

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 1:** Examine the basic beliefs and teachings of Christianity

**Theme:** The Nature of God

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Identify God as Creator of all things</li> <li>▪ Conclude that God created man as a special being</li> <li>▪ Describe the beauty of God's creation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify God as a caring and loving Father</li> <li>▪ Explain why Christians refer to God as Father</li> <li>▪ Illustrate ways in which God demonstrates His love for mankind</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe God as being holy and worthy of adoration</li> <li>▪ Research scriptures that describe the holy nature of God</li> <li>▪ Discover ways in which Christians show reverence to God</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe God as being omnipotent</li> <li>▪ Discover how God used/uses His power to help mankind</li> <li>▪ Discover how God's power can be accessed through prayer and obedience to the scriptures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the supreme nature of God</li> <li>▪ Verify through evidence in the scriptures that God is supreme</li> <li>▪ Discover how God's supremacy should be revered</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the spiritual nature of God</li> <li>▪ Distinguish between physical and spiritual things</li> <li>▪ Research scriptures that describe the spiritual nature of God</li> <li>▪ Explain how human beings communicate with God</li> </ul>

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**Theme:** The Nature of God

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Identify Jesus as the Son of God who came to earth as a baby</li> <li>▪ Explain why Jesus came to earth</li> <li>▪ Discover ways to show gratitude to God for sending His Son</li> </ul>	<ul style="list-style-type: none"> <li>▪ Investigate Jesus' way of life as a child</li> <li>▪ Identify lessons that can be learnt from the early life of Jesus</li> <li>▪ Compare and contrast their way of life to Jesus' childhood</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify Jesus as the Son of God</li> <li>▪ Explain why Jesus came to earth</li> <li>▪ Discover Old Testament scriptures that predicted the coming of Jesus</li> <li>▪ Explore ways to walk in obedience as Jesus did</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain how Jesus' divine nature was revealed through miracles</li> <li>▪ Identify some of the miracles Jesus performed</li> <li>▪ Produce evidence from the Bible to show how miracles impacted the lives of the disciples and others</li> <li>▪ Identify miracles that occur every day</li> </ul>	<ul style="list-style-type: none"> <li>▪ Depict the main events in the life of Jesus</li> <li>▪ Discover patterns in the life of Jesus</li> <li>▪ Examine how Jesus' human and divine nature were revealed to mankind</li> <li>▪ Decide on a plan that could help them become more like Jesus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine Jesus' teachings in relation to God and people</li> <li>▪ Evaluate the impact of Jesus' teachings on the world</li> <li>▪ Investigate the lives of leaders who have been influenced by the teachings of Jesus</li> <li>▪ Explain how people's everyday lives should reflect the teachings of Jesus</li> </ul>

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**Sub-Goal 1:** Examine the basic beliefs and teachings of Christianity

**Theme:** The Nature of God

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State reasons why the Bible is a special book</li> <li>▪ Relate how Bible stories tell about God's love for us</li> <li>▪ Demonstrate respect for the Bible</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the Bible as the holy Word of God</li> <li>▪ Explain how God displayed His love for children in the scriptures</li> <li>▪ Compare God's love for children to that of a parent / guardian</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the Old Testament as writings about God's relationship with the Jews</li> <li>▪ Explain how God demonstrated His love for the Jews</li> <li>▪ Discover God's laws for living in the book of Exodus</li> <li>▪ Explain how obeying the Ten Commandments help us show love for God and people</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the New Testament as a record of Jesus' life and teachings</li> <li>▪ State what a gospel is and identify the four gospels</li> <li>▪ Explain why the gospels were written</li> <li>▪ Discover teachings that are common to all four gospels</li> <li>▪ Explore ways to share good news about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the books of the prophets in the Bible</li> <li>▪ Describe how God revealed Himself through the prophets</li> <li>▪ Investigate how God responded to sin through the prophets</li> <li>▪ Explore ways in which they could serve as prophets in today's world</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the Bible as a collection of various types of writing</li> <li>▪ Distinguish between proverbs, psalms, prayers and parables in the Bible</li> <li>▪ Discover information about the nature of God in selected psalms, proverbs and parables</li> <li>▪ Describe how psalms and prayers are utilized in worship</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 2:** Discover a sense of identity and purpose  
**Theme:** Honouring God

