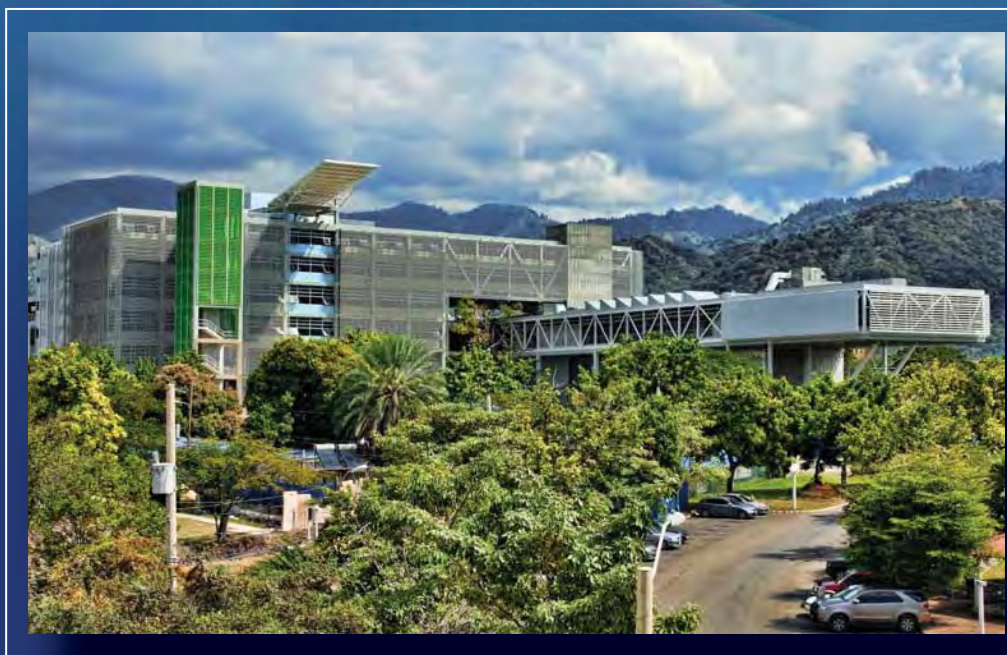




THE UNIVERSITY
OF THE WEST INDIES
MONA, JAMAICA



ANNUAL 2010 - 2011 REPORT

'Regionally Responsive, Globally Engaged'

Contents

CHAIRMAN'S MESSAGE.....	3
PRINCIPAL'S OVERVIEW.....	4
EDUCATING FUTURE LEADERS.....	6
STUDENT ACHIEVEMENTS 2010/2011.....	22
RESEARCH & INNOVATION.....	36
CHALLENGES IN HIGHER EDUCATION.....	44
TOOLS OF TRANSFORMATION.....	47
POWERFUL PARTNERSHIPS.....	51
DYNAMIC COMMUNITY ENGAGEMENT.....	58
CELEBRATING EXCELLENCE.....	66
APPENDICES.....	72



Chairman's Message

The University of the West Indies, Mona Campus continues to strive for excellence despite the severe financial restrictions arising from the state of the economy and reduced government support.

However, crises also mean opportunities. I congratulate the Campus on its outstanding efforts to identify and capitalise on these opportunities. Under the leadership of Professor Gordon Shirley, I have seen the entire Mona team - academicians, management, administration and all the support staff - rise to the challenge to ensure that Mona, along with our sister campuses of the UWI, retain the position of premier tertiary educational institution in the region.

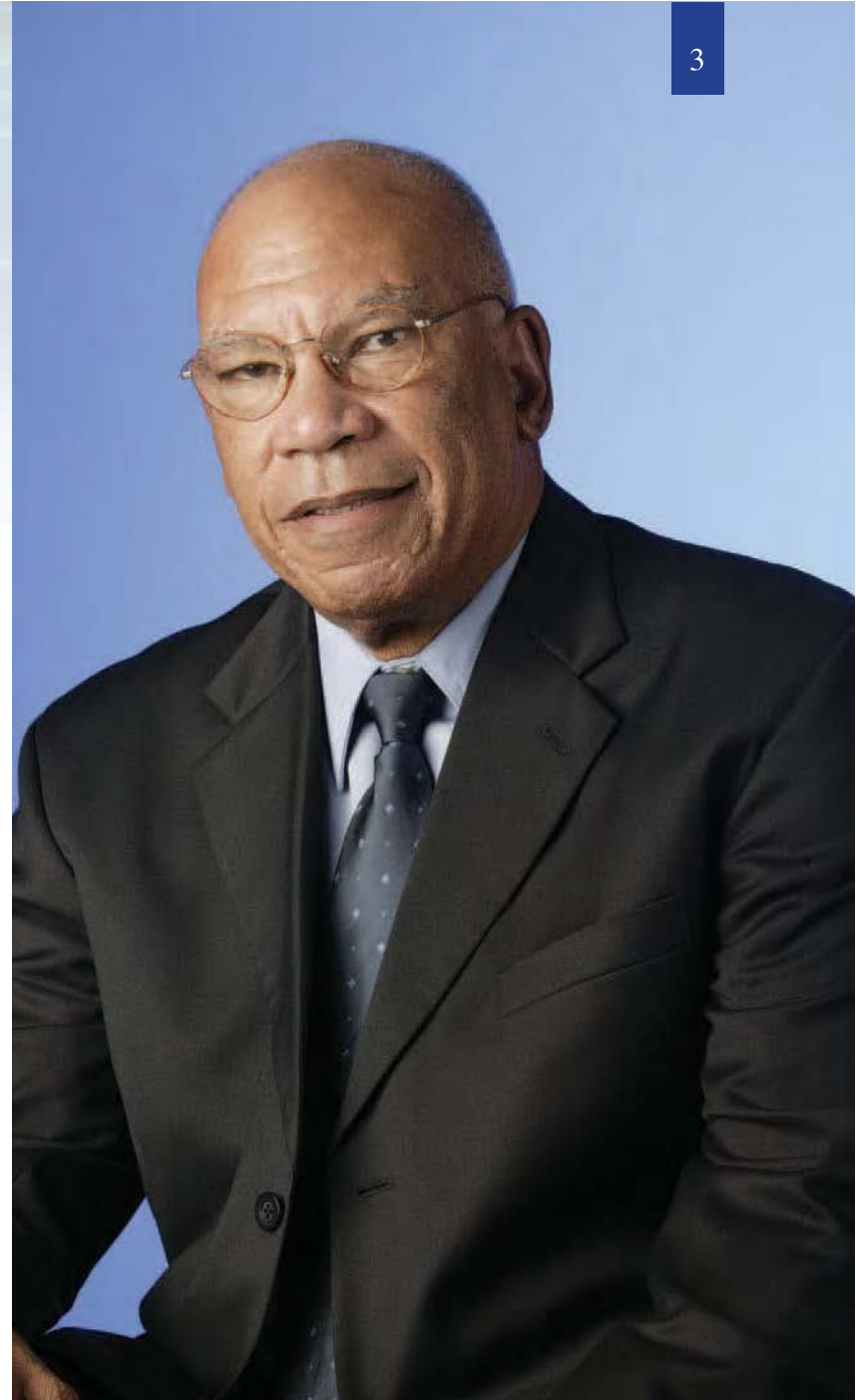
Among the important accomplishments observed during 2010/2011 were the significant expansion and improvements to the Campus' physical and technological infrastructure,

providing a more conducive working and learning environment; the overhauling of administrative processes to streamline operations; the introduction of new programmes and upgrading of existing ones, in direct response to the demands of our students and the market; and the list goes on.

