

This study is aimed at determining the effects, if any, of budgetary constraints on the administrative functions and job satisfaction of Principals of Traditional High Schools in Jamaica for the fiscal years 1982/83 and 1983/84, and possible relationship between Job Satisfaction and the other dependent variables.

Twenty Traditional High School Principals comprised the Sample.

Budgetary constraints had to be clearly established before determining the effects on the Principal's planning, implementation of new programmes, staffing policy, maintenance of plant and equipment, time spent in fund-raising activities, use of school community and job satisfaction.

The data were collected by means of questionnaires and Budgetary Form, from twenty Traditional High School Principals and Bursars. The response to each item was carefully analysed. The mean of each item in a scale was computed as well as the mean of the scale for each dependent variable. Pearson's Product-Moment Correlational Analysis was applied to determine the relationship between Job Satisfaction and the other dependent variables.

Findings

Principals of Traditional High Schools had operated under budgetary constraints during the fiscal years 1982/83, 1983/84.

Budgetary Constraints affected in varying degrees Principals' planning, implementation of new programmes, staffing policy, maintenance of plant and equipment, time spent in fund-raising activities, use of school community and job satisfaction. Some principals were affected more adversely than others. A moderately strong, positive relationship existed between Job Satisfaction and Maintenance of Plant and Equipment.

$r = 0.6370$ $p < 0.001$, $df-18$.

Although the coefficient $r = -0.3308$ was not significant at the 0.05 level, it indicated a negative relationship between Job Satisfaction and Time Spent in Fund-raising Activities.

This study makes a few recommendations for improvement in the financing of Traditional High Schools and recommends further research in the sources of financing, utilization of funds and debt burden of High Schools.