

ABSTRACT

A Case Study: Students' Perspectives of Second-Time Transition in a Secondary School in Trinidad

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This study sought to examine the experiences of four second-time transition students after their transfer to a secondary school in Trinidad and Tobago. Data were collected through interviews and document analysis. It was found that interaction among classmates and schoolmates was the major challenge to the students. However, their views regarding their transition were generally positive.

Keywords: Case studies; Secondary school students; Student attitudes; Transition; Student sociology; Transfer students; Trinidad and Tobago