I have no doubt that the going has been tough. Change is always hard. However, the foresight and tenacity of the management team in seeing to these difficult changes now will undoubtedly redound many-fold to the benefit of the University in the very near future.

Congratulations on tremendous progress in difficult times.

Marshall Hall, PhD, OJ
Chairman, Campus Council





Principal's Overview

The challenges of the past 12 months have been formidable and even frustrating at times. Thankfully, the difficulties have been eclipsed by the creativity, dedication and commitment of the hardworking members of the UWI, Mona community.

Notwithstanding these challenges, however, this 2010/2011 Annual Report highlights another banner year for the UWI, Mona Campus, in which our students excelled and our Faculty continued to embrace the UWI's objective to provide unparalleled education to the next generation of Regional leaders.

We are extremely proud to share with you the new and exciting initiatives we have undertaken to reach several milestones along the path to achieving the vision enunciated in our 2007-2012 Strategic Plan.

The global financial downturn which began impacting us in 2009 persisted into 2011 and continues to negatively impact the UWI, Mona Campus. In fact the full effect of the over 30% cumulative cut in Government's

contributions took hold to a large extent during the 2010/2011 academic year.

Indeed, like many enterprises and educational institutions in Jamaica we have had to make various adjustments to ensure that we could fund the projects that are integral to our strategic agenda, in order to keep pace with local priorities.

It is clear to us that the era of public funding for universities is coming to an end and we face a future that will be demand-led. This means we must devise new ways to deliver on our objectives in a constantly changing and challenging funding environment.

You will read in this annual report about the creative ways in which the UWI, Mona has managed to achieve reduction without compromising our objectives and how we have funded essential capital improvement projects in the face of a contracting budget and shrinking resources. Some of the specific measures we took in plotting our way through this crisis included:

- Adopting an aggressive programme of expenditure reduction and evaluation of programmes to assess their relevance and viability;
- Substantially improving income generation from non-traditional sources;
- Strengthening our capacity to compete effectively for the best students and to respond to the potential need for students and their relatives to fund a much larger share of the cost of their education.

Other highlights of 2010/2011 include:

- Growing relations with external partners by building new alliances with agencies such as NEPA, JDBC and the IDB;
- Partnering with the Chinese and Japanese to augment our position as an institution of global importance; and
- Partnering with the NCB Foundation to focus on leadership development amongst our student population.

Another noteworthy development is the rekindling of the alumni flames of loyalty and kinship. Our Homecoming ceremony in February and Reunion Week celebrations in August were all about forming collaborations as the activities brought together a significant gathering of alumni who remain passionate about their university.

UWI, Mona embraces the fundamental value of research and innovative scholarship not only for the prestige that it brings to the university but more for the fact that we are engaging our intellectual assets to address the economic and social needs of our society. Our research strategy encompasses all academic disciplines and we are happy to report that we were able to secure research funding of J\$484 million for 2010/2011, which shows a significant increase over last year.

We are cautiously optimistic about the new academic year and we believe that some of the measures we have taken will place us in a good position to fend off further economic difficulties. What will continue to drive our efforts is our determination to improve and expand our academic programmes so we can empower our students and keep them on the highway to success.

We will confidently continue to produce the best graduates with the knowledge, skills and understanding required to support emerging industries that hold the potential for renewed growth in investment and employment opportunities for our country, the region and beyond. We will continue to facilitate a more creative, innovative and entrepreneurial graduate.

We hope this report will be a stimulus to further exploration of the multi-faceted work that is being done here at UWI Mona.

Gordon Shirley

Pro Vice Chancellor & Principal

Educating Future Leaders

Profile of Students

The University of the West Indies, Mona Campus continued to enjoy relatively strong student enrolment in the 2010/2011 academic year. More than 15,300 students registered to begin a new chapter in their educational journey at Mona. This number however reflected a marginal decline of 0.6% from the previous academic year.

This overall decline resulted primarily from a 6% and 2% fall in registration in the Faculty of Humanities and Education and the Faculty of Social Sciences. The Faculty of Law and

Comparative Student Enrolment by Faculty, for the Period 2008/2009 to 2010/2011

Faculty	2008/09	2009/10	2010/11	Change 2008/09 to 2010/11	Change 2009/10 to 2010/11
Humanities & Education	3,472	3,553	3,339	-4%	-6%
Law	62	194	265	327%	37%
Medical Sciences	2,774	3,081	3,236	17%	5%
Pure & Applied Sciences	2,334	2,636	2,653	14%	0.6%
Social Sciences	5,745	5,979	5,836	2%	-2%
Graduate Studies	3	4	1	-67%	-75%
Gender & Development Studies	24	34	62	158%	82%
Total	14,414	15,481	15,392	7%	-0.6%



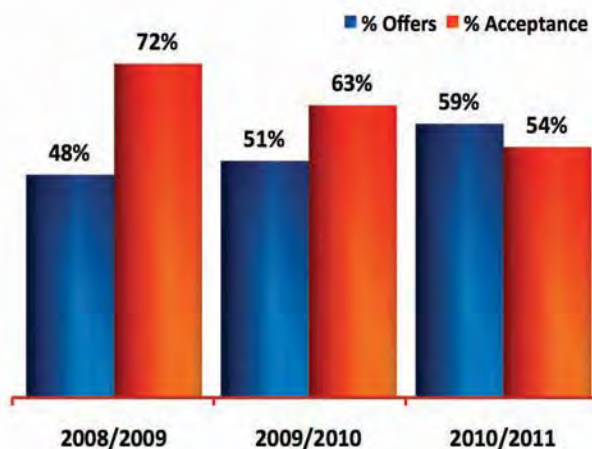
Peer-to-Peer learning an important part of student learning promoted at Mona



the Faculty of Medical Sciences however continued to experience relatively strong growth of 37% and 5%, respectively. The significant increase in Law was driven by the introduction of the three-year LLB degree programme at Mona during the previous academic.

Enrolment in first degree programmes accounted for 76% of all registrations, compared to 24% for graduate level programmes. While the absolute number of students in graduate level programmes remained largely unchanged, there was a 1% shift towards taught masters, versus those pursuing research degrees (MPhil, PhD). The Mona Campus plans to address the need for increased enrolment in research programmes over the coming years.

