

DEPARTMENT OF EDUCATION
HUMANITIES SECTION

**PRIMARY LANGUAGE ARTS
SCOPE AND SEQUENCE**

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HOW TO USE THE DOCUMENT

Teachers should take the time to familiarize themselves with the Scope & Sequence. The Scope & Sequence spans the objectives from pre-school to Grade 7. The following key has been provided so that teachers will know the levels at which their students are expected to be performing: **B- Beginning, D- Developing, P- Proficient, R-Reinforcing and IT – Incidental Teaching.**

The new Primary Language Arts Curriculum has been structured using three sub-goals. Below are a few ideas on how teachers can work through them.

Sub-goal 1 deals with what was traditionally known as **Listening & Speaking** but also has the added components of **Viewing** and **Presenting**. In many instances these objectives can be integrated into some of the other sub-goals or as teachers work with the content related subjects. Individual lessons need not be planned for each objective. For example Listening objective 1.13, Presenting objective 1.57 and Comprehension objective 2.46 in Sub-goal 2, can be combined within a lesson as they are all related to the skill of sequencing and would provide for the teaching of the skill in various contexts. Teaching this way would allow students who are not able to read well, an opportunity to at least understand the skill. As students interact with informational texts, videos and DVDs, the Viewing objectives can be taught.

Sub-goal 2 incorporates the various components of **reading: phonemic awareness, phonics, vocabulary, fluency and comprehension** in addition to some of the basic **literary skills**. The components and literary skills should be integrated into reading lessons and taught in the context of literature. Everyday reading materials should be used. For example, if you are teaching the skill of making predictions, then the weather report from the newspaper could be incorporated into the lesson. *The Literacy Resource Handbook* that was recently published in conjunction with OAS, The College of

The Bahamas and The Ministry of Education and *The Literacy Enhancement series* should be useful aids in the teaching of this sub-goal.

Sub-goal 3 focuses on the teaching of **Writing**. **Grammar**, **Spelling** and **Handwriting** are tools to be used to improve students' writing and are not to be taught as ends in themselves. Practice exercises should be provided to reinforce skills taught in Grammar, Spelling and Handwriting; however, the application of these skills should be emphasized in students' writing and where applicable, in their speech as well. When scoring students' writing, pieces should only be scored for what has been taught in the four areas. Develop a checklist. Each week the number of items on the checklist should increase as new skills that have been taught are added. The old items on the checklist should be continually reinforced. By the end of the school year, a sizeable checklist should have been generated. Students should be aware of what is contained in the checklist and should be encouraged to use it to assess their own writing before it is even submitted to the teacher. Students' writing should be marked for **content**, **mechanics** (Grammar and Spelling) and **handwriting/presentation**. The books *Grammar & Writing*, *Write Source*, *6 + 1 Traits of Writing* and also *Developing Skills in Composition* should be helpful resources to use.

RATIONALE

Because we desire a Bahamas that is capable of competing in an advancing global society, we need Language Arts curricula that will aid cultural transmission while helping to develop responsible, purpose driven, innovative and productive citizens with a passion and appreciation for continual self-development and life-long learning. Additionally, we want to develop independent learners who communicate effectively while exhibiting a sense of respect for the feelings, ideas and beliefs of others.

OVERARCHING GOAL

Students will be able to comprehend and use language as they logically process written, spoken and viewed information while skillfully conveying their thoughts and beliefs in various forms.

SUB-GOALS

1. Engage effectively in listening and speaking situations for different purposes and audiences, and communicate using a variety of media
2. Interpret developmentally appropriate printed and audio-visual materials (including literary and informational resources) by using various comprehension strategies and literary skills.
3. Demonstrate competence in writing and speaking, while skillfully applying grammatical and mechanical conventions

STANDARDS

Sub-Goal 1: Engage effectively in listening and speaking situations for different purposes and audiences, and communicate using a variety of media.

Preschool Students will be able to communicate thoughts, feelings and personal experiences and use a variety of media to relate information

Grade 1 Students will be able to listen to and view a variety of presentations and demonstrations for enjoyment and information, while successfully exchanging experiences, ideas and opinions during oral communication.

Grade 2 Students will be able to view stimuli and listen attentively in order to recall, explain and use basic information to arrive at conclusions.

Grade 3 Students will be able to view stimuli and listen attentively in order to apply the skills necessary for effective oral communication and presentation for a range of audiences.

Grade 4 Students will be able to view and listen to various stimuli and orally present information effectively, using various forms of written and spoken language.

