

ABSTRACT

The Status of Literature in the Secondary School System of Trinidad and Tobago

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This study was an exploratory/descriptive study which examined the status of a school subject, Literature, from philosophical underpinnings to output measured in terms of examination passes. A naturalistic, qualitative design was used and data was collected through interviews, questionnaires, a rating scale and document review and analysis. While no definitive measurement of status was sought, the study, through the use of comparative analysis of views from elite officials, principals, teachers and students, was able to define status variables or indices of status, that is, factors affecting the standing or importance of Literature in the curriculum system.