Percentage of Offers and Acceptances to On-Campus First Degree Programmes



Market Demand for a UWI Education

Between 2008/2009 and 2009/2010, the total number of applications for first degree programmes increased by 7% to 8,953. In its quest to grow student enrolment during the period, the Mona Campus increased the percentage of offers to qualified applicants, from 48% to 59%. Despite this effort however, an increasing proportion of applicants were unable to take up these offers.

An important trend observed during the period was the increasing proportion of First degree entrants who were less than 24 years old. In 2008/2009, 65% of all first degree entrants were 24 years or less. This however increased to 87% in 2010/2011.

First Degree Entrants by Age Group

Age Group	2008/2009	2009/2010	2010/2011
24 & Under	65%	83%	87%
25-34	28%	12%	10%
35-44	5%	4%	3%
45-54	2%	0.9%	1%
55+	0.1%	0%	0%
Total	2,918	3,452	2,865



Miss Yana-Marisa Morette Edwards, the 2010 Matriculant, attended the Queen's College in Guyana where she sat sixteen subjects at CSEC, receiving fifteen at grade one, and one at grade two; and ten units of cape, receiving eight at grade one and two at grade two. Miss Edwards is currently pursuing an MBBS degree in the Faculty of Medical Sciences



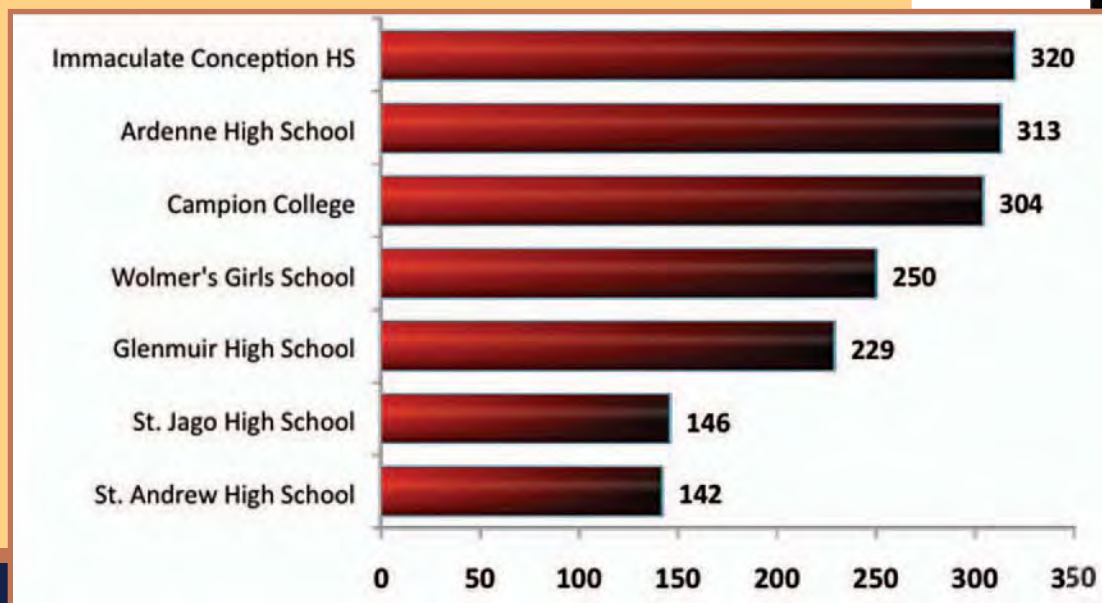
Where Do Our Students Come From?

Traditional high schools across Jamaica remain the main source for students for the UWI, Mona Campus.

The UWI prides itself on being the Region's flagship institution. This reality motivated the establishment of a fourth Campus, the UWI Open Campus, which specializes in distance and blended forms of instruction. Since its establishment, the Open Campus has experienced a significant growth in enrolment from the UWI-12 countries and Bermuda. This may explain, in part, the decline in enrolment at Mona from Contributing Caribbean Countries between 2008/2009 and 2010/2011.

The Mona Campus is however realising modest gains in international student enrolment from the wider Caribbean, Asia, Africa, and North America, a trend it hopes to continue into the future.

Top Feeder Schools for the Period 2008/2009 to 2010/2011



Student Enrolment by Territory of Origin

Territory of Origin	2008/09	2009/10	2010/11	Change 2008/09 to 2010/11	Change 2009/10 to 2010/11
Jamaica	12,809	13,882	13,864	8%	0%
Contributing Caribbean Countries	1,360	1,367	1,243	-9%	-9%
All Other Countries	245	232	285	16%	23%
TOTAL	14,414	15,481	15,392	7%	-1%

During the academic year under review, the Mona Campus had the largest admission of exchange/study abroad students, since the inception of the programme. There were 35 students in semester I and 15 students in semester II.



Male/Female Student Ratio

The UWI, Mona Campus is cognizant of the under-representation of males within the student population. To help counter this imbalance, new programmes were introduced in the Sciences, Cultural Studies and Management Studies, the hope in part being to attract more male applicants. A modest gain of 2% in male student registrations was realised between 2008/2009 and 2010/2011, bringing the male to female distribution to 30% versus 70%.



Profile of Graduates

The Mona Campus graduated some 3,454 students in November 2011, which represented a 10% increase over November 2009. The Faculty of Social Sciences accounted

for 40% of all graduates in 2011. Between 2009 and 2011, the Faculty of Medical Sciences has seen the largest increase in number of graduates of 51%.



Miss Nasheika Guyah,
Faculty of Pure & Applied Sciences,
obtained a Bachelor of Science degree
in Environmental Biology with First Class
Honours.



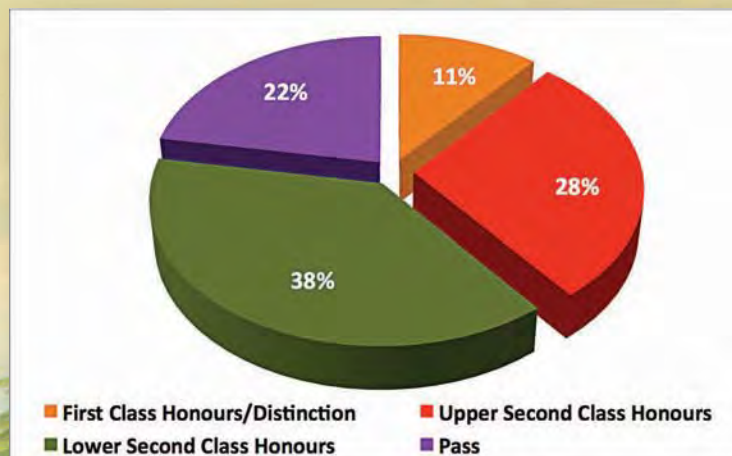
Dr Joy-Ann Tabanor,
Faculty of Medical Sciences, received a
Bachelor of Medicine, Bachelor of
Surgery (MBBS) degree with Honours.



Miss Sherisse Ennis,
Faculty of Social Sciences, received
a Bachelor of Science degree in
Management Studies (Accounting) with
First Class Honours.



