



THE UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS
BARBADOS



ANNUAL REPORT TO COUNCIL
2010/2011



The University of the West Indies

MISSION STATEMENT

The enduring mission of The University of the West Indies is to propel the economic, social, political and cultural development of West Indian society through teaching, research, innovation, advisory and community services and intellectual leadership.



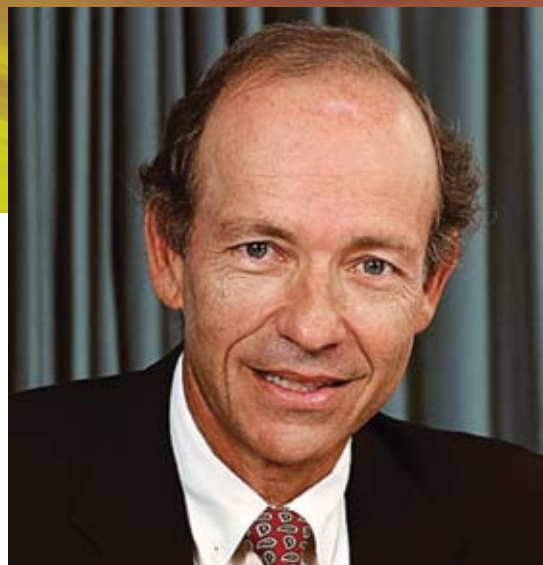
The University of the West Indies Cave Hill Campus

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Chairman's Statement

*Dr Paul Altman,
Chairman*



It is with great pride that I present the Cave Hill Campus' Annual Report to Council. The Report which represents the activities and achievements of the Academic Year 2010/11 demonstrates the determination of the institution to deliver high quality programmes which are of relevance to the region, even when faced with severe challenges. As in the previous years, we are drawn, once again, to the commitment of the Cave Hill Campus to the UWI's fundamental mission of developing the human resource potential of the Caribbean.

The Report brings to attention the continued expansion in graduate programmes and the excellent response of the public to these offerings.

Of particular note, is the continued adverse impact that the financial crisis has had on the operations of the entire Campus. The Report highlights, for a second year, the range of initiatives which the Campus has undertaken to husband resources, as well as to generate new revenue, thereby lessening the dependence on government funding. The Report, also draws to attention the cap on tuition allocation, which remains at the 2008/9 level, and the nonpayment of funds for the critically important Research Initiatives developed in collaboration with the government of Barbados.

The Report notes the impact of the cap on undergraduate student enrolment which has shown a small increase of approximately two percent over the previous year. Despite the difficulties presented in the Report, there is ample proof of the Campus' determination to provide the peoples of Barbados and the Region with the high quality education and training necessary for national development. This commitment is evident in the achievement of continued good examination performance at both the graduate and the undergraduate level.

Of particular note, is the award of 367 postgraduate degrees, an increase of approximately 74% over the number of degrees awarded in 2009/10. Of note also, is the graduation of 25 persons with research degrees, of which 10 were doctoral degrees. Once again, the Report brings to attention the continued expansion in graduate programmes and the excellent response of the public to these offerings

Despite the limited resources available, the Report foregrounds the continued emphasis placed on expanding and improving quality assurance mechanisms, enhancing classroom technology to support teaching and learning, and the optimisation of the administrative processes to ensure maximum efficiency. One of the most noteworthy programmes implemented by the University has been the Certificate in University Teaching and Learning (CUTL) and, for the second year, the Report notes the excellent response of faculty to this opportunity to improve their pedagogical skills.

The Campus must be congratulated for maintaining its tradition of excellence in publication with the output during 2010/11 of 385 refereed publications and technical reports. We congratulate the Campus also on the leadership role which its academics took during the year on projects which are of national and regional importance. These include the Green Economy Scoping Study, launched by the Prime Minister, the Hon Freundel Stuart, in March 2010; the health studies undertaken by the Chronic Disease Research Centre, as well as the economic reports and other studies generated by Faculties and Departments.

Attention must also be given to the range of opportunities the Campus provides for its students and their resulting successes. Some

Attention must also be given to the range of opportunities the Campus provides for its students and their resulting successes.

examples of these are the FirstCaribbean International Bank-sponsored Business Plan Competition under the Student Entrepreneurial Empowerment Development (SEED) project and the UWI – FirstCaribbean International Bank Case Analysis, won by Cave Hill for the first time. Special accolades must be given to the Campus for the excellence of the conceptualization and implementation of the 27th Biennial Inter-campus Games held in the Barbados under the theme **4 Become 1: One UWI, One Caribbean, One Champion** and which was also won by the Cave Hill Campus.

The Report is mindful of the significant contributions made by the governments of Barbados and the OECS, the private and public sector, international donor agencies and its alumni to its achievements during the year. This contribution takes on added importance given the grim financial climate with which the country and region have been faced.

In that context, we wish to recognise the staff and student body of the Cave Hill Campus for their patience, creativity, initiative and support as the Campus continues on its path to providing excellence in teaching, research and community service.



Artistic impression of the Ryan Brathwaite Athletic Track

Principal's Report



Maintaining quality and relevance in the midst of adversity

Pro-Vice-Chancellor and Principal, Professor Sir Hilary Beckles

During Academic Year 2010/11, fiscal consequences of the harsh economic conditions brought about by the deepening global financial recession severely threatened the ability of the Cave Hill Campus to deliver its full range of programmes necessary for the human resource development of the Caribbean community.

The year saw the Campus weakened by a second year of cuts in its operational budget, which reflected a disturbing cumulative slash of 35%, a second year of the government's cap on tuition allocation which now stands at the 2008/9 level, and a second year of the nonpayment of funds for the Research Initiatives developed in collaboration with the government of Barbados. In addition, as the fiscal strength of the Barbados economy weakened, the Campus was faced with additional complications presented by the growing arrears of the government. Of particular concern to the University was the government of Barbados's debt which moved from BD\$ 55 million in August 2010 to BD\$ 90 million in July 2011. As the Campus became unable to meet its financial obligations on account of this debt, public media coverage served to focus attention on government's policy towards the UWI.

As had been indicated in the 2009/10 Report to Council, during this reporting period, the Campus continued to implement strategies to cope with this unprecedented financial situation. The severe cuts in the operation budget of all Faculties, Departments and the Administration has had an adverse impact. The freezing of vacancies was enforced for a second year, thus creating extreme hardship for students, academic and administrative staff. The strict monitoring of teaching loads, the utilization of energy-saving technologies, reduction in overseas travel and the greater use of teleconferencing continued; all but the most critical maintenance activities were deferred and overtime work was reduced for a second year to its most essential minimum.

For most of the year, the Campus struggled to maintain the quality and diversity of its programmes. The Campus called for continued

The severe cuts in the operation budget of all Faculties, Departments and the Administration has had an adverse impact.

discipline, creativity, resolve and support of the academic, administrative and support staff and for the tolerance of students. It continued to emphasise the importance of reducing dependency on governments. Specifically, the Campus ramped up both its cost-cutting and income-generating strategies. It did the following:

- partnered with the corporate community, which had given excellent support in the area of infrastructure development and programme diversification;
- introduced a suite of Taught Masters to enhance professional training, lifelong learning and postgraduate programming and marketed these programmes as income earners;
- increased the Students Amenities Fee which was instrumental in enhancing the students' out of classroom experience and in the provision of students' facilities and amenities, including health and sport;
- utilised opportunities for commercial loans supported by the government of Barbados to fund key projects;
- expanded the commercial aspects of the

Summer School programming as a means of earning revenue; and

- enhanced efficiency in throughput by accelerating the graduation rate of students.

In an effort to sustain operations, and within the constraints of the University accounting system, the Campus was forced during 2010/11 to redirected funds from a number of faculty-based academic developments to pay salaries. By the end of the academic year these funds were completely exhausted.

The Campus records with appreciation the intervention of Prime Minister Stuart, the persistent efforts of Minister Jones and the overall efforts of the Government of Barbados to meet its statutory obligations to UWI. In order to do so and subsequent to discussions with the University, the government has indicated that its contributions for the year ending July 31, 2012 will consist, in part, of a loan from the Barbados National Insurance Scheme to The University of the West Indies in the amount of BD\$ 41 million of which BD\$ 34 million will flow to the Cave Hill Campus. The Government has undertaken to fund the

*Part of the
Graduation class
of 2011*



payment of principal and interest on the loan. In addition, the Government has agreed to provide subsequently an instrument that will enable the payment of arrears which stood at BD\$ 58 million.

The Campus is concerned, however, that the media's coverage of the finances of the Campus generated a discourse that linked Campus budget to the national fiscal deficit.

The Campus remains committed to the strictest adherences to the University's Financial Code and to reporting to its oversight committees on which both the private and public sectors are represented.

GRADUATION PERFORMANCE

A total of 1,297 students graduated with Bachelor's degrees in 2010/11, an increase of approximately 8% over 2009/10. Approximately 6% (78) received First Class Honours, 20% (261) received Upper Second Class degrees, 44% (568) received Lower Second Class degrees and 20% (387) received Pass degrees. Eighty-four persons received undergraduate diplomas.

At the post-graduate level, 367 persons received degrees. This represented an increase of approximately 74% over 2009/010 when 212 persons graduated. Fifteen persons graduated with doctoral degrees, this included 7 persons from the Faculty of Medical Sciences and 4 persons from the Faculty of Humanities and Education and the Faculty of Social Sciences, respectively.

Ten persons with graduated with MPhil degrees: 5 persons from the Faculty of Pure and Applied Sciences, 4 persons from the Faculty

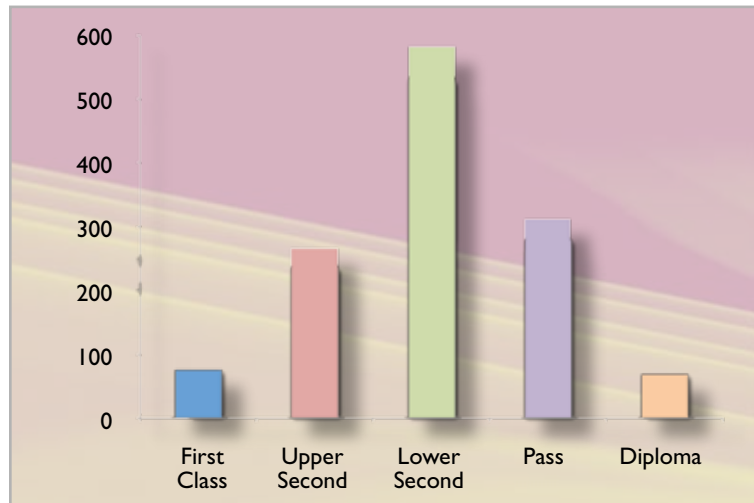


Figure 1: Chart showing Undergraduate Performance 2010-2011

of Humanities and Education and one from the Faculty of Social Sciences. Two hundred and nine persons graduated with Master's degrees. Forty-seven persons received Executive Masters in Business Administration and 87 persons graduated with advanced degrees.

EXPANDING OPPORTUNITIES AND ENHANCING THE CURRICULUM

On-Campus enrolment for 2011/12 stands at 8,841 students. This represents an increase of approximately 2% over 2010/11 on-Campus enrolment of 8,674 and reflects the effects of the government's cap on tuition allocation which now stands at the 2008/9 level. Growth continues to be strongest in the Faculty of Social Sciences which has 58% of the Campus' total enrolment and approximately 60% of undergraduate enrolment. As in prior years, Campus enrolment continues to be driven by growth at the undergraduate level which stands at 7,732 or 87% of total enrolment.

Barbadian nationals comprise approximately 81% of the total on-Campus enrolment and

continue to be the largest group at both the graduate and undergraduate levels.

As we have seen over the last three years, graduate enrolment continues to grow. To date, this enrolment stands at 1,109, an approximate 7% increase over the 2009/10 enrolment of 1,092 students.

Current year's registration data indicate the male enrolment remains steady at approximately 32% of total enrolment. However, at the graduate level, male enrolment shows a slight decline, moving from 33% in 2009/10 to 32% in 2010/11.

PROFESSIONAL MASTER'S DEGREE INITIATIVES

The Professional Master's Degree Initiatives continue to experience sound support. Over the past five years, the Campus received over 2700 applications for these programmes. Offers for places are made to over 50% of annual applicants, with 32% of applicants eventually accepting the offers.

During the year under review, the MSc Logistics

and Supply Chain Management, MSc Tourism and Events Management, MSc Tourism with Project Management and the MSc Tourism Marketing which were approved in 2009/10, came on stream.

During the period, the Department of Management Studies reported that the following Professional Master's degrees continued to experience tremendous success and to generate revenue for the University:

- *MSc International Management* (20 students);
- *MSc Project Management and Evaluation* (25 students);
- *MSc Tourism and Hospitality Management* (15 students);
- *MSc Management with Concentrations* (108 students);
- *MSc Investments and Wealth Management* (36 students);
- *MSc Building and Construction Management* (22 students);

In addition, the Department of Economics indicated that the MSc Financial and Business Economics and the MSc Banking and Finance receive 30 or more applications, annually.

Table I – Number of Applicants and Offers – Taught Masters Programmes 2006-2011

Academic Year	Applicants	Offers	Acceptances	Acceptances as % of Applications
2006-2007	555	275 (50%)	143 (52%)	26
2007-2008	489	254 (52%)	141 (56%)	29
2008-2009	525	328 (62%)	183 (56%)	35
2009-2010	632	369 (58%)	234 (63%)	37
2010-2011	575	347 (60%)	200 (58%)	35
Grand Total	2,776	1573 (56%)	880 (56%)	32



*Dr Eddy Ventose,
Senior Lecturer
Faculty of Law;
Deputy Dean,
Graduate Studies
and Research*

ENHANCING AND EXPANDING THE CURRICULUM

The Faculty of Humanities and Education

The Campus is pleased to report that the Errol Barrow Centre for Creative Imagination (EBCCI) continued to fulfil its mandate of providing quality training opportunities in Barbados and throughout the region with the launch of the Motion Picture Arts Certificate (MPAC). Teaching began on February 1, 2011 with an official launch on March 3, 2011 by the Hon Stephen Lashley, M.P., Minister of Family, Culture, Sports and Youth. The five-month programme which focuses on the

development of artistic and technical skills in digital filmmaking, received funding support from several external agencies, the principal of which was the Department of Youth and the Department of Community Development.

The Faculty of Law

During the year, the Faculty of Law launched the Intellectual Property Unit headed by Dr Eddy Ventose, Senior Lecturer in the Faculty of Law. It is expected that over time, the Unit will be able to contribute to teaching at the postgraduate level in areas such as intellectual property law, information technology law, internet law, and electronic commerce law.

The Faculty of Medical Sciences

During the Academic year 2010/11, the Campus bade farewell to Professor Henry Fraser who had served UWI for over thirty-three years and who had been instrumental in the development of the full Faculty of Medical Sciences at the Cave Hill Campus and in the planning of the Teaching and Laboratory Complex itself. On March 10, 2011, the lecture theatre of the complex was officially named in his honour.



*Dr Paul Altman,
Chairman, Cave Hill
Campus Council,
Professor Sir Hilary
Beckles, Pro-Vice
Chancellor and
Principal, the
Hon Ronald Jones, M.P.
Minister of Education,
Professor Henry Fraser
and Professor E. Nigel
Harris, Vice-Chancellor
at the naming of the
Henry Fraser
Lecture Theatre*



*Professor
Joseph Brandy,
Dean, Faculty of
Medical Sciences*

During the year, the Campus also welcomed Dr Joseph Brandy, Professor of Surgery at the Mona Campus, as the new Dean of the Faculty of Medical Sciences. Professor Brandy, received his undergraduate and post-graduate training in surgery at UWI, and was attached to the Faculty at Mona since 1980 and at the time of his appointment at Cave Hill was Deputy Dean for Medical Education and Curricular Affairs on that campus. Professor Brandy has been involved in both internal Quality Assurance Reviews and CAAM-HP reviews, and has co-chaired the University Medical Curriculum Committee since 2007.

The Faculty also welcomed Professor Nigel Unwin as Professor of Public Health and Epidemiology, Dr Kenneth Connell, as Lecturer in Clinical Pharmacology in the Phase I Programme and Dr Keerti Singh who joined the Phase I staff as the Faculty's second full-time anatomist.

During the period, the Faculty relocated from temporary accommodation to retrofitted offices in the original Administration Building. The new accommodation includes a small conference room and a suite of ten seminar rooms suitable for small meetings and small group teaching. These are utilised especially for case-based learning which is an integral part of the new curriculum.

During the period of review, the Faculty received approval for the delivery of both a PhD in Public Health and Epidemiology and a DM in Orthopedic Surgery.

The Faculty of Pure and Applied Sciences

During the year, students in the Faculty continue to pursue a wide range of programmes. Single major combinations have now become the most popular degree choice and the Faculty continues to allow students the freedom to combine disciplines within the sciences and between other faculties. Computer Science remains the most popular major, with chemistry and mathematics surpassing information technology as the next most popular choice.

This year, Barbadian student, Ms Danielle Morgan, was awarded the Dean's Prize. She graduated with a GPA of 4.16 in Computer Science and Electronics. The proxime accessit was Gamal Crichton with a GPA of 3.89. Mr Crichton graduated with a Double major in Computer Science and is registered in the MPhil programme.

The Nuclear Magnetic Resonance (NMR) spectrophotometers, Gas Chromatograph–Mass Spectrometer (GC-MS), Liquid Chromatograph–Mass Spectrometer (LC-MS), and Liquid Nitrogen Generator were all fully operational during the year and contributed to faculty research activities.

During the period, the Faculty in collaboration with the Faculty of Medical Sciences initiated a market survey to determine the potential for the development of a commercial analytical testing laboratory.



*CUTL Graduates
with Dr Sylvia Henry
(centre)*

TEACHING AND LEARNING

CUTL PROGRAMME

The Campus is pleased to report that twenty-four members of staff completed the postgraduate Certificate in University Teaching and Learning (CUTL) during the year and graduated on October 2011. To date 47 lecturers have graduated with another 71 persons at various stages in the programme.

The programme is in the process of evaluating the impact of CUTL on the quality of teaching and learning on Campus. In the meanwhile, the comments received from persons who have concluded the programme 2011 suggest the importance of the programme in improving teaching and learning:

“The CUTL programme has been one of the most rewarding experiences in my teaching career. It helped me to very seriously reflect on what I do at the Cave

Hill Campus and to determine whether I had been adding value or subtracting.”

Akhentoolove Corbin (PhD), Department of Management Studies, Faculty of Social Sciences

My teaching and general attitude towards my work have improved as a result. It has also fuelled a new research interest for me in Action Research. Most of all, I met colleagues and started new collaborations through the course.”

Leah Garner-O’Neale (PhD), Department of Biological and Chemical Sciences, Faculty of Pure and Applied Sciences

Thanks to the Postgraduate Certificate in University Teaching and Learning, we learned the art of teaching through the practice of learning.”

Tennyson S. D. Joseph (PhD), Department of Government, Sociology and Social Work, Faculty of Social Sciences

“The Certificate in University Teaching and Learning — allowed me to think more deeply about the ways in which students learn and the means by which I try to facilitate their attempts at knowledge creation.”

Aaron Kamugisha (PhD), Department of Cultural Studies Programme, Faculty of Humanities and Education

Table 2 – Number of (CUTL) Graduates Academic Year 2009/10 and 2010/11

Faculty	Number of CUTL Graduates in 2010	Number of CUTL Graduates for 2011
Humanities and Education	4	6
Law	6	2
Medical Sciences	-	3
Pure and Applied Sciences	4	4
Social Sciences	10	8
TOTAL	24	23

Class Room Technology Upgrade Continued

During the year, the Campus made significant progress in retrofitting all of the class-rooms with wired and wireless connectivity.

Audio-visual systems were completed in six additional classrooms in the Graduate Studies Building, an interactive whiteboard was installed in the conference room and training conducted for faculty, and members of the Educational Media Services Unit (EMSU) and Campus IT Services (CITS).



Ms Koelle Boyce
Quality Assurance
Coordinator

Campus Quality Assurance Coordinator Appointed

The Campus appointed a new Quality Assurance Coordinator, Ms Koelle Boyce on July 1, 2011. Before joining the Campus, Ms. Boyce was the Market Research & Intelligence Officer at King's College London (UK). The Campus Quality Assurance Office (CQAO) also benefits from her experience as a former Customer Service Manager at a major bank in Trinidad & Tobago.

During the reporting period, Ms. Boyce initiated a number of projects aimed at quality enhancement. one of which is the New Student Survey. This online survey is designed to solicit feedback from new undergraduate and graduate students on the quality of their experience during application, orientation and matriculation, including their satisfaction with key services delivered by Campus IT Services, the Accommodation Office and the University Bookshop. The survey results are expected to provide a wealth of information, which will allow the Campus to both recognise outstanding service and improve the information and support it offers to future cohorts of new students.

The Campus Quality Assurance Office works collaboratively with the University's Quality Assurance Unit.



*Town Hall meeting
on Institutional
Accreditation*

INSTITUTIONAL ACCREDITATION EXERCISE ON-TRACK

The Campus' process towards accreditation began in January 2011 with the establishment of the Campus Accreditation Steering Committee chaired by the Deputy Principal, Professor Eudine Barriteau, and six Self-Study Working Groups. In addition, an editorial subcommittee and a research subcommittee were established. A Self-Study Steering committee, chaired by the Deputy Principal and comprising the chairs of all the committees and the campus accreditation coordinator, provides ongoing oversight of the Self-Study Report.

The Campus Accreditation Steering Committee which is responsible for supporting, guiding and organizing the accreditation process is composed of a wide representation of key stakeholders, including the president of the Guild of Students and representatives of the alumni, staff association and the union. Each of the Self-Study Working Groups is composed of academic and non-academic staff and students and has responsibility for addressing one of the six standards mandated by the Barbados Accreditation Council (BAC), and which together will

constitute the core of the Campus' Self-Study Report. In May 2011, the Accreditation Secretariat, staffed by a full-time Research Assistant was established to support the committees and working groups.

Following the Campus Council's approval on March 11, 2011 of the decision to proceed towards institutional accreditation, the official letter of intent to proceed to institutional accreditation was submitted to the BAC on March 17, 2011. On April 1, 2011, the Deputy Principal and the Campus Coordinator for Accreditation met with the executive of the incoming Guild of Students to apprise them of the accreditation process. The executive signalled its unqualified support of UWI's move towards institutional accreditation.

