Human and Social Biology, English A, English B, Electronic Document Preparation and Management, Geography and Mathematics and Grade III in Spanish.

Another **Queen's College** student, **Mr Suraj Mattai**, won the award for **Most Outstanding Performance in Business Education**. Suraj achieved Grade I in 12 subjects and Grade II in one. He achieved Grade I in five Business Education subjects – Economics, Electronic Document Preparation and Management, Principles of Accounts, Principles of Business, Office Administration and Information Technology (Technical). He also achieved Grade I in English A, Integrated Science, Mathematics, Social Studies and a Grade II in English B.



Yana-Marisa Edwards

*Queen's College, Guyana
Most Outstanding Candidate Overall
in the Region in the CSEC examination*



Aaron Haralsingh

*Queen's College, Guyana
Most Outstanding Performance
in the Sciences*



Suraj Mattai

*Queen's College, Guyana
Most Outstanding Performance
in Business Education*

● OUTSTANDING PERFORMANCE

CSEC 08

The award for the **Most Outstanding Performance in Humanities** went to **Lori-Ann Vaz** of **Wolmer's High School For Girls, Jamaica**. Lori-Ann achieved Grade I in 11 subjects, including five Humanities subjects – Caribbean History, English B, Geography, Social Studies and Spanish. She also achieved Grade I in Biology, Chemistry, English A, Information Technology, Mathematics and Physics.



Lori-Ann Vaz

*Wolmer's High School For Girls,
Jamaica
Most Outstanding Performance
in Humanities*

The award for the **Most Outstanding Performance in Technical/Vocational Education** went to **Rahul Lall** of **Anna Regina Secondary School, Guyana**. Rahul achieved Grade I in 14 subjects and Grade II in two subjects. He achieved Grade I in four Technical/Vocational subjects – Agricultural Science, Electrical and Electronic Technology, Home Economics management and Informational Technology. He also achieved Grade I in Biology, English A, English B, Human and Social Biology, Integrated Science, Mathematics, Physics, Physical Education and Sports, Principles of Business, and Social Studies and Grade II in Chemistry and Spanish.



Rahul Lall

*Anna Regina Secondary School, Guyana
Most Outstanding Performance
in Technical/Vocational Education*

Miss **Tesha M Chai** of **Campion College, Jamaica** received the award for the **Most Outstanding Performance in Visual Arts, 2-Dimensional work**. Tesha's drew a portrait of a young man.



Tesha M Chai

*Campion College, Jamaica
Most Outstanding Performance
in Visual Arts,
2-Dimensional work*

Another Jamaican student, **Calvin Morgan** from **Manchester High School**, also received the award for the **Most Outstanding Performance in Visual Arts, 3-Dimensional work**. Calvin constructed a relief entitled "Derelict."



Calvin Morgan

*Manchester High School,
Jamaica
Most Outstanding Performance
in Visual Arts,
3-Dimensional work*

Miss **Denise Denette Westfield** of **Girls' High School, St Vincent and the Grenadines** was awarded the prize for the **Best Short Story submitted in the English A General Proficiency** examination. The story is based on a photograph of a lady in a dramatic presentation.



Denise Denette Westfield

*Girls' High School,
St Vincent and the Grenadines
Best Short Story
submitted in
English A General Proficiency*

● OUTSTANDING PERFORMANCE

CAPE 08

Miss Jordanna Deane of **St Joseph's Convent, Port-of-Spain, Trinidad and Tobago**, received the award for the **Most Outstanding Performance in the Caribbean Advanced Proficiency Examination (CAPE) in 2008**. She also received the Dennis Irvine Award and became the first female to cop this award.

Jordanna achieved Grade I in ten Units with all A's in the Module grades. She achieved Grade I in Caribbean Studies, Chemistry Units 1 and 2, Communication Studies, Geography Units 1 and 2, Physics Units 1 and 2 and Pure Mathematics Units 1 and 2.

Students from other schools in Trinidad and Tobago also won in other categories- Business Studies, Modern Language, Mathematics and Technical Studies.

The **Modern Language** award went to **Miss Jennisa Nandoo** of **Naparima Girls' High School, Trinidad and Tobago**. Jennisa achieved Grade I with all A's in the Module Grades in Caribbean Studies, Communication Studies, French Units 1 and 2, History Units 1 and 2 and Spanish Units 1 and 2.

Another student from **Trinidad and Tobago**, **Shradda Kamath** of **Holy Faith Convent** won the award for Most Outstanding Performance Natural Sciences. Shradda achieved Grade I in 10 Units, all with Grade A's in the Module Grades. She achieved Grade 1 in Biology Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2, Communication Studies, Physics Units 1 and 2 and Pure Mathematics Units 1 and 2.

Kyle Richard Hutton of **Hillview College, Trinidad and Tobago**, received the **Business Studies Award** with Grade I in eight Units, including six Business Units. He achieved Grade I in Accounting Units 1 and 2, Caribbean Studies, Communication Studies, Economics Units 1 and 2 and Management of Business Units 1 and 2.



Jordanna Deane

*St Joseph's Convent, Port-of-Spain
Trinidad and Tobago,
Most Outstanding Performance
Caribbean Advanced
Proficiency Examination (CAPE)
in 2008*



Jennisa Nandoo

*Naparima Girls' High School,
Trinidad and Tobago,
Most Outstanding Performance
in Modern Language*



Shradda Kamath

*Holy Faith Convent
Trinidad and Tobago
Most Outstanding Performance
in Natural Sciences*



Kyle Richard Hutton

*Hillview College,
Trinidad and Tobago
Most Outstanding Performance
in Business Studies*

● OUTSTANDING PERFORMANCE

CAPE 08

Adrian Maraj of Presentation College, San Fernando won the **Award for Most Outstanding Performance in Mathematics**. Adrian achieved Grade I in ten Units with all A Grades in the Modules, with the exception one B in Caribbean Studies. He achieved Grade I in Applied Mathematics Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2, Communication Studies, Physics Units 1 and 2 and Pure Mathematics Units 1 and 2.



Adrian Maraj

*Presentation College,
Trinidad and Tobago
Most Outstanding Performance
in Mathematics.*

Two students from Jamaica and one from Barbados shared the other three awards.

Mr Vincent Taylor of Munro College, Jamaica received the award for **Most Outstanding Performance in Computer Science**. Frederick achieved Grade I in Caribbean Studies, Communication Studies, Computer Science Units 1 and 2, Physics Units 1 and 2, Pure Mathematics Units 1 and 2.



Vincent Taylor

*Munro College, Jamaica
Most Outstanding Performance
in Computer Science*

Jerdian Jervian Johnson of Holy Childhood School, Jamaica, received the award for **Technical Studies** with Grade I in nine Units and Grade II in one Unit. Jerdian achieved Grade I in Accounting Units 1 and 2, Biology Units 1 and 2, Caribbean Studies, Chemistry Units 1 and 2, Food and Nutrition Units 1 and 2 and Grade II in Communication Studies.



Jerdian Jervian Johnson

*Holy Childhood School, Jamaica,
Most Outstanding Performance
in Technical Studies*

The prize for **Humanities** went to **Barbadian Chloe Walker of Harrison College**. Chloe achieved Grade I in eight Units – Caribbean Studies, Communication Studies, History Units 1 and 2, Literatures in English Units 1 and 2 and Sociology Units 1 and 2.



Chloe Walker

*Harrison College, Barbados
Most Outstanding Performance
in Humanities*

St. Joseph Convent, Port-of-Spain, Trinidad and Tobago received the award for **CAPE School of the Year for producing the Most Outstanding Candidate in 2008**.

● OUTSTANDING PERFORMANCE

CARDI AWARD FOR OUTSTANDING PERFORMANCE IN AGRICULTURAL SCIENCE

The Caribbean Agriculture Research and Development Institute (CARDI) in collaboration with CXC introduced the CARDI Award for Outstanding Performance in Agricultural Science this year after discussions between the two regional organisations. The main objectives of the award in Agricultural Science are:

- 1) To give recognition to the importance of the “New” Agriculture to the economic development of the Region
- 2) To promote the importance of Science Technology, Innovation and Research in the development of agriculture
- 3) To attract more students and young persons to Agriculture and Agricultural Science
- 4) To enhance the image of CARDI
- 5) To raise the profile of CSEC Agricultural Science

Eligibility Criteria

The candidate must have attained in a single sitting:

- Grade I in Agricultural Science (DA)
- Grade I or II in English A and Mathematics
- Grade I or II in two other General or Technical subjects chosen from the other CSEC Options.

Mr Roy Permual of Queen’s College, Guyana, became the first recipient of this award. Roy achieved nine Grade I’s and one Grade II. He obtained Grade I in Agricultural Science (DA), Biology, Chemistry, English A, English B, Human and Social Biology, Mathematics, Social Studies, Physics and Grade II in Spanish.

The Award prize includes an all-expenses-paid trip to CARDI’s Annual Agriculture Week which was held in St Vincent and the Grenadines, plus a monetary prize of US\$250.00.

US EMBASSY/CXC NATIONAL AWARD FOR OUTSTANDING PERFORMANCE IN CSEC

CXC has partnered with the United States Embassy in Barbados to offer US Embassy CXC National Awards for Performance in CSEC in Barbados and six Eastern Caribbean States. The awards are for the Most Outstanding CSEC candidate in Barbados, Antigua and Barbuda, Dominica, Grenada, St Kitts and Nevis, St Lucia and St Vincent and the Grenadines.

The following were the recipients of the awards:

Antigua and Barbuda

Mr Carlton Travis Knight of the **Antigua Grammar School** with 12 Grade ones. He achieved Grade I in Biology, Caribbean History, Chemistry, English A, French, Information Technology (Technical), Mathematics, Physics, Principles of Accounts, Principles of Business, Social Studies and Spanish.

Barbados

Mr Justin Weekes of **Queen’s College** won the award for Barbados with eight Grade I’s in Biology, Caribbean History, Chemistry, English A, English B, Mathematics, Principles of Accounts and Spanish.

Dominica

Convent High School’s Shanelle Shillingford was the winner in Dominica. Shanelle achieved Grade I in Biology, Caribbean History, Chemistry, English A, Information Technology, Mathematics, Physics, Principles of Business and Spanish.

Grenada

Amana Hosten of **Anglican High School** took the prize in the Spice Isle with Grade I in nine subjects and one Grade II. Amana achieved Grade I in Biology, English A, English B, Food and Nutrition, French, Geography, Information Technology (Technical), Mathematics and Physics, and Grade II in Chemistry.

● OUTSTANDING PERFORMANCE

St Kitts and Nevis

Miss Xavienne-Roma Richardson of **Basseterre High School** copped the award for St Kitts and Nevis. She achieved Grade I in nine subjects and Grade II in Technical Drawing. She achieved Grade I in Biology, Caribbean History, Electronic Document Preparation and Management, English A, English B, Information Technology, Mathematics and Social Studies.

St Lucia

Miss Samandy Sharleen Fulgence of **St Joseph's Convent** with Grade I in ten subjects walked away with the award for St Lucia. Samandy achieved Grade I in Biology, Chemistry, English A, Geography, Information Technology (Technical), Mathematics, Physical Education and Sport, Social Studies and Spanish.

St Vincent and the Grenadines

Annique Sonje Boyle of the **Girls' High School** was awarded the prize in St Vincent and the Grenadines. Annique achieved Grade I in 11 subjects – Biology, Chemistry, English A, English B, French, Geography, Information Technology, Mathematics, Physics, Social Studies and Spanish.

THE ERIC WILLIAMS MEMORIAL COLLECTION HISTORY BOOK PRIZE

This is the third new award introduced this year. The award is in honour of former Trinidad and Tobago's Prime Minister, Dr Eric Williams. The award is for the Most Outstanding Candidate in CAPE History. The Candidate is required to achieve Grade I in both CAPE History Units 1 and 2.

The first recipient of the award was **Yanque Amoy Henry of Hampton School in Jamaica**. She achieved Grade I History Units 1 and 2 with all As on the Module Grades.

● OUTSTANDING PERFORMANCE – VISUAL ARTS

"Butterflies Fantasy"
by Zahra Lashley
St Augustine Girls' High School
Trinidad and Tobago



Portrait
By Tesha Chai
Campion College
Jamaica
Regional Top Award
for Visual Arts
Most Outstanding
2-Dimensional Work



"Archaic"
By Dwayne Hood
Alexandra Secondary School
Barbados



"Palm Trees"
By Juvita Seale
Alexandra Secondary School
Barbados



"Derelict"
By Calvin Morgan
Manchester High School
Jamaica
Regional Top Award
for Visual Arts
Most Outstanding
3-Dimensional Work

● STRATEGIC DIRECTION – PROGRESS ON GOALS FOR 2008

STRATEGIC GOAL 1

Provide high-quality and relevant syllabuses, examinations and related services and materials.

Outcomes

CAPE

Revised syllabuses for Computer Science, Economics and Information Technology were issued to schools for teaching in September 2008 and first examination in May/June 2009. The revised syllabus for Law was approved by SUBSEC in October and will be issued to schools in early 2009 for teaching in September and the first examination in 2010.

The candidate entry increased from 21 489 in 2007 to 22 634 this year and the Unit entries increased by 5.4 percent to reach 86 360. Jamaica and Trinidad & Tobago with 935 and 287 additional candidates respectively, were the major contributors to the increased entries.

There was slight improvement in the overall performance of candidates, with 91 percent of the awards declared at Grades 1-V compared with 89 percent in those grades in 2007.

CCSLC

This is the second sitting for the CCSLC and the growth was phenomenal. The total number of subject entries increased 6 792 in 2007 to 19 048 this year. Candidate entries also grew substantially this year. Some 7 839 candidates took the examinations this year compared with 2 669 in 2007.

Seven territories submitted entries for the examinations.

CSEC

The year under review was a busy one for CSEC syllabuses. Some six syllabuses were revised this year – English, Information Technology, Mathematics, Music, Social Studies and Visual Arts. These syllabuses were issued to school for teaching in September and first examinations in 2010.

In addition four syllabuses were reviewed. There are Caribbean History, Human and Social Biology, Industrial Technology and Integrated Science. These syllabuses will be submitted to SUBSEC at its first meeting in 2009 for approval.

CSEC candidate and subject entries experienced increases in May/June 2008 sitting. The candidate entry of 142 995 was 3 254 (2.3%) more than 2007. This was an encouraging development in view of the fact that there was less than 1% increase in 2007 over 2006.

The additional candidates were mainly mature private candidates, who last year numbered 57 847 compared with 62 288 this year.

All Participating Territories with the exception of three presented additional candidates.

CVQ

Four hundred and fifty-seven candidates from Trinidad and Tobago registered for the CVQ and 220 satisfied the criteria for the award of the CVQ in the following categories: Air conditioning, Beauty Therapy, Cosmetology, Electrical Installation, Food Preparation, Garment Construction, Joinery and Plumbing.

● STRATEGIC DIRECTION – PROGRESS ON GOALS FOR 2008

STRATEGIC GOAL 2

Strengthen and implement a well-coordinated promotion and marketing strategy.

Outcomes

During the year, several strategies and tactics were employed to maintain a positive image of the Council and to ensure a positive customer experience of persons who interacted with CXC.

The redesigned website was launched early in the year and the feedback from users was immediate and positive.

The Council's publications are going through a re-branding to reflect a sleek, ultra-modern appearance consistent with the new strategic repositioning. The *Caribbean Examiner* magazine was published and distributed in October with the new look and the Annual Report has also benefited from the improved design.

A sustained advertising campaign for the CCSLC was initiated in Jamaica from May to November. The advertisement campaign used the radio, television and print media to carry four advertisements which were developed by a marketing company in Jamaica in consultation with CXC. The campaign has peaked interest in the CCSLC in Jamaica.

The Council took a pro-active approach to the breach in Trinidad and Tobago and this paid dividends as we were able to minimise negative publicity and avoid any major fall-out. The strategy was to seize the initiative at all times and avoid reacting to the news media. Several press statements were issued and both the Registrar and the Honourable Esther Le Gendre, Minister of Education gave several interviews at key points during the episode.

The Council participated in several promotional activities, namely the Choices Education and Career Expo in Jamaica and the US Embassy College Fairs in Jamaica and Trinidad and Tobago.

The Registrar featured on the CMC's one-hour programme *Newsmakers* in April. Arrangements were made for him to do several interviews including one with BBC Caribbean Report.

The marketing and distribution arrangement for the Council's resource materials was also given a boost this year. An additional bookstore in St Lucia has come on board and the Ministry of Education in Barbados has given permission for CXC to sell the materials at form-level meetings at the island's secondary schools.

An aggressive effort has been targeted at US and Canadian colleges and universities to sign articulation agreements with CXC. One agreement was reached this year with Saint Mary's University in Nova Scotia, Canada and several others are under discussion.

● STRATEGIC DIRECTION – PROGRESS ON GOALS FOR 2008

STRATEGIC GOAL 3

Exercise fiscal responsibility and implement strategies to promote financial viability, new business opportunities, greater efficiency and well-managed organizational change.

Outcomes

The Council monitors its expenditure closely and plans for significant outlay. During the period under review, the Council managed its working capital by forecasting its cash requirement on a weekly basis. Funds were diversified across the four major participating territories. The currencies in which the Council transacts business were monitored on a daily basis and action taken to mitigate adverse foreign currency exposure.

Cost containment strategy, such as the discontinuation of subjects with small entries declining over a number of years, was employed to manage the growth in expenditure. Despite its best efforts, costs increased in some areas being driven by factors, such as increased fuel prices, external to the organisation.

During the period, the Council continued its efforts to diversify its sources of revenue by the development and sale of self-study guides and other resource materials and undertook some consultancy work. Revenues from these activities have seen significant growth in the last few years.

STRATEGIC GOAL 4

Obtain and use appropriate technologies for greater efficiency and to enhance the work of the Council.

Outcomes

The major business applications were modified to provide greater support for the Council's strategy of the use of technology for increased efficiency and savings.

The implementation of Registration/IA/SBA was successful, with 99 percent of candidates submitting their registration electronically.

The SBA Data Entry module was developed and implemented in all the territories. This system provides a link between the registration of candidates and the SBA data capture to ensure that all candidates who are doing the SBA are correctly registered. Over 95 percent of candidates submitted their SBA data electronically. This resulted in improved efficiency in the data collection exercise.

In April 2008, CXC re-launched its website with an improved look and feel on the home page. The new website enhanced CXC's corporate image, enhanced visitor experience and assisted in speedy distribution of information to stakeholders.

For the work, however, is to be done on the website to enhance functionalities and increase security.

● STRATEGIC DIRECTION – PROGRESS ON GOALS FOR 2008

STRATEGIC GOAL 5

Implement sound human resource management programmes.

Outcomes

During the year agreements were concluded for revised salaries and conditions of service with Principal staff at Headquarters and the Western Zone Office as well as with the Supporting and Ancillary staff at the Western Zone Office.

AFC approved amendments to some Staff Rules and these were distributed to staff.

Activities were planned to commemorate Office Professionals' Day at both Headquarters and Western Zone Office. Fun days were also held for staff at both offices.

The Council continued to support staff attendance at professional development conferences. Several members of staff attended international conferences overseas.

The Council also provided assistance to staff pursuing tertiary education by granting study leave and making provisions for flexible working hours. Training was also provided in various areas of management for several staff members.

STRATEGIC GOAL 6

Improve the working environment at Headquarters and the Western Zone Office.

Outcomes

The Health and Safety Committee continued to hold its quarterly meetings and to monitor and address matters related to the working environment. With the assistance of the Occupational Health and Safety Department of the Ministry of Labour, Health and Safety Manual was developed. Activities were also undertaken to ensure compliance with the new Safety and Health legislation recently passed in Barbados. These included maintenance of First Aid Supplies and the recertification of staff members trained in First Aid. These were made accessible to staff via the Internal Directory. Cots were purchased and kept in the Nemwil which houses some of the Council's offices.

The historic nature of the premises occupied by the Council continues to present health and safety challenges. Efforts were made to improve air quality for staff throughout the Council, including air quality tests and cleaning, the acquisition of air purifiers, as well as renovations to some areas including the Printery where a new extractor fan room was set up. Additional efforts were made to improve air flow within the store rooms through the installation of new vented doors.

● STRATEGIC DIRECTION – PROGRESS ON GOALS FOR 2008

STRATEGIC GOAL 7

Acquire permanent accommodation for the Council's operations at Headquarters and the Western Zone Office.

Outcomes

At a meeting convened in July by the National Insurance Department, the partner with the Government of Barbados in the construction of the CXC Headquarters, an architectural firm was selected.

SRM Architects Ltd, selected from a regional short-list, is one of Barbados' prominent firms having designed the Millennium Heights, United Nations House, Frank Walcott Building and the Barbados Olympic Association Headquarters, to name a few. The new headquarters is to be located off the Pine Plantation Road which is on the outskirts of Bridgetown, just off the ABC Highway.

In addition, discussions are also taking place with the Government of Jamaica and the Overseas Examination Board on the provision of permanent accommodation for the Kingston-based Western Zone Office of CXC.

● NEW STRATEGIC VISION

The new strategic plan is being elaborated through collaborative networking across the major constituencies that CXC serves and engages. Since the approval of the strategic framework by AFC, it has been presented on every opportunity to different groups of stakeholders in an effort to familiarize these persons with the new direction and to solicit their ideas and recommendations.

We have maintained that the process is as essential as the product and that the ultimate strength of the plan will be the extent to which it is able to tap the considerable intellectual capacity that resides in CXC's networks and constituencies to fashion a consensual agenda for transformation. Since its initial presentation to AFC, the framework has been presented to the following fora:

- *General meetings of markers and examiners at all marking centers for the 2008 exams in Barbados, Trinidad & Tobago and Jamaica*
- *Panel meetings convened in Barbados for the 2009 Examination*
- *Email solicitation for feedback on soft copies of the framework emailed to 3,500 examiners*

- *General staff retreats in both Western and Eastern Zones*
- *Meeting of Heads of CARICOM Institutions in Guyana*
- *Townhall meetings in Belize, Grenada with secondary school teachers and students*
- *Consultation with Caribbean Association of Publishers CAPNET*
- *Meeting with Overseas Publishers (Barbados)*

This dialogue has yielded very rich feedback and suggestions from at least 1,200 individuals and entities across the region. In wiki-fashion, the plan has been evolving, incorporating these ideas and suggestions while seeking to maintain convergence of ideas and synergies of application. Preliminary indicators of the concrete initiatives which will be undertaken to transform the organization have been emerging and it is estimated that CXC will require upwards of US\$8 Million to accomplish this agenda. The leadership of CXC has committed to raising these resources through grant and philanthropic support from the regional corporate sector, regional and international donor sources.

Every initiative is analyzed through a business plan proposal to ensure that it individually contributes to either the financial sustainability or efficiency requirements of the organization. Even while we evolve the plan, we are not waiting for a "final product" to be produced before commencing implementation. Groundwork is already being done and initiatives are being launched as resources permit and circumstances necessitate. The table below provides a status update on the initiatives that have been identified as central to the transformation agenda and what has been done to date:

Every initiative is analyzed through a business plan proposal to ensure that it individually contributes to either the financial sustainability or efficiency requirements of the organization

● NEW STRATEGIC VISION

STRATEGIC COMPONENT

STAFF DEVELOPMENT & ENGAGEMENT

Rodney Alkins, Office Manager at HQ speaking at the Staff Retreat, while Henderson Eastmond –AR(MED) listens attentively



ACTION TAKEN

Developing & deepening staff relations

- Periodic meetings held with the Unions representing staff
- Union staff representatives constituted into an HR Audit Committee to monitor and advise on improved HR in the organization
- All industrial agreements have been satisfactorily concluded
- Comprehensive training of staff in IT has commenced in EZO and slated to roll out in WZO in near future
- General staff meetings held monthly at WZO and EZO
- Special staff retreats have been held to reflect on and contribute to the evolution of the Strategic Plan
- Marking 2008 Reflection Retreat held to critical review experience of 2008 Exams and to identify changes for the 2009 Exams
- Staff kept fully informed through periodic meetings of the evolution of events and initiatives related to the 2008 examinations breach

Adding value to the employment experience

- Special CSME Financing Package from FirstCaribbean International Bank concluded
- Closer interaction between EZO and WZO with inclusion of WZO staff on virtual teams handling specific initiatives
- Initial work done on operationalization of the One Organization principle includes agreement on job and salary parity
- CXC hosted the inaugural meeting of HR Managers of CARICOM Agencies; meeting agreed on a process to establish compensation & entitlement principles for regional institutions

Training & Development

- AFC approval on new guidelines on provision of training that links training closer to the transformation agenda
- Strategic training needs identified and efforts underway to source world class providers

Enhancing the Skill Pool

- Exposure to EAD staff to advanced examination administration procedures started with staff exchange in UK with Stephen Austin and DRS in December

● NEW STRATEGIC VISION

STRATEGIC COMPONENT

ORGANISATIONAL DEVELOPMENT

Newly re-designed CXC website homepage



Keith Miller of Miller Publishing Ltd, speaking at the meeting between CXC and the Caribbean Association of Publishers



ACTION TAKEN

Making CXC an IT Intelligent organization

- Introduction of Blackberries for all professional staff so that real time connectivity to the office could be maintained
- Unified communications system currently being installed – this will result in convergence of voice, internet and data for the entire organization and create a platform for a new way of virtual working
- Compilation of new database of email addresses of all CXC markers and examiners
- Initiative launched to create database of email addresses of all secondary school teachers in the entire Caribbean for creation of virtual subject associations
- Specification document prepared for the re-design of the CXC website to include functionalities required for strategic repositioning
- Technology refresh plan prepared for the entire organization
- Advanced preparatory work concluded for the acquisition of an Electronic Document Management System and a Human Resource Management Information System
- Ground work being undertaken by Departments in preparation for the core process re-engineering exercise funded by the Caribbean Development Bank

Strategic Alliances

- CXC now an active member of the CARICOM institutional matrix; efforts underway to have CXC reinstituted under the Revised Treaty of Chaguaramas
- Initial discussions on partnerships held with:
 - CARICOM Agricultural cluster
 - The University of the West Indies
 - St. Georges University
 - University of Belize
 - CROSQ
 - Caribbean Congress of Labour
- Initial discussions on strategic alliances held with:
 - Cambridge Assessment
 - Singapore Educational Assessment Board
 - West African Board
- Partnerships in formation include:
 - Microsoft-Nortel alliance
 - CAPNET
 - LIAT and Caribbean Airlines

● NEW STRATEGIC VISION

STRATEGIC COMPONENT

ORGANISATIONAL DEVELOPMENT

Elizabeth Riley, Deputy Coordinator (Ag), CDERA, making her contribution at CARICOM Human Resources Management meeting hosted by CXC



Cheryl Thompson-Barrow, General Counsel, CARICOM Secretariat proved to be a vital resource at the CARICOM Human Resources Management meeting hosted by CXC



ACTION TAKEN

Securing Proper Accommodation

- Architectural design for new HQ awarded to SRM Architects Ltd and Government of Barbados committed to delivery of building within 24 months
- Revision of space requirements to 61,000 sq. ft and discussion with Government of Barbados about possibility of additional 2 or 3 acres of land for long term expansion needs

Quality Assurance & Security

- New security measures utilized in 2008 CAPE and CSEC re-sit will be pilot tested in selected countries in January 2009 exams. Results will be analyzed prior to final determination of full application for June 2009 exams.
- Discussions held with MED on staffing and other requirements to improve quality control; EAD and ISD involved in review of procedures to improve quality and reduce error margins

Enhancing Capacity in Key Strategic Areas

- New records management policy approved and being implemented. Departments to begin to classify and clean up records prior to digitization
- Tentative sourcing of potable marketing booth and paraphernalia done to enhance outreach capabilities
- Training being sought for Finance team in business case development and financial analysis
- Redesign of templates for generation and release of major exam results to national authorities (to include new information such as top student rankings in key subject areas and overall performance for national award purposes)
- Audit of printers, photocopiers throughout the organization being undertaken by Barbados Business Machines (provider of copiers to Council) to rationalize reprographic capacity on network and achieve savings