Distribution of First Degree Graduates by Class of Degrees Received



Distribution of Graduates by Programme of Study

Programme	2009	Percent	2010	Percent	2011	Percent
First Degree	2,187	70%	2,434	72%	2,485	72%
Certificate	70	2%	32	1%	1	0%
Diploma	17	1%	19	1%	15	0%
Advanced Diploma	22	1%	68	2%	54	2%
Higher Degree	835	27%	844	25%	899	26%
Total	3,131	100%	3,397	100%	3,454	100%

Distribution of Graduates by Faculty

Faculty	2009	Percent	2010	Percent	2011	Percent
Humanities & Education	904	29%	857	25%	792	23%
Medical Sciences	550	18%	771	23%	828	24%
Pure & Applied Sciences	362	12%	396	12%	447	13%
Social Sciences	1,312	42%	1,369	40%	1,386	40%
Gender & Development Studies	3	0%	4	0%	1	0%
Total	3,131	100%	3,397	100%	3,454	100%





Members of the first batch of 55 First Degree graduates from the Western Jamaica Campus

The 2010/2011 academic year marked the historic third year of operations at the UWI, Mona, Western Jamaica Campus (WJC). The campus proudly awarded degrees to the first batch of 55 undergraduates at the November 2011 graduation ceremonies. Eleven of these graduates received First Class Honours. A total of 39 students graduated from the Faculty of Social Sciences and 16 from the Faculty of Humanities and Education.

Twelve students from the first batch of the Executive Masters in Business Administration (EMBA) programme also received their degrees in November 2011. Three persons received distinctions.



New/Enhanced Academic Programmes

The UWI, Mona Campus has been responding in a coordinated way to the evolving educational needs of our time. In response to our assessment of the needs of today's education marketplace, we have extended our suite of course offerings, injecting relevant and contemporary ingredients into new and restructured

programmes during the 2010/2011 academic year. These new offerings, along with existing options present students at Mona with unparalleled opportunities to prepare themselves for service and leadership in a global society.





Our suite of new undergraduate programmes include the:

- B.A. in Journalism
- B.Sc. in Tropical Horticulture
- DDS Dentistry
- B.Sc. in Electronic Engineering
- B.Sc. in Corporate Governance & Business Ethics

New post graduate programmes were also introduced and include the:

- M.Sc. in Physical Therapy
- M.Sc. in Medical Physics
- M.Phil./Ph.D. in Nursing
- D.M. in Haematology/Oncology
- M.Sc. in Applied Pharmacology
- Diploma in Family Medicine

Restructured existing programmes include the:

- M.Sc. in Family Medicine
- M.Sc. in National Security
- M.Sc. in Medical Microbiology
- M.Sc. in Tropical Ecosystem Management

The Bachelor of Medicine, Bachelor of Surgery programme (MBBS) was launched at the beginning of the academic year at the Western Jamaica Campus (WJC) in Montego Bay, with 27 students.

New advances in technology, such as live-streaming, allowed lecturers to introduce fresh approaches to teaching and learning. WJC MBBS students were able to view and hear live video feeds as well as participate in discussions emanating from the Mona Campus in Kingston. Also, the use of high definition video streaming has enabled the use of a single samples to serve large groups of students, dispersed across

multiple locations, using a single laboratory specimen. The WJC proudly reported excellent performance from these students on their final examinations at the end of semesters one and two.

The Master of Science degree in Accounting and the undergraduate programme in marketing were also launched during 2010/2011.



Lecture being delivered simultaneously to students in three different locations: the Physiology and Preclinical Lecture Theatres at the UWI, Mona Campus and the Medical Lecture Theatre at the UWI, Mona Western Jamaica Campus.



Enhanced Student Support Facilities

Our commitment to improving the quality and support for areas of campus life that enhance student experience remains firm. The physical improvements to the Mona Campus ensure that students are able to work in a personalized and high-quality learning environment. Mona Campus now has better-equipped and more comfortable learning centres, quiet spaces and group study areas, computer work stations and new online resources all complemented by first-rate food service facilities to cater to the nutritional needs of students, staff and visitors.

Libraries

The improvement of our Library infrastructure was achieved amid many challenges. However, we devised innovative measures to create public spaces, upgrade and remodel facilities while maximizing storage areas. With strong commitment from staff members, many targets for the 2010/2011 academic year were reached.

In an effort to provide modern libraries at Mona to facilitate teaching, learning and research, special attention was paid to increasing seating capacity, providing spaces for group and individual study, improving computer facilities and providing specialized spaces for postgraduate students.

Resulting from these upgrades the Mona Campus Library now provides 335 computers for student access, 440 electrical outlets, and wireless connectivity for personal laptop computers, while seating has increased by 20% to 1313 since July 2010. A total of 50 Laptop and 52 headphones are now available for loan in our libraries. This technological expansion represents



a better than 7-fold growth in computer availability within the library system since 2008.

Central to the impact of these developments is a cadre of trained staff with effective customer service skills. Staff development and training were key areas in improving administrative efficiency and service throughout the Library system. Users have expressed satisfaction with the Library's thrust to provide more electronic resources including access to some 46,000 electronic journals and 3,882 electronic books.

In June 2011, the Library established a Marketing Team with a mandate to publicize its services and resources to the academic community.

Digitization of material from the Special Collections is continuing. Some 300 rare maps were digitized, while work began on a new collection: the Edward Seaga Scrapbooks, which comprises newspaper clippings relating to his tenure as Prime Minister.

With the availability of UWlinC the Mona Campus community has access to a state-of-the-art search and discovery interface which

allows users to search simultaneously print, electronic and digital collections on all four campuses. The system will be available to the public in the near future.

Medical Branch Library

Constructed in 1973, this library needed upgrading to bring it in line with the basic requirements of a 21st century medical library. After refurbishing, it now has a 25-seat computer lab and seating for 257 users, as well as spaces for personal laptops, seminar rooms and upgraded study carrels.



Law Branch Library

The two-storey law library is one of the important features of the new multi-purpose Faculty of Law Building. There is a seamless flow to classrooms, faculty and administrative offices and the library. The law library which is home to the Law Collection has seating for 150 users, and features a computer area as well as a laptop loan service and two seminar rooms.



Science Branch Library

On September 13, 2010 the new Postgraduate Learning Commons (PGLC) which includes seminar rooms, conference room, a 25-seat computer lab and reading room for graduate students and a 42-seat computer lab for undergraduates was formally opened. The PGLC has experienced heavy usage in all areas.



Western Jamaica Campus Library

Improvement at the WJC Library has increased seating from 22 to 40, with provision of 11 desktop computers. There are also 11 laptop computers for loan.



Food Services

The newest eatery on the Mona Campus is the Dukunoo Deli which was opened in November 2010. Renovated at a cost of \$12 million by the new tenants, the restaurant delivers tasty alternatives to patrons.

There are plans afoot to invite other successful caterers to offer service on the campus thereby providing greater variety and improving the aesthetics of the Campus and the University's leasehold stock.