In keeping with Executive Management's decision to ensure the widest involvement of the Campus community in the accreditation process, a Town Hall Meeting on accreditation was held on May 19, 2011. The meeting was addressed by the Principal, the Deputy Principal and Professor Alvin Wint, Pro-Vice Chancellor, Undergraduate Studies.

In addition to the monthly meeting of the Working Groups during the year, the Campus Accreditation Steering Committee and the

Self-Study Steering Committee met on alternative months. During the year, the Campus also benefited from specially invited presentations made by Ms Valda Alleyne, Executive Director of the BAC and Dr Sandra Gift, Coordinator of the St. Augustine Accreditation exercise. Cave Hill is particularly grateful for Dr Gift's willingness to share background materials which had been collected during the St Augustine exercise.

To date, five of the six chapters of the Self-Study Report have been received and are being reviewed. The sixth chapter is currently being revised by its Working Group. The Campus expects to have a completed Self Study Report by the end of March.

The Cave Hill Campus views the institutional accreditation exercise as a critical part of its own quality assurance process and welcomes the opportunity for the structured internal reflection with which the exercise has provided the Campus community.

WORKING GROUPS AND SUBCOMMITTEES and CHAIRS

STANDARD 1: **Mission and Objectives**

Chair: Dr George Belle, Dean of the Faculty of Social Sciences.

STANDARD 2: **Governance and Administration**

Chair: Mrs Jacqueline Wade, Campus Registrar.

STANDARD 3: **Teaching and Learning**

Chair: Dr Jennifer Obidah, Director, School of Education.

STANDARD 4: **Readiness For Change**

Chair: Professor Andrew Downes, Director, SALISES / Mrs Sonia Mahon, Deputy Dean, Faculty of Social Sciences.

STANDARD 5: **Quality Enhancement**

Chair: Dr David Berry, Chair AQAC / Professor Joseph Branday, Dean, Faculty of Medical Sciences.

STANDARD 6: **Graduate Studies, Research and Innovation**

Chair: Professor Alan Cobley, Coordinator School for Graduate Studies and Research / Professor Sean Carrington, Coordinator School for Graduate Studies and Research.

Editorial Subcommittee

Chair: Professor Pedro Welch, Dean, Faculty of Humanities and Education.

Research Subcommittee

Chair: Dr Winston Moore, Lecturer, Department of Economics.

INTERNATIONALISATION

During the year, as part of its strategic focus to reduce the dependence on government funding, the Campus continued its efforts to internationalise its student population. The Director of the International Office (IO) coordinated and implemented the policy to develop science and technology as a key pillar in the strategic plans of the Campus for 2012-2017 and to this end, the IO negotiated an MOU for the headquarters of the **Caribbean Science Foundation** to be housed on Campus.

Efforts to identify new career options and the creation of science and technology-based centres led to an agreement with *BioJet*. BioJet International Ltd is a leading global supply chain integrator for renewable jet fuel and related products for the aviation and transportation industries. As part of the 5-year agreement,

Biojet will fund research at UWI-Cave Hill leading to discoveries and commercialization of biofuels and other renewable energy, and the creation of the UWI/Biojet International Biofuel Research Institute.

The partnership is intended to develop UWI-Cave Hill's capacity for research into renewable energy technologies, whether from plant, waste biomass or algae, as well as new graduate careers in energy biosciences, and those pertinent to the logistics and supply chain management of biofuel distribution.

On a state visit to China, Prime Minister Freundel Stuart signed a bilateral agreement under which Cave Hill received a teacher of Mandarin. This agreement complements one with the CIBT Beijing School of Business and increases opportunities for students to learn about China.

Research on Barbadian immigrants to Brazil which resulted from the MOU between the Universidade Federal de Para and Cave Hill, had wide local appeal in an outreach presentation ("Millie Gone to Brazil") to local audiences and through various broadcasts on television.

The International Office also negotiated 15 Cooperative Exchange agreements and Memoranda of Understanding, thereby expanding the range and diversity of potential partners. These included:

- Universidad de Zaragoza, Spain
- Chicago State University, USA
- Federal University of Pará, Brazil
- University of Louisville, USA
- University of Ontario Institute of Technology, Canada
- Medical University of Graz, Austria
- University of Porto, Portugal

- University of Prince Edward Island, Canada
- St. Francis Xavier, USA
- Telecom Ecole de Management, France
- Dayeh University, Taiwan
- Fundacao Armando Alvares Penteado, Brazil
- Chia Nan University of Pharmacy and Sciences, Taiwan
- An agreement to locate the **Alliance Francais** on Campus, similarly expanding the Campus' international profile.

RESEARCH

Research Week 2011

The Campus showcased its research activities with a week of events (February 19-26 2011) under the overarching theme, **Working Together for Regional and National Development**. During the week, Cave Hill's academics joined with their colleagues from the Mona and St. Augustine campuses, through the support of Professor Wayne Hunte, Pro-Vice Chancellor Research, in panel discussions, public lectures and symposia.

The week of activities was launched with an opening ceremony attended by the Hon Ronald Jones, Minister of Education.

Events and presenters during the week included:

Faculty of Humanities and Education
Symposium – **Teacher Training and Development in the Caribbean: Knowing What Was, What is and What Should Be**
Prof Errol Miller, UWI, Mona; Dr Samuel Lochan, UWI, St. Augustine; Dr Ian Baptiste, UWI Open Campus; Dr Jennifer Obidah, UWI Cave Hill (Moderator).

Department of Cultural Studies

Symposium – **Forging a Policy for Culture and the Cultural Industries:** Deliverable Expectations.

Faculty of Law

Symposium – **From Policy to Practice: CARICOM Evolving Trade Relations and the Challenge of Implementation**

Mr Errol Humphrey, Head, Barbados EPA Implementation Unit; Office of Trade Negotiations, (Barbados Office), CARICOM Secretariat; Ms Cecilia Babb, Executive Co-ordinator, Caribbean Policy Development Centre; Mrs Pamela Coke-Hamilton, Executive Director, Caribbean Export.

Faculty of Medical Sciences

Public Lecture – **Bringing Cutting Edge Vascular Tests to Barbados**

Professor Evereton Barton, Chief, Nephrology and Hypertension, UWI Hospital, Jamaica.

Faculty of Pure and Applied Sciences

Science and Technology: An Interactive Display

Open to all secondary schools.

Faculty of Social Sciences

Panel Discussion – **Crime & Citizens Security in Barbados**

Prof Anthony Harriott, Director of the UWI Institute of Criminal Justice and Security (Regional Issues, Policy and Interventions) Jamaica.

Institute for Gender and Development Studies: Nita Barrow Unit

International Symposium – **Contemporary Issues in Caribbean Research on Gender and Feminism.**

PM Launches Green Economy Scoping Study

In January 2010, the Cave Hill Campus was engaged by the United Nations Environment Program (UNEP) and the government of Barbados to undertake a Green Economy Scoping Study (GESS) for Barbados. The study was officially launched by The Honourable Freundel Stuart, M.P., Q.C. Prime Minister of Barbados, on March 9, 2011. The aim of the GESS was a broad assessment of opportunities and challenges to promote a green economy at the macro-economic level.

The Hon Denis Kellman, M.P., Minister of Environment and Drainage; The Hon Freundel Stuart, M.P., Q.C., Prime Minister of Barbados and Sir Hilary Beckles arriving for the launch of the Green Economy Scoping Study



The study also took stock of existing natural capital stocks and the status of investment in green economic sectors as well as current green economy-related policies and initiatives in the country. This was done to enable the development of synergies with ongoing processes, avoid duplication and provide an opportunity to build partnerships to fill existing gaps. Key outputs were to identify priority areas for promoting a green economy, existing constraints and policy enabling conditions, and to provide key policy reforms.

The study was built around a macroeconomic assessment of five key sectors and consideration of a number of cross-cutting issues. The sectors included were tourism, transportation, housing, agriculture and fisheries. The cross cutting issues were energy, waste, water and land.

The project was co-chaired by Professor Robin Mahon, Director of the Centre for Resource Management and Environment Studies (CERMES) and Professor Andrew Downes, Director the Sir Arthur Lewis Institute of Social and Economic Studies (SALISES). Dr Winston Moore, assumed the position of co-chair on the elevation of Professor Downes to Pro-Vice Chancellor Planning.

The Campus provided a project office in February 2011 staffed by a Project Coordinator and two Research Assistants. It also assembled a team of 14 experts, 12 from UWI Cave Hill Campus and two external consultants to implement the study. During the period the team was involved in extensive consultations with both public and private sectors.

The first drafts of the full GESS report and an accompanying Synthesis report were completed in January 2012, and after extensive review and revision will be launched at a sub-regional workshop in March 2012.



*Dr Winston Moore,
Lecturer, Department
of Economics*

FACULTY WINS GRANT FUNDING

During the year, faculty members were instrumental in obtaining funding from a number of donor agencies for special projects. These projects included:

Faculty of Humanities and Education

Errol Barrow Centre for Creative Imagination (EBCCI)

- Government of Barbados – “Sweet Bottom” Film Project – BD\$ 148,725.

Faculty of Law

- United Nations Population Fund (UNFPA) – Development Model Legislation on Adolescent Sexual & Reproductive Health & Rights in the Eastern Caribbean – BD\$ 26,000.
- British High Commission – UWI Rights Advocacy Project (URAP) BD\$ 36,337.
- British High Commission Sexual Orientation and Gender Identity Litigation Project in Belize & Guyana. BD\$ 53,645.

Faculty of Pure and Applied Sciences

CERMES

- British High Commission – UNEP Green Economy – £15,000.00
- Australian Government Australian Aid – CERMES Climate Change Adaptation Capacity Building Programme – USD 277,600
- United Nations Office for Project Services (UNOPS) – Regional Governance Framework for the CLME Project – USD 219,450
- UNEP – The Green Economy Scoping Study – USD 15,000
- Government of Barbados The Green Economy Scoping Study – USD 99,950

Faculty of Social Sciences

- UNDP – Democratic Governance Capacity Development: Caribbean Small Island Developing States Governance Assessments & Measurements Project for Barbados & the Eastern Caribbean – USD 200,000.00

*Mr Meltia Hamilton,
Vision and Fortitude
Motivator and Mentor*



VISION AND FORTITUDE

The Campus continues to be pleased to report the involvement of students in the Vision and Fortitude Programme led by motivator and mentor Mr Meltia Hamilton. One of the new initiatives implemented during the review period has been the **Assistance for Physically Challenged Students on Campus** under which students assist their colleagues who have physical challenges. Support included reading for their visually impaired peers and in one case typing assistance for a physically challenged student.

Other activities included **The Creative Minds** programme held on Friday mornings at the St. Mary's Primary School and under which Campus students supported the Mentor-in-Residence and his programme assistant in promoting sound character, self-esteem and social consciousness through original songs and storytelling. At the secondary school level, outreach activities were targeted towards Ellerslie School and engaged adolescents in wholesome dialogue by using popular music, drama and visual imagery to bring out the message of "Respect".

Other outreach activities during the academic year 2010/11 included service learning activities at the Salvation Army, YMCA Centre, YWCA Breakfast Club, YWCA Reading Club, National Disabilities Unit, the Geriatric Hospital, Haynesville Children's Home and the Paediatric Ward, Queen Elizabeth Hospital.

As a result of these experiences, students have reported that they have been inspired to be more involved in community service and to be more resilient in facing their own challenges.

STUDENT CENTEREDNESS

The UWI 27th Biennial Inter-campus Games

The Cave Hill Campus was extremely proud to successfully host and to emerge the winners of the UWI 27th Biennial Inter-campus Games held May 18 – 27, 2011. Chaired by the Deputy Principal, the Local Organising Committee (LOC) was involved in nine months of meticulous planning.

The theme, **4 Become 1: One UWI, One Caribbean, One Champion** signalled to the University and Caribbean communities the Cave Hill Campus' determination to forge regionalism and unity and highlighted the University's expansion with the addition of a fourth campus.

For the first time in its history, the UWI Games introduced an anti-doping policy, a demonstration of the University's commitment to clean sport. The LOC was guided in its administration of the testing by the Regional Anti-Doping Organisation (RADO). An Independent Anti-Doping Committee was established and chaired by Dr Eddy Ventose, Senior Lecturer and Deputy Dean

(Graduate Studies and Research), Faculty of Law with oversight for the implementation of the policy. Over the course of the Games, six athletes were tested by RADO according to international standards. The test results were all negative which, while expected, was a welcome affirmation of clean sportsmanship at Cave Hill.

For the first time, the Games targeted the general public and the Campus launched a public awareness programme starting with a media conference on May 10th and supported by television and radio interviews, video footage on the Bridgetown Jumbotron, street banners and sponsored television advertising. Primary schools in the area were also invited and their students attended several of the games.

Another exciting first for the Games was the Internet broadcast, via live video streaming, of the Opening Ceremony and the athletics events efficiently executed by Educational Media Services (EMS) and Campus IT Services (CITS).

The LOC introduced entrance fees at events which, in the past, attracted a large fan base. Paid events were the volleyball and basketball games, held at the



Professor Eudine Barriteau opens The UWI 27th Biennial Inter-campus Games

Participants parade at The UWI 27th Biennial Inter-campus Games



Barbados Community College's gymnasium, the football matches played at Paradise Park, athletics held at the National Stadium and swimming events at the Aquatic Centre. This was a successful initiative and yielded gate receipts totalling BD\$ 4424.72.

The Cave Hill Cheerleaders, participating for the first time in the Games, brought great energy and excitement to the events with their exquisitely choreographed routines which they executed flawlessly. The 25-member squad was led by Mr Justin Poleon and Ms. Shari Pollard.

The Cave Hill Blackbirds' Mascot, Chilly, was launched at the UWI Games 2011 media conference. The

Mascot was effective as it added that important dimension of fun and excitement to the matches and clearly symbolised the spirit of the Games.



In honour of the victory by the Cave Hill Blackbirds, the Office of the Deputy Principal and the Cave Hill Academy of Sports hosted an awards and celebration ceremony on September 10, 2011.

The volleyball trophies and cricket medals, which were not presented at the closing ceremony of the Games, were distributed to the winners. Among the notable awards of the evening were the women's and men's Most Valuable Player (MVP) trophies which were presented to Ms Dania Hamilton and Mr. Alain London respectively. Volleyball coach, John Stuart, accepted the Best Technical Team awards for men and women.

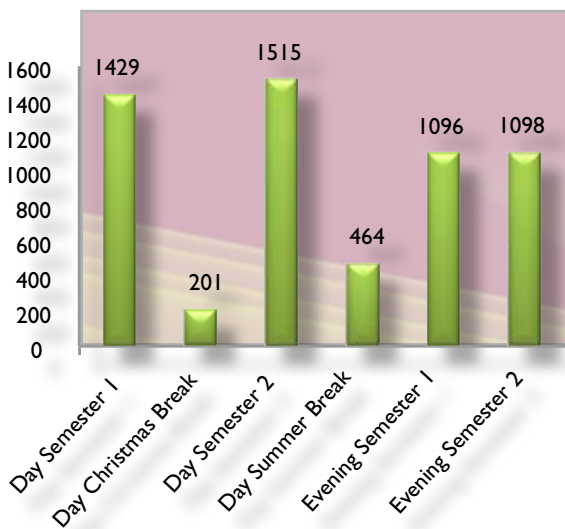
Increased Use of Campus Health Service

The Campus' Health Clinic continues to provide an increasingly critical service to the student population. During the period under review, the Clinic processed approximately

200 students on average per week, with a documented overall figure of 5,896 visits. Although all clients were triaged by the nurses, out of the 5,896 clients, 4,470 were directed to the doctors and 1,426 were seen and treated by the nurses. One thousand two hundred and forty six students accessed the Clinic for the first time.

Figure 2 shows the distribution of service during the day (8:30 a.m.to 4:30 p.m.) and evening (4:30 p.m. to 9:00 p.m.) from Monday to Friday.

Figure 2 : Student Visits for Academic Year 2010 - 2011



The services of the Consultant Psychiatrist and Psychological Counsellor remained crucial to students' mental health and during the year extra sessions were put in place to accommodate the increase in appointments. Referrals continued to be received from faculty and administrative staff.

Increasing Demand for Student Shuttle

The demand for transportation services

remained high during the review period. The student population using the service increased by around 80% during the year with ridership reaching a total of 131,385 in Semester I and 124,633 in Semester II.

The shuttle service manned by 8 drivers and a shuttle supervisor provides transportation to and from Campus, serving Bridgetown, the Warrens circle, the residential areas around the National Cultural Foundation and Paradise Park. Transportation support is provided for the special programmes and activities of faculties and departments.

PROVIDING A WORLD CLASS ENVIRONMENT

During Academic Year 2010/12, the Campus continued to focus on improving the physical environment, although due to the economic climate several projects had to be put on hold.

Of critical importance was the continuation of the development of facilities to house the Faculty of Medical Sciences. Construction work on the Nightengale Hostel building at Jemmotts Lane, St. Michael began August 2011 and is scheduled for completion in May 2012. The building will provide clinical facilities for the Faculty of Medical Sciences in close proximity to the Queen Elizabeth Hospital (QEH).

Work on **Clarendon Accommodation Project** commenced in March 2011 with expected completion early 2013. Originally designed to provide approximately 200 beds in three four-story block, the project had to be scaled-down to 100 beds due to a shortfall in funds. When completed the facilities will provide much needed accommodation for the



Clarendon Accommodation Project in progress and Artistic Impression of Finished Buildings

Campus' international students and support the marketing of the Campus' graduate programmes.

The New Main (General) Library Project

The design of the library was completed during 2011 and tenders invited. However, the lowest tender was in excess of the approved funds and the consultants are undertaking value engineering with a view to bringing the cost in line with the approved funds.

The preparatory work for the construction of the library, which is expected to be completed by February 2012, is in progress with the relocation of the Maintenance and Security units. The construction of the new library is critical if the Campus is to maintain and improve the quality of its academic services, its continued emphasis on world-class research and to facilitate the successful recruitment of highly qualified faculty and students.

Relocation of CBC AM Transmission Antennae and Facilities

After six years of discussions, the Campus has been able finally to complete the relocation of the CBC AM Transmission Antennae and facilities from that area now referred to as Paradise Park Campus to the Belle. The relocation of the CBC facilities has paved the way for the full construction of the Ryan Brathwaite Athletics Track and associated facilities, proper access to the football field, the installation of lights (for use of the track and field at night) and the construction of the second component(s) of the sports stadium.



Main Library site in progress and Artistic Impression of the Main Library



Work on these projects, funded from Students Amenities Fees, is in progress and is anticipated to be completed by December 2012.

Extension to the CERMES Building

Design work commenced for the construction of an extension to the Centre for Resource Management and Environmental Studies (CERMES) building to provide additional accommodation and teaching facilities to support expansion of its teaching and research activities in climate change. The Project is funded by a USAID grant to the Campus.

Modification of Original Buildings of Centre for Multi-racial Studies

Design work is underway to expand and modify the original buildings of the now defunct Centre for Multi-racial Studies (CMRS) to house the offices of the University Centre.

These offices include: the UWI Planning and Development office, the Quality Assurance Unit, UWI Auditors, and the Board for Graduate Studies and Research.

Completed Projects

The Campus is pleased to report that during the 2010/11 the following projects were completed:

- CDB financed extensions to the Cave Hill School of Business Inc., to provide additional training facilities;
- The CLR James building, to provide administrative space to support WICB's High Performance Cricket Centre; and
- Seating at Paradise Park for the sporting facilities being developed in that area.

ACKNOWLEDGING OUR PARTNERS

Once again the Cave Hill Campus wishes to acknowledge the generosity, goodwill and guidance of its partners without whom its ability to deliver the quality and range of programmes would have been severely compromised during this difficult reporting period.

UWI ALUMNI

During Academic Year 2010/11, the Office of Alumni Relations (OAR) and the UWI Alumni Association (UWIAA) (Barbados) Chapter successfully undertook a number of activities aimed at strengthening and supporting the Alumni Association (Barbados) Chapter.

The OAR and the UWIAA hosted Alumni week with activities which included an Alumni Fellowship Service, Distinguished Alumni Lecture, and a Career Development Workshop.

During the week, the fifth Distinguished Alumni Lecture was delivered by Alumnus and Chief Justice the Hon. Marston Gibson, (Class of 1974) on the topic "Crime and Justice in the 21st Century Barbados: New Challenges, New Responses".

A Career Development Workshop was held for 30 final year students and recent graduates seeking to enter the job market. The presenters for the workshop were Mr Philip Chandler, Human Resources Manager, Accra Beach Hotel and Mrs Cyril Burke, retired civil servant. Topics included: the Job Search, Self Marketing and the CV, Preparing for the Interview, Dynamics of the Interview, Interview Dress and Etiquette and Career Planning.

During the review period, CIBC First Caribbean Bank provided USD 40,000 to support the Graduate Placement programme which enables young alumni and final year students to gain practical work experience. Several companies including, Accra Beach Hotel, Barbados Shipping and Trading, Goddard Enterprises, Hilton Barbados, LIME partnered with the Office to give students on the job training. This has resulted in several graduates gaining full-time employment.

The inaugural Alumni Circle Scholarship valued at BD\$ 3,000 was awarded to final year Jamaican law student Shakeira Dunkley. The scholarship is open to level II and III students from any UWI contributing country in any Faculty/discipline at the Campus.

The Campus is pleased to report that Mr Samuel Cumberbatch, Human Resources

Manager, Rotherley Construction was elected President of the Alumni Association.

CIBC FIRST CARIBBEAN SUPPORTS CAMPUS PROGRAMMES

SEED Business Plan Competition Launched

The inaugural 2011 CIBC FirstCaribbean International Bank-sponsored Business Plan Competition was launched during the year under the Student Entrepreneurial Empowerment Development (SEED) project. Ms. Shamkoe Pile who is presently pursuing a Masters degree in Project Management and Evaluation emerged victorious from a field of five finalists with her business plan proposal

*Mr Daniel Farmer,
Managing Director,
Barbados and OECS,
CIBC-FirstCaribbean
International Bank
and Professor Sir
Hilary Beckles,
Pro-Vice-Chancellor
and Principal, UWI
cutting the ribbon to
mark the opening of
the new facility*



for “Skai Multimedia”. Skai Multimedia is an already established company which provides all forms of multimedia services to both organisations and individuals.

Grenadian student, Shivelyn Boney placed second with a proposal for “Caribbean Cuisines”, while Gamal Chrichton of St. Vincent and the Grenadines was third with “Genephi Monler”. Barbadian Heritage Studies graduate, David Michael placed fourth with “Echoes Caribbean” while Leslie-Ann Colbourne of Antigua was fifth with her “Memorable Occasions” business proposal.

