

## **ABSTRACT**

### **The Role of Creativity in Literacy Development and the Attainment of Contextual Learning Outcomes**

*Juliet Jones*

This extended literature review presents a critical analysis of literature relevant to the issue of creativity in educational praxis for literacy development and the attainment of contextual learning outcomes. It explores key concepts, assumptions, theoretical perspectives, and research findings about practical ways in which creativity, as an educational and core curricular paradigm, may be applied to literacy development in general, as well as for reading literacy intervention in particular.

**Keywords:** Literature reviews; Literacy achievement; Reading research; Creativity; Trinidad and Tobago