- Grade 5** Students will be able to view and listen to an assortment of stimuli in order to analyze materials and orally present information effectively, using various forms of written and spoken language.
- Grade 6** Students will be able to view stimuli and listen attentively in order to analyze and synthesize information necessary for effective communication.
- Grade 7** Students will be able to listen to and view various forms of media to critically interpret and evaluate information in order to construct original forms of writing.

General Objectives

Sub-Goal 1: Engage effectively in listening and speaking situations for different purposes and audiences, and communicate using a variety of media.

Students will be able to:

1. listen for enjoyment and to critically interpret, analyze and synthesize various forms of literature and media.
2. speak fluently using proper verbal and non-verbal expressions and use Standard English and Bahamian Dialect appropriately.
3. view numerous forms of oral and media presentations for information and enjoyment and respond critically.
4. create and execute effective presentations designed to inform, entertain and persuade different audiences.

SCOPE AND SEQUENCE

Overarching Goal: To comprehend and utilize language as they logically process written, spoken and viewed information while creatively conveying their thoughts and beliefs in various forms.

Sub-Goal 1: Engage effectively in listening and speaking situations for different purposes and audiences, and communicate using a variety of media.

General Objective: To listen for enjoyment and to critically interpret, analyze and synthesize various forms of literature

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>LISTENING:</u>								
1.1	Display the characteristics of a good listener.	B	D	D	D	P	R	R	R
1.2	Classify familiar sounds in the environment based on type or association (e.g. nature sounds).	B	D	P	R	IT	IT	IT	IT
1.3	Determine the direction and distance of sounds especially when personal safety is involved.	B	D	P	R	R	R	R	R
1.4	Distinguish between various degrees of sounds (loud and soft, high and low, long and short, & fast and slow).	B	D	P	R	IT	IT	IT	IT
1.5	Perform simple oral instructions.	B	D	P	R	IT	IT	IT	IT
1.6	Perform multi-step instructions.	B	B	D	D	P	R	R	IT

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

	Objectives	Preschool	Grade	Grade	Grade	Grade	Grade	Grade	Grade
			1	2	3	4	5	6	7
	<u>LISTENING:</u>								
1.7	Distinguish between beginning, middle, and final consonants.		B/D	D	P/R	IT	IT	IT	IT
1.8	Identify short and long vowel sounds in words heard.		B/D	D	P/R	R	IT	IT	IT
1.9	Identify blends and digraphs in words heard.		B/D	D	P	R	R	R	IT
1.10	Identify prefixes and suffixes in words heard.			B	D	P	R	R	R
1.11	Identify words that rhyme.	B	D	D	P	R	IT	IT	IT
1.12	Listen to identify the main idea and supporting details.	B	B	D	D	D	D	P	R
1.13	Listen to identify the sequence of events.	B	D	D	P	R	R	R	R
1.14	Listen to compare and contrast information heard.		B	B/D	D	D	D	P	R
1.15	Listen to identify cause and effect relationships.		B	B/D	D	D	D	P	R
1.16	Draw conclusions based on what they have heard.		B	B/D	D	D	D	P	R

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

Objectives		Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
<u>LISTENING:</u>									
1.17	Listen for descriptive details.	B	B	D	D	P	R	R	R
1.18	Identify vocal characteristics (intonations & expressions) and gestures to influence the meaning of oral language.		B	B	D	D	P	R	R
1.19	Write dictated sentences or passages.		B	D	D	P	R	R	R
1.20	Listen to identify persuasive techniques of tone and mood during a presentation				B	D	D	D	D

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General Objective: To speak fluently, using proper verbal and non-verbal expressions and use Standard English and Bahamian dialect appropriately.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>SPEAKING:</u>								
1.21	Communicate personal needs clearly	B	D	P	R	IT	IT	IT	IT
1.22	Communicate clearly personal information (full name, address, date of birth etc.)	B	B	D	P	R	IT	IT	IT
1.23	Give simple oral instructions.	B	D	D	P	R	IT	IT	IT
1.24	Give multi-step oral instructions.		B	D	D	P	R	R	R
1.25	Provide accurate oral directions to specific locations.		B	D	D	P	R	R	R
1.26	Use color, shape, size and position words in sentences.	B	D	D	P	R	R	R	R
1.27	Use correct verb forms in oral sentences.		B	D	D	P	R	R	R
1.28	Use personal pronouns in oral sentences.	B	B	D	P	R	R	R	R
1.29	Use Standard English in oral sentences.	B	B	D	D	P	R	R	R
1.30	Use Bahamian Dialect effectively.		B	D	D	D	P	R	R
1.31	Engage in conversations on a variety of topics.	B	B	D	D	P	R	R	R
1.32	Remain on topic when speaking.	B	B	D	D	P	R	R	R
1.33	Respond to questions in complete sentences.	B	B	D/P	R	IT	IT	IT	IT