The Cave Hill Campus Student Entrepreneurial Empowerment Development (SEED) Project is designed to encourage and develop self-reliance, innovation and entrepreneurship among students at the Cave Hill Campus. The ultimate goal of the project is to expand employment choices so that graduates would not rely entirely on the availability of jobs in the public and private sectors on graduation. Officially launched on September 23, 2008, the SEED Project is coordinated by the Department of Management Studies and seeks to equip students through a series of lectures and interactive workshops with basic knowledge and skills about entrepreneurship.

CIBC FirstCaribbean International Bank grant which provides USD 45,000 over three years allows graduates of the SEED programme an opportunity to jumpstart their businesses by developing and presenting feasible business plans to a panel of judges.

Bank Extends Conference Facilities

On February 17, 2011, CIBC-FirstCaribbean International Bank demonstrated its support to the Cave Hill Campus with a ribbon cutting ceremony to mark the opening of two fully



1st place winner Shamkoe Pile accepting the winning prize of BD\$ 9,000.00 from Mr Ricardo Charles, Senior Financial Officer, CIBC-FirstCaribbean International

furnished computer laboratories located in the Solutions Centre. The labs expand the conference facilities provided by the Solution Centre.

CONCLUSION

Undoubtedly, it has been a difficult year, but through concerted effort, the Campus has been able to achieve a commendable degree of success. I wish to record my sincere appreciation to Prime Minister Freundel Stuart and his government, and to the other governments of the region for their continued commitment to the growth and development of the Cave Hill Campus. My gratitude also goes to the private sector, the international donor community and our alumni.

As we continue to navigate the new Academic Year, I would like to extend my most sincere gratitude and appreciation to all the members of the Campus and University Community who have been unstinting in their encouragement and support. I am fully assured that through our combined efforts and the goodwill of our supporters we will weather this storm and emerge even stronger in our commitment to making this Campus a Centre of Excellence for the University and Region.

Administrative Transformation

ADMINISTRATIVE ADVANCES

During the review period, the Campus continued to consolidate on previous successes as the programme of assessing, streamlining and enhancing administrative processes continued. Efforts in this area were guided by the stated UWI strategic goals of administrative transformation, as the institution sought to achieve even higher levels of responsiveness to stakeholder needs. Advances were made within the context of economic challenge at both the national and international levels, an environment which served to underscore the critical need for maximising operational efficiencies.

Benefits from Improved Environment

The Campus continued to realise the expected benefits from the relocation of central

administrative units to the purpose-built new administration building. The relocation, which facilitated the bringing together of units with complementary functions, has continued to impact positively on the quality of service delivery, facilitating synergies and improvements in such areas as student registration.

Health and Safety

Improvements to the work environment were also given impetus through new initiatives in the area of health and safety. This included a re-energised Campus Occupational Safety and Health Committee with a mandate to assess and improve relevant processes and procedures in this priority area. A number of key protocols were also approved for implementation during the review period and a structure established for responding to safety issues on Campus. This included the identification and appropriate training of volunteer members of staff in units and departments to perform the role of safety officers.

Improving and Sustaining Quality Service

Efforts continued to be extended in ensuring that benefits from the Campus' major thrust in training all members of the Administrative, Technical and Service (ATS) staff in service excellence were sustained. This phased

*Server Room on
Cave Hill Campus*





Staff in training session

programme which commenced in 2009 was completed with staff trained in a number of critical areas including managing and supervising the service function. A key feature of the programme was its results-oriented approach and provision for sustainability through the work of a Quality Circle, consisting of trained coaches drawn from each department. The main task of the Circle is to ensure that key issues continue to be addressed and that there is the timely follow-up necessary for ensuring that the recommendations contained in the project's reports are implemented.

Training and Development

The Campus continued to support, through its Staff Training Fund, ad hoc requests from ATS Staff members for training consistent with overall departmental and Campus development objectives. In addition, in-house training workshops were convened throughout the year in a number of identified areas including the utilisation of office productivity software, minute and report writing, protocol and events planning, and performance appraisal.

Academic, Senior Administrative and Professional staff also continued to be afforded opportunities for professional self-development. These included institutional visits, facilitating exposure to and benchmarking against international best practice, made available through access to Staff Develop-

ment and Study and Travel grants with the objective of enhancing quality, efficiency, and productivity.

ENHANCEMENTS IN TECHNOLOGY

The Banner Student Administration System (Banner SAS)

The Cave Hill Campus continued to make significant progress in optimising its Banner enterprise systems and during the review period a number of processes were integrated which have significantly improved services to students.

These have included introduction of a system facilitating the same day delivery of letters requested by students such as those related to visas, leave of absence and registration status. The electronic processing of submitted application documents has been further enhanced with automatic email notification to applicants indicating receipt. Similar communication has also been introduced with regard to timetable changes including rescheduling, cancellations and relocations.

Banner Finance

During the period under review, the Campus successfully upgraded its Banner Finance application system and is in the process of implementing the TouchNet online payment system. This represents a more robust application providing additional functionality, including enabling students to choose and enroll in payment plans through the web. Currently students can settle amounts due to the Campus via online payment by credit card, with financial records being updated immediately.

PeopleSoft

The Human Resources section completed the preparatory work towards the upgrade of PeopleSoft (the HR enterprise system) launching version 9.0. The upgrade has brought significant improvement in functionality on the previous version and will add the recruitment and performance management modules. The absence management module will be rolled out at a later date.

RECORDS MANAGEMENT: TRIM

The Cave Hill Campus Registry Records Services began piloting a state-of-the-art records management system in October 2009. During the review period further advances were achieved and currently the day-to-day management of the Campus' administrative records is incorporated into the system which runs on HPTRIM, with Microsoft SQL backend database providing added stability.

The use of this functional classification system and naming protocol has enabled the Registry Records Services to deliver, more effectively

and efficiently, quality records management services across the various sections of Administration. The new classification allows for improved access to and retrieval of the digitised records through its user-friendly and intuitive interface.

Business-related e-mails are now effectively captured within HPTRIM directly from the desktop e-mail client closing the gap that existed previously in the paper-based system. Security levels and caveats now control access to the various record types, whilst user authentication is seamlessly integrated with the Active Directory infrastructure. Daily reports from HP TRIM are easily generated from built-in templates which can be expanded and customised to illustrate various usages and trends over time. The HP TRIM system is proving to be a solid product which has afforded the Campus' administration a near 99% up-time for system availability, reducing turnaround time for records retrieval.

In summary, the period under review saw significant effort and achievement in the Campus' ongoing transformation of administrative processes, aimed at improving productivity levels, service quality and efficiency. Such objectives are critical to the UWI effectively fulfilling its mandate and positioning itself as a competitive modern university.

UPGRADING THE CAMPUS INFORMATION AND COMMUNICATION TECHNOLOGY

Upgrading the ICT infrastructure at the Cave Hill Campus, is a constant act as efforts are made to incorporate emerging technologies to support the learning and teaching styles of students. To this end, the Campus' wireless



network was further extended during the academic year to provide access to study areas – both indoor and outdoor locations. It was observed that students value this service as they now tend to study in clusters and discussion groups while accessing the wireless services.

During the academic year, the Campus shifted its main ICT efforts to building operational excellence in the delivery of IT services to support teaching, learning and research activities. A new IT Service Desk application was implemented and this is now the main facility to capture and address the IT needs of students, faculty and staff. This facility follows a best practice methodology for delivering IT services and includes performance mechanisms to measure how well we are meeting the needs of our users. Another valuable initiative was the implementation of an IT Assets Management application which seeks to maximise the use of all IT assets, thus reducing the overall Campus IT budget.

In an effort to derive the maximum value from ICT, the Campus revised its IT governance to be consistent with the wider University governance. This ensures that all ICT efforts are aligned with the wider University strategic objectives and that ICT is effective as a strategic enabler – an imperative of the new strategic plan 2012-2017. In addition, a number of ICT policies and operating procedures were also established during the academic year; for example, the password reset policy dictates best practices that guide users on creating

During the academic year, the Campus shifted its main ICT efforts to building operational excellence in the delivery of IT services to support teaching, learning and research activities.



a secure access to information systems. This helped to set the expectation of users and to create an acceptable ICT operating environment for the responsible use of ICT.

Overall, the Campus has been enhancing the reliability of its ICT infrastructure by providing high levels of security and redundancy in IT services that can withstand events that would otherwise lead to disruption in IT services. During the last year, the Campus completed an IT Disaster and Recovery plan to protect and preserve all of the Campus information systems. The plan assumes an offsite IT recovery procedure that will ensure the Campus' ability to continue business activities should there be catastrophic events such as hurricanes or earthquakes.

CELEBRATING OUR LEADERS

During the year, the Campus continued its celebration of its distinguished sons and daughters through the Alumnus/a of the Month Award.

This Award, which was first started in April 2008, recognises our outstanding graduates who have brought exceptional honour and prestige to the Campus and the University through their exemplary personal and professional services to their Alma Mater and their local, regional and international community in a manner that renders them term role models for current students attending UWI.

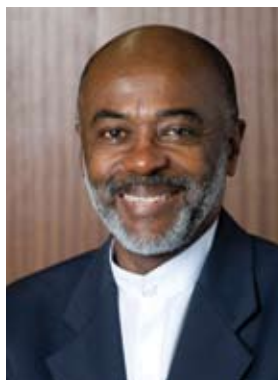
Alumnus of the Month for 2011



January

Mrs Ophelia Marie

“First Lady of Creole Music” and “Dominica’s Lady of Song” in recognition of her outstanding contribution to the promotion of Dominica’s culture and heritage and in celebration of 31 years as a recording and performing artist and foremost proponent of cadence music.



March

Mr Harold Codrington

In honour of his appointment as Deputy Governor of the Central Bank of Barbados and for his contribution to the banking sector in Barbados and the region.



February

The Hon Freundel Stuart, M.P., Q.C.

In honour of his appointment as the 7th Prime Minister of Barbados.



April

Dr Curwen Best

In honour of his elevation to the rank of Professor and in recognition of his contribution to The University of the West Indies.

DISTINGUISHED ALUMNI HONOURED



May

The Hon Douglas Mendes

In recognition of his appointment as Justice of the Belize Court of Appeal and for his distinguished legal career.



September

The Hon Mr Justice Marston Gibson

On his appointment to the position of Chief Justice of Barbados.



June

The Hon Ransford Braham

On his appointment as Attorney General of Jamaica.



October

Dame Pearlette Louisy

On being awarded the Honorary Doctorate of Laws by UWI Open Campus.



July

Mrs Cheryl Kruser

In recognition of her appointment to Solicitor General, Belize.



November

The Hon Kenny Anthony

On his appointment as Prime Minister of St. Lucia.



August

Professor Andrew Downes

On his appointment to the position of Pro-Vice-Chancellor, Planning and Development and on his outstanding contribution to The University of the West Indies, in particular the Sir Arthur Lewis Institute of Social and Economic Studies.

Teaching and Learning

The Campus continues its strong focus on ensuring excellence in all aspects of teaching and learning. Emphasis has been placed on expanding the Campus' quality assurance mechanisms, providing support for young academics through the CUTL programme, providing up-to-date technologies within the limits of a restricted budget, and ensuring that the physical environment is conducive to the achievement of high quality teaching and learning.

THE FACULTY OF HUMANITIES AND EDUCATION

School of Education Initiates Visiting Scholar Programme

During the year, the School of Education (SOE) began its Visiting Scholar Programme with a semester-long visit by Mr Michael Fierras, an expert in psychology and special education from the New York Public School System, and Dr Camille Wilson, specialist in gender studies and school/family relations, from the University of North Carolina at Greensboro.

In June, the SOE hosted Fulbright scholar, Dr Francis Stage from New York University. Dr Stage designed and facilitated a dissertation workshop for 18 postgraduate students. This workshop was a resounding success and the School hopes to be able to offer this workshop annually.

The School of Education also continued to provide support for the development of high quality teacher education at the

Teachers' Training Colleges across the Eastern Caribbean. This included administering the Diploma of Education primary and secondary programmes, the Certificate in Education Management and Administration, the Associate Degree in Education, as well as the BEd programme at Sir Arthur Lewis Community College, the College of St. Vincent and the Grenadines and the Lavity Stoute Community College in the BVI, beginning September 2012.

Department of Language, Linguistics and Literature Expands Programme

The Department of Language, Linguistics and Literature gained approval for a new Minor in **Brazilian Studies** during the year. The Modern Languages section also revived the Translation Bureau during the academic year. A new Minor in Communication Studies developed by Dr Korah Belgrave was approved and will come on-stream in 2011/12.

The Department with the assistance of the International Office began planning for three new income-generating programmes: **Intensive English Programme, TESOL**

for Teachers, and English for Health Professionals. It is expected that these new programmes will come on stream during the 2011/12 academic year.

THE FACULTY OF LAW

New Legal Programmes On-Stream

Major emphasis was placed during the year on expanding the Graduate Studies programme to satisfy regional needs for specialist legal degrees. To this end, **E-Commerce Law** and **Banking Law and Finance** were added to the **LLM Corporate and Commercial Law**.

In addition, the Faculty received approval for an Independent Reading Course designed to encourage independent and self-directed learning. It is expected that the course will help students develop an awareness of different scholarly approaches to the selected topic and will encourage interdisciplinary approaches to legal studies. The course is also intended to provide an opportunity for graduate students to be exposed to the research interests and areas of specialization of the academic staff.

The Faculty Board approved course outlines for four professional development courses: **Commonwealth Caribbean Legal Systems, the Law Relating to Sports and Athletics, Law for Small Business** and **Media Law**.

By the end of the year in review preparations were still being made to offer the courses, but one other shorter course on international white collar crime was delivered by Mr Bruce Zagaris, former lecturer in the Faculty of Law and an adjunct professor at a number of universities in the USA. The course was



Senator, The Hon Professor Velma Newton, Dean, Faculty of Law

attended by 34 persons from the private sector and the public service.

Planning also began for a second course, **Employment Law: The Essentials** to be presented by Mr Jefferson Cumberbatch, Senior Lecturer, Faculty of Law, and labour law specialist.

Towards the end of the year, the World Intellectual Property Organisation agreed to partner with the Faculty of Law to offer a joint **LLM in Intellectual Property and Information Technology Law**. The details are to be worked out early in academic year 2011/12.

Faculty Response to Student Needs

In response to the findings of the Graduate Feedback Survey, undertaken by the Cave Hill Quality Assurance Office in November/December 2009, the Faculty took steps to improve the quality of services provided to students. Ms Ann St. Hill, a senior clerical officer with a track record of efficiency, was assigned as the main contact person for students and the decision was taken that by the end of the year 2011/12 an alternative to teleconferencing would be found for delivery of the LLM programme.

FACULTY OF MEDICAL SCIENCES

First Cohort Completes Phase I Programme

During the year, forty students from the first cohort admitted in September 2008 successfully completed their Phase I programme and entered their fourth and penultimate year of hospital-based clinical training along with their colleagues from Mona and St. Augustine. The students have received positive assessments and are due to complete their final exams in May/June 2013.

The subsequent two cohorts entering Phase I in 2009 and 2010 and comprising 65 and 67 students respectively have been progressing smoothly into their second and third years. Approximately half of each of these classes is made up of Barbadian nationals and it is anticipated that similar numbers and ratios will be admitted in the coming academic year.

MBBS Examination Results

In the period of review, 9 students graduated in the November/December 2010 examination and a further 30 in May/June 2011. Three students were awarded subject Honours and 5 obtained distinctions. The following were awarded prizes:

- Dr Greg Padmore – *The Psychiatry Prize* (Barbados Association of Psychiatrists)
- Dr Sonita Alexander – *The Lionel Stuart Prize for Surgery* (Barbados Association of Medical Practitioners).
- Dr Shonelle Birch – *The Merck Sharp and Dohme Prize* (best overall results in the *Medicine and Therapeutics Examination*).
- Dr Andre Lovell – *The Dr Harry Bayley and Dr Anne Bayley Prize* (best performance

in the Clinical Examination in Medicine and Therapeutics.

- Dr Sonita Alexander – *The Arnott Cato Prize* (best overall results in the entire final examination).
- Dr Shanae Gill and Dr Kim Morris – *The Dean's prize.*

FACULTY OF PURE AND APPLIED SCIENCES

New courses on Earth Sciences, Natural Hazards and Renewable Energy

During the academic year, the Faculty continued to plan the development of **Earth Sciences** at the undergraduate level as an interdisciplinary Faculty-managed Major. Plans were also started to introduce a Minor in **medical electronics** and in **computer science** at the preliminary level, and to re-examine its Year I mathematics offerings.

A new third-level earth sciences course **ERSC3001 Natural Hazards** introduced by Dr Corder, with the assistance of Dr Gouirand, was delivered for the first time in semester 2 of the 2010/2011 academic year, while the first research project in earth sciences was jointly supervised by Dr Smith and Dr Corder.

During the year, Academic Board approved a proposal to include the already approved course **Renewable Energy Sources** in the programme structure for the Double Major in chemistry, and approved the new course proposal, **Coral Reef**. The Faculty also implemented a change of assessment for the microbiology courses based on a recommendation from the Quality Assurance Review team that the weighting of the final examination be reduced to between 40% and 50%.



Professor Joseph Brandy, Dean, Faculty of Medical Sciences

FACULTY OF SOCIAL SCIENCES

Entrepreneurial Empowerment Course Approved

During the year Academic Board approved two new courses **Student Entrepreneurial Empowerment Development and Economics of Technological Change**, respectively and noted a change of assessment in the following courses: **Introduction to Social Work, Human Behavior and the Social Environment, Theory and Practice of Social Work with Individuals and Families, Theory and Practice of Social Work with Groups and Community Organisation.**

The latter courses were amended to require students to pass both the coursework and final examinations in order to receive a passing grade.

MSc Counselling Psychology Programme Revised

The MSc Counselling Psychology programme was revised to reflect the changes required by the Quality Assurance Review and relevant stakeholders. Two new programmes: **Sociology with a Minor in Criminology** and **Sociology with a Minor in Cultural Studies** were approved.

Four new courses were approved:

- SOCI2028 Violence and Development
- SOCI3046 Police and Society
- SOCI3047 The Sociology of Penal Practice
- SOWK2007 Disability Studies (which is also offered at the Mona and St. Augustine campuses).

QUALITY ASSURANCE REVIEWS

During the year, the disciplines of Linguistics, Physics and the Faculty of Medical Sciences Pre-Clinical programme were reviewed.

Review of Physics

Quality Assurance Review team noted, "Overall, our impression is that teaching and learning is taken seriously, and that the majority of academic and technical staff is pulling their weight". Nevertheless, the team suggested that there were some issues to be addressed. These included the need to include recent technologies (Bluetooth, WiFi, Lego robotics, Arduino boards, etc) which would increase students' marketability. The team also suggested the creation of suitable experiments for undergraduate students projects.

Review of Linguistics

The Reviewers noted that at the end of their week on Campus, the team "came away with the conviction that the Linguistics Programme at UWI/Cave Hill is fortunate to have a faculty that appears to have a real passion for the subject. This passion is readily apparent in the students we met."

The Review Team recommended that the discipline:

- Identify additional electives from outside

of Linguistics which could enhance the focus of each major.

- Create packages of Minors, through combinations of existing Linguistics courses, to attract students from within and outside of the Department.
- Provide new concentrations through intercampus collaboration.

Review of the Pre-Clinical Programme

The Faculty of Medical Sciences has indicated that the review of the pre-clinical programme was an extremely valuable exercise with recommendations highlighting the urgent need to clarify Faculty structure and to develop clear policies for the roles and responsibilities of staff.

As a result of the Review which was held in May 2011, a Faculty retreat was scheduled for October 2011, at which time it is proposed to follow-up the recommendations of the audit and to commence work on a 5-year operational plan in keeping with the new 5-year Strategic Plan of the University.



SUPPORTING TEACHING AND LEARNING

During the review period, the Main Library, the Law Library and the Learning Resource Centre as well as Educational Media Services, and the Instructional Development Unit continued to provide yeoman service in support of the Campus' academic staff and students.

Teaching and Learning – Curriculum Renewal

In addition to delivering the CUTL programme, Dr Sylvia Henry, Instructional Development Specialist conducted a number of workshops tailored to meet the needs of faculty members.

These workshops included:

Course and Programme Design, Development and Implementation; Assessment in Higher Education, Writing Instructional Objectives and Aligning Activities, Portfolio Development, Research Skills and Classroom Action Research, Active Learning Strategies, Effective Lecturing, Peer Observation, Feedback and Reflective Practice, Graduate Supervision, Writing a Teaching Philosophy, and Orientation to University Teaching.

Dr Henry was also engaged in consultations with part-time tutors and lecturers who

required training in rubric creation, designing of tables of specifications, course review and teaching methodology. She conducted a workshop entitled: *Teaching for Active Learning – Engaging Students in the Learning Process as part of the Summer Technology Institute* coordinated by the Educational Media Services Unit.

During the Academic Year, the Instructional Development Unit also designed a template to be used as a guide for meetings with deans, departmental heads and lecturers on matters pertaining to Review Reports submitted by the Quality Assurance Unit. During the period, meetings were held with faculty to discuss aspects of the Review Reports and several course revisions were undertaken.

EMS: Advancing Teaching and Learning with Technology

During Semester I of the year under review, the Educational Technologist delivered the course *Advancing Teaching and Learning with Technology* to 24 persons in the Certificate in University Teaching and Learning Programme. The course, which is delivered in a blended mode with significant online teaching and interaction, focused on an exploration of the theoretical and pedagogical issues underpinning the use of technology and blended learning, and a number of hands-on, face-to-face workshops to provide exposure to a select range of technology tools.

Topics covered online include:

- The Role of Media and Technology in Teaching and Learning
- Media Selection in Instructional Design
- Using Audio and Video in Teaching
- Using Technology for Active Learning (including the potential of Web2 Technologies)



Dr Sylvia Henry conducts a training session

- Integrating Course Management Systems
- Using Media & Technology: Legal and Ethical Issues

During Academic Year 2010/11, as part of a general review of the CUTL programme being undertaken by the three IDUs, the Educational Technologist collaborated with St. Augustine colleague Dr Dianne Thurab-Nkhosi to review the structure and content of the *Advancing Teaching and Learning with Technology* course. The review is intended to bring the course further in line with international trends in the application and use of technology in teaching and learning in higher education.

The proposal for revision of the course will be submitted to the next annual meeting of the IDUs for consideration.

