

ABSTRACT

This study was undertaken to examine the following educational resources in two rural Jamaican Secondary Schools in terms of their adequacy, the effectiveness of their use and method of management: finance, the School buildings, land, equipment, time, community resources, and the human resources within the Schools.

The sample consisted of 51 teachers - 21 from the High School and 30 from the New Secondary. Data were collected by means of a teacher questionnaire to determine the perceived level of teacher satisfaction with the variables of adequacy, effectiveness of use and management method.

The main findings revealed that the general level of satisfaction was low in all three areas, and that only in the case of adequacy was there a significant difference between the two Schools.

These findings suggest that -

- (a) The resources in question need to be upgraded in the two Schools;
- (b) training in the effective use of these resources may be necessary for the teachers concerned; and
- (c) the Principals of the two Schools ought to strive for a more democratic situation in their Schools.