● NEW STRATEGIC VISION

STRATEGIC COMPONENT

PRODUCTS & SERVICES



The new-look Caribbean Examiner magazine

ACTION TAKEN

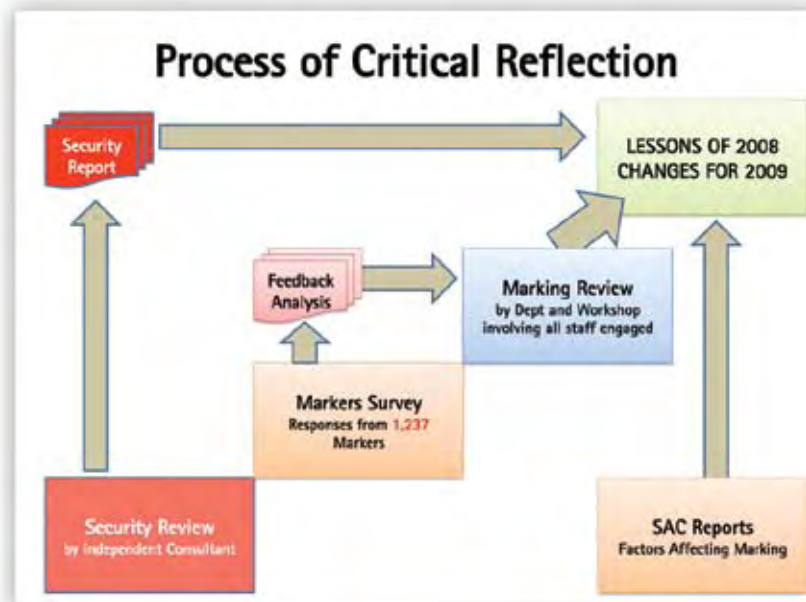
Review and Consolidation of Existing Products and Services

- Initial and internal discussions held on the preparation of a comprehensive road map showing the articulation of all CXC examinations for sharing with stakeholders
- Syllabus review processes to incorporate “external” stakeholders and to involve comparative analysis with content of international exam syndicates
- Redesign of key publications of Council – The Examiner, Annual Report and Statistical Bulletin with new corporate look

Identification of New Products and Services

- Internal analysis of CVQ processes and dialogue with CANTA on consolidation of CVQs undertaken
- Intellectual Property Policy adopted and action initiated for membership in various regional and international copyright organizations; copyright specialist lawyers being retained
- Discussions held with CAPNET and Overseas publishers on publishing and licensing possibilities with CXC

● EXAMINATION SECURITY



SECURITY REPORT (Abridged)

- Physical accommodation in Barbados and Jamaica are not conducive to the optimization of security of exam production and administration
- The SBA component was identified as an area of concern across all territories: integrity of assessment, originality of work submitted, plagiarism etc.
- Procedures need to be updated and clear guidelines issued to Local Registrars
- Identified duplication of security procedures across all departments as a liability for effective accountability and security
- Major recommendation is that we undertake a comprehensive review of operational processes and streamline while interpolating the recommended security measures



EXAMINATION SECURITY (CONTINUED)

Specific Security Recommendations

Exam Preparation

- Strengthen the Item Bank
- Observe policy on exam backup paper
- Paper finalization should be exclusively under the domain of Production Div.
- MED and Production should meet weekly to coordinate exam paper status
- Utilize a project management approach to exam setting

Distribution

- Exam papers should be accompanied by MOE Officials when being distributed

- Storage in country should be in vaults or police stations
- Use of chartered aircraft to move papers to destination

Exam Administration

- Reduce exam period from 6 weeks
- Invigilators should not be from immediate community

General

- CXC HQ should be purpose built
- Conduct biennial security audit of all centers
- Local Registrars should work exclusively with CXC during exams
- Full vetting of all staff hired for exams

Specific Security Recommendations

General

- Enhance the security packing of exam papers
- Institute Diplomatic Protocol for shipping and handling of CXC papers
- Treat Belize, Guyana and Trinidad Et Tobago as separate zones
- Utilize IT to enhance security of paper preparation and restrict circulation. This can also compress timelines

More specific details of the new security arrangements must necessarily remain secret

● SYLLABUS ACTIVITIES

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC)

SYLLABUSES UNDER REVIEW

Caribbean History

A Review Committee meeting held in October 2007 recommended a reduction in the number of themes from 10 to nine, and the reduction in the number of Sections and questions in Paper 02 from four to three, and from 20 questions to 18 respectively. The Review Committee also recommended the reduction and refinement of the Profile Dimensions from three, namely, Knowledge, Use of Knowledge; and Enquiry and Communication to two, namely, Knowledge; Understanding and Interpretation; and Use of Knowledge, Enquiry and Communication. Further, the Committee proposed that the option of doing three essays instead of a research project for the School Based Assessment be dropped. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel meeting was held to finalize the syllabus in October 2008. The finalized syllabus will be submitted for SUBSEC's approval in March/April 2009, and if approved, copies will be distributed to schools in May 2009, for first examination in May/June 2011.

Human and Social Biology

A Review Committee meeting held in April 2008 recommended the restructuring of the syllabus document to include two columns, namely, Specific Objectives and Explanatory Notes; to bring the syllabus in line with other science subjects. In addition, it was recommended that Paper 02 should comprise six structured questions and two essay-type questions instead of the current ten structured questions and four essay-type questions. A meeting to finalize the syllabus was held in November 2008 and the revised syllabus will be submitted to SUBSEC at its meeting in April/May 2009. If approved, copies will be distributed to schools for teaching from September 2009 and first examination from May/June 2011.

Integrated Science

A Review Committee meeting held in April 2008 recommended that the syllabus should comprise three Sections, namely, Section A, The Organism and its Environment; Section B, The Home/Workplace; and Section C, Energy. Further, the Committee recommended the restructuring of the format of Paper 03/2 to bring it in line with other cognate science subjects. A meeting to finalize the syllabus was held in November 2008 and the revised syllabus will be submitted to SUBSEC at its meeting in April/May 2009. If approved, copies will be distributed to schools for teaching from September 2009 and first examination from May/June 2011.

Industrial Technology

A Review Committee meeting held in May 2008 recommended that all students doing Industrial Technology subjects be exposed to CSEC Technical Drawing. The Committee also recommended that the Content of all the Industrial Technology Syllabuses should be aligned to the existing Level II NCTVET standards to enhance their market value. A meeting to finalize the syllabus will be held in January 2009 and the revised syllabus will be submitted to SUBSEC at its meeting in April/May 2009. If approved, copies will be distributed to schools for teaching from September 2009 and first examination from May/June 2011.

SYLLABUS ACTIVITIES (CONTINUED)

REVISED SYLLABUSES

Information Technology

A revised Information Technology Syllabus was issued to schools in July 2008 for teaching from September 2008 and first examination in May/June 2010. The syllabus which was examined at General and Technical Proficiencies was rationalized to produce a revised syllabus which will be examined at the General Proficiency Level only. The syllabus comprises Section 1, Fundamentals of Hardware and Software; Section 2, Problem-Solving and Program Design; Section 3, Program Implementation; Section 4, Applications and Implications of Information and Communications Technology; Section 5, Information Processing; Section 6, Word Processing, Presentation and Web Page Design; Section 7, Spreadsheets; and Section 8, Database Management. The syllabus was approved by SUBSEC at its April 17, 2008 meeting and copies were distributed to schools in July 2008, for first examination in May/June 2010.

Mathematics

A revised Mathematics Syllabus was issued to schools in May 2008 for teaching from September 2008 and first examination in May/June 2010. The Core was expanded to include Specific Objectives that were optional and the structure of Paper 02, Section 2, was restructured so that candidates would be required to answer two questions instead of the current three. The syllabus was approved by SUBSEC at its April 17, 2008 meeting and copies were distributed to schools in July 2008, for first examination in May/June 2010.

Social Studies

A revised Social Studies Syllabus was issued to schools in July 2008 for teaching from September 2008 and first examination in May/June 2010. Sections A1 and A2 were merged into Section A and the Section renamed Individual, Family and Society. The number of questions in Paper 02 Section C was reduced from six to three, one per option. Further, the layout of the syllabus was presented in landscape format to include four columns and to make it easier for teachers to link Content, Unifying concepts, and Suggested Teaching and Learning Activities. The syllabus was approved by SUBSEC at its April 17, 2008 meeting and copies were distributed to schools in July 2008, for first examination in May/June 2010.

English

A revised English Syllabus will be issued to schools in January 2009 for teaching from September 2010 and first examination in May/June 2012. The English B Syllabus contains a list of the prescribed texts for Drama, Poetry and Prose Fiction for the periods 2012-2014 and 2015-2017. The duration of Paper 02 for English B was reduced from the current two hours, 30 minutes, to two hours writing time and 10 minutes reading time. In addition, the examination specification was revised to allow candidates who studied four prescribed novels or anthologies of short stories to have access to all four optional questions on the examination paper. With respect to English A, the examination specification was revised to reduce the number of reading candidates were required to do in Paper 01. The finalized syllabus was submitted for SUBSEC's approval in October 2008, and copies will be distributed to schools in January 2009, for first examination in May/June 2012.

● SYLLABUS ACTIVITIES

Visual Arts

A revised Visual Arts Syllabus will be issued to schools in May 2009 for teaching from September 2009 and first examination in May/June 2011. The number of Expressive Forms was reduced from 10 to eight by combining those forms that are currently selected by fewer than 1000 candidates.

The new Expressive Arts Forms are:

- Two Dimensional: Drawing; Painting and Mixed Media; Graphic Design; Printmaking; Surface Decoration; and
- Three Dimensional: Sculpture and Ceramics; Leather Craft; Fibre Arts and Decorative Craft.

Further, the marks and weightings of the three SBA art pieces were restructured so that the final piece of work is marked out of 60 instead of the current 30, and that this piece be the sole sample submitted to CXC for moderation. The syllabus was approved by SUBSEC at its April 17, 2008 meeting and the document is being refined for distribution to schools in May 2009, for first examination in May/June 2011.

Music

A revised Music Syllabus will be issued to schools in May 2009 for teaching from September 2009 and first examination in May/June 2011. The revised examination format consists of a reduced number of Listening and Appraising questions. Sections I-III of Paper 01 was reduced to five, one and three, from the current 20, 10 and five questions, respectively. Also, the number of compositions presented for live performance for the SBA was reduced from four to two. Further, the weightings of the three examination papers were reconfigured to 30%, 45% and 25% from the current 25%, 55% and 20%, respectively. The syllabus was approved by SUBSEC at its April 17, 2008 meeting and the document is being refined for distribution to schools in May 2009, for first examination in May/June 2011.

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE)

REVISED SYLLABUSES

Law

A Review Committee meeting held in November 2007 recommended the elimination of the compulsory question and the reduction of the number of questions in Paper 02 from nine to six of which candidates must answer three instead of the current four. The Review Committee also recommended the omission of Content and Objectives related to tribunals, alternative methods of compensation, contractual theories and transfer of interest in land. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel meeting was held to finalize the syllabus in May 2008. The finalized syllabus was submitted for SUBSEC's approval in October 2008, and copies will be distributed to schools in May 2009, for first examinations in May/June 2010.

Computer Science

A Panel meeting to complete the revision of the Computer Science and Information Technology Syllabuses was held in November 2007. The Panel revised and restructured Units 1 and 2 of the Computer Science Syllabus to include programming in both Units and renamed some modules.

The Committee also developed a second Unit for Information Technology that focuses on the application of Information Technology to real-life situations. The finalized syllabuses were submitted for SUBSEC's approval in April 2008 and copies were distributed to schools in July 2008, for first examinations in May/June 2009.

SYLLABUS ACTIVITIES (CONTINUED)

Economics

A Review Committee meeting held in May 2007 recommended a restructuring and rewording of the questions on Paper 02 by decreasing the number of sub-parts and marking each question out of 25 instead of the current 50. The Committee also recommended reducing the scope of the assignment required for Paper 03/2. A draft syllabus incorporating the proposals of the Review Committee was circulated to teachers, subject specialists and other stakeholders and a Panel meeting was held to finalize the syllabus in May 2008. The finalized syllabus was submitted for SUBSEC's approval in October 2008, and copies will be distributed to schools in May 2009, for first examination in May/June 2011.

CARIBBEAN CERTIFICATE OF SECONDARY LEVEL COMPETENCE (CCSLC)

During January to August 2008, meetings were held with stakeholders on the CCSLC in Anguilla, Antigua and Barbuda, Belize, Dominica, Grenada, Jamaica, St. Kitts and Nevis, and St. Vincent and the Grenadines.

CAPACITY BUILDING

Syllabus Officers from the Western Zone Office visited schools in eight territories and hosted workshops for 409 teachers, assisting them with the preparation of students for the 2008 CCSLC examinations and beyond. Additionally, Officers conducted a CCSLC workshop for 25 principals in Belize, providing them with information and advice to improve the efficiency of administering the CCSLC. Item-writing workshops were held across the region for each of the five core subjects developed specifically for CCSLC by CXC.

Regional orientation workshops were held in February, May, June, August and September 2008 for teachers of newly-revised syllabuses in CSEC Information Technology, Mathematics and Social Studies, and CAPE Biology, Computer Science, Information Technology, Mathematics and Physics. The workshops were held in

14 territories for teachers across the region. In addition, a workshop for CSEC Caribbean History was held in the Turks and Caicos Islands and attended by 12 teachers. The Ministries of Education in the territories with the largest candidate populations co-hosted the workshops by providing a suitable venue and meals for local participants. A total of 1056 participants for CSEC and 402 for CAPE, from 16 Participating Territories, attended the workshops. Ministry of Education officials who attended the workshops gave the assurance that follow-up workshops would be conducted on an on-going basis using persons who were trained at these workshops.

Item-writing

Two members of staff who were involved in the Item Bank project in St Vincent and the Grenadines provided training for 150 primary and secondary teachers and other Ministry of Education personnel in item writing and reviewing in Social Science and Language, Literacy and Communication.

Local Registrar Visit

Mrs Corinne Gonsalves, the Local Registrar in St Vincent and the Grenadines spent two days on attachment at Headquarters. During the visit, Mrs Gonsalves spent time with officers from the various divisions learning their responsibilities and tasks and gaining an understanding of how her office relates to each division.

● TECHNOLOGICAL APPLICATIONS

ELECTRONIC REGISTRATION AND ELECTRONIC SCHOOL BASED ASSESSMENT

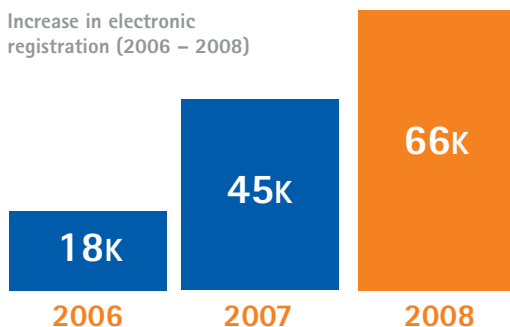
In July, a questionnaire was developed and distributed to all the territories for distribution to their various centres. The questionnaire assessed centres' readiness for an online Registration/IA/SBA implementation. As in previous years, the application was deployed via the CXC website, however, complimentary CD's were also sent to territories. The implementation was successful, with 99 percent of candidates submitting their registration electronically.

In response to their requests, a training workshop was held in Saba and St Maarten in November which facilitated the successful use of the application. The SBA Data Entry module was developed and implemented in all the territories. This system provides a link between the registration of candidates and the SBA data capture to ensure that all candidates who are doing the SBA are correctly registered. The SBA module was deployed in February 2008 for use in the May/June 2008 marking. Although some centres experienced challenges in submitting their data electronically, over 95% of candidates submitted their SBA data electronically. This resulted in improved efficiency in the data collection exercise.

The benefits derived from the e-SBA module implementation included:

- *automation of the calculation of total scores and reduction in the number of calculation errors;*
- *reduction in the amount of information to be captured for candidates at each marking centre;*
- *automated selection of candidates to be included in the moderated sample based on pre-selection criteria;*
- *reduction in the use of paper-based records.*

Increase in electronic registration (2006 – 2008)



CXC WEBSITE

In April 2008, CXC re-launched its website with an improved look and feel on the home page.

The re-launch of the website reaped the following benefits to the Council:

- *Enhanced CXC Corporate Profile*
- *Enhanced Customer Service*
- *The new website enabled more timely distribution of information to the Council's stakeholders.*

Plans are underway to further redesign and re-develop the website to support the Council's strategic vision within a more secure environment. This development will mean the transition of the website to an online portal, supporting user forums, on-line questionnaires and e-commerce facilities. These improvements will allow for greater participation and inputs from CXC stakeholders and improved customer satisfaction.

UNIFIED COMMUNICATIONS SYSTEM

The Unified Communications System (UCS) will provide seamless communication with voice and data (including video and audio) convergence; enabling a single point of contact, focusing on the customer experience. The UCS will leverage already installed cabling and Active Directory technology combined with new core switching, Nortel PBX, Microsoft OCS and Exchange 2007 Servers to deliver the VoIP Telephony and Messaging. The installation will be completed through the Nortel, Microsoft and Converge Solutions Inc. consortium over a 14 week period. On completion, this installation will be the first of its kind in the Eastern Caribbean with CXC also benefiting from the latest Nortel and Microsoft training.

The project is being implemented by a cross-functional team with the technical lead assigned to Network Administrator Rodney Payne; Marine Hall-Edey, Assistant Registrar, Finance and Roslyn Harewood, Assistant Registrar, Office Management. Currently on schedule for delivery by mid-December, the UCS Project should not only result in operating cost savings (the analysis shows a 4% - 9% ROI over a four-year period) but should significantly improve the customer experience for both internal and external clients. The UCS will be Dr. Jules' first major stroke on the Council's 'change canvas' and will certainly usher in a new operating paradigm, not only at CXC but to the delivery model for educational services in the Caribbean.

● SERVICES

CONSULTANCIES

St Vincent & Grenadines Item Bank Project

Two staff members, Mr Lennox McLeod, Assistant Registrar (Syllabus Unit) and Dr Gordon Harewood, (Senior Assistant Registrar, Production), working in collaboration with Cambridge Education, provided CXC input in the St Vincent and the Grenadines Item Bank Project. Funded by the European Union, this project began in early 2007 and was completed by late 2008.

The project had a number of different components, one of which was the development of an Item Bank for use by the Assessment and Evaluation Unit (AEU) of the Ministry of Education. However, there were other important aspects of the Project, including:

- *Building the capacity of the AEU to be able to deliver quality assessment instruments (national) and provide in-depth reports to stakeholders in a timely fashion.*
- *Assisting in the development of a 'culture' of quality in relation to the development and delivery of national assessment instruments.*
- *Assisting in the provision of hardware and software for use by the AEU in support of the two aspects listed above.*

The main focus of the CXC participation was to provide subject-related consultancy expertise and regional experience in the training of primary and secondary teachers and other Ministry of Education personnel in item writing and reviewing in Social Science and Language, Literacy and Communication.

In addition to these two subject areas, the Item Bank was developed in two others, namely Mathematics and Science, and it will serve as a resource for use at both primary and lower secondary levels. In order to generate draft items to be used in pilot tests, workshops were held over the period February 2007 to April 2008, involving 150 practising teachers and four subject consultants. Thus, a valuable output

Training for St Maarten and Saba

On November 3 and 4 and November 6 and 7 2008, staff of the Information Systems Division and Examination Administration Division provided training in the use of the electronic Registration and IA/SBA application for two of CXC's non-participating Territories of St. Maarten and Saba respectively.

The training workshops were hosted at the Council's regional headquarters in Barbados and welcomed six participants from St Maarten and three from Saba. The participants from these territories included Local Registrars, Ministry staff and school representatives. The training sessions took the form of presentations from both the Information Systems Department and the Examinations Administrations Department teams and hands-on practical workshops.

The training workshops were aimed at:

- engaging the participants in the setup and use of the electronic registration/IS_SBA application;
- providing information on efficient registration procedures;
- re-enforcing understanding of the SBA procedures and terminology.

The Registrar took the opportunity to engage the St. Maarten representatives in dialogue regarding the Council's New Strategic Vision and to show the Council's commitment to the improvement of services to staff and stakeholders alike.

Megan Vitoria, Business Analyst assisting education officials from St Maarten at a workshop on the Student Information Registration System (SIRS)



● SERVICES

of the exercise was a cadre of teachers who now have a better knowledge and understanding of the principles of good test and item construction.

The other major task successfully completed by Mr McLeod and Dr Harewood was the production of 'almanacs' of piloted items, complete with statistics for use at Grades 6 and 9 for Social Sciences and Grades 2, 4, 6 and 9 for Language, Literacy and Communication. These almanacs are intended to serve as the basis for the development of a sustainable bank of quality test items for use in St Vincent and the Grenadines.

National Examinations and Statistical Analysis

The Council's contracts with the Governments of Barbados, Grenada, St Lucia and Trinidad and Tobago have been opportunities for the staff to provide assessment, processing and results reporting services at the primary and junior secondary levels of the education system.

The National Examination services include:

BARBADOS

setting, printing and marking the Barbados Secondary School Entrance Examination (BSSEE). Analyzing data, reporting the results, and placement of the candidates in accordance with criteria provided by the Ministry of Education;

GRENADA

Scoring the multiple choice components of the Common Entrance examination and reporting results;

ST. LUCIA

Machine scoring the multiple choice components of the Minimum Standards Test and the Common Entrance, allocating candidates, reporting results and providing examination statistics;

TRINIDAD AND TOBAGO

setting, printing and marking the Secondary Entrance Assessment (SEA). Analyzing data and reporting the results.



Sherry Brathwaite and Sheldine Robinson of the Information Systems Division demonstrate the new Lotus Notes to Juliette Taylor of Personnel Division during an internal training workshop

● MARKETING, PUBLIC RELATIONS AND CUSTOMER SERVICES

During the year, the Council employed a number of strategies to bolster its image and to promote its examinations and services. Below is a list of activities which were undertaken as part of the strategy.

PRESS RELEASES

March 17

Candidates' performance in the January CSEC examinations

May 12

the deferral of CAPE in Trinidad and Tobago

May 16

the issuing of new timetable for Trinidad and Tobago

May 22

Condolences to the People's Republic of China on the loss of lives in a major earthquakes

May 22

*The Registrar's courtesy call
Honourable David Thompson,
Prime Minister of Barbados*

August 14

May/June CAPE results

September 1

May/June CSEC results

September 8

*Statement on non-submission of SBA
and IA samples and records (Jamaica)*

October 27

CSEC Regional Top Award winners

October 27

CAPE Regional Top Award winners

November 13

US Embassy/CXC Regional Top Awards winners

MEDIA APPEARANCES

March 27

Mr Glenroy Cumberbatch, Pro Registrar paid a courtesy call to several media houses in Jamaica. These included RJR/TV, The Jamaica Observer, Nationwide News and Jamaica Information Service.

April 22

The Registrar was featured on the Caribbean Media Corporation's (CMC) current affairs programme News Makers. The programme was aired on Caribvision throughout the region on April 27, 29 and 30. The programme was also repeated several times after its initial airing.

May 12

The Registrar along with the Honourable Esther Le Gendre, Minister of Education in Trinidad and Tobago hosted a press conference at the Hyatt Regency Hotel, Port-of-Spain to share information on the breach of CAPE in Trinidad and Tobago.

May 19

The Registrar was a guest on the Talk City 91.1 radio station in Trinidad and Tobago morning programme.

May 16

Mr Glenroy Cumberbatch, Pro Registrar gave an interview to CBC radio in Barbados.

June 3

AR (PI and CS) was interviewed on News Talk 93FM in Jamaica

June 18

The Registrar was interviewed for the CARICOM 40th anniversary video documentary.

August 6

The Registrar gave an interview to BBC Caribbean Report about the status of SBAs.

MARKETING, PUBLIC RELATIONS AND CUSTOMER SERVICES (CONTINUED)

August 6

The Registrar was interviewed by CMC television for a programme on regional integration.

August 18

The Council in collaboration with the Ministry of Education in Trinidad and Tobago hosted a press conference at the Hilton Hotel, Port-of-Spain to announce the CAPE results for Trinidad and Tobago.

August 18

The Registrar and Honourable Esther Le Gendre were guests on the live television programme The Big Story on CNMG in Trinidad and Tobago.

CCSLC Advertising Campaign

The Marketing Counsellors, a firm from Jamaica was contracted to develop an advertising and promotion campaign for CCSLC in Jamaica. The company in

consultation with CXC developed radio, television and print advertisements. A web page for CCSLC was also developed as a part of the project. The campaign uses the theme *CCSLC, the exam that prepares you for life.*

The advertising campaign started in early May and the feedback has been excellent.

OUTREACH

Condolences to Chinese Embassy

Staff of CXC signed a card of condolences for the Government and people of China in light of the loss of lives in the earthquake. The card was delivered to the Chinese Embassy in Barbados by Dr Didacus Jules, Registrar on May 21.

Hurricane Relief

Staff of the Council contributed 12 boxes and 20 bags of clothing, food, shoes and toiletries to the hurricane relief efforts organised by the St Vincent De Paul Society.



CXC staffers, Sandra Thompson, Jacqueline Chase-Marshall and Odette Smith present boxes of food and clothing donated by staff, to a representative of the St Vincent de Paul Society to be sent to Haiti as part of the hurricane relief efforts

MARKETING, PUBLIC RELATIONS AND CUSTOMER SERVICES (CONTINUED)



Glenroy Cumberbatch, Pro-Registrar, speaking with members of Jamaica Information Services about the CCSLC during a courtesy call

University Relations

The Council continues to engender good working relationships with colleges and universities in the region and abroad, which rebounds to the benefit of students who take CXC examinations.

Efforts have been stepped up to enter into articulation agreements with colleges and universities, particularly in the United States and Canada. One agreement was reached with Saint Mary's University in Canada. The Council has sent syllabuses and past papers to several other schools to be evaluated and is awaiting responses. During the US Embassy College fair in Trinidad and Tobago, AR (PI and CS), Cleveland Sam gave two presentations on CXC Qualifications to Admission Officers from universities present at the fair.

Meetings and discussions were also held with several universities' officials during the year. These included York University, University of Guelph, State University of New York at Plattsburgh, Saint Mary's University, American University, Utica College and Munroe College.

CAPE syllabuses were sent to several colleges and universities which have an interest in evaluating them with a view to offering credits and exemptions to students presenting CAPE qualifications.

MARKETING OF RESOURCE MATERIALS

The marketing distribution arrangement for the Council's resource materials is working and the demand for the materials is growing each year. The materials are sold at bookstores in several territories and efforts are being made to expand to other territories.

Materials are also made available at marking centres in Barbados and Jamaica at both the January and May/June marking exercises.

The Council has also formalised the sale of resource material at secondary schools in Barbados. Earlier this year, the Ministry of Education granted permission for CXC to make the materials available at secondary schools form-level meetings. The schools have responded positively and CXC has participated in several form-level meetings with excellent results.



Cleveland Sam, AR (PI and CS) speaking with students the Science and technology Expo in Barbados

Expos and College Fairs

The Council participated in the Science and Technology Expo hosted by the Barbados Council on Science and Technology at the Sherbourne Conference Centre on March 20, 22 and 23. CXC's booth featured information on the science offerings at CAPE and CSEC as well as Regional Top Awards in the Sciences. The booth also promoted Environmental Science, with a PowerPoint presentation on a sample Internal Assessment and a brochure on careers in Environmental Science.

The Council participated in the Annual Choices Education and Career Expo in Kingston and Mandeville in Jamaica on June 3 and 5 respectively. The main focus at Choices was promoting the CCSLC.

The Council participated in the United States Embassy College Fairs in Jamaica from October 14 to 16 and in Trinidad and Tobago on October 18 and 19. The emphasis at the college fairs was primarily on CAPE.

At the fair in Trinidad and Tobago, the AR (PI and CS) co-hosted a presentation with the Ministry of Science, Technology and Tertiary Education on the Caribbean Education System on the first day. On day two, he made a presentation on CXC Qualifications to the Admission Officers attending the fair.

