



Support to Implementation of the Regional Education Strategy (P158836)

LATIN AMERICA AND CARIBBEAN | OECS Countries | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 4 | ARCHIVED on 21-Dec-2018 | ISR35290 |

Implementing Agencies: OECS Commission, Education Management Unit, OECS Commission, Ministry of Education, Dominica, Ministry of Education, Grenada, Ministry of Education, St. Lucia, Ministry of Education, St. Vincent and the Grenadines

Key Dates

Key Project Dates

Bank Approval Date:05-Jul-2016

Effectiveness Date:27-Jul-2016

Original Closing Date:30-Sep-2019

Revised Closing Date:30-Sep-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) use quality learning standards to support evidence based teaching and learning at the primary level; (ii) improve teacher practices at the primary level; (iii) strengthen primary school leadership and accountability and (iv) initiate the strengthening of sector monitoring and evaluation capacity in support of evidence-based strategic management and decision-making, all in the Member Countries.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Satisfactory

Implementation Status and Key Decisions

Implementation has made significant progress in the second half of 2018, with the programs for all components now in full scale. PDO Indicator 4, "Production of an annual report on plan implementation and performance indicators at the country level" has already been achieved. Out of the nine intermediate result indicators (IRI), six have already been achieved and the remaining three are on track to be achieved. The progress on these



indicators indicates that the Project is progressing towards achieving its objectives.

Some of the Project's main achievements to date include:

- The learning standards and assessment framework has been completed and finalized.
- A teacher handbook and user guide were developed for the revised standards and assessment framework in the OECS member states.
- The alignment document connecting the standards of the various core areas was also developed and completed.
- The Teacher Professional Development (PD) training course has been developed.
- Teacher training commenced in St. Lucia (with 233 teachers trained) and Dominica (with 89 teachers trained) in accordance with agreed PD plans.
- The training program for school leaders was developed, with a total of 125 school principals trained across the member states (30 in Dominica, 30 in Grenada, 30 in St. Vincent & the Grenadines, and 35 in St. Lucia).

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	--	● Low	● Low

Results

Project Development Objective Indicators

►PDO 1: Percentage of primary teachers using formative assessment based on learning standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

Progress on this PDO is on track and it is expected to be achieved before the closing data. Piloting of standards has commenced, and 50 teachers have been trained. Data on the actual use of the formative assessment will be collected starting in April 2019 after the full rollout of the standards. School principals will monitor and report on teachers' use of the formative assessment in their termly reports and the curriculum officer will conduct quality checks using a sample of schools, which they will also report on in their termly reports.



►PDO 2: Percentage of teachers trained and certified (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

Progress on this PDO is on track and it is expected to be achieved before the closing data. Teachers and curriculum officers were trained to implement the revised standards and assessment framework: 25 in Grenada, 147 in St. Lucia, and 146 in St. Vincent and the Grenadines. Certification will be issued after all required training is completed, which is expected in May 2019.

►PDO 3: Percentage of school leaders reporting on progress of teachers practices and students learning to oversight bodies (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

Progress on this PDO is on track and it is expected to be achieved before the closing data. A total of 125 school principals are being trained across the four Member States. These principals will have to go through a course to receive certification, which is expected to be completed by August 2019.

►PDO 4: Production of an annual report on plan implementation and performance indicators at the country level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The target has been met.



Overall Comments

Progress has been made in achieving the PDOs. The piloting of the new standards and assessment framework is still ongoing. Similarly, Teacher professional development training and the school leadership training are still ongoing. It is expected that there will be data on progress towards achieving these the remaining three PDOs by April 2019.

Intermediate Results Indicators

► IRI 1: Learner-centered assessment framework and guidelines for using learning standards approved (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The target is achieved. These were completed in August 2018 and are now being piloted in the four countries.

► IRI 2: Teacher professional development course developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The target achieved. The course was developed. Teacher training commenced in St. Lucia and Dominica, in accordance with the agreed plans. Grenada and St. Vincent and the Grenadines are expected to conduct the training in early 2019.



► IRI 3: Number of primary schools with a School Improvement Plans (SIP) focused on learning outcomes (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	170.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The training program for school leaders was developed and a total 125 school principals are being trained across the four Member States. Support to school leaders in developing SIPs focused on learning outcomes will be undertaken in 2019 under the Leadership and Accountability component.

