

## **ABSTRACT**

### **An Investigation Into Teachers' Concerns About the Implementation of an Integrated Thematic Curriculum (ITC) at Coroville Primary School (CPS) in the St. Patrick Educational District of Trinidad and Tobago**

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This case study investigated the concerns of three teachers (two Infant-level and one Standard 1) about the implementation of an Integrated Thematic Curriculum (ITC) at a primary school in the St. Patrick Educational District of Trinidad and Tobago. Data were collected through semi-structured interviews and the administration of questionnaire. It was found that the teachers' concerns occurred mainly at the task and impact stages. Additionally, the teachers suggested that their concerns could be alleviated by the provision of workshops; more feedback from the Ministry of Education; and the provision of more coaches for other subject areas, and not solely mathematics.

**Keywords:** Case studies; Concerns; Teacher attitudes; Primary school teachers; Primary school curriculum; Curriculum implementation; Trinidad and Tobago