New Visa Arrangements Agreed with PICA

The Passport, Immigration and Citizenship Agency (PICA) has agreed to a proposal from the International Student Office (ISO) to have non-Jamaican students' "Extension of Stay" visas processed to the duration of their study at the UWI, Mona. This will eliminate the need for students to renew their visas each academic year.





International Students Orientation 2011

Exchange Programmes

A pre-departure session for outgoing exchange students featured a presentation by staff from the Canadian High Commission. This was significant since a majority of Mona students participating in exchange programmes go to Canadian institutions – of the 60 University-agreements, 22 are with Canadian institutions. Representatives of

the High Commission's public affairs unit addressed various aspects of studying in Canada, including visa requirements.

ACP Programme

With a successful bid to be included in the University of Porto, Portugal's European Commission Consortia under the ERASMUS Mundus ACP



Programme, the Mona Campus received 57 applications for scholarships from researchers and graduate students. Four persons received awards from the Mona Campus.

2010/2011 Student Achievements

Students of the UWI, Mona Campus have proven equal to every challenge they have faced and have met our expectations of excellence in the lecture rooms, in the laboratories, on the international stage and on the field of play.

Mona School of Business MBA Team Wins Business Plan Competition

The 2011 Mona School of Business MBA team was triumphant at the Opportunity Funding Cooperative Venture Challenge (OFCVC) - a Business Plan competition amongst historically Black US Colleges and Universities, held in Atlanta, Georgia. The team of Christine Gittens, Taja Simpson, Danielle Barnett and Rohan Hylton took First Place for the Best Business Plan (on the Resuscitation of the Jamaican Ginger Industry), as well as for the Best Presentation. Twenty schools participated, with MSB's being the only non-US based team.



Rohan Hylton Danielle Barnett Taja Simpson Christine Gittens

UWI, Mona Tops World Debating Competitions

The Carlton Lowrie coached UWI, Mona debating team of Krystal Tomlinson, Ricardo Brooks, Jarred Brewster and Tashna Edwards put in a stellar performance at the World Universities Debating Championships held in Botswana. Krystal Tomlinson copped the top prize and teammate Ricardo Brooks placed 4th in the Public Speaking Competition, providing UWI, Mona Campus with two of the nine coveted spots from 200 of the world's leading higher education institutions.



Tashna Edwards Krystal Tomlinson Ricardo Brooks Jarred Brewster



UWI Student Gets International Year of Chemistry Award

Chardah Watson, PhD candidate, Department of Chemistry received the International Year of Chemistry Award. The prestigious award was presented at the Natural Products, Medicinal & Organic Synthesis Chemistry Symposium in Sao Paulo, Brazil at which four Nobel Prize winners were among the invited speakers.

UWI Graduates Named 2010 Rhodes Scholars

the prestigious 2010 Rhodes Scholarships went to Dr. David Walcott and Dr. Luke Foster, First Class Honours graduates of the Faculty of Medicine. Both are now on full scholarships at Oxford University in the UK.

Dr. Walcott was selected as the Jamaican Rhodes Scholar and Dr. Foster was named Commonwealth Caribbean Rhodes Scholar.

World University Games

Hansle Parchment, 3rd year scholarship athlete in the Faculty of Pure and Applied Sciences, brought home the Gold medal from the World University Games in Shenzhen, China, when he clocked a Personal Best of 13.24 seconds in the 110 Metres Hurdle. He is now regarded as the third fastest sprint hurdler of all times in Jamaica. Meantime Jason Young, a 2nd year scholarship student in the Faculty of Social Science, mined Silver in the 200 metres event.

UWI, Mona Track Team Wins Intercollegiate 4x100 Metres Relay

The 4x100 Metres Men's Relay Team of David Dunn, Jason Young, Duece Carter and Brian Jackson produced record-breaking performance clocking 39.66 seconds at the 50th Annual Intercollegiate Track and Field Championships.



Luke Foster, MBBS

Hansle Parchment

Jason Young

David Walcott, MBBS

The Office of Student Services & Development

In seeking to produce the “distinctive University graduate” at Mona Campus, the Office of Student Services and Development (OSS&D), whose services tended to be heavily biased towards resident students, has been refocused to attend equally to the needs of all students, with most changes slated to take full effect in the 2011/2012 academic year.

During 2010/2011, the office has increased its effort to facilitate an environment where positive learning and development takes place on a continuous basis. Two flagship initiatives by the OSS&D aim to meet this objective included the introduction of the ‘Leader Engaged, Activated, Ready to Serve’ (UWILEADS) programme and the establishment of the Academic Support Unit (ASU).

UWILEADS

Guided by research being conducted at the University of Maryland into what is referred to as the Leadership Identity Development (LID), the UWILEADS programme offers a stage by stage approach to leadership engagement. Achieving four certificates, students move from leadership and personal development to leadership skill development, then to leadership for social change and social justice and finally examining and understanding leadership theory and leadership history.

The programme challenges students to identify leadership learning moments as they interact with the campus and with each other. There are clear indications that students at this stage of their development are more impacted by their peers than by authority figures. The input of peer leaders, facilitated through the establishment of a peer leader’s programme, was therefore critical to the delivery of the programme. Student leaders were put through rigorous training to ensure that they were equipped for the role of peer leaders.

During the year, the UWILEADS group worked with the NCB Foundation to launch the **Michael Lee Chin Youth Leadership Series**. Mr. Lee Chin, Chairman of the National Commercial Bank (NCB) delivered the keynote address at the launch.



Mr. David Mullings, Entrepreneur | CEO of Random Media, USA, delivers the keynote address at the 2011 UWI Leads Opening Ceremony 2011





Mr Michael Lee Chin,
Chairman of the National
Commercial Bank,
addresses the audience at the
launch of the Michael Lee Chin
Youth Leadership Series



Academic Support Unit (ASU)

The ASU uses targeted workshops and collaborative creations to help students succeed. The unit focuses on students who are at risk academically, in an attempt to improve their performance. Interventions include a mix of quantitative and communication courses.

The Unit also tries to reduce the frequency of academic probation and dismissals while increasing retention rates and helping student to graduate within the specified time-frame for their degree programmes.



Expanded Financial Support Programme

New Scholarships Awarded

The financial climate notwithstanding, the Mona Campus through the support of individual donors and private sector entities, successfully secured 11 new scholarships and bursaries during 2010/2011.

Principal's Scholarship Fund

Through the efforts of the Business Development Office, just over J\$2 million were donated by commercial tenants of the Campus towards the Principal's Scholarship Fund to assist academically talented, but financially needy students at the Mona Campus.

Six internships spots were also maintained with these commercial tenants for students in select departments in the Faculty of Pure and Applied Sciences.