Re-branding of Publications

The Council is re-branding all of its publications with a clean, ultra-modern appearance. The *Caribbean Examiner* magazine was the first to go through this change and the public's response has been positive. The Caribbean Examiner magazine was published in September.

This year's annual report is also evidence of this new CXC look.

MARKETING, PUBLIC RELATIONS AND CUSTOMER SERVICES (CONTINUED)

The internal newsletter, *Team CXC*, is now printed in colour much to the delight of staff members. Three issues of *Team CXC* were published during the year.

All future publications of CXC will carry the new look.

WEBSITE

The Council's website was redesigned and launched in April. The new website is a significant improvement on the previous site and includes a popular forum for the various examinations. The site however, lacked e-commerce functionalities, a service which several of our users have been clamouring for over a number of years. The Council is in the process of upgrading the site to include several new functionalities including e-commerce, blogs and e-learning.

LEVERAGING INTELLECTUAL PROPERTY

In today's fiercely competitive, knowledge-based economy, intellectual property (IP) is a central component of adding value to business. Companies from the smallest start-up to the biggest global conglomerates, virtually all industries and even entire national economies, are increasingly depending on IP for leadership and growth.

Intellectual Property includes any patentable invention, procedures, mechanisms or software, copyrightable subject matter, distinguishable brand or mark, or trade secret. It also includes works of art, and inventions or creations that might normally be developed on a proprietary basis.



Gerard Phillip engages students at the CXC booth at the Trinidad and Tobago College Fair



CAPE Press Conference,
Trinidad and Tobago:
L to R – Dr Yolande
Wright, SAR(MED)
Dr Didacus Jules
– Registrar, Honourable
Esther Le Gendre
– Minister of Education,
Angella Jack –
Permanent Secretary
and Cleveland Sam –
AR(Public Information)

This being the case, the Council is systematically considering the steps required for protecting, managing and enforcing its IP so as to avoid confusion in the market, ensure quality, and realise commercial results from its IP ownership.

The Council is aware that its IP value and its potential for providing opportunities for future profit may have been underestimated in the past. However, there is now greater appreciation internally that when IP is properly protected, where there is demand for IP-protected products and/or services, and where it is properly leveraged, IP can become a valuable asset.

The Council's IP Policy seeks to achieve the following goals:

- *To create a working environment that encourages the generation of new knowledge by staff, educators, examination personnel, technical experts and students.*
- *To facilitate certification among a wide cross-section of Caribbean society.*

- *To encourage the wide development of resource materials able to increase access to examinations and certification within the region.*
- *To motivate the development and dissemination of IP by providing appropriate financial rewards to creators and to the Council.*
- *To ensure the financial return from the development of IP in a manner consistent with the Council's Vision and Mission.*

To realise these goals, the Council has identified a number of strategic objectives which include:

- *consolidation of market position through effectively differentiating its IP products and services from those provided by third-parties;*
- *provision of quality assurance to protect consumers by ensuring quality of the Council's products and by ensuring that its name and image are not falsely associated with unauthorised products and services;*

MARKETING, PUBLIC RELATIONS AND CUSTOMER SERVICES (CONTINUED)

- *securing business profitability by aggressively pursuing IP opportunities, including efforts to generate revenue from licensing and royalty fees; and*
- *linking business, research and development and IP strategies.*

The promotion of IP products or services will be a new challenge. The Council is aware that strategies will be required to leverage these IP opportunities and so will be seeking to build strategic alliances in order to pursue collaborative licensing agreements with regional and international partners. It will also be providing support for new business creation from an IP perspective within its corporate planning and business development processes.

The Council will also be seeking to develop a marketing strategy which allows the consumer to be able to distinguish, at a glance, its products and/or services and associate positive attributes to them.



Jamaican students examine the CXC Associate Degree offerings at the College Fair

● REGISTRAR'S REGIONAL AND INTERNATIONAL ENGAGEMENTS

During the year under review, the Registrar attended various meetings and met with policy makers and stakeholders to advance the work of the Council.

April 4

Paid a courtesy call on the Honourable Ronald Jones, Minister of Education in Barbados.

April 9-12

Visited Jamaica and met with the Honourable Andrew Holness, Minister of Education, CXC Chairman and did an orientation at CXC's Western Zone Office. Dr Jules also attended farewell function for former Registrar, Dr Lucy Steward at King's House.

May 7-10

Courtesy call on Honourable Bertrand Joseph, Minister of Education and other Ministry officials in Antigua and Barbuda. He met with the principal and key staff at Antigua State College, principals of secondary schools and Mr Mark Darby, CEO of LIAT.

May 21

Along with AR (PI and CS) paid a courtesy call on the Honourable David Thompson, Prime Minister of Barbados. The Registrar presented the CXC Strategic Repositioning document and a document on CXC Accommodation needs to Prime Minister Thompson.

June 10-13

Met with Mrs Angella Jack, Permanent Secretary in the Ministry of Education in Trinidad and Tobago and other stakeholders to discuss among other things, security arrangements for examinations. Also held meeting with Caribbean Airlines to discuss CXC/CAL corporate relationship.

June 23 and 24

Presented a paper on Internationalization of University Education at an Ideas Forum sponsored by the Canadian Government and the University of the West Indies, Mona.



Dr Jules and Honourable David Thompson, Prime Minister of Barbados discussing the New Strategic Vision during a courtesy call by the Registrar

REGISTRAR'S REGIONAL AND INTERNATIONAL ENGAGEMENTS (CONTINUED)

July 1

Attended the Opening Ceremony of the 29 Regular Meeting of the Conference of Heads of Government of the Caribbean Community in Antigua and Barbuda.

July 7-9 and 14-16

Visited marking centres in Trinidad and Tobago and Jamaica respectively.

July 30-31

Along with the Senior Manager, attended the second meeting of Heads of Community Institutions held in Guyana. Dr Jules made a presentation on CXC Strategic Repositioning. Workshops of Sectoral Clusters were held on 29 July and CXC participated in the Agriculture cluster.

The Registrar met with HE President Barath Jagdeo of the Republic of Guyana and shared the Strategic Vision for CXC

August 7

Attended a meeting of The UWI Open Campus Board for St Lucia.

August 29

Along with AR (PI and CS) met with the Honourable Patrick Manning, the Prime Minister of Trinidad of Tobago to present CXC Strategic Vision.

Honourable Tillman Thomas, Prime Minister of Grenada listens attentively to the Registrar and Pro-Registrar during a courtesy call.



Dr Jules and Honourable Patrick Manning discussing a piece of student Artwork presented to the Prime Minister during a courtesy call

September 7-18

Attended the IAEA Annual Conference accompanied by the Pro-Registrar in Cambridge, UK. While in the UK they visited the University of Cambridge to observe their operations. Dr Jules and Mr Cumberbatch also visited the security printers, where they met with the Managing Director and did a familiarization tour of the operations.

September 23 – 25

Along with the Pro Registrar visited Belize and met with the Honourable Patrick Faber, Minister of Education and other education officials, the President of the University of Belize, the Belize Association of Principals of Secondary Schools and appeared on a radio talk show.

October 28 and 29

Visited Grenada and met with Honourable Franka Bernadine, new Minister of Education and Labour, officials of the Ministry of Education and teachers.

Met with Prime Minister Tillman Thomas who expressed full support for the New Strategic Vision.

● ACCOMMODATION – A PLACE TO CALL HOME



After 35 years, during which time CXC's headquarters operations in Barbados have expanded to include seven buildings across three locations along with three temporary marking centres, the wanderings seem close to an end. In July 2008, at a meeting convened by the National Insurance Department, the partner with the Government of Barbados in the construction of the CXC Headquarters, an architectural firm was selected.

The meeting, attended by CXC Registrar and Senior Manager, agreed on the selection of SRM Architects based on the aesthetics, functionality, anticipation of future needs, and presentation of their design. Dr Jules in congratulating the firm noted that the building “would not only increase operational efficiency but also inspire staff”. He added that “the Council would be seeking to ensure that the building is equipped to promote a healthy work-life balance.”

SRM Architects, selected from a regional short-list, is one of Barbados' prominent firms having designed the Millennium Heights, United Nations House, Frank

Walcott Building and the Barbados Olympic Association Headquarters, to name a few. The new headquarters is to be located off the Pine Plantation Road which is on the outskirts of Bridgetown, just off the ABC Highway.

In addition, discussions are also taking place with the Government of Jamaica and the Overseas Examination Board on the provision of permanent accommodation for the Kingston-based Western Zone Office of CXC.

It is hoped that the 2010 annual governance meetings will be held in Barbados at the new Headquarters building.

● TEAM CXC

STAFF TRAINING AND DEVELOPMENT

The Council continued to support staff attendance at professional development conferences. Dr Yolande Wright attended the Conference of the Association of the Commonwealth Examinations and Accreditation Bodies (ACEAB), in Pretoria, South Africa from March 9 -14. Mr Henderson Eastmond, Assistant Registrar (MED), attended the joint Conference of the American Educational Research Association (AERA) and the National Council on Measurement and Education (NCME) in New York, USA from March 23 - 28. Mrs Miranda Sealy, Assistant Registrar (Records) Ag., attended the Modern Archives Institute in Washington D.C from June 2 -13. Ms Roslyn Harewood, Assistant Registrar (S/OM), attended the seminar, 'Moving from an Operational manager to a Strategic Thinker', in New York from September 15 -16.

The Council also provided assistance to staff pursuing tertiary education by granting study leave and making provision for flexible working hours. Training was also provided in various areas of management for several staff members.

TEAM BUILDING

Activities were planned to commemorate Office Professionals' Day at both Headquarters and Western Zone Office. At Headquarters, staff participated in a "Health Fest" where the theme was "A Healthy Heart, A Healthy Body, A Healthy Mind, A Healthy Soul." There was a wide variety of activities which included, blood sugar tests, blood pressure checks, HIV testing and counselling, sampling of health products, an aerobic session, CPR demonstration, seminars by Dr Elliot Doughlin on healthy eating habits and Ms Wilma Clement of the Barbados Workers Union on "Employee Self Development: having a healthy attitude promotes a healthy mindset."

Staff at both offices participated in a one-day retreat in their respective countries which examined CXC Strategic Framework. The retreats generated excellent ideas for taking the Council forward.

Fun days were also held for staff at both offices during October and November. The Western Zone Staff spent a day at the Rio Hotel in Negril, while the Headquarters



Members of staff at Headquarters are engrossed in one of the sessions at Office Professionals' Day



Sheldine Robinson of ISD meets staff from the Western Zone Office while they were on a visit to Headquarters - (left to right) are Tegra Bruce (party hidden), Cecile Gray-Wedderburn and Sheree Deslandes

Staff went on a day cruise. Employees of the Year from HQ participated in the WZO fund day, while Employees of the Year from WZO participated in HQ's fun day as part of their prize.

INDUSTRIAL RELATIONS

On-going meetings were held between management and staff representatives to discuss matters of relevance and address issues of concern to staff.

During the year, agreements were concluded for revised salaries and conditions of service with Principal staff at Headquarters and the Western Zone Office as well as with the Supporting and Ancillary staff at the Western Zone Office.

Staff Union representatives were constituted into an HR Audit Committee with responsibility to alert management to potential issues in HR Management.

New Registrar

On April 2, Dr Didacus Jules, a St Lucian national, took up the post of Registrar - Caribbean Examinations Council (CXC).

As Registrar, Dr Jules provides strategic leadership and management in relation to the general business of CXC and the operations at its Headquarters in Barbados.

Dr Jules is an experienced educator with over 25 years in various senior positions in education, including Permanent Secretary in the Ministries of Education in Grenada and St Lucia; and Consultant on a number of regional education projects. He led the World Bank team which prepared the Bank's Vision 2020 Strategy for Education in the Caribbean and was a member of the Task Force which updated the OECS Education Strategy. He also brings private sector experience having served most recently as Vice President for Human Resources for Cable and Wireless in St Lucia and the OECS.

Dr Jules holds both an MSc and a PhD from the University of Wisconsin at Madison, USA. He also holds an Executive Masters in Business Administration and a Bachelors of Arts degree from the University of the West Indies, Cave Hill Campus.

Dr Jules succeeds Dr Lucy Steward, who has served with distinction as Registrar of CXC from October 1998.



Dr Jules speaking with Donna Davis and Paula Miller after his first staff meeting

TEAM CXC (CONTINUED)

PROMOTIONS

NAME	POST	EFFECTIVE DATE
MISS DIONNE HUNTE	<i>Graphics Compositor (Production)</i>	March 1, 2008
MR KEONE JAMES	<i>Assistant Registrar (Information Systems Division)</i>	October 1, 2008
MRS HAZEL LARRIER	<i>Promoted to Administrative Assistant (Measurement and Evaluation Division)</i>	March 1, 2008
MR WAYNE MORGAN	<i>Promoted to Senior Clerk (Measurement and Evaluation Division)</i>	March 1, 2008
MRS ANDREA GILL-MASON	<i>Promoted to Item Bank Clerk (MED)</i>	March 1, 2008
MR DALE ROACHFORD	<i>Promoted to Messenger/Driver (Secretariat and Office Management)</i>	September 1, 2008



Dionne Hunte gets a blood test, one of the many services on offer at Office Professionals' Day

RETIREMENT

This year the Council bade farewell to seven staff members who had given invaluable service for at least ten (10) years to the Council. They are:

DR LUCY STEWARD

Registrar

MR CLEVELAND YARDE

Messenger/Driver

MR BALDWIN HERCULES

Senior Assistant Registrar (Examinations)

MRS ARLENE KIRKPATRICK

Assistant Registrar (Measurement and Evaluation)

MRS PRUNELLA KING

Clerk (Secretariat and Office Management Division)

DR LEYLAND THOMPSON

Assistant Registrar (Syllabus), Western Zone Office

MR LENNOX MCLEOD

Assistant Registrar (Syllabus), Western Zone Office

NEW STAFF

We welcomed a number of new staff members to the Council this year. These were:

MRS ELAINE SHAKES

*Assistant Registrar (Syllabus),
WZO, appointed March 2008*

DR DIDACUS JULES

Registrar appointed from April 1, 2008

MRS NADINE BELL-MORGAN

Stenographer/Clerk, WZO, appointed April 1, 2008

MR GERARD PHILIPS

*(Assistant Registrar) Syllabus,
WZO appointed November 1, 2008*

Farewell Dr Steward

Dr Lucy Steward, Registrar of the Caribbean Examinations Council from 1998, demitted office on March 31 2008. Dr Steward was the Council's fourth Registrar and second female to hold the post.

Several functions were held in the former Registrar's honour across the region in the final five months of her tenure.

CARICOM, through the Council on Human and Social Development (COSHOD) honoured the Registrar at its meeting in Guyana. At the meeting, Ambassador Lolita Applewaite, Deputy Secretary General presented the Registrar with a golden CARICOM pin.



Dr Lucy Steward, former Registrar is presented with a bouquet of flowers from Patricia Clarke

In addition, Ministers of Education of the Organisation of Eastern Caribbean States (OECS) also honoured Dr Steward at their meeting held in Dominica. At the meeting, the Ministers presented the Registrar with a framed scroll of a resolution paying tribute to her.

Staff at Headquarters in Barbados and the Western Zone Office in Jamaica paid their tribute to the Registrar on March 10th and March 28th respectively with luncheons.

At both events staff representing the various bargaining groups highlighted her accomplishments and presented gifts to the out-going Registrar.

TEAM CXC (CONTINUED)

A Tribute to Baldwin Hercules (SAR EAD) 1976 to 2008

Some institutions are fortunate to have longevity and continuity in their management. Such longevity often contributes greatly to the character and distinction of that institution. It is when long tenure draws to its conclusion that we can determine the impact that it has had.

Baldwin Hercules will, on December 31, 2008 conclude his long service as Senior Assistant Registrar (Examinations) with the Caribbean Examinations Council, and it is appropriate to consider the impact of his tenure on the CXC.

Baldwin joined CXC in July 1976 as a Junior Assistant Registrar (Examinations) and became Senior Assistant Registrar in 1981. He joined the Council at a time when many Caribbean persons did not consider that the region was ready for its own examining board, and there were several more who did not think that anything

“home-grown” could be of much value. “We were always challenged to convince the Caribbean public that we had the expertise to produce examinations that would be of high quality, with results that would be marketable internationally”.

Baldwin worked with all the Registrars to date – Major Rudolph Daniel, Mr Wilfred Beckles, Mrs Irene Walter, Dr Lucy Steward and Dr Didacus Jules – and was considered the consummate regional public servant usually providing sound considered advice.

He managed the Examinations Administration Division (EAD) with a style that will not be easily matched. Whether grappling with a difficult staff member, intransigent colleague or unforgiving deadlines, Baldwin’s calm and soothing spirit, provided thoughtful counsel and practical suggestions on how to move forward. Baldwin was the quiet force that held EAD together and drove us to the successes we have achieved. In 1995 when CXC experienced the first major breach, coupled with the late delivery of the results, some of his colleagues wilted as the pressure mounted. He rallied his troops and urged us by example, to keep going for the organisation and the region’s students.. Reasonable minds cannot differ in concluding that he encouraged his staff to be the very best that they could be.

The evidence created by Baldwin’s long tenure as Head of the Examinations Administration Division can now be reviewed in its entirety to determine the overall impact of that leadership. We have been fortunate and honoured to have had a man like Baldwin on the staff of CXC for the past 32 years. His loyalty, dedication and outstanding service to the Council are to be commended and celebrated. – *By Susan Giles*

EMPLOYEE AWARDS

The Council will honour the following long service staff members in 2008 for their dedication and commitment.

Headquarters

30 YEARS' SERVICE

MR ANTHONY ALLEYNE

Assistant Registrar (EAD)

MRS BARBARA BEST

Administrative Assistant (EAD)

MRS EDWINA GRIFFITH

Administrative Assistant (EAD)

MR HENSLEY HINKSON

Technical Assistant/Printer (Production)

25 YEARS' SERVICE

MRS HAZEL LARRIER

Administrative Assistant (MED)

MRS INGRID LOVELL

Senior Clerk (EAD)

20 YEARS' SERVICE

MISS PAMELA BRATHWAITE

Clerk (S/OM)

MISS PAULA GRAHAM

Compositor (Production)

MRS MARINE HALL-EDEY

Assistant Registrar (Finance)

MISS DEBORAH HAYNES

Assistant Computer Operator (ISD)

MRS SHELDINE ROBINSON

Computer Operator (ISD)

10 YEARS' SERVICE

MR DORIAN BECKLES

Accounts Clerk (Finance)

MRS SHARON DOWRICH

Clerk (Finance)

MR HENDERSON EASTMOND

Assistant Registrar (MED)

MRS LEONA EMTAGE

Assistant Registrar (MED)

MR STEPHENSON GRAYSON

Assistant Registrar (MED)

MRS MICHELLE HAREWOOD

Administrative Assistant (MED)

MISS JANELLE HOOPER

Compositor (Production)

MISS JENEVESE JACKSON

Accounts Clerk (Finance)

MR RODNEY PAYNE

Network Administrator (ISD)

MISS MARIA STOUTE

Clerk (MED)

MISS CHERYL ROLLINS

Receptionist (S/OM)

MRS DONNA WALKER

Senior Assistant Registrar (HR)

MR MARK WILSON

Assistant Registrar (ISD)

TEAM CXC (CONTINUED)

5 YEARS' SERVICE

MISS KATH-EMA ARMSTRONG
Clerk (Records)

MRS BRENDALEE CATO
Assistant Registrar (MED)

MRS DONNA DAVIS
Accounts Clerk (Finance)

MR GUY HEWITT
Senior Manager (Registrar's Office)

MISS LUCIA LEWIS
Archivist/Records Manager (S/OM)

MRS SANDRA THOMPSON
Assistant Registrar (EAD)

MR KENRICK ZEPRADINE
Watchman (S/OM)

Western Zone Office

15 YEARS SERVICE

MRS INGRID KELLY
(Administrative Assistant)

10 YEARS SERVICE

MISS BEVERLYN HENRY
(Office Assistant)

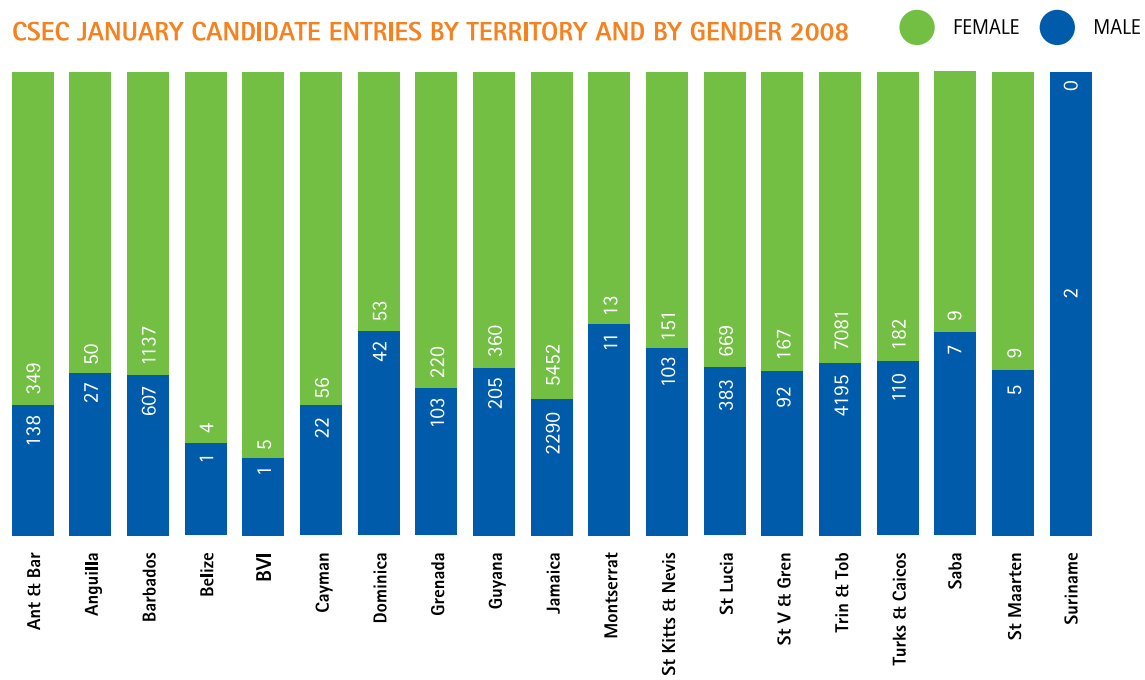
5 YEARS SERVICE

MISS NATAWYAH SMITH
(Stenotypist)



● APPENDIX ONE – CSEC JANUARY ENTRY & PERFORMANCE DATA

CSEC JANUARY CANDIDATE ENTRIES BY TERRITORY AND BY GENDER 2008



APPENDIX ONE – CSEC JANUARY ENTRY & PERFORMANCE DATA (CONTINUED)

CSEC JANUARY SITTING: A COMPARISON OF 2007 AND 2008 CANDIDATE ENTRIES BY TERRITORY

Territory	2007		2008		DIFF 2007-2008	
	No.	%	No.	%	No.	%
Participating Territories						
Antigua and Barbuda	339	1.36	487	2.00	148	43.66
Anguilla	72	0.29	77	0.32	5	6.94
Barbados	1809	7.28	1,744	7.17	-65	-3.59
Belize	7	0.03	5	0.02	-2	-28.57
British Virgin Islands	4	0.02	6	0.02	2	50.00
Cayman Islands	20	0.08	78	0.32	58	290.00
Dominica	69	0.28	95	0.39	26	37.68
Grenada	337	1.36	323	1.33	-14	-4.15
Guyana	552	2.22	565	2.32	13	2.36
Jamaica	7932	31.92	7,743	31.85	-189	-2.38
Montserrat	26	0.10	24	0.10	-2	-7.69
St Kitts and Nevis	220	0.89	254	1.04	34	15.45
Saint Lucia	898	3.61	1,052	4.33	154	17.15
St Vincent and the Grenadines	278	1.12	259	1.07	-19	-6.83
Trinidad and Tobago	11961	48.13	11,275	46.38	-686	-5.74
Turks and Caicos	290	1.17	292	1.20	2	0.69
External Territories						
Saba	7	0.03	16	0.07	9	128.57
St Maarten	31	0.12	14	0.06	-17	-54.84
Suriname	0	0.00	2	0.01	2	200.00
TOTAL	24852	100.00	24311	100.00	-541	-2.18

APPENDIX ONE – CSEC JANUARY ENTRY & PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS JANUARY SITTING – 2007 AND 2008

SUBJECT	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES								VE GRADES I-III
						I	II	III	IV	V	VI	OTHER*	
Biology	G	M	268	223	No.	3	42	113	59	6	0	45	158
					%	1.3	18.8	50.7	26.5	2.7	0.0		70.85
	G	F	418	375	No.	5	75	171	108	15	1	43	251
					%	1.3	20.0	45.6	28.8	4.0	0.3		66.93
	G	T	686	598	No.	8	117	284	167	21	1	88	409
					%	1.3	19.6	47.5	27.9	3.5	0.2		68.39
Chemistry	G	M	340	288	No.	14	50	93	82	47	2	52	157
					%	4.9	17.4	32.3	28.5	16.3	0.7		54.51
	G	F	369	330	No.	12	59	112	107	40	0	39	183
					%	3.6	17.9	33.9	32.4	12.1	0.0		55.45
	G	T	709	618	No.	26	109	205	189	87	2	91	340
					%	4.2	17.6	33.2	30.6	14.1	0.3		55.02
English A	G	M	5471	5051	No.	137	605	1524	1854	921	10	420	2266
					%	2.7	12.0	30.2	36.7	18.2	0.2		44.86
	G	F	8270	7752	No.	296	1120	2431	2786	1106	13	518	3847
					%	3.8	14.4	31.4	35.9	14.3	0.2		49.63
	G	T	13741	12803	No.	433	1725	3955	4640	2027	23	938	6113
					%	3.4	13.5	30.9	36.2	15.8	0.2		47.75
Human and Social Biology	T	M	367	287	No.	15	70	139	56	7	0	80	224
					%	5.2	24.4	48.4	19.5	2.4	0.0		78.05
	T	F	1776	1510	No.	56	392	752	274	36	0	266	1200
					%	3.7	26.0	49.8	18.1	2.4	0.0		79.47
	T	T	2143	1797	No.	71	462	891	330	43	0	346	1424
					%	4.0	25.7	49.6	18.4	2.4	0.0		79.24
Information Technology	T	M	177	146	No.	21	41	33	32	18	1	31	95
					%	14.4	28.1	22.6	21.9	12.3	0.7		65.07
	T	F	198	168	No.	9	44	40	56	18	1	30	93
					%	5.4	26.2	23.8	33.3	10.7	0.6		55.36
	T	T	375	314	No.	30	85	73	88	36	2	61	188
					%	9.6	27.1	23.2	28.0	11.5	0.6		59.87
Mathematics	G	M	5232	4621	No.	547	879	1343	1029	779	44	611	2769
					%	11.8	19.0	29.1	22.3	16.9	1.0		59.92
	G	F	9569	8573	No.	730	1360	2638	1999	1774	72	996	4728
					%	8.5	15.9	30.8	23.3	20.7	0.8		55.15
	G	T	14801	13194	No.	1277	2239	3981	3028	2553	116	1607	7497
					%	9.7	17.0	30.2	22.9	19.3	0.9		56.82
Office Administration	G	M	182	147	No.	21	39	66	16	5	0	35	126
					%	14.3	26.5	44.9	10.9	3.4	0.0		85.71
	G	F	651	537	No.	97	186	167	71	16	0	114	450
					%	18.1	34.6	31.1	13.2	3.0	0.0		83.80
	G	T	833	684	No.	118	225	233	87	21	0	149	576
					%	17.3	32.9	34.1	12.7	3.1	0.0		84.21
Physics	G	M	525	443	No.	36	30	213	134	30	0	82	279
					%	8.1	6.8	48.1	30.2	6.8	0.0		62.98
	G	F	309	278	No.	19	21	135	94	9	0	31	175
					%	6.8	7.6	48.6	33.8	3.2	0.0		62.95
	G	T	834	721	No.	55	51	348	228	39	0	113	454
					%	7.6	7.1	48.3	31.6	5.4	0.0		62.97