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	Objectives	Preschool	Grade	Grade	Grade	Grade	Grade	Grade	Grade
			1	2	3	4	5	6	7
	<u>SPEAKING:</u>								
1.34	Ask relevant questions to clarify information.	B	B	B/D	D	D	P	R	R
1.35	Express opinions based on given topics and information heard.	B	B/D	D	D	P	R	R	R
1.36	Provide examples and facts to explain and support their ideas.			B	B/D	D	D	P	R
1.37	Respond appropriately when speaking with adults (yes ma'am, no sir etc.).	B	D	P	R	IT	IT	IT	IT
1.38	Respond to telephone calls in the appropriate manner.	B	B/D	D	P	R	R	R	R
1.39	Paraphrase a simple spoken message and deliver it accurately.		B	D	P	R	R	R	R
1.40	Retell a story in own words.	B	B/D	D	D	P	R	R	R
1.41	Recount experiences, community and world news in a logical sequence.	B	B/D	D	D	P	R	R	R
1.42	Read aloud (stories, letters, composition and plays) with the appropriate expressions.		B	D	P	R	R	R	R
1.43	Use transition words in speech to make ideas flow.		B	D	D	P	R	R	R
1.44	Use vivid descriptive words when providing oral descriptions.		B	D	D	P	R	R	R

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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>SPEAKING:</u>		1	2	3	4	5	6	7
1.45	Interpret and express sensory impressions (thoughts and feelings) gained while listening.	B	D	D	D	P	R	R	R
1.46	Speak clearly, audibly and use appropriate volume and pace in different settings.	B	B	D	D	D	P	R	R
1.47	Use speech that is free from articulation errors (proper intonation, stress, rhythm, rate, and volume).			B	D	P	R	R	R

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General Objective: To create and execute effective presentations designed to inform, entertain and persuade different audiences.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>PRESENTING:</u>								
1.48	Communicate clearly using a variety of verbal and non-verbal skills.	B	D	D	P	R	R	R	R
1.49	Use pictures or objects to tell a story.	B	D	D	P	R	R	R	R
1.50	Introduce others giving relevant information.		B	D	P	R	R	R	R
1.51	use vocal characteristics, eye-contact, and gestures when engaged in dramatic activities, making presentations, and participating in choral speaking.	B	D	D	P	R	R	R	R
1.52	Use appropriate greetings, conversational openings and closings.	B	B/D	D	P	R	R	R	R
1.53	Use various synonyms to enhance presentations.			B	D	D	P	R	R
1.54	Use words and phrases that convey strong feelings or images.		B	B/D	D	D	P	R	R
1.55	Use Standard English and Bahamian Dialect appropriately according to the purpose of the speech and audience.		B	D	D	P	R	R	R
1.56	Organize and report the details of an event in sequential order.	B	B	B	D	D	P	R	R
1.57	Deliver oral summaries of articles and books.		B	B/D	D	D	D	P	R
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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>PRESENTING:</u>								
1.58	Deliver orally, self-designed expository presentations (book reports, research etc.).		B	B/D	D	D	D	D	D
1.59	Use persuasive techniques when presenting.					B	B/D	D	D
1.60	Evaluate a presentation given by a classmate			B	B/D	D	D	P	R
1.61	Distinguish between fiction and non-fiction and fact and opinion.	B	D	D	P	R	R	R	R
1.62	Distinguish between emotional and logical arguments				B	B/D	D	D	D
1.63	Deliver impromptu speeches				B	D	D	D	D
1.64	Explain statistical and graphical information	B	B/D	D	D	P	R	R	R
1.65	Use Standard English and Bahamian Dialect appropriately according to the purpose of the speech and audience.		B	D	D	P	R	R	R

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General Objective: To view numerous forms of oral and media presentations for information and enjoyment and to respond critically.

