

FACULTY OF HUMANITIES AND EDUCATION

Year ending July 31, 2010



Swithin Wilmott, BA *UWI*, DPhil *Oxf* – Dean

Overview

The Faculty of Humanities and Education maintained its commitment to the major goals of the 2007-2012 University Strategic Plan and pursued various initiatives within the constraints of available resources.

Transformational Academic Initiatives

Teaching and Learning

The Faculty maintained its reputation for high quality teaching with several colleagues attaining minimum scores of 4.5 and above out of 5 in the students' assessments exercise. The Faculty demonstrated its commitment to the infusion of modern technology to enhance teaching and learning with on line/e-learning components being used in several courses across all the disciplines. Included are Power Point slides presented in lectures, print material from a variety of sources, sample/model student assignments, Internet links, film clips, worksheets, practice tests and assignments. Moreover, this commitment extended to the delivery of LING3002 (L30B) Advanced Syntax via video teleconferencing with colleagues in St. Augustine and can be seen as an important step to the sharing of teaching expertise across the campuses.

The Faculty also worked closely with the Instructional Development Unit (IDU) to develop and improve the pedagogical skills of its teaching staff. Members of various departments registered in the Post-graduate Teaching Certificate Programme, and other colleagues, inclusive of graduate students, registered for at least one of the several modules/workshops to enhance teaching and learning effectiveness mounted by the IDU.

Three colleagues, Mrs. Caroline Dyche, Dr Mairette Newman and Dr. Michele Stewart, with acknowledged skills and competences in teaching and learning, were added to the IDU's list of Faculty Associates.

Turning out the Ideal UWI Graduate

Internships and other out of classroom learning experiences, locally, regionally and internationally, continued to form part of the students' exposure and training in disciplines such as Archaeology, Education, Media and Communication, Library Studies and Modern Languages.

For example, French, Portuguese and Spanish Students participated in the Inter-campus Modern Language Theatre Festival which was held at St. Augustine, May 24-27, 2010.

Two French / International Relations Students were selected for the UWI-UAG-Bordeaux IV programme and will join four others who are studying there. Another student is currently at the University Antilles-Guyane. Twelve others were selected for the French assistantship programme. Also, seven Spanish Majors were offered assistantships positions in Colombian High School and Universities under the UWI-ICETEX Colombia Exchange programme.

Concerned about the levels of the analytical and communication skills of students that come to us from the secondary sector, the Language section of the Department of Language, Linguistics and Philosophy included Student Debates and Mock Trials in the Foundations course 1002/UC10B **'Language: Argument'** to enhance effective communication and critical thinking. The Philosophy Section is also developing a Course in Critical Thinking to be proposed as a Foundation Course across the University.

New Courses and Programmes (Undergraduate).

The Caribbean Institute of Media and Communication (CARIMAC) made significant headway in curriculum restructuring with new programmes by way of the the BA in Digital Media Production and the BA in Journalism.

The BA in Digital Media Production began at the Western Jamaica Campus in September 2009 and meets an increasing demand in the media and communication services for specific and focused skills in web-based media design and production technologies. The programme is designed to produce graduates with a high level of proficiency, and with a high degree of critical and analytical thinking who can cope with and adapt to the changes. Graduates from this programme will find careers in managing and monitoring Internet-based promotions and marketing; preparing images, video and audio for platforms such as the internet and television; preparing, repurposing and laying out content for web, print and video; and creating storyboards and scripts for video.

The BA in Journalism enables Carimac to close a gap on other media and communication schools that offer this fundamental discipline in media. The programme takes account of the changes in media platforms that are increasingly converged and which demand value-added and flexible skills that can work efficiently across all journalistic platforms. This will be achieved through the delivery of instruction that will develop skills fundamental to content creation and production technique in print, broadcast and multimedia, supported by other courses that will provide a context that broadens the awareness and the critical thinking and analytical skills of the students. The programme will equip graduates to pursue careers in broadcast, print and new media journalism as reporters, news editors, editors, sub-editors, photographers, videographers, page designers, presenters and producers.

Both the BA in Digital Media Production and the BA in Journalism were offered for the first time at the Mona Campus in September 2010.

Graduate Studies and Research

Two new graduate programmes in the School of Education merit particular mention since they reflect its mandate to enhance the delivery of quality education in Jamaica and the wider Caribbean.

First, the Master of Arts in Teacher Education and Teacher Development aims to help teacher educators and teacher leaders acquire the knowledge, skills, attitudes and values necessary to participate in the delivery of good

teacher education and development. The programme is designed to improve the quality of teacher education and teacher development in Jamaica and the Caribbean through the preparation of educators who will have acquired the requisite pedagogical training, practical and theoretical knowledge to become high quality teacher educators and leaders. The target group comprises education professionals particularly:

- Teachers aspiring to work in various teacher education programmes
- Teacher educators wishing to upgrade and improve their practices
- Teachers and teacher educators wishing to extend their discipline-specific content knowledge while at the same time advancing their pedagogical content knowledge
- Teachers and other educators with leadership responsibilities for professional, school and institutional development, e.g. coaches, mentors, co-operating teachers, education officers, inspectors, supervisors, educators in other professions.

Second, the School of Education is designing Graduate programmes in Leadership in Technical Vocational Education & Training (TVET) and Workforce Development (WFD). The MA has been approved and will be offered from January 2011 and plans are underway for the development of M.Phil/PhD programmes. The strategic development of capacities in TVET and WFD are critical to the sustainable social, ecological and economic development in the Caribbean and these new academic programmes focus on capacity building and strengthening for enhanced strategic leadership and management of TVET systems and WFD in Caribbean territories. Indeed, whereas graduates of TVET programmes are currently in great demand throughout the Caribbean, there is no graduate studies programme in the region geared towards developing the leadership capacity to design and manage this critical area of training and development. Graduates of this advanced level programme will be prepared to meet the needs of public and private sector industrial organizations, training institutions, and Ministries of Education for

individuals who are capable and prepared to facilitate/provide capacity building, quality training, and leadership to monitor and guide developments in TVET and workforce preparation. Partnership with the Open Campus will be important to extending the programmes' reach.

Significant/Path Breaking Research

Four colleagues published books during the period under review:

- Professor Patrick Bryan: *Edward Seaga and the Challenges of Modern Jamaica*, UWI West Indies Press
- Dr. Donna Hope Marquis: *Man Vibes: Masculinities in the Jamaican Dancehall*, Ian Randle Publishers
- Dr. Sonjah Stanley Niaah: *Dancehall: From Slave Ship to Ghetto*, University of Ottawa Press
- Professor Claudette Williams: *The Devil in the Details: Cuban Antislavery Narrative in the Postmodern Age*. UWI Press.

Professor Williams also delivered her Inaugural Professorial Lecture on April 23, 2010. Her presentation was entitled, *The other side of the Pancake: Reading and Reasoning in a Postmodern Mode*.

Dr. Matthew Smith's book, *Red and Black in Haiti: Radicalism, Conflict, and Political Change, 1934-1957* shared the Gordon K. & Sybil Lewis Award for 2010 from the Caribbean Studies Association for the best publication in Caribbean History.

At the Mona Research Day Awards ceremony in January 2010, Dr. Smith also received the Principal's Award for Best Research Publication (Book) for his book. Dr. Sabrina Rampersad received the Principal's Award for Best Article publication for "Targeting the Jamaican Ostionoid: The Blue Marlin Archaeological Project", published in the *Journal of Caribbean History*. The Caribbean Centre for Teacher Training (CETT) Project directed by the Institute of Education and which reinforced the competence of primary school teachers in literacy education won the Award for the Project Attracting the Most Research Funds, as well as the Award for the

Research Project with the Most Business/Economic/Development Impact.

Dr. John Ayotunde Bewaji received the prestigious Simon Guggenheim Research Fellowship.

National and Regional Outreach

The School of Education (SOE) was particularly active and only some of its activities are highlighted here.

On January 28 and 29, 2010, the SOE provided solid support for the theme for Research Day at the Mona Campus, “Education for a Better Nation, a Stronger Region”, by way of sessions on topics such as Dealing with Violence and Aggression in select schools and New Directions in TVET at the UWI. There was also a Breakfast Forum attended by about 150 principals from secondary schools and the Teachers Colleges at which various colleagues in the SOE highlighted aspects of their research in the following areas:

- Revealing the essential characteristics, qualities and behaviours of the high performing principals in the Jamaican education system
- Identifying Master Teachers :The process and lessons learned from Jamaica’s experience 1999-2009
- Supporting Beginning Teachers
- The E-learning project in secondary schools

The Science, Mathematics and Information Technology (SMIT) Centre in the SOE also conducted a Forum in which colleagues shared their work in promoting innovative teaching and research in science and maths and IT.

On February 16, 2010, the SOE, in collaboration with the Open Campus, launched the new B.Ed programme in Primary Maths and Science that was developed in response to the request from the Grenadian Government.

Between May 28 and June 11, 2010, seven science and five mathematics teachers in the MEd in Science and Mathematics Education, as well as Dr.

Marcia Rainford, and Ms Camella Buddo, lecturers in Science and Mathematics Education respectively, participated in a Study Tour organized by the Institute of Education at the University of Reading, UK, in collaboration with the Department of Educational Studies. The tour enabled them to observe best practices for the teaching and learning of Mathematics and Science in primary and secondary schools in the UK with a view to implementing similar practices in Jamaican classrooms.

As has been the custom, several colleagues in the Faculty supported the Caribbean Examinations Council's CSEC and CAPE examinations by serving as Chief and Assistant Chief Examiners in respective disciplines, and the Departments mounted workshops in their respective disciplines for teachers and students in support of the respective CXC/CAPE syllabi.

A significant development was the publication by the Department of History and Archaeology of a collection of Essays, entitled, *The Caribbean, the Atlantic World & Global Transformation: Lectures in Caribbean Advanced Proficiency Examinations in History*, which specifically supports the teaching of two CAPE History Units. The publication was well received locally and is being marketed in the region.

Another new and welcome initiative in marketing and outreach was CARIMAC's hosting of its inaugural Open Week during May 11 to 14, 2010, under the theme "Promoting Media and Communication Scholarship". Final year students showcased their productions from the specializations in Print and Online Journalism, Broadcast Journalism-Radio and Television and Multimedia and Social Marketing and Public Relations. Projects from the Graduate Programs in Communication Studies and Communication for Social and Behaviour Change, ranging from emergency response communication during disasters to the use of information communication technology in agriculture were also highlighted. Faculty members also presented current research on financial journalism, alternative media and investigating information-seeking habits. The attendance at the various sessions was most encouraging and included media industry representatives, prospective employers of CARIMAC graduates and future students of media and communication.

It is hoped that other disciplines will either revive their practice of Open Days or emulate Carimac's bold initiative.

The Faculty's response to the devastating earthquake in Haiti in January 2010 was immediate and focused. The Department of History and Archaeology, in conjunction with the Office of the Principal, hosted a number of public seminars and lectures between February and June 2010, on various aspects of Haitian history and heritage. The Jamaican Language Unit in the Department of Language, Linguistics and Philosophy, mounted a course on Haitian Creole for security agencies involved in Jamaica's initiatives to assist in the rebuilding of Haiti, and the Department of Modern Languages organized the showing of a documentary on Haitian women, *Haitian Women: Pillars of the Global Economy*, in collaboration with the Centre for Gender Studies and Development. Finally, Drs. Matthew Smith and Marie-Jose Nzengou-Tayo were very instrumental to the various UWI initiatives to support Haitian tertiary institutions and to bring Haitian students to the Mona Campus.

Initiatives in International Collaboration

In partnership with Taiyuan University of Technology in China, the Confucius Institute which falls under the umbrella of the Department of Modern Languages and Literatures, was formally opened at the Mona Campus on July 19, 2010. The first of its kind in the English speaking Caribbean, the Institute promotes Chinese Culture and Language (Mandarin), and is part of an initiative to deepen educational cooperation between China and Jamaica.

Language teaching will also benefit from a Japanese Cultural Grant for a new language laboratory.

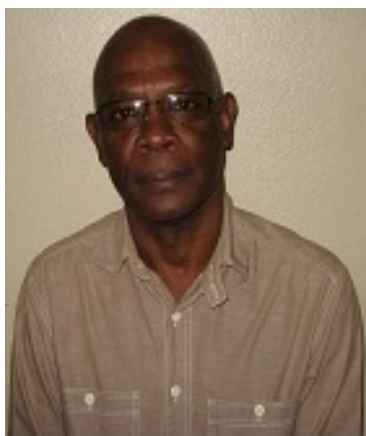
Agreements were also finalized for student and staff exchange programmes between the Faculty of Humanities and Education and the Latin American Center at the Freie Universitat Berlin, and at the Leibniz University of Hannover, Germany, respectively.

CARIBBEAN INSTITUTE OF MEDIA AND COMMUNICATION (CARIMAC)

Canute James, BA, PhD UWI – Director

WORK OF THE DEPARTMENT

The work of the department in the 2009-2010 academic year continued to be concentrated on the reform of its curricula at the undergraduate level, and the reorganisation of its Graduate Studies Unit. These changes were related to efforts to meet the University's mandate to the department to "reposition" itself. In this regard, the department has been working to produce the type of graduate identified in the University's strategic plan as the "ideal."



The programmatic changes being undertaken by the Institute also support the University's Strategic Plan to undergo "fundamental qualitative and quantitative change, transforming itself into a truly 21st century higher education academy with a global reputation for excellence."

The department was guided by the need to upgrade the skills of graduates to meet the changing needs of a dynamic media and communication services sector, while equipping them with the skills for analytical, critical, and creative thinking and problem-solving skills.

The department made progress in its plan to change the undergraduate programme that had been based on a BA in Media and Communication that allowed specialisations in six areas: Public Relations, Social Marketing, Multimedia, Radio, Television and Print and Online Journalism. The plan is to replace the current BA in Media and Communication with five

offerings that will more specifically meet the current demands of media and communication services by producing graduates with more immediately marketable skills.

The type of graduate envisioned from the new programmes will also be able to exploit opportunities for portable skills that are being offered through increasing globalisation, and who need to be competitive to take advantage of these opportunities. The emphasis is on the production of graduates who are adaptable to a rapidly changing media and communication environment, and who have the skills to be immediately competent in this environment, after having completed programme of study in media and communication as both academic and professional disciplines.

The new undergraduate programmes being proposed and offered by the department are:

BA in Digital Media Production

BA in Journalism

BA in Integrated Marketing Communication

BA in Media and Communication Studies

BA in Broadcast Production

The BA in Digital Media Production was offered at the Mona Western Jamaica Campus in the 2009/2010 academic year. This expanded the department's presence on that campus, following the earlier offer of the BA in Media and Communication (Public Relations).

During the year under review the department completed plans to offer the BA in Digital Media Production and the BA in Journalism at the Mona Campus.

The Institute's work in the past academic year to improve the quality of its graduates has been supported by efforts to improve work experience for

students through its internship programme. The internships are intended to expose students to the working world of media and communication, and to introduce them to the application of critical thinking and content creation skills to the practice of media and communication disciplines.

Students were interned in the past academic year with regional media and communication houses in Barbados, Grenada, Jamaica, St Vincent and the Grenadines and Trinidad and Tobago. Interns were also placed in the United States and the United Kingdom.

Debriefings with interns indicated that the practice continues to provide a valuable insight into professional media and communication practices that significantly assist in improving the quality of the Institute's graduates.

In this regard, the Department, through the University, began discussing the terms of a Memorandum of Understanding with the Media Association of Jamaica that has offered to help in an enhanced internship programme for students.

The Department continued discussions with the providers of media and communication services across the Caribbean both to inform about the reformed undergraduate curricula and also to determine how best the demands for relevant and competent media and communication skills could be provided through teaching and training.

The Institute's Graduate Programmes Unit continued to revise the delivery of its programmes to enhance the research capabilities of students. This was part of a wider effort to strengthen both the academic and organisational structures in the Unit, enhancing the quality of its programmes and providing a basis for offering new programmes when appropriate.

PAPERS PRESENTED

White, Livingston

- “HIV-related information seeking among residential university students in three Caribbean Countries.” International Communication Association 60th Annual Convention. Singapore. June 22-26, 2010.

James, Canute

- “Caribbean Media: Building Capacity.” Caribbean Media and Communication Conference, Port of Spain, Trinidad. May 3-4, 2010
- “Writing Regional Trade Stories for Radio and Television.” CSME Unit Workshop for Broadcasters. Grenada, July 26-27, 2010
- “Engaging the Reader: Reporting CARICOM.” CSME Unit Workshop for Newspaper Reporters. Grenada, July 29-30, 2010.
- “Science Meets Journalism: An Approach to Reporting on Science, Technology and Innovation.” Reporting Science - a UNESCO Workshop for Caribbean Journalists, Ocho Rios, Jamaica. February 26-28, 2010.
- “Covering the Caribbean Single Market.” CARICOM Workshop for Caribbean broadcasters. St Lucia, October 12-13, 2009
- “Reporting Regional Trade.” CARICOM Workshop for regional newspaper editors. Kingston, October 22-23, 2009

PUBLIC SERVICE

Corinne Barnes, Lecturer

- Member, Accreditation Committee for Tertiary Institutions, University Council of Jamaica.
- Member, Caribbean Regional Executive Council, World Association of Christian Communication

- Regional Coordinator, Global Media Monitoring Project
- Member, Panos Caribbean Advisory Council
- Member, Board of Women’s Media Watch

Mel Blake, Senior Engineer

- Member, National Steering Committee for Digital TV Switchover, Ministry of Information and Telecommunications
- Member, Board of directors, Aeronautical Telecommunications, Ministry of Public Utilities and Transport
- Member, Board of directors, KOOL FM

Fae Ellington, Lecturer

- Member, Accreditation Committee for Tertiary Institutions, University Council of Jamaica.
- Trainer on Communication Skills, Divisional Management Training for the Command Programme, Jamaica Constabulary
- Member, Website Development Committee, Jamaica Defence Force
- Director, Jamaica Intellectual Property Office Board
- Member, Board of Directors, St. Hugh’s High School
- Patron, Clarendon 4H Movement

Canute James, Director

- Member, Project Steering Committee, CSME Public Education Products
- Member, International Advisory Board, The Radio Journal
- Member, Executive Committee, Association of Caribbean Media Workers

Patrick Prendergast, Lecturer

- Chairman, Board of Management, Essex Hall All Age School
- Communication Director, Optimist International Caribbean District

STUDENTS

The following students were awarded prizes for outstanding work during the year:

Public Relations
Social Marketing
Radio
Print and On-line
Television
Multimedia

Quantessa Graham
Shaneil Taylor
Elon Parkinson
Anika Richards
Cleo Walker
Monique Dwyer

DEPARTMENT OF HISTORY & ARCHAEOLOGY

**Professor Waibinte Elekima Wariboko, BA *Port Harcourt-Nigeria*,
MA *Ibadan-Nigeria*, PhD *Birm* – Head of Department**

WORK OF THE DEPARTMENT

The principal objective of the Department of History and Archaeology is to provide a thorough understanding of the history, heritage and culture of the Caribbean, as well as of the broader currents of world history that have helped to shape the region. Accordingly, the academic programme of the Department is focused on the Caribbean, Africa, Asia, Europe, Latin America and North America. It also offers specially designed courses on the methodology of History, in Archaeology, and Heritage Studies.