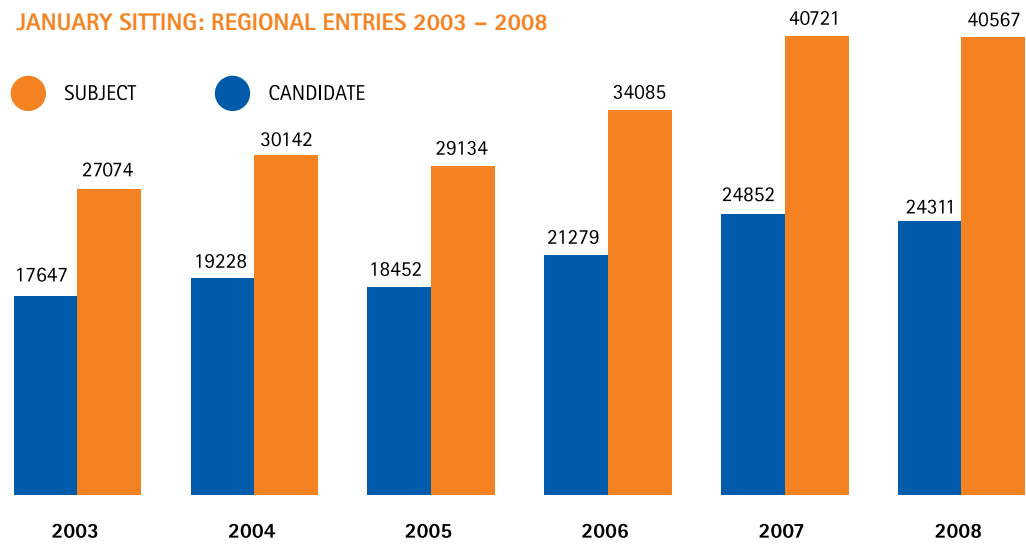
APPENDIX ONE – CSEC JANUARY ENTRY & PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS JANUARY SITTING – 2007 AND 2008

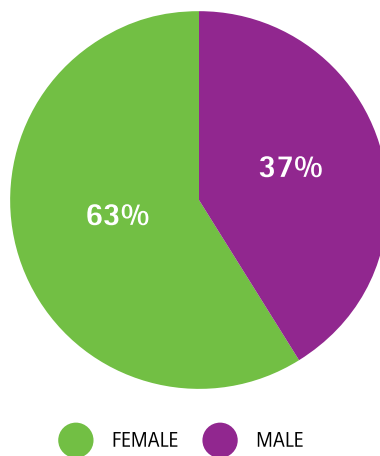
SUBJECT	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES								VE GRADES	
						I	II	III	IV	V	VI	OTHER*	I-III	
Principles of Accounts	G	M	448	341	No.	31	64	108	81	53	4	107	203	
					%	9.1	18.8	31.7	23.8	15.5	1.2		59.53	
	G	F	1117	912	No.	81	137	313	223	155	3	205	531	
					%	8.9	15.0	34.3	24.5	17.0	0.3		58.22	
	G	T	1565	1253	No.	112	201	421	304	208	7	312	734	
					%	8.9	16.0	33.6	24.3	16.6	0.6		58.58	
Principles of Business	G	M	756	606	No.	34	142	275	113	42	0	150	451	
					%	5.6	23.4	45.4	18.6	6.9	0.0		74.42	
	G	F	1474	1277	No.	54	313	528	284	94	4	197	895	
					%	4.2	24.5	41.3	22.2	7.4	0.3		70.09	
	G	T	2230	1883	No.	88	455	803	397	136	4	347	1346	
					%	4.7	24.2	42.6	21.1	7.2	0.2		71.48	
Social Studies	G	M	730	601	No.	49	155	241	111	45	0	129	445	
					%	8.2	25.8	40.1	18.5	7.5	0.0		74.04	
	G	F	1499	1337	No.	129	437	524	165	79	3	162	1090	
					%	9.6	32.7	39.2	12.3	5.9	0.2		81.53	
	G	T	2229	1938	No.	178	592	765	276	124	3	291	1535	
					%	9.2	30.5	39.5	14.2	6.4	0.2		79.21	
Spanish	G	M	122	103	No.	13	32	30	14	14	0	19	75	
					%	12.6	31.1	29.1	13.6	13.6	0.0		72.82	
	G	F	298	263	No.	60	73	81	31	16	2	35	214	
					%	22.8	27.8	30.8	11.8	6.1	0.8		81.37	
	G	T	420	366	No.	73	105	111	45	30	2	54	289	
					%	19.9	28.7	30.3	12.3	8.2	0.5		78.96	
TOTAL	G	M	14441	12711	No.	900	2108	4145	3549	1949	60	1730	7153	
					%	7.08	16.58	32.61	27.92	15.33	0.47		56.27	
	G	F	25750	23144	No.	1539	4173	7852	6142	3340	98	2606	13564	
					%	6.65	18.03	33.93	26.54	14.43	0.42		58.61	
	G	T	40191	35855	No.	2439	6281	11997	9691	5289	158	4336	20717	
					%	6.80	17.52	33.46	27.03	14.75	0.44		57.78	
	T	M	177	146	No.	21	41	33	32	18	1	31	95	
					%	14.38	28.08	22.60	21.92	12.33	0.68		65.07	
	T	F	198	168	No.	9	44	40	56	18	1	30	93	
					%	5.36	26.19	23.81	33.33	10.71	0.60		55.36	
	T	T	375	314	No.	30	85	73	88	36	2	61	188	
					%	9.55	27.07	23.25	28.03	11.46	0.64		59.87	
		M	14618	12857	No.	921	2149	4178	3581	1967	61	1761	7248	
					%	7.16	16.71	32.50	27.85	15.30	0.47		56.37	
		F	25948	23312	No.	1548	4217	7892	6198	3358	99	2636	13657	
					%	6.64	18.09	33.85	26.59	14.40	0.42		58.58	
		T	40566	36169	No.	2469	6366	12070	9779	5325	160	4397	20905	
					%	6.83	17.60	33.37	27.04	14.72	0.44		57.80	

APPENDIX ONE – CSEC JANUARY ENTRY & PERFORMANCE DATA (CONTINUED)

JANUARY SITTING: REGIONAL ENTRIES 2003 – 2008

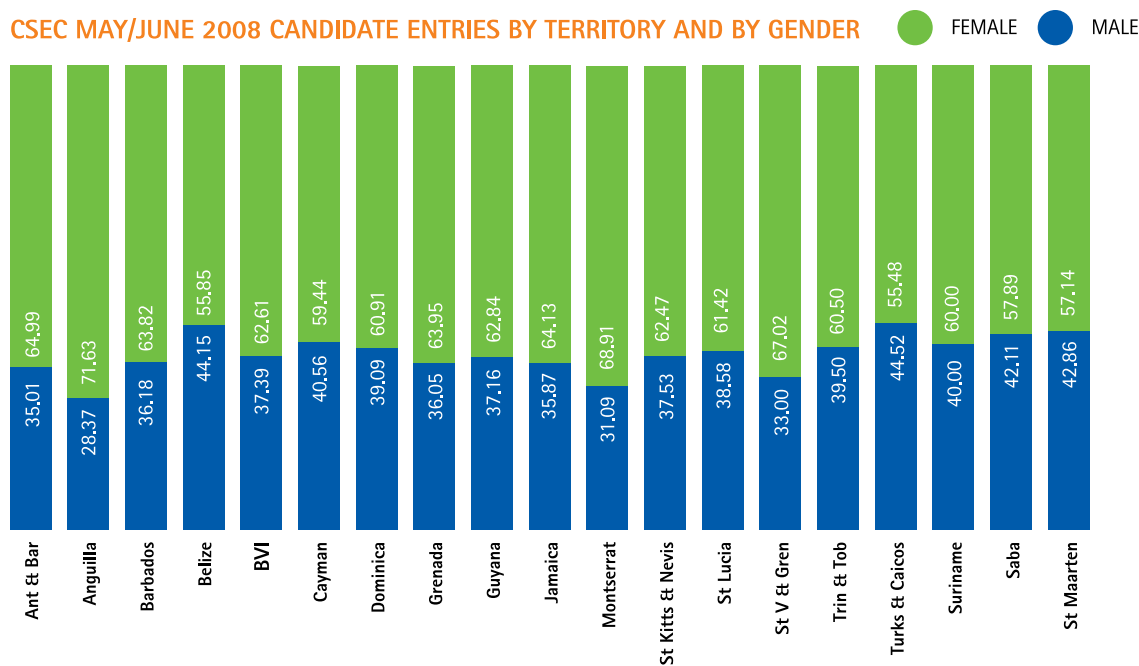


CSEC 2008 TOTAL CANDIDATE ENTRIES BY GENDER



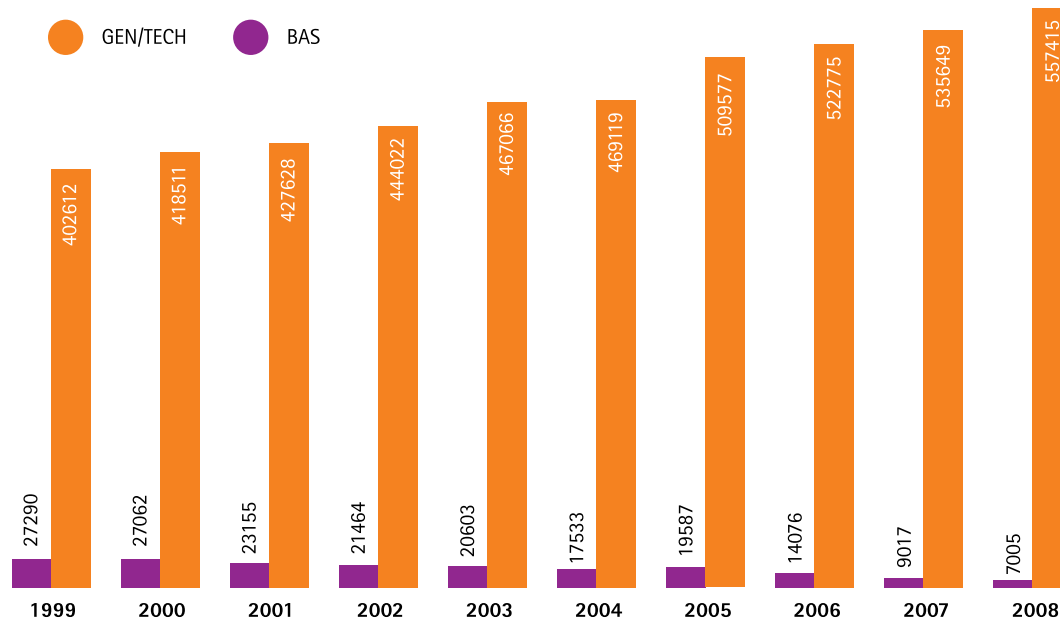
● APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA

CSEC MAY/JUNE 2008 CANDIDATE ENTRIES BY TERRITORY AND BY GENDER

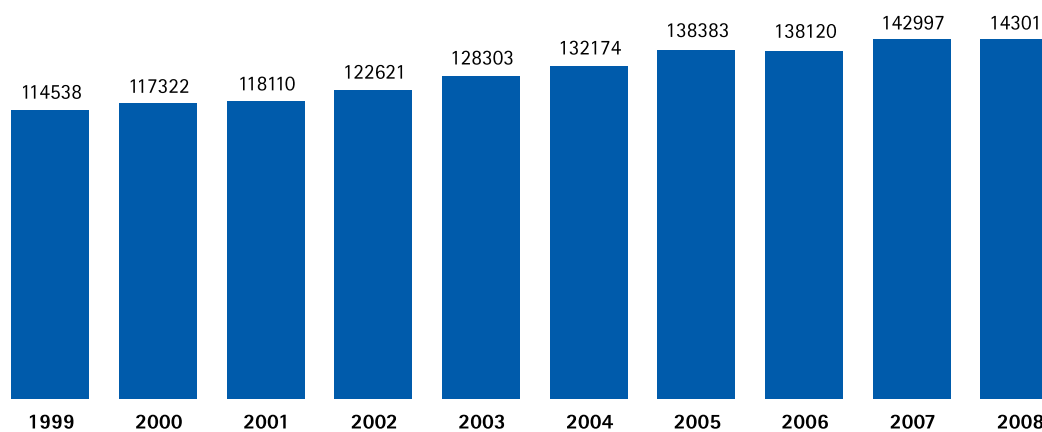


APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CSEC MAY/JUNE SITTING: SUBJECT ENTRIES 1999 – 2008



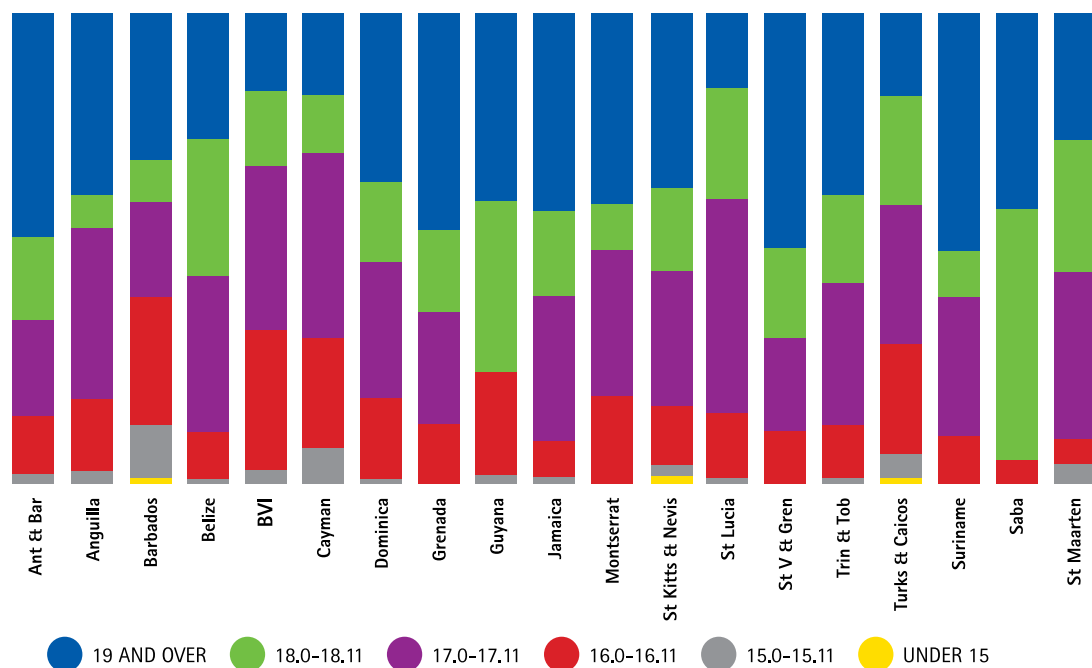
CSEC MAY/JUNE SITTING: CANDIDATE ENTRIES 1999 – 2008





APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CSEC MAY – JUNE 2008 CANDIDATE ENTRIES BY TERRITORY AND AGE GROUP



APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CAND. ENTRY	CANDS WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Agricultural Sc. SA	General	2008	6,014	5,574	No.	510	2,088	2,104	659	204	9	440	2,598	4,702	5,361
					%	9.15	37.46	37.75	11.82	3.66	0.16		46.61	84.36	96.18
Agricultural Sc. DA	General	2008	1,724	1,656	No.	285	569	550	230	22	0	68	854	1,404	1,634
					%	17.21	34.36	33.21	13.89	1.33	0.00		51.57	84.78	98.67
	General	2007	2,279	2,187	No.	145	499	1,093	363	87	0	92	644	1,737	2,100
					%	6.63	22.82	49.98	16.60	3.98	0.00		29.45	79.42	96.02
Biology	General	2008	13,947	13,166	No.	2,082	3,558	4,533	2,065	920	8	781	5,640	10,173	12,238
					%	15.81	27.02	34.43	15.68	6.99	0.06		42.84	77.27	92.95
	General	2007	14,062	13,198	No.	1,275	3,265	5,005	2,508	1,134	11	864	4,540	9,545	12,053
					%	9.66	24.74	37.92	19.00	8.59	0.08		34.40	72.32	91.32
Building Technology:	Technical	2008	1,554	1,393	No.	405	584	153	219	32	0	161	989	1,142	1,361
					%	29.07	41.92	10.98	15.72	2.30	0.00		71.00	81.98	97.70
		2007	1,469	1,293	No.	247	506	160	308	70	2	176	753	913	1,221
					%	19.10	39.13	12.37	23.82	5.41	0.15		58.24	70.61	94.43
Building Technology: Woods	Technical	2008	2,284	1,933	No.	55	519	538	662	156	3	351	574	1,112	1,774
					%	2.85	26.85	27.83	34.25	8.07	0.16		29.69	57.53	91.77
		2007	2,140	1,809	No.	86	632	483	488	116	4	331	718	1,201	1,689
					%	4.75	34.94	26.70	26.98	6.41	0.22		39.69	66.39	93.37
Caribbean History	General	2008	12,948	11,804	No.	738	2,673	4,505	2,423	1,438	27	1,144	3,411	7,916	10,339
					%	6.25	22.64	38.17	20.53	12.18	0.23		28.90	67.06	87.59
		2007	12,873	11,739	No.	986	2,851	4,198	2,398	1,284	22	1,134	3,837	8,035	10,433
					%	8.40	24.29	35.76	20.43	10.94	0.19		32.69	68.45	88.87
Chemistry	General	2008	11,766	10,936	No.	1,368	2,097	3,965	2,317	1,181	8	830	3,465	7,430	9,747
					%	12.51	19.18	36.26	21.19	10.80	0.07		31.68	67.94	89.13
	General	2007	11,474	10,706	No.	1,328	1,966	3,514	2,397	1,488	13	768	3,294	6,808	9,205
					%	12.40	18.36	32.82	22.39	13.90	0.12		30.77	63.59	85.98
Clothing & Textiles	General	2008	2,457	2,284	No.	87	693	1,026	384	94	0	173	780	1,806	2,190
					%	3.81	30.34	44.92	16.81	4.12	0.00		34.15	79.07	95.88
		2007	2,476	2,268	No.	138	746	982	349	52	1	208	884	1,866	2,215
					%	6.08	32.89	43.30	15.39	2.29	0.04		38.98	82.28	97.66
Economics	General	2008	3,187	2,961	No.	169	729	1,133	594	334	2	226	898	2,031	2,625
					%	5.71	24.62	38.26	20.06	11.28	0.07		30.33	68.59	88.65
	General	2007	2,253	2,091	No.	62	381	723	593	331	1	162	443	1,166	1,759
					%	2.97	18.22	34.58	28.36	15.83	0.05		21.19	55.76	84.12

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CAND. ENTRY	CANDS WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Electrical and Electronic	Technical	2008	3,643	3,202	No.	212	978	872	903	215	22	441	1,190	2,062	2,965
					%	6.62	30.54	27.23	28.20	6.71	0.69		37.16	64.40	92.60
		2007	3,807	3,274	No.	220	1,000	937	860	237	20	533	1,220	2,157	3,017
					%	6.72	30.54	28.62	26.27	7.24	0.61		37.26	65.88	92.15
Electronic Document Management	General	2008	7,190	6,467	No.	2,093	2,839	1,198	250	85	2	723	4,932	6,130	6,380
					%	32.36	43.90	18.52	3.87	1.31	0.03		76.26	94.79	98.65
	General	2007	5,801	5,292	No.	2,764	1,587	686	179	69	7	509	4,351	5,037	5,216
					%	52.23	29.99	12.96	3.38	1.30	0.13		82.22	95.18	98.56
English (A)	General	2008	92,416	86,129	No.	7,980	11,201	19,299	25,763	19,084	2,802	6,287	19,181	38,480	64,243
					%	9.27	13.00	22.41	29.91	22.16	3.25		22.27	44.68	74.59
		2007	89,903	84,893	No.	8,192	12,203	21,206	25,704	15,697	1,891	5,010	20,395	41,601	67,305
					%	9.65	14.37	24.98	30.28	18.49	2.23		24.02	49.00	79.28
	Basic	2008	1,854	1,610	No.	56	138	188	456	530	242	244	194	382	838
					%	3.48	8.57	11.68	28.32	32.92	15.03		12.05	23.73	52.05
		2007	2,457	2,147	No.	60	197	280	663	663	284	310	257	537	1,200
					%	2.79	9.18	13.04	30.88	30.88	13.23		11.97	25.01	55.89
English (B)	General	2008	19,889	19,266	No.	1,801	4,170	3,359	4,800	4,448	688	623	5,971	9,330	14,130
					%	9.35	21.64	17.43	24.91	23.09	3.57		30.99	48.43	73.34
		2007	20,083	19,513	No.	3,336	6,254	3,287	3,672	2,556	408	570	9,590	12,877	16,549
					%	17.10	32.05	16.85	18.82	13.10	2.09		49.15	65.99	84.81
Food & Nutrition	General	2008	8,964	8,520	No.	450	3,148	3,671	1,045	205	1	444	3,598	7,269	8,314
					%	5.28	36.95	43.09	12.27	2.41	0.01		42.23	85.32	97.58
		2007	8,527	8,184	No.	384	3,427	3,402	809	162	0	343	3,811	7,213	8,022
					%	4.69	41.87	41.57	9.89	1.98	0.00		46.57	88.14	98.02
French	General	2008	3,817	3,680	No.	481	964	1,223	673	321	18	137	1,445	2,668	3,341
					%	13.07	26.20	33.23	18.29	8.72	0.49		39.27	72.50	90.79
		2007	3,946	3,793	No.	542	1,083	1,335	586	237	10	153	1,625	2,960	3,546
					%	14.29	28.55	35.20	15.45	6.25	0.26		42.84	78.04	93.49
	Basic	2006	369	332	No.	17	80	140	68	26	1	37	97	237	305
					%	5.12	24.10	42.17	20.48	7.83	0.30		29.22	71.39	91.87
Geography	General	2008	13,296	12,284	No.	525	2,809	4,426	3,146	1,366	12	1,012	3,334	7,760	10,906
					%	4.27	22.87	36.03	25.61	11.12	0.10		27.14	63.17	88.78
		2007	13,373	12,161	No.	785	3,353	4,317	2,749	950	7	1,212	4,138	8,455	11,204
					%	6.46	27.57	35.50	22.61	7.81	0.06		34.03	69.53	92.13
	Basic	2006	312	244	No.	0	7	32	93	106	6	68	7	39	132
					%	0.00	2.87	13.11	38.11	43.44	2.46		2.87	15.98	54.10

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CAND. ENTRY	CANDS WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Home Economics: Management	General	2008	5,325	4,990	No.	260	2,012	1,967	600	150	1	335	2,272	4,239	4,839
					%	5.21	40.32	39.42	12.02	3.01	0.02		45.53	84.95	96.97
		2007	4,927	4,676	No.	417	2,218	1,569	414	58	0	251	2,635	4,204	4,618
					%	8.92	47.43	33.55	8.85	1.24	0.00		56.35	89.91	98.76
Human and Social Biology	General	2008	25,012	22,207	No.	2,740	5,019	7,419	5,653	1,338	38	2,805	7,759	15,178	20,831
					%	12.34	22.60	33.41	25.46	6.03	0.17		34.94	68.35	93.80
		2007	21,430	19,413	No.	651	2,713	6,521	7,024	2,431	73	2,017	3,364	9,885	16,909
					%	3.35	13.98	33.59	36.18	12.52	0.38		17.33	50.92	87.10
Information Technology	General	2008	1,210	1,078	No.	242	399	246	138	53	0	132	641	887	1,025
					%	22.45	37.01	22.82	12.80	4.92	0.00		59.46	82.28	95.08
		2007	980	857	No.	139	332	283	71	32	0	123	471	754	825
					%	16.22	38.74	33.02	8.28	3.73	0.00		54.96	87.98	96.27
	Technical	2008	26,064	22,065	No.	5,266	7,130	4,992	3,439	1,217	21	3,999	12,396	17,388	20,827
					%	23.87	32.31	22.62	15.59	5.52	0.10		56.18	78.80	94.39
		2007	23,775	19,975	No.	4,009	6,321	4,735	3,377	1,507	26	3,800	10,330	15,065	18,442
					%	20.07	31.64	23.70	16.91	7.54	0.13		51.71	75.42	92.33
Integrated Science SA	General	2008	20,577	18,083	No.	1,030	6,170	8,297	2,223	352	11	2,494	7,200	15,497	17,720
					%	5.70	34.12	45.88	12.29	1.95	0.06		39.82	85.70	97.99
		2007	19,681	17,455	No.	667	5,448	8,065	2,748	517	10	2,226	6,115	14,180	16,928
					%	3.82	31.21	46.20	15.74	2.96	0.06		35.03	81.24	96.98
	Basic	2006	342	188	No.	0	16	68	72	31	1	154	16	84	156
					%	0.00	8.51	36.17	38.30	16.49	0.53		8.51	44.68	82.98
Mathematics	General	2008	90,233	80,421	No.	6,239	9,416	17,109	17,279	27,261	3,117	9,812	15,655	32,764	50,043
					%	7.76	11.71	21.27	21.49	33.90	3.88		19.47	40.74	62.23
		2007	87,435	79,769	No.	4,447	7,198	15,136	16,925	31,402	4,661	7,666	11,645	26,781	43,706
					%	5.57	9.02	18.97	21.22	39.37	5.84		14.60	33.57	54.79
	Basic	2008	4,376	3,940	No.	94	343	792	956	1,667	88	436	437	1,229	2,185
					%	2.39	8.71	20.10	24.26	42.31	2.23		11.09	31.19	55.46
		2007	5,510	4,870	No.	127	420	936	1,015	2,209	163	640	547	1,483	2,498
					%	2.61	8.62	19.22	20.84	45.36	3.35		11.23	30.45	51.29
Mechanical Engineering	Technical	2008	1,786	1,496	No.	211	406	332	423	115	9	290	617	949	1,372
					%	14.10	27.14	22.19	28.28	7.69	0.60		41.24	63.44	91.71
		2007	1,849	1,475	No.	155	361	340	490	114	15	374	516	856	1,346
					%	10.51	24.47	23.05	33.22	7.73	1.02		34.98	58.03	91.25
Music	General	2008	634	465	No.	35	155	173	63	37	2	169	190	363	426
					%	7.53	33.33	37.20	13.55	7.96	0.43		40.86	78.06	91.61
		2007	735	604	No.	71	242	207	55	29	0	131	313	520	575
					%	11.75	40.07	34.27	9.11	4.80	0.00		51.82	86.09	95.20



APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CAND. ENTRY	CANDS WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Office Administration	General	2008	18,203	16,004	No.	2,030	4,549	6,652	2,292	478	3	2,199	6,579	13,231	15,523
					%	12.68	28.42	41.56	14.32	2.99	0.02		41.11	82.67	96.99
		2007	17,567	15,448	No.	2,043	4,729	6,373	1,904	396	3	2,119	6,772	13,145	15,049
					%	13.23	30.61	41.25	12.33	2.56	0.02		43.84	85.09	97.42
Physical Education and Sports	General	2008	3,217	2,792	No.	1,511	854	365	56	6	0	425	2,365	1,219	421
					%	54.12	30.59	13.07	2.01	0.21	0.00		84.71	43.66	15.08
	General	2007	2,174	1,850	No.	884	634	273	54	5	0	324	1,518	1,791	1,845
					%	47.78	34.27	14.76	2.92	0.27	0.00		82.05	96.81	99.73
Physics	General	2008	11,061	10,165	No.	1,977	2,859	3,056	1,678	554	41	896	4,836	7,892	9,570
					%	19.45	28.13	30.06	16.51	5.45	0.40		47.58	77.64	94.15
		2007	10,879	10,053	No.	1,040	2,251	1,905	3,418	1,377	62	826	3,291	5,196	8,614
					%	10.35	22.39	18.95	34.00	13.70	0.62		32.74	51.69	85.69
Principles of Accounts	General	2008	27,693	23,697	No.	3,483	4,673	6,743	5,344	3,352	102	3,996	8,156	14,899	20,243
					%	14.70	19.72	28.46	22.55	14.15	0.43		34.42	62.87	85.42
		2007	28,724	24,702	No.	3,231	4,709	8,114	5,192	3,380	76	4,022	7,940	16,054	21,246
					%	13.08	19.06	32.85	21.02	13.68	0.31		32.14	64.99	86.01
	Basic	2006	442	255	No.	5	64	113	47	26	0	187	69	182	229
					%	1.96	25.10	44.31	18.43	10.20	0.00		27.06	71.37	89.80
Principles of Business	General	2008	38,615	34,255	No.	3,178	10,688	12,103	5,707	2,542	37	4,360	13,866	25,969	31,676
					%	9.28	31.20	35.33	16.66	7.42	0.11		40.48	75.81	92.47
		2007	37,545	33,534	No.	2,267	9,322	12,563	6,322	2,969	91	4,011	11,589	24,152	30,474
					%	6.76	27.80	37.46	18.85	8.85	0.27		34.56	72.02	90.87
Religious Education	General	2008	3,700	3,333	No.	221	1,236	1,274	544	58	0	367	1,457	2,731	3,275
					%	6.63	37.08	38.22	16.32	1.74	0.00		43.71	81.94	98.26
		2007	3,231	2,889	No.	292	1,268	824	443	62	0	342	1,560	2,384	2,827
					%	10.11	43.89	28.52	15.33	2.15	0.00		54.00	82.52	97.85
Social Studies	General	2008	48,687	43,410	No.	1,866	8,407	18,506	9,458	5,151	22	5,277	10,273	28,779	38,237
					%	4.30	19.37	42.63	21.79	11.87	0.05		23.67	66.30	88.08
		2007	46,101	41,462	No.	2,855	10,586	18,005	7,140	2,849	27	4,639	13,441	31,446	38,586
					%	6.89	25.53	43.43	17.22	6.87	0.07		32.42	75.84	93.06
	Basic	2008	775	622	No.	4	21	80	219	272	26	153	25	105	324
					%	0.64	3.38	12.86	35.21	43.73	4.18		4.02	16.88	52.09
		2007	1,050	839	No.	20	76	173	293	244	33	211	96	269	562
					%	2.38	9.06	20.62	34.92	29.08	3.93		11.44	32.06	66.98
Spanish	General	2008	14,777	13,657	No.	2,679	3,240	3,475	2,054	1,947	262	1,120	5,919	9,394	11,448
					%	19.62	23.72	25.44	15.04	14.26	1.92		43.34	68.79	83.83
		2007	13,866	12,771	No.	2,645	2,800	3,173	2,034	1,902	217	1,095	5,445	8,618	10,652
					%	20.71	21.92	24.85	15.93	14.89	1.70		42.64	67.48	83.41
	Basic	2006	1,256	935	No.	76	198	273	189	190	9	321	274	547	736
					%	8.13	21.18	29.20	20.21	20.32	0.96		29.30	58.50	78.72

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

REGIONAL COMPARISON OF SUBJECTS BY GRADE DISTRIBUTIONS MAY-JUNE SITTING: 2007 AND 2008

SUBJECT	PROF	YEAR	CAND. ENTRY	CANDS WRITING EXAM	GRADES								CUMULATIVE GRADES		
						I	II	III	IV	V	VI		I-II	I-III	I-IV
Technical Drawing	General	2008	8,791	7,156	No.	636	1,865	2,128	2,017	508	2	1,635	2,501	4,629	6,646
					%	8.89	26.06	29.74	28.19	7.10	0.03		34.95	64.69	92.87
		2007	8,467	6,864	No.	614	1,925	2,322	1,532	469	2	1,603	2,539	4,861	6,393
					%	8.95	28.04	33.83	22.32	6.83	0.03		36.99	70.82	93.14
Theatre Arts	General	2008	798	422	No.	38	164	136	63	21	0	376	202	338	401
					%	9.00	38.86	32.23	14.93	4.98	0.00		47.87	80.09	95.02
		2007	690	517	No.	66	225	172	43	11	0	173	291	463	506
					%	12.77	43.52	33.27	8.32	2.13	0.00		56.29	89.56	97.87
Typewriting	General	2008	401	358	No.	6	33	74	130	43	72	43	39	113	243
					%	1.68	9.22	20.67	36.31	12.01	20.11		10.89	31.56	67.88
		2007	683	623	No.	10	87	156	206	73	91	60	97	253	459
					%	1.61	13.96	25.04	33.07	11.72	14.61		15.57	40.61	73.68
Visual Arts	General	2008	5,535	4,446	No.	183	906	2,112	977	266	2	1,089	1,089	3,201	4,178
					%	4.12	20.38	47.50	21.97	5.98	0.04		24.49	72.00	93.97
		2007	5,283	4,384	No.	244	979	2,147	831	178	5	899	1,223	3,370	4,201
					%	5.57	22.33	48.97	18.96	4.06	0.11		27.90	76.87	95.83
TOTAL	General	2008	522,084	471,666	No.	46,923	100,183	142,827	100,625	73,819	7,289	50,418	147,106	289,933	390,558
					%	9.95	21.24	30.28	21.33	15.65	1.55		31.19	61.47	82.80
		2007	500,434	456,660	No.	42,568	95,824	138,541	99,488	72,543	7,696	43,774	138,392	276,933	376,421
					%	9.32	20.98	30.34	21.79	15.89	1.69		30.31	60.64	82.43
		Technical	2008	35,331	30,089	No.	6,149	9,617	6,887	5,646	1,735	55	15,766	22,653	28,299
					%	20.44	31.96	22.89	18.76	5.77	0.18		52.40	75.29	94.05
	Basic	2007	33,040	27,826	No.	4,717	8,820	6,655	5,523	2,044	67	5,214	13,537	20,192	25,715
					%	16.95	31.70	23.92	19.85	7.35	0.24		48.65	72.57	92.41
		2008	7,005	6,172	No.	154	502	1,060	1,631	2,469	356	833	656	1,716	3,347
					%	2.50	8.13	17.17	26.43	40.00	5.77		10.63	27.80	54.23
		2007	9,017	7,856	No.	207	693	1,389	1,971	3,116	480	1,161	900	2,289	4,260
					%	2.63	8.82	17.68	25.09	39.66	6.11		11.46	29.14	54.23

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	BASIC PROFICIENCY										GENERAL PROFICIENCY													
	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES								PROF	SEX	Cand. Entry	Cands Writing Exam								
						I	II	III	IV	V	VI	OTHER*					I	II	III	IV	V	VI	OTHER*	
Agricultural Sc. SA	NOT OFFERED AT BASIC										G	M	2812	2568	225 8.76	927 36.10	983 38.28	318 12.38	109 4.24	6 0.23	244			
											G	F	3202	3006	285 9.48	1161 38.62	1121 37.29	341 11.34	95 3.16	3 0.10	196			
											G	T	6014	5574	510 9.15	2088 37.46	2104 37.75	659 11.82	204 3.66	9 0.16	440			
Agricultural Sc. DA	NOT OFFERED AT BASIC										G	M	773	734	96 13.08	277 37.74	235 32.02	113 15.40	13 1.77	0 0.00	39			
											G	F	951	922	189 20.50	292 31.67	315 34.16	117 12.69	9 0.98	0 0.00	29			
											G	T	1724	1656	285 17.21	569 34.36	550 33.21	230 13.89	22 1.33	0 0.00	68			
Biology	NOT OFFERED AT BASIC										G	M	5213	4847	715 14.75	1427 29.44	1731 35.71	692 14.28	279 5.76	3 0.06	366			
											G	F	8734	8319	1367 16.43	2131 25.62	2802 33.68	1373 16.50	641 7.71	5 0.06	415			
											G	T	13947	13166	2082 15.81	3558 27.02	4533 34.43	2065 15.68	920 6.99	8 0.06	781			
Building Technology: Construction	NOT OFFERED AT BASIC										T	M	1386	1236	344 27.83	526 42.56	144 11.65	194 15.70	28 2.27	0 0.00	150			
											T	F	168	157	61 38.85	58 36.94	9 5.73	25 15.92	4 2.55	0 0.00	11			
											T	T	1554	1393	405 29.07	584 41.92	153 10.98	219 15.72	32 2.30	0 0.00	161			
Building Technology: Woods	NOT OFFERED AT BASIC										G	M	2131	1791	46 2.57	484 27.02	497 27.75	609 34.00	152 8.49	3 0.17	340			
											G	F	153	142	9 6.34	35 24.65	41 28.87	53 37.32	4 2.82	0 0.00	11			
											G	T	2284	1933	55 2.85	519 26.85	538 27.83	662 34.25	156 8.07	3 0.16	351			
Caribbean History	NOT OFFERED AT BASIC										G	M	4634	4097	201 4.91	831 20.28	1618 39.49	912 22.26	526 12.84	9 0.22	537			
											G	F	8314	7707	537 6.97	1842 23.90	2887 37.46	1511 19.61	912 11.83	18 0.23	607			
											G	T	12948	11804	738 6.25	2673 22.64	4505 38.17	2423 20.53	1438 12.18	27 0.23	1144			
Chemistry	NOT OFFERED AT BASIC										G	M	4998	4593	559 12.17	906 19.73	1651 35.95	935 20.36	536 11.67	6 0.13	405			
											G	F	6768	6343	809 12.75	1191 18.78	2314 36.48	1382 21.79	645 10.17	2 0.03	425			
											G	T	11766	10936	1368 12.51	2097 19.18	3965 36.26	2317 21.19	1181 10.80	8 0.07	830			
Clothing & Textiles	NOT OFFERED AT BASIC										G	M	181	155	3 1.94	33 21.29	69 44.52	43 27.74	7 4.52	0 0.00	26			
											G	F	2276	2129	84 3.95	660 31.00	957 44.95	341 16.02	87 4.09	0 0.00	147			
											G	T	2457	2284	87 3.81	693 30.34	1026 44.92	384 16.81	94 4.12	0 0.00	173			
Economics	NOT OFFERED AT BASIC										T	M	1149	1041	57 5.48	252 24.21	409 39.29	202 19.40	121 11.62	0 0.00	108			
											T	F	2038	1920	112 5.83	477 24.84	724 37.71	392 20.42	213 11.09	2 0.10	118			
											T	T	3187	2961	169 5.71	729 24.62	1133 38.26	594 20.06	334 11.28	2 0.07	226			
Electrical and Electronic Technology	NOT OFFERED AT BASIC										T	M	3377	2960	185 6.25	901 30.44	820 27.70	832 28.11	201 6.79	21 0.71	417			
											T	F	266	242	27 11.16	77 31.82	52 21.49	71 29.34	14 5.79	1 0.41	24			
											T	T	3643	3202	212 6.62	978 30.54	872 27.23	903 28.20	215 6.71	22 0.69	441			

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	BASIC PROFICIENCY												GENERAL PROFICIENCY											
	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES								PROF	SEX	Cand. Entry	Cands Writing Exam								
						I	II	III	IV	V	VI	OTHER*					I	II	III	IV	V	VI	OTHER*	
Electronic Document Preparation and Management	NOT OFFERED AT BASIC												G	M	2060	1822	516 28.32	811 44.51	362 19.87	95 5.21	36 1.98	2 0.11	238	
													G	F	5130	4645	1577 33.95	2028 43.66	836 18.00	155 3.34	49 1.05	0 0.00	485	
													G	T	7190	6467	2093 32.36	2839 43.90	1198 18.52	250 3.87	85 1.31	2 0.03	723	
English (A)	B	M	1085	923	No. %	27 2.93	67 7.26	87 9.43	239 25.89	327 35.43	176 19.07	162	G	M	36433	33788	2266 6.71	3894 11.52	7009 20.74	10227 30.27	8712 25.78	1680 4.97	2645	
	B	F	769	687	No. %	29 4.22	71 10.33	101 14.70	217 31.59	203 29.55	66 9.61	82	G	F	55983	52341	5714 10.92	7307 13.96	12290 23.48	15536 29.68	10372 19.82	1122 2.14	3642	
	B	T	1854	1610	No. %	56 3.48	138 8.57	188 11.68	456 28.32	530 32.92	242 15.03	244	G	T	92416	86129	7980 9.27	11201 13.00	19299 22.41	25763 29.91	19084 22.16	2802 3.25	6287	
English (B)	NOT OFFERED AT BASIC												G	M	6407	6145	296 4.82	1086 17.67	1010 16.44	1612 26.23	1817 29.57	324 5.27	262	
													G	F	13482	13121	1505 11.47	3084 23.50	2349 17.90	3188 24.30	2631 20.05	364 2.77	361	
													G	T	19889	19266	1801 9.35	4170 21.64	3359 17.43	4800 24.91	4448 23.09	688 3.57	623	
Food & Nutrition	NOT OFFERED AT BASIC												G	M	1470	1336	57 4.27	387 28.97	597 44.69	221 16.54	73 5.46	1 0.07	134	
													G	F	7494	7184	393 5.47	2761 38.43	3074 42.79	824 11.47	132 1.84	0 0.00	310	
													G	T	8964	8520	450 5.28	3148 36.95	3671 43.09	1045 12.27	205 2.41	1 0.01	444	
French	NOT OFFERED AT BASIC												G	M	1049	995	86 8.64	225 22.61	308 30.95	246 24.72	122 12.26	8 0.80	54	
													G	F	2768	2685	395 14.71	739 27.52	915 34.08	427 15.90	199 7.41	10 0.37	83	
													G	T	3817	3680	481 13.07	964 26.20	1223 33.23	673 18.29	321 8.72	18 0.49	137	
Geography	NOT OFFERED AT BASIC												G	M	6603	5996	174 2.90	1213 20.23	2319 38.68	1682 28.05	602 10.04	6 0.10	607	
														F	6693	6288	351 5.58	1596 25.38	2107 33.51	1464 23.28	764 12.15	6 0.10	405	
													G	T	13296	12284	525 4.27	2809 22.87	4426 36.03	3146 25.61	1366 11.12	12 0.10	1012	
Home Econ. Management	NOT OFFERED AT BASIC												G	M	681	618	26 4.21	213 34.47	261 42.23	96 15.53	22 3.56	0 0.00	63	
													G	F	4644	4372	234 5.35	1799 41.15	1706 39.02	504 11.53	128 2.93	1 0.02	272	
													G	T	5325	4990	260 5.21	2012 40.32	1967 39.42	600 12.02	150 3.01	1 0.02	335	
Human and Social Biology	NOT OFFERED AT BASIC												G	M	6803	6101	773 12.67	1258 20.62	2004 32.85	1562 25.60	484 7.93	20 0.33	702	
													G	F	18209	16106	1967 12.21	3761 23.35	5415 33.62	4091 25.40	854 5.30	18 0.11	2103	
													G	T	25012	22207	2740 12.34	5019 22.60	7419 33.41	5653 25.46	1338 6.03	38 0.17	2805	
Information Technology	NOT OFFERED AT BASIC												G	M	578	496	87 17.54	165 33.27	129 26.01	87 17.54	28 5.65	0 0.00	82	
													G	F	632	582	155 26.63	234 40.21	117 20.10	51 8.76	25 4.30	0 0.00	50	
													G	T	1210	1078	242 22.45	399 37.01	246 22.82	138 12.80	53 4.92	0 0.00	132	
													T	M	11314	9389	2230 23.75	2909 30.98	2123 22.61	1583 16.86	536 5.71	8 0.09	1925	
													T	F	14750	12676	3036 23.95	4221 33.30	2869 22.63	1856 14.64	681 5.37	13 0.10	2074	
													T	T	26064	22065	5266 23.87	7130 32.31	4992 22.62	3439 15.59	1217 5.52	21 0.10	3999	
													G	M	8898	7474	469 6.28	2662 35.62	3233 43.26	900 12.04	200 2.68	10 0.13	1424	
Integrated Science SA	NOT OFFERED AT BASIC												G	F	11679	10609	561 5.29	3508 33.07	5064 47.73	1323 12.47	152 1.43	1 0.01	1070	
													G	T	20577	18083	1030 5.70	6170 34.12	8297 45.88	2223 12.29	352 1.95	11 0.06	2494	

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	BASIC PROFICIENCY													GENERAL PROFICIENCY												
	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES									PROF	SEX	Cand. Entry	Cands Writing Exam									
						I	II	III	IV	V	VI	OTHER*	I					II	III	IV	V	VI	OTHER*			
Mathematics	B	M	1977	1730	No.	42	144	322	423	750	49	247	G	M	34730	30963	2685	4067	6790	6092	9881	1448	3767			
					%	0.14	0.47	1.04	1.37	2.42	0.16	0.80					8.67	13.14	21.93	19.68	31.91	4.68				
	B	F	2399	2210	No.	52	199	470	533	917	39	189	G	F	55503	49458	3554	5349	10319	11187	17380	1669	6045			
					%	0.11	0.40	0.95	1.08	1.85	0.08	0.38					7.19	10.82	20.86	22.62	35.14	3.37				
	B	T	4376	3940	No.	94	343	792	956	1667	88	436	G	T	90233	80421	6239	9416	17109	17279	27261	3117	9812			
					%	2.39	8.71	20.10	24.26	42.31	2.23						7.76	11.71	21.27	21.49	33.90	3.88				
Mech. Eng Technology	NOT OFFERED AT BASIC													T	M	1719	1441	209	387	323	401	112	9	278		
																		14.50	26.86	22.41	27.83	7.77	0.62			
	T	F	67	55	2	19	9	22	3	0	12															
																		3.64	34.55	16.36	40.00	5.45	0.00			
	T	T	1786	1496	211	406	332	423	115	9	290															
																		14.10	27.14	22.19	28.28	7.69	0.60			
Music	NOT OFFERED AT BASIC													G	M	267	181	10	52	70	28	19	2	86		
																		5.52	28.73	38.67	15.47	10.50	1.10			
	G	F	367	284	25	103	103	35	18	0	83															
																		8.80	36.27	36.27	12.32	6.34	0.00			
	G	T	634	465	35	155	173	63	37	2	169															
																		7.53	33.33	37.20	13.55	7.96	0.43			
Office Administration	NOT OFFERED AT BASIC													G	M	4899	4237	397	1172	1827	665	175	1	662		
																		9.37	27.66	43.12	15.70	4.13	0.02			
	G	F	13304	11767	1633	3377	4825	1627	303	2	1537															
																		13.88	28.70	41.00	13.83	2.57	0.02			
	G	T	18203	16004	2030	4549	6652	2292	478	3	2199															
																		12.68	28.42	41.56	14.32	2.99	0.02			
Physical Education and Sports	NOT OFFERED AT BASIC													G	M	1993	1683	908	542	196	33	4	0	310		
																		53.95	32.20	11.65	1.96	0.24	0.00			
	G	F	1224	1109	603	312	169	23	2	0	115															
																		54.37	28.13	15.24	2.07	0.18	0.00			
	G	T	3217	2792	1511	854	365	56	6	0	425															
																		54.12	30.59	13.07	2.01	0.21	0.00			
Physics	NOT OFFERED AT BASIC													G	M	6297	5628	1004	1491	1674	1027	401	31	669		
																		17.84	26.49	29.74	18.25	7.13	0.55			
	G	F	4764	4537	973	1368	1382	651	153	10	227															
																		21.45	30.15	30.46	14.35	3.37	0.22			
	G	T	11061	10165	1977	2859	3056	1678	554	41	896															
																		19.45	28.13	30.06	16.51	5.45	0.40			
Principles of Accounts	NOT OFFERED AT BASIC													G	M	8913	7478	936	1381	2092	1711	1313	45	1435		
																		12.52	18.47	27.98	22.88	17.56	0.60			
	G	F	18780	16219	2547	3292	4651	3633	2039	57	2561															
																		15.70	20.30	28.68	22.40	12.57	0.35			
	G	T	27693	23697	3483	4673	6743	5344	3352	102	3996															
																		14.70	19.72	28.46	22.55	14.15	0.43			
Principles of Business	NOT OFFERED AT BASIC													G	M	13305	11552	933	3610	4227	1911	858	13	1753		
																		8.08	31.25	36.59	16.54	7.43	0.11			
	G	F	25310	22703	2245	7078	7876	3796	1684	24	2607															
																		9.89	31.18	34.69	16.72	7.42	0.11			
	G	T	38615	34255	3178	10688	12103	5707	2542	37	4360															
																		9.28	31.20	35.33	16.66	7.42	0.11			
Religious Education	NOT OFFERED AT BASIC													G	M	1261	1106	44	359	450	223	30	0	155		
																		3.98	32.46	40.69	20.16	2.71	0.00			
	G	F	2439	2227	177	877	824	321	28	0	212															
																		7.95	39.38	37.00	14.41	1.26	0.00			
	G	T	3700	3333	221	1236	1274	544	58	0	367															
																		6.63	37.08	38.22	16.32	1.74	0.00			
Social Studies	B	M	444	353	No.	2	11	38	110	174	18	91	G	M	18398	15959	418	2512	6847	3856	2307	19	2439			
					%	0.57	3.12	10.76	31.16	49.29	5.10						2.62	15.74	42.90	24.16	14.46	0.12				
	B	F	331	269	No.	2	10	42	109	98	8	62	G	F	30289	27451	1448	5895	11659	5602	2844	3	2838			
					%	0.74	3.72	15.61	40.52	36.43	2.97						5.27	21.47	42.47	20.41	10.36	0.01				
	B	T	775	622	No.	4	21	80	219	272	26	153	G	T	48687	43410	1866	8407	18506	9458	5151	22	5277			
																		4.30	19.37	42.63	21.79	11.87	0.05			

APPENDIX TWO – CSEC MAY/JUNE ENTRY AND PERFORMANCE DATA (CONTINUED)

CANDIDATE PERFORMANCE BY SUBJECT, BY GENDER AND BY GRADES AWARDED: MAY/JUNE 2008

SUBJECT	BASIC PROFICIENCY												GENERAL PROFICIENCY											
	PROF	SEX	Cand. Entry	Cands Writing Exam	GRADES								PROF	SEX	Cand. Entry	Cands Writing Exam								
						I	II	III	IV	V	VI	OTHER*					I	II	III	IV	V	VI	OTHER*	
Spanish	NOT OFFERED AT BASIC												G	M	4668	4219	816 19.34	980 23.23	1090 25.84	638 15.12	599 14.20	96 2.28	449	
	G	F	10109	9438	1863 19.74	2260 23.95	2385 25.27	1416 15.00	1348 14.28	166 1.76	671													
	G	T	14777	13657	2679 19.62	3240 23.72	3475 25.44	2054 15.04	1947 14.26	262 1.92	1120													
Technical Drawing	NOT OFFERED AT BASIC												G	M	7665	6164	525 8.52	1560 25.31	1821 29.54	1788 29.01	468 7.59	2 0.03	1501	
	G	F	1126	992	111 11.19	305 30.75	307 30.95	229 23.08	40 4.03	0 0.00	134													
	G	T	8791	7156	636 8.89	1865 26.06	2128 29.74	2017 28.19	508 7.10	2 0.03	1635													
Theatre Arts	NOT OFFERED AT BASIC												G	M	228	121	4 3.31	44 36.36	46 38.02	22 18.18	5 4.13	0 0.00	107	
	G	F	570	301	34 11.30	120 39.87	90 29.90	41 13.62	16 5.32	0 0.00	269													
	G	T	798	422	38 9.00	164 38.86	136 32.23	63 14.93	21 4.98	0 0.00	376													
Typewriting	NOT OFFERED AT BASIC												G	M	43	41	0 0.00	2 4.88	6 14.63	13 31.71	10 24.39	2 24.39	2	
	G	F	358	317	6 1.89	31 9.78	68 21.45	117 36.91	33 10.41	62 19.56	41													
	G	T	401	358	6 1.68	33 9.22	74 20.67	130 36.31	43 12.01	72 20.11	43													
Visual Arts	NOT OFFERED AT BASIC												G	M	2888	2194	88 4.01	445 20.28	1045 47.63	473 21.56	143 6.52	0 0.00	694	
	G	F	2647	2252	95 4.22	461 20.47	1067 47.38	504 22.38	123 5.46	2 0.09	395													
	G	T	5535	4446	183 4.12	906 20.38	2112 47.50	977 21.97	266 5.98	2 0.04	1089													
TOTAL	B	M	3506	3006	No. %	71 2.36	222 7.39	447 14.87	772 25.68	1251 41.62	243 8.08	500 16.63	OVERALL TOTAL	M	216224	191149	18388 9.62	39991 20.92	56016 29.30	42042 21.99	30929 16.18	3783 1.98	25075	
	B	F	3499	3166	No. %	83 2.62	280 8.84	613 19.36	859 27.13	1218 38.47	113 3.57	333		F	341191	310606	34684 11.17	69809 22.48	93698 30.17	64229 20.68	44625 14.37	3561 1.15	30585	
	B	T	7005	6172	No. %	154 2.50	502 8.13	1060 17.17	1631 26.43	2469 40.00	356 5.77	833		T	557415	501755	53072 10.58	109800 21.88	149714 29.84	106271 21.18	75554 15.06	7344 5.98	55660	
													G	M	196297	174332	15374 8.82	34784 19.95	52109 29.89	38423 22.04	29900 17.15	3742 2.15	21965	
	G	F	325787	297334	31549 10.61	65399 22.00	90718 30.51	62202 20.92	43919 14.77	3547 1.19	28453													
	G	T	522084	471666	46923 9.95	100183 21.24	142827 30.28	100625 21.33	73819 15.65	7289 1.55	50418													
	T	M	19927	16817	3014 17.92	5207 30.96	3907 23.23	3619 21.52	1029 6.12	41 0.24	3110													
	T	F	15404	13272	3135 23.62	4410 33.23	2980 22.45	2027 15.27	706 5.32	14 0.11	2132													
	T	T	35331	30089	6149 20.44	9617 31.96	6887 22.89	5646 18.76	1735 5.77	55 0.18	5242													



● APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

Subject	Year	Subject Entry	Cands Writing Exam	Grades								Other*	Cumulative Grades						
				I	II	III	IV	V	VI	VII	I		I-II	I-III	I-IV	I-V	I-VI		
Accounting Unit 1	2007	2604	2375	No.	211	336	571	576	325	232	124	229	211	547	1118	1694	2019	2251	
				%	8.88	14.15	24.04	24.25	13.68	9.77	5.22	8.88	23.03	47.07	71.33	85.01	94.78		
	2008	2319	2099	No.	228	428	592	467	220	107	57	220	228	656	1248	1715	1935	2042	
				%	10.86	20.39	28.20	22.25	10.48	5.10	2.72	10.86	31.25	59.46	81.71	92.19	97.28		
Applied Mathematics Unit 1	2007	182	166	No.	18	19	24	20	28	33	24	16	18	37	61	81	109	142	
				%	10.84	11.45	14.46	12.05	16.87	19.88	14.46	10.84	22.29	36.75	48.80	65.66	85.54		
	2008	462	425	No.	55	58	83	64	104	49	12	37	55	113	196	260	364	413	
				%	12.94	13.65	19.53	15.06	24.47	11.53	2.82	12.94	26.59	46.12	61.18	85.65	97.18		
Art and Design Unit 1	2007	166	157	No.	71	61	18	6	1	0	0	9	71	132	150	156	157	157	
				%	45.22	38.85	11.46	3.82	0.64	0.00	0.00	45.22	84.08	95.54	99.36	100.00	100.00		
	2008	195	159	No.	55	55	37	7	5	0	0	36	55	110	147	154	159	159	
				%	34.59	34.59	23.27	4.40	3.14	0.00	0.00	34.59	69.18	92.45	96.86	100.00	100.00		
Biology Unit 1	2007	2702	2561	No.	442	629	532	427	298	215	18	141	442	1071	1603	2030	2328	2543	
				%	17.26	24.56	20.77	16.67	11.64	8.40	0.70	17.26	41.82	62.59	79.27	90.90	99.30		
	2008	3092	2926	No.	633	679	558	430	400	198	28	166	633	1312	1870	2300	2700	2898	
				%	21.63	23.21	19.07	14.70	13.67	6.77	0.96	21.63	44.84	63.91	78.61	92.28	99.04		
Caribbean Studies Unit 1	2007	8759	8345	No.	1379	2251	2481	1390	736	103	5	414	1379	3630	6111	7501	8237	8340	
				%	16.52	26.97	29.73	16.66	8.82	1.23	0.06	16.52	43.50	73.23	89.89	98.71	99.94		
	2008	8720	8280	No.	998	2184	2519	1601	818	143	17	440	998	3182	5701	7302	8120	8263	
				%	12.05	26.38	30.42	19.34	9.88	1.73	0.21	12.05	38.43	68.85	88.19	98.07	99.79		
Chemistry Unit 1	2007	3778	3644	No.	974	713	831	453	343	307	23	134	974	1687	2518	2971	3314	3621	
				%	26.73	19.57	22.80	12.43	9.41	8.42	0.63	26.73	46.30	69.10	81.53	90.94	99.37		
	2008	3484	3304	No.	684	583	688	497	455	350	47	180	684	1267	1955	2452	2907	3257	
				%	20.70	17.65	20.82	15.04	13.77	10.59	1.42	20.70	38.35	59.17	74.21	87.98	98.58		
Communication Studies Unit 1	2007	10770	10291	No.	1604	3075	2974	1858	666	102	12	479	1604	4679	7653	9511	10177	10279	
				%	15.59	29.88	28.90	18.05	6.47	0.99	0.12	15.59	45.47	74.37	92.42	98.89	99.88		
	2008	11407	10768	No.	1959	2939	2860	1923	875	164	48	639	1959	4898	7758	9681	10556	10720	
				%	18.19	27.29	26.56	17.86	8.13	1.52	0.45	18.19	45.49	72.05	89.91	98.03	99.55		
Computer Science Unit 1	2007	974	883	No.	10	103	216	235	206	113	0	91	10	113	329	564	770	883	
				%	1.13	11.66	24.46	26.61	23.33	12.80	0.00	1.13	12.80	37.26	63.87	87.20	100.00		
	2008	1067	985	No.	180	331	310	124	37	3	0	82	180	511	821	945	982	985	
				%	18.27	33.60	31.47	12.59	3.76	0.30	0.00	18.27	51.88	83.35	95.94	99.70	100.00		
Economics Unit 1	2007	2827	2569	No.	112	360	695	773	462	149	18	258	112	472	1167	1940	2402	2551	
				%	4.36	14.01	27.05	30.09	17.98	5.80	0.70	4.36	18.37	45.43	75.52	93.50	99.30		
	2008	2902	2588	No.	108	376	714	711	506	156	17	314	108	484	1198	1909	2415	2571	
				%	4.17	14.53	27.59	27.47	19.55	6.03	0.66	4.17	18.70	46.29	73.76	93.32	99.34		
Electrical and Electronics Tech Unit 1	2007	75	56	No.	0	1	5	10	22	15	3	19	0	1	6	16	38	53	
				%	0.00	1.79	8.93	17.86	39.29	26.79	5.36	0.00	1.79	10.71	28.57	67.86	94.64		
	2008	117	103	No.	0	2	5	21	42	26	7	14	0	2	7	28	70	96	
				%	0.00	1.94	4.85	20.39	40.78	25.24	6.80	0.00	1.94	6.80	27.18	67.96	93.20		
Environmental Science Unit 1	2007	677	617	No.	31	72	112	124	171	79	28	60	31	103	215	339	510	589	
				%	5.02	11.67	18.15	20.10	27.71	12.80	4.54	5.02	16.69	34.85	54.94	82.66	95.46		
	2008	804	745	No.	59	141	184	172	133	43	13	59	59	200	384	556	689	732	
				%	7.92	18.93	24.70	23.09	17.85	5.77	1.74	7.92	26.85	51.54	74.63	92.48	98.26		

APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

SUBJECT	YEAR	Subject Entry	Cands Writing Exam	GRADES							OTHER*	CUMULATIVE GRADES					
				I	II	III	IV	V	VI	VII		I	I-II	I-III	I-IV	I-V	I-VI
Food & Nutrition Unit 1	2007	214	188	No. 4	30	79	51	21	3	0	26	4	34	113	164	185	188
				% 2.13	15.96	42.02	27.13	11.17	1.60	0.00		2.13	18.09	60.11	87.23	98.40	100.00
	2008	280	255	No. 1	23	73	92	52	13	1	25	1	24	97	189	241	254
				% 0.39	9.02	28.63	36.08	20.39	5.10	0.39		0.39	9.41	38.04	74.12	94.51	99.61
French Unit 1	2007	311	292	No. 21	51	73	69	47	24	7	19	21	72	145	214	261	285
				% 7.19	17.47	25.00	23.63	16.10	8.22	2.40		7.19	24.66	49.66	73.29	89.38	97.60
	2008	342	323	No. 27	82	88	47	55	20	4	19	27	109	197	244	299	319
				% 8.36	25.39	27.24	14.55	17.03	6.19	1.24		8.36	33.75	60.99	75.54	92.57	98.76
Geography Unit 1	2007	1058	984	No. 2	25	128	285	366	164	14	74	2	27	155	440	806	970
				% 0.20	2.54	13.01	28.96	37.20	16.67	1.42		0.20	2.74	15.75	44.72	81.91	98.58
	2008	1132	1060	No. 8	69	226	365	293	94	5	72	8	77	303	668	961	1055
				% 0.75	6.51	21.32	34.43	27.64	8.87	0.47		0.75	7.26	28.58	63.02	90.66	99.53
Geometrical & Mechanical Eng Drawing Unit 1	2007	407	364	No. 3	24	49	82	117	89	0	43	3	27	76	158	275	364
				% 0.82	6.59	13.46	22.53	32.14	24.45	0.00		0.82	7.42	20.88	43.41	75.55	100.00
	2008	444	391	No. 8	13	60	96	117	78	19	53	8	21	81	177	294	372
				% 2.05	3.32	15.35	24.55	29.92	19.95	4.86		2.05	5.37	20.72	45.27	75.19	95.14
History Unit 1	2007	1690	1580	No. 44	209	369	436	383	123	16	110	44	253	622	1058	1441	1564
				% 2.78	13.23	23.35	27.59	24.24	7.78	1.01		2.78	16.01	39.37	66.96	91.20	98.99
	2008	1857	1729	No. 28	136	348	489	472	225	31	128	28	164	512	1001	1473	1698
				% 1.62	7.87	20.13	28.28	27.30	13.01	1.79		1.62	9.49	29.61	57.89	85.19	98.21
Information Technology Unit 1	2007	680	595	No. 3	24	88	192	191	82	15	85	3	27	115	307	498	580
				% 0.50	4.03	14.79	32.27	32.10	13.78	2.52		0.50	4.54	19.33	51.60	83.70	97.48
	2008	602	534	No. 11	114	219	138	48	4	0	68	11	125	344	482	530	534
				% 2.06	21.35	41.01	25.84	8.99	0.75	0.00		2.06	23.41	64.42	90.26	99.25	100.00
Law Unit 1	2007	791	680	No. 51	102	193	78	120	107	29	111	51	153	346	424	544	651
				% 7.50	15.00	28.38	11.47	17.65	15.74	4.26		7.50	22.50	50.88	62.35	80.00	95.74
	2008	868	740	No. 28	67	173	70	177	162	63	128	28	95	268	338	515	677
				% 3.78	9.05	23.38	9.46	23.92	21.89	8.51		3.78	12.84	36.22	45.68	69.59	91.49
Literatures in English Unit 1	2007	1647	1518	No. 5	116	392	596	293	107	9	129	5	121	513	1109	1402	1509
				% 0.33	7.64	25.82	39.26	19.30	7.05	0.59		0.33	7.97	33.79	73.06	92.36	99.41
	2008	2097	1931	No. 21	262	575	658	294	107	14	166	21	283	858	1516	1810	1917
				% 1.09	13.57	29.78	34.08	15.23	5.54	0.73		1.09	14.66	44.43	78.51	93.73	99.27
Management of Business Unit 1	2007	4657	4323	No. 76	310	818	1070	1277	704	68	334	76	386	1204	2274	3551	4255
				% 1.76	7.17	18.92	24.75	29.54	16.28	1.57		1.76	8.93	27.85	52.60	82.14	98.43
	2008	4253	3861	No. 105	363	664	1001	1145	496	87	392	105	468	1132	2133	3278	3774
				% 2.72	9.40	17.20	25.93	29.66	12.85	2.25		2.72	12.12	29.32	55.24	84.90	97.75
Pure Mathematics Unit 1	2007	5023	4638	No. 657	527	524	540	637	816	937	385	657	1184	1708	2248	2885	3701
				% 14.17	11.36	11.30	11.64	13.73	17.59	20.20		14.17	25.53	36.83	48.47	62.20	79.80
	2008	4996	4671	No. 605	558	638	715	777	765	613	325	605	1163	1801	2516	3293	4058
				% 12.95	11.95	13.66	15.31	16.63	16.38	13.12		12.95	24.90	38.56	53.86	70.50	86.88
Physics Unit 1	2007	2753	2597	No. 205	361	491	698	574	253	15	156	205	566	1057	1755	2329	2582
				% 7.89	13.90	18.91	26.88	22.10	9.74	0.58		7.89	21.79	40.70	67.58	89.68	99.42
	2008	2527	2393	No. 235	358	501	542	578	170	9	134	235	593	1094	1636	2214	2384
				% 9.82	14.96	20.94	22.65	24.15	7.10	0.38		9.82	24.78	45.72	68.37	92.52	99.62
Sociology Unit 1	2007	3908	3609	No. 207	770	1166	847	451	168	0	299	207	977	2143	2990	3441	3609
				% 5.74	21.34	32.31	23.47	12.50	4.66	0.00		5.74	27.07	59.38	82.85	95.34	100.00
	2008	4318	3936	No. 73	506	1119	1187	721	287	43	382	73	579	1698	2885	3606	3893
				% 1.85	12.86	28.43	30.16	18.32	7.29	1.09		1.85	14.71	43.14	73.30	91.62	98.91



APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

Subject	Year	Subject Entry	Cands Writing Exam	Grades							Other*	Cumulative Grades						
				I	II	III	IV	V	VI	VII		I	I-II	I-III	I-IV	I-V	I-VI	
Spanish Unit 1	2007	722	667	No.	55	108	154	147	105	84	14	55	55	163	317	464	569	653
				%	8.25	16.19	23.09	22.04	15.74	12.59	2.10	8.25	24.44	47.53	69.57	85.31	97.90	
	2008	849	783	No.	91	131	182	150	142	77	10	66	91	222	404	554	696	773
				%	11.62	16.73	23.24	19.16	18.14	9.83	1.28	11.62	28.35	51.60	70.75	88.89	98.72	
Statistical Analysis	2007	321	271	No.	30	26	42	31	53	56	33	50	30	56	98	129	182	238
				%	11.07	9.59	15.50	11.44	19.56	20.66	12.18	11.07	20.66	36.16	47.60	67.16	87.82	97.00
	2008	0	0	No.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounting Unit 2	2007	2084	1963	No.	263	292	358	357	379	242	72	121	263	555	913	1270	1649	1891
				%	13.40	14.88	18.24	18.19	19.31	12.33	3.67	13.40	28.27	46.51	64.70	84.00	96.33	
	2008	2388	2245	No.	274	442	511	395	378	199	46	143	274	716	1227	1622	2000	2199
				%	12.20	19.69	22.76	17.59	16.84	8.86	2.05	12.20	31.89	54.65	72.25	89.09	97.95	
Applied Maths Unit 2	2008	147	137	No.	33	35	32	18	11	6	2	10	33	68	100	118	129	135
				%	24.09	25.55	23.36	13.14	8.03	4.38	1.46		24.09	49.64	72.99	86.13	94.16	98.54
Art and Design Unit 2	2007	89	84	No.	40	26	15	3	0	0	0	5	40	66	81	84	84	84
				%	47.62	30.95	17.86	3.57	0.00	0.00	0.00	47.62	78.57	96.43	100.00	100.00	100.00	
	2008	122	112	No.	62	29	13	6	1	1	0	10	62	91	104	110	111	112
				%	55.36	25.89	11.61	5.36	0.89	0.89	0.00	55.36	81.25	92.86	98.21	99.11	100.00	
Biology Unit 2	2007	1740	1698	No.	350	488	453	258	98	49	2	42	350	838	1291	1549	1647	1696
				%	20.61	28.74	26.68	15.19	5.77	2.89	0.12	20.61	49.35	76.03	91.22	97.00	99.88	
	2008	2193	2126	No.	474	542	559	278	190	75	8	67	474	1016	1575	1853	2043	2118
				%	22.30	25.49	26.29	13.08	8.94	3.53	0.38	22.30	47.79	74.08	87.16	96.10	99.62	
Chemistry Unit 2	2007	1784	1739	No.	697	428	361	139	79	31	4	45	697	1125	1486	1625	1704	1735
				%	40.08	24.61	20.76	7.99	4.54	1.78	0.23	40.08	64.69	85.45	93.44	97.99	99.77	
	2008	2385	2310	No.	543	474	553	364	245	120	11	75	543	1017	1570	1934	2179	2299
				%	23.51	20.52	23.94	15.76	10.61	5.19	0.48	23.51	44.03	67.97	83.72	94.33	99.52	
Computer Science Unit 2	2007	540	443		5	23	49	77	124	101	64	97	5	28	77	154	278	379
				%	1.13	5.19	11.06	17.38	27.99	22.80	14.45	1.13	6.32	17.38	34.76	62.75	85.55	
	2008	752	657		85	178	211	125	50	7	1	95	85	263	474	599	649	656
				%	12.94	27.09	32.12	19.03	7.61	1.07	0.15	12.94	40.03	72.15	91.17	98.78	99.85	
Economics Unit 2	2007	2256	2156		23	128	314	611	642	365	73	100	23	151	465	1076	1718	2083
				%	1.07	5.94	14.56	28.34	29.78	16.93	3.39	1.07	7.00	21.57	49.91	79.68	96.61	
	2008	2207	2052		71	211	353	457	520	342	98	155	71	282	635	1092	1612	1954
				%	3.46	10.28	17.20	22.27	25.34	16.67	4.78	3.46	13.74	30.95	53.22	78.56	95.22	
Electrical & Electronics Tech Unit 2	2007	62	61	No.	0	4	11	22	16	8	0	1	0	4	15	37	53	61
				%	0.00	6.56	18.03	36.07	26.23	13.11	0.00	0.00	6.56	24.59	60.66	86.89	100.00	
	2008	26	25	No.	0	2	3	8	8	4	0	1	0	2	5	13	21	25
				%	0.00	8.00	12.00	32.00	32.00	16.00	0.00	0.00	8.00	20.00	52.00	84.00	100.00	
Environmental Science Unit 2	2007	398	367	No.	10	33	60	74	95	70	25	31	10	43	103	177	272	342
				%	2.72	8.99	16.35	20.16	25.89	19.07	6.81	2.72	11.72	28.07	48.23	74.11	93.19	
	2008	532	486	No.	60	112	118	116	59	19	2	46	60	172	290	406	465	484
				%	12.35	23.05	24.28	23.87	12.14	3.91	0.41	12.35	35.39	59.67	83.54	95.68	99.59	
Food & Nutrition Unit 2	2007	139	124	No.	6	32	39	31	14	2	0	15	6	38	77	108	122	124
				%	4.84	25.81	31.45	25.00	11.29	1.61	0.00	4.84	30.65	62.10	87.10	98.39	100.00	
	2008	137	132	No.	3	19	54	45	10	1	0	5	3	22	76	121	131	132
				%	2.27	14.39	40.91	34.09	7.58	0.76	0.00	2.27	16.67	57.58	91.67	99.24	100.00	

APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

COMPARISON OF REGIONAL GRADE DISTRIBUTIONS: CAPE 2007-2008

SUBJECT	YEAR	Subject Entry	Cands Writing Exam	GRADES								OTHER*	CUMULATIVE GRADES					
				I	II	III	IV	V	VI	VII			I	I-II	I-III	I-IV	I-V	I-VI
French Unit 2	2007	217	209	No.	41	53	57	37	20	1	0	8	41	94	151	188	208	209
				%	19.62	25.36	27.27	17.70	9.57	0.48	0.00		19.62	44.98	72.25	89.95	99.52	100.00
	2008	248	235	No.	55	76	60	26	16	1	1	13	55	131	191	217	233	234
				%	23.40	32.34	25.53	11.06	6.81	0.43	0.43		23.40	55.74	81.28	92.34	99.15	99.57
Geography Unit 2	2007	810	775	No.	6	26	94	202	282	150	15	35	6	32	126	328	610	760
				%	0.77	3.35	12.13	26.06	36.39	19.35	1.94		0.77	4.13	16.26	42.32	78.71	98.06
	2008	889	831	No.	10	64	155	205	265	128	4	58	10	74	229	434	699	827
				%	1.20	7.70	18.65	24.67	31.89	15.40	0.48		1.20	8.90	27.56	52.23	84.12	99.52
Geometrial & Mechanical Eng Drawing Unit 2	2007	214	189	No.	7	24	50	43	41	24	0	25	7	31	81	124	165	189
				%	3.70	12.70	26.46	22.75	21.69	12.70	0.00		3.70	16.40	42.86	65.61	87.30	100.00
	2008	205	177	No.	8	17	30	42	56	20	4	28	8	25	55	97	153	173
				%	4.52	9.60	16.95	23.73	31.64	11.30	2.26		4.52	14.12	31.07	54.80	86.44	97.74
History Unit 2	2007	1339	1286	No.	83	203	357	339	209	80	15	53	83	286	643	982	1191	1271
				%	6.45	15.79	27.76	26.36	16.25	6.22	1.17		6.45	22.24	50.00	76.36	92.61	98.83
	2008	1502	1428	No.	48	207	347	374	279	135	38	74	48	255	602	976	1255	1390
				%	3.36	14.50	24.30	26.19	19.54	9.45	2.66		3.36	17.86	42.16	68.35	87.89	97.34
Law Unit 2	2007	547	483	No.	16	46	105	40	100	118	58	64	16	62	167	207	307	425
				%	3.31	9.52	21.74	8.28	20.70	24.43	12.01		3.31	12.84	34.58	42.86	63.56	87.99
	2008	616	558	No.	28	83	127	50	102	122	46	58	28	111	238	288	390	512
				%	5.02	14.87	22.76	8.96	18.28	21.86	8.24		5.02	19.89	42.65	51.61	69.89	91.76
Literatures in English Unit 2	2007	1610	1580	No.	11	124	467	623	268	78	9	30	11	135	602	1225	1493	1571
				%	0.70	7.85	29.56	39.43	16.96	4.94	0.57		0.70	8.54	38.10	77.53	94.49	99.43
	2008	1431	1356	No.	30	238	476	414	146	48	4	75	30	268	744	1158	1304	1352
				%	2.21	17.55	35.10	30.53	10.77	3.54	0.29		2.21	19.76	54.87	85.40	96.17	99.71
Management of Business Unit 2	2007	2859	2729	No.	54	340	809	870	522	129	5	130	54	394	1203	2073	2595	2724
				%	1.98	12.46	29.64	31.88	19.13	4.73	0.18		1.98	14.44	44.08	75.96	95.09	99.82
	2008	3274	3083	No.	55	347	825	1048	659	140	9	191	55	402	1227	2275	2934	3074
				%	1.78	11.26	26.76	33.99	21.38	4.54	0.29		1.78	13.04	39.80	73.79	95.17	99.71
Pure Mathematics Unit 2	2007	2524	2425	No.	496	385	303	346	349	320	226	99	496	881	1184	1530	1879	2199
				%	20.45	15.88	12.49	14.27	14.39	13.20	9.32		20.45	36.33	48.82	63.09	77.48	90.68
	2008	2690	2558	No.	556	446	371	379	396	246	164	132	556	1002	1373	1752	2148	2394
				%	21.74	17.44	14.50	14.82	15.48	9.62	6.41		21.74	39.17	53.67	68.49	83.97	93.59
Physics Unit 2	2007	1685	1629	No.	363	307	350	337	220	50	2	56	363	670	1020	1357	1577	1627
				%	22.28	18.85	21.49	20.69	13.51	3.07	0.12		22.28	41.13	62.62	83.30	96.81	99.88
	2008	1885	1810	No.	246	281	405	444	321	105	8	75	246	527	932	1376	1697	1802
				%	13.59	15.52	22.38	24.53	17.73	5.80	0.44		13.59	29.12	51.49	76.02	93.76	99.56
Sociology Unit 2	2007	2744	2653	No.	280	941	946	367	109	10	0	91	280	1221	2167	2534	2643	2653
				%	10.55	35.47	35.66	13.83	4.11	0.38	0.00		10.55	46.02	81.68	95.51	99.62	100.00
	2008	3014	2837	No.	127	622	998	721	287	72	10	177	127	749	1747	2468	2755	2827
				%	4.48	21.92	35.18	25.41	10.12	2.54	0.35		4.48	26.40	61.58	86.99	97.11	99.65
Spanish Unit 2	2007	557	538	No.	55	74	144	100	112	45	8	19	55	129	273	373	485	530
				%	10.22	13.75	26.77	18.59	20.82	8.36	1.49		10.22	23.98	50.74	69.33	90.15	98.51
	2008	571	544	No.	81	117	181	87	58	14	6	27	81	198	379	466	524	538
				%	14.89	21.51	33.27	15.99	10.66	2.57	1.10		14.89	36.40	69.67	85.66	96.32	98.90
TOTAL	2007	82008	77205	No.	9021	14315	18399	15888	11583	6007	1992	4803	9021	23336	41735	57623	69206	75213
				%	11.68	18.54	23.83	20.58	15.00	7.78	2.58		11.68	30.23	54.06	74.64	89.64	97.42
	2008	86348	80688	No.	9049	15000	19798	17169	12523	5542	1607	5660	9049	24049	43847	61016	73539	79081
				%	11.21	18.59	24.54	21.28	15.52	6.87	1.99		11.21	29.80	54.34	75.62	91.14	98.01



APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*	
				I	II	III	IV	V	VI	VII		
Accounting Unit 1	M	732	652	No.	55	122	185	161	72	33	24	80
				%	8.44	18.71	28.37	24.69	11.04	5.06	3.68	
	F	1587	1447	No.	173	306	407	306	148	74	33	140
				%	11.96	21.15	28.13	21.15	10.23	5.11	2.28	
	T	2319	2099	No.	228	428	592	467	220	107	57	220
				%	10.86	20.39	28.20	22.25	10.48	5.10	2.72	
Applied Mathematics Unit 1	M	213	189	No.	21	30	35	25	47	25	6	24
				%	11.11	15.87	18.52	13.23	24.87	13.23	3.17	
	F	249	236	No.	34	28	48	39	57	24	6	13
				%	14.41	11.86	20.34	16.53	24.15	10.17	2.54	
	T	462	425	No.	55	58	83	64	104	49	12	37
				%	12.94	13.65	19.53	15.06	24.47	11.53	2.82	
Art and Design Unit 1	M	85	60	No.	15	21	16	5	3	0	0	25
				%	25.00	35.00	26.67	8.33	5.00	0.00	0.00	
	F	110	99	No.	40	34	21	2	2	0	0	11
				%	40.40	34.34	21.21	2.02	2.02	0.00	0.00	
	T	195	159	No.	55	55	37	7	5	0	0	36
				%	34.59	34.59	23.27	4.40	3.14	0.00	0.00	
Biology Unit 1	M	1042	980	No.	177	219	203	149	145	76	11	62
				%	18.06	22.35	20.71	15.20	14.80	7.76	1.12	
	F	2050	1946	No.	456	460	355	281	255	122	17	104
				%	23.43	23.64	18.24	14.44	13.10	6.27	0.87	
	T	3092	2926	No.	633	679	558	430	400	198	28	166
				%	21.63	23.21	19.07	14.70	13.67	6.77	0.96	
Caribbean Studies Unit 1	M	3225	3036	No.	164	587	970	770	449	83	13	189
				%	5.40	19.33	31.95	25.36	14.79	2.73	0.43	
	F	5495	5244	No.	834	1597	1549	831	369	60	4	251
				%	15.90	30.45	29.54	15.85	7.04	1.14	0.08	
	T	8720	8280	No.	998	2184	2519	1601	818	143	17	440
				%	12.05	26.38	30.42	19.34	9.88	1.73	0.21	
Chemistry Unit 1	M	1399	1326	No.	252	229	287	225	171	141	21	73
				%	19.00	17.27	21.64	16.97	12.90	10.63	1.58	
	F	2085	1978	No.	432	354	401	272	284	209	26	107
				%	21.84	17.90	20.27	13.75	14.36	10.57	1.31	
	T	3484	3304	No.	684	583	688	497	455	350	47	180
				%	20.70	17.65	20.82	15.04	13.77	10.59	1.42	
Communication Studies	M	4192	3922	No.	480	963	1077	841	438	95	28	270
				%	12.24	24.55	27.46	21.44	11.17	2.42	0.71	
	F	7215	6846	No.	1479	1976	1783	1082	437	69	20	369
				%	21.60	28.86	26.04	15.80	6.38	1.01	0.29	
	T	11407	10768	No.	1959	2939	2860	1923	875	164	48	639
				%	18.19	27.29	26.56	17.86	8.13	1.52	0.45	
Computer Science Unit 1	M	624	572	No.	101	196	191	72	12	0	0	52
				%	17.66	34.27	33.39	12.59	2.10	0.00	0.00	
	F	443	413	No.	79	135	119	52	25	3	0	30
				%	19.13	32.69	28.81	12.59	6.05	0.73	0.00	
	T	1067	985	No.	180	331	310	124	37	3	0	82
				%	18.27	33.60	31.47	12.59	3.76	0.30	0.00	

APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*	
				I	II	III	IV	V	VI	VII		
Economics Unit 1	M	1074	927	No.	36	112	254	267	194	60	4	147
				%	3.88	12.08	27.40	28.80	20.93	6.47	0.43	
	F	1828	1661	No.	72	264	460	444	312	96	13	167
				%	4.33	15.89	27.69	26.73	18.78	5.78	0.78	
	T	2902	2588	No.	108	376	714	711	506	156	17	314
				%	4.17	14.53	27.59	27.47	19.55	6.03	0.66	
Electrical and Electronic Unit 1	M	110	98	No.	0	2	5	19	40	25	7	12
				%	0.00	2.04	5.10	19.39	40.82	25.51	7.14	
	F	7	5	No.	0	0	0	2	2	1	0	2
				%	0.00	0.00	0.00	40.00	40.00	20.00	0.00	
	T	117	103	No.	0	2	5	21	42	26	7	14
				%	0.00	1.94	4.85	20.39	40.78	25.24	6.80	
Environmental Science Unit 1	M	296	276	No.	14	39	65	76	58	20	4	20
				%	5.07	14.13	23.55	27.54	21.01	7.25	1.45	
	F	508	469	No.	45	102	119	96	75	23	9	39
				%	9.59	21.75	25.37	20.47	15.99	4.90	1.92	
	T	804	745	No.	59	141	184	172	133	43	13	59
				%	7.92	18.93	24.70	23.09	17.85	5.77	1.74	
Food & Nutrition Unit 1	M	36	32	No.	0	3	6	9	10	4	0	4
				%	0.00	9.38	18.75	28.13	31.25	12.50	0.00	
	F	244	223	No.	1	20	67	83	42	9	1	21
				%	0.45	8.97	30.04	37.22	18.83	4.04	0.45	
	T	280	255	No.	1	23	73	92	52	13	1	25
				%	0.39	9.02	28.63	36.08	20.39	5.10	0.39	
French Unit 1	M	61	57	No.	3	15	20	8	8	2	1	4
				%	5.26	26.32	35.09	14.04	14.04	3.51	1.75	
	F	281	266	No.	24	67	68	39	47	18	3	15
				%	9.02	25.19	25.56	14.66	17.67	6.77	1.13	
	T	342	323	No.	27	82	88	47	55	20	4	19
				%	8.36	25.39	27.24	14.55	17.03	6.19	1.24	
Geography Unit 1	M	490	452	No.	2	19	71	168	147	41	4	38
				%	0.44	4.20	15.71	37.17	32.52	9.07	0.88	
	F	642	608	No.	6	50	155	197	146	53	1	34
				%	0.99	8.22	25.49	32.40	24.01	8.72	0.16	
	T	1132	1060	No.	8	69	226	365	293	94	5	72
				%	0.75	6.51	21.32	34.43	27.64	8.87	0.47	
Geom. and Mech. Eng. Draw. Unit 1	M	393	345	No.	7	10	52	87	100	71	18	48
				%	2.03	2.90	15.07	25.22	28.99	20.58	5.22	
	F	51	46	No.	1	3	8	9	17	7	1	5
				%	2.17	6.52	17.39	19.57	36.96	15.22	2.17	
	T	444	391	No.	8	13	60	96	117	78	19	53
				%	2.05	3.32	15.35	24.55	29.92	19.95	4.86	
History Unit 1	M	462	425	No.	4	30	50	107	153	69	12	37
				%	0.94	7.06	11.76	25.18	36.00	16.24	2.82	
	F	1395	1304	No.	24	106	298	382	319	156	19	91
				%	1.84	8.13	22.85	29.29	24.46	11.96	1.46	
	T	1857	1729	No.	28	136	348	489	472	225	31	128
				%	1.62	7.87	20.13	28.28	27.30	13.01	1.79	



APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Information Technology Unit 1	M	272	234	No. 3	46	106	55	24	0	0	38
				% 1.28	19.66	45.30	23.50	10.26	0.00	0.00	
	F	330	300	No. 8	68	113	83	24	4	0	30
				% 2.67	22.67	37.67	27.67	8.00	1.33	0.00	
	T	602	534	No. 11	114	219	138	48	4	0	68
				% 2.06	21.35	41.01	25.84	8.99	0.75	0.00	
Law Unit 1	M	196	165	No. 5	13	40	10	39	45	13	31
				% 3.03	7.88	24.24	6.06	23.64	27.27	7.88	
	F	672	575	No. 23	54	133	60	138	117	50	97
				% 4.00	9.39	23.13	10.43	24.00	20.35	8.70	
	T	868	740	No. 28	67	173	70	177	162	63	128
				% 3.78	9.05	23.38	9.46	23.92	21.89	8.51	
Literatures in English Unit 1	M	386	343	No. 1	37	75	122	71	33	4	43
				% 0.29	10.79	21.87	35.57	20.70	9.62	1.17	
	F	1711	1588	No. 20	225	500	536	223	74	10	123
				% 1.26	14.17	31.49	33.75	14.04	4.66	0.63	
	T	2097	1931	No. 21	262	575	658	294	107	14	166
				% 1.09	13.57	29.78	34.08	15.23	5.54	0.73	
Management of Business Unit 1	M	1483	1341	No. 28	92	209	362	427	192	31	142
				% 2.09	6.86	15.59	26.99	31.84	14.32	2.31	
	F	2770	2520	No. 77	271	455	639	718	304	56	250
				% 3.06	10.75	18.06	25.36	28.49	12.06	2.22	
	T	4253	3861	No. 105	363	664	1001	1145	496	87	392
				% 2.72	9.40	17.20	25.93	29.66	12.85	2.25	
Pure Mathematics Unit 1	M	2507	2307	No. 278	262	298	356	384	377	352	200
				% 12.05	11.36	12.92	15.43	16.64	16.34	15.26	
	F	2489	2364	No. 327	296	340	359	393	388	261	125
				% 13.83	12.52	14.38	15.19	16.62	16.41	11.04	
	T	4996	4671	No. 605	558	638	715	777	765	613	325
				% 12.95	11.95	13.66	15.31	16.63	16.38	13.12	
Physics Unit 1	F	1470	1381	No. 124	195	271	307	369	110	5	89
				% 8.98	14.12	19.62	22.23	26.72	7.97	0.36	
	M	1057	1012	No. 111	163	230	235	209	60	4	45
				% 10.97	16.11	22.73	23.22	20.65	5.93	0.40	
	T	2527	2393	No. 235	358	501	542	578	170	9	134
				% 9.82	14.96	20.94	22.65	24.15	7.10	0.38	
Sociology Unit 1	M	1154	1036	No. 5	64	222	346	259	122	18	118
				% 0.48	6.18	21.43	33.40	25.00	11.78	1.74	
	F	3164	2900	No. 68	442	897	841	462	165	25	264
				% 2.34	15.24	30.93	29.00	15.93	5.69	0.86	
	T	4318	3936	No. 73	506	1119	1187	721	287	43	382
				% 1.85	12.86	28.43	30.16	18.32	7.29	1.09	
Spanish Unit 1	M	204	179	No. 21	41	34	26	31	22	4	25
				% 11.73	22.91	18.99	14.53	17.32	12.29	2.23	
	F	645	604	No. 70	90	148	124	111	55	6	41
				% 11.59	14.90	24.50	20.53	18.38	9.11	0.99	
	T	849	783	No. 91	131	182	150	142	77	10	66
				% 11.62	16.73	23.24	19.16	18.14	9.83	1.28	

APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Statistical Analysis	M	0	0	No.	0	0	0	0	0	0	0
				%	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	F	0	0	No.	0	0	0	0	0	0	0
				%	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	T	0	0	No.	0	0	0	0	0	0	0
				%	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounting Unit 2	M	754	710	No.	70	115	152	139	138	75	21
				%	9.86	16.20	21.41	19.58	19.44	10.56	2.96
	F	1634	1535	No.	204	327	359	256	240	124	25
				%	13.29	21.30	23.39	16.68	15.64	8.08	1.63
	T	2388	2245	No.	274	442	511	395	378	199	46
				%	12.20	19.69	22.76	17.59	16.84	8.86	2.05
Applied Mathematics Unit 2	M	74	67	No.	11	18	21	8	4	3	2
				%	16.42	26.87	31.34	11.94	5.97	4.48	2.99
	F	73	70	No.	22	17	11	10	7	3	0
				%	31.43	24.29	15.71	14.29	10.00	4.29	0.00
	T	147	137	No.	33	35	32	18	11	6	2
				%	24.09	25.55	23.36	13.14	8.03	4.38	1.46
Art and Design Unit 2	M	58	52	No.	30	14	5	1	1	1	0
				%	57.69	26.92	9.62	1.92	1.92	1.92	0.00
	F	64	60	No.	32	15	8	5	0	0	0
				%	53.33	25.00	13.33	8.33	0.00	0.00	0.00
	T	122	112	No.	62	29	13	6	1	1	0
				%	55.36	25.89	11.61	5.36	0.89	0.89	0.00
Biology Unit 2	M	735	698	No.	134	142	201	115	77	27	2
				%	19.20	20.34	28.80	16.48	11.03	3.87	0.29
	F	1458	1428	No.	340	400	358	163	113	48	6
				%	23.81	28.01	25.07	11.41	7.91	3.36	0.42
	T	2193	2126	No.	474	542	559	278	190	75	8
				%	22.30	25.49	26.29	13.08	8.94	3.53	0.38
Chemistry Unit 2	M	954	922	No.	224	200	216	131	97	50	4
				%	24.30	21.69	23.43	14.21	10.52	5.42	0.43
	F	1431	1388	No.	319	274	337	233	148	70	7
				%	22.98	19.74	24.28	16.79	10.66	5.04	0.50
	T	2385	2310	No.	543	474	553	364	245	120	11
				%	23.51	20.52	23.94	15.76	10.61	5.19	0.48
Computer Science Unit 2	M	407	367	No.	49	87	122	78	25	5	1
				%	13.35	23.71	33.24	21.25	6.81	1.36	0.27
	F	345	290	No.	36	91	89	47	25	2	0
				%	12.41	31.38	30.69	16.21	8.62	0.69	0.00
	T	752	657	No.	85	178	211	125	50	7	1
				%	12.94	27.09	32.12	19.03	7.61	1.07	0.15
Economics Unit 2	M	782	708	No.	24	63	118	148	182	137	36
				%	3.39	8.90	16.67	20.90	25.71	19.35	5.08
	F	1425	1344	No.	47	148	235	309	338	205	62
				%	3.50	11.01	17.49	22.99	25.15	15.25	4.61
	T	2207	2052	No.	71	211	353	457	520	342	98
				%	3.46	10.28	17.20	22.27	25.34	16.67	4.78



APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Electrical and Electronic Tech Unit 2	M	22	21	No. 0 % 0.00	1 4.76	1 4.76	7 33.33	8 38.10	4 19.05	0 0.00	1
	F	4	4	No. 0 % 0.00	1 25.00	2 50.00	1 25.00	0 0.00	0 0.00	0 0.00	0
	T	26	25	No. 0 % 0.00	2 8.00	3 12.00	8 32.00	8 32.00	4 16.00	0 0.00	1
Environmental Science Unit 2	M	204	184	No. 13 % 7.07	35 19.02	53 28.80	52 28.26	24 13.04	7 3.80	0 0.00	20
	F	328	302	No. 47 % 15.56	77 25.50	65 21.52	64 21.19	35 11.59	12 3.97	2 0.66	26
	T	532	486	No. 60 % 12.35	112 23.05	118 24.28	116 23.87	59 12.14	19 3.91	2 0.41	46
Food & Nutrition Unit 2	M	10	9	No. 1 % 11.11	0 0.00	1 11.11	6 66.67	1 11.11	0 0.00	0 0.00	1
	F	127	123	No. 2 % 1.63	19 15.45	53 43.09	39 31.71	9 7.32	1 0.81	0 0.00	4
	T	137	132	No. 3 % 2.27	19 14.39	54 40.91	45 34.09	10 7.58	1 0.76	0 0.00	5
French Unit 2	M	51	46	No. 9 % 19.57	16 34.78	8 17.39	7 15.22	6 13.04	0 0.00	0 0.00	5
	F	197	189	No. 46 % 24.34	60 31.75	52 27.51	19 10.05	10 5.29	1 0.53	1 0.53	8
	T	248	235	No. 55 % 23.40	76 32.34	60 25.53	26 11.06	16 6.81	1 0.43	1 0.43	13
Geography Unit 2	M	420	391	No. 2 % 0.51	13 3.32	45 11.51	96 24.55	152 38.87	80 20.46	3 0.77	29
	F	469	440	No. 8 % 1.82	51 11.59	110 25.00	109 24.77	113 25.68	48 10.91	1 0.23	29
	T	889	831	No. 10 % 1.20	64 7.70	155 18.65	205 24.67	265 31.89	128 15.40	4 0.48	58
Geom. and Mech. Eng. Draw. Unit 2	M	183	156	No. 5 % 3.21	13 8.33	27 17.31	38 24.36	51 32.69	18 11.54	4 2.56	27
	F	22	21	No. 3 % 14.29	4 19.05	3 14.29	4 19.05	5 23.81	2 9.52	0 0.00	1
	T	205	177	No. 8 % 4.52	17 9.60	30 16.95	42 23.73	56 31.64	20 11.30	4 2.26	28
History Unit 2	M	364	343	No. 5 % 1.46	39 11.37	62 18.08	99 28.86	80 23.32	38 11.08	20 5.83	21
	F	1138	1085	No. 43 % 3.96	168 15.48	285 26.27	275 25.35	199 18.34	97 8.94	18 1.66	53
	T	1502	1428	No. 48 % 3.36	207 14.50	347 24.30	374 26.19	279 19.54	135 9.45	38 2.66	74
Law Unit 2	M	133	120	No. 2 % 1.67	15 12.50	25 20.83	10 8.33	19 15.83	31 25.83	18 15.00	13
	F	483	438	No. 26 % 5.94	68 15.53	102 23.29	40 9.13	83 18.95	91 20.78	28 6.39	45
	T	616	558	No. 28 % 5.02	83 14.87	127 22.76	50 8.96	102 18.28	122 21.86	46 8.24	58

APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

ANALYSIS OF PERFORMANCE OF THE REGIONAL CANDIDATE POPULATION
IN INDIVIDUAL SUBJECTS AS A WHOLE AND BY GENDER: CAPE 2008

Subject	SEX	Subject Entry	Cands Writing Exam	GRADES							OTHER*
				I	II	III	IV	V	VI	VII	
Literatures in English Unit 2	M	256	241	No. 4 % 1.66	32 13.28	66 27.39	73 30.29	45 18.67	20 8.30	1 0.41	15
	F	1175	1115	No. 26 % 2.33	206 18.48	410 36.77	341 30.58	101 9.06	28 2.51	3 0.27	60
	T	1431	1356	No. 30 % 2.21	238 17.55	476 35.10	414 30.53	146 10.77	48 3.54	4 0.29	75
Management of Business Unit 2	M	1081	1016	No. 11 % 1.08	101 9.94	256 25.20	362 35.63	232 22.83	49 4.82	5 0.49	65
	F	2193	2067	No. 44 % 2.13	246 11.90	569 27.53	686 33.19	427 20.66	91 4.40	4 0.19	126
	T	3274	3083	No. 55 % 1.78	347 11.26	825 26.76	1048 33.99	659 21.38	140 4.54	9 0.29	191
Pure Mathematics Unit 2	M	1330	1244	No. 225 % 18.09	217 17.44	179 14.39	185 14.87	204 16.40	133 10.69	101 8.12	86
	F	1360	1314	No. 331 % 25.19	229 17.43	192 14.61	194 14.76	192 14.61	113 8.60	63 4.79	46
	T	2690	2558	No. 556 % 21.74	446 17.44	371 14.50	379 14.82	396 15.48	246 9.62	164 6.41	132
Physics Unit 2	M	1122	1068	No. 140 % 13.11	147 13.76	222 20.79	279 26.12	203 19.01	71 6.65	6 0.56	54
	F	763	742	No. 106 % 14.29	134 18.06	183 24.66	165 22.24	118 15.90	34 4.58	2 0.27	21
	T	1885	1810	No. 246 % 13.59	281 15.52	405 22.38	444 24.53	321 17.73	105 5.80	8 0.44	75
Sociology Unit 2	M	766	704	No. 16 % 2.27	100 14.20	220 31.25	218 30.97	110 15.63	35 4.97	5 0.71	62
	F	2248	2133	No. 111 % 5.20	522 24.47	778 36.47	503 23.58	177 8.30	37 1.73	5 0.23	115
	T	3014	2837	No. 127 % 4.48	622 21.92	998 35.18	721 25.41	287 10.12	72 2.54	10 0.35	177
Spanish Unit 2	M	130	121	No. 21 % 17.36	21 17.36	42 34.71	12 9.92	15 12.40	6 4.96	4 3.31	9
	F	441	423	No. 60 % 14.18	96 22.70	139 32.86	75 17.73	43 10.17	8 1.89	2 0.47	18
	T	571	544	No. 81 % 14.89	117 21.51	181 33.27	87 15.99	58 10.66	14 2.57	6 1.10	27
TOTAL	M	31942	29523	No. 2792 % 9.46	4736 16.04	6784 22.98	6637 22.48	5325 18.04	2436 8.25	813 2.75	2419 8.19
	F	54406	51165	No. 6257 % 12.23	10264 20.06	13014 25.44	10532 20.58	7198 14.07	3106 6.07	794 1.55	3241
	T	86348	80688	No. 9049 % 11.21	15000 18.59	19798 24.54	17169 21.28	12523 15.52	5542 6.87	1607 1.99	5660

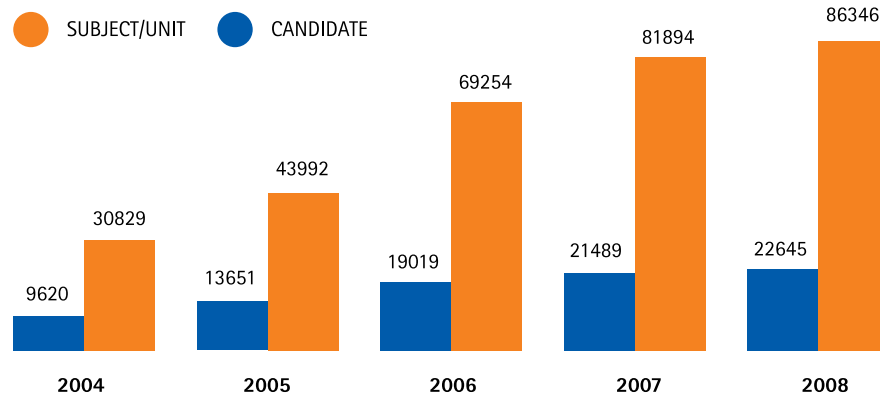


APPENDIX THREE – CAPE ENTRY AND PERFORMANCE DATA (CONTINUED)

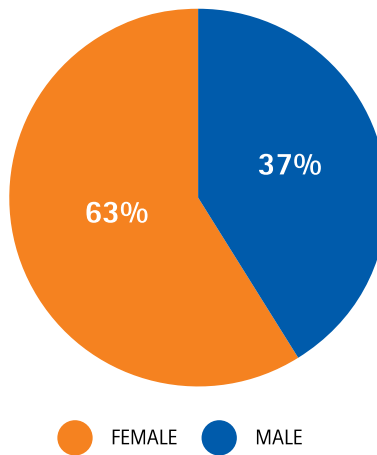
CAPE CANDIDATE ENTRIES BY GENDER AND TERRITORY: MAY–JUNE 2008

TERRITORIES	MALE		FEMALE		TOTAL	
	No.	%	No.	%	No.	%
Antigua & Barbuda	132	31.2	291	68.8	423	1.87
Anguilla	25	34.7	47	65.3	72	0.32
Barbados	430	39.4	660	60.6	1090	4.81
Belize	74	37.2	125	62.8	199	0.88
Dominica	4	26.7	11	73.3	15	0.07
Grenada	163	25.5	477	74.5	640	2.83
Guyana	153	39.0	239	61.0	392	1.73
Jamaica	3,907	37.0	6,657	63.0	10564	46.65
Montserrat	17	34.7	32	65.3	49	0.22
St Kitts and Nevis	136	29.2	329	70.8	465	2.05
Saint Lucia	3	20.0	12	80.0	15	0.07
St Vincent and the Grenadines	179	37.5	298	62.5	477	2.11
Trinidad & Tobago	3,048	37.0	5,194	63.0	8242	36.40
Turks & Caicos	1	11,322.5	1	50.0	2	0.01
TOTAL	8272	36.53	14373	63.47	22645	

CAPE MAY-JUNE SITTING: REGIONAL ENTRIES 2004 – 2008



CAPE 2008 TOTAL CANDIDATE ENTRIES BY GENDER



● APPENDIX 4 – MEMBERSHIP OF THE COUNCIL

Membership of Council for 2008 is as follows:

PARTICIPATING TERRITORIES

REPRESENTATIVES

A. The University of the West Indies

- (a) The Vice Chancellor
- (b) (i) “Three representatives appointed by the Vice Chancellor, regard being given to the geographical dispersion of the campuses”

Professor E Nigel Harris (**Chairman**)

1 Professor Hazel Simons-McDonald
Pro-Vice Chancellor
Open Campus

2. Professor Hilary Beckles
Principal
UWI, Cave Hill

3. Dr Bhoendradatt Tewarie (To October 2008)
Principal
UWI, St Augustine

Professor Alvin Wint (from November 2008)
Pro-Vice Chancellor
UWI Board of Undergraduate
UWI, Mona

B. University of Guyana

- (a) (i) The Vice Chancellor
- (b) (ii) “one representative appointed by the Vice Chancellor”

Mr Al Creighton (Deputy Vice Chancellor)

Dr Marlene Cox
Director,
Office of Resource
Mobilisation and Planning

ANGUILLA

Government Representative

Mrs Chanelle Petty-Barrett
Permanent Secretary

Member of Teaching Profession

Ms Rhonda Connor
Chief Education Officer

APPENDIX 4 – MEMBERSHIP OF THE COUNCIL (CONTINUED)

PARTICIPATING TERRITORIES

REPRESENTATIVES

ANTIGUA AND BARBUDA

Government Representative

Mrs Jacintha Pringle
Chief Education Officer

Member of Teaching Profession

Mr Clare Browne
Principal

BARBADOS

Government Representatives

Mrs Atheline Haynes (To September 2008)
Permanent Secretary

Mr Cuthbert A Layne (From October 2008)
Permanent Secretary

Member of Teaching Profession

Dr. Wendy Griffith–Watson
Chief Education Officer

Mrs Yvette Mayers
Deputy Principal

BELIZE

Government Representative

Mr David Leacock
Chief Executive Officer

Member of Teaching Profession

Mrs Salome Tillet
Principal

BRITISH VIRGIN ISLANDS

Government Representative

Dr. Marcia Potter
Chief Education Officer (Ag)

Member of Teaching Profession

Ms Germaine Scatliffe
Principal

CAYMAN ISLANDS

Government Representative

Mrs Shirley Wahler
Chief Education Officer
Ministry of Education,
Training, Employment, Youth, Sports and Culture

Member of Teaching Profession

Mr Adrian Jones
Principal

APPENDIX 4 – MEMBERSHIP OF THE COUNCIL (CONTINUED)

PARTICIPATING TERRITORIES

REPRESENTATIVES

DOMINICA

Government Representative

Mr Stephenson Hyacinth
Chief Education Officer

Member of Teaching Profession

Mrs Alicia Jean-Jacques
Principal

GRENADA

Government Representative

Mr Lincoln Morgan
*Head of School Support Services
Ministry of Education and Labour*

Member of Teaching Profession

Mrs Gemma De Allie
Principal

GUYANA

Government Representatives

Mr Pulandar Kandhi
Permanent Secretary

Member of Teaching Profession

Ms Melcita Bovell
Assistant Chief Education Officer

Mr Cleveland Thomas
Headmaster

JAMAICA

Government Representatives

Ms Barbara Allen
*Director
Planning and Development Unit
Ministry of Education, Youth & Culture*

Mr Jasper Lawrence
Chief Education Officer

Member of Teaching Profession

Mr Dorian Dickson
*President
Jamaica Teachers' Association*

MONTSERRAT

Government Representative

Miss Kathleen Greenaway
*Director of Education
Ministry of Education and Labour*

Member of Teaching Profession

Miss Yasmin White
Education Officer and Local Registrar

APPENDIX 4 – MEMBERSHIP OF THE COUNCIL (CONTINUED)

PARTICIPATING TERRITORIES

REPRESENTATIVES

ST KITTS AND NEVIS

Government Representative

Mr Osmond Petty
Permanent Secretary

Member of Teaching Profession

Ms Lorozone Williams
Principal

ST LUCIA

Government Representative

Dr Rufina Frederick
Permanent Secretary

Member of Teaching Profession

Mr Terrence Fenelon
Principal

ST VINCENT AND THE GRENADINES

Government Representative

Mrs Susan Dougan
Chief Education Officer

Member of the Teaching Profession

Mrs Andrea Bowman
Principal

TRINIDAD AND TOBAGO

Government Representatives

Mrs Angella Jack
Permanent Secretary

Mrs Yvonne Lewis
Chief Education Officer (Ag)

Member of the Teaching Profession

Ms Angela Iloo
Principal

TURKS & CAICOS ISLANDS

Government Representative

Mrs Clara Gardiner
Permanent Secretary

Member of the Teaching Profession

Mr David Bowen
Teacher

CO-OPTED

Sir Keith Hunte (Past Chairman)
Sir Roy Augier (Past Chairman)

● APPENDIX 5 – MEMBERSHIP OF THE SCHOOL EXAMINATIONS COMMITTEE (SEC)

Membership during 2008 is as follows:

THE UNIVERSITY OF THE WEST INDIES

The Chairman
Prof. E Nigel Harris
Prof. Hazel Simons-McDonald (Open Campus)
Prof. Hilary Beckles (Cave Hill)
Prof. Alvin Wint (Mona Campus)

UNIVERSITY OF GUYANA

Dr Marlene Cox

ANGUILLA

Government Representative
Ms Colleen Horsford

Member of Teaching Profession
Mrs Ingrid Lake

ANTIGUA AND BARBUDA

Government Representative
Mrs Jacintha Pringle

Member of Teaching Profession
Mr Clare Browne

BARBADOS

Government Representative
Dr Idamay Denny

Member of Teaching Profession
Mrs Yvette Mayers

BELIZE

Government Representative
Mr Alan Genitty

Member of Teaching Profession
Mr Noel Carballo

BRITISH VIRGIN ISLANDS

Government Representative
Dr Marcia Potter

Member of Teaching Profession
Mrs Erma Vanterpool

CAYMAN ISLANDS

Government Representative
Mrs Shirley Wahler

Member of Teaching Profession
Ms Debbie McLaughlin

DOMINICA

Government Representative
Ms Catherine Daniel

Member of Teaching Profession
Mrs Josephine Dublin

GRENADA

Government Representative
Mr Byron St. Clair

Member of Teaching Profession
Sister Maureen Alexander

GUYANA

Government Representative
Ms Melcita Bovell

Member of Teaching Profession
Mrs Elizabeth Isaacs-Walcott

JAMAICA

Government Representative
Mr Jasper Lawrence

Member of Teaching Profession
Mr Dorian Dickson

APPENDIX 5 – MEMBERSHIP OF THE SCHOOL EXAMINATIONS COMMITTEE (SEC) (CONTINUED)

MONTSERRAT

Government Representative
Ms Yasmin White

Member of Teaching Profession
Mr Alrick Taylor

ST KITTS AND NEVIS

Government Representative
Mr Patrick Welcome

Member of Teaching Profession
Mrs Jennifer Hodge

ST LUCIA

Government Representative
Mrs Augusta Ifill

Member of Teaching Profession
Mr Rowan Seon

ST VINCENT AND THE GRENADINES

Government Representative
Mrs Susan Dougan

Member of Teaching Profession
Mr Frank Jones

TRINIDAD AND TOBAGO

Government Representative
Mrs Yvonne Lewis

Member of Teaching Profession
Fr. Franklyn Davidson

TURKS AND CAICOS ISLANDS

Government Representative
Dr Beatrice Fulford

Member of Teaching Profession
Mr David Bowen

CO-OPTED

Past Chairmen
Sir Keith Hunte
Sir Roy Augier

● APPENDIX 6 – MEMBERSHIP OF THE SUB-COMMITTEE OF THE SCHOOL EXAMINATIONS COMMITTEE

CHAIRMAN

Professor E Nigel Harris

UNIVERSITY OF GUYANA

Dr Marlene Cox

UNIVERSITY OF THE WEST INDIES

Prof. Hazel Simmons-McDonald

ANGUILLA

Ms Colleen Horsford

BARBADOS

Dr Idamay Denny

CAYMAN ISLANDS

Dr Chabienauth Samaroo

GRENADA

Mrs Claudia Morgan-Carter

GUYANA

Juliette Persico *(To October 2008)*

Ms Melcita Bovell *(From November 2008)*

JAMAICA

Mr Jasper Lawrence

TRINIDAD AND TOBAGO

Mrs Yvonne Lewis

TURKS AND CAICOS ISLANDS

Dr Beatrice Fulford

CO-OPTED

Past Chairman

Sir Roy Augier

● APPENDIX 7 – MEMBERSHIP OF THE ADMINISTRATIVE AND FINANCE COMMITTEE

CHAIRMAN

University of the West Indies
Prof. E Nigel Harris

DEPUTY CHAIR

St Kitts and Nevis
Mr Osmond Petty

ANTIGUA AND BARBUDA

Mrs Jacintha Pringle

BARBADOS

Mr Cuthbert A Layne

BELIZE

Mr David Leacock

GUYANA

Mr Pulandar Kandhi

JAMAICA

Ms Barbara Allen

ST KITTS AND NEVIS

Mr Osmond Petty

ST LUCIA

Dr Rufina Frederick

TRINIDAD AND TOBAGO

Mrs Angella Jack

CO-OPTED

Past Chairman
Sir Keith Hunte

● APPENDIX 8 – FINAL AWARDS COMMITTEE

CHAIRMAN

Professor E Nigel Harris

DEPUTY CHAIRMAN

Mr Osmond Petty

BARBADOS

Mrs Coreen Kennedy (To August 2008)