The Educational Technologist and Dr Thurab also collaborated to revise the online components of the course on the two campuses. Much of the content of the Cave Hill course was adopted for use in the course at St. Augustine, while the Cave Hill course benefited from the expertise of the St. Augustine technologist in the general restructuring of some of the content and the inclusion of a session on story-boarding as a model for design of blended courses.

The collaboration has resulted in significant improvement to the course materials for both campuses.



*Participants at
Summer Technology
Institute*

Summer Technology Institute

The EMS services hosted the second annual *Summer Technology Institute* during June 6 - 10, 2011, under the theme, *Technology Tools for Student Engagement*. The Institute consisted of a series of three-hour workshops designed to introduce faculty to a range of technologies that might be used to support active learning and engagement. The Instructional Development Specialist delivered a session on *Active Learning: Engaging Students in the Learning Process* to set the context for the remaining sessions. Other topics covered included:

- What's so Smart about Interactive Whiteboards?
- Get them Clicking: Introducing Student Response Systems
- Interactive Glossaries and Databases in Moodle
- Using Wikis and Blogs in Instruction
- Online Discussion Forums – Beyond the Basics
- Supporting Inquiry-based Learning with Webquests

Nineteen persons participated in the Institute. Through a partnership established between the EMS and the Media Resources Unit (MRU) of the Barbados Ministry of Education

and Human Resource Development, the workshop on interactive whiteboards was facilitated by Teacher Liaison Officers in the MRU, Junior Burgess and Berkley Lowe, while the session on student response systems was delivered by Roberta Springer, a consultant from the local technology company, *Illuminat*. The Educational Technologist delivered the remaining sessions.

New Interactive Technology Proposed

Interactive whiteboard technology is currently being assessed by the EMS for possible introduction in designated classrooms at the Campus as a tool for facilitating active learning and student engagement in the classroom. The EMS has acquired a board for use in faculty training during the coming academic year. Feedback from faculty will assist in deciding the extent to which this technology should be included as a standard element of classroom AV systems. The EMS is also acquiring a student response system to be similarly assessed during the coming year.

Feedback from Students on E-Learning

During the period under review, the Educational Technologist conducted an online survey to assess student response to

e-learning and their views on the potential use of social networking technologies in the teaching and learning process, among other areas. Three-hundred and seventy-four students responded to the survey. The responses showed overwhelming support for the use of e-learning tools:

- Ninety-six percent of respondents reported that they were currently using the e-learning system in at least one course.
- Ninety-six percent reported a preference for courses that utilised e-learning.
- The most common uses of the system reported by students were for accessing lecture notes, links to Web resources including videos, online discussion forums, quizzes, and online submission of assignments.
- A majority of respondents reported that the e-learning system improved their learning (65%), helped them to stay on track with their courses (84%), made it easier to complete learning activities (78%), and that they were more actively involved in courses that used e-learning (55%).
- When asked to suggest “the worst thing about e-learning...” the most popular free-response answer given by respondents was “not all instructors use it”.

The Main Library

During Academic Year 2010/12, the Main Library commissioned two dedicated cell rooms for group work. Students are permitted to use their cell phones in these two spaces. Dillon Amber Dane assisted in furnishing the rooms.

The Bloomberg machine formerly housed in the Faculty of Social Sciences was relocated to one of the carrels on the 2nd floor of the

library, thus providing the students with longer hours of access to the unit.

During the year, the library also acquired an STImaging Unit to read microfilm and microfiche. Through a connection to a dedicated computer, this unit considerably enhances the readability and visibility of micro formats. Search capabilities are provided through the attachment of an OCR unit.

In keeping with its intent to provide continuing educational opportunities, the Main Library paid a group registration fee for professionals in the Main Library to register for the ACRL e-learning Webcast course *From Idea to Publication*.

During the year, the Main Library provided two continuing educational activities in librarianship and related skills. The first was *Significance: Determining its Meaning in Culture and Heritage Work Workshop*, which was held on March 31 and April 1, 2011. Mrs. Roslyn Russell of Roslyn Russell Museum Services, Canberra, Australia was the lead facilitator for this activity. Support was also provided by the Barbados Museum and Historical Society as well as the National Arts Gallery Committee. The two-day workshop was attended by approximately 25 persons from local libraries, museums and archives, as well as one participant from St. Lucia. Dr Cheryl King



**Ms Elizabeth Watson,
Campus Librarian**



assisted Ms Watson with the coordination of this workshop.

Collection Care and Preservation: Case Studies Relating to Collections in the Caribbean Conference was held in the Conference Room of CARICOM Research Building on May 3, 2011. This international conference was attended by 43 professionals from Barbados, the UK, the USA and Trinidad and Tobago. Ms Anne Bancroft, Senior Book and Paper Conservator at the Victoria and Albert Museum was the lead overseas facilitator and Ms Watson was the lead local facilitator. The feature address was delivered by Emeritus Professor Henry Fraser. Among the issues examined were disaster planning, collection care in tropical climates, textile conservation, dust contamination, storage of large paper formats, the stabilization of murals at the Ste. Trinité Cathedral in Haiti, and the Barbados National Arts Conservation Programme.

The conference was supported by the Barbados Museum and Historical Society and the National Arts Gallery Committee. One of the underlying reasons for having this conference was that several local institutions were acquiring heritage items of different types, thus leading to a pressing need for professionals to be trained in this highly specialised area.

THE LAW LIBRARY

Carilaw Database in Heavy Demand by Students and Legal Professionals

The Law library is pleased to report that approximately 1,135 cases were added to the CARILAW database during the period under review. The database continues to be heavily used by UWI and Law School students, the Judiciary of Barbados, the OECS and Trinidad and Tobago, legal practitioners in all islands, Canada, the USA, and the UK.

In mid-July 2011, several new features were added to the database to improve its research capabilities. These included an e-mail feature and the ability for a researcher to share cases via social media networks such as Twitter and Facebook. It is also now possible to select several cases for printing or reading on-line at one time instead of consecutively.

Indexes and Legislations Updated

During the period under review, indexes for four territories, Barbados, BVI, Dominica and Grenada, were updated to 2011. In addition, 4,427 items of legislation and Official Gazettes were received from all Commonwealth Caribbean countries, an increase of 282 items of legislation received over the preceding year, and a total of 1,964 judgments were received or downloaded from websites. There was a substantial increase in judgements (604) received over the corresponding period, 2009/2010.

... several new features were added to the [Carilaw] database to improve its research capabilities ...

Research and Development

In spite of the deepening economic crisis during 2010/11 and the impact that this had on all Faculties and Departments, our academic staff continued to advance their research activities, mindful of the importance of a vibrant research environment to teaching and learning.

RESEARCH CIRCLE: CROSS CAMPUS FORUM FOR RESEARCHERS

During the year, the Instructional Development Unit (IDU) once again conducted its Research Circle in an effort to provide a cross-campus forum for scholars to collaborate on original research as well as to motivate those faculty members who are new to research. The Circle also provides an invaluable occasion for new researchers to meet and learn from veteran researchers. Research conducted during the period under review included the following topics:

- **An Investigation of the Motivations Underlying Cave Hill Students' Decisions to Pursue Degrees**
Dr Janice Cumberbatch, Department of CERMES, Faculty of Pure and Applied Sciences.
- **An Evaluation of the New, Hybrid Format of the Anatomical Pathology Clerkship, at UWI Cave Hill: Is the Blended Learning Experience a Living Nightmare or a Blissful Day-DREEM?**
Dr Desiree Skeete, Department of Anatomical Pathology, Faculty of Medical Sciences.
- **The Impact of an Attendance Policy on the Academic Performance of First Year Medical Students Taking the Fundamentals of Disease and Treatment Course**
Dr Damian Cohall, Department of Pharmacology, Faculty of Medical Sciences.
- **To Use or Not To Use: The Perception and Actual Usefulness of Active Learning among the Faculties of Humanities and Education, Medical Sciences and Law**
Dr Kim Quimby, Chronic Disease Research Centre, Tropical Medicine Research Institute.
- **Planning for Academic Research and Realising the Benefits**
Mr Dwayne Devonish, Department of Management Studies.

The Circle also provides an invaluable occasion for new researchers to meet and learn from veteran researchers.

RESEARCH ETHICS APPROVAL FOR TWENTY-TWO PROJECTS

During the year, the Cave Hill Campus Research Ethics Committee (Institutional Review Board) chaired by Dr Michael Campbell, Faculty of Medical Sciences approved twenty-two research projects. The Committee has primary responsibility for the review of faculty and students research involving human participants. Under an agreement with the Barbados Ministry of Health implemented in 2004, the Committee also reviews human participant research initiated by the Ministry. Committee membership includes representatives from both the Cave Hill Campus and the Ministry of Health.

Through agreement with the Collaborative Institutional Training Initiative (CITI) UWI, Cave Hill offers and requires free-of-charge training in research ethics for all persons involved in human participant research. This training is available at www.citiprogram.org. Additionally, the Committee has launched a website at www.cavehill.uwi.edu/researchethics that provides access to relevant forms, policy information, and educational links.

The following projects were approved during the 2010-2011:

- Exploration of the Acceptability and Tolerance of Fenzian Treatment for Asthma in the Barbadian Population, *Prof George Diette*;
- Gene Profiling of Barbadian Breast Tumors, *Dr Juliet Daniel*;
- Cancer Survival Study (CSS), *Prof Anselm Hennis*;
- Alcohol Use and Alcohol-induced Amnesia (blackout) among Undergraduate Students of The University of the West Indies, Cave Hill Campus, Barbados, *Dr K.C. Obiora*;
- Hyperglycemia and Adverse Pregnancy Outcome (HAPO) Study Pilot Continuation, *Prof Anselm Hennis*. (Project Extended);
- Global School Health Survey, *Ms Roxanne Beckles-White*;
- Risk-behaviours and Vulnerabilities of Incarcerated Men in Barbados to HIV and Other Sexually Transmitted Infections, *Dr Justin Hill*;
- Two-year Survey of Injuries and Their Management in Club-based Track and Field Athletes in Barbados, *Dr Antonio Howard*;
- An Evaluation of the Quality of the Learning Environment and the Teaching Methodologies at Schools Providing Special Education, *Dr Stacy Blackman*;
- The Attitudes of Primary Care Workers in Barbados to People with Mental Illness and to the Incorporation of Mental Health Care into Primary Care, *Dr Jo-Anne Brathwaite*;



Dr Michael Campbell, Chair, Cave Hill Campus Research Ethics Committee

- The Utilization of “In Treatment” as a Training Tool for Counselling Psychology Graduate Students. *Dr Jacqueline A. Conley;*
- Barbadian and Hungarian Adolescents’ HIV/AIDS Risk-taking Behaviours: A Cross-Cultural Study. *Ms Rita Kirton,*
- Barbados Oral Health Survey - 2011, *Dr Fannye V. Thompson;*
- Hair Mercury Profile and Fish Consumption Habits within the Fishing Community of Barbados, *Prof Éric Dewailly;*
- Caribbean Health Programme: Human Monitoring of Exposure to Persistent Organic Pollutants (POPs), Pesticides, Metals and Zoonosis, *Prof Martin Forde;*
- Impact of a Pharmaceutical Care Intervention on Persons Living with Diabetes Mellitus in the Achievement of Their Goals, *Dr Pamela Gaskin;*
- The Prevalence of Human Papillomavirus (HPV) Infections in Females and its Link with Cervical Cancer in Barbados in The Context of Vaccine Introduction, *Dr Marquita Gittens-St. Hilaire (Project Extended);*
- Attitudes Toward Gay Men and Lesbians Among Barbadian University Students, *Ms Jill Gromer;*
- HIV/AIDS 50+: The Experience of Stigma and Discrimination in a Population of St. Lucian and Barbadian Individuals 50 Years of Age and Older, *Ms Gina Guevara,*
- A Pilot Study to Investigate the Effects of Chemical-free Garden Provision on Fruit and Vegetable Consumption in Individuals with Diabetes, *Dr Selvi Jeyaseelan;*

- Mortality and the Outcomes of Patients Treated in Adult Intensive Care Units in Barbados, *Dr Tamara Semei-Spencer;*
- A Pilot Test of the Popular Opinion Leaders’ Intervention in the Armed Forces of Barbados, *Dr Michael Anastario.*

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES

During the period under review, four persons from the Institute for Gender and Development Studies: Nita Barrow Unit (IGDS NBU) were selected to attend the Centre for Gender Excellence (GEXcel) at the Universities of Linkoping and Orebro in Sweden. These were:

- Professor Eudine Barriteau, invited for the second time as a senior scholar;
- Dr Halimah DeShong who received a Postdoctoral Fellowship to conduct research as part of the GEXcel programme at the University of Linkoping;
- Ms Tonya Haynes and Mrs Andrea Baldwin, selected as PhD researchers to attend GEXcel at the University of Linkoping and the Orebro University respectively.

Professor Eudine Barriteau at the Centre for Gender Excellence (GEXcel)



GEXcel a research centre funded by the Swedish Research Council focuses on feminist and gender studies. As part of its mandate, the Centre brings together feminist scholars from leading universities across the globe at different developmental stages of their careers. The contingent from IGDS: NBU Cave Hill Campus was the largest group chosen from any single university. During their stay at GEXcel IGDS: NBU representatives presented papers at conferences and seminars and submitted work for publication in the *GEXcel Working Paper Series*.

FACULTY OF MEDICAL SCIENCES

Chronic Disease Research Centre (CDRC) to Determine Cost of Health Care

There is little information currently available on healthcare costs in the Caribbean. CRDC is attempting to rectify this through two of its projects which came on stream during the year: *The Cost of Acute Myocardial Infarction and Stroke (COAST)* and the *Barbados Physical Activity Studies*.

The *COAST* study will estimate the cost to both healthcare system and to the patient of acute myocardial infarction (acute MI) and stroke in Barbados. The Health of the Nation (HotN) study will provide data on use of healthcare services in Barbados for the general population, while the Barbados National Registry for CNCDs (BNR) will provide this information for acute MI and stroke patients one year post-event. Unit cost data will be obtained from public and private healthcare sector services (e.g., hospitals, polyclinics, laboratories,

private specialists, etc.). The dData will be used to estimate the excess healthcare costs attributable to cardiovascular events, and to model the possible healthcare cost savings of public health intervention to reduce the CVD burden.

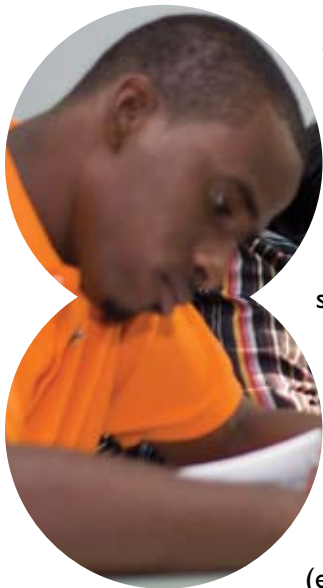
The Barbados Physical Activity Study

Physical inactivity is a well-recognised risk factor for chronic disease. In October 2011, the CDRC began the Barbados Physical Activity Study in an attempt to determine its prevalence and its contribution to metabolic risk in the Barbadian population.

The Study uses a combination of self-report (Recent Physical Activity Questionnaire or RPAQ) and objective measures (Actiheart, a combined heart rate and movement sensor) to assess physical activity in a representative sample of Barbadian adults, aged between 25 and 54 years. The Study team has been trained in data collection using Actiheart monitors. The RPAQ and the Actiheart monitors have been piloted and population-specific adaptations have been made to the questionnaire and to the data collection procedures for the Actiheart.

FACULTY OF PURE AND APPLIED SCIENCES

Professor Julia Horrocks continued her work on the nesting and foraging populations of hawksbill, leatherback and green turtles in Barbados and the wider Caribbean. She also did work on the impact of beach erosion on nest site selection by adult female hawksbill turtles on the west coast of Barbados (supported by Marine Turtle Conservation Fund (MTCF)/Barbados Tourism Development Corporation), as well as the telemetric monitoring of inter-





Dr Julia Horrocks, Professor of Conservation Ecology

nesting behaviour and habitat use (with J. Walcott, PhD candidate, funding support from MTCF).

In addition, with A. Hailey and Michelle Cazabon (MPhil candidate) UWI St Augustine; Peter Schuhmann, University of North Carolina, Wilmington, Professor Horrocks conducted an economic valuation of sea turtles at sea and on nesting beaches.

Dr Angela Fields continued her research on populations of giant African snails with distorted shells with MPhil student Anton Norville. She initiated an island-wide examination of giant African snails for the presence of *Angiostrongylus cantonensis*, a parasitic nematode that can cause disease in humans. During the year Dr Fields submitted three grant proposals relating to the giant African snail to the Natural Heritage Department and Ministry of Environment, Water Resources and Drainage, Barbados.

Dr Isabella Gouirand worked on an analysis of the decadal climate variability in the Eastern Caribbean with the objective of determining the forcing implied in the rainfall variability within the Caribbean area. She is also involved with the implementation of a regional climate model for the Caribbean area in collaboration with colleagues at the Mona Campus, and is also investigating the predictability of the rainfall variability from data on the sea surface temperature of the Pacific Ocean and from the North/South tropical dipole.

Dr Francis Lopez was involved in the following research projects: sugarcane production in relation to rainfall in Barbados (with Ms Kristelle Francis), water status and



Dr Angela Fields, Lecturer in Biology

growth of plants in PVC containers (with Ms Shontelle Small), tolerance to clipping in zoysia grass accessions from coastal areas of Barbados (with Ms Alita Belle), water status and growth of turf grass in response to molasses application (with Ms Kimberly Robinson), and surface quality and soil characteristics in relation to the occurrence of weeds at the 3W's Oval (with Ms Fergus Deleon).

He also investigated chemical and ecotoxicological evaluation of water-soluble leachates of organic mulch and soil from waste recycling in Barbados (with graduate student Mr Collin Scantlebury, jointly with Dr Emma Smith); salt and water dynamics to enhance the quality of turfgrasses in water limited environments (with graduate student Mr. Jeff Chandler) and surface hardness characteristics of cricket pitches in relation to moisture status at various depths in the soil profile (with Dr Louis Chinnery).

Dr Emma Smith was a project partner for the OUTREACH ERC European research

council grant to look at 'overlooked, unresolved toxic organic pollutants: resolution, identification, measurement and toxicity', with the main funds held at Plymouth University, which she visited in summer 2011. She was involved in collaborative work with the Atlantis Mobile Laboratory, with CIMH (Megan Cox, David Farrell) on the impact of recharge into karst sinkholes and dry wells/suck wells on the water quality of Barbados, as well as with Prof Chris Metcalfe, Trent University. Her graduate student Lisa Sandy received ELAP (Emerging Leaders in the Americas Program) funding to spend time at a lab in Canada.

FACULTY OF SOCIAL SCIENCES

Social Media and Tourism in the Caribbean

The Department of Management Studies successfully completed the piloting of its **Social Media and Tourism in the Caribbean** research project with reports on Barbados and Tobago. The reports outline the impact of social media on tourism and utilise specialised proprietary software to track all comments on Caribbean destinations from a number of social media outlets. The information will be used to create a customer satisfaction/dissatisfaction index.

The Department will publish a quarterly report with highlights of the information and more detailed reports may be purchased.

During the year, the Department continued the quarterly publication of the *Barbados and OECS Corporate Confidence Index* and the *Caribbean Consumer Confidence Index*. Both reports have been extremely well received

WEEKLY CARIBBEAN STOCK MARKET REPORT

Stock markets in Caricom got off to a slow start in 2011. The Caribbean All Share Index (CASI), which tracks the returns of all listed common shares in Caricom, posted a slight gain of 0.18 points, while the CSX 30, which tracks the returns on the thirty most influential stocks in the region, was down 9.6 points, and the CJSX, which tracks stocks listed on the Junior or Secondary markets across the region, was down 1.6 points. Table 1, provides a summary of the indices for the first two weeks of 2011.

Table 1: Broad Market Indices Jan 3 to Jan 14 2011

	JAN 7	CHANGE	JAN 14	CHANGE	YEAR TO DATE
CASI	1008.3	-0.7	1009.3	0.9	0.18
CSX 30	1129.7	-0.7	1120.8	-8.8	-9.6
CJSX	1135.9	-12.4	1146.7	10.8	-1.6

For the two week period, Jan 3 to Jan 14 2011, 48,970,973 shares traded, with 49 stocks posting gains, 42 declining and 30 unchanged. Cable and Wireless Jamaica was the volume leader with 24,943,715 shares being traded, followed by Dolphin Cove (4,661,834 shares traded), Jamaica Boilers Group (1,418,539 shares traded), Kingston Wharves (916,209 shares traded) and Scotia Group Jamaica (646,363 shares traded). Dominica Electricity Services posted the largest gain over the period with a gain of 20%, while Eastern Caribbean Financial Holdings posted the greatest loss with a decline of 10.4%. Investors should note that these returns are in US dollars and reflect movements in both the stocks and exchange rates. Table 2 provides some details on the best performing stocks.

Table 2: Five Best Performing Stocks: Jan 3 to Jan 14 2011.

	Exchange	Return	Volume
Dominica Electricity Services	ECSE	20%	1,000
Consolidated Water	BISX	10.8%	500
Cable and Wireless Jamaica	JSE	16.2%	29,478,879
Lasco Distributors	JSE	9.8%	150,895
Demerara Bank Limited	GASCI	9.3%	5,000

Sectors

Across sectors, stocks in the Retail and Distribution sector, posted the strongest performances with a 21 point gain in the CTRX, stocks in the Communications and Utilities sectors posted a 13.8 point gain as shown by the CCUX, and stocks in the Tourism and Real Estate sector rebounded from 2010, posting a 9.5 gain in the CTRX.

by the corporate sector in Barbados and the OECS. The Department also began the publication of a weekly **CARICOM Stock Market Report** which is carried by the major media houses across the region.

SUPPORT FOR RESEARCH

During Academic year 2010/11, the Campus awarded a total of BD\$ 245,369.90 to 54

postgraduate students from the Postgraduate Research Award Fund. Funding is provided from the Campus' and from the UWI Centre Budget through the Office of Research. The fund provides support for field research, supplies, and travel for presentation at conferences.

During the year, 28 members of the Campus' academic staff were also awarded a total of BD\$ 44, 788, 36 to support their research and publication activities.