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the definition of the word “worship”</li> <li>▪ Discover that human beings were created to praise and worship God</li> <li>▪ Demonstrate ways to worship God</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the concept of worship</li> <li>▪ Explore scriptural passages about worshipping God</li> <li>▪ Discover that human beings were created to praise and worship God</li> <li>▪ Describe the heart of a sincere worshiper</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain how obedience to God’s Word is a way to honour Him</li> <li>▪ Explore scriptural passages about obeying God’s Words</li> <li>▪ Infer how God’s Word is like a lamp or a light</li> <li>▪ Demonstrate obedience to God’s Word</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore Jesus’ teachings about prayer</li> <li>▪ Explain how God is honoured when we pray</li> <li>▪ Analyze the Lord’s Prayer</li> <li>▪ Use the Lord’s Prayer as a model for personal prayers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify places and things that are considered holy / sacred</li> <li>▪ Explain how respect for holy places and things is a way to honour God</li> <li>▪ Recommend ways to honour God in places of worship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what a sacrifice is</li> <li>▪ Discover ways to use their time, talents and money to honour God</li> <li>▪ Examine the importance of having the right attitude when giving to God and others</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 2:** Discover a sense of identity and purpose  
**Theme:** Discovering my identity

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Discover individual differences</li> <li>▪ Conclude that each individual is a unique being</li> <li>▪ Display their special gifts and talents</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what a gift or talent is</li> <li>▪ Identify their special gifts and talents</li> <li>▪ Explain how their gifts and talents can be used to help others</li> <li>▪ Explore biblical examples of persons who utilized their talents well</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify their personal qualities</li> <li>▪ Explain the importance of knowing oneself</li> <li>▪ Compare and contrast the personalities of selected Bible characters</li> <li>▪ Examine their personal strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify their personal interests and abilities</li> <li>▪ Examine the connection between a person's abilities and his/her future career</li> <li>▪ Explore biblical examples of persons who doubted their abilities</li> <li>▪ Interpret scriptural verses that encourage positive thinking</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine their roles and responsibilities in the family</li> <li>▪ Compare and contrast their roles to those of other family members</li> <li>▪ Predict what would happen if individuals did not fulfill their roles in the family</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to be created in the image of God</li> <li>▪ Compare man's abilities to that of other animals</li> <li>▪ Discover ways in which they can reflect the image of God</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 2:** Discover a sense of identity and purpose  
**Theme:** Serving Others

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the definition of the word “service”</li> <li>▪ Use biblical examples of children who served well</li> <li>▪ Explore ways to serve others</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the definition of the word “service”</li> <li>▪ Discover that serving others demonstrates our love</li> <li>▪ Explore ways to serve others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to serve others</li> <li>▪ Use biblical examples of persons who served well</li> <li>▪ Examine people’s attitude towards serving others as it relates to their jobs</li> <li>▪ Conclude that individuals should serve others willingly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to serve others</li> <li>▪ Study Jesus’ example of service to others</li> <li>▪ Examine Jesus’ attitude towards serving others</li> <li>▪ Explore ways to serve others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Investigate the lives of persons who serve others without compensation / pay</li> <li>▪ Examine the attitude of persons who serve without compensation</li> <li>▪ Deduce that serving others gives individuals a sense of purpose</li> </ul>	<ul style="list-style-type: none"> <li>▪ Investigate the lives of Old Testament leaders who served with excellence</li> <li>▪ Create a profile of a servant leader</li> <li>▪ Explore ways in which they could serve as good leaders</li> <li>▪ Conclude that good leaders also serve</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 2:** Discover a sense of identity and purpose