The Department has a strong tradition of well qualified academic staff. Staff members are expected to conduct original research in their respective chosen areas, and to pursue effective teaching and learning practices. In carrying out these duties, faculty members address both regional and international issues and provide frameworks for demonstrating the relevance of history to the present.

An important area of the mission of the Department is the promotion of linkages with professional groups and institutions outside the University, and the provision of History education to the public whenever called upon to do so. The Department continues to enjoy excellent collaborative relationships with local and international institutions and bodies with several members serving on the boards of these institutions, lending their expertise in a variety of ways.

Teaching & Curricula Developments

The Department offered for the first time, the BA degree in History and Heritage Studies. Regretfully, registration numbers to the programme were extremely low, and the hope is that with effective marketing of the programme, the numbers will increase in the very near future. The BA in History and Education programme, which was jointly worked on with the Department of Educational Studies, was approved. The Department continued its participation in the Summer School programme, offering levels I, II and III courses, thereby providing the opportunity for students to re-sit courses and gain necessary credits required for the completion of their degrees.

Public/Professional Outreach

A number of public seminars and lectures related to the Haitian earthquake in January 2010 were hosted by the Department. These included “Haiti’s Relations with the U.S, Latin America, and the Caribbean from the Revolution to the Present,” held on 8 February 2010, Multifunctional Room, Main Library; “Port-au-Prince in the History of Haiti,” a public lecture by Matthew Smith on 8 February 2010; and “The Importance of Haiti to France and the New World, 1697-2010,” delivered by Visiting Professor Franklin Knight on 9 February 2010. The public profile of the Department was immensely enhanced with the appointment of Matthew Smith as Chair of the University of the West Indies Special Task Force on Haitian Higher Education, and as Director of the University of the West Indies, Mona - Haiti Initiative in 2010. As a result of those positions, and as the resident specialist on Haitian History, Smith was frequently called upon by media houses to report on the University’s activities in relation to Haiti, and to comment on the social and political implications of the earthquake for that Caribbean territory.

The Department hosted other public seminars which included “Treasure Texts: Jamaican Source and Caribbean History,” held on 15 June 2010, Multifunctional Room, Main Library; and supported “States of Freedom, Freedom of States,” conference held 16-18 June 2010.

Other areas of public and professional outreach engaged in by staff included providing consultancy services to international organisations, participation in radio and television discussion programmes, organising conferences and symposia, and delivering public lectures at various venues here and abroad.

Archaeology

The Department continues to collaborate with the International Centre for Jefferson Studies/Digital Archaeological Archive of Comparative Slavery (DAACS) at Monticello, Virginia. With the support of the Office of the Principal, and funding acquired by the DAACS, work which involved the Field School run by the Department in which students registered in the course H28A was completed in January 2010. This work involved the archaeological excavation of the slave site of the Papine estate located on the Mona Campus which was begun in 2009, and has allowed students to gain practical experience in the field. This excavation at Mona was the basis for a six-page cover feature “An Examination of Slavery” in *American Archaeology*, Vol. 14, Summer 2010, pp.12-18. Doctoral students in the Department have also benefitted from short-term research fellowships and travel grants from DAACS, providing them with access to the resources and staff at Monticello and to the Library at the University of Virginia. Ivor Conolley, PhD candidate in the Department is the most recent recipient, spending three months at the International Centre for Jefferson Studies/ DAACS, 3 February to 28 April.

Social History Project

The Social History Project (SHP) continues to collect and catalogue all the oral history projects completed by students in the Heritage Studies Programme, as well as theirs and other MA students’ A and B+ course work research papers and theses. The Project Office is also the storehouse of a growing collection of oral interviews of Jamaica’s businessmen, which is part of a research project into the Jamaica’s Business History Since 1962, begun in January 2010, funded by Special Projects, Office of the Principal, UWI, Mona.

The highpoint of the SHP's activities for the year was the publication of the long awaited text *The Caribbean, the Atlantic World and Global Transformation. Lectures in Caribbean Advanced Proficiency Examinations in History*. The text is of tremendous value to Secondary School students and teachers, filling a long-standing void in published material for the Caribbean Advanced Proficiency (CAPE) in History syllabus. The book to which most staff in the Department contributed essays, was launched at the start of the Department's annual CAPE Lecture series, on 10 April 2010.

26th Annual Elsa Goveia Memorial Lecture

The Lecture, which was well attended, took place on 24 March 2010, at the Philip Sherlock Centre for the Creative Arts. The Lecture was delivered by former Lecturer in the Department, Professor Trevor Burnard, Professor of the History of the Americas, History and Comparative American Studies, University of Warwick. The title of his lecture was "Powerless Masters: The Curious Decline of Jamaican Sugar Planters in the Foundational Period of British Abolitionism", and was published by the Department and made available for sale to the public after the lecture was delivered.

Staff Matters

Matthew Smith's book *Red and Black in Haiti: Radicalism, Conflict, and Political Change, 1934-1957* received the Gordon K. & Sybil Lewis Award for 2010 from the Caribbean Studies Association, the Principal's Award for Best Book Publication, Faculty of Humanities and Education, and the Principal's Award for Most Outstanding Researcher, Faculty of Humanities and Education, University of the West Indies, Mona, for 2009-2010. Sabrina Rampersad, Archaeologist, was also the recipient of the Principal's Award for Best Article Publication, Faculty of Humanities and Education, University of the West Indies, Mona, for 2009-2010, for "Targeting the Jamaican Ostionoid: The Blue Marlin Archaeological Project". Verene Shepherd was honoured by the Jamaica National Heritage Trust with a Special Merit Award, and was appointed to the UN's

Human Rights Council Working Group of Experts on People of African Descent, representing the Caribbean and Latin America.

The following staff received research fellowships and funding during the academic year; Matthew Smith, a University of West Indies, Mona Research Fellowship; Daive Dunkley, from the Robert Gavron Charitable Trust, UK, and the Yesu Persaud Centre for Caribbean Studies, University of Warwick, UK; Aleric Josephs, a New Initiative Fund Grant, the University of the West Indies, Mona; and James Robertson, Lambard Fund Grant from Society of Antiquaries of London, a Caird Fellowship, and from the Wellcome Foundation for Medical History Travel Fund.

Condolence

Very sadly, the Department lost Glen Richards, Lecturer in History who passed away after a brief illness in August 2009.

PAPERS PRESENTED

Jonathan Dalby

- ‘Discipline and Punish? Prisons and Prisoners in Post-Emancipation Jamaica’, 42nd annual conference of the Association of Caribbean Historians, Barbados, 11 May 2010, 31 pp.

Dave Gosse

- “The Impact of Abolition on Labour Procurement in Jamaica, 1808-38”, Staff/Post Graduate Workshop, Graduate Conference Room, February 19, 2010. 16 pp.
- “West Africa before Colonialism” Sankofa Symposium, Institute of Jamaica, February 26, 2010, 21 pp.

Aleric Josephs

- “Wives of Anglican Ministers and the Transformation of Nineteenth Century Jamaica.” 42th annual conference of the Association of Caribbean Historians, May 9-14, 2010, Barbados. 27 pp.

Kathleen E. A. Monteith

- “Boom and Bust in Jamaica’s Coffee Industry, 1790-1830”, 42nd annual conference of the Association of Caribbean Historians, May 2010, Barbados, 28 pp.

James Robertson

- ‘I shall by this Opportunity make some Proposals to the Navy Board’: trawling the mid-eighteenth century Navy Board’s correspondence for Jamaican Affairs” Naval History Research Seminar, National Maritime Museum, London, July 6, 2010. 8 pp.
- “Knowledgeable readers – Jamaican critiques of Hans Sloane’s botany” Conference: Sir Hans Sloane, The Greatest Physician-Naturalist of his Era, British Library, June 8, 2010. 15 pp.
- “Re-writing Dr. No, re-imagining Jamaica’s colonial past in 1962” at Caribbeanscapes: The Vistas of Caribbean Literature, 29th Annual West Indian Literature Conference, UWI, Mona, April 30, 2010. 13 pp.
- “Soldiers Journals and the Nature of Colonial Campaigning: Fighting Jamaica’s Maroon War” American Society for Eighteenth Century Studies, 41st Meeting, Albuquerque, New Mexico, March 18, 2010. 15 pp.
- “The “Confession of Cyrus” reconsidered: Maroons and Jews during the First Maroon War”, The Portuguese Jewish Diaspora of the Caribbean Conference, Kingston, January 2010. 17 pp.

Verene Shepherd

- “We’ve Been Trodding on the Wine Press Much Too Long”: Outlawing Gender & Race Oppression in the Colonial and Post-Colonial Caribbean”, Conference on “Outlaws in the Caribbean”, Vienna, Austria, May 6-9, 2010, 15 pp.
- “Slavery without Sugar: Alternative Husbandry in Colonial Jamaica, Conference on the Transatlantic Slave Trade and Plantation Slavery in the Americas: Exploring Scottish Connections”, University of Edinburgh, March 12-13, 2010, 38 pp.

- “One hand alone cannot clap”: From intangible to tangible: preserving the memory of cultural diversity in the 21st Century.”, Jamaica Conference Centre, September 14-16, 2009.
- “Structural Discrimination & Knowledge Production in Post-Colonial Societies: Examples from the Caribbean,” UN HQ, Geneva Switzerland, April 13, 2010, 21 pp.

Matthew Smith

- “Historical Faultlines in Haitian Politics,” Haiti-Then and Now, MURAP Conference, University of North Carolina, Chapel Hill, July 22-23, 2010, 15 pp.
- “Colonized Eyes: Early Jamaican Travel Writing and Haiti,” ESRC Workshop on Post-Slavery in the Francophone World, French Department, University of Liverpool, June 25, 2010, 20 pp.
- “Haiti in Nicholls’ Context: Reconsidering From Dessalines to Duvalier,” Haiti: Today, Yesterday, and Tomorrow, Institute for the Study of the Americas, University of London, June 20-22, 2010, 20 pp.
- “Nou se Kreyòl/We Are Creole,” Remarks to the 1st Graduating Class of the Jamaica Language Unit/UWI-Mona, Course in Haitian Creole, University of the West Indies, Mona June 16, 2010, 10 pp.
- “Regional Tremors: Haiti, CARICOM, and the Earthquake,” Jamaica in the Caribbean, Symposium , June 14, 2010, 15 pp.
- “H.G. and Haiti: Conflict and Context in DeLisser’s ‘Land of Revolutions,’ ” 29th Annual West Indian Literature Conference, University of the West Indies, Mona, April 28 – May 1, 2010, 25 pp.
- “A Tale of Two Tragedies: Kingston’s Past and Port-au-Prince’s Future.” Haiti’s History: Foundations for the Future, Duke University, Durham, N.C., April 22-23, 2010, 12 pp.

- “The University of the West Indies-Mona Haiti Initiative,” UNICA Conference on Haiti, UWI, St. Augustine, Trinidad, March 15, 2010, 10 pp.
- “Port-au-Prince in the History of Haiti,” Public lecture, University of the West Indies, Mona, February 8, 2010, 15 pp.
- “Colonials and the ‘Republic of Revolutions’: Haiti in the Imagination of Late 19th and Early 20th Century Jamaica,” 21st Annual Meeting of the Haitian Studies Association, Indiana University, November 12-14, 2009, 20 pp.
- “Haitian History in the Context of Strategic Culture,” Workshop, Haitian Strategic Culture, Intercontinental Hotel, Miami, FL. Florida International University, Miami, FL., August 6, 2009, 12 pp.

Swithin Wilmot

- “Jewish Retailers and Black Voters in Post Slavery Jamaica: Electoral Politics in the Parish of St. Dorothy, 1849 1860”, The Jewish Diaspora of the Caribbean: An International Conference, Kingston, Jamaica, January 12-14, 2010, 24 pp.

Papers presented at the Department of History and Archaeology, University of the West Indies, Mona Staff/Postgraduate Seminar

Jonathan Dalby

- ‘Rehabilitation or Deterrence? Labour, Gender, and ‘Race’ in the Prisons of Post-Emancipation Jamaica.’ 42 pp.

Daive Dunkley

- ‘Reassessing Proslavery: Rev. George Wilson Bridges and Abolition in Jamaica’, 17 pp.

Aleric Josephs

- “Jamaica Planter Women and the Challenges of Plantation Management.” 33 pp.

Enrique Okenve

- “Retracing the Path of African Uncivilization: Euro-Spanish Civilizational Discourses in Equatorial Guinea, 1898-1968,” 27pp.

James Robertson

- “Competition between Jamaica’s eighteenth-century towns: the hopes of ‘second cities’” 27 pp

PUBLICATIONS

Books & Monographs

Patrick Bryan

- * Edward Seaga and the Challenges of Modern Jamaica. Kingston: University of the West Indies Press, 2009. 376 pp.

Dave Gosse

- * “The Politics of Morality: The debate surrounding the 1807 Abolition of the Slave Trade”, *Caribbean Quarterly*, vol. 56, Nos. 1&2, March – June 2010.

Jenny Jemmott

- * (Co-editor) The Caribbean, the Atlantic World & Global Transformation: Lectures in Caribbean Advanced Proficiency Examinations in History. Mona: The Social History Project, Department of History and Archaeology, the University of the West Indies, Mona, 2010. 258 pp.

Aleric Josephs

- * (Co-editor) The Caribbean, the Atlantic World & Global Transformation.: Lectures in Caribbean Advanced Proficiency Examinations in History. Mona: The Social History Project, Department of History and Archaeology, the University of the West Indies, Mona, 2010. 258 pp.

Kathleen E. A. Monteith

- * (Editor) Jamaica from the Mid 19th to Mid 20th Century-The Jamaican Historical Review- Volume 24, 2009. Kingston: The Jamaica Historical Society, 2009. 76 pp.
- * (Co- editor)The Caribbean, the Atlantic World and Global Transformation. Lectures in Caribbean Advanced Proficiency Examinations in History. Mona: The Social History Project, Department of History, the University of the West Indies, Mona Campus, 2010. 258 pp.

Verene Shepherd

- * (Guest editor) Slavery, Memory, Meanings, Special Bicentennial Issue of Caribbean Quarterly, Vol. 56: Nos. 1&2, March-June 2010.176 pp.

Swithin Wilmot

- * (Editor) Freedom: Retrospective and Prospective. Kingston: Ian Randle Publishers, 2009. 280 pp.

Journal Articles & Book Chapters

Sultana Afroz

- * “As-Salaamu-Alaikum: The Muslim Maroons and the Bucra Massa in Jamaica”, www.siiasi.org/the-muslim-moroons-and-bucramassa-in-Jamaica%20_Diasphoric%20Studies_.pdf, The Sankore Institute of Islamic-African Studies International, 2009. 20pp.
- * “Invisible Yet Invincible: The Muslim Ummah in Jamaica”, *Journal of Muslim Minority Affairs*, 23 (1), 211-222; Republished in Andrew Ripon, ed., World Islam: Critical Concepts in Islamic Studies. , Volume: IV, Part X.

Jenny Jemmott

- * “Marginality or Activism: The Black Male and the Family in Nineteenth-Century Jamaica” in Swithin R. Wilmot ed., Freedom: Retrospective and Prospective. Kingston: Ian Randle Publishers, 2009. pp. 94-111.

Aleric Joseph

- * “Blending Traditional and Technological Factors in Teacher Education in Jamaica” in Siran Mukerji and Purnendu Tripathi eds., Cases on Technology Enhanced Learning through Collaborative Opportunities. New York: IGI Global, 2010. Pp.137 -157.

Enrique Okenve

- * “‘Wa kobo abe, wa kobo politik’: Three Decades of Social Paralysis and Political Immobility in Equatorial Guinea,” *Afro-Hispanic Review*, 28, 2 (Fall 2009) Pp. 143-162.

James Robertson

- * “The ‘Negro Petition’ of 1748 and the local politics of slavery in Jamaica” *William & Mary Quarterly* 3rd. Ser. 67:2 (April, 2010). Pp.320-346.

Veront Satchell

- * “Capitalism and Slavery: The Evidence Reconsidered” in Susan Trouvé Fielding, ed., L’abolition de l’esclavage au Royaume –uni 1787-1840: débats et dissensions, Paris: CAPES AGREGATIONN Cycles M et D’Universite, 2009. Pp. 69-76.
- * “The Hope St Andrew *Palimpsest*: A History of the Hope Landscape” *Journal of Caribbean History* 43:2 (December 2009). Pp.177-226.

Verene Shepherd

- * “Jamaican History: 1400 Years in the Making”, in Arif Ali, ed., Jamaica Absolutely. London: Hansib, 2010. Pp. 44-49.
- * “Slavery, Shame & Pride: Debates over the Marking of the Bicentennial of the Abolition of the British Transatlantic Trade in Africans in 2007”, *Caribbean Quarterly*, Vol. 56: Nos. 1&2, (March-June 2010). Pp. 1-21.

- * From “Numbered Notations” to Named Ancestors: Finding Contemporary Meaning in Vincent Brown’s *The Reaper’s Garden*. *Small Axe*, Number. 31: Vol. 14(1) (March 2010). pp.212-218.
- * “Blacks in the White Imagination: Race in the Investigation of Rape on 19th Century Emigrant Ships to the Colonial Caribbean”, in Judith Byfield, Laray Denzer and Anthea Morrison, eds., Gendering the African Diaspora: Women, Culture, and Historical Change in the Caribbean and Nigerian Hinterland. Bloomington: Indiana University Press, 2010. Pp. 114-130.