Table 3: Funding for Postgraduate Research

Faculty/ Department	Total Award BD\$	Publications BD\$	Research BD\$	Travel BD\$	No of Awards
Humanities & Education	97,405.26	500.00	61,259.74	35,645.52	25
Law	-	-	-	-	-
Medical Sciences	10,000.00	-	10,000.00	-	1
Pure and Applied Sciences	70,591.80	-	36,824.70	33,767.10	15
Social Sciences	28,200.00	-	-	28,200.00	4
CERMES	18,875.40	-	-	18,875.40	5
Institute for Gender and Development Studies	16,924.56			16,924.56	3
SALISES	3,372.88		3,372.88	-	1
Total	245,369.90	500.00	111,457.32	113,412.58	54

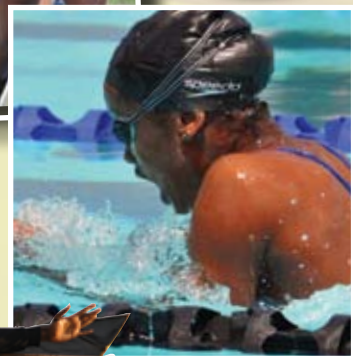
Table 4: Funding for Staff Research

Faculty/ Department	Total Award BD\$	Conference /Symposium BD\$	Research BD\$	Travel BD\$	Publications BD\$	No of Awards
Humanities & Education	52,098.20	9,000.00	5,000.00	8,518.20	29,580.00	12
Law	10,000.00	-	-	-	-	2
Medical Sciences	23,700.00		23,700.00		-	3
Pure and Applied Sciences	53,890.16	430.16	47,500.00	5,960.00		10
Social Sciences	5,100.00	-	5,100.00	-	-	1
TOTAL	144,788.36	9,430.16	81,300.00	14,478.20	19,580.00	28

The Cave Hill Campus Wins The UWI 27th Biennial Inter-campus Games



**4 BECOME 1:
ONE UWI,
ONE CARIBBEAN,
ONE CHAMPION**



The theme, **4 Become 1: One UWI, One Caribbean, One Champion** signalled to the University and Caribbean communities the Cave Hill Campus determination to forge regionalism and unity and highlighted the University's expansion with the addition of a fourth campus.



The Cave Hill Campus was extremely proud to successfully host and to emerge the winners of the **UWI 27th Biennial Inter-campus Games** held May 18- 27, 2011. Chaired by the Deputy Principal, Eudine Barriteau, the Local Organising Committee was involved in nine months of meticulous planning.



Photography: Steven Daniel & Antonio Miller

Student News

CAVE HILL WINS UWI – FIRSTCARIBBEAN INTERNATIONAL BANK CASE ANALYSIS COMPETITION

Cave Hill Campus team of Olaoluwa Samuel-Biyi, Kiz Nathaniel, Dexter Norville, Rowena Boyce and Lynford Inverary emerged winner of the fourth **UWI – FirstCaribbean International Bank Case Analysis Competition** held at the Henry Fraser Lecture Theatre, Cave Hill Campus on June 3.

The team broke Mona's consecutive run of three straight wins in the competition's previous editions. The Cave Hill team also won the prize for the *Most Original Presentation*. Ms Kiz Nathaniel won the Cave Hill Campus Team Spirit prize which is presented to individual members of each team who were recognised for their role in building and supporting team spirit.

The 2011 competition case required participants to analyse and make recommendations for a ten-year-old scuba diving resort which

was experiencing severe financial losses and was on the verge of collapse. The competition drew on disciplines of management, international business and entrepreneurship. While aiming to build skills in business case analysis and oral presentation among second or third year undergraduate students, the annual competition also seeks to increase the knowledge and understanding of issues affecting business, trade and financial services in the Caribbean context.

The competition was judged by Audit Portfolio Director, Ms Patricia Rowe-Seale, Head of Investigations and Reconciliations, Ms Jacqui Bend and Manager, Client Relationship and Service Delivery, Ms Roslyn Turney of FirstCaribbean and by Dr Basil Springer and Mr David Hutchinson from the Barbados Chamber of Commerce.

This year's competition included a week-long team building and motivational experience aimed at forging strong ties among the three teams.

LAW STUDENTS PARTICIPATE IN MOOT COURT

Students from the Faculty of Law participated in the second Caribbean Court of Justice Moot held in March 2011. Two teams represented the Faculty at the Inter-American Commission of Human Rights mooted competition held in May 2011. One of the teams reached the semi-finals. Both teams were coached by Mrs Nicole Foster who reported positively on their performance.

The winning Cave Hill UWI – FirstCaribbean International Bank Case Analysis Competition Team with Faculty advisor Mr. Orville Lynch (from left to right: Olaoluwa Samuel-Biyi, Kiz Nathaniel, Dexter Norville, Rowena Boyce and Lynford Inverary)



COPENHAGEN INTERNATIONAL NEGOTIATION COMPETITION

Four students from the Faculty of Law, also coached by Mrs Foster, were successful in the first round of the Copenhagen International Negotiations Competition, as a result of which their expenses to attend the second round in Copenhagen were paid by the University of Copenhagen. Despite a sterling performance the team was unsuccessful in the final round, which took place at the University of Copenhagen, Denmark, in mid-October 2010. The International Office was instrumental in the invitation being extended to the Cave Hill Campus.

STUDENTS PARTICIPATE IN CULTURAL AND HERITAGE TOUR

During the year, 15 first-year students travelled to the Mona Campus on a Cultural and Heritage Tour.

The objective of the Cultural Tour was to provide an opportunity to help students reflect on their level of consciousness as regional citizens and UWI constituents, as well as to raise their awareness of the historical, cultural and sociological aspects of Jamaica. The students were engaged in review and evaluation exercises which demonstrated increased thoughtfulness and awareness of their role as Caribbean citizens.

The students were accompanied by Ms Jennifer Pollard, one of the programme's coordinators, and by Mrs Rockiel Austin, Programme Assistant.

PRIVATE SECTOR PROVIDES WORK OPPORTUNITIES

In the year under review, the retail company R.L. Seale offered work opportunities to students of the Cave Hill Campus.

The offer which came in response to the Deputy Principal's public invitation for additional private sector support for students was facilitated by the Office of Student Services through the career counsellor. Ultimately, 45 students from a pool of 125 student applicants were hired for part-time work.



Kalinago students display culture

KALINAGO CULTURE ON DISPLAY

The Cave Hill Campus was exposed to Dominica's Kalinago culture for the first time, through a two-day exhibition mounted by the Kalinago students. The exhibition, included a wide display of photographs depicting life in Kalinago Territory, craft items, food and music. The exhibition also featured students in their traditional wear.

Funded under the Arthur Lewis scholarships programme, the Kalinago students are part of the Campus' initiative to expand access to tertiary education to the indigenous peoples

of the Caribbean. The indigenous scholarships programme started in 2005/6 with awards to the Kalinagos of Dominica and the Caribs of St Vincent was extended in 2011 to include the Mayan and Garifuna people of Belize. To date, 41 scholarships have been awarded.

CAVE HILL STUDENTS INTERN IN CIP

Five Cave Hill students participated in the Caribbean Internship Project (CIP) which is a partnership between the campuses of The University of the West Indies and the Caribbean Child Support Initiative (CCSI), a programme of the Barbados-based Caribbean Centre for Development Administration (CARICAD). Internships were:

- One of the PhD Education students placed in Belize to conduct developmental work and training with community caregivers/educators while the other went to St. Vincent to conduct child-focused research and training;
- Masters in Education student placed with CARICAD to conduct research and develop resources relating to early childhood stimulation and development;
- MSc Integration Studies student, placed with CARICAD, conducted policy research on early childhood development and education;
- Final year BSc Social Work student involved in community development in St. Vincent.

STUDENTS PREPARE FOR RHODES SCHOLARSHIP

Sixteen students participated in The Rhodes Scholarship Workshop held on Tuesday,

August 31, 2010. The session was hosted by the Office of Deputy Principal in collaboration with the Office of Student Services and Ms. Jennifer Pollard, career counsellor served as chairperson/moderator.

The programme included an introduction to the Rhodes Scholarship, Social Aspects of the Interview, Preparation of Principal Activities and Honours, the Personal Statement, the Interview and Preparation of Letters of Recommendation.

Facilitators included Rhodes scholars – Dr Evelyn O’Callaghan, Professor of West Indian Fiction & Deputy Dean (Planning), Faculty of Humanities and Education; Mr Kamal Wood, Rhodes Scholar 2011, Ms Jamila Headley, Rhodes Scholar 2007, Ms Tracy Robinson, Senior Lecturer, Faculty of Law.

REWARDING EXCELLENCE: STRIDING TO SUCCESS

The Campus annual Student Awards ceremony was held on Tuesday, April 05, under the theme, **Rewarding Excellence: Striding To Success**.

Students were selected to reflect the diversity of the Cave Hill Campus and the Office of Student Services conducted auditions to select speakers and performers.

Mr Leroy Adolphus – a Social Sciences student from Guyana, Ms Hannah Regis – graduate student in Pure and Applied Sciences from St. Lucia, Mr Christopher St. Hill – medical student from Barbados, and Ms Tonya Roach – Trinidadian graduate student in the Faculty of Social Sciences were Citation readers. The MC was Barbadian Humanities student, Mr Danny Babb and the guest speaker was



**Mr Jonathan
Morgan speaks at
the Annual
Student Awards**

Trinidadian LLB student, Mr Jonathan Morgan. Ms Firhaana Bulbulia, Barbadian Social Sciences student, moved the vote of thanks.

Trinidadian Ms Danielle Harford recited a poem accompanied by Barbadians, dancer Caminee Walters and flautist Cherise Roberts. A vocal selection was rendered by Vincentian Caywama Edwards.

UWIHARP CHAPTER EXTENDS REACH

The Student Association, UWIHARP, Cave Hill Association of Peer Training, Education and Outreach (CHAPTER) implemented a series of student-centred activities about HIV and sexual and reproductive health during the Academic Year 2010-2011. These activities took place under the guidance and support of the UWIHARP office and included:

- Advocacy booths on the Guild Lawn during the Orientation Fair and Freshers' Week of Activities.
- Four Peer Educators participated in a Lodge School presentation entitled, 'Managing your Sexuality on Campus' in November 2010. The session was geared towards sixth form students in preparation of their transition to the Cave Hill Campus.
- Dissemination of HIV/STI prevention literature and sweets on Valentine's Day, 14 February 2011, in support of the *Love Safely Week*.
- The Chapter participated in their inaugural Week of Activities which took place during the period 28 March – 02 April 2011, under the theme 'My Body, My Right, My Life'. Their activities included:
 - i. 28 March 2011 - VCT drive for HIV-working in collaboration with the Ministry of Health

- ii. 29 March 2011 - lunch time discussion entitled, 'Girl Talk: Healthy Sex is Better Sex, conducted in association with the Student Health Services and the Barbados Family Planning Association. Approximately 45 students attended the discussion.
- iii. 30 March 2011 - cake sale and a lunchtime panel discussion entitled, "**Kissing Stigma and Discrimination Goodbye**" *Is this really feasible?* Panellists were drawn from the United Gays and Lesbian Association Against AIDS Barbados, the religious community and the Barbados Employers Confederation.

STUDENTS PARTICIPATE IN INTERNATIONAL DAY OF PERSONS WITH DISABILITIES AWARENESS DRIVE

On *International Day of Persons with Disabilities* (IDPwD), 3 December 2010, the Campus in conjunction with the National Disabilities Unit (NDU) held an Awareness Drive based on the theme "**Keeping the promise: Mainstreaming Disability in the Millennium Development Goals: Towards 2015 and Beyond** which was abbreviated to "*Keeping the Promise: Mainstreaming Disability*".

The purpose of this event was to sensitise students and staff to the challenges in the lives of persons with disabilities, with the expectation that Cave Hill Campus would become more disability-friendly.

The event, held on the Student Activity Lawn, provided an opportunity for students and staff to access information about various disabilities and the applicable rights, to engage in discussions with persons with disabilities, as well as to examine and practise the use of assistive devices.



Prof E. Nigel Harris



Prof Sir Hilary Beckles



Prof Eudine Barriteau



Mrs Jacqueline Wade



Ms Lisa Alleyne



Ms Elizabeth Watson

Administrators of the Campus 2010/2011

Vice-Chancellor

Professor E. Nigel Harris, BS (Howard), MPhil (Yale), MD (U of Penn), DM (UWI)

Principal

Professor Sir Hilary Beckles, BA, PhD (Hull)

Deputy Principal

Professor Eudine Barriteau BSc (UWI), MPA (NYU), PhD (Howard)

Registry

Mrs Jacqueline Wade JP, BA (UWI), MSc (Manc)
Campus Registrar

Bursary

Ms Lisa A. C. Alleyne
BSc, (UWI), FCCA FCA MBA (Oxford Brooks), MCMI
Campus Bursar

Deans

Faculty of Humanities and Education

Professor Pedro V. Welch, BA (UWI), MSc (Bath), Cert. Ed. Admin (UWI), PhD (UWI)

Faculty of Law

Sen. The Hon. Professor Velma Newton, SCM, BA (Spec. Hons.); MA, LLB (UWI), FLA; Leg Ed Cert; Attorney-at Law

Faculty of Medical Sciences

Professor Joseph Branday, MBBS (UWI), MS, FACS, FRCSEd, MSc (Med Edu)

Faculty of Pure and Applied Sciences

Mr Peter Gibbs, BSc (UWI), MSc (Guelph), Dip.Ed.(UWI)

Faculty of Social Sciences

Dr George Belle, BSc, MSc (UWI), PhD (Manc)

Library

Ms Elizabeth Watson, BA (UWI), MSc Library Studies (Long Is.)
Campus Librarian



Prof Pedro V. Welch



Prof Velma Newton



Prof Joseph Branday



Mr Peter Gibbs



Dr George Belle

Membership of Campus Council Cave Hill 2010/2011



Dr Paul Altman
Chairman



Professor E. Nigel Harris
Vice-Chancellor

Dr Paul Altman

Chairman

Professor E. Nigel Harris

Vice-Chancellor

Professor Sir Hilary Beckles

Campus Principal

Professor Eudine Barriteau

Deputy Campus Principal

Mrs Jacqueline Wade

Campus Registrar

Ms Lisa Alleyne

The Campus Bursar

**Appointed by the Government
of Barbados**

The Hon Ronald Jones

Minister of Education and Human Resources

Mr Wendell Kellman

**Appointed by the Governments
of the Non-Campus Countries**

Mrs Nicole Bonadie-Baker

St. Vincent and the Grenadines

The Hon Colin Riley

Montserrat

Appointed by the Chancellor

Dr Julian Ferdinand

Mr Ralph Taylor

Sir Roy Trotman

Dr Pat Downes-Grant

Mr Theodore Isaac

Deans

Professor Pedro Welch

Sen. The Hon Professor Velma Newton

Professor Joseph Branday

Mr Peter Gibbs

Dr George Belle

Academic Board Representative

Dr Leonard Nurse

Appointed by Academic Board, Mona

Professor Denise Eldemire-Shearer

Appointed by Academic Board, St. Augustine

PVC Professor Clement Sankat – Principal

Appointed by the Open Campus

Dr Ian Austin

**Representative of the Association of
Caribbean Tertiary Institutions (ACTI)**

Dr Gladstone Best

Dr Beverley Lansiquot

**Appointed by the UWI Alumni Association
Barbados Chapter**

Mr Ricardo Knight

Student Representatives

Mr Carl Padmore

Mr Paul Forte

Representative, Senior Admin/Professional Staff

Ms Michele Reid

Representative, ATS Staff

Mrs Roseanne Maxwell

Financial Summary

FINANCIAL SUMMARY FOR THE YEAR ENDED JULY 31, 2011

For the financial year ended July 31, 2011, the total income of the Campus was approximately BD\$ 221 million compared to BD\$ 219 million for the year ended July 31, 2010, as detailed below:

Source	2011 \$'000	%	2010 \$'000	%
Government Contributions	127,252	58%	133,894	61%
Tuition and Other Student Fees	33,567	15%	34,007	16%
Project Income	52,131	24%	42,554	19%
Commercial Activities	5,024	2%	4,862	2%
Investment and Other Income	2,651	1%	3,428	2%
TOTAL	220,625	100	218,745	100

Income from Government Contributions

Income from government contributions totalled BD\$ 127.3 million and represented 58% of total income. For the previous year government contributions were BD\$ 133.9 million and represented 61% of total income.

Tuition and Other Student Fees

Revenue from tuition and other fees decreased marginally from BD\$ 34.0 million in 2010 to BD\$ 33.6 million in the current year. This is the result of an increase in the amount of tuition fee exemptions granted.

Project Income

a) Special Projects

Special Project income represents funds received from external donors for research and other specific programmes. During the year, income from these sources totalled BD\$ 2.9 million (2010 – BD\$ 2.3 million).

b) Other Projects

Income from Other Projects totalled BD\$ 48.9 million (2010 – BD\$ 39.5 million). This consists of contributions for special initiatives, self financing activities such as the taught Masters programmes and the MBBS programme and funds earned by departments through consultancies.

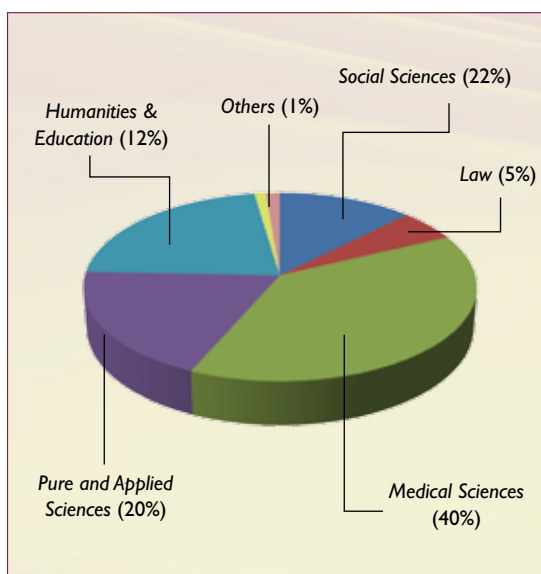
Total Project Income, both Special and Other, increased from BD\$ 42.6 million to BD\$ 52.1 million and constituted a significant source of income for the Campus.

Publications

The Cave Hill Campus continued its tradition of excellence in publication with an output of 385 refereed publications and technical reports. This included 9 refereed books, 103 refereed book chapters, 127 referred journal articles, 37 refereed conference proceedings and 56 technical and expert reports.

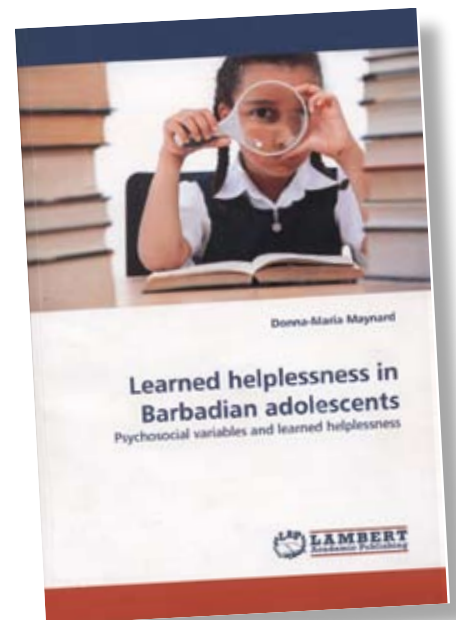
The Faculty of Medical Sciences led the way with 40% of the refereed and technical output, followed by the Faculty of Social Sciences with 22% and the Faculty of Pure and Applied Sciences with 20%. The Faculty of Humanities and Education and the Faculty of Law contributed 12% and 5%, respectively.

Publication Output By Faculty



LECTURER STUDIES ADOLESCENTS' ACADEMIC HELPLESSNESS

Learned Helplessness in Barbadian Adolescents; Psychosocial Variables and Learned Helplessness by **Dr Donna Maynard** examines the psychological reasons why some Barbadian adolescent students refuse to learn. Instruments employed in this study identified adolescents who exhibited learned helplessness deficit behaviours in the classroom and have a pessimistic explanatory style. The implications of these results focus on interventions which are consistent with the challenges that adolescents with learned helplessness or school achievement problems experience. This book provides information to educators who work with adolescents about the factors that contribute to student achievement and failure in Barbados' secondary education system.



EU LAW REVISED



**Professor Alina
Kaczorowska**

This second edition of *EU Law* by **Professor Alina Kaczorowska** has been fully revised and updated following the ratification of the Lisbon Treaty in December 2009.

It now contains entirely new chapters on the Protection of Human Rights in the EU, the Area of Freedom, Security and Justice and the Common Foreign and Security Policy.

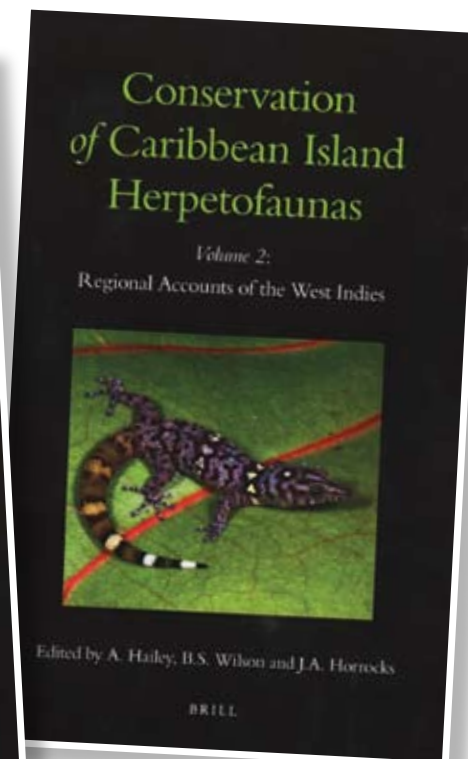
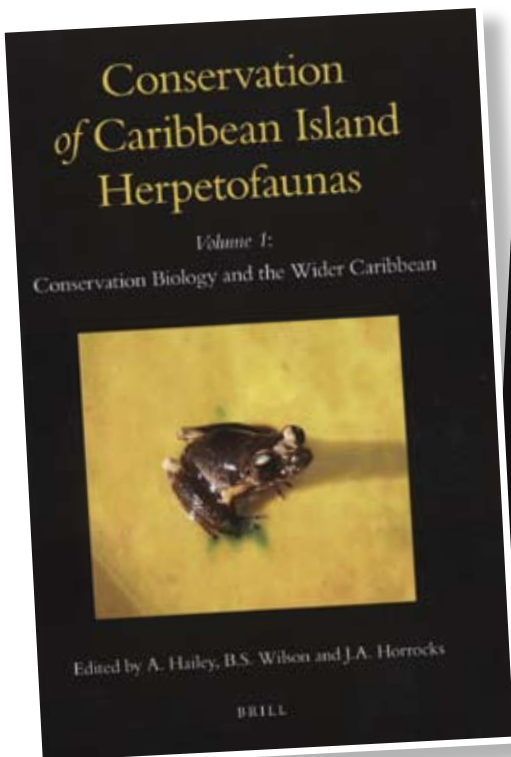
The book is specifically written to give law students detailed up-to-date knowledge of all the main areas of EU law.

