



UNESCO Perspectives on Best Practices of Regional Quality Assurance Networks

Implications for Latin America and the Caribbean

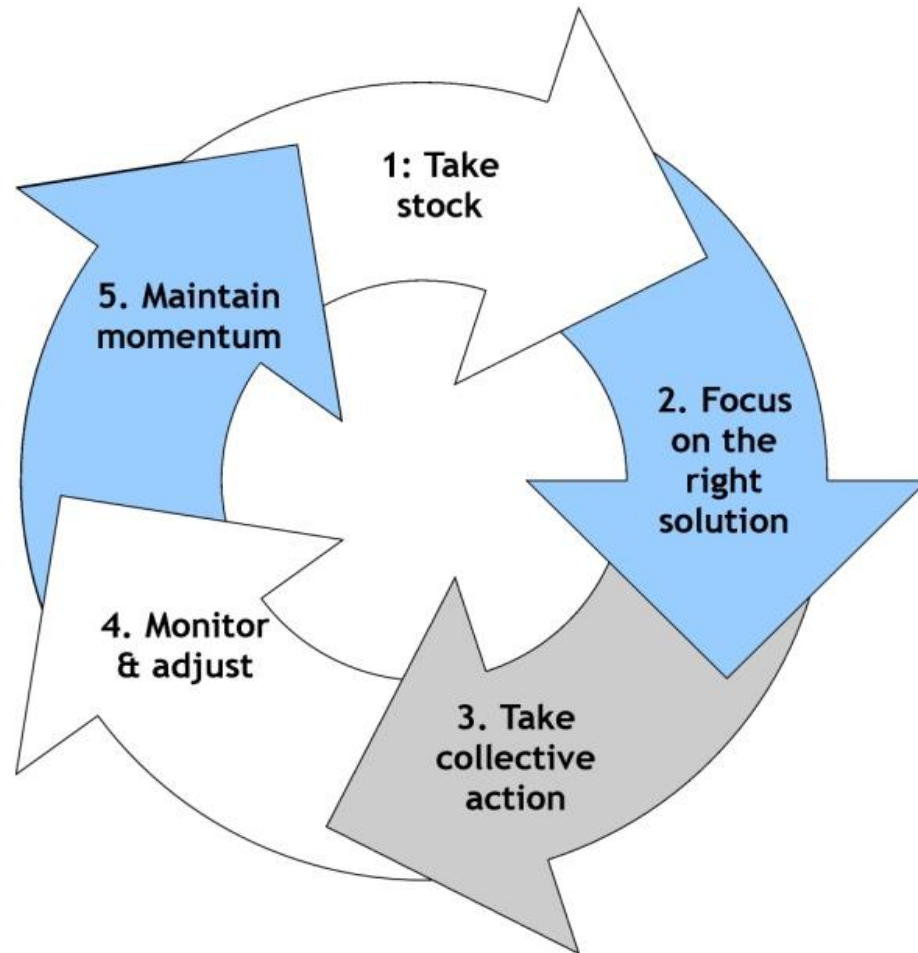
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Regional Quality Assurance in LAC

Mission of UNESCO-IESALC:

To contribute to the development of higher education (HE) in the Latin America and the Caribbean region (LAC) and its national higher education institutions and systems, on the basis of sustainable development of human resources, helping also to guarantee the relevance, quality, efficiency and equity of all higher education activities in the context of a new approach to regional and international co-operation fostering a proportional partnership of all the actors involved.

