



THE UNIVERSITY OF THE WEST INDIES
FACULTY OF HUMANITIES AND EDUCATION
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ST. AUGUSTINE

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IN-SERVICE POSTGRADUATE IN EDUCATION PROGRAMME

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Curriculum Study

TOPIC: TO WHAT EXTENT CAN THE
INTERDISCIPLINARY APPROACH
TO TEACHING BE EFFECTIVELY
USED TO IMPROVE STUDENT
PERFORMANCE

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DATE:

ABSTRACT

This curriculum study is an action research project, geared toward improving student performance academically through the use of the integrative method. This hypothesis was tested using a nine (9) unit lesson with Carnival being the main theme. Two (2) subjects from the V.A.P.A programme (Dance/Drama and Music) and two (2) subjects from their content areas (Mathematics and Integrated Science) were skilfully integrated to provide students with a more holistic view of their education.

A variety of assessments catering for the multiple intelligences was adopted. This non-traditional form of assessment coupled with the use of the Problem Based Approach guiding the delivery and assessment of the unit.

The integrative method is an excellent teaching method, however, teachers need to be properly trained, collaborate more and research the background of their charges to ensure increased student performance and effective delivery.