New Scholarship / Bursary Awards for 2010/2011

NAME OF AWARD	DONOR	FACULTY	# of Awards	VALUE
The TELICON Undergraduate Scholarship	Telecom Industry Construction & Consultancy Limited	Pure & Applied Sciences	1	J\$250,000
Jamaica/3M Kenneth Ingram Scholarship	3M International Inc.	Humanities & Education	1	J\$240,000
The Jamaica Committee-Gleaner Company Scholarship in Sociology	The Jamaica Committee Scholarship Funds	Social Sciences	1	J\$200,000
UWIDEF Bursaries	UWIDEF	Combined Faculties	4	J\$40,000 (each)
Hon. Marshall Hall Scholarship	UWIDEF	Pure & Applied Sciences	1	J\$300,000
M & M Limited Scholarship	M & M Jamaica Limited	Pure & Applied Sciences	3	\$120,000 (each)

Total Financial Support to Students

The difficult economic climate in 2010/2011 demanded that the UWI, Mona Campus drew on all available resources, both in cash and kind, to assist talented, needy students. Total support from new and existing sources provided to students during the year was approximately J\$363 million.

Financial Support by Category - 2010/2011

Grant Type	Number of Grants	Value of Grants (J\$ Million)
Books	66	\$0.90
Bursary	342	\$155
Grants	85	\$1.7
Meals	54	\$0.7
Scholarship	641	\$205
Loans	2	\$0.075
Grand Total:	1,191	\$363.7



Hon. Dennis H. Lalor, O.J., Chairman of the UWI Development and Endowment Fund (UWIDEF) shares a proud moment with some of the recipients of scholarships and bursaries at the 2011 UWIDEF Donor Recognition and Scholarship Awards Dinner



TELiCON Group Limited is the most recent inductee into the Century Club. The Group was recognized for its contribution of J\$5 million in support of scholarships for deserving students in the field of computer science and engineering, through UWIDEF. Here, Group CEO and Chairman Donovan James (2nd left) makes time for the camera with other members of TELiCON management and staff.



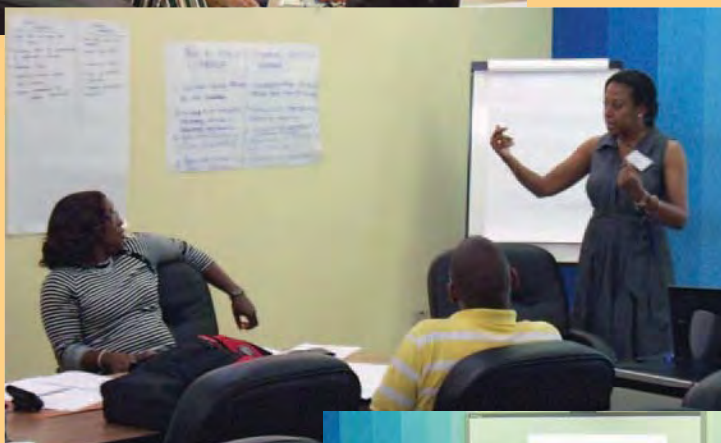
Ms. Tiffany Beharie of the Jamaica Medical Students Association (JAMSA) presents one of three Kevin Wilson Memorial Fund Bursaries to Ms. Kanya Nesbeth at the 2011 UWIDEF Donor Recognition and Scholarship Awards.



Ms. Danielle Walfall, recipient of the Dr. Marshal Hall Scholarship for 2010/2011, collects her award from Professor Gordon Shirley, PVC & Principal, UWI, Mona.



Dr. Mervin Chisholm, Head of the Instructional Development Unit, engages lecturers in the art of teaching and learning at IDU's annual Teaching Skills Workshop, held in January 2011.



An academic staff member demonstrates her newly gained skills during the micro teaching segment of the IDU's annual Teaching Skills Workshop.



Dr. Michele Stewart, IDU's faculty associate, addresses participants on the challenges of teaching large classes at the annual Teaching Skills Workshop.

Developing the ideal Faculty

As part of continuing efforts by Mona to develop its Faculty, the Instructional Development Unit (IDU) hosted Professor Joy Mighty, Director for the Centre for Teaching & Learning, Queen's University, and former president of the Society for Teaching and Learning in Higher Education (STLHE, Canada), from April 4-21, 2011. The visit sought to provide expertise to help build capacity within the IDU for its role in Faculty development and also to guide the streamlining of teaching and learning initiatives.

The IDU also hosted the Annual Teaching Skills Workshop from January 18-20, 2011. The objectives included increasing awareness of how students learn; helping participants to identify problems students might have coping with the demands of university courses; exploring techniques and strategies to help students learn effectively; and determining ways to infuse technology into the university classroom.

The various other activities hosted by the IDU during the 2010/2011 included three seminars under the Scholarship of Teaching & Learning (SoTL) initiative geared towards stimulating faculty to research their own teaching. Table 8 below provides examples of the faculty development workshops and seminars hosted by the IDU during the year.



Dr. Aldrie Henry Lee, Research Fellow, Sir Arthur Lewis Institute for Social & Economic Studies receives the UWI/Guardian Life Premium Teaching Award for 2011, from Mr. Eric Hosin, President of Guardian Life Limited.

List of Workshops/Seminars offered by the IDU in 2010/2011

Diversity in the Classroom: Implications for Teaching and Learning
Workshop on Team-Based Learning
Understanding and Incorporating Undergraduate Degree Level Expectations (UDLEs) in your Course
Creating a Learning Centred Syllabus
Teaching Adults & Young Adults / Engaging Adults
Improving Learning Through Metacognition
Cooperative Learning Workshop
Deep Learning Workshop
Teaching Skills Workshop
Orientation to University Teaching for New Academic staff
Making your Teaching Come Alive UWI/GLL Premium Teaching Workshop
Incorporating Peer Review Activities in Your Class
Developing Ethical Students: Dealing with Plagiarism - Use of Turn-it-in
Copyright Law and Teaching Seminar
Marking: Fast but Fair Method to Grade