Matthew Smith

- * “Race, Color, and the Marxist Left in Pre-Duvalier Haiti.” in Dawn D. Curry, Eric D. Duke, and Marshanda Smith, eds., Extending the Diaspora: New Scholarship on the History of Black Peoples. University of Illinois Press, 2009. Pp. 245-269.

Waibinte Wariboko

- * (with Otelemate Harry, and Hubert Devonish) “Izon Visibility in the Caribbean New World Diaspora” in E.J. Alagoa, T.N. Tamuno, and J.P. Clark eds., The Izon of the Niger Delta. Port Harcourt: Onyoma Research Publications, 2009. Pp.713-726.
- * “The Impact of the Atlantic Trade on West African Societies and Economies between 1500 and 1800” in Jenny Jemmott, Aleric Josephs, and Kathleen E. A. Monteith eds.,The Caribbean, the Atlantic and Global Transformation: Lectures in Caribbean Advanced Proficiency Examination in History. Mona: Social History Project, Department of History and Archaeology, University of the West Indies, 2010. Pp. 149-163.

Swithin Wilmot

- * “Emancipation as Empowerment: Blacks in Jamaican Vestries, 1850-1865”, *Jamaica Historical Review*, Vol. 24, 2009, text, 4- 11, endnotes pp. 60-63.

Chapters in Jenny Jemmott, Aleric Josephs and Kathleen E.A. Monteith, eds., The Caribbean, the Atlantic World and Global Transformation. Lectures in Caribbean Advanced Proficiency Examinations in History. Mona: The Social History Project, Department of History and Archaeology, University of the West Indies, 2010.

Jonathan Dalby

- * ‘The Russian Revolution and the Soviet Union, 1917-1924’, Pp. 218-231.
- * ‘The First and Second World Wars, 1914-1945’, Pp. 245-258.

Wigmoore Francis

- * “The French Revolution: Causes and Consequences.” Pp.164-180.

Jenny Jemmott

- * “Spanish Settlements in the Caribbean, and Mainland Conquest in Mexico and Peru up to 1550” Pp.21-40.

Aleric Josephs

- * “Indigenous Societies of the Circum-Caribbean and South America” pp. 3-20.

Kathleen E. A. Monteith

- * “The Sam Sharpe Rebellion in Jamaica, 1831-1832” Pp.71-81.

Enrique Okenve

- * (with Fitzroy Baptiste), ‘They Came Before Columbus: A Critical Review of the Van Sertima Thesis,’ Pp. 41-53.

Veront Satchell

- * “Integration Movements in the Anglophone Caribbean”, Pp. 129-146.

Verene Shepherd

- * “Indian Immigration, Settlement and Repatriation: The Case of Jamaica” Pp.82-95.

Matthew Smith

- * “Engines of Growth: Industrialization and Society in the United States, 1820-1920,” Pp.181-198.

Swithin Wilmot

- * “The Road to Morant Bay”, Pp.96-109

Non- Referred Publications

Daive Dunkley

- * (Book Review) ‘The Quaker Community on Barbados: Challenging the Culture of the Planter Class’, by Larry Gragg, *Journal of Caribbean History*, Vol. 44, No. 1 (2010): 174-77.
- * (Book Review) Fred Kennedy, Daddy Sharpe, A Narrative of the life and Adventures of Samuel Sharpe, A West Indian Slave, Written by Himself. *Caribbean Quarterly*, Vol. 56, Nos. 1 & 2 (March-June, 2010). Pp. 159-62.

Enrique Okenve

- * “Equatorial Guinea” in t Berg Encyclopaedia of Word Dress and Fashion, vol. 1 (Oxford, 2010).

James Robertson

- * (Book Review) Daniel C. Beaver, *Hunting and the Politics of Violence before the English Civil War*, Cambridge, 2008, H-Law: <http://www.hnet.org/reviews/showpdf.php?id+=25585>

PUBLIC SERVICE

Roy Augier

- Chairman, International Scientific Committee for the Drafting of the UNESCO General History of the Caribbean.

- Vice Chairman, Teachers Services Commission (Jamaica)
- Member, Schools Examination Committee, Caribbean Examination Council
- Member, Council, Caribbean Examination Council.
- Member, Council, Institute of Jamaica
- Member, Board of Governors, St. Michael's Theological College

Patrick Bryan

- Member, Board of the Jamaica National Heritage Trust.

Daive Dunkley

- Member, Board of Directors, Edna Manley College of Visual and Performing Arts

Dave Gosse

- Chairman, Ardenne High School Board of Management

Aleric Josephs

- Chief Examine, CAPE (History) for Caribbean Examination Council.
- Member, Team of curriculum advisors, Strengthening Women's Leadership in Jamaica: Guidance for Curriculum Development & Preparation of Trainers' Handbook
- Consultant: Social Cohesion Aspects of Citizens Security, United Nations Development Programme (UNDP)

Kathleen E. A. Monteith

- Member, Editorial Board of the *Journal of Caribbean History*
- Member, National Library of Jamaica's Collections Development/Information Systems and Services and Management Committee
- Member, Executive Committee, Jamaica Historical Society
- Editor: *Jamaican Historical Review*

- Member, Executive Committee, Association of Caribbean Historians
- Convenor, Scholarship/Grants Committee, Anglican Community, University of the West Indies Chapel

James Robertson

- First Vice President, Jamaican Historical Society
- Vice President, Archaeological Society of Jamaica
- Chair, Organizing Committee, Archaeological Society of Jamaica, first Conservation Symposium
- Member, Board of Directors, Museums' Division, Institute of Jamaica
- Member, Board of Management Exhibition sub-committee, Natural History Museum of Jamaica
- Member, Editorial Board, *Journal of Early American History*.

Veront Satchell

- Member, Board of Directors, The Mico University College
- Member, Board of Managers, The Queen's School.
- Reviews Editor, *Journal of Caribbean History*

Verene Shepherd

- Member, Steering Committee, South-South Exchange Programme for the History of Development
- Member, Board of Directors, Association for the Study of the Worldwide African Diaspora (ASWAD)
- Member, The United Nation's Working Group of Experts on People of African Descent;
- Member, Advisory Board of the Registrar General's Department;
- Member, Editorial Committee/Advisory Boards -: *Arts Journal; Jamaica Journal; Slavery and Abolition; Small Axe; Social and Economic Studies; Atlantic Studies; Journal of Caribbean History; International Journal of African Renaissance Studies*.

Matthew Smith

- Chair, Special Task Force on Haitian Higher Education, UNICA
- Vice-President, Haitian Studies Association
- Director, The UWI, Mona - Haiti Initiative
- Chair, Haitian Studies Association, 2010 Conference.
- Member, Editorial Board, *Social and Economic Studies*, UWI, Mona.

Waibinte Wariboko

- Member, Editorial Board-: *Notes and Records: An International Journal of African and African Diaspora Studies*, *Onyoma: International Journal of Niger Delta Studies*; *Mbari: The International Journal of Igbo Studies*;
- Member, Editoruial Board, *The Southern Quarterly: A Journal of the Arts in the South*

Swithin Wilmot

- Member, Board of Governors, Holy Trinity Comprehensive High School
- Member, Board of Trustees, The Archbishop Samuel Carter Educational Fund
- Member, Nominating Committee of the Executive of the Association of Caribbean Historians
- Member, Editorial Board, *Journal of Caribbean History*

INFORMATION ON STUDENTS

Undergraduates

<i>Registered</i>		<i>Graduated</i>	
BA:	328	BA:	100
History Majors:	269	First Class:	5
Archaeology Majors:	59	Upper Second:	24
		Lower Second:	56
		Pass:	15

POSTGRADUATES

Registered

PhD:	3
MPhil:	12
MA History:	21
MA Heritage Studies:	38

Graduated

MA History:	2
MPhil Heritage Studies:	5

PRIZES AWARDED

The Elsa Goveia Prize: (West Indian History)

Jermaine Lambert

The Gladwyn Turbutt prize in:

European History

Misha Davy

Archaeology

Justin Dunnivant

Atlantic History:

Damion Gordon

Historical Methodology

Rashawn Thompson

The ILM-AL-AHASAN prize in:- The Asian World Prior to 1600

Kris-Ann Williams
Annarshesia Faequharson

History of Modern China

Andre Johnson

Modern Japan

Yanique Simms
Jared Tennant

History of the Middle East

Marsha Hall

The Neville Hall Prize (History of the Americas):

Daneille Green

The Walter Rodney Prize (History of Africa):

Benjamin Landau-Beispiel.

DEPARTMENT OF LANGUAGE, LINGUISTICS AND PHILOSOPHY

Kathryn Shields Brodber, BA, PhD, Dip Ed. *UWI*
– Head of Department

WORK OF THE DEPARTMENT

During the year in review, the department continued its focus on four goals: constituting itself as a forum for cutting-edge research in its main disciplines; adhering to the highest standards of teaching in a learning environment conducive to inquiry, critical thinking and reflection; encouraging and developing students' ability to express their insights in clear and appropriate language; and providing an efficient, customer- friendly department office. We achieved success in all areas.



Awards

Dr. Carmeneta Jones was awarded in October 2009, the Dean's Award for Excellence for being conferred the degree of Doctor of Philosophy with High Commendation in June 2009.

For research, **Dr. Ayotunde Bewaji** (Philosophy) was honoured with the prestigious Guggenheim Award, and also received a UWI New Initiatives Grant towards the completion of his multi-volume work on Africana Philosophy; **Dr. Ingrid McLaren** (Language) was awarded a Mona Research Fellowship, and is working on implementing the Writing Across the Curriculum project in Pure & Applied Sciences; **Professor Hubert Devonish** and **Dr. Michèle Stewart** also received New Initiatives Grants to work on a Grammar of Guyanese Creole and a project on Jamaican child language. Dr. Otelemate Harry was promoted to Senior Lecturer.

Mrs. Keren Cumberbatch, PhD student, Linguistics (St. Augustine & Mona) and temporary Assistant Lecturer, Mona (focusing on deaf language and culture) received a grant funded by the European Science Foundation for Phase 2 of the Country Sign Research Project. (The grant she received for Phase 1 was funded by the Max Planck Institute for Psycholinguistics in Holland.) The entire project is part of an international research collaboration to research the remaining dozen or so village sign languages in the world, including Jamaica.

For excellence in teaching, the following members of the academic staff once again received Guardian Life Awards, and letters of commendation from the Deputy Principal, for receiving 4.8 and above (from a maximum of 5) in student assessments: English Language Section - Foundation Course Instructors: Mrs. Ama Ababio, Mrs. Alison Altidor-Brooks, Miss Deidrea Dwyer, Dr. Carmeneta Jones, Mrs. Margaret Newman, Mrs. Lileth O'Connor-Brown, and Mrs. Marilyn Ricketts; Linguistics Section: Mrs. Keren Cumberbatch and Dr. Michèle Stewart; and for Philosophy Section: Miss Sandra McCalla.

Response to the Devastation in Haiti

In response to the Haitian earthquake disaster, and as part of an effort to assist with the official CARICOM relief effort, Professor Hubert Devonish, Coordinator of the Jamaican Language Unit/ Unit for Caribbean Language Research, an income-generating unit of the department, implemented a special offering of LING2801/L28A – French Lexicon Creole and LING2802/L28B French Lexicon Creole 11, for a group of 44 members of Health, Security and NGO communities involved in Haitian relief and reconstruction work. The response, funded by the JLU/UCLR, was made in memory of Pierre Vernet and the other members of the Centre de Linguistique Appliquée.

Teaching and Learning

The primary challenges faced during the year resulted from under-staffing in the Philosophy section. The arrival of the second Senior Lecturer

appointed did not materialize, in spite of the existence of a contract signed in December 2008. This meant that course allocations had to be revised at the last minute, and that the temporary replacement available could not contribute to postgraduate teaching or supervision. Arrangements were, however, made to offer short-term contracts to Dr. Joseph Gaie, (University of Botswana and Johns Hopkins University) Professor Femi Taiwo (Seattle University) and Professor Robert Welshon (University of Colorado) to assist Dr. Bewaji in the delivery of the scheduled postgraduate courses, and in supervising research students. With Dr. Lawrence Bamikole's acceptance of an appointment as Senior Lecturer for the period 2010 – 2013, staffing in the section will again become stabilised.

Courses with on-line and e-learning components.

The Linguistics Section experimented with the cross-campus delivery of lectures in LING3002 (Advanced Syntax) delivered via video teleconferencing, alternatively led by Dr Michele Stewart (Mona) and Dr Ben Braithwaite (St Augustine). MITS facilitated the link in the Graduate Conference Room. Cave Hill did not participate, as registrations were low. The course is to be offered by video teleconferencing in Semester 2 of 2010-2011, with weekly delivery shared by the two lecturers, with involvement also, it is hoped, by Cave Hill.

In all English Language Foundation courses, regular material posted on OURVLE is supplemented by internet links, film clips, worksheets, practice tests and sample/model student assignments which are integrated into teaching/learning.

Participation in IDU Workshops

Several members of the academic staff participated in IDU modules/workshops to enhance teaching and learning effectiveness, with Dr Michèle Stewart, Mrs. Caroline Dyche, Dr. Vivette Milson-Whyte and Mrs. Margaret Newman also serving as co-presenters of various sessions. Dr Stewart also became a Faculty Associate of the IDU, and supervised/mentored two colleagues enrolled in the IDU Certificate in Teaching and Learning. Mrs. Margaret Newman, English Language Instructor, and three post-graduate students in Linguistics: Mrs. Keren

Cumberbatch, Miss Audene Henry, and Mr. André Sherriah were registered in the IDU Teaching Certificate programme.

Dr. Stewart created the text for, and was lead presenter of a team including Dr. Milson-Whyte, of a 15-minute instructional DVD entitled 'Engaging Students: The Jigsaw Method' produced by CARIMAC for a joint project by the IDU, the Jamaica Fulbright-Humphrey Alumni Association and the Public Affairs Section of the American Embassy. The DVD is designed to underscore the importance of active teaching and learning approaches and provides details of a strategy that can be used in professional practice. A book providing strategies for active and interactive teaching and & learning is also part of the project, which was launched for the general public in April 2010 at the Knutsford Court Hotel, and for the University community in May.

Initiatives to Foster the Ideal UWI Graduate, as Presented in the Strategic Plan

In order to foster the development of effective oral communication and critical thinking in students, the staff team teaching FOUN 1002 - Language:Argument – incorporated two oral components. A Student Debate was presented during the last lecture of the semester, and involved a team of, student volunteers registered in the course, and who met each week outside of class time. They were trained in researching and presenting the debate topic by Mrs. Jasmin Lawrence. The debate was filmed, and will be used as a teaching tool in future courses.

Students were also involved in a Mock Trial in which, under the direction of Mr. Clyde Williams, lecturer in the Norman Manley Law School, an actual case study was acted out and analysed. Staff members involved were Mrs. Altidor-Brooks, Mrs. O'Connor-Brown, Mrs. Jasmine Lawrence and Mrs. Vivienne Harding, Course Coordinator. All the preparations for this activity were also done outside of class time.

The Philosophy Section continued its work on a course in Critical Thinking, proposed as a Foundation Course across the University.

Courses and Programmes (Undergraduate)

Continuing efforts to revise and upgrade existing courses and programmes resulted in the design of two new Level 2 English Language Courses: Technical Writing and Writing about Film. This is in response to the recommendation of the 2009 Quality Review Report of the section – that an integrated programme of English Language courses be developed.

There have also been cross-campus initiatives to standardise the undergraduate programme in Linguistics, reflected in collaboration on a level 1 Linguistics text (forthcoming), co-edited by Dr. Jo-Anne Ferreira (St. Augustine), Professor Silvia Kouwenberg and Dr. Michèle Stewart (Mona) and to be published by the UWI Press. Chapter contributions will be made by Language, Linguistics and Philosophy Mona members: S. Kouwenberg, (on Phonology); M. Stewart (on Syntax and Language Acquisition) and K. Shields Brodber (to collaborate on a section introducing applications, including Discourse Analysis, which will be part of the level 3 text). Dr. Otelemate Harry designed a new undergraduate course, Introduction to Phonetics, intended to be taken by Linguistics students on all three campuses.

Coordination of the Foundation Courses on the Western Campus and by Tertiary Level Institutions.

Dr. Carmeneta Jones was appointed Coordinator of the delivery of FOUN1001 to the UWI Western Campus and also to the tertiary level institutions (TLIs) involved: Management Institute for National Development (MIND); Shortwood and Bethlehem Teachers' Colleges; Brown's Town, EXED, Knox and Moneague community colleges. Her mandate is to achieve the harmonisation of course delivery and examination procedures on these campuses, and those which join the programme subsequently, with the standards determined by and implemented at Mona.

Graduate Studies and Research

Initiatives to strengthen students' research capacity

In order to give them a better orientation to research, M.Phil./Ph.D. Linguistics and Philosophy students were directed to audit L650 The Research Paper in semester 1. Dr. Stewart was asked to develop weekly 3-hour lectures including Time Management, an Academic Writing Workshop, Concept Mapping, research questions, types of data (quantitative and qualitative) the creation of fieldwork instruments, including Ethics in the field, and tools for analysis. Students were required to produce their research proposals as the deliverable. Invited presenters were Dr Loraine Cook (for Qualitative Research), Ms Kedeisha Williams (for analysis using SPSS) and Dr Ingrid McLaren (for Academic Writing). The Department sponsored the attendance of students at the 2-day Qualitative Inquiry Conference at Mona in October.

Dr. Harry successfully organised the Language, Linguistics and Philosophy Postgraduate Research Day – Friday, May 14, 2010. The annual event showcases the different research projects being undertaken by postgraduate students in the department, who are given the opportunity to make presentations on aspects of the different projects they are currently undertaking. The benefits include: (i) preparing them for the rigours of academic conference presentations, (ii) providing feedback from peers, lecturers and other attendees during the presentations, and facilitating major improvements relating to the preparation and submission of their theses.