	Objectives	Preschool	Grade	Grade	Grade	Grade	Grade	Grade	Grade
			1	2	3	4	5	6	7
1.65	Use visual clues to extract information.	B	B/D	D	P	R	R	R	R
1.66	Create visual materials to enhance oral presentations	B	D	D	P	R	R	R	R
1.67	Interpret information from maps, charts, diagrams, graphs, and other media forms	B	B/D	D	D	P	R	R	R
1.68	Evaluate the way visual images (e.g. illustrations, and graphics) support meaning.			B	B/D	D	D	P	R
1.69	Compare and contrast print and electronic media					B	D	D	D
1.70	Interpret and express sensory impressions (thoughts and feelings) gained while viewing.	B	D	D	D	P	R	R	R
1.71	Critique persuasive techniques used in the media					B	B/D	D	D

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STANDARDS

Sub-Goal 2: Interpret developmentally appropriate printed and audio-visual materials (including literary and informational resources) by using various comprehension strategies and literary skills.

- Preschool** Students will be able to listen to, understand and respond to a variety of written materials such as stories, poems and informational materials.
- Grade 1** Students will be able to read and comprehend grade level appropriate text through the application of phonics and vocabulary skills.
- Grade 2** Students will be able to utilize various strategies to assist them with interpreting more narrative text, while responding to them in varying ways.
- Grade 3** Students will be able to apply a range of skills and strategies to help them understand and respond to narrative and informational text.
- Grade 4** Students will be able to construct meaning, as they comprehend, and respond to various text.
- Grade 5** Students will be able to interpret, analyze and respond to print and non-print materials for a variety of purposes.

- Grade 6** Students will be able to gather, synthesize and evaluate information they read in a variety of text and media across the curriculum.
- Grade 7** Students will be able to extract, analyze, synthesize and evaluate various media forms by using strategic comprehension skills and literary skills.

DRAFT

General Objectives

Sub-Goal 2: Interpret developmentally appropriate printed and audio-visual materials (including literary and informational resources) by using various comprehension strategies and literary skills.

Students will be able to:

1. identify and manipulate the sounds of speech through oral blending and segmenting.
2. read grade level text orally with accuracy, appropriate rate and expression.
3. acquire grade appropriate vocabulary through multiple strategies and use them in relevant context.
4. employ a variety of strategies to comprehend text and audio-visual materials.
5. analyze and respond to text revealing their feelings and thoughts.

SCOPE AND SEQUENCE

Overarching Goal: To comprehend and utilize language as they logically process written, spoken and viewed information while creatively conveying their thoughts and beliefs in various forms.

Sub-Goal 2: Interpret developmentally appropriate printed and audio-visual materials (including literary and informational resources) by using various comprehension strategies and literary skills.

General Objective: To identify and manipulate the sounds of speech through oral blending and segmenting.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>PHONEMIC AWARENESS:</u>								
2.1	Understand that spoken words are composed of sounds which are represented by alphabetic letters.	B/D	P	R	IT	IT	IT	IT	IT
2.2	Segment words into initial, medial, and final sounds.		B	D	P/R	IT	IT	IT	IT
2.3	Produce rhyming words (onsets and rimes).	B	D	P	R	IT	IT	IT	IT
2.4	Name all uppercase and lowercase letter forms.	B	D/P	R	IT	IT	IT	IT	IT
2.5	Identify name and environmental print.	B/D	P	R	IT	IT	IT	IT	IT
2.6	Distinguish letters from words.	B	D/P	R/IT	IT	IT	IT	IT	IT
2.7	Identify letters, words and sentences.	B	D	P/R	IT	IT	IT	IT	IT
2.8	State letter/sound relationships.	B	D	P/R	IT	IT	IT	IT	IT

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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>PHONEMIC AWARENESS:</u>								
2.9	Identify initial, medial and final sounds of spoken words.		D	P	R	IT	IT	IT	IT
2.10	Blend sounds (phonemes) to make words or syllables.		D	D	P/R	IT	IT	IT	IT
2.11	Match oral words to printed words.	B	D	P/R	IT	IT	IT	IT	IT
2.12	Track print: left to right on line, top to bottom on page, front to back of book.	B/D	P	R	IT	IT	IT	IT	IT
2.13	Identify the parts of a book.	B	D	P	R	R	IT	IT	IT

