

ABSTRACT

A Qualitative Study of Students' Perceptions of Parental Involvement at School X in the Caroni Educational District

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This study investigated three Form 5 students' perceptions of their parents' attendance at PTA and Parents' Day meetings at a secondary school in Trinidad and Tobago. Data were collected through interviews. The findings revealed that the values the students attached to the meetings were at times contrary to the values they associated with their parents' attendance at these meetings. Their perceptions further shed light on possible reasons for their parents' lack of attendance which included: 1) time constraints, 2) connectivity issues, 3) socio-economic status, and 4) lack of motivation.

Keywords: Case studies; Perception; Student attitudes; Secondary school students; Parental involvement; Trinidad and Tobago