Theses completed

Two MA (Philosophy) degrees were awarded to Ms. Felicia Dujon-Brown and Ms. Shannon Mair. Several students in Linguistics and Philosophy have also submitted MA, MPhil and PhD theses for examination.

Self Financing Projects in the JLU/UCLR

Consultancies and Funded Research Projects

The Unit continued to attract consultancies from a number of organisations. The Jamaica Association for the Deaf contracted a study on *Language Teaching and Learning for the Jamaican Deaf Child* across the deaf education centres in Jamaica. The Bible Society of the West Indies Bible Translation Project, contracted the development of a manual which guides the lexical, orthographic and stylistic choices made in the translation process of the New Testament. Ms. Nickesha Dawkins (post-graduate Linguistics student) was appointed Technical Assistant to the project. The JLU also supplied administrative and training services for the implementation of a SEPHIS project directed by Professor Verene Shepherd, (History) for the training of Graduate students in the areas of Research Proposal Writing; Grant Proposal Writing and Writing for Publication.

Internal Income Generating Projects

The third cohort of 17 in the MA in the English Language is currently in the final stage of the programme, and will be completing in December 2010.

Programme delivery for the Diploma in Public Service Interpreting started in December 2009. Five candidates are currently being prepared for the DPSI (Jamaican Language – English Language) examination run by the Institute of Linguists (IOL) in the UK. In May, 2010 they sat the first of their IOL exams.

Internal Research Activities and Initiatives

The Bilingual Education Project (BEP) is now complete, with several academic papers now in press, one book chapter contributed and a book on the project is in preparation. The final report was delivered to the Ministry of Education and Culture in March 2010.

Language Video Documentaries in Haitian Creole

The JLU/UCLR has been given the task of completing 6 UNESCO sponsored videos for the CIEL website. Four (4) language video documentaries on Haitian Creole narrated in Jamaican Creole were prepared in response to the devastating earthquake that struck Haiti in January 2010. The videos dealt with the following areas: (1) *Relief Efforts*, (2) *Earthquakes*, (3) *Historical Perspectives on Haiti*, (4) *Haitian Refugees in Jamaica* these videos were uploaded for viewing to the Jamaican Language Company/TVFiWi channel on Youtube, at www.youtube.com/user/thejamaicanlangco in July 2010. Together all the Caribbean language videos have had over 20,000 hits since uploaded.

The JLU/UCLR has served as a host for the establishment of the Collaboration with the Caribbean Sexuality Research Group (CSRG) and has worked jointly with them on a ‘Caribbean Language and Sexuality Research Project’, linked to the Caribbean Lexicography Project at the UWI, Cave Hill campus. Funding has been identified, and research begun at the Cave Hill campus, on the production of a glossary of Caribbean sexual terminology.

The JLU has continued to support graduate students through coaching sessions organised and conducted by Professor Hubert Devonish and Dr. Karen Carpenter on a weekly or fortnightly basis for students writing MA, MPhil and PhD theses in the department. It is also open to students from other disciplines and faculties, as a means of guaranteeing a true multidisciplinary exposure for the participants.

The Unit runs a student internship programme, both during the year and during the summer. This is aimed at helping students to develop work skills, both administrative and research, necessary for the world of work, as well as giving them the opportunity to earn. During the 2009/2010 Academic Year, some three (3) undergraduate students were involved. During the summer of 2010, there were two (2) research undergraduate linguistics interns. In the summer the interns worked on (i) production of Jamaican Language document on Haiti (ii) worked on a joint paper for

publication coming out of L30A or an IPA description for the St. Lucian French Creole.

Visitors to the Department

Through the JLU, the department hosted Professor Handke of the Philipps-Universitat Marburg, Germany to pay an academic visit over the period 29th March – 2nd April, 2010 and deliver three seminar presentations on (i) Virtual Linguistics Campus and Strategies of E-Learning and Online Research, (ii) Linguistics and Web Technology – The Marburg Degree Programme and the Virtual Linguistics Campus, (iii) Linguistics Data for the Web - The Virtual Linguistics Campus Index. Participants were encouraged to complete the ‘Varieties of English’ course specifically designed for the University of the West Indies participants. Ms. Tamirand DeLisser, MA Linguistics student, completed the course and was awarded a certificate of completion from the Philipps-Universitat Marburg.

Renato Tomei, a research fellow in English Studies-Translation with the University for Foreigners in Perugia, Italy was invited to deliver a public lecture and a seminar, 2nd – 4th June 2010. The public lecture ‘Ethiopia Speaks Jamaican Creole: Voices from Shashimane’ was held in the Neville Hall Lecture Theatre. The seminar ‘Translating Culture across Languages: From Creole languages to English’ was held in the Multi-Functional Lecture Room (Main Library). Those in attendance came from various departments across the university campus.

Professor Bruce Horner, Endowed Chair in Rhetoric and Composition, University of Louisville, Kentucky, USA, presented a public lecture on ‘Rewriting English: English as Lingua Franca, World Englishes, and English in Translation’ on 11th November 2009.

Professor John Victor Singler, Professor of Linguistics at New York University (USA) and Organiser of the African Linguistics School in Accra, Ghana (2009), presented a public lecture on “Variationist sociolinguistics and the Niger-Congo languages of West Africa” on 30th October 2009.

Overall Teaching Achievements:

Assessment	Semester I	Semester II
Lecturers' Mean Score	4.16	4.3
Courses' Mean Score	4.0	3.9

PAPERS PRESENTED

- **Bewaji, J. A. I.:** “Federalism, African People’s Spirituality and Civil Society – Discourse on Religious and Leadership Politics.” Conference on “Politics, Poverty and Prayer: Global African Spiritualities and Social Transformation” Africa International University – NEGST, Karen, Nairobi, Kenya, July 22, 2010.
- **Kouwenberg, Silvia:** “The problem of incomplete transfer in Berbice Dutch”. 2009 Summer Meeting of the Society for Pidgin and Creole Linguistics, University of Cologne, Germany, August 11–15, 2009.
- **McCalla, Sandra:** “Human Knowledge, Survival Values and Social Order.” Conversations V: Theory of Knowledge. UWI, Cave Hill Philosophy Symposium (UWICHIPS), Barbados, November 19-20, 2009.
- **McLaren, Ingrid:** “Academic Achievement among Undergraduates at the University of the West Indies: A Quantitative and Qualitative Analysis”. “Quality Inquiry in the Caribbean”, School of Education, UWI, Mona Campus, October 29-31, 2009.
- **McLaren Ingrid:** “Another Country - Not my Own: Croassing Disciplinary Boundaries, Forging Alliances within the Framework of a CAC Initiative in the Sciences”. Canadian International Conference on Education (CICE), Toronto, Canada, May 24-26, 2010.
- **Milson-Whyte, Vivette:** “Accommodating Linguistic Diversity through Code Meshing: ‘ENGLISH CON SALSA’ in the Classroom.” 61st annual convention of the Conference on

College Composition and Communication, Louisville, Kentucky, March 17-20, 2010. 12 pp.

- **Milson-Whyte, Vivette** and Carmeneta Jones: “From the Horses’ Mouths: Adolescent Males’ Perceptions of Writing.” UWI School of Education’s Literacy Symposium 2010, Mona Visitor’s Lodge and Conference Centre, Kingston, March 11-12, 2010. 5pp
- **Stewart, Michèle M.**: “Child language data pointing the way to a reanalysis of the Jamaican Creole pre-verbal marker *en*”. Finiteness Fest: a Workshop on Finiteness. Trondheim, Norway; May 6th-7th 2010, 9pp.
- **Stewart, Michèle M.**: “The emergence of determination in the speech of 2-year-olds in urban Kingston”. Linguistic Society of America/Society of Pidgin & Creole Languages, Baltimore, USA; January 8th-9th 2010. 8pp.
- **Thompson, Dahlia** and Hubert Devonish. “Pluralisation in Guyanese Creole (Creolese) Noun Phrases.” Atlas of Pidgin and Creole Language Structure (APiCS) Conference. Max Planck Institute for Evolutionary Anthropology, Leipzig (Germany), November 3-9, 2009, 13 pages.

PUBLICATIONS

Books & Monographs

- * **Devonish, Hubert** and Dahlia Thompson. A Concise Grammar of Guyanese Creole (Creolese). Languages of the World/ Materials 80 series. Lincom GmbH, Muenchen, 2010. 146 pages.

Chapters in Peer-Refereed Books

- * **Bewaji, J. A. I.** “Toyin Falola and (African) History: A Critical Perspective” in Toyin Falola – The Man, The Mask, The Muse. Niyi Afolabi (ed.) Durham, North Carolina, USA: Carolina Academic Press. 2010. (24 pages).

- * **Bewaji, J. A. 1.** “Education and Society – Requiem for Western Education in Africana Societies to Transcend Platocracy, Coloniality and Neo-coloniality” in Teaching and Propagating African and Diaspora History and Culture eds. Tunde Babawale et al. Lagos, Nigeria: CBAAC and Concept Publications Ltd. Pp. 145-176. 2009. (31 pages).
- * **Carpenter, Karen** and Hubert Devonish. ‘Swimming Against the Tide: Jamaican Creole in Education’, in Migge, Bettina, Isabelle Léglise and Angela Bartens (eds.), Creoles in Education: An appraisal of current programs and projects. 2010. vii, 356 pp. (pp. 167-182).
- * **Devonish, Hubert.** ‘The Language Heritage of the Caribbean: Linguistic Genocide and Resistance’. Glossa, Vol 5, No.1 (March 2010). Universidad del Turabo: School of Social Sciences and Humanities, Puerto Rico.
- * **Devonish, Hubert** [co-authored with C. Dyche, A. Brooks and I. McLaren] ‘Legitimizing the Illegitimate: The Quality Assurance Review Process’, The UWI Quality Education Forum: OBUS, UWI Mona, . No.16. January 2010, pp110-123.
- * **Kouwenberg, Silvia.** Some issues in the study of Papiamentu tone. In: N.Faraclas, R.Severing, C. Weijer, L. Echteld (eds.) Leeward Voices: Fresh perspectives on Papiamentu and the literatures and cultures of the ABC Islands, Volume I. Curaçao: Fundashon pa Planifikashon di Idioma & University of the Netherlands Antilles, 2009, 49-56.
- * **Kouwenberg, Silvia.** The invisible hand in creole genesis: reanalysis in the formation of Berbice Dutch. In: Enoch Aboh and Norval Smith (eds.), Complex Processes in New Languages. Amsterdam/ Philadelphia: John Benjamins, 2009. 115-158.

Refereed Journal Articles

- * **Bewaji, J. A. I.** “The geographies of reason - remapping the existential model across cultural boundaries” *Caribbean Journal of Philosophy*. Vol. 1. No. 1, 2009 at <http://ojs.mona.uwi.edu/index.php/cjp/article/viewFile/286/186> (23 pages).
- * **Kouwenberg, Silvia.** Creole studies and linguistic typology: part 1 *Journal of Pidgin and Creole Languages* 25 (1), 2010. 173-186.
- * **Kouwenberg, Silvia.** Creole studies and linguistic typology: part 2 *Journal of Pidgin and Creole Languages* 25 (2), 2010. 359-380.
- * Péters, Hugues/**Michele Stewart.** “The Syntax of Determination in a Corpus of Oral Productions of Jamaican Learners of French: Word Order and Agreement Patterns in Nominal Phrases” *The International Journal of the Humanities* Vol 7 No 9, 2009, (51-62)

Other Peer-Reviewed Publications

- * **Bewaji, J. A. I.** “African Aesthetics” (A – 29) in A Companion to Aesthetics. **Eds.** Stephen Davies, Kathleen Higgins, Robert Hopkins, Robert Stecker and David Cooper. New York: Blackwell Publishing. 2009. Pp139-142, 2009. (4 pages).
- * **Dawkins, Nickesha.** “Gender-based Vowel Use in Jamaican Dancehall Lyrics” *Sargasso Journal of Literature, Language and Culture*, University of Puerto Rico, 2009, I, pages 95-114.

Non-refereed Publications:

- * **Cumberbatch, Keren:** “Application of Metacognition at The University of the West Indies”, *JFHAA Active and Interactive Teaching and Learning Guide* (ed) by Mervin E. Chisholm. Kingston, Jamaica Fulbright-Humphrey Alumni Association, 2010. 55-56.
- * **Kouwenberg, Silvia.** Africans in early English Jamaica (1655-1700): The Akan-dominance myth. Swithin Wilmot (ed.)

Freedom, Retrospective and Prospective. Kingston, Jamaica: Ian Randle Publishers, 2009, 32-44.

- * **Kouwenberg, Silvia.** “Taino’s linguistic affiliation with mainland Arawak” in Proceedings of the twenty-second congress of the International Association for Caribbean Archaeology (IACA). Kingston, Jamaica: Jamaica National Heritage Trust. 2010, 675-691.
- * **McCalla, Sandra.** “Human Knowledge, Survival Values and Social Order”, *Boleswa Journal of Theology, Religion and Philosophy* (Vol 3, No.1,) November 2009, pp 84-104.
- * **Milson-Whyte, Vivette.** “Sideshadowing Response to Writing: An Inter/Active Revision Strategy for Teachers and Students.” *JFHAA Active and Interactive Teaching and Learning Guide*. Ed. Mervin E. Chisholm. Kingston, Jamaica: The JFHAA, The Public Affairs Section of the American Embassy & IDU, UWI, Mona, 2010. 22-30.
- * **Stewart, Michele:** “Active Teaching and Learning Video: The Jigsaw Method” by the IDU, the Jamaica Fulbright-Humphrey Alumni Association and the Public Affairs Section of the American Embassy.

Report on Summer Programme 2009 – 2010

All Units	No. of Students	Income	Expenditure	Profit
Grand Total	407	\$5,690,391.00	\$4,925,568.01	\$136,406.57

Despite the challenging economic climate, the students made every effort to participate in Summer school 2009-2010. However, there was a reduction in the number of students registering, which affected both the department’s income generation efforts and course offerings.

Ten courses from all three disciplines were offered: three Language Foundation (FOUN1001, FOUN1401 and FOUN1002), three

Linguistics (LING1401, LING1402 and LING2402) and four Philosophy (PHIL1001, PHIL2003, PHIL3018, and PHIL3510).

All the Foundation courses were offered face to face, with the exception of FOUN1002:UC10B. In addition, FOUN1001:FD10A was offered online. From the Linguistics section, only one (1) course (LING2402) was taught in collaboration with the Bachelor of Education (B.Ed.) Distance programme. Only five (5) of the Department's regular students registered for and did the course alongside the BEd Distance students.

PUBLIC SERVICE

Dr. J. A. I. Bewaji

- Member, UNESCO Jamaica National Bioethics Committee.

Dr. Karen Carpenter

- Active member, Jamaican Psychology Society

Mrs. Keren Cumberbatch

- Advisor, Jamaica Association for the Deaf Board Subcommittee on Education.

Dr. Silvia Kouwenberg

- Board Member, Irish Town-Redlight-Middleton Citizens' Association.

Dr. Ingrid McLaren

- Member, Review Committee, *Journal of Mixed Methods Research* (JMMR), University of Nebraska, Lincoln, USA

Dr. Kathryn Shields Brodber

- Convenor, CAPE Communications Studies, Caribbean Examinations Council
- Member, Society for Caribbean Linguistics
- Vice President, Rotary Club of North St. Catherine

Dr. Michèle Stewart

- Board Member, Holy Trinity High School
- Member, Board of Governors, The Catholic College of Mandeville
- Member, Board, The Roman Catholic Archdiocesan Education Board (AEB)
- Executive Committee Member, Society of Caribbean Linguistics
- External Examiner, Mico University College.

Prizes Awarded:

Foundation Courses:

Best Student in FD10A (English for Academic Purposes) ...	Karana Kenisha LATCHMAN
Best Student in FD14A (Writing in the Disciplines) ...	Radha KANNEGANTI
Best Student in UC10B (Language Argument) ...	Tsahai Tracey-Ann THOMAS

Linguistics:

Best Level-I Linguistics Student ...	Tinashae Yolande HINES
Best Level-II Formal Linguistics Student ...	Tina Samantha WHYTE
Best Level-II Non-Formal Linguistics Student ...	Bianca S. SAMUELS
Best Level-III Formal Linguistics Student ...	Rennae Jodian NICHOLS
Best Level-III Non-Formal Linguistics Student (TIE) ...	Carlene Alecia BRYAN Jessica Latoya FRANCIS
Best Graduating Student ...	Rennae Jodian NICHOLS

Philosophy:

Best Level-I Student Prize ...	Kerisha Maria Ann HOBSON
Best Level-II Student Prize ...	Dale Michael TUCKER
Best Level-III Student Prize (TIE) ...	Tara Nikita BLAKE Rosina Victoria CASSERLY
Best Graduating Student (TIE) ...	Tara Nikita BLAKE Rosina Victoria CASSERLY

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Fay Durrant, BA UWI, BLS Tor, MLS Syracuse – Head of Department

WORK OF THE DEPARTMENT

Teaching and Learning

Online teaching and learning

The Department has continued to extend its use of the available online and e-learning facilities particularly OurVLE. Course containers have been set up for all the courses and staff have attended workshops at the Instructional Development Unit (IDU) on the use of online teaching and learning environments. Two courses delivered online via the Open Campus in collaboration with the Dept of Educational Studies were LIBS3602 Information Literacy: Concept and Practice and LIBS3207 Literature for Children and Young Adults. In Semester 1 the following courses were also delivered online: LIBS3901 Access to Information in the Caribbean and LIBS6501 Information Technology I which was taught partly online.



Curriculum Review

With a view to identifying courses to be revised or introduced, staff undertook a review of the BA Library Studies Degree and assessed the experience of offering the programme. This was done in July 2010.

Practicum / Internship

The new arrangements for the internship/practicum programme were implemented during this academic year. Students were assigned by the

Coordinator to public, academic, special and school libraries, in Jamaica, Canada, St Vincent and the Grenadines, and Trinidad and Tobago, the United States and the US Virgin Islands. The main objectives of the programme are to enable the students to relate the theories learnt in the courses with the practical aspects of librarianship, and to actually carry out some procedures.

Undergraduate	No. of students placed	Countries of placement
BA Library and Information Studies	43	Jamaica, Canada, United States, US Virgin Islands
Bed (School Librarianship)	3	Jamaica
Graduate		
MLIS	5	Canada, Jamaica, Trinidad & Tobago, United States
Total Students Placed	51 students, 55 placements*	

*4 students had 2 internship placements each.

