

ABSTRACT

Teachers' Perceptions on the Use and Effectiveness of the Reward and Punishment System in Caroni Educational District

Gerard Dharoo

This study examined teachers' perceptions of the effectiveness and use of the reward and punishment system in the Caroni Educational District in Trinidad and Tobago, their relationship with teachers' individual system, and contextual variables. Data were collected through a questionnaire administered to 100 teachers (50 male and 50 female) at 20 primary schools. Results of the survey showed teachers' perceptions as they related to specific variables. It was found that their perceptions were not impacted by variables of gender, grade level, type of school, or the school's geographic location, but that number of years of experience had a significant impact on their perceptions.

Keywords: Perceptions; Teacher attitudes; Discipline policy; Primary school teachers; Trinidad and Tobago.