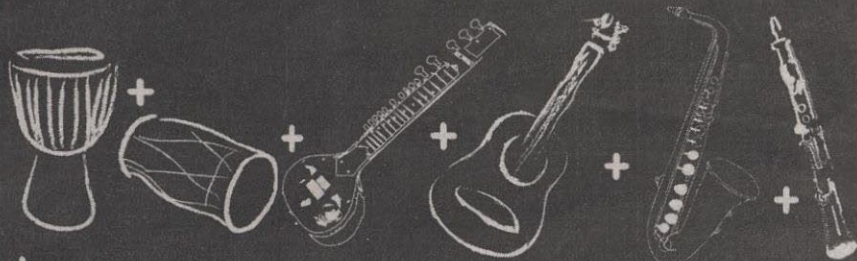




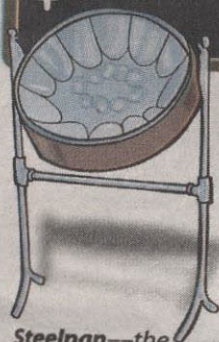
# The Government of the Republic of Trinidad and Tobago MINISTRY OF EDUCATION

## Pan is in school to **stay**

Our musical instruments together...



= harmony in our society



**Steelpan**—the national musical instrument of T&T

**T**he Ministry of Education has always stood in respect and support of the **Pan In the Classroom Programme**.

Ever since taking office in 2010, this Administration has displayed and maintained its commitment to the principles of equal opportunity, at every level of our social life—from Education to Culture, and beyond.

It is for that reason—plus all of the goodness this indigenous cultural learning opportunity brings to our young citizens in classrooms across the country—we affirm our retention of the **Pan in the Classroom** initiative, and indeed plan to learn from and widen its impact.

Our esteemed Prime Minister the Honourable Mrs Kamla Persad-Bissessar declared the official position of the PP Alliance Government at the opening of the Marabella South Secondary School on Wednesday 10th May 2012 when she told the gathering, and the wider Nation, most emphatically: **“Pan is here to stay! The programme has never stopped, it will never stop, and it will continue in schools across T&T.”**

The Ministry of Education provides the following summary of recommendations made by the **Finance and General Purposes Committee** of Cabinet on **March 26th 2012**, the pertinent Cabinet Note having been submitted on **January 25th 2012** :

**The Ministry of Education intends to increase exposure of the Nation’s children to a more varied curriculum.**

- Schools will be given a choice of string, percussion and wind musical instruments, such as dholak, harmonium, tabla, tassa drum set, xylophone, steel pan ensemble, guitar, cuatro, African drum set, and non-melodic percussion instruments
- Schools will be supplied with an appropriate number of the chosen instruments relevant to class instruction and in accordance with the technical advice of Curriculum Officers or other designated agents of the Ministry

- Current teaching staff in Primary Schools, with the required competencies, will deliver the current and adapted Music Curriculum; Music Instructors will be contracted to deliver the current and adapted Music Curriculum where there is a shortage of the desired competencies
- The present Curriculum will be adapted to allow for the effective use of these diverse instruments of choice, as well as the seamless transition of Primary School students to the Secondary School Music Education Programme
- **The current Pan in the Classroom Unit will be increased to effect expansion of the Music Education Programme in Primary Schools and Secondary Schools.**