This programme continues to prove a very valuable element of the undergraduate and graduate degrees. Students reported that they gained a good practical introduction to the way in which libraries function and to some of the current innovations in librarianship.

Research and Innovation

The Department was invited by the UNESCO Division of Information and Communication to carry out a survey of information literacy levels among teachers and teachers in training in the Caribbean. The countries to be surveyed are Antigua and Barbuda, Jamaica, Trinidad and Tobago, and Guyana. The results of the research are expected to inform UNESCO's policy on education for media and information literacy to guide other stakeholders, including media and information professionals, educators, citizens media groups, policy and decision makers about the need for media and information literacy training among teachers. The DLIS Library has become part of the UWI-MINET network and has been participating in the development of the network's catalogue. The records

of the collections of the Department's Library have been converted to ALEPH (Automated Library Expandable Program Hebrew) – the Integrated Library System used by the Main Library. These items can be accessed via the ALEPH OPAC (Online Public Access Catalogue) and will be circulated using ALEPH.

The items incorporated are: 961 books in the Reserve Book Collection (RBC) 374 items of Children's Literature, and 141 Research Papers.

Staff

The staff of the Department has been active in local, regional and international associations. Dr Paulette Stewart has been President of the Library and Information Association of Jamaica (LIAJA) for 2010/2011, and, has been instrumental in securing the UWI Mona Campus as the site for the 40th conference of the International Association of School Libraries.

Staff has also served on the Executive Committee of LIAJA and represent the Department on the boards of the major libraries.

Awards to Staff

Mr. Mark-Shane Scale was the recipient of the 14th Off-Campus Library Services Conference Award. The proposal, for his paper "Assessing the impact of Cloud Computing and Web Collaboration on the work of Distance Library Services" was well received by the Program Advisory Board and his full paper was presented to the conference held in Cleveland, Ohio from April 28-30, 2010.

Dr Paulette Stewart was awarded the Takeshi Murofushi Research Award from the International Association of School Librarianship.

International Partnerships

The Department has been invited to participate in and to develop a network with other universities to work on issues concerning media and information literacy (MIL) within the framework of the United Nations

Alliance of Civilizations on Media and Information Literacy for Intercultural Dialogue (UAC-MILID). Two postgraduate students in the MLIS, Antoinette Harriott and Beverley Eccleston-Burte gained places in the exchange programme of the International Students Office. They will be placed at the University of Toronto, Faculty of Information Studies for Semester 1 of the next academic year.

Revenue Generation

The Department will earn US \$10,000 for satisfying the requirements of the contract for a Survey of Media and Information Literacy among Teachers, In-Service and In-Training, in the Caribbean.

National Outreach

With a view to improving the understanding of information literacy, and the capabilities of students in evaluating and accessing information, the Department mounted a two day session for Sixth Formers from St Hugh's High School. It was found that this session helped to increase the students' awareness of librarianship as a programme of study and as a career.

Customer Service Survey

The Department achieved a ranking of 75.7% in the survey conducted on the Mona Campus from September – October 2009

Teaching Achievement of the Department

Undergraduates	Mean Semester 1	Mean Semester 2
Lecturer mean	4.3	4.3
Course mean	3.9	4.0
Graduates		
Lecturer mean	4.5	4.6
Course mean	4.3	4.4

Members of Staff Achieving Means of 4.7 or Over

Number of academic staff

Professor	1
Senior Lecturers	0
Lecturers	3
Assistant Lecturer	1
Librarian	1
Part-time lecturers	13
Publications	4 articles, 1 book, 1 conference paper.

PAPERS PRESENTED

Durrant, Fay

- The Future of Libraries and Implications for the Caribbean. Barbados Library Association. May 18, 2010.

Scale, Mark-Shane

- “Assessing the Impact of Cloud Computing and Web Collaboration on the work of Distance Library Services.” 14th Off-Campus Library Services Conference April 28-30, 2010, Cleveland, Ohio.

Stewart, Paulette.

- Web 2.0: Knowledge and Use by a Select Group of Teacher-Librarians. 38th International Association of School Librarianship Conference 2009. Padova, Italy, 2009.

PUBLICATIONS

Refereed Journal Articles

- * Bowen, Paulette. “The Use of Print versus Electronic Journals at the University of the West Indies Library, Mona Campus” *Caribbean Annals: Journal of NCU*.1:2 and 2 (2009): 141-162.

- * Newman, Dunstan and **Mark-Shane E. Scale**, “The Availability and Accessibility of Vertical File Collections in Jamaican Libraries.” *LIBRES: Library and Information Science Research Electronic Journal* 19.2 (2009).
<http://libres.curtin.edu.au/libres19n2/index.htm>
- * Scale, Mark-Shane E. “Assessing the Impact of Cloud Computing and Web Collaboration on the Work of Distance Library Services” *Journal of Library Administration* 50.7 (2010): 933-950.
- * Scale, Mark-Shane E. “Cloud Computing and Collaboration.” *Library Hi Tech News* 26.9 (2009): 10-13.
- * Stewart, Paulette. “Teaching Information Literacy Skills: Its Impact At One University”. *Caribbean Annals: Journal of NCU*.1:2 and 2 (2009): 141-162. Print.

PUBLIC SERVICE

Miss. Paulette Bowen

- Member, Library and Information Association of Jamaica (LIAJA)
- Member, UWI Libraries Network (UWI-MINET)
- Editor, DLIS Connect Newsletter

Prof. Fay Durrant

- Member, Jamaica Library Board
- Member, Board of Management National Library of Jamaica (NLJ)
- Member, Jamaica Advisory Committee on the National Information System (ACNIS)
- Chair, Information Advisory Committee, Jamaica National Commission for UNESCO
- Member, Library and Information Association of Jamaica

- Member, Association of Caribbean University, Research and Institutional Libraries

Mrs. Barbara Gordon

- Member, Research and Publications Working Party, Library and Information Association of Jamaica (LIAJA)
- Member, Jamaica Society of Scientists and Technologists
- Member, Collection Development and Management Committee, National Library of Jamaica.
- Member, Gloria Baker Scholarship Award Committee

Mr. Ramnauth Sookraj

- Member, Library and Information Association of Jamaica

Mr. Mark-Shane Scale

- Member, Local Organizing Committee, International Association of School Librarianship (IASL) 2011 conference
- Chair, Information Technology Working Party, of the Library and Information Association of Jamaica (LIAJA)
- Member, International Association of School Librarianship (IASL)

Dr Paulette Stewart

- Chair, Local Organizing Committee, International Association of School Librarianship 2011 Conference
- President, Library and Information Association of Jamaica
- Judge, Jamaica Library Service National Reading Competition

STUDENTS PRIZES AWARDED

Year I Alumni for Best Grade	—	Twidie Bloomfield
Year II COMLA for Best Grade	—	Melisha McKoy
Dorothy Collings for Best Undergraduate Performance	—	Denielle Alexander
Dorothy Collings for Best Undergraduate Postgraduate	—	Dionne Smith
Amy Robertson for Best Bed. Graduating Student	—	Tamor Blake
Daphne Douglas for Personal and Professional Development	—	Adrian Duncan

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DEPARTMENT OF LITERATURES IN ENGLISH

Norval Edwards, BA *UWI*, MA, PhD *York* – Head of Department

WORK OF THE DEPARTMENT

The academic year under review was a particularly challenging one for the department, as it sought to maintain high scholarly and pedagogical standards in the face of staffing problems and fiscal deficits. Despite the numerous challenges it managed to maintain its core teaching objectives and scholarly research and outreach. The department also obtained excellent student assessment ratings for its teaching and student-friendliness.



Teaching and Learning

The department continued prior initiatives to have an online component for all taught courses. Currently all three Level I core courses (LITS1001, LITS1002, and LITS10C), six level II courses (E23A, E23D, E25C, E25D, E25K, and E27F), three level III courses (E35D, E33P, and E33Q), and two graduate courses (E60A and E60D) have OURVLE course sites which have facilitated the delivery of course content to students and provided innovative and useful modes of discussion and feedback. No new undergraduate programmes were introduced in the 2009 /2010 academic year. It was agreed at a departmental meeting that level II and Level III courses should have a minimum of 5-6 prescribed texts on the syllabus. The revised LITS2304 course, evaluated on a 100% course work basis was taught in Semester II, and the students appreciated the new assessment model. In terms of internships and work /study schemes, the department accepted a proposal for setting up an internship

scheme in collaboration with public relations and publishing firms, and that a 2nd/ 3rd year course be offered as part of the internship scheme. With regard to graduate students, the department sought to strengthen research and supervision, by working with Graduate Studies and Research to ensure more effective throughput of graduate students. Effective supervision, timely submission of supervisor's reports, and the weeding out of non-performing graduate students who had exceeded their registration time limit were the three areas identified as central to this task. The department also addressed the issue of bringing its M.A credit requirements in line with the University's minimum credit requirements for a Masters degree. The department's lack of personnel prevented the introduction of new courses, but increasing the number of taught M.A courses was identified as a priority for enhancing the quality of the graduate programme. In this light, the Department agreed to explore the feasibility of introducing a self-financing M.F.A programme in Creative Writing. It was agreed that M.A students should be required to present their ongoing research for the M.A research paper at the Departmental Seminar. The department strongly recommended that supervisors should actively encourage their students to present papers at local, regional, and international conferences, and three of our graduate students, Mrs. Nicole Cameron, Mr. Donald Cleary, and Mrs. Aisha Spencer presented well-received papers at the 29th Annual West Indian Literature Conference which was held at the Mona Campus, April 29 – May 1. The department helped to fund Ms. Trenea Balde's visit to the University of Texas, Austin, to do research on her M.Phil thesis. Ms. Balde also presented a paper at the Tenth Annual Africa Conference hosted by the History Department at the University of Texas, Austin, March 26-28, 2010.

Student-Oriented Activities

On February 5, the department convened a seminar with level III students to discuss their performance in semester I. Lecturers and students had a productive dialogue about the factors behind students' poor performance and the strategies for improving research and communications skills. Two primary factors cited by students for their poor performance were (a) financial issues and (b) lack of motivation due to their sense of being

conscripted into programmes that were not their primary choices. The department's annual Career Seminar talk was given on April 15 by a 1996 graduate, Mrs. Sherrone Blake Lobban, Chief Executive Officer of Development Partners and Management International, who gave a fascinating talk that enthralled the students as she blended tips about planning, focus, time management, and the cultivation of analytical and communications skills with anecdotes about her experiences as a UN development consultant in Iraq, Sudan, and Lebanon. Her emphasis on the first degree as an opportunity to acquire critical skills and knowledge that can be transferred to a wide range of career paths was timely and well received by the students. The department actively encouraged and benefitted from the activities of the Creative Writing students who staged two well-attended readings of poetry and prose during semesters 1 and 2 respectively.

Scholarly Activities and Outreach

The 2009-10 academic year saw the department maintaining its strong tradition of promoting and participating in local and regional activities related to literary and cultural studies. Below is a summary of the highlights:

- November 29, 2009: the department hosted the Third in the Edward Baugh Distinguished Lecture Series, which was delivered by Professor Diana Brydon, Canada Research Chair in Globalization and Cultural Studies and Director of the Research Centre for Globalization and Cultural Studies at the University of Manitoba. Professor Brydon gave a particularly intellectually provocative and insightful lecture on “Metaphors that disturb and inspire: the challenge of reading across cultures”.
- April 29 – May 1, 2010: The department hosted the 29th Annual West Indian Literature Conference at the Mona Visitors' Lodge on the UWI, Mona campus from April 29-May 1, 2010. This conference, an important forum for the discussion of West Indian literature, is hosted from year to year by different campuses of the UWI and other regional institutions. The theme

of the 29th Conference was “Caribbeanscapes: The Vistas of Caribbean Literature”, and sixty panelists from regional and international institutions presented papers over the three days. Two members of the department (Carolyn Cooper and Harold McDermott) and three graduate students presented papers at the conference. Members of the department and graduate students also planned and coordinated the conference and related events. The feedback from conference participants was overwhelmingly positive regarding the high intellectual standards of the presentations. Two highlights of the conference were the launch of Professor Emeritus Edward Baugh’s book, *Frank Collymore: A Biography* on April 29, and a highly successful literary reading, “The Festival of the Word” on April 30 (in association with CPTC, CTV, and *Small Axe: A Caribbean Journal of Criticism*).

- May 9, 2010: The department hosted a reading at the Sir Philip Sherlock Centre for the Creative Arts by Nigerian writer, Niyi Osundare, and Jamaican poet, Frances Coke.
- The department continued its outreach to high schools and the wider public in the 2009 / 2010 academic year. Mawuena Logan gave a guest lectures at Church Teachers’ College and Hillel Academy in November 2009 and January 2010 respectively, and Harold McDermott and Tanya Shirley presented lectures at a seminar put on by the National Association of Teachers of English on April 26.
- On January 28, 2010, Professor Carolyn Cooper spearheaded the department’s contribution to this year’s Research Day activities with a lively lecture on “Roots, Rock, Reggae Poetry”.
- On April 23, 2010, Dr. Erna Brodber hosted her annual public reading of fiction by her creative writing students.

The department had a rather packed and interesting Staff/Postgraduate Seminar Series for the 2009 / 2010 academic year, which saw a range of presentations from staff, graduate students, and visiting academics. The contributions by visiting academics are listed below:

- On April 23, 2010, Dr Berndt Clavier, Associate Professor, International Migration and Ethnic Relations, Malmö University, Sweden, delivered a public lecture “To be or not to be...a Citizen: Core Values, Liberal Racism and Europe’s New Dilemma”.
- On March 5, 2010, Sean X. Goudie, Associate Professor of English, Pennsylvania State University, gave a presentation on “North American Regionalist Authors in a Caribbean American Regionalist Framework: The Cases of Sarah Orne Jewett and Sui Sin Far”, March 5, 2010.
- Professor Daniel Coleman, Canada Research Chair in Critical Ethnicity and Race Studies, Department of English and Cultural Studies, McMaster University presented “Epistemological Cross-Talk: Between Melancholia and Spiritual Cosmology in David Chariandy’s *Soucouyant* and Lee Maracle’s *Daughters Are Forever*”
- Marc Ismail, A Swiss historian and reggae scholar and producer, delivered a well-received public lecture, “Reggae Inna Switzerland”, on October 16, 2009.

Staff and graduate students made the following presentations:

- October 30, 2009: Celia Sykes, M.A. Graduate: “‘I Am the Bastard Child of Empire and I will Have My Day’: Family, Diaspora and British Identity in the Novels of Andrea Levy”
- November 13, 2009: Treena Balds, MPhil. Candidate: “Catachthonia: Will and the Aesthetics of Negation in Wole Soyinka’s *Death and the King’s Horseman*”
- December 4, 2009: Shala Alert, MPhil. Candidate: “Lacan, Fanon and Caribbean Masculinity”
- February, 19, 2010: Dr. Anthea Morrison, Senior Lecturer: “Changing Voices/Sea Changes in the Work of Edwidge Danticat: *‘We have not heard your voice in so long’*”
- February 26, 2010: Dr. Harold McDermott, Adjunct Lecturer: “The Mulatto of Criticism: Walcott and Literary Theory”

- March 12, 2010: Treena Balds, MPhil. Candidate: “Barbarian Language: Linguistic Negation in J. M. Coetzee’s *Waiting for the Barbarians*.”
- March 19, 2010: Shala Alert, MPhil. Candidate: “Myth, Simulation, and the Cinematic Representations of Jewish Nationalist Ideology in *Cast a Giant Shadow*”
- March 26, 2010: Donald Cleary, M.A. Candidate: “Satirical Dialect in *Shakespeare’s Sonnets*.”
- April 9, 2010: Eddie Whyte, MPhil. Graduate: “(Un) Manacled Sexuality: Shani Mootoo’s *Cereus Blooms at Night* as a Queer Bildungsroman?”
- April 16, 2010: Dr. Rachel Moseley-Wood, Adjunct Lecturer, Department of Literatures in English and Institute of Caribbean Studies: “Privileging the Local: Disturbing Paradigms of the External Graze in *Rockers*”

With regards to international collaboration, the department continued the exchange programme with Malmö University in Sweden. In the fourth year of the exchange, Mawuena Logan spent three weeks at Malmö in the first semester, where he lectured in the undergraduate programme. The department welcomed Dr. Berndt Clavier from Malmö University, who spent three weeks at Mona in April 2010, guest lecturing in LITS2304: Key Issues in Literary Criticism and LITS3402: Classic American Fiction. He also presented a seminar on citizenship and liberal racism in Europe. Unfortunately, none of our majors went on the exchange, but Petter Ramnemo, an exchange student from Malmö University, came to Mona in the second semester. Two of our majors, Tricia Wint and Damian René, will visit Malmö in semester I of the 2010/2011 academic year.

Awards Received by Staff

Professor Emeritus Mervyn Morris received the **Order of Merit**, the third highest honour, at the National Awards Ceremony on Heroes Day, Monday, October 19, 2009 for his contribution to West Indian and Caribbean Literature.

Professor Emerita Maureen Warner-Lewis received a **Gold Musgrave Medal** from the Institute of Jamaica, for Literature, at an award ceremony held at the Institute on Wednesday, October 14, 2009.

