

## **ABSTRACT**

### **An Investigation Into Three Teachers' Concerns Regarding the Implementation of the Integrated Thematic Primary Curriculum in a Primary School in East Trinidad**

*Radica Joseph*

This qualitative case study investigated the concerns of three purposefully selected teachers about the implementation of the Integrated Thematic Primary Curriculum (ITPC) at a primary school in East Trinidad. Data were collected through semi-structured interviews and open-ended concern-based statements. The concerns expressed were analysed using the Stages of Concern dimension of the Concerns Based Adoption Model (CBAM). The findings revealed that the teachers had a conglomeration of concerns at different stages. Overall, their concerns were mainly at the self and task stages, with one concern being about collaboration at the impact stage.

**Keywords:** Case studies; Primary school curriculum; Curriculum implementation; Primary school teachers; Concerns; Teacher attitudes; Trinidad and Tobago