

ABSTRACT

Classroom Incivility as Affecting the Teaching/Learning Process: Investigating Perceptions of Teacher-Deans and Perceptions of Form Three Students in a Secondary School in the East West Corridor in North Trinidad

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This study sought to elicit the perceptions of three students and one teacher-dean regarding classroom incivility and its effect on the teaching/learning process at a secondary school in North Trinidad. Data were collected through interviews. The findings suggested that both the teacher-dean and the students felt that a teacher's behaviour, interpersonal skills, and pedagogical skills had a greater impact on classroom incivility than the students'. Loss of teaching and learning time and administrative intervention were other areas of concern. All the respondents valued time and articulated regret for its diminution in the classroom, which negatively affected the teaching/learning process.

Keywords: Perceptions; Secondary school teachers; Administrator attitudes; Secondary school students; Student attitudes; Student behaviour; Teacher behaviour; Classroom environment; Case studies; Discipline problems; Trinidad and Tobago.