Staffing and Administrative Matters

This was a rather challenging academic year for the department which had to deal with numerous issues attendant on a change of headship, the death of Mr. Wayne Brown who had been slated to teach a Creative Writing course, Dr. Victor Chang's absence due to illness and subsequent pre-retirement leave, the pedagogical and curricular constraints caused by staff shortage (as the vacant lectureships in Film Studies and Renaissance Literature have not been filled so far), and an uncertain administrative situation due to the impending departure of Miss Mary Gray, the department's Administrative Secretary of twenty-six years. Additionally, the department's limited budget presented a formidable challenge in its efforts to host a major regional literary conference. The request by the previous Head in 2008/09 for a \$200,000.00 increase in the operating budget has not been granted, but the current Head strongly reiterates this request even while cognizant of the adverse fiscal realities. The department hopes that increased funding will facilitate the publication of the three excellent lectures delivered so far in the Edward Baugh Lecture Series. Despite the challenges, the department has managed to weather the major storms, and it gratefully acknowledges the generosity of the Principal's Office and the Dean of the Faculty of Humanities and Education in funding our two marquee events for 2009/ 2010, The Edward Baugh Distinguished Lecture and the 29th Annual West Indian Literature Conference. In terms of staffing, Ms. Carolyn Allen (Semester I only), Ms. Lisa Brown, Dr. Harold McDermott and Ms. Tanya Shirley were employed as temporary lecturers to fill the vacancies left by the loss of three staff members and Dr. Anthea Morrison's absence on Fellowship leave. Norval Edwards and Michael Bucknor returned from sabbatical leave and Fellowship leave respectively, but the attrition of the teaching staff continued as Dr. Chang took early retirement. Colleagues rallied to fill the teaching gap, and Miss Lisa Brown and Mrs. Shala Alert, a MPhil student, did sterling work in filling in for Dr. Chang at extremely short

notice. The department also benefited from the teaching of Professor Emeriti Edward Baugh and Dr. Erna Brodber, and we are grateful for their exemplary contributions. We remain optimistic and determined to maintain high academic and professional standards despite the challenges of being an underfunded and undermanned department.

PAPERS PRESENTED

Dr Michael Bucknor

- “‘The Current Unbroken, The Circuits Kept Open’: Caribbean Strokes Across Culture and its Counterpoints” Plenary Presentation at ACLALS Triennial Conference, June 11, 2010, the University of Cyprus. (10 pages)
- “Audience Authority: The Question of Context and Credibility in the Reception of Jamaican Diasporic Novels – Andrea Levy’s *Small Island* and Zadie Smith’s *White Teeth*.” Seminar: “Postcolonial Audiences,” May 12, 2010, Newcastle University, UK. (12 pages)
- “Rites of Belonging: Performing Possession in Two Caribbean/Canadian Migration Narratives” College of the Holy Cross in Worcester, Massachusetts, November 6, 2009.

Professor Carolyn Cooper

- “Caribbean Fashion Week: Creolising Beauty in ‘Out of Many One Jamaica,’” Duke University/UWI Symposium, “States of Freedom: Freedom of States,” UWI, Mona, June 2010, (28 pages).
- “The Melody of Africa and the Rhythm of Europe: Cultural Subversion in Rex Nettleford’s *Mirror Mirror*, The Hugh Lawson Shearer Trade Union Education Institute Symposium, “The Sage Has Come of Age,” UWI, Mona, April 2010, (12 pages).
- “‘No Matter Where You Come From’: Pan-African Consciousness in Caribbean Popular Music,” National Bank of

Dominica/UWI Open Campus Distinguished Lecture, May 2010, (20 pages).

- “Haiti: The Price of Freedom,” National Bank of Dominica/UWI Open Campus Distinguished Lecture, May 2010, (18 pages). (Co-authored with Cecil Gutzmore)
- “Cross Talk: Jamaican Popular Music and the Politics of Translation,” 21st Annual Conference of the New Literatures in English, Bayreuth University, May 2010, (20 pages).
- “Dancehall Fictions: Macka Diamond’s ‘Roots’ Novels,” 29th Annual West Indian Literature Conference, UWI, Mona, April 2010, (12 pages).
- “‘Reggae University’: Rototom Sunsplash and the Politics of Globalising Jamaican Popular Culture,” International Reggae Conference, University of the West Indies, Mona, February 2010, (25 pages).
- “Sweet and Sour Sauce: Sexual Politics in Jamaican Dancehall Culture,” UWI Open Campus, Montserrat, November 2009, (20 pages).

Dr Harold McDermott

- “The Mulatto of Criticism: Walcott and Literary Theory.” Walcott Conference 2010, January 12-15, 2010, University of the West Indies, St Augustine, Trinidad W.I.

Dr Anthea Morrison

- “Stubborn Voices in the Work of Edwidge Danticat: From ‘Water Child’ to *Brother, I’m Dying*”. Conference on “The Francophone Caribbean and North America”, Florida State University, February 24-26, 2010. 16 p.

PUBLICATIONS

Professor Carolyn Cooper

Books and Monographs

- * “African Diaspora Studies in the Creole-Anglophone Caribbean: A Perspective from the University of the West Indies, Mona, Jamaica” in Tejumola Olaniyan and James H. Sweet, eds. The African Diaspora and the Disciplines, Bloomington and Indianapolis: Indiana University Press, 2010, 279-297.

Non-refereed

- * “‘Word, Image, Rhythm to Shape Our World’: Gathering Stones With Esther Phillips,” *Bim*, Vol. 3 No 1, Nov. 2009-Feb. 2010, 94-101.
- * Review of *Who Am I? The Untold Story of Beenie Man* by Milton Wray, *Jamaica Journal*, 32, 2&3 (2009): 127-129.

Dr Michael Bucknor

Refereed Journal Article

- * “Sounding Off: Performing Ritual Revolt in Olive Senior’s ‘Meditation on Yellow’” Special Issue on “Sound”, *Mosaic*. 42.2 (June 2009). 54-71.

Dr Harold McDermott

- * *CAPE Communication Studies*, Caribbean Educational Publishers, Port of Spain, 2008.

Dr Anthea Morrison

- * Edited volume: *Gendering the African Diaspora: Women, Culture and Historical Change in the Caribbean and Nigerian Hinterland*. Co-editor (with Judith Byfield and LaRay Denzer). Bloomington & Indianapolis: Indiana University Press, 2010.

PUBLIC SERVICE

Ms Lisa Brown

- Chairman, Valedictory Selection Committee

Dr Michael Bucknor

- Editor, *Journal of West Indian Literature* (Regional Journal)
- Chief Examiner, CAPE Literatures in English, Caribbean Examinations Council
- Chair, Association of Commonwealth Literature and Language Studies

Dr Victor L. Chang

- Treasurer, West Indian Association of Commonwealth Literature and Language Studies (WIACLALS).
- Chief Editor, *Journal of West Indian Literature* (JWIL).
- Editor, Pathways

Professor Carolyn Cooper

- Member, Board of Directors, Development Partners and Management International Limited, Kingston
- Regional Editor (Caribbean), *Interventions: International Journal of Postcolonial Studies*, Routledge.

Dr Norval Edwards

- Chair, Coordinating Committee for 29th Annual West Indian Literature Conference, UWI, Mona, 2010
- Review editor, Northern Caribbean University's peer-reviewed journal, *International Review of Humanities*
- Member, Advisory Board, Issues in Critical Investigation, Vanderbilt University, Nashville, Tennessee),
- Associate Editor, *Small Axe: A Caribbean Journal of Criticism*
- Editorial Board Member, *Postcolonial Text*
- Manuscript Reviewer, Duke University Press

- Manuscript Reviewer, Broadview Press

Dr Harold McDermott

- Adjudicator, Jamaica Cultural Development Commission
Drama competition

Tanya Shirley

- Member, Fundraising Committee of Special Olympics, Jamaica

Mr David Williams

- Member, Executive Committee of the Jamaica Association for
Mentally Retarded Persons.

CATEGORIES OF STUDENTS

Undergraduate

Number Registered

Year I	78 (majors)	164 (minors)
Year II	209 (majors)	251 (minors)
Year III	83 (majors)	55 (minors)
TOTAL:	370 (majors)	470 (minors)

First Class Honours

Mark-Paul Cowan	Robertta Miller
Shaniece Lindsay	Jodi-Ann Stephenson

Postgraduate

Registration

PhD	2
MPhil	20
MA	24

Award of Degrees

MPhil – Lavern Kerr-Harvey	
MPhil – Eddie Whyte	MA – Jacqueline Smith-Mott

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Marie-José Nzengou-Tayo, CAPES (Haiti), BA, MA (Besançon),
PhD (Lille III), DEA (Antilles-Guyane), *Palmes académiques* (Chev.)
– Head of Department

WORK OF THE DEPARTMENT

The work of the Department was seriously affected by staffing issues with the resignation of two staff members and the late arrival of the ICETEX-Colombia Foreign Assistant. The Department bade farewell to five members of staff: Ms. Fabert (French Foreign Assistant), Ms. Yoshida (Japanese Foreign Assistant), Ms. Estrada (ICETEX-Colombia), Dr. Sanz and Mr. Gilles Lubeth.



Dr. Paulette Ramsay was featured in the *Research for Development 2010* brochure published by the Principal's Office. Dr. Nzengou-Tayo participated in a panel on Haiti organized by the Department of History and Archaeology on February 11, 2010. On June 7, 2010 she participated in an educational programme on Aimé Césaire for Television FUNGLODE, in Santo Domingo, Dominican Republic. Dr. Nzengou-Tayo attended the 29th Annual West Indian Literature Conference hosted by the Department of Literatures in English, Mona Campus on April 29 – May 1, 2010 and the 32nd annual conference of the Caribbean Studies Association on May 26, 2010, in Barbados, Dr Ramsay attended the Conference of College Language Association in New York, April 7-10, 2010 and Professor Williams attended the “The State of Freedom, Freedom of States” Conference hosted by The UWI, Mona Campus on June 16-18, 2010.

Earthquake in Haiti.

As part of the Faculty “Teaching Haiti” Initiative, the Department organized the showing of a documentary on Haitian women, *Haitian Women: Pillars of the Global Economy*, in collaboration with the Centre for Gender Studies and Development. Access to the language laboratory was given to the Jamaican Language Unit for the Haitian Creole Course. The Head of department was part of the UWI delegation visiting Haiti May 15-20, 2010 to select the UEH students who would come to the UWI, Mona in September 2010

Inaugural Lecture:

Professor Claudette Williams gave her inaugural Professorial Lecture on April 23, 2010. Her presentation was entitled “*The Other Side of the Pancake: Reading and Reasoning in a Postmodern Mode.*”

Japanese Cultural Grant: The Department’s application for a Japanese Cultural Grant of 27 million yens (USD 270,000.00) for a new language laboratory was successful. A Grant Agreement is yet to be signed between the Ministry of Finance and the Japan International Cooperation Agency for implementation.

Confucius Institute: As acting director of the Confucius Institute at the UWI, Mona, the Head of Department was part of a UWI delegation on a visit to China in September 2009. The delegation visited Hanban and Taiyuan University of Technology, where a MOU was signed. The Head attended the annual international conference of Confucius Institutes in Beijing in December 2010. She also attended a post-conference workshop for directors of CIs. The CI at the UWI, Mona received the sum of US\$150,000.00 from Hanban for the refurbishing of a venue and the upgrading of the language laboratory donated by China in 2005. H. E. ambassador Chen Jinghua unveiled the plaque presented last year by the Vice-President of the People’s Republic of China took place on July 19, 2010 at the new venue of the institute.

University Service.

Professor Williams served as a reviewer for the Quality Review of the Spanish Programme at Shortwood Teacher's College.

Dr. Nzengou-Tayo served as the Internal Academic member of the Quality Assurance Review for the French Section at the Saint-Augustine Campus from March 1-5, 2010.

Dr. Cévaër was elected at the Executive Board of WIGUT as chair of the Membership Committee.

Obituary

Members of the French Section heard with sadness about the tragic death of Mr. Jacques Charrier. Mr. Charrier was a French Linguistic Attaché/Lecturer in the then Department of French from 1986 to 1992.

Teaching and Learning.

The Department held its usual retreats at the end of each semester to review teaching and exchange about best practices. It was agreed to continue the separation between the CSEC and CAPE students. The new Japanese Culture course is to be reviewed at the request of AQAC. It was agreed to discontinue FREN1702 which had received approval for a year but did not meet the expectations. FREN2702 will be re-instated by 2011-12. The level III online Spanish Language course was completed and offered for the first time in the summer.

A matter of concern was the students' attendance and attitude toward learning. It was noted that by week 7-8, attendance dwindled which corollary was a high failure rate.

Evaluation of lecturers and courses.

The Department continues to be highly rated for its teaching and courses. The mean average was 4.4 (lecturers) and 4.2 (courses) for semester 1, and 4.4 (lecturers) and 4.1 (courses) for semester 2.

Publication output per capita.

1.5 per capita in the lecturer category and above, not counting Graduate students in Lecturer positions [8 publications: 7 refereed, 1 non-refereed].

Student-centered activities.

Brazilian Club: *Baiana's* Day on November 25, 2009, a Festival of the city of Bahia; display entitled "Brazil 1500-2010," on April 22, Brazil's "Discovery" Day.

Chinese Students: Recording and uploading of a "New Year Greetings" video on the Hanban Confucius Institute Website (http://college.chinese.cn/article/2010-02/13/content_111648.htm; http://college.chinese.cn/node_3875.htm).

Japanese Students: performance at the JICA Alumni Association Annual Award Ceremony on November 7, 2009; Japanese Open Day activities on April 1, 2010.

French, Portuguese and Spanish Students: participation in the Inter-campus Modern Language Theatre Festival held in Trinidad, May 24-27, 2010.

International Relations.

Two French / International Relations Students, Tamara Taylor and Shireifa Joseph, were selected for the UWI-UAG-Bordeaux IV programme. The programme is sponsored by the French Government. Five other students are currently at various stage of the Programme (Renee Rattray, at the University Antilles-Guyane; Jean-Pierre Murray and Bethel Cole, André Stevens and Haniff Miller at University Bordeaux IV). One Spanish student, Shanell Taylor, spent the first semester at the University of Puerto Rico, Rio Piedras.

Twelve students were selected for the French assistantship programme. One Japanese student was selected for the JET Programme. Twelve

graduating Spanish students were offered assistantship positions in Colombian High School and Universities under the Jamaica-ICETEX Colombia Exchange programme. Seven UWI students spent a month in Colombia and seven Colombian Students came in Jamaica.

Distinguished visitors.

On November 18, 2009, the Department received the visit of Mr. Yu Xi, a writer journalist and professor at Wuban University in China.

Mr. Abraham Montes de Oca (Second Ambassador) from the Embassy of Mexico in Jamaica and Dr. Cynthia Hobbs, Department of Education at the Word Bank (Caribbean section) visited the SPAN3502 class on March 22, 2010.

H.E. Mr. Yagushi paid a surprise visit for Japanese Open Day on April 1, 2010.

H. E. Mr. Koichi Takemasa, Japanese State Secretary for Foreign Affairs and H.E. Mr. Yaguchi, ambassador of Japan in Jamaica visited the Language Laboratory on April 27, 2010.

Outreach

French staff supported activities organised by The Jamaica Association of French Teachers (JAFT): Dr. Cévaër did a seminar for CAPE and CSEC students, February 26, 2010; Ms. Fabert organize the celebration of the *Francophonie* Week from March 18 to 26 and Dr. Nzengou-Tayo and Mr. Lubeth held a revision seminar for French CAPE students, April 7-8, 2010.

Ms. Fabert served as Chief examiner and Mr. Lubeth as examiner for the DELF and DALF examinations organized by the *Alliance Française de la Jamaïque*, June 15-24, 2010.

Dr. Cévaer was elected President of the *Alliance Française de la Jamaïque* at its Annual General Meeting held on May 28, 2010.

Ms. Yoshida presented on Japanese Culture the Language Training Centre and at the Regional Office of the MOEY in Portland.

The Head of Department represented the Confucius Institute at the Chinese New Year Garden Party organized by the Chinese Benevolent Association on February 21, 2010. Mrs. Feng, our Chinese instructor served as co-Master of ceremony for the cultural part of the programme.

PAPERS PRESENTED

- **Françoise Cévaër.** “Le revenant de Gary Victor : entre croyances et cultures populaires,” International Conference: “Encres noires, écrans noirs, Poétique, Politique & Métaphysique entre texte et film noirs.” University of Toulouse-Le Mirail, June 1-4, 2010.
- **Lindy Jones** (PhD student). “Resilience: Georgina Herrera’s response to a violent past.” Annual Conference of the Caribbean Studies Association held in Barbados, May 24-28, 2010.
- **Warrick Lattibeaudiere**, (PhD student). “From Chameleon to Matador and Back: Towards A Feminist Politics of Change in Montero’s *Del rojo de su sombra*, Chamoiseau’s *Texaco* and Confiant’s *Mamzelle Libellule*.” UWI-Duke University Conference, “States of Freedom: Freedom of States,” UWI, Mona Campus, June 16-18, 2010.
- **Gilles Lubeth.** “Total Simulation and the Teaching of Foreign Language: French for International Conference at The UWI, Mona,” NCU International Conference on Foreign Language Learning in Mandeville on March 3, 2010. (co-author: **Marie-José Nzengou-Tayo**)
- **Marie-José Nzengou-Tayo.** “*Malè pa gen klaksonn* (Danger doesn’t blow its horn): a personal account of a foretold yet unavoidable disaster.” Annual Conference of the Caribbean Studies Association, Barbados, May 24-39, 2010.
- **Marie-José Nzengou-Tayo.** “L’épopée christophienne vue ‘d’en bas’: voix paysannes dans *La Tragédie du roi Christophe* d’Aimé

Césaire (King Henri Christophe's Epics 'from below': Peasants' voices in Aimé Césaire's *La Tragédie du roi Christophe*), FUNGLODE, (Fundación Global para la Democracia y el Desarrollo) Colloquium on Aimé Césaire held in Santo Domingo, Dominican Republic, June 7-9, 2010.

- **Paulette Ramsay.** "Visual Rhetoric: Racial and Ethnic Difference in Mexico through the Distorted Lense of Memin Penguin." Conference on Literature and Identity in the Caribbean held on March 11-13, 2010, University College of the Cayman Islands.
- **Paulette Ramsay.** "Place and Belonging in Selected Poems of the Afro-Cuban Jesús Cos Causse." Conference of the College Language Association in New York, April 7-10, 2010.
- **Paulette Ramsay.** "Towards a New Vista: Shirley Campbell's Representations of her Afro-Caribbean Cultural Heritage" 29th Annual West Indian Literature Conference, UWI, Mona, April 29 – May 01, 2010.
- **Patricia dos Reis.** "Teaching Portuguese in Jamaica: Investigating Ways of Facilitating Learning," NCU International Conference on Foreign Language Learning, Mandeville, March 3, 2010.
- **Ileana Sanz.** "Mestizaje ¿utopía, mito, realidad? Su representación el discurso literario cubano contemporáneo." Canadian Association for Latin American and Caribbean Studies, Concordia University, Montreal. May 31 – June 4, 2010.
- **Claudette Williams.** "Reading Cuba's Literature on Slavery." York University, Toronto, sponsored by the Center for Research on Latin America and the Caribbean and the Harriett Tubman Institute, July 15, 2010.