► IRI 4: Handbook for School Leaders developed and printed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

Target achieved. The training program and an accompanying training manual were developed and a total of 118 school principals were trained.

► IRI 5: School leadership training program developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The target is met. The training program was developed along with a training manual. A total of 118 school principals were trained.



► IRI 6: Number of school leaders certified in competence based standards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	125.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

Out of the of 118 school principals trained, 88 were female and 30 were male. The certification will be undertaken in 2019 when all the training activities are completed under the Leadership and Accountability consultancy.

► IRI 7: Number of teachers monitored with a standardized classroom observation tool (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	300.00	300.00	400.00
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Comments

The second round of classroom observations is planned for April 2019.

► IRI 8: M&E Manual Developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019


► IRI 9: Stakeholder feedback surveys taken (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	30-Aug-2016	08-Jun-2018	06-Dec-2018	30-Sep-2019

Overall Comments

Stakeholder feedback surveys were administered between June and September 2018 in all four countries. Over 100 stakeholders participated in the completion of evaluation rubrics and performance rating scorecards during national stakeholder workshops. Another round of surveys was administered online by the country M&E focal points in each Member State in November 2018.

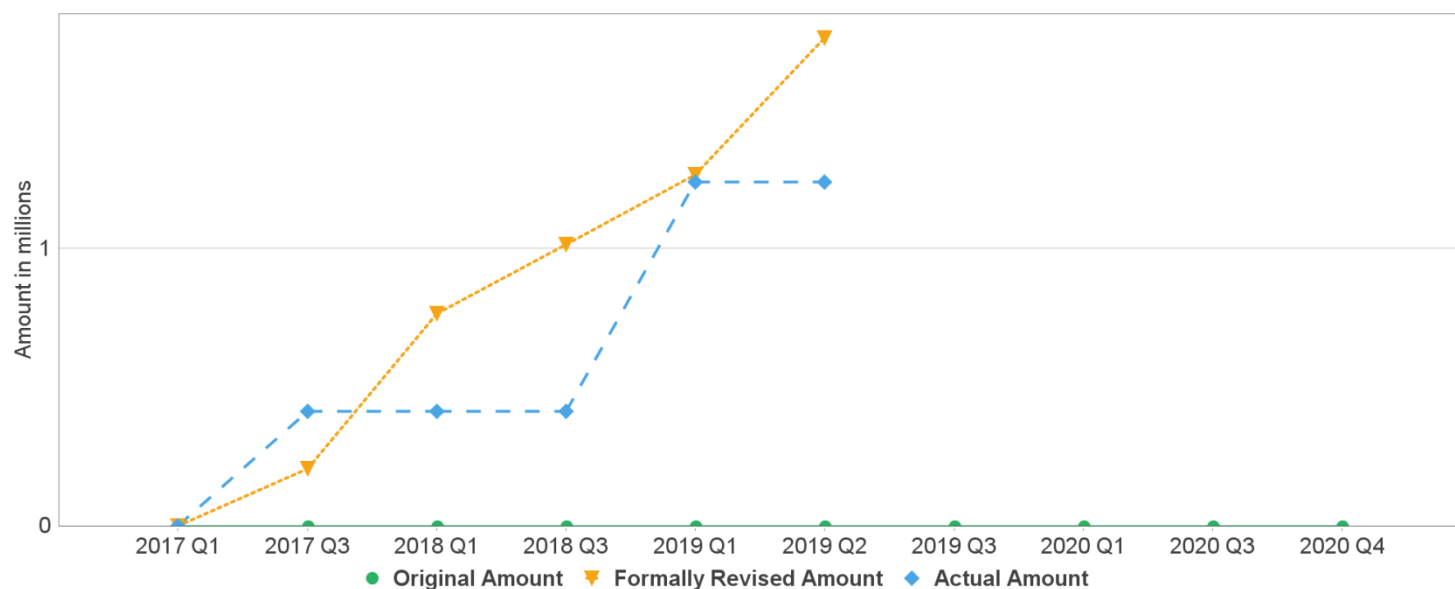
Data on Financial Performance
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P158836	TF-A2937	Effective	USD	2.00	2.00	0.00	1.24	0.76	 62%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P158836	TF-A2937	Effective	05-Jul-2016	27-Jul-2016	27-Jul-2016	30-Sep-2019	30-Sep-2019

Cumulative Disbursements



Restructuring History

Level 2 Approved on 13-Jun-2018

Related Project(s)

There are no related projects.