**Theme:** Overcoming Obstacles

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State what an obstacle is</li> <li>▪ Use biblical examples of persons who overcame obstacles</li> <li>▪ Identify obstacles they may encounter in life</li> <li>▪ Conclude that God will help individuals fight their battles</li> </ul>	<ul style="list-style-type: none"> <li>▪ State what an obstacle is</li> <li>▪ Identify physical and mental challenges individuals may have</li> <li>▪ Explore scriptural passages related to positive thinking</li> <li>▪ Investigate the lives of persons who succeeded despite many obstacles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify some of the challenges individuals might face in life</li> <li>▪ Use biblical examples of persons who overcame challenges</li> <li>▪ Propose positive ways to handle life's challenges</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify reasons why persons do not fulfill their purpose in life</li> <li>▪ Investigate the lives of biblical characters who were influenced negatively</li> <li>▪ Explore scriptural passages related to following the advice of others</li> <li>▪ Choose to avoid negative influences in life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain how failure could be an obstacle in a person's life</li> <li>▪ Use biblical examples of persons who failed yet achieved success</li> <li>▪ Interpret scripture verses about achieving success</li> <li>▪ Suggest lessons that can be learnt from life's failures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the purpose of suffering in a person's life</li> <li>▪ Explore ways to cope through difficult times in life</li> <li>▪ Use biblical examples of persons who endured suffering</li> <li>▪ Conclude that suffering builds character in individuals</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Thanksgiving

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State reasons why individuals should give thanks to God</li> <li>▪ Use biblical examples of persons who were thankful</li> <li>▪ Explore ways to express thanks to God</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the importance of showing gratitude to God and others</li> <li>▪ Use biblical examples of persons who were thankful</li> <li>▪ Explain why Thanksgiving is celebrated today</li> <li>▪ Explore ways to express thanks to God and others</li> </ul>	<ul style="list-style-type: none"> <li>▪ State reasons why individuals should give thanks to God</li> <li>▪ Explore scriptural verses related to giving thanks to God</li> <li>▪ Explain how expressions of thanksgiving are utilized in worship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communicate the story of the first Thanksgiving</li> <li>▪ Compare and contrast Thanksgiving celebrations in the Bahamas and the United States</li> <li>▪ Explain what various Thanksgiving symbols represent</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the benefits of being thankful</li> <li>▪ Justify being grateful even in difficult circumstances</li> <li>▪ Conclude that individuals should be thankful for small / everyday blessings</li> <li>▪ Interpret scriptural verses related to giving thanks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the purpose of Thanksgiving</li> <li>▪ Examine signs of ingratitude among persons in our community</li> <li>▪ Propose a plan of action to encourage Bahamians to be more thankful</li> <li>▪ Document reasons why Bahamians should be thankful</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Christmas

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Identify Jesus as God’s greatest gift to mankind</li> <li>▪ Give details of the events surrounding the birth of Jesus</li> <li>▪ Describe the angels’ role in the story</li> <li>▪ Discover ways to share the joy of Christmas with others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of Christmas</li> <li>▪ Describe the role of the shepherds in the story</li> <li>▪ Infer why the shepherds were the first to know about Jesus’ birth</li> <li>▪ Explore ways to spread the good news about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the significance of Jesus’ birth</li> <li>▪ Explain how Jesus’ was honoured as a king in the Christmas story</li> <li>▪ Explore ways in which they could honour Jesus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the main events surrounding the birth of Jesus</li> <li>▪ Infer why Jesus was born in a stable</li> <li>▪ Conclude that humble beginnings can lead to greatness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Investigate the origin of the Christmas holiday</li> <li>▪ Examine the attitudes of persons during the Christmas season</li> <li>▪ Examine the true meaning of Christmas</li> <li>▪ Suggest ways to make the Christmas holiday more meaningful</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore Christmas celebrations around the world</li> <li>▪ Compare and contrast Christmas celebrations around the world</li> <li>▪ Suggest reasons why people celebrate Christmas in different ways</li> <li>▪ Explore the message of Christmas</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Christmas

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Explore the theme of love in the Christmas story</li> <li>▪ Explain why God gave Jesus as a special gift to the world</li> <li>▪ Suggest ways to express love for God and others at Christmas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore the significance of lights in the Christmas story</li> <li>▪ Explain why Jesus is referred to as the light of the world</li> <li>▪ Explore ways in which they could shine as lights in the world</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of giving to others</li> <li>▪ Analyze the value of a gift</li> <li>▪ Examine the significance of the gifts given to baby Jesus</li> <li>▪ Explore ways in which they could make a difference by giving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Summarize the story of the birth of Jesus</li> <li>▪ Study paintings and photographs of the manger scene</li> <li>▪ Illustrate the manger scene</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore Bahamian Christmas traditions</li> <li>▪ Compare and contrast Christmas celebrations today to those of yesteryear</li> <li>▪ Propose new Christmas traditions that could be established in their families and communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the festivals of Christmas and Hanukkah</li> <li>▪ Compare and contrast Christmas and Hanukkah</li> <li>▪ Express an appreciation for the celebrations of Christmas and Hanukkah</li> <li>▪ Explore ways to create a spirit of unity at Christmas</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 3:** Apply biblical values and principles to everyday living

