

ABSTRACT

Stakeholders' Perspectives on the Role of the Music Teacher in Senior High Schools

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This study consists of an extended literature review, with particular reference to music education. It also includes a proposal for a qualitative case study, which would allow the researcher to gather pertinent information on different perspectives and personal views held by senior high school music teachers about their curriculum delivery, as well as the views of music students and other staff members.

Keywords: Stakeholders; Music teachers; Music education; Literature reviews; Secondary school teachers; Role analysis; Trinidad and Tobago