Mrs Yvette Mayers (From October 2008)

BRITISH VIRGIN ISLANDS

Mr Angel Smith

DOMINICA

Ms Catherine Daniel

GUYANA

Mrs Juliet Persico (To August 2008)

Ms Melcita Bovell (From October 2008)

JAMAICA

Mr Jasper Lawrence

ST LUCIA

Mr Rowan Seon

ST VINCENT AND THE GRENADINES

Mr Hilton Browne

TRINIDAD AND TOBAGO

Ms Angela Iloo

CO-OPTED

Past Chairmen

Sir Roy Augier

Sir Keith Hunte

● APPENDIX 9 – LOCAL REGISTRARS

ANGUILLA

Ms Colleen Horsford

ANTIGUA AND BARBUDA

Mr Myrick Smith

BARBADOS

Dr Idamay Denny

BELIZE

Mr Juan Vargas

BRITISH VIRGIN ISLANDS

Mrs Valentine Lewis

CAYMAN ISLANDS

Mr Fred Speirs

DOMINICA

Ms Catherine Daniel

GRENADA

Mr Cyprian Bolah

GUYANA

Mrs Juliette Persico

JAMAICA

Mr Hector Stephenson

MONTSERRAT

Ms Yasmine White

ST. KITTS AND NEVIS

Mrs Blondell Franks

ST. LUCIA

Ms Phelomene Alexander

ST. VINCENT AND THE GRENADINES

Mrs Corinne Gonsalves

TRINIDAD AND TOBAGO

Mrs Khadine Brathwaite

TURKS AND CAICOS ISLANDS

Mrs Emily Malcolm

EXTERNAL TERRITORIES

SABA

Mr. Franklyn Wilson

ST. MAARTEN

Miss Marcella Hazel

● APPENDIX 10 – MEMBERSHIP OF THE SUBJECT PANELS (CSEC)

AGRICULTURAL SCIENCE

(Single Award and Double Award)
Dr. Majeed Mohamed
(Trinidad and Tobago) - Convenor
Mrs. Yvonne Blair-McIntosh (Guyana)
Mr. Norman Yarru (Jamaica)
Mr. Carson Bancroft (Barbados)
Mr. Oswald Joseph (Antigua & Barbuda)
Mr. Addison Warner (St Kitts & Nevis)

BIOLOGY

Dr. Grace Sirju-Charran
(Trinidad and Tobago) - Convenor
Mrs. Cherlyn Hogan (Montserrat)
Mr. Karl Rawlins (Barbados)
Ms. Annette Charles (Grenada)
Ms. Carol Browne (Guyana)

BUSINESS EDUCATION

Office Administration
Principles of Accounts
Principles of Business
*Electronic Document Preparation
and Management*

Mrs. Joylyn Breedy (Guyana) – Convenor
Ms. Edlena Adams (St. Vincent and the Grenadines)
Ms. Judith Carter (Antigua and Barbuda)
Mrs. Florence Harrigan (Anguilla)
Mrs. Joan Johnson (Jamaica)
Mrs. Christine Mathurin (St. Lucia)
Mr. Courtney Senhouse (Barbados)

CARIBBEAN HISTORY

Dr. Henderson Carter (Barbados) – Convenor
Mr. Dane Morton-Gittens (Trinidad and Tobago)
Mrs. Angela Stennett (Jamaica)
Ms. Anne Thompson (Guyana)
Ms. Angela Black (Antigua and Barbuda)
Mrs. Brenda Armstrong (Belize)

CHEMISTRY

Ms. Beverly Myers (Jamaica) – Convenor
Mr. Gregory Blyden (Guyana)
Ms. Valerie Moseley (Barbados)
Mr. David Maharaj (Trinidad and Tobago)
Mr. Rowan Seon (St. Lucia)
Mr. Lenrick Lake (St Kitts & Nevis)

ECONOMICS

Mrs. Paula Wright (Jamaica)- Convenor
Mrs. Pamela Shaw (Antigua and Barbuda)
Ms. Judy Reid (Barbados)
Mrs. Odette O'Neil-Kerr (Trinidad and Tobago)
Mr. Higinio Tzul (Belize)
Mr. Frank Jordan (Guyana)

ENGLISH A AND ENGLISH B

Ms Daphine Simon (Jamaica) - Convenor
Ms. Pauline Millar (Barbados)
Mrs. Desryn Collins (Antigua and Barbuda)
Mrs. Ingrid Fung (Guyana)
Mr. Deryck Satchwell (Belize)
Mrs. Mala Morton-Gittens (Trinidad and Tobago)

EXPRESSIVE ARTS

Music

Ms. Joan Tucker (Jamaica) – Convenor
Mrs Marion Byron (Antigua and Barbuda)
Mrs. Petronilla Deterville (St. Lucia)
Mrs Joy Knight-Lynch (Barbados)
Mrs Patrice Cox-Neaves (Trinidad and Tobago)
Mrs. Joan Bacchus-Xavier (Trinidad and Tobago)

● APPENDIX 10 – MEMBERSHIP OF THE SUBJECT PANELS (CSEC)

Theatre Arts

Dr. Nolma Coley-Agard (Jamaica) – Convenor
Mr. Kendell Hippolyte (St. Lucia)
Dr. Danielle Lyndersay (Trinidad and Tobago)
Mrs. Barbara Regua (Jamaica)
Mrs. Jean Small (Jamaica)
Ms. Yvonne Weekes (Barbados)

Visual Arts

Prof. Doris Rogers (Guyana) – Convenor
Dr. Victor Agard (Barbados)
Ms. Velma Batson-Mills (Barbados)
Mr. Norris Iton (Trinidad and Tobago)
Mr. Bernard E. Richardson (Antigua and Barbuda)
Mrs. Pearline Williams (Jamaica)

GEOGRAPHY

Dr. Michelle Mycoo
(Trinidad and Tobago) - Convenor
Dr. Mark Bynoe (Guyana)
Mrs. Claudette Charles (Trinidad and Tobago)
Mrs. Karen Radcliffe (Jamaica)
Ms. Jeanette Ottley (Barbados)
Mr. Sinclair Leitch (Antigua and Barbuda)

HOME ECONOMICS

Home Economics: Management
Clothing and Textiles
Food and Nutrition

Mrs. Daphne Samuels (Jamaica) – Convenor
Mrs. Jennifer Athill (Antigua and Barbuda)
Mrs. Penelope Harris (Guyana)
Mrs. Hedda Phillips-Bynoe (Barbados)
Mrs. Norma Maynard (St. Lucia)
Mrs. Joycelyn Richardson (Anguilla)
Mrs. Beatrice Davis (St. Vincent and the Grenadines)
Ms. Kathleen Richards (Trinidad and Tobago)

HUMAN AND SOCIAL BIOLOGY

Dr. Dalip Ragoobirsingh (Jamaica) – Convenor
Miss Pamela Hunte (Barbados)
Mrs. Barbara Williams (St. Kitts)
Miss Oneilia Alexis (Trinidad and Tobago)
Miss Doreen Dealy (Guyana)
Mrs. Chrisilla Daniel (St. Lucia)

INDUSTRIAL TECHNOLOGY

Building Technology

Option I - Woods

Option II - Construction

Mechanical Engineering Technology

Electrical & Electronic Technology

Dr. George Callender (Barbados) - Convenor
Mr. Raymond Guishard (Anguilla)
Mr. Samuel Corbin (Guyana)
Mr. Allister Bowen (Trinidad and Tobago)
Mr. Michael Roberts (Dominica)
Mr. Clive Thompson (Jamaica)
Mr. Hardeo Gopie (Trinidad and Tobago)

INFORMATION TECHNOLOGY

Mrs. Pauline Francis-Cobley (Barbados) – Convenor
Mr Dinesan Deepak (St Kitts and Nevis)
Mrs June Moe-Ashby (Barbados)
Dr Michael Hosein (Trinidad and Tobago)
Miss Cheverlyn Williams (Montserrat)
Mr Ian McGowan (Jamaica)

INTEGRATED SCIENCE

Ms. Denise Hernandez
(Trinidad and Tobago)- Convenor
Mr. Winston Massiah (Barbados)
Mrs. Bernadette Nichols (St. Lucia)
Mrs. Marsha Russell (Jamaica)
Mrs. Sharon Patterson-Bourne (Guyana)
Mr. Victor Joseph (Antigua and Barbuda)

● APPENDIX 10 – MEMBERSHIP OF THE SUBJECT PANELS (CSEC)

MATHEMATICS

Mr Steven Khan (Trinidad and Tobago) – Convenor
Mr. Albert Collins (Antigua and Barbuda)
Mrs Ava Brown-Mothersill (Jamaica)
Mrs Rajwantie Permaul (Guyana)
Mr Alfredo Mai (Belize)
Mr Patrick Cadogan (Barbados)

MODERN LANGUAGES

Mr. Sydney Bartley (Jamaica) - Convenor
Mrs. Melva Persico (Guyana)
Ms. Ariola Pasos (Belize)
Mr. John d'Auvergne (St Lucia)
Mr. Noel Gittens (Barbados)
Mrs. Marcelle Sosa (Trinidad and Tobago)
Dr. Paulette Ramsay (Jamaica)

PHYSICAL EDUCATION AND SPORT

Mr. Edwin George Murray (Jamaica) – Convenor
Mr. Michael N. Gaskin (Barbados)
Mr. Lynden Dundas (Guyana)
Mr. Anthony Lamontagne (St Lucia)
Ms. Auldith Bravo (Trinidad and Tobago)
Mr. Mark Mungal (Trinidad and Tobago)

PHYSICS

Mr. Jan Groenendaal (Belize)
Ms. Vinette Halliday (St Kitts and Nevis)
Mr. Dwight DeFreitas (St Vincent and the Grenadines)
Ms. Yvette Mayers (Barbados)
Ms. Joanne DeBourg (Trinidad and Tobago)

RELIGIOUS EDUCATION

Mr. Kenneth Runcie (Jamaica) - Convenor
Mrs. Pauline Raymond (Jamaica)
Sister Marilyn James (Grenada)
Mrs. Aurea Honore (Trinidad and Tobago)
Mr. Verden Blease (Belize)
Rev. Paul A. Douglas-Walfall (Barbados)

SOCIAL STUDIES

Mr. Stephenson Brathwaite (Barbados) - Convenor
Ms. Annie Greaves (St. Lucia)
Mr. Leroy Hill (Anguilla)
Ms. Sharon De La Rosa (Trinidad and Tobago)
Ms. Lenna Williams (Jamaica)
Mrs. Selestine La Rose (Guyana)

TECHNICAL DRAWING

Mr. Bejaimal Beepat (Jamaica)
Mr. Glenroy Davis (Trinidad and Tobago)
Mr. Valdez Francis (Barbados)
Mrs. Estellita Rene (St Lucia)
Mr. Errol Samuel (Antigua and Barbuda)

● APPENDIX 11 – MEMBERSHIP OF THE SUBJECT PANELS (CAPE)

ACCOUNTING

Mr. Donley Carrington (Barbados) - Convenor
Dr. Robertine Chaderton (St. Kitts and Nevis)
Mr. Moolchand Raghunandan (Trinidad and Tobago)
Mrs. Hazel Sharpe-Theodore (Trinidad and Tobago)
Mr. Harold Stephney (Antigua and Barbuda)

ART AND DESIGN

Mr. Kenwyn Crichlow
(Trinidad and Tobago) - Convenor
Mr. Christopher Cozier (Trinidad and Tobago)
Ms. Denyse Menard-Greenidge (Barbados)
Dr. Nadine Scott (Jamaica)
Ms. Josepha Tamayo Valz (Guyana)

BIOLOGY

Dr. Hyacinth Fields (Barbados)-Convenor
Mrs. Veronica Alleyne (Barbados)
Mrs. Linda Atwaroo-Ali (Trinidad and Tobago)
Mr. Godfrey Williams (Jamaica)
Miss Jewel Liddell (Guyana)

CARIBBEAN STUDIES

Dr. Ian Boxill (Jamaica) - Convenor
Mr. Donald Sinclair (Guyana)
Dr. Louis Regis (Trinidad and Tobago)
Dr. Henderson Carter (Barbados)
Ms. Mitsey Weaver (Antigua and Barbuda)

CHEMISTRY

Dr. Dow Maharaj (Trinidad and Tobago)- Convenor
Miss Jennifer Murray (Jamaica)
Miss Julianne Pasos (Belize)
Mr. Raymond Ramsaroop (Guyana)
Mrs. Valerie Moseley (Barbados)

COMMUNICATION STUDIES

Dr. Kathryn Shields-Brodber (Jamaica) - Convenor
Mrs. Ina Narinesingh (Trinidad and Tobago)
Mr. Christopher Aird (Belize)
Ms. Claudith Thompson (Guyana)
Ms. Sybil Marshall (Barbados)

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

Dr. John Charlery (Barbados) - Convenor
Mr. Sean Thorpe (Jamaica)
Mr. Gerard Phillip (Trinidad and Tobago)
Ms. Tessa Oudkerk (Anguilla)
Mr. Randolph Clarke (Barbados)
Mr. Rayman Khan (Guyana)
Miss Rhonda Alexander (Antigua and Barbuda)

ECONOMICS

Mr. Rodney Romany
(Trinidad and Tobago) - Convenor
Dr. Cyril Solomon (Guyana)
Ms. Mitzie Reid (Jamaica)
Mr. Hugh Heyliger (St. Kitts and Nevis)
Ms. Sandra Butcher (Barbados)

ELECTRICAL AND ELECTRONIC TECHNOLOGY

Dr. Chandrabhan Sharma
(Trinidad and Tobago) -Convenor
Dr. Frederick Isaac (St Lucia)
Mr. Andrew C. Isaacs (Jamaica)
Mr. Collin Basdeo (Guyana)
Mrs. Paula Ferguson (Trinidad and Tobago)

ENVIRONMENTAL SCIENCE

Dr. Dale Webber (Jamaica) - Convenor
Mr. Oliver Dragon (Grenada)
Miss Farishazad Nagir (Trinidad and Tobago)
Mrs. Jillian Orford (Barbados)
Dr. Paulette Bynoe (Guyana)

GEOGRAPHY

Prof. David Barker (Jamaica) - Convenor
Dr. Mark Bynoe (Guyana)
Mr. Kevin Malcolm (St. Vincent and the Grenadines)
Ms. Janice Richards (Trinidad and Tobago)
Ms. Jeanette Ottley (Barbados)

● APPENDIX 11 – MEMBERSHIP OF THE SUBJECT PANELS (CAPE)

GEOMETRICAL AND MECHANICAL ENGINEERING DRAWING

Mr. Derrick Edwards
(Trinidad and Tobago) - Convenor
Mr. Maurice Fletcher (Jamaica)
Mr. Cecil E. Ford (Belize)
Mr. Austin Sankies (Guyana)
Mr. Alphonso White (Barbados)

HISTORY

Prof. Verene Shepherd (Jamaica) - Convenor
Dr. Janice Mayers (Barbados)
Mrs. Ingrid Lake (Anguilla)
Miss Cecilia McAlmont (Guyana)
Mrs. Theresa Neblett- Skinner (Trinidad and Tobago)

MATHEMATICS/ APPLIED MATHEMATICS

Prof. Charles Cadogan (Barbados) - Convenor
Dr. Leopold Perriott (Belize)
Mr. Kenneth Baisden (Trinidad and Tobago)
Mr. Rudolph Deoraj (Guyana)
Mrs. Janice Steele (Jamaica)
Mrs. Gaile Gray-Phillip (St Kitts and Nevis)
Mr. Andres Ramirez (Belize)

FOOD AND NUTRITION

Ms. Cynthia Rennie
(Trinidad and Tobago) - Convenor
Ms. Roxanne Benjamin-Hoppie (Guyana)
Dr. Pauline Samuda (Jamaica)
Dr. Antonia Coward (Barbados)
Ms. Juanita James (Antigua and Barbuda)

LAW

Mr. Jefferson Cumberbatch (Barbados) - Convenor
Mr. Ramesh Rajkumar (Guyana)
Mr. Damian Barrett (Jamaica)
Ms. Dwessa Ali (Trinidad and Tobago)
Ms. Naeisha John (Grenada)

LITERATURES IN ENGLISH

Dr. Roydon Salick
(Trinidad and Tobago) - Convenor
Mr. Al Gibbs Creighton (Guyana)
Ms. Marva Lashley (Barbados)
Mr. Harold McDermott (Jamaica)
Ms. Wanda Hughes (St. Kitts and Nevis)

MANAGEMENT OF BUSINESS

Mr. Fatai Akinkuole (Belize) - Convenor
Mrs. Joan Chambers-Blackwood (Jamaica)
Dr. Jeannine Comma (Barbados)
Mr. Geoffrey Sankies (Guyana)
Mr. Ivan Waterman (Barbados)

MODERN LANGUAGES

Dr. Beverley- Anne Carter
(Trinidad and Tobago)-Convenor
Dr. Paulette Ramsey (Jamaica)
Miss Lindy-Ann Alexander (St. Lucia)
Mrs. Monica Harewood (Barbados)
Mrs. Jennifer Annandsingh (Trinidad and Tobago)
Mrs. Melva Persico (Guyana)

PHYSICS

Dr. Joseph Skobla (Jamaica) - Convenor
Mrs. Joyce Crichlow (Trinidad and Tobago)
Mr. John Lockhart (Trinidad and Tobago)
Mr. Lomer Rock (Barbados)
Mr. Dwight DeFreitas (St Vincent and the Grenadines)

SOCIOLOGY

Prof. Christine Barrow (Barbados) - Convenor
Mrs. Maria Bartholomew (Grenada)
Mrs. Juliet Jones (Jamaica)
Dr. Nasser Mustapha (Trinidad and Tobago)
Mr. Berkley Stewart (Guyana)

● APPENDIX 12 – MEMBERSHIP OF THE SUBJECT PANELS (CCSLC)

ENGLISH

Mrs. Novelette McLean-Francis (Jamaica) - Convenor
Mr. Deryck Satchwell (Belize)
Mrs. Clara Cumberbatch (Barbados)
Ms. Ava Chapman (Guyana)
Ms. Pauline Millar (Barbados)

SOCIAL STUDIES

Mrs. Sonia Robinson-Glanville (Jamaica) - Convenor
Ms. Grace Lewis-Antoine (Guyana)
Ms. Annie Greaves (St. Lucia)
Ms. Sharon De La Rosa (Trinidad and Tobago)
Mrs. Maureen Adams (St. Kitts & Nevis)

MODERN LANGUAGES

Mrs. Elsie Liburd-Brandy
(St. Kitts & Nevis) - Convenor
Mr. Sydney Bartley (Jamaica)
Mrs. Jacqueline Hewlett (Antigua and Barbuda)
Mr. Arthur Gaskin (Barbados)
Ms. Carol-Ann Villafana (Trinidad and Tobago)
Mrs. Margaret Leacock
(St. Vincent and the Grenadines)

INTEGRATED SCIENCE

Mr. Winston Forrest (Jamaica) - Convenor
Miss Pamela Hunte (Barbados)
Miss Deborah Domingo (Belize)
Ms. Cherlyn Hogan (Montserrat)
Mr. Frank Newton (Dominica)

MATHEMATICS

Mr. Kenneth Baisden
(Trinidad and Tobago) - Convenor
Mrs. Janice Steele (Jamaica)
Mr. Kenneth Holder (St. Vincent and the Grenadines)
Mrs. Claudia Morgan-Carter (Grenada)
Mrs. Grace Smith (Barbados)

● APPENDIX 13 – STAFF OF THE COUNCIL

HEADQUARTERS

REGISTRAR'S OFFICE

Registrar

Dr Lucy Steward (*up to March 31, 2008*)

Dr Didacus Jules (*from April 1, 2008*)

Senior Manager

Mr Guy Hewitt

Assistant Registrar

(*Public Information/Customer Services*)

Mr Cleveland Sam

Executive Secretary

Mrs Wendy Patrick

Senior Secretary

Mrs Jackie Niles-Squires

Clerk/Typist

Ms Patricia Clarke

FINANCE DIVISION

Financial Controller

Mr Anderson Marshall

Assistant Registrars

Mrs Marine Hall-Edey

Mr Sean Wilson

Administrative Assistant

Mrs Stephnian Marshall

Senior Secretary

Ms Amril Gittens

Senior Clerks

Mrs Genoise Bowen

Mrs Emsy Walkes-Sealy

Accounts Clerks

Mr Dorian Beckles

Mrs Donna Davis

Mrs Sharon Dowrich

Ms Jenevese Jackson

Mrs Paula Millar

EXAMINATIONS ADMINISTRATION DIVISION

Senior Assistant Registrar

Mr Baldwin Hercules

Assistant Registrars

Mrs Susan Giles

Mrs Julia Grant-Medford

Mr Anthony Alleyne

Mrs Sandra Thompson

Administrative Assistants

Mrs Barbara Best

Mrs Edwina Griffith

Mrs Bernadine Parris

Senior Secretary

Vacant

Lisa Boyce (*acting from March 1, 2008*)

Senior Clerks

Mrs Rose Brathwaite

Mrs Esther Leacock

Ms Andrea Callender

Clerks

Mrs Avonda Foster

Ms Andrea Gooding

Ms Karene Graham

Mrs Ingrid Lovell

Mrs Mildred Daniel

Mrs Carol-Ann Gill

Clerk/Typists

Ms Lisa Boyce
(acting as Senior Secretary from March 1, 2008)
Ms Carla Hendy
Ms Paula Nicholls
Ms Christine Victor
Ms Sharon Brathwaite *(Temporary)*

Messenger/Driver

Mr Adrian Gooding

INFORMATION SYSTEMS DIVISION

Information Systems Manager

Mr Earl Seale

Assistant Registrars (Network Administrator)

Mr Rodney Payne

Assistant Registrar (Business Analyst)

Mrs Megan Vitoria

Assistant Registrars

Mr André Blair
Mr Mark Wilson
Mr Keone James *(from October 1, 2008)*

Administrative Assistant

Mrs Michelle Harewood

User Support Coordinator

Ms Sherry Brathwaite

Computer Operator

Mrs Sheldine Robinson

Assistant Computer Operator

Ms Deborah Haynes

**MEASUREMENT AND
EVALUATION DIVISION**

Senior Assistant Registrar

Dr Yolande Wright

Assistant Registrars

Ms Benita Byer
Ms Suzan Boodoo
Mrs Brendalee Cato
Mr Henderson Eastmond
Mrs Leona Emtage
Mr Stephenson Grayson
Mrs Maureen Grazette
Mr Anthony Haynes
Mrs Heather Hennis
Mrs Arlene Kirkpatrick
Mr Fitzroy Marcus
Ms Cyndra Ramsundar
Mrs Nordia Weekes

Administrative Assistant

Ms Deborah Chase
Mrs Hazel Larrier *(from March 1, 2008)*

Senior Clerk

Mr Wayne Morgan *(from March 1, 2008)*

Item Bank Clerk

Mrs Andrea Gill-Mason *(from March 1, 2008)*

Clerk/Typist

Ms Maria Stoute
(acting as Item Bank Clerk from March 1, 2008)
Mrs Donna Austin-Layne *(Temporary)*
Ms Shanna Bailey *(Temporary)*
Mrs Tara Williams *(Temporary)*

APPENDIX 13 – STAFF OF THE COUNCIL (CONTINUED)

HUMAN RESOURCES DIVISION

Senior Assistant Registrar

Mrs Donna Walker

Administrative Assistant

Mrs Marion Coppin

Senior Secretary

Mrs Miranda Sealy

(acting as Assistant Registrar/Records)

Clerk/Typists

Ms Heather Herbert

(acting as Senior Secretary)

Mrs Anjanette Forde-Hinds

Ms Marva Lashley (Temporary)

Mrs Juliette Taylor (Temporary)

PRODUCTION DIVISION

Senior Assistant Registrar

Dr Gordon Harewood

Administrative Assistant

Mrs Valerie Gilkes

Security Records Keeper

Mrs Jennifer Cruickshank

Technical Assistant/Printer

Mr Hensley Hinkson

Printer/Draughtsman

Mr Frankey Worrell

Artist/Technical Assistant

Mr Christopher Bannister

Graphics/Composer

Ms Dionne Hunte (March 1, 2008)

Compositors

Mrs Gloria Balram

Mrs Greta Forde

Ms Paula Graham

Ms Kemba Gordon

Ms Janelle Hooper

Stenotypist

Mrs Sandrene Doughlin

Clerk/Typists

Ms Judy Lokey

Mrs Pamela Archer (Temporary)

Bindery Assistant

Mr Noel Stephens

SECRETARIAT AND

OFFICE MANAGEMENT

Assistant Registrar

Ms Roslyn Harewood

Assistant Registrar

(Archivist/Records Manager)

Ms Lucia Lewis (On leave of absence)

Office Manager

Mr Rodney Alkins

Senior Clerk (Records Supervisor)

Mrs Margaret Nurse

Clerk/Typist

Ms Anette Quimby

Clerks

Ms Pamela Brathwaite

Mrs Prunella King

Ms Anita Sealy

Mrs Jacqueline Chase-Marshall

Ms Kath-Ema Armstrong

Mrs Lynn Austin-Thorne

Mrs Sherene Rollock (Temporary)

Ms Julie Hurley (Temporary)

APPENDIX 13 – STAFF OF THE COUNCIL (CONTINUED)

Receptionist

Ms Cheryl Rollins
Mr Keith Headley (*Temporary*)

Messenger/Drivers

Mr Norman Austin
Mr Carson Darlington
Mr Cleveland Yarde (*up to August 31,, 2008*)
Mr Dale Roachford (*from October 1, 2008*)

Messenger/Office Attendant

Mr Konrad Cadogan

Watchmen

Mr Shirland Scantlebury
Mr Kenrick Zepradine
(*acting as Messenger/Office Attendant from September 1, 2008*)

Temporary Watchman/Guard

Mr Aricosta Layne
Mr Antonio Johnson

Maid/Cleaner

Ms Odette Smith
Ms Michelle Graham

Temporary Maid/Cleaner

Ms Juilette Austin

Part-Time Maid/Cleaners

Ms Marjorie Hunte
Ms Maria Depradine
Ms Ingrid Gollop
Ms Chelidonia Norville

WESTERN ZONE OFFICE

Pro-Registrar

Mr Glenroy Cumberbatch

Senior Assistant Registrar

Mr Sean Brissett

Assistant Registrars

Mrs Alsian Brown-Perry
Ms Eleanor McKnight
Mr Gerard Phillip (*from November 1, 2008*)
Mrs Elaine Shakes (*from March 18, 2008*)
Mrs Cherryl Stephens
Dr Leyland Thompson (*up to May 17, 2008*)
Mr Lennox McLeod (*up to November 26, 2008*)

Accounting Officer

Mrs Sheree Richards-Deslandes

Office Manager

Ms Eva Gordon

Administrative Assistant/Executive Secretary

Ms Julianne Williams

Administrative Assistants

Mrs Yvette Dennis-Morrison
Mrs Ingrid Kelly
Mrs Judith Taylor

Senior Secretary

Ms Marjorie Lewis

Senior Clerk Records/IT

Mrs Sharon Cameron-Brown

Accounts Clerks

Mrs Cecile Wedderburn
Ms Ava Henry



APPENDIX 13 – STAFF OF THE COUNCIL (CONTINUED)

Stenographer/Clerks

Mrs Nadine Bell-Morgan (*from April 1, 2008*)
Ms Tegra Bruce
Mrs Sheryl Shirley-McGregor
Ms Natawyah Smith

Clerk

Mrs Karen Hamilton

Receptionist

Ms Arana Thompson

Messenger/Drivers

Mr Michael Grant
Mr Richard Clarke

Office Attendant

Mrs Violet Dwyer

Office Assistant

Ms Beverlyn Henry



CXC Headquarters

The Garrison, St. Michael, BB11158, Barbados, West Indies.
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Western Zone Office

Caenwood Centre, 37 Arnold Road, Jamaica, West Indies.
T: (876) 92-2912 / 92-82513 • F: (876) 96-74972 • E: cxcezo@cx.org