**Theme:** Choices

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Distinguish between good and bad choices</li> <li>▪ Use biblical examples to teach about making good choices</li> <li>▪ Choose to do good rather than bad</li> <li>▪ Discover positive activities they can participate in daily</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify various feelings or emotions people experience</li> <li>▪ Use biblical examples to illustrate how to control emotions</li> <li>▪ Explore ways to express and control their feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine reasons why conflicts arise</li> <li>▪ Identify steps to follow when resolving conflicts</li> <li>▪ Use biblical examples of how conflicts could be solved</li> <li>▪ Propose solutions to every day problems and conflicts</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of setting goals</li> <li>▪ Use biblical examples of persons who achieved their goals</li> <li>▪ Formulate personal goals</li> <li>▪ Outline steps to achieve personal goals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify and use the steps in the decision making process</li> <li>▪ Use biblical examples to illustrate good decision making</li> <li>▪ Critique their decisions and the decisions of various leaders</li> <li>▪ Use the Bible as a guide when making decisions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the concept of peer pressure</li> <li>▪ Differentiate between positive and negative influences</li> <li>▪ Explore Bible stories which relate to following the advice of others</li> <li>▪ Decide to handle peer pressure positively</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 3:** Apply biblical values and principles to everyday living

**Theme:** Growing with values

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the importance of sharing</li> <li>▪ Use biblical examples of sharing</li> <li>▪ Explore ways to share with others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to be courteous</li> <li>▪ Use good manners when communicating with others</li> <li>▪ Explore scriptures related to being courteous</li> <li>▪ Interpret the meaning of famous quotes about courtesy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of being united to do good</li> <li>▪ Explore scriptures related to unity</li> <li>▪ Demonstrate the importance of a group being united</li> <li>▪ Examine the effects of discord in relationships</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what courage is in their own words</li> <li>▪ Study biblical and contemporary characters who were courageous</li> <li>▪ Explore ways to handle fear</li> <li>▪ Interpret the meaning of famous quotes about courage</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the definition of the word “compassion”</li> <li>▪ Explain how Jesus showed compassion for others</li> <li>▪ Justify the necessity of being compassionate</li> <li>▪ Discover ways to show compassion to others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why loyalty is an important value</li> <li>▪ Study biblical characters who demonstrated loyalty</li> <li>▪ Explore the benefits of loyalty</li> <li>▪ Suggest ways to show loyalty to God and others</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 3:** Apply biblical values and principles to everyday living

**Theme:** Growing with values

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Explain what it means to be obedient</li> <li>▪ Use biblical examples of obedience and disobedience</li> <li>▪ Examine the benefits of being obedient</li> <li>▪ Demonstrate obedience in every day situations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to be responsible</li> <li>▪ Examine the benefits of being responsible</li> <li>▪ Demonstrate the effects of irresponsible behaviour</li> <li>▪ Apply God’s word to live responsibly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define the term “self – control”</li> <li>▪ Study biblical characters who demonstrated self-control</li> <li>▪ Examine the consequences of not having self-control</li> <li>▪ Utilize various strategies to develop self – control</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why peace is an important value</li> <li>▪ Interpret scriptures about peace</li> <li>▪ Apply scriptures about peacefulness to every day life</li> <li>▪ Predict what a peaceful world would be like</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to be fair / just</li> <li>▪ Suggest reasons why people are sometimes treated unfairly</li> <li>▪ Explore ways to treat people fairly</li> <li>▪ Solve every day problems in a fair manner</li> <li>▪ Apply the Golden Rule to everyday situations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the significance of being humble</li> <li>▪ Describe characteristics of a humble person</li> <li>▪ Explain how Jesus demonstrated humility</li> <li>▪ Discover ways in which persons can display humility</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 3:** Apply biblical values and principles to everyday living