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General Objective: To identify and manipulate the sounds of speech through oral blending and segmenting.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	PHONICS:								
2.14	Apply the alphabetic principle (letter /sound correspondence).	B	B/D	P	R	IT	IT	IT	IT
2.15	Match short and long vowel sounds to appropriate letters.		B/D	P	R	R	IT	IT	IT
2.16	Identify common word patterns e.g. CVC (consonant-vowel-consonant).		B/D	P	R	R	IT	IT	IT
2.17	Blend consonant- vowel sounds to make syllables or words.		B/D	P	R	IT	IT	IT	IT
2.18	Identify initial, medial and final blends.		B	D	P	R	IT	IT	IT
2.19	Associate the correct sounds with initial blends e.g. r blends, l blends, etc.		B	D	P	R	IT	IT	IT
2.20	Identify digraphs in initial, medial and final positions.		B	D	D	P	R	R	IT
2.21	Pronounce diphthongs in initial, medial and final positions.			B	D	P	R	R	IT
2.22	Identify contractions, abbreviations and compound words.		B	D	P	R	R	R	R
2.23	Add inflectional endings (with or without spelling changes).		B	D	P	R	R	R	R
2.24	Identify the base word, prefix, ending or suffix in words.			B	D	P	R	R	R

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General Objective: To acquire grade appropriate vocabulary through multiple strategies and use them in context.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>VOCABULARY:</u>								
2.25	Provide synonyms for given words.		B	D	D	D	P	R	R
2.26	Provide antonyms for given words.		B	D	D	D	P	R	R
2.27	Differentiate among homonyms, homophones and homographs.			B	D	P	R	R	R
2.28	Examine word parts to determine meanings of new words (prefix, suffix and root).		B	D	P	R	R	R	R
2.29	Apply dictionary and thesaurus skills to determine pronunciations, meanings, alternate word choices parts of speech and origin of words.			B	D	D	P	R	R
2.30	Explain the literal meaning of words.		B	D	D	D	D	P	P
2.31	Utilize words with multiple meanings.		B	D	P	R	R	R	R
2.32	Translate text messages into Standard English.				B	D	D	P	R
2.33	Use context clues to determine the meaning of unfamiliar words (restatement clues, synonyms, antonyms, comparison and contrast within a definition, clues in a series etc.)			B	D	D	D	D	D
2.34	Use knowledge of language to enhance vocabulary (etymology, acronyms and euphemisms)			B	D	D	D	D	D
2.35	Explain the figurative use of words.				B	D	D	D	D
2.36	Use analogies to show relationships					B	D	D	D

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General Objective: To read grade level text orally with accuracy, appropriate rate and expression.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>FLUENCY:</u>								
2.37	Read aloud in a manner that sounds like natural speech		B	D	P	R	R	R	R
2.38	Identify common phrases in reading.			B	D	P	R	IT	IT
2.39	Use visual clues (punctuation marks, italics etc.) to aid reading.		B	D	D	P	R	R	R
2.40	Read aloud a variety of texts with appropriate pacing, intonation and expression		B	D	P	R	R	R	R
2.41	Increase accuracy, speed and expression		B	D	P	R	R	R	R

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

General Objective: To employ a variety of strategies to comprehend text and audio-visual materials.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>COMPREHENSION:</u>								
2.42	Activate prior knowledge and preview text.	B	D	P	R	R	R	R	R
2.43	Identify elements of a story i.e. character, plot, setting, themes		B	D	D	P	R	R	R
2.44	Use context clues for understanding the meaning of words, phrases, sentences and paragraphs.		B	D	P	R	R	R	R
2.45	Derive the main idea and supporting details.		B	D	P	R	R	R	R
2.46	Tell events in the correct sequence.	B	D	D	D	P	R	R	R
2.47	Distinguish between fiction and non-fiction.	B	D	P	R	R	R	R	R
2.48	Differentiate between fact and opinion.			B	D	P	R	R	R
2.49	Summarize and paraphrase text.			B	D	D	P	R	R
2.50	Compare and contrast events, opinions and facts.		B	D	D	D	D	P	R
2.51	Make analogies (i.e. the comparison of two or more things based upon the similarity of like features).			B	D	P	R	R	R
2.52	Make inferences.		B	D	D	D	D	P	R
2.53	Identify and predict cause and effect		B/D	D	D	D	D	P	R

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>COMPREHENSION:</u>								
2.54	Interpret the author's purpose i.e. to inform, entertain, persuade, and express				B/D	D	D	P	R
2.55	Determine author's viewpoint or bias				B	D	D	D	D
2.56	Draw conclusions	B	B	D	D	D	D	P	R
2.57	Evaluate ideas and text.			B	D	D	P	R	R
2.58	Synthesize ideas from different texts and media to determine common themes.				B	D	D	D	P

