

## ABSTRACT

### **Information and Communication Technology (ICT) in the Primary School: Perceptions of ICT and Teacher Training in Trinidad and Tobago**

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This paper sought to examine primary school teachers' perceptions of the role that information and communication technology (ICT) plays, or should play, in primary schools in Trinidad and Tobago. It also sought to examine their perceptions about the current in-service teacher training programme conducted by the Ministry of Education. The sample consisted of administrators and teachers from three schools from separate educational districts in Trinidad. Data were collected through interviews, document analysis, and observations. Findings indicated that: 1) teachers and administrators have a restricted view of how ICT could best be implemented in schools, and 2) the teachers felt that the teacher preparation programme lacked the direction needed to integrate ICT into the primary school curriculum.

**Keywords:** Information and communication technology; Perceptions; Primary school teachers; Teacher attitudes; Primary schools; Trinidad and Tobago