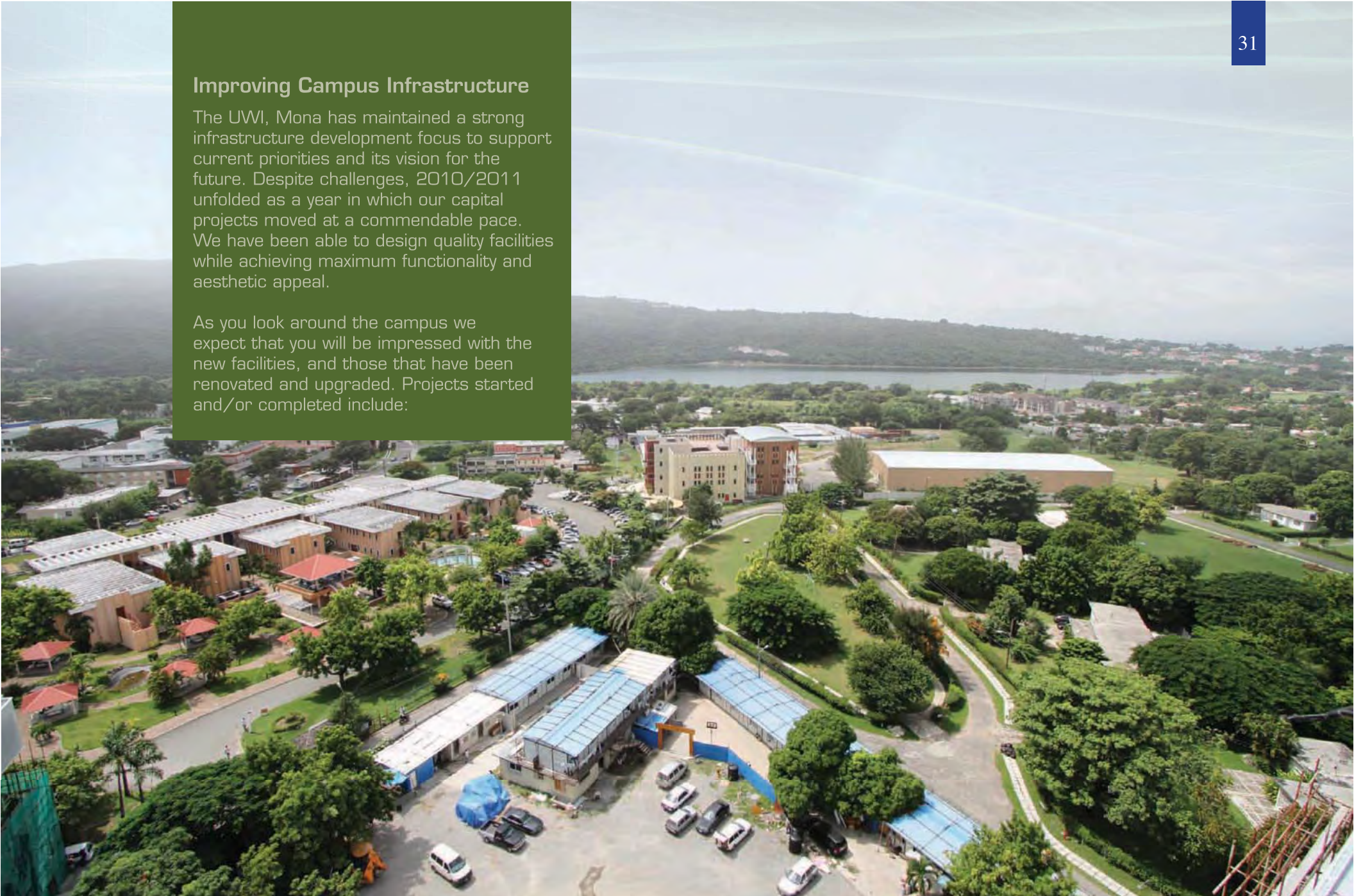


The audience shares a light moment at the UWI, Guardian Life Premium Teaching Awards Ceremony, held October 14, 2010 at the Guardian Life Seminar Room, 12 Trafalgar Road Kingston 10. The Premium Teaching Award is a joint initiative by the UWI, Mona Campus and Guardian Life to honour excellence in university level teaching.

Improving Campus Infrastructure

The UWI, Mona has maintained a strong infrastructure development focus to support current priorities and its vision for the future. Despite challenges, 2010/2011 unfolded as a year in which our capital projects moved at a commendable pace. We have been able to design quality facilities while achieving maximum functionality and aesthetic appeal.

As you look around the campus we expect that you will be impressed with the new facilities, and those that have been renovated and upgraded. Projects started and/or completed include:



Basic Medical Sciences Complex - The first phase of the sprawling multi-story Basic Medical Sciences Complex is near completion. We are entering an exciting era of medical training with this 330,000 square foot state-of-the-art facility, the “greenest” on the campus. It will provide students with a world-class environment in which to achieve their medical education. From technologically advanced laboratories to modern teaching and recreational spaces, this ultra-modern building is energy-efficient, allowing for maximum air-flow and an abundance of natural lighting.

A 500-seat lecture theatre with superb technological infrastructure is just one example of the many features this facility will boast as it prepares the next generation of physicians and other healthcare officials.



Faculty of Law - This aesthetically striking new Faculty of Law complex is a great place for students to pursue their legal education.

From the Moot Court which boasts the latest in trial technology, to ultramodern lecture rooms, a state-of-the-art two-story library and comfortable gathering spaces, the students are provided with the ideal environment in which to acquire the necessary skills to compete and succeed in today's legal market place.

Teleconferencing technology allows for delivery of information to shared audiences, including at the Western Jamaica Campus.

In keeping with the mandate to create revenue-earning opportunities, executive seminar rooms are rented to clients for staging public lectures and other fora. The rooftop terrace which is ideal for hosting social functions is also being eyed for potential revenue generation.



Construction commenced and is well advanced on **600 undergraduate** and **400 postgraduate** student rooms. The new facilities will boost the Campus' room stock by 45%. They will offer the most modern accommodation and appropriately equipped options available to students anywhere.



The refurbished **Microbiology** and **Pathology** departments now offer state-of-the-art laboratories and equipment, seminar facilities, as well as office spaces.