PUBLICATIONS

Refereed

- * Peters, Hugues and **Françoise Cévaër**. “Développement d’un corpus oral d’apprenants: Apport à la didactique du FLE dans les Caraïbes anglophones” *Cuadernos de lingüística de la UPR*, <http://linguistica.uprrp.edu/> Vol. 2, No. 2 (Diciembre 2009): Numéro spécial - Actes du Colloque FLE, pp. 21-32
- * **Françoise Cévaër**. “Haitian crime fiction – Reinterpreting Haitian History through Vodou”, *The International Journal of the Humanities*, Volume 7, Issue 9, 2009, pp. 11-18, <http://ijh.cgpublisher.com/product/pub.26/prod.1671>
- * **Marie-José Nzengou-Tayo**. “Indigenism.” *Oxford Encyclopedia of African Thought*. (2 volumes), edited by Abiola Irele and Biodun Jeyifo. London: Oxford University Press, 2010, Vol. 2, pp. 4-6.
- * **Marie-José Nzengou-Tayo**. “Creole and French in Haitian Literature.” *The Haitian Creole Language: History, Structure, Use and Education*. Arthur K. Spears and Carole Berotte-Joseph (editors). Lanham MD, Lexington Books – Rowman and Littlefield Publishers Inc, pp. 153-174
- * **Paulette Ramsay**. Under Basil Leaves: An Anthology of Poems. Hansib: London and Hertfordshire, England 2010, 130 pages.
- * **Paulette Ramsay**. “Claiming Their Own: Righting Perceptions of Caribbean Sexuality. Thomas Glave (Ed). *Our Caribbean: A Gathering of Lesbian and Gay Writing from the Caribbean*. Duke; UWI Press, 2009, pp. 86-92
- * **Maite Villoria Nolla**. “Invisibility Undone: Questioning Discourses of Power in Mayra Montero’s *Son de Almendra*.” *International Journal of the Humanities*, Volume 7, Issue 11, pp.25-38.

- * **Claudette Williams.** *The Devil in the Details: Cuban Antislavery Narrative in the Postmodern Age.* Jamaica / Barbados / Trinidad & Tobago: The Press of the University of the West Indies, 2010.

Non-Refereed Publications.

- * **Marie-José Nzengou-Tayo.** “Innovating in Teaching Advanced Writing Skills to French Foreign Language Learners: The Use of Wiki and MS Word on the Moodle Platform of OurVLE.” Mervyn Chisholm (ed.). *JFHAA Active and Interactive Teaching and Learning Guide.* Part 2. Section 2.4. Kingston: Jamaica Fulbright Humphrey Alumni Association, Public Affairs Section of the American Embassy in Jamaica, Instructional Development Unit, University of the West Indies, Mona. pp. 49-54.

Income Generation

UGC Fund	Income		Expenditures
Sale of Manuals (UGC Fund)	169,290.00	No over expenditure	
Commercial Accounts	Income		Expenditures
Colombian Exchange	13,208.00	Travel expenses	218,799.59
Consultation + Other Departmental Fund	202,377.49	other expenses	189,439.37
Language Courses and Translation services offered in the Language Laboratory	492,657.00	Salaries, Reimbursement and other expenses	330,077.34
Summer Courses	373,140.00	Salaries and administrative charges	93,285.00
Total (UGC + Commercial Accounts) \$	525,672.49	Total (UGC + Commercial Accounts) \$	831,601.30

PUBLIC SERVICE

Françoise Cévaer.

- Member, Jamaica Association of French Teachers.
- Vice-President, *Alliance Française de la Jamaïque*
- Member, Caribbean Studies Association
- Member, Latin American Studies Association

Marie-José Nzengou-Tayo.

- Member, Haitian Studies Association.
- Member, Jamaica Association of French Teachers.
- Council Member, Caribbean Studies Association
- Member, Latin American Studies Association.
- Secretary, International Shotokan Karate Association of Jamaica
- Ex-Officio member, Executive Committee of the *Alliance Française de la Jamaïque* (UWI Representative)
- Peer Reviewer, *Journal of Haitian Studies*, *MaComère*, *Caribbean Quarterly*, *Callaloo*, *Palimpsestes*.

Paulette Ramsay.

- Faculty advisor, UWI Chess Society.
- Guest Editor of *Caribbean Journal of Education*, Vol. 30 no. 2
- Peer Reviewer for *Palara*, *Caribbean Journal of Education*, *Hispanic Journal*, *Dissidences: Journal of Cuban Exile Writing*, *Journal of Education and Development in the Caribbean*.

CATEGORIES OF STUDENTS

Undergraduate:

Registration: 1822

Preliminary Courses

French	178
Spanish	491
Portuguese	40

Hospitality & Tourism Management

French	11
Spanish	99

Non-BA Programme

Chinese	37
Japanese	149

BA Programme

French	189
Spanish	633

Graduating Students 15

French (minor)	2
French and Spanish majors:	3
Spanish minors	3
Spanish and IR major	1
Spanish majors	10

First Class Honours: Trudi-Rae Goodison

Postgraduate

Registration: 11

MPhil French	2
MPhil Spanish	1
MPhil French/Spanish	1
PhD French	1
PhD French/Spanish	1
PhD Spanish	1

MA in Translation Studies 4 (Spanish 2, French 2)

Prizes Awarded:

French:

Level I William Mailer Prize:	Antwain L. Williams
Level II Prix Jambec:	Jared Tennant
Level III Prix Gertrud Buscher:	Marcia Jackson
Bridget Jones Memorial Award:	Alethia Hull Safiya Beersingh
Bridget Jones and William Mailer Travel Fund:	Duran Duckett

Spanish

Gabriel Coultard Prize:	Trudi-Rae Goodison
Paul Davis Memorial Prize:	Keesha Robinson
Kemlin Laurence Prize:	Marcia Jackson
Latin American Women's Club Award:	Antwain Williams Glenroy Smith
Maria Alao Memorial Bursary:	Kerri-Kay Leon

SCHOOL OF EDUCATION



**Professor Zellynne
Jennings-Craig – Director**



**Rose Davies, CD, PhD
Head, Institute of Education**



**Beverley Bryan, BA, MA, PhD
Head, Department of
Educational Studies**

WORK OF THE DEPARTMENT

In October 2009, the School of Education hosted an international conference under the theme “*Qualitative Research for Caribbean Development.*” There were four key speakers: (i) Professor Gloria Ladson-Billings, University of Wisconsin at Madison, (ii) Professor Frances Stage, New York University (iii) Professor Aggrey Brown, and (iv) Professor Barry Chevannes.

The theme for Research Day 2010 was “*Education for a Better Nation, a Stronger Region,*” and the School of Education made a significant contribution by hosting a number of sessions over the two-day period.

The sessions included (i) Managing Conflict in Secondary Schools; (ii) New Directions in TVET at the UWI; (iii) the Breakfast Forum; and (iv) the Principal's Forum: Science, Maths, and IT in Secondary Schools.

An international Literacy Symposium was presented in March 2010 under the theme “*Making literacy improvement a reality for adolescents and at risk youths.*” Keynote speakers were Dr Patricia Saul, Deputy Principal of the Erdiston Teachers' College in Barbados, and Prof. Constance Weaver, Heckert Professor of Reading and Writing, Miami University.

Twenty-seven (27) schools participated in the Mathematics Problem-Solving Competition which targets grade 9 students in the high schools. Other initiatives of the Science, Maths and Information Technology (SMIT) Centre include the launch on February 18, 2010 of “Growing Genius”, an Agricultural Sciences Competition for high schools funded by Grace Kennedy and Company Limited. This initiative incorporated four areas of the SMIT Centre activities; namely, competition; private sector cooperation; income generating-encouraging entrepreneurship, and research on attitudes towards agriculture. The Centre also saw the signing of an MOU arrangement with the Caribbean Examinations Council to review and redefine its Caribbean Secondary Education Certificate (CSEC) Agricultural Science syllabus. A workshop to present the findings was organized and the teachers of Agricultural Science who participated made a number of recommendations.

Dr. Rose Davies was invited to participate in a collaborative research study initiated by the Family Development and Children's Research Centre (FDCRC) at UWI, St. Augustine campus, to focus on “*Efficacy of private/public partnership in delivering quality child development outcomes.*” **Dr. Marcia Stewart** continued to represent the IOE/JBTE regionally, viz. CARICOM Task Force for development of professional standards for teachers, and internationally viz. the Commonwealth Secretariat working group on teacher recruitment protocols and the Commonwealth of Learning (CoL) group.

Dr. Moses Peart spearheaded activities to “roll out” six customized short-term courses (CSTCs) aimed at meeting the professional

development needs of teachers and other allied professionals as well as generating income for the department.

TEACHING AND LEARNING

Online programmes:

In the Department of Educational Studies for 2009-10 there was a total enrolment of 790. The programmes with the largest intake were Literacy Studies, English and Mathematics.

Joint programmes with TLIs:

The assessment for the DES collaboration with Sam Sharpe Teachers' College to deliver the B.Ed in Literacy Studies was completed and the programme is scheduled to begin in the academic year 2011-12. A full-time coordinator of affiliated programmes, Dr Winsome Whyte-Williams, has been appointed.

Teaching Performance of Staff

(No. below and above 4.0) for Assessment of Lecturers and Courses: Semesters 1&2, 2009-10.

Semester	Object of Assessment	4.0 & above	Below 4.0	Total
1	Lecturer	60	16	76
1	Course	53	24	77
2	Lecturer	74	23	97
2	Course	66	31	97

Undergraduates

242 Education students (including the students in the Ministry of Education funded B.Ed. in Secondary Education) graduated in November 2009. Of these 25 obtained first class honours, 79, upper second, 109 lower second and 29 students obtained pass degrees.

Graduates

Acceptances/registration in MED **face-to-face** programme **106**

Mathematics Education	12
Language Education	15
Modern Language (Spanish) Ed.	3
Science Education	8
Educational Administration	29
Educational Measurement	15
Educational Psychology	24

Number of applicants accepted/registered
in the Med **On-Line** programmes **77**

Educational Measurement	22
Educational Administration	35
MA in Higher Education: Student Personnel	20
Administration Prtogramme	

Number of applicants accepted in the MAT programme **70**

TOTAL ADMISSION 253

Graduates for November 2009	168
Med programmes	112
PhD programme	7
Masters in Teaching - MAT Part 2 (degree)	9
MAT Part 1 (Postgraduate Diploma in Education)	40

Included in the MAT (Part 1) is a lecturer in the Faculty of Pure and Applied Sciences who pursued the track for tertiary educators.

New Programmes

A Master of Arts in Technical/Vocational Education and Training and Workforce Development was approved by the Board for Graduate Studies for offering face-to-face. This programme targets educational leaders in institutions with full or partial TVET curricula and training managers and coordinators in public and private organization. The MED

in Teacher Education underwent substantial revision and was renamed the Master of Arts in Teacher Education and Teacher Development.

RESEARCH AND INNOVATION

AWARDS: The Winifred “Madge” Hall Scholarship was established and awarded for the first time to **Tasha Gaye Minto** a second year undergraduate students with the highest record of achievement. **The Professor Dennis Craig** award for the best doctoral thesis in language education was given to **Dr. Sheilah Garcia-Bisnott** for her thesis on “Developing language competence through computer-facilitated immersion: a study of secondary school students in a Creole-speaking environment”. The **Dr Monica Brown** award to the best graduating student in the M.Ed Online programme was given to Marcia Bishop. Nelia James, the best graduating student in the Master of Arts (Part 1), was awarded the Professor John M. Figueroa prize.

Research Day Awards

Professor Stafford Griffith led the team at the Caribbean Centre of Excellence in Teacher Training (CCETT) that won two UWI Faculty Awards for:

- The Research Project attracting the most research funds and
- The Research Project with the greatest business/economic/development impact

QUALITY ASSURANCE

Activities in the Eastern Caribbean

Dr Rose Davies, Professor Stafford Griffith and Dr. Marcia Stewart participated in the closeout function for the Caribbean CETT project at the Cave Hill campus in Barbados during September 2009. From October 7-9, 2010, two early childhood education lecturers from the Antigua State College will visit the JBTE at UWI, Mona to work with Dr. Rose Davies to refine courses for the new Early Childhood Associate Degree Programme

which was launched in January 2010. Dr. Rose Davies led a team of external examiners to Grenada during November 2009 to provide leadership to the final year teaching practicum examinations for early childhood teacher trainees pursuing the JBTE Diploma in Early Childhood Education programme at the MT Marryshow Teachers College. Drs. Rose Davies and Marcia Stewart were invited to attend a meeting of the JBTE at Cave Hill campus in Barbados and discussed with the Director of the School of Education, at Cave Hill, possibilities for greater collaboration in teacher education within the region. On February 16 the new **BEd Primary Maths and Science** was launched in Grenada by Prof. Zellynne Jennings-Craig, the Director of the School and Dr Beverley Bryan. Thirty-nine (39) students in the programme attended

Activities in the Western Caribbean

Belize

Drs. Rose Davies, Carol Gentles and Marcia Stewart were invited to Belize in May 2010 to provide leadership to the teaching practicum exercise for final year students from the University of Belize and other local teachers colleges. Each led teams in different regions of the country and the assessment included students of early childhood, primary and secondary education programmes. Dr. Marcia Stewart, the JBTE representative on the Belize Board of Teacher Education, attended meetings of the Board in October, 2009 and May 2010.

Cayman Islands

Drs. Marceline Collins-Figueroa, Mairette Newman and Clement Lambert visited the Cayman Islands in March 2010 to lead teams of external examiners conducting the final year teaching practicum exercise of the University College of the Cayman Islands (UCCI). During the **visit** Drs. Marceline Collins-Figueroa and Mairette Newman conducted a professional development workshop for college lecturers on *Project-Based Learning for Adult Learners through Education for Sustainable Development*.

Turks & Caicos Islands

Drs. Lorna Down and Moses Peart served as team leaders of the external examiners panel of the Turks and Caicos Islands during March, 2010. Activities involved assessment of teaching practice of final year student teachers, and moderation of final examinations in Computer Studies, English Language, Mathematics and Technology in Education

INTERNATIONAL PARTNERSHIPS

In September 2009 the School, working in collaboration with the United Nations Environment Programme (UNEP), presented a workshop on Mainstreaming Environment and Sustainability into Caribbean Universities (MESCA). The aims of the workshop included the development of a MESCA Universities Partnership protocol and the development of an action plan for mainstreaming environment and sustainability into a wide range of disciplines in Caribbean universities. In the summer of 2010 an audit tool was administered to administrators, students and staff to ascertain the strength of the university on various aspects of ESD. Under the MOU with the University of Reading in the UK, a study and travel tour for “Creating Champion Teachers” in Science and Mathematics, in May through June, 2010, was funded by the University of Reading. Seven science and five mathematics teachers and two lecturers from DES visited the Institute of Education at the University of Reading.

PAPERS PRESENTED

Anderson, Susan

- “Behavioural Problems including Violence and Aggression in the Schools: A Model for School Improvement-A Case of a Student’s Journey”, Research Day Breakfast Forum Education for a Better Nation, a Stronger Region, University of the West Indies, Mona, Jamaica, January 2010.

Collins-Figueroa, Marceline

- “EE/ESD at the tertiary level in the Caribbean.” Workshop on Mainstreaming Environment and Sustainability in Caribbean Universities (MESCA), Mona Visitors’ Lodge, UWI, Mona. September, 2009.
- “Biodiversity in Early Childhood Education.” Biodiversity Symposium of Shortwood Teachers College at Medallion Hall Hotel, July 2010.

Cook, Loraine

- “A survey of the Application of Mixed Methods in Educational Research: Rationale, Design and Implication”, 6th Mixed Methods International Conference, Johns Hopkins Bloomberg School of Public Health, Baltimore Maryland, July 2010.

Davies, Rose

- “Improving Teacher Education at the Early Childhood Level in the Eastern Caribbean.” OECS/OERU Consultation on Teacher Career Path, held at Bay Gardens Hotel, St Lucia, March 22 -28th , 2010
- “The Caribbean CETT Project.” UNESCO Experts Meeting on *Enhancing Learning*. UNESCO Headquarters, Paris, France, December 7-9, 2009.
- “Best Practices for Working with Children Birth to Three.” Workshop for Early Childhood Education Officers and Practitioners, Garmex Academy, Kingston. October 26, 2009.

Davis-Morrison, Vileitha

- “Establishing the Philosophical Framework: Teacher Education and Sustainability” JBTE Teachers Colleges’ Transition to B.Ed. Development Planning Retreat, Breezes Resort & Spa, Trelawny. August 11-13, 2010.

- “Concepts of Professionalism among Prospective and Beginning Teachers in Jamaica: Initial Findings.” **Hordatt Gentles, C. & Davis-Morrison, V.** Joint Board of Teacher Education Professional Development Conference. Jamaica. January 2010.
- “Key Contemporary Issues in Democratic Citizenship Education in the Caribbean” Meeting of Stakeholders of the Democratic Citizenship in the Caribbean: A Distance Course for Education, St. Lucia, April 15-16 2010.

Down, Lorna

- “Establishing the Philosophical Framework: Teacher Education and Sustainability” JBTE Teachers Colleges’ Transition to B.Ed. Development Planning Retreat, Breezes Resort & Spa, Trelawny. August 11-13, 2010.
- “Implementing Education for Sustainable Development in Language Arts” International Symposium of the International Network for Reorienting Teacher Education towards Sustainability, May 19-21, 2010, UNESCO Headquarters, Paris.
- “Towards a Culture of Project-based Learning in Jamaican Teachers’ Colleges,” **Down, L.,** Newman, M. (2010). JBTE Conference, January 11, Conference Centre, Kingston, Jamaica.
- “Assessing the Teaching Practice Project,” **Down, L.** (2010). Presented at JBTE Pre-Assessment Workshop, February 25, Knutsford Court Hotel, Kingston, Jamaica.
- “Environmental Education for Sustainable Living.” Church Teachers’ College, February 26, 2010.
- “Designing and Evaluating Project-Based Learning.” Turks & Caicos Islands Community College, March 12, Turks & Caicos Islands.
- “For Earth’s Sake: Reading Caribbean Landscapes in Select West Indian Short Stories.” West Indies Literature Conference, April 29 – May 1, UWI.