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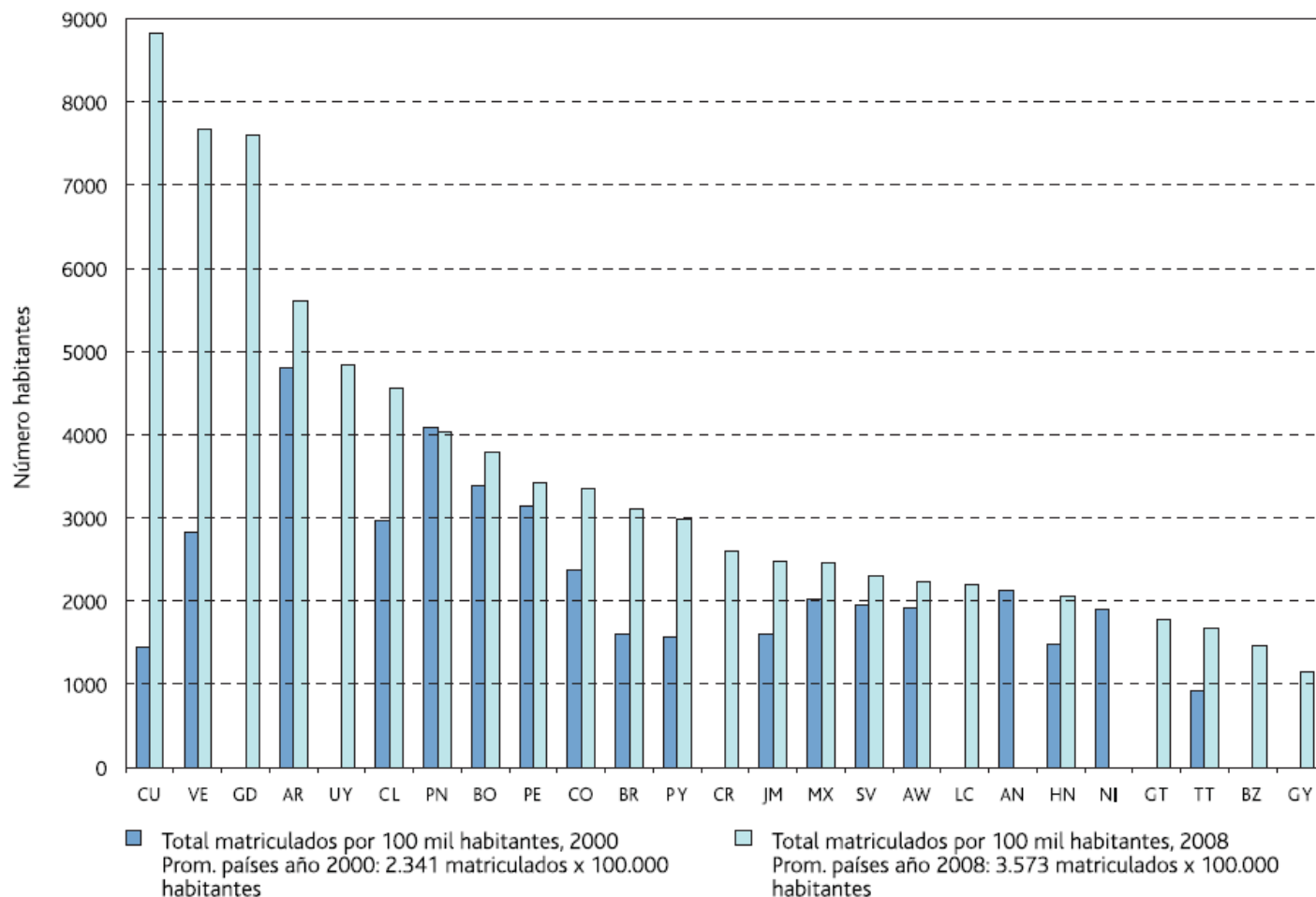


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Number of students in HE per 100.000 inhabitants

Evolution 2000 - 2008

Fuente:
Base de datos del
Instituto de Estadística
de la UNESCO (UIS).
Véanse los valores y
las notas explicativas
en el anexo de datos.



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- **Extension and transformation of HE**

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- **Extension and transformation of HE**
- **Quality Assurance in HE**

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Regional Quality Assurance in LAC

- **Extension and transformation of HE**
- **Quality Assurance in HE**
- **Globalization and Internationalization**