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

General Objective: To analyze and respond to text revealing their feelings and thoughts

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>LITERATURE:</u>								
2.59	Appreciate various genres of literature (e.g. fairy tales, myths, legends, biographies, science fiction, nursery rhymes, articles, poetry, mysteries, plays, etc.)	B	D	D	D	D	P	R	R
2.60	Appreciate culturally based stories and text.	B	D	P	R	R	R	R	R
2.61	Explain the difference between realism and fantasy.		D	P	R	R	R	IT	IT
2.62	Identify mood and humour.		B	D	D	D	D	P	R
2.63	Identify forms of figurative language such as metaphors, similes, personification.				B	D	D	P	R
2.64	Respond to reading in various ways e.g through illustrations, oral and written communication	B	D	D	P	R	R	R	R
2.65	Evaluate the appropriateness of the text.			B	D	P	R	R	R

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

STANDARDS

Sub-Goal 3: Demonstrate competence in writing and speaking, while skillfully applying grammatical and mechanical conventions.

Preschool Students will be able to demonstrate competence in the general skills and strategies of the writing process while using grammatical and mechanical conventions.

Grade 1 Students will be able to compose various types of simple sentences with regard to proper mechanics and reflect this variety in their speech.

Grade 2 Students will be able to write a short paragraph with appropriate details that are arranged in a logical sequence, and convey these ideas orally.

Grade 3 Students will be able to construct more expanded sentences in various writing pieces where their speech also demonstrates such growth.

Grade 4 Students will be able to apply a range of skills and strategies in the writing process to produce writing pieces that reflect proper organization, sentence fluency, voice and other writing traits.

Grade 5 Students will be able to recognize and apply the structures of various forms of writing to their own drafts with emphasis on vivid word choice, engaging voice, and other writing traits.

Grade 6 Students will be able to write clearly and skillfully for a variety of audiences, purposes and context by incorporating the writing traits, various strategies as well as resources that enable them to synthesize and communicate information effectively.

Grade 7 Students will be able to compose well structured compositions for a variety of audiences and purposes by using the writing process to internalize, communicate and evaluate information competently.

DRAFT

General Objectives

Sub-Goal 3: Demonstrate competence in writing and speaking, while skillfully applying grammatical and mechanical conventions

Students will be able to:

1. use the writing process to compose coherent, well-organized writing pieces that skillfully incorporate the traits of writing.
2. demonstrate their understanding of special sounds, word parts and types of words to spell and identify words and their meanings.
3. compose varying types of sentences that reflect proper punctuation and form by adhering to grammatical rules.
4. communicate orally by adhering to grammatical rules and the appropriate use of Bahamian dialectal expressions.
5. produce legible and well-formed manuscript or cursive letter forms in their writing.

SCOPE AND SEQUENCE

Overarching Goal: To comprehend and utilize language as they logically process written, spoken and viewed information while creatively conveying their thoughts and beliefs in various forms.

Sub-Goal 3: Demonstrate competence in writing and speaking, while skillfully applying grammatical and mechanical conventions.

General Objective: To use the writing process to compose coherent, well-organized writing pieces that skillfully incorporate the traits of writing.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>WRITING:</u>		1	2	3	4	5	6	7
3.1	Describe the steps in the writing process.			B	D	D	D	P	R
3.2	Identify the qualities found in good writing.		B	D	D	P	R	R	R
3.3	Use appropriate language to respond to the writing of an author.		B	D	D	P	R	R	R
3.4	Use a rubric to evaluate writing.		B	D	D	D	P	R	R
3.5	Generate ideas for writing by participating in prewriting activities.	B	B/D	D	D	P	R	R	R
3.6	Formulate complete sentences using proper word order and appropriate word selection .		B	D	D	P	R	R	R
3.7	Write various paragraphs using topic sentences and supporting details.			B	D	D	D	P	R
3.8	Demonstrate a grasp of sequential order by writing clear directions and instructions.			B	D	P	R	R	R

