

ABSTRACT

Information and Communication Technologies in the Spanish Language Classroom

Murella Sambucharan

This extended literature review focused on the challenges and conditions necessary for effective technology integration in Spanish language classrooms at three secondary schools in Trinidad and Tobago. A thorough literature review was conducted through the examination of studies, technology journals, books, and Internet sources. Additional data will be collected through interviews with three Spanish language teachers, as well as through document analysis and observations. Several sources provided insight into the strategies used in Foreign Language instruction and the need for the teacher to provide variety to meet the diverse needs of students.

Keywords: Information and communication technology; Spanish; Literature reviews; Foreign language education; Educational technology; Trinidad and Tobago