



**THE UNIVERSITY OF THE WEST INDIES
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Curriculum Study

TOPIC: ~~English~~ Enhancing Students' Vocabulary:
A Multi-Textual Approach.

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Abstract

Enhancing Students' Vocabulary: A Multi-textual approach.

We rely on words to be heard and how we use words determines not only how we are heard but also how we are seen. Teenagers are desperate to be acknowledged yet while they possess a rich colloquial and Creole repertoire, their Standard English listening, speaking and reading vocabularies are meager.

Words do not exist in a vacuum, they are context based, hence this study sort to use a number of texts, including the novella The Pearl, the play Macbeth and two poems *Macbeth?* and *My Parents* to stimulate and enhance students' vocabularies and to encourage them to make appropriate lexical choices. A movie scene, dialogues and a prose passage were also used.

The success of the intervention was determined by assessing data quantitatively and qualitatively. According to the findings, immersing students in texts effected change, but students must ~~be~~ encouraged to engage with a variety of texts *on their own* if they are to develop superior lexical skills.