

ABSTRACT

The Role of Technology in Schools in Trinidad and Tobago

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This project report is based on a study that sought to determine the role of technology in students' learning, using Primary School students in Standards 1, 3 and 4 in Government, Government-Assisted (Denominational) and Private Schools in Santa Cruz and San Juan, Trinidad. Information presented in this report was derived from data that was obtained and analysed from a survey of a sample of students and teachers from these schools and sought to find recommendations to aid in making technology more effective in curriculum delivery.

This study determined that the technology currently available in schools is only used to the best of the teachers' abilities within their individual knowledge and skills of the associated equipment. This means that more training and equipment must be made available to schools to realise the full potential of the technology in teaching and learning at the schools' disposals.

Keywords: Brianna Patino; technology in education; technology in primary schools; educational technology