

## **ABSTRACT**

### **Perspectives of the Primary School Curriculum Rewrite (PCR) Implementation in One Primary School**

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This study investigated teachers' and administrators' perceptions about the implementation of the new Primary School curriculum at a school in central Trinidad. Data were collected through interviews with five participants (two administrators and three teachers) and document analysis. The findings revealed that while the Primary School Curriculum Rewrite (PCR) was viewed as a novel attempt to modernize the education system, its effectiveness was being impacted by issues of: 1) allocation of time and resources, (2) the physical infrastructure of the school, 3) its inadequacy for implementation, and 4) the heavy workload that attended the implementation process.

**Keywords:** Case studies; Teacher attitudes; Administrator attitudes; Primary school curriculum; Curriculum implementation; Trinidad and Tobago