**Theme:** Growing with values

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the importance of helping others</li> <li>▪ Identify persons in the Bible that Jesus helped</li> <li>▪ Identify some of Jesus' helpers</li> <li>▪ Explore ways to be helpful at school and at home</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of cooperating</li> <li>▪ Relate biblical examples of cooperation</li> <li>▪ Examine the challenges and benefits of cooperating with others</li> <li>▪ Explore ways to foster cooperative behaviour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore the concept of self-esteem</li> <li>▪ List factors that influence one's self-esteem</li> <li>▪ Discover ways to build self-esteem</li> <li>▪ Examine the consequences of not having self-esteem</li> <li>▪ Explore scriptural verses that help to build self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>▪ Give simple definitions of the word "trust"</li> <li>▪ Compare personal experiences involving issues of trust</li> <li>▪ Use biblical examples of persons who trusted God</li> <li>▪ Conclude that individuals can trust the promises of God</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why honesty is an important virtue</li> <li>▪ Judge the actions of various Bible characters</li> <li>▪ Demonstrate honest behaviour in various situations</li> <li>▪ Evaluate the consequences of dishonest behaviour</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the definition of the word "integrity"</li> <li>▪ Use biblical examples of persons who displayed integrity</li> <li>▪ Demonstrate integrity in various situations</li> </ul>

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**Sub-Goal 3:** Apply biblical values and principles to everyday living

**Theme:** Growing with values

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Explain why individuals should show kindness</li> <li>▪ Distinguish between kind and unkind actions</li> <li>▪ Explore scriptural passages that teach about being kind</li> <li>▪ Explore ways to show kindness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why patience is an important virtue</li> <li>▪ Study biblical characters who exhibited patience</li> <li>▪ Demonstrate patience in everyday situations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define the term “faithfulness”</li> <li>▪ Use biblical examples of persons who were faithful</li> <li>▪ Describe practical ways to show faithfulness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define the word “endurance”</li> <li>▪ Interpret scriptures related to enduring hardships</li> <li>▪ Use contemporary stories of persons who endured great difficulties</li> <li>▪ Explore ways to cope during difficult times</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to be reliable</li> <li>▪ Examine the implications of being reliable</li> <li>▪ Use biblical examples of persons who were reliable</li> <li>▪ Describe a world where everyone is reliable</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why excellence is an important value</li> <li>▪ Study biblical characters who exhibited excellence</li> <li>▪ Explore ways to demonstrate excellence in their daily lives</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
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**Sub-Goal 4:** Develop an appreciation for living in a community

**Theme:** Caring for God's creation

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the importance of caring for God's creation</li> <li>▪ Use biblical examples to illustrate caring for the environment</li> <li>▪ Suggest ways to improve their school environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of caring for family members</li> <li>▪ Use biblical examples of persons who cared for family members</li> <li>▪ Predict what would happen if family members neglected each other</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of caring for strangers</li> <li>▪ Explore scriptural passages which deal with caring for strangers</li> <li>▪ Investigate issues related to the treatment of strangers in The Bahamas</li> <li>▪ Recommend ways to care for strangers in the community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of caring for persons in the community</li> <li>▪ Use scriptural examples of persons who cared for others</li> <li>▪ Investigate the lives of local and international persons who care / cared for others</li> <li>▪ Propose a plan of action to assist persons who are neglected in the community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Study the Leviticus laws related to the care of people and animals</li> <li>▪ Evaluate the appropriateness of the Leviticus laws for today's society</li> <li>▪ Research laws that protect the rights of animals today</li> <li>▪ Promote the need to care for animals and people</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of caring for the environment</li> <li>▪ Examine the effects of pollution on the environment</li> <li>▪ Explore scriptural verses about protecting the earth</li> <li>▪ Explore ways to preserve our natural resources</li> <li>▪ Accept responsibility for the care and preservation of the environment</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 4:** Develop an appreciation for living in a community

