

## **ABSTRACT**

### **Teachers' Perceptions of the Usefulness of Their Professional Development Experiences and the Relevance of These Experiences to Their Practice**

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This study sought to examine three teachers' perspectives on their professional development experiences. Data were collected through interviews held with three teachers of a rural primary school in the St. George East Educational District in Trinidad and Tobago. Findings revealed that the teachers were interested in professional development and that it assisted them in the delivery of the curriculum. However, more resources and support are needed from parents, administrators, and the government to make professional development more relevant to practice.

Keywords: Rural schools; Primary school teachers; Professional development; Perceptions; Teacher attitudes; Trinidad and Tobago