DEFINITIVE STUDY OF HERPETOFAUNAS

Caribbean Island Herpetofaunas Volume I: Conservation Biology and the Wider Caribbean. Conservation of Caribbean Island Herpetofaunas Volume II: Regional Accounts of the West Indies.

This two-volume series co-authored by Professor Julia Horrocks and herpetological colleagues, Dr Adrian Hailey at St Augustine Campus and Dr Byron Wilson at Mona Campus, documents the existing status of herpetofaunas (including sea turtles) of the Caribbean and highlights conservation needs and efforts to provide a unique and timely review of the status and conservation of all groups of amphibians and reptiles in the region.

Volume I introduces the issues particularly affecting Caribbean herpetofaunas and gives an overview of evolutionary and taxonomic patterns influencing their conservation. Chapters focus on groups that have been relatively neglected in the Caribbean: amphibians and snakes. A major chapter describes the problem of invasive species of amphibians and reptiles in the West Indies. Three chapters then deal with islands of the wider Caribbean that share many of the same problems, but fall outside the West Indies biogeographic region: the Atlantic islands of the Bermuda group, the Dutch continental shelf islands of Aruba, Curaçao and Bonaire, and the Neotropical islands of Trinidad and Tobago.

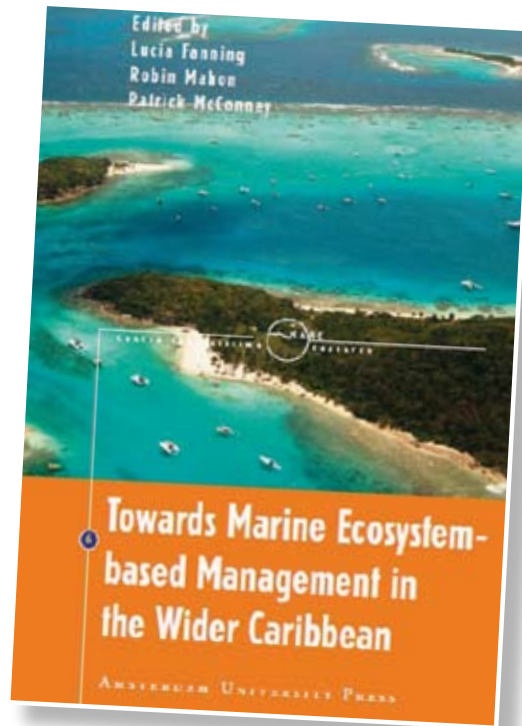


Volume II provides regional accounts of the islands of the West Indies biogeographic region: Anguilla, Antigua and Barbuda, The Bahamas, Barbados, The British Virgin Islands, The Cayman Islands, The Commonwealth of Dominica, The Dominican Republic, The Dutch Windward Islands of St. Eustatius, Saba and St. Maarten, The French West Indies, Grenada, The Grenadines, Jamaica, Martinique, Puerto Rico, St. Vincent, The Turks and Caicos Islands and The United States Virgin Islands. Each account discusses the conservation problems for herpetofauna and their solutions, in a region made up of islands of diverse ecology and political systems.

EXPERTS STUDY MARINE ECOSYSTEM BASED MANAGEMENT

Towards Marine Ecosystem-based Management in the Wider Caribbean co-authored by **Lucia Fanning**, Director of the Marine Affairs Program at Dalhousie University in Halifax, Nova Scotia, Canada, **Robin Mahon**, Professor of Marine Affairs and Director of the Centre for Resource Management and Environmental Studies (CERMES) and **Patrick McConney**, Senior Lecturer in Marine Resource Management Planning at the Centre for Resource Management and Environmental Studies (CERMES) brings together the collective knowledge and experience of scholars and practitioners within the wider Caribbean to begin the process of assembling a road map towards marine ecosystem based management (EBM) for the region.

The book comprises five sections: setting the stage for principled ocean governance in the wider Caribbean, social and economic



considerations, fisheries ecosystems, governance and synthesis. Topics covered include the major fisheries of the region, livelihoods, economic valuation of ocean services, marine pollution, marine protected areas, the role of civil society and the institutional arrangements for managing all this complexity that



Dr Patrick McConney



Professor Robin Mahon

must be taken up when considering an ecosystem based approach to sustainable use of the marine environment.

The book emerged from a symposium held at UWI Cave Hill Campus at which participants from over 18 Caribbean countries worked together to develop a vision for marine ecosystem-based management (EBM) in the wider Caribbean. The symposium which yielded the publication was part of a project in support of developing regional ocean governance, funded by the Nippon Foundation of Japan.

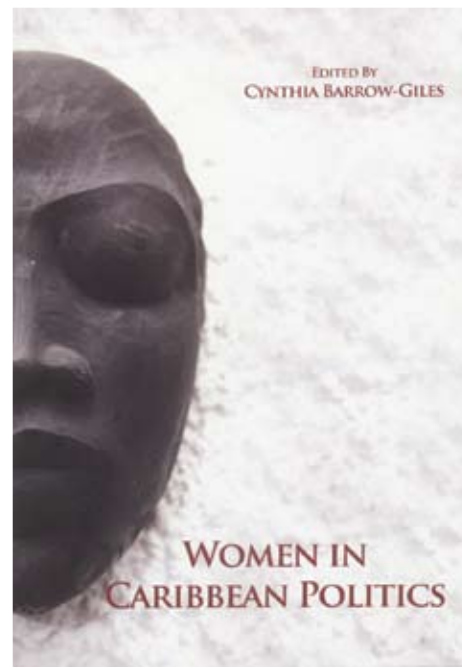
CARIBBEAN WOMEN POLITICIANS PROFILED

Women in Caribbean Politics edited by Dr Cynthia Barrow-Giles, lecturer in Political Science in the Department of Government, Sociology and Social Work profiles 20 of the most influential women in modern Caribbean politics who have struggled and excelled, in spite of the obstacles.

Divided into 4 parts, this volume looks at women who led the struggle for freedom, those who agitated for equal rights and justice in the pre-independence period, postcolonial trailblazers, as well as a group which Dr Cynthia Barrow-Giles refers to as Women CEOs. The profiles cover women from 12 territories, with varying political, ethnic and socio-economic issues.



Dr Cynthia Barrow-Giles



Women in Caribbean Politics is a valuable resource, as it highlights some of the little-known stories of Caribbean women who have set the foundation for and continue to help to shape the identity of their nations and the region.

... *Women in Caribbean Politics* ... profiles twenty of the most influential women in modern Caribbean politics who have struggled and excelled, in spite of the obstacles.

INTERNATIONAL PERSPECTIVES ON URBAN FLOOD MANAGEMENT

Urban Flood Management co-authored by Adrian Cashman, lecturer in Water Resource Management, CERMES, integrates the expertise from disciplines such as hydrology, sociology, architecture, urban design, construction and water resources engineering. The subject is approached from an international perspective and various case studies, exercises, expert advice and literature recommendations and illustrations are included to support the theory.

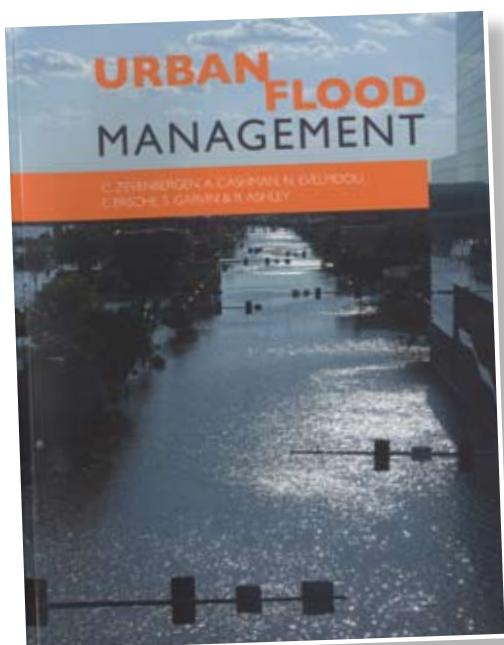
Developed by a team of specialists, this volume is intended for urban flood management education of hydrology, geography, civil and environmental engineering and management students at university level. Moreover, professionals will find this book useful as a reference.



MILITANT COLLECTION BY ECONOMIST

More than a simple extension of “**Du Côté du Congo**”, the first collection of militant poetry by Professor Nlandu Mamingi, “**Le Nouvel Epitomé**”, uses the magic of the word to ward off adversity and pain. Professor Mamingi uses the songs from his native country, overcome by violence, to escape from the sordid and cruel reality in order to build a world of peace and happiness.

While **Le Nouvel Epitomé** laments the tragic destiny of his homeland, the poetry praises love, life and aspiration to happiness in a moderate, enigmatic and suggestive lyricism.



Outreach

EBCCI HOSTS DIASPORA ARTS FESTIVAL

During the year, the Errol Barrow Centre for Creative Imagination held its annual *International Diaspora Arts Festival*. The Festival was enhanced by the presence of Mr John Akomfrah who is best known for his work with the pioneering London-based media workshop Black Audio Film Collective, which he co-founded in 1982 with the objectives of addressing issues of Black British identity. Ms Lina Gopaul, another founding member of the group also attended the event, which included the screening of Akomfrah's seminal work *Handsworth Songs*. During their one-week residence at the Centre, they conducted workshops for film students as well as the general public.

*Imagine Youth
Film Class*

During the Festival, the Centre partnered with the producers of Holders Season to stage the theatrical production *Art* in the Walcott Warner Theatre on March 24, 2011. Other events included student presentations in dance, film, theatre and music.

FOCUS ON YOUTH AT EBCCI

EBCCI also held its annual *Summer Arts Programme (SAP) 'Imagine Youth'* June 28 and August 7, 2011. Participants in the SAP continued to grow, with a record 100 children attending. The programme culminated with a showcase entitled 'Dis is we Imagination' on August 7.



Other activities included:

Caribbean Educative Arts Festival 2010 - "Inward Stretch: Outward Reach; Celebrating Our Ancestors: Inspiring Our Youth. The Centre partnered with the Barbados Community College, the Caribbean Examinations Council, and the National Cultural Foundation in hosting the second annual Caribbean Education Arts Conference October 15-17, 2010.

Native American Indian Dance Workshop and Presentation in collaboration with the US Embassy. These activities were conducted by the Native Nations Dance Theatre Inc., November 11-12, 2010.

Calypso, Education and Community delivered by Professor Emeritus Gordon Rohlehr as part of EBCCI's Research Week activities on February 26, 2011.

EBCCI DEVELOPS YOUNG ARTISTS

The focus of the Centre during the past year was on the development of young artists and providing assistance to these artists to allow them to showcase their work. Exhibitions mounted included:

- **Embryonic Mushrooms** featuring the work of artist Petra Toyin Haynes, December 8, 2010 – January 20, 2011.
- **Paint.** An exhibition featuring the work of six young/emerging artists from Barbados and Canada in collaboration with Art Connections International and Fenshaw College, Canada, January 23-28, 2011.
- **Heritage Chronicles: The Solo Photographic Exhibition of Rasheed Boodhoo,** February 23-27, 2011.



Summer Arts at EBCCI

- **Craftswomen of our Fate: An exhibition celebrating five Barbadian women who have excelled in the field of craft.** This exhibition was mounted in celebration of the 100th Anniversary of International Women's Day, March 8 – April 8, 2011. The exhibition featured the works of Annalee Davis, Ayissa Burnett, Aziza Onifa, Gloria Chung and Ireka Jelani.

WEST INDIES FEDERAL ARCHIVES CENTRE/CAVE HILL CAMPUS ARCHIVES

The West Indies Federal Archives Centre/ Cave Hill Campus Archives had an active year. Once again, the vibrant outreach programme attracted staff, students and researchers. May (National Archives Awareness Month) was a period of intense outreach activities and included an evening lecture entitled, **Why Keep Business Archives?** by Dr Henderson Carter at the 3Ws Oval.

The Archives' staff also participated in the annual **National Careers Day Showcase** on April 21, 2011 with a workshop entitled, **Basic Collections Care for Archives, Artefacts and Artwork.** The workshop was designed

to equip individuals with knowledge and basic skills in preserving and protecting their archives, artefacts and artwork.

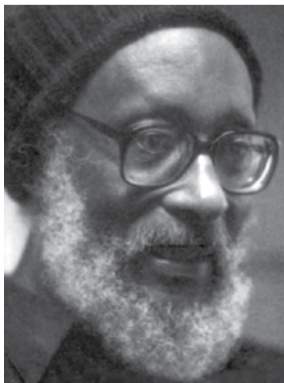
The re-development of the Federal Archives website was completed during this period. New features on the website include integration with the archives database WebGencat as well as integration with Facebook and Twitter. The photographic gallery has been expanded with security features including the use of watermarks.

The staff continued to conduct a Campus-wide survey of University purchased or acquired artefacts and artwork towards ensuring their long term preservation. The Head Archivist was invited to spend the winter semester with the University of British Columbia (UBC) as a Visiting Professor in the Archival Studies programme.

LINGUISTICS HOSTS CONFERENCE

The discipline of Linguistics hosted the Society for Caribbean Linguistics Conference August 9 - 10, 2010, at the Amaryllis Beach resort.

The Department celebrated the 80th birthday of noted Caribbean poet and creative thinker, Kamau Brathwaite with the event "Celebrating Kamau at 80" held at the Walcott-Warner Theatre, Errol Barrow Centre for Creative Imagination, on 13th October. At this event the literary journal *Poui XI* was also launched. A centerpiece of the event was the dramatization of



Professor
Kamau
Brathwaite

Kamau Brathwaite's *Missa Solemnis*, directed by Sonia Williams.

The occasion also served as the opening event for scholars attending the Department's international colloquium titled *Antillanité, Créolité, World Literature*, held from the 14th to 15th October. The featured speaker at the colloquium was Professor Lydie Moudileno, Professor of French and Francophone Studies at the University of Pennsylvania, USA.

TWENTY-SEVENTH ANNUAL ELSA GOVEIA LECTURE

During the year, the History Department hosted the twenty-seventh annual Elsa Goveia Memorial Lecture. The lecture, entitled "**The Sephardic Jews of Barbados and Slavery: Religion, Ethnicity, Sex, Family, and Economics**," was delivered by Dr Karl Watson. As in previous years the lecture was sponsored by the **Nation Corporation Ltd.**

The Department also hosted the following public lectures:

- **A Leg Up or a Hand-out?: Philanthropy in Barbados** In conjunction with the Barbados Museum and Historical Society.
- **US Embargo Against Cuba** which was delivered by Cuban Ambassador Lisette Perez. on the 25th of October, 2010.
- **"Contemporary Slavery: A Human Rights Approach"** delivered by Dr Christien van den Anker, Reader, Department of History, Philosophy and Politics, University of the West of England, to mark UNESCO World Philosophy on Thursday, 18 November 2010.

Campus Events

CARIBBEAN INSTITUTE IN GENDER AND DEVELOPMENT

The Caribbean Institute in Gender and Development (CIGAD) took place from July 1-29, 2011. Thirty-two persons from 13 countries across the Caribbean, including Haiti and Bermuda participated. The Opening Ceremony paid tribute to another founding Mother, Professor Christine Barrow.

As in former years, the Training Programme was supported by many resource persons, including colleagues from the Cave Hill and St. Augustine campuses and from other international universities.

The Institute was supported by UN Women, the major funder, the Regional Coordinating Unit, Friedrich Ebert Stiftung (FES), The British

High Commission, the Caribbean Disaster Emergency Management Agency (CDEMA) and the Caribbean Development Bank (CDB).

TOUSSAINT L'OUVERTURE WAY NAMED

The official naming of the *Toussaint L'Ouverture Way* took place during a ceremony on April 7, 2010. The main walkway at the EBCCI, which runs from the Rex Nettleford Performance Complex to the Walcott Warner Theatre, was named in honour of the Haitian freedom fighter. Renowned Cuban artist Kadir Lopez Nieves was contracted to paint a mural and to design and produce a bronze sculpture, which carries the likeness of Toussaint L'Ouverture. To mark the occasion and to honour Haiti, a special segment of the *Travelling Caribbean Film*



Mr George Lamming and Prof Sir Hilary Beckles unveil the mural by Cuban artist Kadir Lopez Nieves, as Prof Yearwood, Director of the Errol Barrow Centre for Creative Imagination looks on

Showcase was dedicated to the screening of specially selected films celebrating Haiti.

THE INAUGURAL GEORGE LAMMING DISTINGUISHED LECTURE

During the past academic year, the EBCCI was pleased to introduce the annual lecture in the Creative Arts: 'The George Lamming Distinguished Lecture'. The inaugural lecture was delivered by Professor Anthony Bagues, Professor of Africana Studies and Political Science, Brown University, on July 7, 2011. The occasion was also used to launch Professor Bagues' new work, *The George Lamming Reader: The Aesthetics of Decolonisation*.

LAW LAUNCHES MASTERS SERIES

During the year, the Faculty of Law launched its new sub-series entitled "A FWS Retrospective: The Masters' Series" on Friday, October 22, 2010. The objective of the series was the examination of a seminal work of each of the

professors who had retired from the Faculty of Law.

The first workshop featured a discussion of Professor Carnegie's seminal article entitled "Floreat the Westminster Model?: A Commonwealth Caribbean Perspective." The presenter was Mr Douglas Mendes. Professor Carnegie participated fully in the discussions.

The second workshop, which was held on Research Day, February 24, 2011, featured a discussion of Prof. Anderson's "Treaty Implementation in Caribbean Law and Practice." The presenter was Justice Winston Anderson, formerly a professor in the Faculty of Law.

CULTURAL STUDIES HOSTS POLICY FORUM

During Research Week, 2011, the Cultural Studies Programme hosted a Cultural Policy Forum on Friday 25 February, entitled "Forging a Policy for Culture and the Cultural Industries: Deliverable Expectations?" The forum was divided into two sessions, the first of which entitled "Key Issues Arising in Policy," which focused on policy initiatives, was chaired by Professor Pedro Welch, Dean of the Faculty of Humanities and Education.

The second "Culture, Policy and the Question of Taxation and Mobility" debated the issue of the implementation of the policy and was led by Dr Keith Nurse, Director of the Sir Shridath Ramphal Centre and chaired by Marcia Burrowes, Campus Coordinator of the Cultural Studies Programme.

Participants included representatives of the Ministries of Foreign Affairs, Tourism, and Culture, as well as members of staff of the National Cultural Foundation (NCF), and



Professor Pedro Welch, Dean, Faculty of Humanities and Education

the Barbados Industrial Corporation (BIDC). Practitioners, policy makers, artists and members of the public were also in attendance. With approximately 60 audience members, vigorous debates framed the discussions as the issue of “Deliverable Expectations” ruled the day.

Mrs Shirley Farnum, Permanent Secretary in the Division of Culture and Sport delivered the introductory remarks.

GSSW HOSTS PUBLIC LECTURE SERIES

During the year, The Department of Government, Sociology and Social Work (GSSW) held three public lectures. The first lecture entitled *The Caribbean and Canada: partners in the Americas*” was presented in collaboration with the Canadian High Commission by The Hon Peter Kent, Canadian Minister of State for Foreign Affairs on September 15, 2010.

The 5th Patrick AM Emmanuel Memorial Lecture was presented on November 25, 2010 by Professor Brian Meeks, Professor of Social and Political Change, Director of Sir Arthur Lewis Institute of Social and Economic Studies and Director, Centre for Caribbean Thought, The University of the West Indies, Mona Campus. The lecture was entitled “*The Dudus Events in Jamaica and the Future of Caribbean Politics*”.

The third lecture entitled “*The Politics of Fear and Pre-emption: Psychological Projections and the US Historical Obsession with ‘owning’ Cuba*” was presented by Professor Anton Allahaar, Professor of Sociology, the University of Western Ontario, Canada, on April 9, 2011.

The social work programme celebrated World Social Work Day on March 15, 2011 by hosting a seminar entitled “Human Relationships in the Global Social Work Agenda”. The seminar was attended by students, local social work professionals and members of the public.



*Professor Emeritus
Compton Bourne*

ANNUAL CARIBBEAN POLICY LECTURE

During the year, the Sir Arthur Institute of Social and Economic Studies delivered the Annual Caribbean Public Policy Lecture co-sponsored by the Nation Publishing Co. Ltd. The lecture entitled “**Sustainably Improving Caribbean Livelihoods: Public Policy Challenges**” was delivered by Professor Emeritus Compton Bourne, President of the Caribbean Development Bank.

SALISES also collaborated with the International Monetary Fund (IMF) and the Central Bank of Barbados in a programme involving the Director of the Western Hemisphere Department of the IMF and UWI students and also in a conference on the Economic Crisis and its affects on the Caribbean during the period January 26 – 28, 2011.

Saluting Achievements

HONORARY DOCTORATE CONFERRED ON CARIBBEAN ICONS

The Cave Hill Campus conferred honorary degrees on five Caribbean icons during its annual graduation ceremony: *The Most Rev Dr The Hon John W.D. Holder*, Archbishop of the West Indies and distinguished and respected scholar and theologian, *Professor Kwesi K. Prah* a leading intellectual advocate of the 21st century African renaissance, *Professor Compton Bourne* whose deep connections to UWI include former UWI Principal (St. Augustine 1996-2001), Pro-Vice-Chancellor Planning and Development (1990-1996) and Deputy Principal (St. Augustine 1990-1993), *Dr Shirley Brathwaite*, a tire-

less community servant and *Professor Keith A. P. Sandiford*, outstanding educator, author and community servant.

PRINCIPAL'S AWARD FOR EXCELLENCE

The 2010/11 Principal's Award for excellence was awarded to Professor Jane Bryce, Department of Language, Linguistics and Literature in Recognition of Outstanding Work in Two or More Academic Categories (Teaching and Research), Dr Eddy Ventose, Senior Lecturer, Faculty of Law in Recognition of Outstanding Research Accomplishments, Ms Natasha Corbin, Mrs Kay Browne, Administrative Assistants, and Mr Wilbur Barrow, General Worker, Maintenance Department in Recognition of Outstanding Service to the Campus Community.