**Theme:** Rights / Responsibilities

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Explain why it is important to follow laws and rules</li> <li>▪ Identify the first five commandments</li> <li>▪ State the importance of following rules at school and at home</li> <li>▪ Express a willingness to follow God's laws</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify laws that protect the rights of children</li> <li>▪ Explore scriptural passages related to the protection of children</li> <li>▪ Explain why laws protecting the rights of children are important</li> <li>▪ Illustrate the rights of children</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the Beatitudes</li> <li>▪ Explain why the Beatitudes are important rules to follow</li> <li>▪ Apply the Beatitudes to everyday situations</li> <li>▪ Examine the effects of their behaviour in family and group settings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of following the Ten Commandments</li> <li>▪ Suggest reasons why persons break rules or commit crimes in society</li> <li>▪ Identify penalties for various crimes in society</li> <li>▪ Examine the consequences of sin and crime on the wider community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the basic human rights</li> <li>▪ Explore scriptural passages related to these rights</li> <li>▪ Examine the connection between rights and responsibility</li> <li>▪ Express gratitude for the rights individuals enjoy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define key terms such as work, leisure and wealth</li> <li>▪ Explore scriptural passages related to work, leisure and wealth</li> <li>▪ Explain why work is important to individuals and the wider society</li> <li>▪ Identify values people who work should possess</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 4:** Develop an appreciation for living in a community.

**Theme:** Respect

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ State the meaning of the word ‘respect’</li> <li>▪ Examine the Golden Rule</li> <li>▪ Demonstrate respect for themselves and others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain in their own words what it means to respect others</li> <li>▪ Suggest reasons why people disrespect each other</li> <li>▪ Explore scriptural verses related to respecting others</li> <li>▪ Formulate guidelines for displaying respect for self and others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the terms “opinions” and “beliefs”</li> <li>▪ Express opinions and consider the opinions of others on various issues</li> <li>▪ Demonstrate respect for people’s opinions and beliefs</li> <li>▪ Use biblical examples to examine the consequences of not considering the opinions of others</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the importance of respecting people’s property</li> <li>▪ Explain the significance of keeping the eighth and tenth Commandments</li> <li>▪ Predict what would happen if individuals did not respect people’s property</li> <li>▪ Formulate guidelines for displaying respect for people’s property</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the terms “prejudice” and “discrimination”</li> <li>▪ Examine factors that may cause discrimination</li> <li>▪ Examine Jesus’ response to Jewish customs that promoted discrimination</li> <li>▪ Explore ways to foster good relationships between people of different races or religions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to have respect for authority or leadership</li> <li>▪ Study biblical characters who demonstrated respect for leadership /authority figures</li> <li>▪ Demonstrate respect for persons in authority</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith.

**Theme:** Celebrating Easter

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Relate the story of the Triumphant Entry of Jesus into Jerusalem</li> <li>▪ Describe how Jesus was honoured as a king</li> <li>▪ Explain how Jesus can be honoured as King of their lives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the main events in the story of the Triumphant Entry of Jesus into Jerusalem</li> <li>▪ Explain the significance of the use of palm branches and the donkey</li> <li>▪ Describe how Palm Sunday is celebrated by churches today</li> <li>▪ Explain how Jesus can be honoured as King of their lives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the story of Jesus' arrest and trial</li> <li>▪ Describe the various emotions Jesus may have felt during His arrest and trial</li> <li>▪ Describe the outcome of Jesus' trial</li> <li>▪ Examine lessons that can be learnt from Jesus' arrest and trial</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify various trials / hardships individuals may face in life</li> <li>▪ Examine Jesus' response to trial and persecution</li> <li>▪ Explore scriptural passages related to dealing with everyday trials</li> <li>▪ Discover ways to show compassion for those who are experiencing trials and difficulties</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the term "sacrifice"</li> <li>▪ Compare and contrast Jesus' sacrifice to the sacrifices made in The Old Testament</li> <li>▪ Examine the significance of Jesus' sacrifice</li> <li>▪ Give examples of everyday sacrifices people make</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the significance of the Lord's Supper</li> <li>▪ Explain what various symbols used during the Lord's Supper represent</li> <li>▪ Discover ways in which the Lord's Supper is observed in various Christian churches in The Bahamas</li> <li>▪ Examine the importance of observing the Lord's Supper with the right attitude</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Easter