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>WRITING:</u>								
3.9	Compose short pieces of writing using simple forms, and organize ideas in logical sequence.		B	D	D	P	R	R	R
3.10	Organize and express their thoughts in a logical manner using graphic organizers.		B	D	D	P	R	R	R
3.11	Exercise proficiency in sentence fluency by writing compound sentences and sentences of varying lengths.			B	B/D	D	D	P	R
3.12	Make use of the five senses when writing descriptive paragraphs.		B	D	D	P	R	R	R
3.13	Compose descriptive essays with well-developed paragraphs.				B	D	D	P	R
3.14	Use similes and metaphors to give more vivid details to their descriptive essays.				B	D	D	P	R
3.15	Produce a written conversation/ dialogue using appropriate grammatical rules (quotation marks, commas, etc.)				B	D	D	P	R
3.16	Develop well-sequenced narrative pieces that include characters, setting and plot			B	D	D	P	R	R
3.17	Exhibit evidence of onomatopoeia, and alliteration in their writing.					B	D	D	D
3.18	Exhibit evidence of personification and hyperbole in their writing.					B	D	D	D
3.19	Demonstrate voice in writing pieces by exploring tone, mood and points of view				B	B/D	D	D	D

Key: B = Beginning D = Developing P = Proficient R = Reinforcing IT = Incidental Teaching

	Objectives	Preschool	Grade	Grade	Grade	Grade	Grade	Grade	Grade
			1	2	3	4	5	6	7
	<u>WRITING:</u>								
3.20	Utilize cue words in writing expository-type texts, invitations, newspaper ads, articles etc.			B	D	D	D	P	R
3.21	Utilize persuasive techniques used by various authors.					B	D	D	D
3.22	Use checklists to revise and edit work, focusing on specific conventions.		B	D	D	D	D	D	P
3.23	Write timelines based on stories read			B	D	D	P	R	R
3.24	Identify the purpose and parts of a friendly letter to communicate in writing to pen pals, relatives and friends			B	D	P	R	R	R
3.25	Express an understanding of rhythm and rhyme by writing different types of poetry such as limericks, cinquains, free verse etc.				B	D	D	D	P
3.26	Exercise effective questioning techniques and writing in the third person to produce biographies.				B	B/D	D	P	R
3.27	Produce book and movie reports		B	D	D	P	R	R	R
3.28	Design research questions based on content area subjects			B	B/D	D	D	P	R
3.29	Organize research information in an appropriate format			B	B/D	D	D	P	R
3.30	Compose well-organized written reports based on research findings			B	B/D	D	D	P	R

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General Objective: To demonstrate their understanding of special sounds, word parts and types of words to spell and identify words and their meanings.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>SPELLING:</u>								
3.31	Employ a study technique for learning spelling words.			B	D	P	P	R	IT
3.32	Divide words into syllables.		B/D	D	P	R	R	R	R
3.33	Spell sight words and high frequency words		B	DP	P	R	R	R	R
3.34	Associate initial, middle and final consonant sounds with the letters they represent		B	D	P	R	R	R	R
3.35	Discriminate between short and long vowel sounds in words		B	D	P	R	R	R	R
3.36	Utilize the letter or combination of letters that make long vowel sounds		B	D	P	R	R	R	R
3.37	Associate sounds with initial and final blends		B	D	P	R	R	R	R
3.38	Apply the sounds of initial, middle and final digraphs to spell simple words		B	D	P	R	R	R	R
3.39	Identify word parts- root words, prefixes and suffixes				B/D	D	P	R	R
3.40	Alphabetize a list of words			B	D/P	R	R	R	R
3.41	Add inflectional endings (with or without spelling changes)		B	D	P	R	R	R	R
3.42	Spell and use words that contain a double consonant		B	D	P	R	R	R	R

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>SPELLING:</u>								
3.43	Spell and use words with r-controlled vowel sounds			B	D	P	R	R	R
3.44	Use words containing diphthongs			B	D	P	R	R	R
3.45	Use words containing digraphs			B	D	P	R	R	R
3.46	Use words with silent consonants		B	D	D	P	R	R	R
3.47	Use words with silent 'e'		B	D	D	P	R	R	R
3.48	Create compound words		B	D	P	R	R	R	R
3.49	Form contractions			B/D	P	R	R	R	R
3.50	Identify and spell homophones			B	D	P	R	R	R

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General Objective: To compose varying types of sentences that reflect proper punctuation and form by adhering to grammatical rules.