L-R: Prof Kwesi Prah,
Prof Compton Bourne,
Rev Dr John Holder,
Dr Shirley Brathwaite
and Prof Keith Sandiford



Principal's Awardees
 Far left
 Mrs Kay Brown,
 accepts her award
 from Principal
 Sir Hilary Beckles,
 Top Left
 Mr Wibur Barrow;
 bottom right
 Ms Natasha Corbin

DEPUTY PRINCIPAL RECEIVES 10TH CARIBBEAN COMMUNITY (CARICOM) TRIENNIAL AWARD FOR WOMEN

Deputy Principal Professor Eudine Barriteau was awarded the *10th Caribbean Community (CARICOM) Triennial Award for Women* during the opening ceremony of the 32nd regular conference of CARICOM heads of government in St. Kitts, on Thursday, 30 June 2011.

The honour was conferred on Professor Barriteau for her remarkable contribution to the field of gender and development and her role as “a powerful exemplar of self-respect, self-discipline, vision and leadership.”

The Triennial Award for Women was introduced in 1983 to recognise and honour Caribbean women who have made significant contributions to socio-economic development at the national and regional levels



Recognition

Professor Sir Hilary Beckles

Pro-Vice-Chancellor and Principal

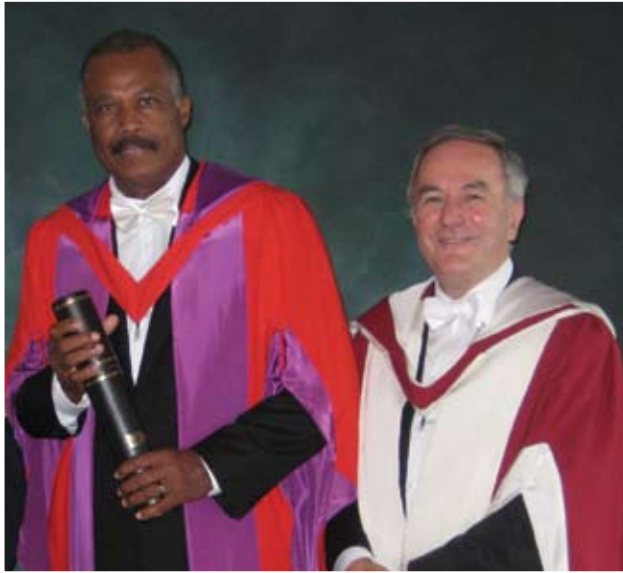
The University of Glasgow recognised Prof Beckles through conferral of the Honorary Degree, Doctor of Letters given in recognition of persons “who have achieved great distinction in their field” and who the Senate wishes to be involved “in the life of the University”. Prof Beckles, the University stated, has met this standard in respect of his “academic research

Deputy Principal Professor Eudine Barriteau receives the 10th Triennial Award for Women, Dr Denzil Douglas, Prime Minister of St Kitts and Nevis

into the transatlantic slave trade and plantation slavery”.

Appointed Vice-President, UN Global Scientific Committee for the Slave Route Project.

Appointed by the Government of Barbados as Chairman of the newly established National Steering Committee for Tertiary Education.



Professor Beckles with University of Glasgow Chancellor Professor Sir Kenneth Calman (l)



Professor Eudine Barriteau



Professor Anselm Hennis



Professor Clive Landis



Professor Rose-Marie Antoine



Ms Tracy Robinson



Dr Curwen Best

Professor Eudine Barriteau

Deputy Principal

Appointed to serve on the Student Loan Fund Management Committee for the period June 6, 2011 – June 5, 2014.

Professor Anselm Hennis

Director, Chronic Disease Research Centre

Appointed Member of the WHO/PAHO Regional Expert Group for Cardiovascular Disease Prevention through Population-wide Dietary Salt Reduction.

Professor Clive Landis

Professor of Cardiovascular Research, Chronic Disease Research Centre

Appointed Chairman of the National HIV/AIDS Commission's Sub-committee on Research.

Professor Rose-Marie Antoine

Professor of Labour Law and Offshore Financial Law

Elected as a member of the Inter-American Commission on Human Rights (IACHR) for a four-year term commencing January 1, 2012.

Ms Tracy Robinson

Senior Lecturer, Faculty of Law

Elected as a member of the Inter-American Commission on Human Rights (IACHR) for a four-year term commencing January 1, 2012.

Dr Curwen Best

Head, Department of Language, Linguistics and Literature

Promoted to rank of professor.

PROMOTIONS, NEW APPOINTMENTS, TEMPORARY APPOINTMENTS AND RESIGNATIONS AS AT DECEMBER 31, 2011

Promotions

Ms Betty Thorpe

Promoted to Senior Level I (Senior Lecturer level)
Administration

Dr Eddy Ventose

Promoted to Senior Lecturer
Faculty of Law

Dr Aviston Downes

Promoted to Senior Lecturer
Department of History and Philosophy

Dr Jonathon Funk

Promoted to Senior Lecturer
Department of Computer Science,
Mathematics and Physics

Dr Justin Robinson

Promoted to Senior Lecturer
Department of Management Studies

New Appointments

Ms Nicole Sue

Health, Safety and Environmental Officer
Campus Registrar's Office

Ms Felipa Neri Torres

Lecturer
Errol Barrow Centre for Creative
Imagination

Dr Madhuvanti Murphy

Lecturer
Faculty of Medical Sciences

Ms Koelle Boyce

Quality Assurance Officer
Office of the Principal

Mr Tom Durbin

Lecturer
Faculty of Law

Dr Natasha Sobers-Grannum

Lecturer
Faculty of Medical Sciences

Mr Armond Bourne

Accountant
Bursary

Mr Westmin James

Lecturer
Faculty of Law

Dr Keerti Singh

Lecturer
Faculty of Medical Sciences

Mr Renne Mings

Information Technologist II
Campus IT Services

Dr Henri Vallès Rodríguez

Lecturer
Department of Biological and
Chemical Sciences

Dr Charles Taylor

Senior Lecturer
Faculty of Medical Sciences

Ms Cheryl Small

Librarian II
Main Library

Dr Kenneth Connell

Lecturer
Faculty of Medical Sciences

Ms Sandra Vaughn

Nurse Administrator
Office of Student Services

Temporary Appointments

Mrs Orwyn Herbert
Assistant Registrar (Human Resources)

Mr Wayne Davis
Accountant
Bursary

Ms Kerri-Ann Haynes-Knight
Project Officer
Office of the Deputy Principal

Mr Corey Hinds
Information Technologist I
Campus IT Services

Dr Sylvia Henry
Instructional Development Specialist
Learning Resource Centre

Mr Randy Batson
Senior Library Assistant
Main Library

Mrs Sandra Thomas
Senior Library Assistant
Main Library

Ms Fay Thompson
Senior Library Assistant
Main Library

Ms Carla Drakes
Research Assistant
Quality Assurance Programme

Mr Floyd Reifer
Head Coach
Academy of Sports

Ms Jacqueline Benn
Psychological Counsellor
Office of Student Services

FACULTY OF HUMANITIES AND EDUCATION

Ms Margaret Gill
Instructor

Mr Samuel Soyer
Instructor

Mr Anthony Lewis
Instructor

Mr Alvin Carter
Instructor

Department of History and Philosophy

Ms Roxanne Burton
Lecturer

Dr Tara Inniss
Lecturer

Dr Rodney Worrell
Lecturer

Ms Crystal Barker
Teaching Assistant

Ms Keisha Evans
Lecturer

Department of Language, Linguistics and Literature

Dr Nicola Hunte
Teaching Assistant

Mr Martin Alleyne
Lecturer

Dr Janice Jules
Lecturer

Ms Deicy Villarraga Clavijo
Teaching Assistant

Ms Nubia Garcia Sanchez
Teaching Assistant

School of Education

Dr Kim Archung
Lecturer

Dr Ian Marshall
Lecturer

Errol Barrow Centre for Creative Imagination

Dr Augustin Hatar
Senior Lecturer

Mr Frank Taylor
Lecturer

Ms Sonia Williams
Teaching Assistant

Ms DeCarla Applewhaite
Producer

FACULTY OF LAW

Ms Alana Lancaster
Lecturer

Ms Sheldine Greene
Senior Library Assistant
Law Library

FACULTY OF MEDICAL SCIENCES

Mrs Heather Hennis
Lecturer

CHRONIC DISEASE RESEARCH CENTRE

Mr Andre Greenidge
Research Assistant

FACULTY OF PURE AND APPLIED SCIENCES

Department of Biological and Chemical Sciences

Dr Vince Payne
Teaching Assistant

*Department of Computer Science,
Mathematics and Physics*

Mr Andre Lynch
Lecturer

Mr Pierre Rock
Teaching Assistant

*Centre for Resource Management and
Environmental Studies (CERMES)*

Ms Katherine Blackman
Research Assistant

FACULTY OF SOCIAL SCIENCES

Mrs Kaydeen Beckles
Research Assistant

Department of Management Studies

Ms Cheryl Gittens
Teaching Assistant

Ms Tara Chase
Teaching Assistant

Ms Tracey Broome
Research Assistant

Mr Dwayne Devonish
Lecturer

Mrs Glenda Gay
Lecturer

Mr Dion Greenidge
Lecturer

Ms Makeda Hart
Teaching Assistant

Ms Nicole Knight-Arthur
Lecturer

Dr Paul Pounder
Lecturer

Dr Alfred Walkes
Lecturer

Mrs Diana Weekes-Marshall
Lecturer

Mr John Burnett
Lecturer

Mrs Stacey Estwick
Lecturer

Dr Gregory Ringer
Research Fellow

Department of Economics

Mr Anderson Elcock
Lecturer

*Department Of Government, Sociology
and Social Work*

Ms Ayodele Harper
Research Assistant

Ms Gina Griffith
Lecturer

*Shridath Ramphal Centre for
International Trade Law, Policy and
Services*

Dr Indianna Minto-Coy
Trade Policy Research Fellow

**INSTITUTE FOR GENDER AND
DEVELOPMENT STUDIES:
NITA BARROW UNIT**

Ms Joan Cuffie
Lecturer

Ms Halimah Deshong
Lecturer

Resignations

Dr Abboud Ghalayini
Senior Lecturer
Faculty of Medical Sciences

Dr Yosef Akhtman
Lecturer
Department of Computer Science,
Mathematics and Physics

Retirements

*Department of Language, Linguistics
and Literature*

Dr Bernadette Farquhar
Senior Lecturer

Dr Martha Isaacs
Lecturer

Professor Peter Roberts

Dr Carl Wade
Senior Lecturer

School of Education

Dr Maureen Lucas
Lecturer

Faculty of Law

Mr Sampson Owusu
Senior Lecturer

Department of Management Studies

Dr Priscilla Glidden
Senior Lecturer

*Department of Government, Sociology
and Social Work*

Dr Cecilia Karch Brathwaite
Senior Lecturer

Principal's Award for Excellence 2010/2011

Professor Jane Bryce

Dr Eddy Ventose

Statistics and Charts

On-Campus Student Registration by Faculty 2001/2002 – 2011/2012
Undergraduates and Postgraduates

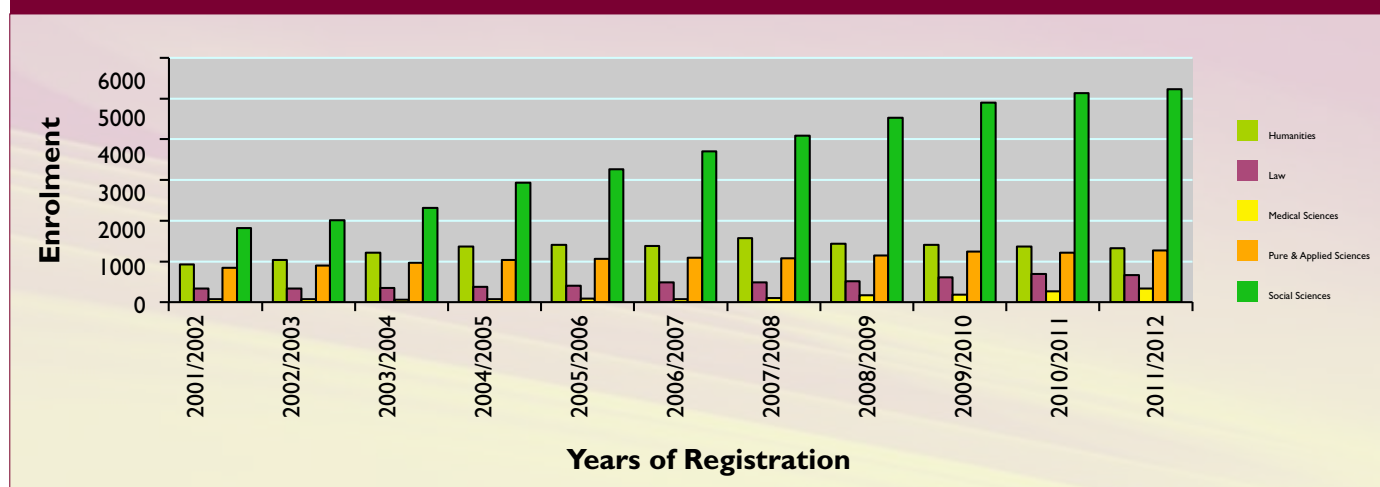
Year	Humanities & Education	Law	Medical Sciences	Pure & Applied Sciences	Social Sciences	Total
2001/2002	924	328	75	838	1817	3982
2002/2003	1042	331	79	896	2015	4363
2003/2004	1213	348	65	970	2308	4904
2004/2005	1371	372	68	1037	2936	5784
2005/2006	1407	402	81	1065	3259	6214
2006/2007	1374	480	79	1087	3698	6718
2007/2008	1568	479	94	1079	4091	7311
2008/2009	1433	517	164	1144	4523	7781
2009/2010	1410	611	188	1240	4894	8343
2010/2011	1372	686	271	1216	5129	8674
2011/2012	1330	671	337	1270	5233	8841

* - Humanities includes School of Education and Gender & Development Studies

* - The above totals exclude enrolment in tertiary level institutions.

* - Figures include certificates, licentiates and diplomas.

On-Campus Student Registration By Faculty
2001/2002 - 2011/2012



Distribution of Degree Student Registration by Country of Origin and Faculty 2011/2012

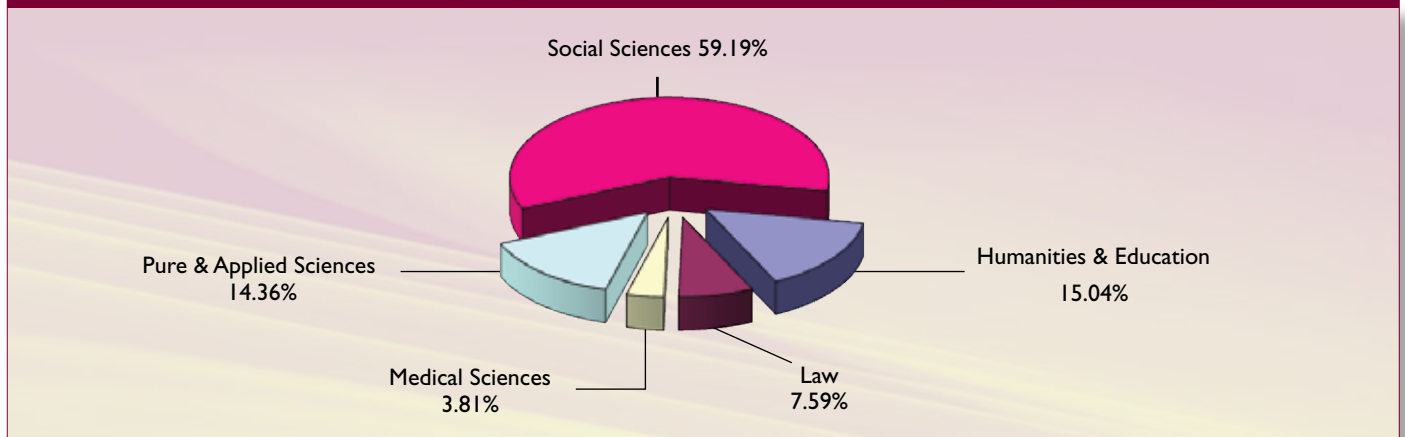
Faculty	UNDERGRADUATE						POSTGRADUATE						Grand Total
	Bdos	NCC*	T&T	Jca	Others	Total	Bdos	NCC*	T&T	Jca	Others	Total	
Humanities & Education	985	64	22	3	49	1123	166	24	6	5	6	207	1330
Law	179	139	103	136	3	560	19	15	64	9	4	111	671
Medical Sciences	168	13	81	1	3	266	53	9	1	2	6	71	337
Pure & Applied Sciences	984	112	24	25	8	1153	68	24	8	4	13	117	1270
Social Sciences	4131	329	105	16	49	4630	417	103	42	11	30	603	5233
Total	6447	657	335	181	112	7732	723	175	121	31	59	1109	8841

* - NCC = Non-Campus Territories.

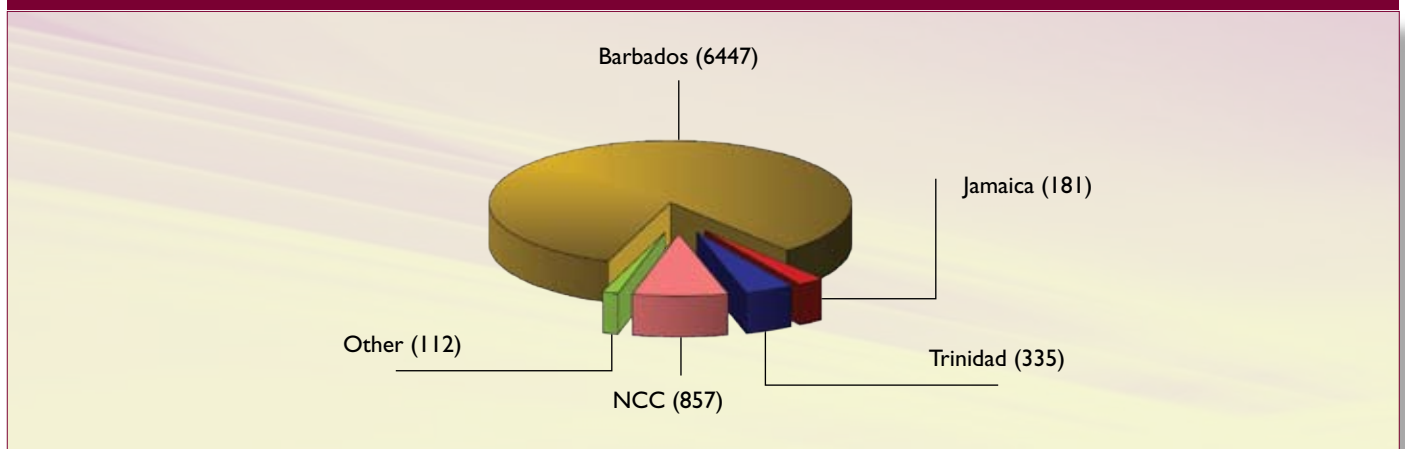
* The postgraduate figure for Humanities includes a figure of 12 for Gender & Development Studies.

* Undergraduate degrees include certificates, licentiates and diplomas.