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Relate the story of Jesus' crucifixion</li> <li>▪ Explain why Jesus was willing to die on the cross</li> <li>▪ Portray the events of Jesus' crucifixion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore the theme of obedience in the Easter story</li> <li>▪ Conclude that Jesus' death is a wonderful example of obedience</li> <li>▪ Explore ways to demonstrate obedience in their daily lives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the main events in the crucifixion of Jesus</li> <li>▪ Compare and contrast the attitudes of the two thieves on the cross</li> <li>▪ Infer why Jesus forgave the thief on the cross and those who crucified Him</li> <li>▪ Use prayer as a means of asking for and receiving forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the main events in the crucifixion of Jesus</li> <li>▪ Examine the reaction of various witnesses to the death of Jesus</li> <li>▪ Examine the impact of Jesus' death on mankind</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain how Jesus' death demonstrated God's love for humanity</li> <li>▪ Interpret scriptures about God's love for mankind</li> <li>▪ Examine the impact of God's love for mankind</li> <li>▪ Demonstrate the message of God's love</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of loyalty in relationships</li> <li>▪ Use examples of betrayal and disloyalty in the Easter Story</li> <li>▪ Explore ways in which they can show loyalty to God and others</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Easter

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Relate the story of Jesus' resurrection</li> <li>▪ Explain how Jesus' resurrection brings joy to individuals</li> <li>▪ Portray the joy Jesus' resurrection brings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the story of Jesus' resurrection</li> <li>▪ Explain how Jesus' resurrection demonstrated His power</li> <li>▪ Explore ways to celebrate Jesus' resurrection</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain the importance of Jesus' resurrection</li> <li>▪ Discover how Jesus' resurrection brings new life</li> <li>▪ Describe the new life that the resurrection brings</li> <li>▪ Participate in the celebration of Jesus' resurrection</li> </ul>	<ul style="list-style-type: none"> <li>▪ Summarize the story of Jesus' resurrection</li> <li>▪ Document evidence of Jesus' resurrection from the scriptures</li> <li>▪ Examine the reaction of key persons to Jesus' resurrection</li> <li>▪ Participate in the celebration of Jesus' resurrection</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain how Jesus' resurrection brings hope to individuals</li> <li>▪ Explain why it is important to have hope</li> <li>▪ Examine scriptures which deal with hope</li> <li>▪ Suggest ways to share the hope that Jesus' resurrection brings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why Easter is an important festival for Christians</li> <li>▪ Highlight the main events of the Easter story</li> <li>▪ Document ways in which Easter is celebrated in various Christian denominations in The Bahamas</li> <li>▪ Examine the significance of the symbols associated with Easter</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 4:** Develop an appreciation for living in a community

**Theme:** Friendship

<b>Grade One</b>	<b>Grade Two</b>	<b>Grade Three</b>	<b>Grade Four</b>	<b>Grade Five</b>	<b>Grade Six</b>
<ul style="list-style-type: none"> <li>▪ Identify the qualities of a friend</li> <li>▪ Use biblical examples of friendship</li> <li>▪ Compare personal stories of friendship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify the qualities of a friend</li> <li>▪ Explore ways to build good friendships</li> <li>▪ Use biblical and contemporary stories of friendship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore the benefits of true friendship</li> <li>▪ Use biblical examples to illustrate the benefits of friendship</li> <li>▪ Express appreciation for friends they really value</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore the benefits of true friendship</li> <li>▪ Explain how Jesus demonstrated friendship</li> <li>▪ Discover ways to assist friends who may be in need</li> <li>▪ Interpret scriptures and famous quotes about friendship</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify values that are important when choosing a friend</li> <li>▪ Explore the benefits of having a friend</li> <li>▪ Explore scriptural passages related to friendship</li> <li>▪ Discover ways to form friendships with persons of different races or cultures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the positive and negative aspects of friendship</li> <li>▪ Use biblical examples to illustrate the positive and negative aspects of friendship</li> <li>▪ Form judgments about potential dangers friends should avoid</li> <li>▪ Examine situations that may test or challenge friendships</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 4:** Develop an appreciation for living in a community