General Objective: To communicate orally by adhering to grammatical rules and the appropriate use of Bahamian dialectal expressions.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	GRAMMAR:								
3.51	Distinguish between sentences and fragments.		B	D	D	P	R	R	R
3.52	Construct telling, asking, exclamatory, and command sentences that are correctly punctuated .		B	D	D	P	R	R	R
3.53	Expand simple sentences into compound, complex and compound complex sentences.			B	D	D	D	P	R
3.54	Correct run on sentences.			B	D	D	D/P	P	R
3.55	Apply capitalization rules (the first word of sentences, proper nouns, pronoun "I", direct quotations, titles, initials, headings, salutation and the closing of a letter) when writing.		B	D	D	P	R	R	R
3.56	Distinguish between Standard English and dialect expressions.		B	D	D	P	R	R	R
3.57	Utilize Standard English in formal settings to communicate ideas when speaking and writing.		B	D	D	P	R	R	R
3.58	Use naming words for people, animals, things and places when speaking and writing		B	D	P	R	R	R	R
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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	GRAMMAR:								
3.59	Differentiate between singular and plural nouns.		B	D	P	R	R	R	R
3.60	Form plurals by adding “s” and “es” to singular nouns (with and without spelling changes).		B	D	P	R	R	R	R
3.61	Apply rules for irregular plural forms.			B	D	P	R	R	R
3.62	Use singular and plural possessive nouns correctly.		B	D	P	R	R	R	R
3.63	Differentiate between common and proper nouns.		B	D	P	R	R	R	R
3.64	Use pronouns correctly in oral and written sentences.		B	D	D	P	R	R	R
3.65	Relate pronouns to corresponding nouns within a sentence.			B	D	P	R	R	R
3.66	Use possessive pronouns.		B	D	P	R	R	R	R
3.67	Use action words in written compositions.		B	D	P	R	R	R	R
3.68	Utilize linking verbs.				B	D	D	P	R
3.69	Identify the tense of a verb and apply it appropriately when writing and speaking.		B	D	D	P	R	R	R
3.70	Demonstrate the correct use of subjects and verbs.		B	D	D	P	R	R	R

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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>GRAMMAR:</u>								
3.71	Determine the simple subject and simple predicate of a sentence		B	D	P	R	R	R	R
3.72	Ascertain the complete subject and predicate of a sentence.				B	D	D	P	R
3.73	Incorporate sensory adjectives in speech and writing.		B	D	D	D	P	R	R
3.74	Use adjectives to compare nouns and pronouns.		B	D	D	P	R	R	R
3.75	Identify the two words that comprise specific contractions.		B	D	P	R	R	R	R
3.76	Use apostrophes correctly in contractions.		B	D	P	R	R	R	R
3.77	Select appropriate abbreviations.			B	D	P	R	R	R
3.78	Identify adverbs in sentences and passages.				B	D	P	R	R
3.79	Form adverbs by adding the suffix 'ly' and use them appropriately when writing and speaking.				B	D	D	P	R
3.80	Use a variety of prepositions		B/D	D	D	P	R	R	R
3.81	Use interjections in sentences.								
3.82	Incorporate transitional words in speech and writing		BD	D	D	P	R	R	R

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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>GRAMMAR:</u>								
3.83	Use commas appropriately.			B	D	P	R	R	R
3.84	Use colons and semi colons appropriately in writing.					B	D	D	P
3.85	Utilize negative words correctly.				B	D	D	P	R

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General Objective: To produce legible and well-formed manuscript or cursive letter forms in their writing.

	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>HANDWRITING/PRESENTATION:</u>								
3.86	Write capital and lower case manuscript letters using the <i>D'Nealian</i> style of writing	B	B/D	P					
3.87	Space letters and words within sentences appropriately		D	P	R	R	R	R	R
3.88	Write numbers 0-9 correctly	B	D	P	R	R	R	R	R
3.89	Utilize capital manuscript letters to produce labels, captions, signs etc.		B	D	P	R	R	R	R
3.90	Write cursive capital and lower case letters using the <i>D'Nealian</i> style of Writing.			B	D	D	P	R	R
3.91	Use indentation/paragraphing for clear presentation of work.				B	D	D	P	R
3.92	Use a checklist to evaluate handwriting			B	D	D	P	R	R
3.93	Utilize cursive writing in various forms such as on envelopes, invitations etc.				B	D	D	P	R
3.94	Produce their own signature				B	D	P	R	R
3.95	Write Roman Numerals 1 – 100				B	D	P	R	R
3.96	Choose appropriate font when presenting typed reports.					B	D	D	D

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	Objectives	Preschool	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
	<u>HANDWRITING/PRESENTATION:</u>								
3.97	Use numbers and bullets correctly when listing items for computer generated reports.					B	D	D	D
3.98	Select appropriate margins for reports.					B	D	D	D
3.99	Design appropriate covers for reports.					B	D	D	D

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