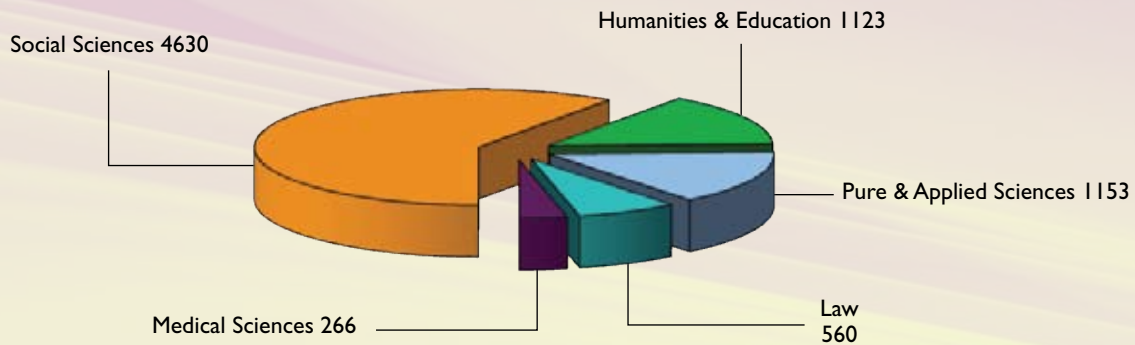
Distribution of Total On-Campus Degree Student Registration By Faculty 2011/2012



Distribution of Undergraduate Degree Students by Country 2011/2012



Distribution of Undergraduate Degree Students by Faculty 2011/2012



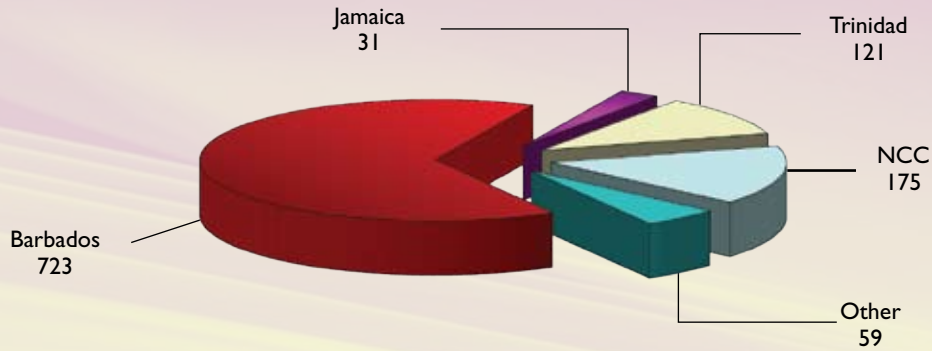
Registration of Postgraduate Degree Students by Faculty/ School and Country of Origin 2011/2012

Country	Humanities & Education			Gender Studies			Law			Medical Sciences			Pure & Applied Science			Social Sciences			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Anguilla	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	1	1	1	2
Antigua	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	19	23	4	20	24
Bahamas	0	0	0	0	0	0	2	4	6	0	0	0	0	2	2	0	1	1	2	7	9
Barbados	44	115	159	1	6	7	10	9	19	17	36	53	30	38	68	139	278	417	241	482	723
Belize	1	0	1	0	0	0	1	0	1	1	0	1	0	1	1	5	6	11	8	7	15
Bermuda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Brit. Vir. Is.	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	1	1	1	2
Dominica	1	2	3	0	0	0	2	1	3	0	1	1	0	1	1	3	12	15	6	17	23
Grenada	0	3	3	0	0	0	0	2	2	0	0	0	2	1	3	2	4	6	4	10	14
Jamaica	1	3	4	0	1	1	0	9	9	0	2	2	2	2	4	5	6	11	8	23	31
Montserrat	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Kitts/ Nevis	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	3	5	8	6	5	11
St. Lucia	2	7	9	0	1	1	0	0	0	1	3	4	4	3	7	6	13	19	13	27	40
St. Vincent	2	4	6	0	1	1	0	0	0	1	2	3	4	3	7	7	10	17	14	20	34
Trinidad	1	4	5	0	1	1	16	48	64	0	1	1	0	8	8	4	38	42	21	100	121
Turks & Caicos	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other *	1	4	5	0	1	1	2	2	4	2	4	6	6	7	13	12	18	30	23	36	59
Total	53	142	195	1	11	12	34	77	111	22	49	71	50	67	117	192	411	603	352	757	1109

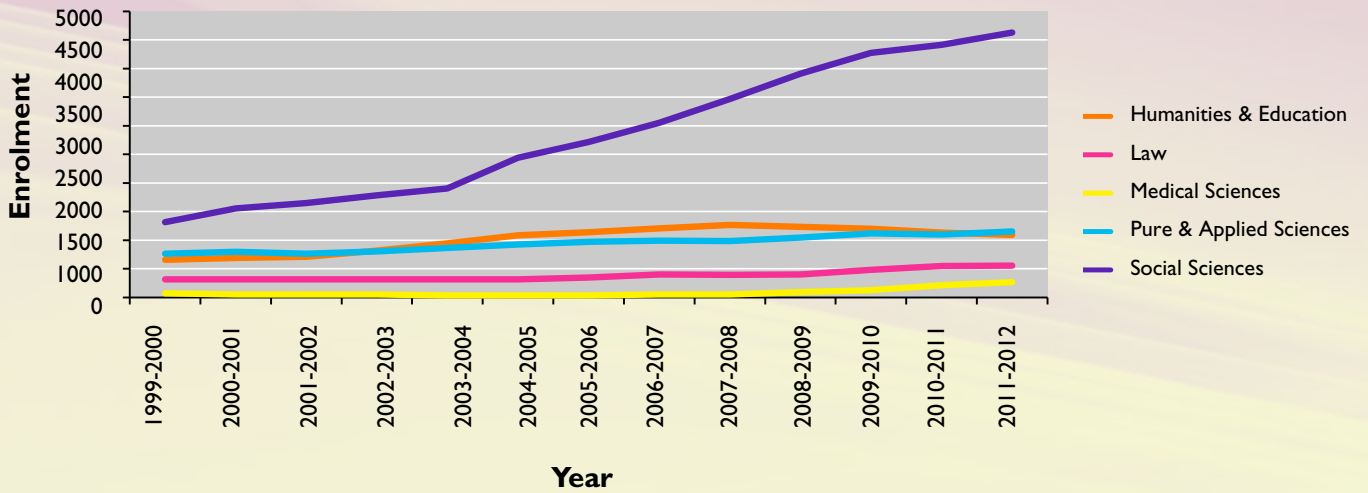
* may include one or more from each of the following Countries; Canada, USA, India, Nigeria, France, Ghana, Panama, Guyana, Tanzania Dominican Republic, Guadeloupe, United Kingdom, Brazil, Columbia, Costa Rica, Denmark, Suriname,

* The postgraduate figure include a figure of 12 for Gender & Development studies.

Distribution of On-Campus Post Graduate Degree Student Registration by Country of Origin 2011/2012



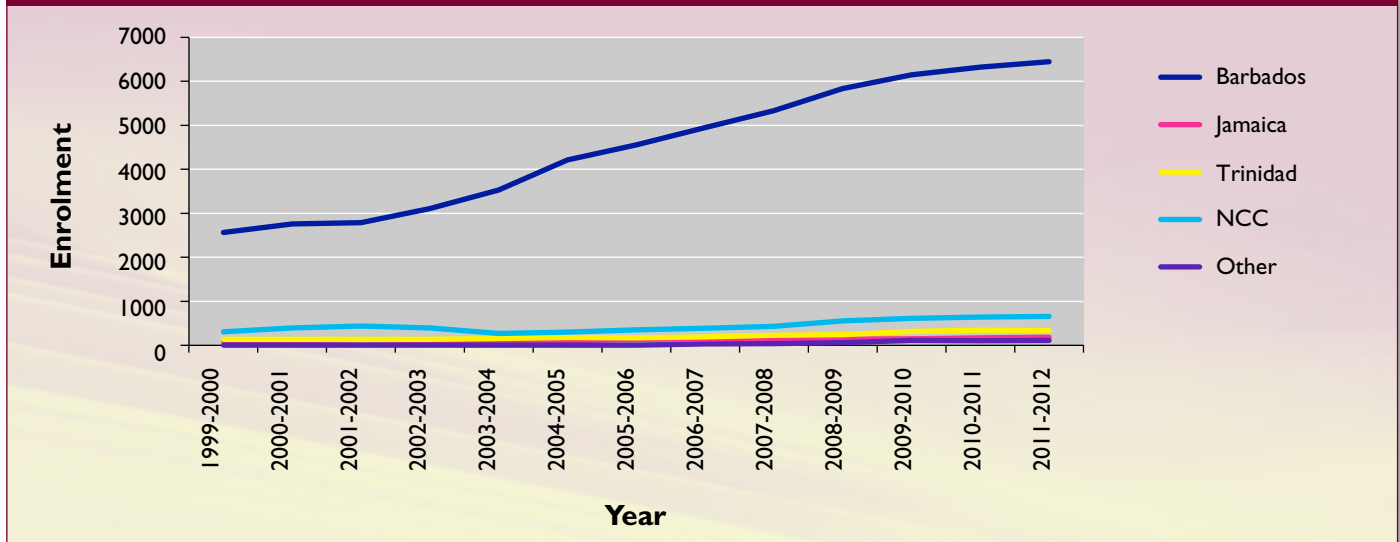
Comparison of Growth In Total Undergraduate Degree Enrolment By Faculty 1999/2000 - 2011/2012



N.B Please note that the figures above are for undergraduate degrees only and therefore exclude certificates, diplomas and licentiates.

EXAMINATION RESULTS BY FACULTY AND TYPE FOR 2011 ...

FACULTY	UNDERGRADUATE PROGRAMMES						Total 2011	Total 2010	PHD/DM	MPHIL
	First Class	Upper 2nd	Lower 2nd	**Pass	DIP					
Humanities & Education	16	59	93	27	0	195	192	4	4	
Law	13	53	126	37	0	229	162	0	0	
Medical Sciences	1	0	0	28	0	29	21	7	0	
Pure and Applied Sciences	10	21	54	57	0	142	158	0	5	
Social Sciences	39	128	295	156	84	702	664	4	1	
Grand Total	79	261	568	305	84	1297	1197	15	10	

Comparison of Growth in Total Undergraduate Degree Enrolment by Country
1999/2000 - 2011/2012On-Campus Student
Registration Over
The Last 13 Years
1999/2000 - 2011/2012

Year	Enrolment		Total Enrolment
	Undergraduate	Postgraduate	
1999/2000	3132	863	3995
2000/2001	3181	719	3900
2001/2002	3497	485	3982
2002/2003	3777	586	4363
2003/2004	4316	588	4904
2004/2005	5045	739	5784
2005/2006	5566	648	6214
2006/2007	6163	672	6835
2007/2008	6530	781	7311
2008/2009	6831	950	7781
2009/2010	7338	1005	8343
2010/2011	7582	1092	8674
2011/2012	7732	1109	8841

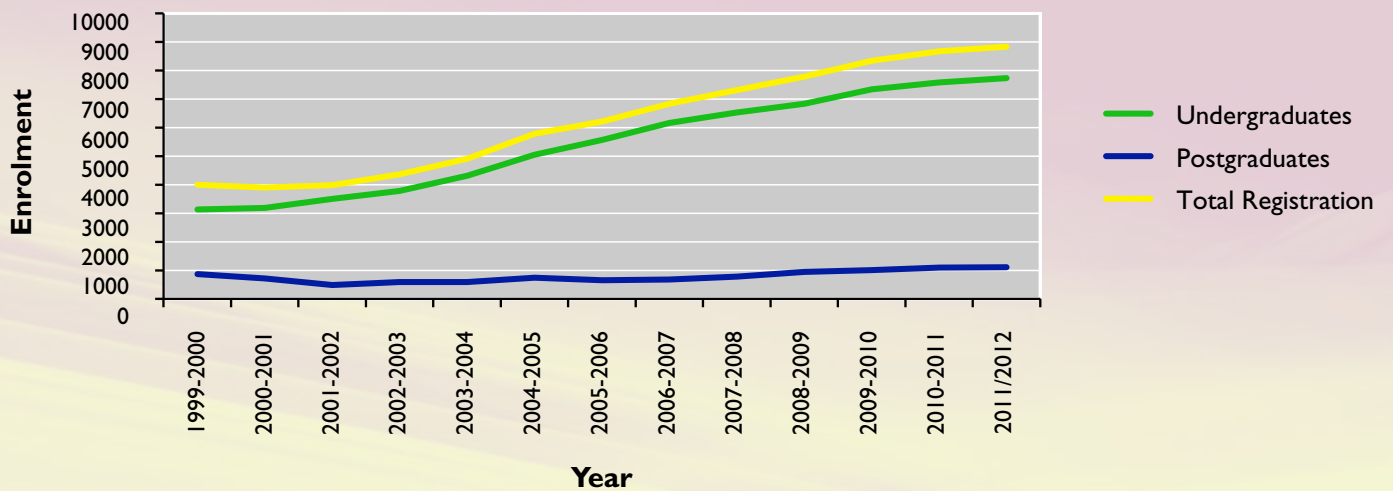
...WITH COMPARATIVE TOTALS FOR 2010

POSTGRADUATE PROGRAMMES					GRAND TOTAL		
	MAST	EMBA	ADV DIP	"Total 2011	Total 2010	2011	2010
	38	0	67	113	36	308	228
	16	0	14	30	13	259	175
	9	0	6	22	8	51	29
	23	0	0	28	20	170	178
	123	47	0	175	135	877	799
	209	47	87	368	212	1665	1409

On-Campus Student Registration Over The Last 13 Years 1999/2000 - 2011/2012

Year	Male	Female	Total Enrolment
1999/2000	1425	2570	3995
2000/2001	1321	2579	3900
2001/2002	1310	2672	3982
2002/2003	1436	2927	4363
2003/2004	1589	3315	4904
2004/2005	1874	3910	5784
2005/2006	1948	4266	6214
2006/2007	2193	4642	6835
2007/2008	2310	5001	7311
2008/2009	2495	5286	7781
2009/2010	2688	5655	8343
2010/2011	2778	5896	8674
2011/2012	2800	6041	8841

Growth of Total On-Campus Registration By Level 1999/2000 - 2011/2012

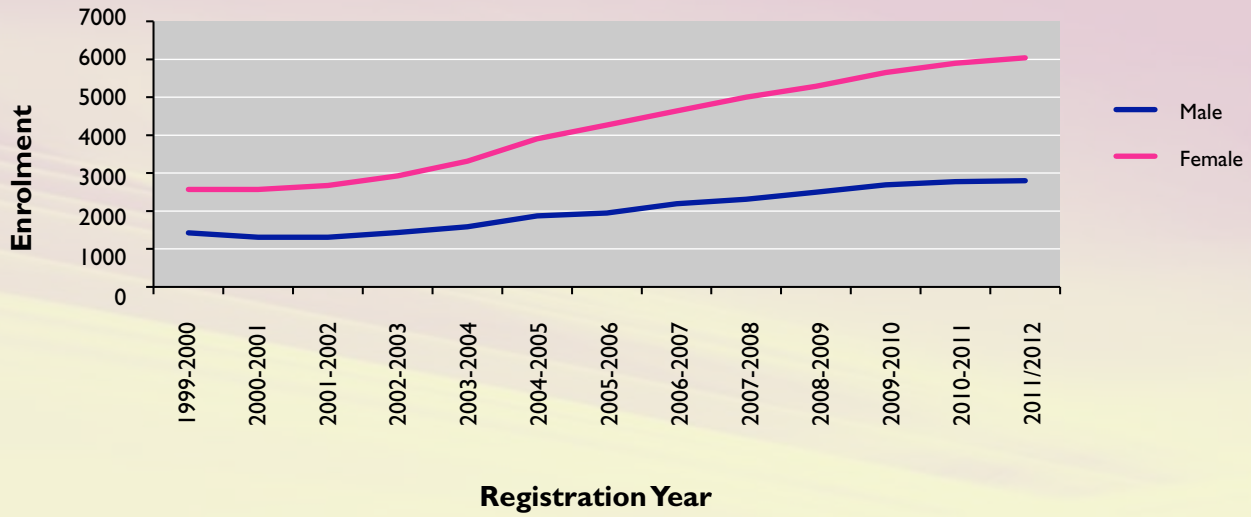


**Registration of International Students for 2011/2012
with comparative figures for 1999/2000 - 2010/2011**

Country	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Angola													
Australia			1	1	1	1	0	1	2	1	2	0	0
Bangladesh		1	1	0	0	0	0	0	0	0	0	1	0
Bermuda		1	1	0	1	0	1	1	0	0	0	0	2
Bolivia												1	1
Botswana	2	2	1	2	0	0	0	0	0	0	0	0	0
Brazil												3	1
Canada	1	3	2	4	7	4	3	1	3	9	5	17	14
China								1	1	1	2	2	0
Columbia												1	0
Congo			1	2	2	1	1	1	1	0	0	0	0
Costa Rica												1	1
Cuba												2	0
Denmark												2	2
Dominican Republic		1	1	0	0	0	0	0	0	0	0	1	1
Dutch				1	0	0	0	0	0	0	0	1	3
England	2	4	4	2	1	3	3	3	6	9	7	9	8
Fiji Islands	1		0	0	0	0	0	0	0	0	0	0	0
Finland												4	5
France												2	2
Ghana	2	2	0	1	0	0	0	0	0	1	0	1	1
Germany	1	1	0	0	0	1	0	0	0	0	1	0	0
Guadeloupe					1	1	1	1	0	0	1	1	1
Haiti	1	1	0	1	0	0	0	1	1	1	0	1	0
India	1	3	4	4	1	5	4	3	3	4	4	3	1
Iran		1	1	1	0	0	0	0	0	0	0	0	0
Italy		1	0	0	0	0	1	0	0	0	0	0	0
Kenya					1	2	4	2	4	3	4	2	2
Martinique	1		1	1	1	0	0	1	0	0	0	0	0
Mexico												1	1
Nicaragua					0	1	1	0	0	1	1	0	0
Nigeria		2	5	2	6	8	9	8	6	7	5	5	7
Pakistan	1	1	0	0	0	0	2	0	0	0	0	0	0
Panama					1	0	0	0	1	0	0	0	1
Papua New Guinea		1	0	0	0	0	0	0	0	0	0	0	0
Scotland					1	1	0	0	0	0	0	0	0
Sierra Leone	1		0	0	0	0	0	1	1	0	0	0	0
South Africa		1	0	0	0	0	0	0	0	1	1	1	1
Suriname			2	2	0	1	1	0	2	2	2	2	1
Swaziland	1		0	0	0	0	0	0	0	0	1	0	0
Sweden					1	1	1	0	0	0	0	2	2
Switzerland												1	0
Tanzania		1	0	0	0	0	0	0	0	0	0	0	1
Uganda	3	1	1	1	0	1	1	2	2	1	1	1	0
U.S.A.		3	4	4	6	4	2	7	6	23	46	34	40
Venezuela					1	1	0	0	0	0	32	27	25
Zimbabwe	1	1	0	0	0	0	0	0	0	0	0	0	0
Other		1	0	0	0	0	0	0	5	6	63	49	48
Total	19	33	30	29	32	36	35	34	44	70	178	178	172

Countries within "other" for 2012 include Guyana (48)

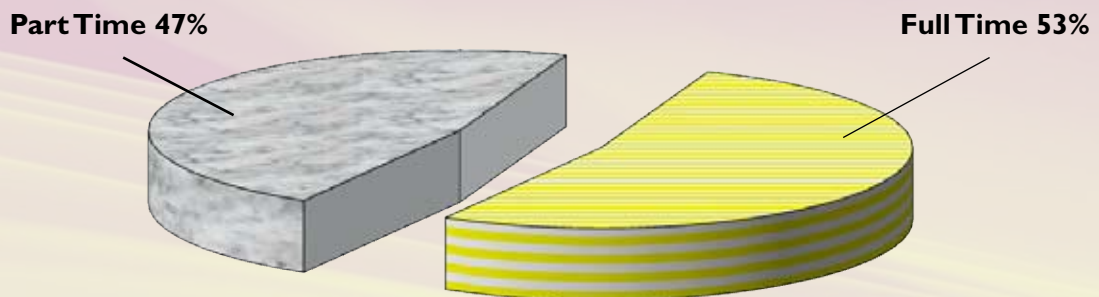
**Growth of Total On-Campus Registration by Gender
1999/2000 - 2011/2012**



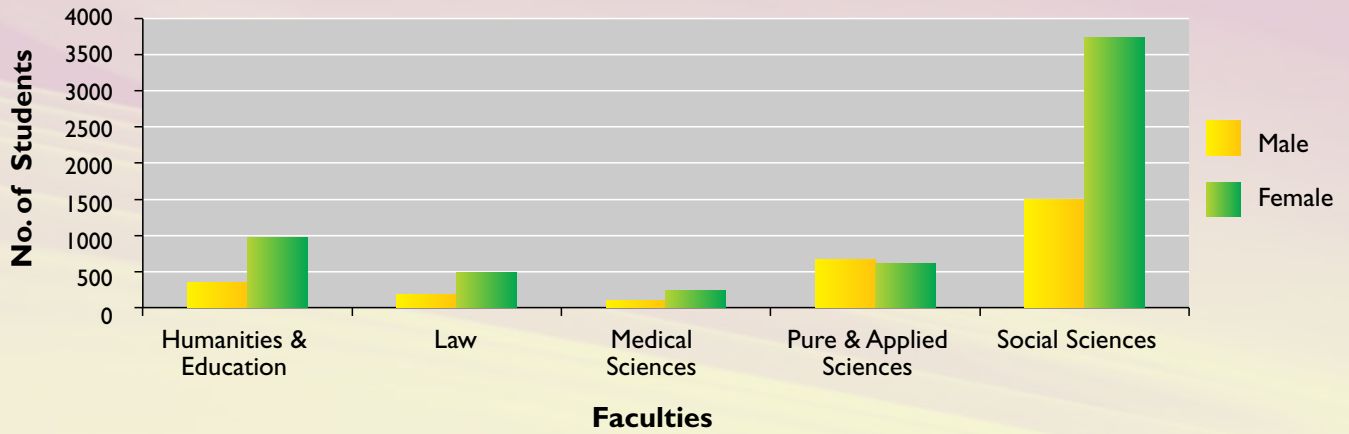
**Distribution of On-Campus Student Registration by Faculty and Gender
Graduates & Undergraduates 2011/2012**

Faculty	Male	Female	Full Time	Part Time	Total ft/pt	Total m/f
Humanities & Education	353	977	492	838	1330	1330
Law	187	484	559	112	671	671
Medical Sciences	99	238	318	19	337	337
Pure & Applied Science	666	604	832	438	1270	1270
Social Sciences	1495	3738	2464	2769	5233	5233
Total	2800	6041	4665	4176	8841	8841

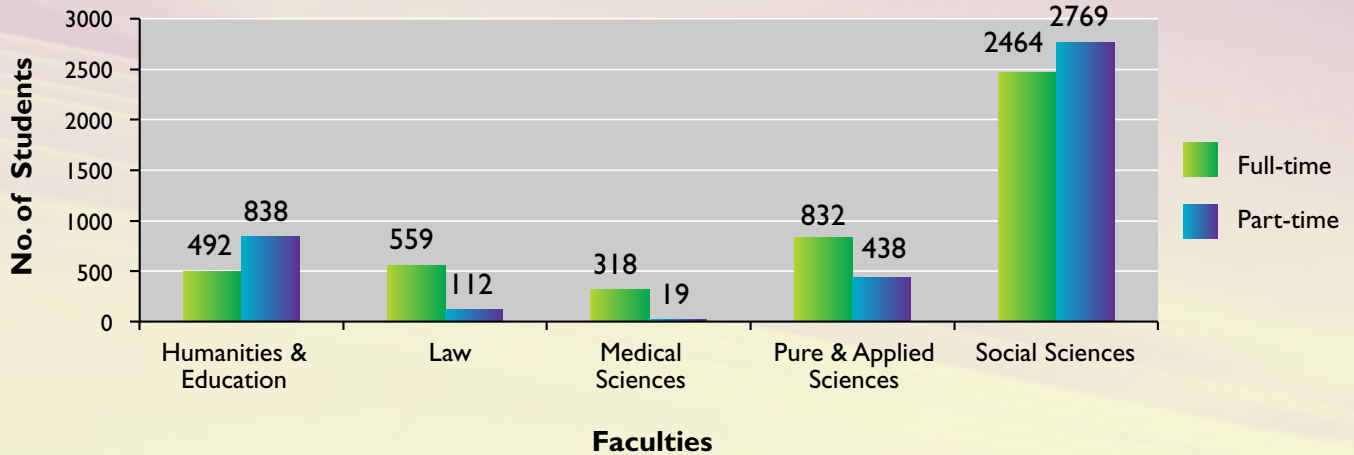
**Distribution of On-Campus Undergraduate/Postgraduate Degrees
Student Registration by Status 2011/2012**



**Distribution of On-Campus Undergraduate/Postgraduate Registration By Gender
2011/2012**



**On-Campus Student Registration by Faculty and Status
2011/2012**



Benefactors

INTERNATIONAL DONOR/LOAN FUNDING AGENCIES

Attorney-General of Belize	Ford Foundation	Price Waterhouse Coopers
Australian High Commission	Government of Barbados	Princeton University, USA
Bank of Canada	Government of Japan	School of Graduate Studies
Bank of Nova Scotia	Women in Development Fund	Lloyd Erskine Sandiford Conference and Cultural Centre (formerly Sherbourne Conference Centre)
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