**Theme:** Love / Forgiveness

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Use everyday symbols to explain the concept of love</li> <li>▪ Explain the Great Commandments: love of God and love of neighbour</li> <li>▪ Discover ways to show love for God and neighbours</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain what it means to love others</li> <li>▪ Explore the relationship between loving and giving</li> <li>▪ Discover ways to show love for others</li> <li>▪ Use contemporary stories to illustrate the power of love</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the characteristics of love</li> <li>▪ Identify signs of impatience, anger and jealousy among individuals</li> <li>▪ Examine the impact of love on individuals and groups in society</li> <li>▪ Suggest ways they can put their love for others into action</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the importance of receiving and offering forgiveness</li> <li>▪ Explore scriptural passages related to forgiving others</li> <li>▪ Examine situations when forgiveness is difficult</li> <li>▪ Express a willingness to forgive others</li> </ul>	<ul style="list-style-type: none"> <li>▪ Examine the importance of demonstrating love and forgiveness within the family</li> <li>▪ Analyze the effects of unforgiveness on family relationships</li> <li>▪ Use biblical examples to illustrate forgiveness within the family structure</li> <li>▪ Solve family problems in a loving and forgiving manner</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore parables of love and forgiveness told by Jesus</li> <li>▪ Examine the loving and forgiving nature of God</li> <li>▪ Apply Jesus' teachings on love and forgiveness to their lives</li> <li>▪ Use prayer as a means of seeking God's forgiveness</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Stages of Life

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Identify children as special gifts from God</li> <li>▪ Describe how Christians welcome new babies into the church</li> <li>▪ Examine the reaction of various family members to the birth of a new baby</li> <li>▪ Discover ways to welcome a new brother / sister into the family</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explain why the training of young children is important</li> <li>▪ Describe special ceremonies that take place in the Christian and Jewish faiths as children grow up</li> <li>▪ Describe Jesus' life as a Jewish boy</li> <li>▪ Describe various church programmes for children</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the stage of life known as Young Adulthood</li> <li>▪ Explore scriptural passages related to youths or young people</li> <li>▪ Examine the characteristics of outstanding young persons in the Bible</li> <li>▪ Describe various community programmes for young people</li> </ul>	<ul style="list-style-type: none"> <li>▪ Define the term "marriage"</li> <li>▪ Explain why marriage is important to individuals and society</li> <li>▪ Describe a Christian wedding ceremony</li> <li>▪ Examine scriptural verses related to marriage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe the stage of life known as Late Adulthood/ Old Age</li> <li>▪ Research scriptural passages related to the elderly</li> <li>▪ Describe special events that took place in the lives of selected Bible characters when they were old</li> <li>▪ Examine people's attitudes toward caring for the elderly</li> <li>▪ Suggest ways to care for the elderly at home and in the community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify death as the final stage of physical life</li> <li>▪ Examine feelings / thoughts associated with death</li> <li>▪ Describe customs related to Christian funerals</li> <li>▪ Explore ways to support persons who have lost loved ones</li> </ul>

**RELIGIOUS STUDIES CURRICULUM  
SCOPE AND SEQUENCE CHART**

**Sub-Goal 5:** Explore celebrations and ceremonies of the Christian faith

**Theme:** Celebrating Pentecost / Whitsun

Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six
<ul style="list-style-type: none"> <li>▪ Explain why Jesus promised to send the Holy Spirit to His disciples</li> <li>▪ Relate the story of the coming of the Holy Spirit</li> <li>▪ Explain how the Holy Spirit changes people's lives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate the story of the coming of the Holy Spirit</li> <li>▪ Explain why Pentecost is celebrated by churches today</li> <li>▪ Discover ways in which the Holy Spirit helps individuals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Retell the story of the coming of the Holy Spirit</li> <li>▪ Explain why the Jewish festival of Pentecost was celebrated</li> <li>▪ Explain why Pentecost is celebrated by churches today</li> <li>▪ Discover ways in which the Holy Spirit helps individuals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communicate the story of the coming of the Holy Spirit</li> <li>▪ Describe how the early church was impacted by the coming of the Holy Spirit</li> <li>▪ Study biblical characters whose lives were changed by the Holy Spirit</li> <li>▪ Conclude that the Holy Spirit gives individuals courage and power</li> </ul>	<ul style="list-style-type: none"> <li>▪ State the origin of the Festival of Pentecost/Whitsun</li> <li>▪ Relate the story of the coming of the Holy Spirit</li> <li>▪ Identify characteristics that the Holy Spirit produces in individuals</li> <li>▪ Demonstrate ways in which the Fruit of the Spirit is revealed in mankind</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communicate the story of the coming of the Holy Spirit</li> <li>▪ Investigate ways in which Pentecost is celebrated by churches in The Bahamas</li> <li>▪ Use various symbols to describe the Holy Spirit</li> <li>▪ Describe the role of the Holy Spirit in their lives</li> </ul>