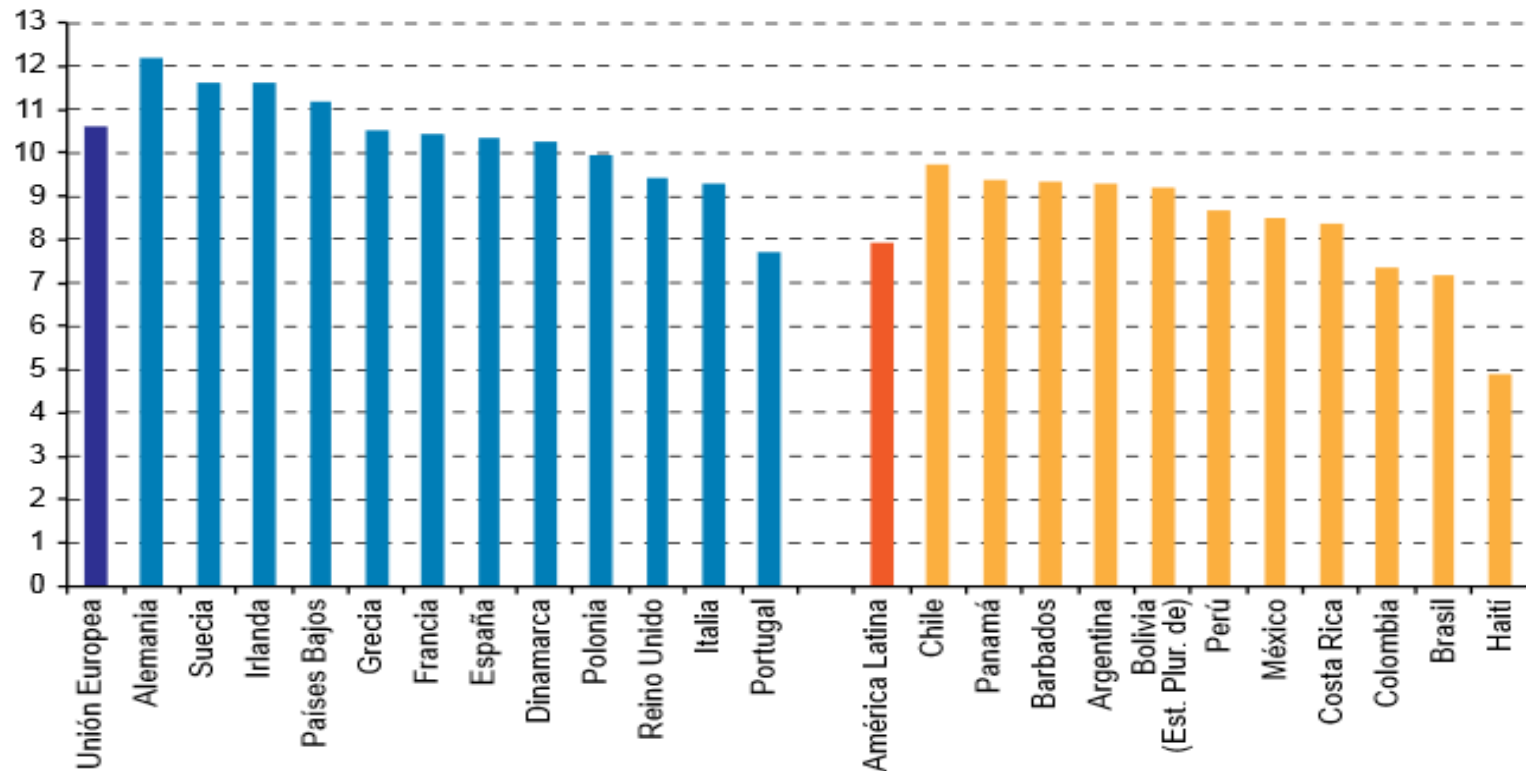
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- **Extension and transformation of HE**
- **Quality Assurance in HE**
- **Globalization and Internationalization**
- **Teaching and Learning 2015**