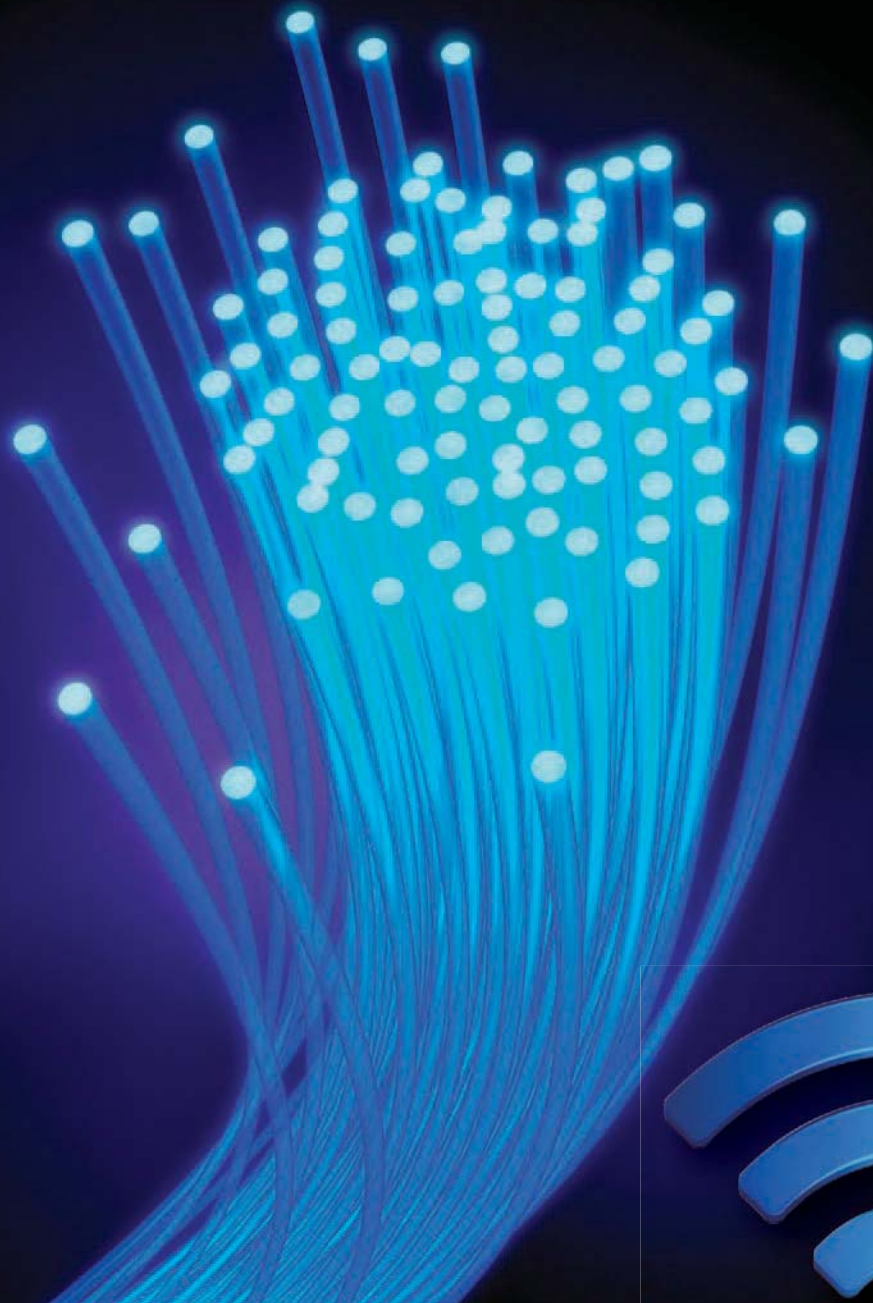


Miss Stephanie Abrahams, President of the Guild of Students, sees the development currently taking place on the Mona Campus as “an indication of the University's commitment to ensuring the holistic development of students.”

She believes that “the renovation of existing structures and the construction of new, state-of-the-art facilities for Law and Basic Medical Sciences will greatly improve the delivery of programmes, leading ultimately to better student performance. These developments, combined with the creation of more students' residences and study and recreation spaces will allow us to maximise our University experience in a more comfortable environment. While we experienced some challenges as a result of the construction, we recognised these as a side effect of progress. The Guild of Students is fully committed to continued partnership with The University's Administration to ensure that UWI, Mona, is truly students' place to shine.”

Dr. Glendee Reynolds, Resident in Department of Microbiology who has witnessed the transformation describes the development as “a good thing”. She spoke of a clean environment that is aesthetically pleasing and conducive to creative research. “I am particularly happy about the new technology that we now have in the Department.”





Campus ICT Infrastructure

The Campus' ICT network provides high-speed Internet connectivity for some 4,200 computers, with increased deployments in student-centric areas to maintain a computer to student ratio of better than one in ten.

During the period under review, Campus broadband Internet bandwidth was doubled to the Enterprise. MITS also expanded the Campus' wireless network infrastructure by adding 21 new access points (hotspots) at Mona and its Western Jamaica Campus.

The upgraded and expanded Mona Information Technology Services (MITS) building now ensures excellent protection of the Campus' information technology assets, while offering staff a modern working environment.



Research & Innovation

The UWI is a key pillar of the Region's research and innovation system. The institution provides the infrastructure, sets priorities based on national imperatives and helps to mobilise funds in support of its valuable contribution to the knowledge base of the Region.

Research conducted at the Mona Campus during the review period touched on most disciplines and focus areas, such as the evaluation of information for culturally relevant groups; parenting programmes on early childhood development; the characteristics of locally advanced breast cancer in Jamaica and its response to neo-adjuvant chemotherapy; analysing seismic vulnerability, and controlling the lion fish population in Jamaica.



The Office of Sponsored Research (OSR) provides technical and administrative support to these efforts by helping to develop proposals and accessing external grants. During 2010/2011 the OSR assisted in procuring funding of J\$14.3 million and formulating collaborative agreements for several projects.

Generally, the increasing challenge in identifying funding sources notwithstanding, we were successful in securing total new externally funded grants in the amount of J\$484.9 million compared to J\$258 million in the previous year.

Research highlights included works examining the:

- Development of new technology in food preservation;
- Protection of Jamaica's coastal waters;
- Mapping of vehicle theft and accident hot spots in Jamaica;
- Assessment of seismic vulnerability;
- Development of disease-free plant materials;
- Development of better readers in primary schools;
- Improvement to the quality of life after brain tumour surgery;
- Management of viral diseases; and
- Significant contribution of the local entertainment industry.



Research Day 2011

The UWI, Mona Campus hosted its 12th Annual Research Day on January 27 and 28, 2011, under the theme, "Supporting the Agricultural Sector, Through Teaching, Research and Entrepreneurship".

Among the many features of the event were two lectures - the annual American Friends of Jamaica (AFJ)/Cobb Family Lecture titled, "Ganja: Legalise or Not Legalise," delivered by Dr. Wendel Abel, Lecturer in the Department of Community Health and Psychiatry; and a public lecture titled, "Violence and the Jamaican Child: A Call to Action," delivered by Dr. Claudette Crawford-Brown, Lecturer in the Department of Sociology, Psychology and Social Work.

The event also saw the launch of three publications:

- Physical Impacts by Recent Hurricanes on the Coast of Jamaica, authored by Mrs. Shakira Khan-Butterfield, Research Associate and Professor Edward Robinson, Director of the Marine Geology Unit;
- Between Two Grammars by Dr. Beverley Bryan, Senior Lecturer and Head of the Department of Educational Studies and;
- Jamaican Gold, Jamaican Sprinters by Dr. Rachel Irving, Lecturer in the Department of Basic Medical Sciences.
and Ms. Vilma Charlton, Lecturer in the Institute of Education.



Dr. Christopher Tufton, then Minister of Agriculture and Fisheries addresses the audience at the Opening Ceremony of Research Day 2011

Innovation

At the UWI, Mona Campus, we recognise that innovation is the key to ensuring Jamaica's and the Region's future as a world-class economic and cultural Mecca. Consequently, we have heightened our focus on research whose outcomes will have direct, tangible societal applications and impact.

Some notable outcomes of innovations which had their genesis in previous years include:

Cardiac Surgery Simulator

Developed by UWI, Mona Faculty members Dr. Paul Ramphal and Dr. Daniel Coore, the Cardiac Surgery Simulator demonstrates the true depth of the innovative capacity and intellectual genius that resides at Mona. Over the last four years we have been demonstrating the capabilities of the simulator to hundreds of surgical residents and thoracic surgical Programme Directors at special symposia and meetings all over the United States, and interest in its use has come in from as far as away as Melbourne, Australia.

The innovation provides a highly realistic training environment for surgical residents and is capable of enabling the practice of routine as well as unusual surgical procedures. There is no exposure of a human patient to any danger since the simulator uses porcine hearts from animals slaughtered for consumption.



Dr. Paul Ramphal and
Dr. Daniel Coore, Inventors,
the Cardiac Surgery Simulator



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