- “The MESCA (Mainstreaming Environment and Sustainability in Caribbean Universities) Concept,” Collins-Figueroa, **M., Down, L., Williams, R.** (2009). MESCA UWI/UNEP Workshop, September 22-23, UWI.
- “Concepts of Professionalism Among Prospective and Beginning Teachers in Jamaica: Initial Findings,” Collins-Figueroa, M., Davis-Morrison, **V., Down, L.,** Hordatt Gentles, C., Newman, M., & Scott, N., (2009). UWI School of Education Biennial Conference, June 23-25, 2009.
- “Looking to the Future: Quality Education for Sustainable Development”, School of Education Biennial Conference 2009, Cave Hill, Barbados.

Feraria, Paulette J.

- “Write it and Right It: Making Literacy - A Classroom and Radio-based Intervention for at Risk-Adolescents”. Literacy Symposium, University of the West Indies, School of Education, March 11-12, 2010.

Gentles, Carol

- “Supporting Beginning Teachers. Implications for Teacher Education Curricula.” **Hordatt Gentles, C., Newman, M., & McCallum, D.** Shortwood Teachers’ College Inaugural Research Day Conference. April 29, 2010.
- “Supporting Beginning Teachers.” **Hordatt Gentles, C., Newman, M., & McCallum, D.** UWI. Research Day Breakfast Forum. UWI. Mona. January 2010.
- “Concepts of Professionalism among Prospective and Beginning Teachers in Jamaica. Initial Findings.” **Hordatt Gentles, C. & Davis-Morrison, V.** Joint Board of Teacher Education Professional Development Conference. Jamaica. January 2010.

Griffith, Stafford

- “The Impact of Smaller and Larger Group Conferences on Student Achievement in an Online Graduate Course.” World Conference on Educational Multimedia Hypermedia and Telecommunications, Toronto, Canada, June 29 – July 3, 2010.

Hutton, Disraeli

- “Revealing the essential qualities of the high performing principals: experiences of the Jamaican school system”, American Educational Research Association 2001 Annual Meeting, April 30 – May 4, 2010, Denver, Colorado.

Jennings-Craig, Zellynne

- “Risk factors that impact boys’ education at the primary level (6-11)” “Boys and Education: A Life Cycle Approach to Keeping Boys Out of Risk”, hosted by the World Bank, Commonwealth Secretariat, The UWI, Mona Visitors Lodge, Jamaica, July 2010.

Joong, Peter

- “Perceptions of Teacher Candidates in Teacher Education Programs.” annual meeting of American Educational Research Association (AERA), Denver, May 2010.
- “Transformational Leadership and Teachers’ Commitment to Change in China.” International Congress for School Effectiveness and Improvement Conference, Kuala Lumpur, Malaysia, January 2010.
- “Empowering Schools in Education Reforms in China: Voices of Students, Teachers, and Parents.” International Congress for School Effectiveness and Improvement Conference in Kuala Lumpur, Malaysia, January 2010.

Lambert, Clement

- “Literacy Perspectives in the Caribbean: Imperatives for Research and Practice.” International Development Coordinating

Committee Symposium., International Reading Association 55th Annual Convention, April 27, 2010. Chicago Illinois.

- “Considerations when planning programmes for adolescents and at risk youth: The case of a Jamaican Radio Literacy Programme.” University of the West Indies School of Education Literacy Symposium Kingston, Jamaica, March 11, 2010.
- “Andragogy: Considerations for the Teacher Educator.” New Lecturers’ Orientation Workshop, Medallion Hall Hotel, Kingston September 17, 2009.
- “The eLearning Project in Secondary Schools.” UWI Research Day Breakfast Forum, January 29, 2010.
- “Parents Reading to Children – Challenges & Possibilities in the Jamaica Library Service,” Cecil Charlton Hall, August 4, 2010.

Maye-Hemmings, Cecille

- “How to get published – What Editors look for” at UWI Librarian’s Workshop, UWI Mona, May 13-14, 2010

McCallum, Dian

- (with Mairette Newman and Carol Gentles). “Supporting Beginning Teachers”, Research Day Breakfast Forum - Education for a Better Nation, a Stronger Region, University of the West Indies, Mona, Jamaica, January 2010.

Morris, Halden

- “Will Technical and Vocational Education and Training (TVET) Guarantee Economic Development of Caribbean Islands?” Edu Vision Conference. Montego Bay, November 7-10, 2009.
- “Energy Efficiency and Conservation: A Way Forward for Jamaica,” INTELEC Conference. Orlando Florida, June 7-10, 2010.

- “Interaction with Industrial Organizations” Bachelor of Education Seminar Series, University of Technology, Jamaica, March, 2010.
- “The Engineer as an Educator”, Faculty of the Built Environment, University of Technology, Jamaica, October, 2009.
- “Industry and Tertiary Education at the Cross Roads: A New Paradigm” UWI Research Day, UWI. January 28, 2010.
- “Secrets for Survival in the Global Recession” Department of Management Studies (DOMS) Research Series, UWI. March 24, 2010.
- “Heart Trust/NTA Banana Sector Retraining Project, Training Needs Analysis,” UWI Consulting Final Report, September, 2009.
- “TVET at the UWI.” CARICOM Regional Coordinating Mechanism for Technical Vocational Education and Training (RCMTVET) meeting, Guyana. April 12-13, 2010

Mundle, O’Neal

- “Synergies between Music and the Engineering Field.” Institute of Electronic and Electrical Engineers’ (IEEE’s) February meeting, February 24, 2010.

Newman, Mairette

- “Towards a culture of project-based learning in Jamaican Teachers’ Colleges.” Down, L. & **Newman, M.** (2010, Jan 11). JBTE Professional Development Conference, Kingston Jamaica.
- “Supporting Beginning Teachers.” **Newman, M.**, Gentles, C., & McCallum, D.(Jan 29, 2010). UWI Mona, Research Day, Kingston, Jamaica.
- “Building Professional Learning Communities.” Sam Sharpe Teachers’ College Annual Staff Development Seminar, Montego Bay, Jamaica (Jun 23, 2010).

Peart, Moses

- “Developing a Customer Service Culture in the Ministry of Education.” Workshop series for Education Officers of the Ministry of Education (March 16-17, 2009)
- “Experiential Learning and Sharing for Improved Performance in the Schools.” Workshops for principals and other leaders of Catholic schools in the Archdiocese of Kingston. (February - March, 2009).

Stewart, Marcia

- “Impact of Teacher Migration on Developing Countries.” 5th Commonwealth Teacher Research Symposium, March 25-26, 2010, Bloemfontein, South Africa.

Papers presented at Qualitative Inquiry in the Caribbean (QIC) Conference, School of Education, University of the West Indies, Mona, Jamaica, October 2009.

Anderson, Susan

- “Deterring unwanted patterns of behaviour using rational behaviour management therapy (REBT) strategies”

Collins-Figueroa, Marceline

- “Challenges of collaborative qualitative research.” Hordatt-Gentles, C., **Collins-Figueroa, M.**, Davis-Morrison, V. Down, L., , & Newman, M.

Cook, Loraine

- “Mixed Methods Design”

Davis-Morrison, Vileitha

- “Challenges of collaborative qualitative research.” Hordatt-Gentles, C., Collins-Figueroa, M., **Davis-Morrison, V.** Down, L., & Newman, M.

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- “Challenges of Collaborative Research.” **Hordatt Gentles, C**, Collins-Figueroa, M., Davis-Morrison, V., Down, L & Newman, M

Maye-Hemmings, Cecille

- “Doing Fieldwork in my own Diaspora,” co-authored with Hilary Robertson-Hickling.

Newman, Mairette

- “Using Membership Categorization Analysis to Examine Metaphors in Interview Data”
- “Challenges of Collaborative Qualitative Research.” Collins-Figueroa, M., Davis – Morrison, V., Down, L., Hordatt Gentles, C., & **Newman, M.** (2009, Oct 30).

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- * **Anderson, Susan R.** In Pursuit of Excellence: Educational Barriers, Opportunities and Experiences of Jamaican Students with Disabilities. VDM Verlag Dr. Müller Publications, 2010, pp.512.
- * **Collins-Figueroa, M.** (Ed.). Learning in and beyond the classroom: Biodiversity initiatives in teacher education. Kingston: JBTE & Jamaica Environment Trust. 2010. pp. 107.
- * **Davies, Rose.** The Jamaica Early Childhood Curriculum Guide for Children Birth to Three (2009) pp 190; Lead curriculum writer, National Early Childhood Curriculum Project, (2006-2010).
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writer, National Early Childhood Curriculum Project, (2006-2010)

- * **Ezenne, Austin.** Leadership for School Improvement in the Caribbean (2nd Edition) (Austin Ezenne, Ed.). Information Age Publishers Inc. Charlotte, North Carolina. USA, 2010, pp. 299.
- * **Ezenne, Austin.** Higher Education in the Caribbean: Research Challenges and Prospects. (Austin Ezenne, Ed.). C&A Publishers Ltd, California, 2010, pp. 586.
- * **Ezenne, Austin.** Human Resource Management in Education: Developing Countries Perspectives. C&A Publishers Ltd, California, 2010, pp. 385.
- * **Peart, Moses.** *Edu Vision: Integrating Technology in Education for Improved Teaching and Learning.* Institute of Education Publication Series, **Peart, M. (Ed).** Volume 6. ISSN 1799-1800.

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- * **Anderson, S. R.** Access and Equity in Higher Education: the Experiences of Four Students with Disabilities, 438-479.
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- * **Bryan, Beverley A.** ‘The Writing Performance in English of African Heritage Pupils in Two Urban Environments:

- Birmingham, England and Kingston, Jamaica.' *Journal of Education and Development in the Caribbean* 10(1) (2009):1-32.
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 - * **Gentles-Hordatt, C. and Cook, Loraine, D.** Qualitative Inquiry in the Caribbean: Past, Present and Future. *Journal of Education and Development in the Caribbean*, 11(1) (2009):v-ix.
 - * **Davies, Rose.** School leadership, teacher qualifications and student achievement in the lower primary grades: Case study of a Jamaican school principal's student improvement initiative. *Caribbean Journal of Education*, vol. 31, No. 2, September 2009. pp. 308-339
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 - * **Griffith, Stafford.** The need for a broader view of student readiness for transition to secondary education: An analysis of performance in the Grade Six Achievement Test. *Caribbean Journal of Education*, 31(2), 2010. pp 258-280.
 - * **Griffith, Stafford.** The Caribbean Examinations Council: Leading and Facilitating Transformation in Secondary Education. *Journal of Eastern Caribbean Studies*, 34 (2), 2009. pp 40-55.
 - * **Griffith, Stafford.** The analysis of feedback as a distinguishing feature in the accomplishments of a teacher training project.

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- * **Rainford, Marcia and Bramwell-Lalor, Sharon.** Mixed Methods Research: Philosophy, Possibilities and Practices. *Journal of Education and Development in the Caribbean*, 11(1) (2009):91-108.

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- * **Anderson, Susan R.** Understanding and Supporting Children with Emotional and Behavioural Disorders. EduQuest Caribbean: *Learning for Life*, Promotional Issue 1 (2009):15-23.

Other Peer-Reviewed Publications

Technical Reports

- * E. Williams, & **M. Collins-Figueroa**. “Report of the MESCA audit at UWI, Mona campus”, July, 2010.
- * **Vileitha Davis-Morrison**. Report on Candidates’ Work in the Secondary Education Certificate Examinations; Social Studies, May/ June 2010.
- * **Paulette J. Feraria**. National Council on Education, Jamaica Research on Expletives and Inappropriate Language in Literature Textbooks. November 11, 2009, pp 60.
- * **Zellynne Jennings-Craig**. Evaluation of the School Lunch Programme, Technical Cooperation Absenteeism in Jamaica’s Primary School, Ministry of Education, Jamaica. September 2009, pp 66.
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- * **Moses Peart**. *The Master Teachers Programme in Jamaica*. Report on the Status and development of the programme during the period 1999-2010. Ministry of Education. April, 2010. (24 pages).
- * **Moses Peart**. e-Learning Jamaica Project - Evaluation Report (Phases II): Implementation Process and Formative Evaluation. Office of the Prime Minister, January, 2010. (34 pages).

PUBLIC SERVICE

Dr. Susan Anderson

- Coordinator, Project: Dealing with violence and aggression in the classroom: model at Papine High School.
- Coordinator, Summer Camp for at risk youth – Papine High students
- Member, Board of Management, the Sir John Golding Institute.

Dr. Loraine Cook

- Co-chair, Qualitative Inquiry in the Caribbean Conference

Dr. Paula Daley-Morris

- IT Advisor, Jamaica National Netball Association.

Dr. Paulette Feraria

- Member, Stakeholders' meeting and Sensitization of Superintendent Correctional Services, Ministry of Security, Jamaica.

Dr. Disraeli Hutton

- Board Member, Holy Trinity High School.

Professor Zellynne Jennings-Craig

- Member, National Council on Education.
- Member, Senior Policy Making Group of the Ministry of Education.
- Peer Reviewer, for journals – *International Journal of Educational Development (U.K.)* and *Development in Practice (U.K.)*.
- Chair, UCJ Board for Teacher Education
- Council Member, United Nations University

Dr. Peter Joong

- Consultant, Missionaries of the Poor (MOP) on accreditation of Associate degree programme.
- Consultant, UWI Department of Disabilities project on use of concrete materials to teach mathematics.
- Consultant, Chinese interpreter, Architectural Planning Department in its construction of new medical building by a Chinese company.

Dr. Jossett Lewis Smikle

- President, Jamaica Reading Association.

Dr. Beverley Bryan

- UWI representative, Education and Training Thematic Working Group, Vision 2030 Jamaica – National Development Plan (NDP) and successive Medium Term Socio-Economic Policy Frameworks (MTFs).

Dr. Marceline Collins-Figueroa

- Member, Steering Committee, Mainstreaming Environment and Sustainability in Caribbean Universities.
- Assistant General Secretary, National Association of Science Teachers of Jamaica.
- Member, Executive Committee, National Environmental Education Committee.
- Member, Public Education and Awareness Committee, National Commission on Science and Technology.
- Member, Jamaica Environment Trust.

Dr. Rose Davies

- Chairman, Ministry of Education's Transition Implementation Sub-Committee
- Director, Early Childhood Commission (ECC) Board

- Chairman, ECC Sub-Committee on Training, Certification and Accreditation
- Director, Child Development Agency Board
- Chairman, Management Committee of the Dudley Grant Early Childhood Resource Centre, UWI.

Mrs. Vilietha Davis-Morrison

- Member- e-learning advisory committee for Social Studies
- Member- The Jamaica Country Coordinating Mechanism (CCM)/ HIV AIDS
- Member-Editorial Board Inter –America Journal of Education for Democracy
- Member, Advisory Board for Democratic, Values and Practices, Organization of American States
- Member, CARICOM Technical Working Group for the revision of Health and Family Life Education Curriculum Guide for Caribbean Teachers Colleges.

Dr. Lorna Down

- IOE's representative, Advisory Committee for the Prime Minister's Medal of Appreciation for Service to Education Award.
- IOE's Representative, National Environmental Education Committee (NEEC).
- Member, UNESCO International Network for Reorienting Teacher Education to address Sustainability.
- Member, Editorial Board – Journal of Teacher Education & Training, Daugavpils University, Latvia.
- Advisory Editor, Southern African Journal of Environmental Education, Rhodes University, South Africa.
- Judge, JCDC Literary Arts Competition.

Dr. Carol Gentles

- Chairperson, Board of Management, Lowe River Primary and Junior High School, Lowe River, Trelawney, Jamaica.

Prof Stafford Griffith

- Chairman, Technical Advisory Committee of the Caribbean Examinations Council for the 2010 CAPE, CSEC and CCSLC Examinations.
- Chairman, National Examinations Appeal Committee.
- Commissioner, Overseas Examinations Commission.
- Chairman, Operations and Development Committee, Overseas Examinations Commission.

Dr. Clement Lambert

- Director, Jamaica Library Service Board
- Member, Advisory Committee Ministry of Education Literacy Improvement Initiative Committee
- Literacy Consultant, GOJ/USAID Expanding Educational Horizons

Dr. Halden Morris

- Commissioner, Overseas Examinations Commission.
- Member, Board of Directors of ICT4D Jamaica
- Member, Board of Directors of The Vocational Training Development Institute (VTDI)
- Member, Planning Committee & Chairman for finance committee of EduVision
- Member, Academic Committee, Caribbean Maritime Institute
- Member, Jamaica Association of Technical and Vocational Education and Training (JATVET).
- Member, Mainstreaming Environment and Sustainability in Caribbean Universities (MESCA) Project.

Dr. O'Neal Mundle

- Guest Music Director, Mico University Choir
- Music Director: University Singers Tour to Europe
- Clinician and Adjudicator, Conducting Jamaica Cultural Development Commission's music-teacher training, and judging music festival competitions
- Board Member, St Catherine High School

Dr. Mairette Newman

- Member, Strategic Action Committee for *Qualitative Inquiry in the Caribbean*. UWI, Mona. Conference
- Member, Planning Committee for SEPHIS – UWI Regional Graduate Workshop
- Member Editorial Review Panel *The Educational Forum*
- IOE Representative, Caribbean Examinations Council (CXC) National Committee
- Member, panel of selectors for LASCO Teacher of the Year

Dr. Moses Peart

- Chairman, National Committee for the Selection and Appointment of Master Teachers of Jamaica
- Chairman, Board of Directors of the Kingston-YMCA.
- Systems Design consultant, and facilitator of the systematization process for the Ministry of Education's Career Advancement Programme (CAP).

Dr. Marcia Stewart

- Member, Board of Directors and Deputy Chairman, Accreditation/Quality Assurance Committee: National Council on Technical and Vocational Education and Training
- Member, Board of Directors: Jamaica Collaborative for Universal Technology Education

- Member, Education Transformation Team Committee for Delegated School Authority
- Member, Commonwealth Working Group on Teacher Qualification and Teacher Migration
- JBTE representative on Belize Board for Teacher Education
- Member, Society for Research in Higher Education (SRHE), UK