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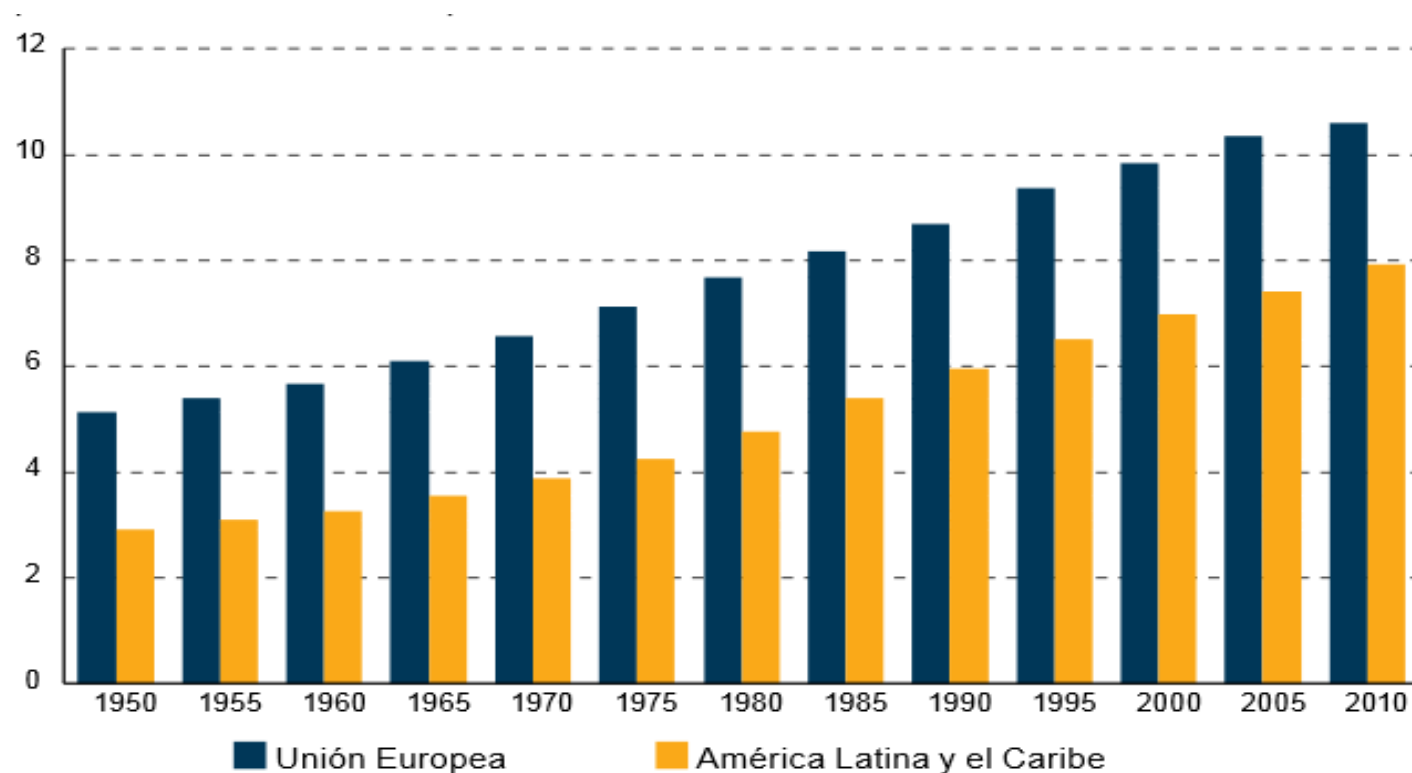
Average years of education, 2010



Fuente: Comisión Económica para América Latina y el Caribe (CEPAL), sobre la base de Instituto de Estadística de la UNESCO, *Statistical Yearbook*, varios años.

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Average years of education 1950-2010

