

ABSTRACT

A Positive School Climate: School, Home and Community Partnership

Dawnielle Robinson

This study investigated the effect of the intersectional relationship of the home, the school and the community on a selected primary school in Trinidad and Tobago. The participants in the study were the principal, 8 teachers, 7 teachers, and 12 students of the school under study. Data were collected through interviews, observations, the administration of questionnaires, through a series of workshops aimed at developing capacity building among teachers and parents. After the interventions Dass1) the principal believed that there was an improvement in the general school climate, which emanated from greater camaraderie among staff, increased school visits by parents, and a willingness to cooperate by stakeholders; 2) the parents felt generally encouraged by the school's efforts to have them more involved in their children's education; 3) the students expressed mixed feelings and indicated that negative feelings surfaced when parental involvement was low; and 4) the teachers lamented the lack of time, especially for the planning of activities.

Keywords: School community relationship; Parent attitudes; Action research; Principal attitudes; Primary school teachers; Teacher attitudes; Primary school students; Student attitudes; Trinidad and Tobago