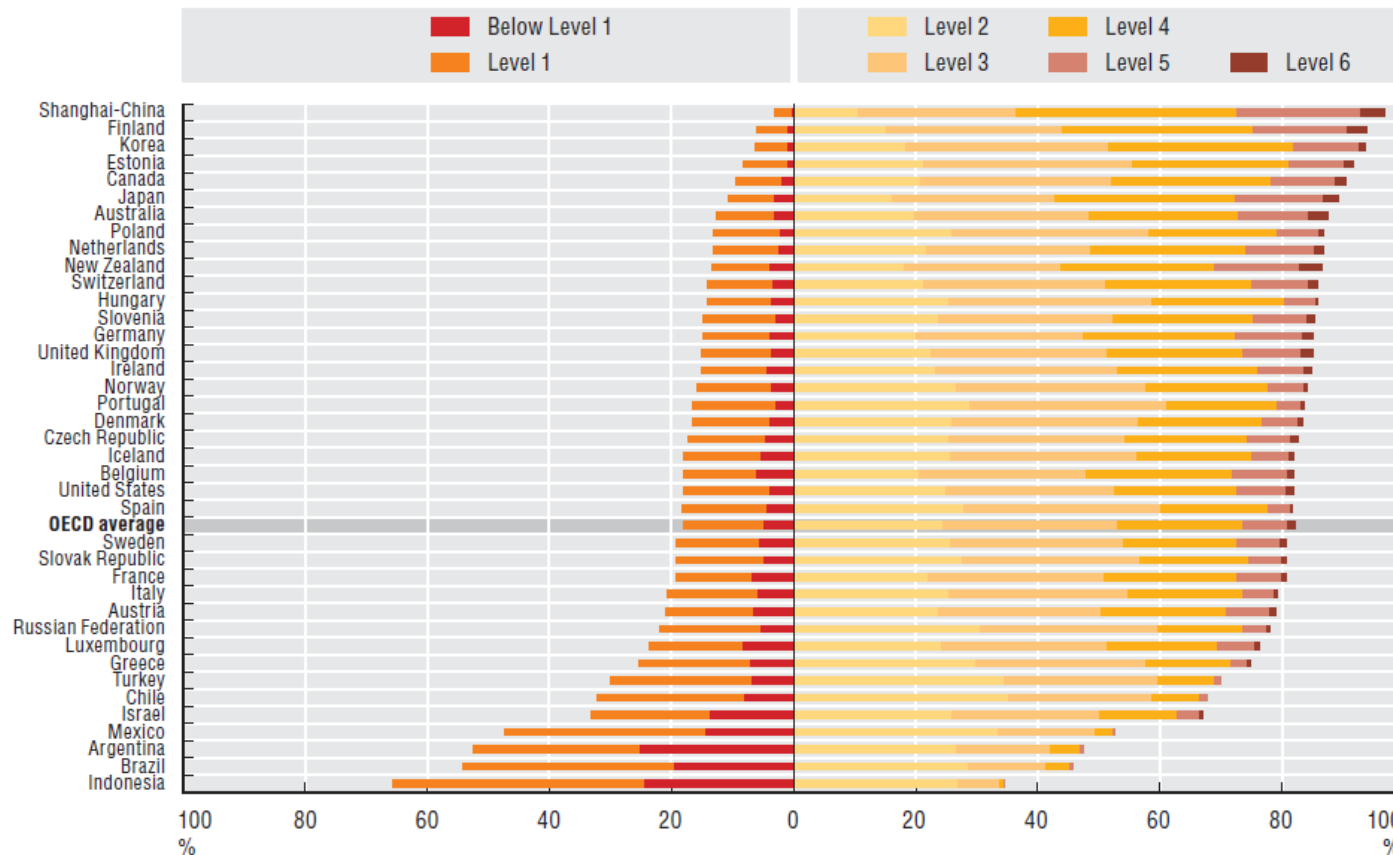


Fuente: Comisión Económica para América Latina y el Caribe (CEPAL), sobre la base de Instituto de Estadística de la UNESCO, *Statistical Yearbook*, varios años.

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Average students performance in science, 2009



Source: OECD (2010), PISA 2009 Results: What Students Know and Can Do: Student Performance in Reading, Mathematics and Science (Volume I), Figures I.3.10 and I.3.21, available at <http://dx.doi.org/10.1787/888932343152> and <http://dx.doi.org/10.1787/888932343152>.

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- **Trends in creating more complex and reliable methods of quality assurance**

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Regional Quality Assurance in LAC

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- **Proposition and dependency**

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Regional Quality Assurance in LAC

- **Trends in creating more complex and reliable methods of quality assurance**
- **Proposition and dependency**
- **Procedures and focus of QA systems**



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Implication for Quality Assurance Agencies in LAC

- **Solid knowledge of HE system**

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Implication for Quality Assurance Agencies in LAC

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- **Analysis of working environment and institutions**

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- **Analysis of working environment and institutions**
- **Strong relation between MOES and QAA**
- **Focus of evaluation/accreditation**
- **Permanent reflection, occasional adjustment**

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Regional Quality Assurance in LAC

- **Best practice, good practice, no practice of QA**
- **Holistic approach and inclusion of stake holders**



- **Ecuador: Council for evaluation, accreditation and quality assurance in higher education**

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Regional Quality Assurance in LAC

Aspiration for regional quality assurance

.... concept and operation on national and institutional level.

IESALC focus on recognition and mobility

.... based on the regional convention on recognition of studies, diplomas and degrees in HE from 1974

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Perspective of Regional Quality Assurance in LAC

- **Regional networks and bi-lateral conventions**
- **Quality of blended and virtual HE**
- **Quality of teacher training**
- **Quality of HE policies and financial instruments**
- **Quality of secondary education**

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Thank you
Muchas gracias
Merci



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