LIST OF CONFERENCE PAPERS AND PRESENTATIONS

CONFERENCE BOOKLET

KEYNOTE SPEECHES

Academic Excellence in the Post MOOC Era: Lessons Learned on Technology Best Practice — Dr. Paul Kim

From Student Engagement to Transformation: Best Practices for Teaching & Learning — Prof. Dan Butin

Defining Best Practice: Contextual Relevance in the Caribbean — Dr. Claudia Harvey

SPOTLIGHT SESSION

UNESCO Perspectives on Best Practices of Regional Quality Assurance Networks: Implications for Latin America and the Caribbean — Dr. Jochen Hönow

PAPERS AND PANELS

Assessing Foreign Language Interactive Speaking Performance (FLISP): The Case of Undergraduate Students of Spanish — Romulo Guedez-Fernandez

Being Your Own Teacher: Making the Transition as Face-to-Face Educators to Online Facilitators — Dr. Andrew Campbell

Best Practice Explored – Team Teaching Approach in One Online Course (A Case Study) — Mrs. Kareen Guscott

Best Practice in Higher Education: The Experience of the Department of Electrical & Computer Engineering — Prof. Stephan Gift

Best Practices in ACTT Accredited Institutions — Mr. Michael Bradshaw

Community Service Learning Project: Department of Electrical and Computer Engineering Faculty of Engineering The University of the West Indies, St. Augustine — Mrs. Juliet Romeo-Joseph

Continuous Curriculum Development: An Approach for Quality Curriculum Development in the Caribbean — Dr. Mervin Chisholm

Defying Established Practice in the EFL Classroom: The Development of a Theoretical Framework for Teaching and Testing SE Periphrastic Verbs — Dr. Amina Ibrahim-Ali
The Design and Development of Study Materials to Facilitate Skills Development in Recognising Statements in Academic Text — Dr. Olabisi Kuboni

Developing Citizenship and Employability Skills for the Twenty-First Century — Ms. Catherine Kumar.

Digital Campus over IP, Smart Education over Cloud — Huawei “Smart University” Solution — Mr. Pedro Gomez Miranda

An Evaluation of PBL Delivery Process in the Faculty of Medical Sciences, St. Augustine, and Ways Forward — Dr. Pradeep Kumar Sahu, Prof. Jonas Addae, and Dr. Bidyadha Sa

Exploiting Asynchronous Delivery at the Tertiary Level: Transitioning From the Traditional to the Flipped Model — Ms. Lyn Keith

Exploring Foreign Language (Spanish) Teaching Best Practice in Online Delivery of the Reading Comprehension and Writing Module at The UWI, St. Augustine — Carolina Arrieta Castillo, Suly Corredor Sánchez, Paola Palma Rojas, and Dr. Nicole Roberts

Implementation Success Story of a Business Intelligence (BI) System – Solving the Big Organisation Data Problem with Best Practices in BI — Mr. Ashish Bhatt [PowerPoint Presentation]

Institutional Research as a Best Practice in Driving Evidenced Based Decision Making: A Review of the Operations of the Campus Office of Planning and Institutional Research at The University of the West Indies, St Augustine Campus — Mrs. Reanti Singh, Ms. Melissa Berkley, and Mr. Ashish Bhatt

Internal Influential Factors Affecting Accreditation Processes in Small Universities: A Conceptual Framework Based on the Case of Curacao—Dr. Sharine Isabella

Meeting Student Needs Through the Open Campus: Opportunities and Possibilities — Dr. Francis O. Severin

Meeting the Needs of Our Students: Developing Engaged and Employable Citizens — Prof. Rhoda Reddock

The Needs and Wants of the Contemporary Student: Best Practice in the 21st Century: Perspectives of the Future CARICOM Citizen — Mr. Damani Parris

New Models for Old: Funding UWI for the Long Haul: West Indies Group of University Teachers (Jamaica) — Prof. Hubert Devonish

Programme Accreditation: Medicine and Dentistry — Dr. Reisha Rafeek
Quality Assurance in Teacher Education Through Insider Evaluation and Stakeholder Involvement: A Case for Programme Renewal — Dr. Jennifer Yamin-Ali, Dr. Susan Herbert, Dr. Freddy James, Ms. Shahiba Ali, Ms. Desiree Augustin, Ms. Sharon Philip, and Dr. Joycelyn Rampersad

Rules of Engagement: Improving Teaching Through Online Faculty Development Training — Dr. Florence Gilzene-Cheese, Dr. Phyllis Fleming-Banks, Ms. Claudia Drakes, and Ms. Sharon Gilzene

Service Staff Training, Development and Certification Programme at the UWI Mona Campus — Mr. Raymond Eytle

Strategies for Financing Higher Education: The Caribbean Context — Prof. Andrew S. Downes

Strategies for Financing Higher Education: Impact of Political, Economic & Social Contexts — Ms. Teresa White

Student Entrepreneurial Empowerment Development Project (SEED) Project — Mrs. Ayanna Young Marshall

Students’ Attitudes towards Research: Applying Best Practice Principles Through a Student-Centred Approach — Dr. Korah L. Belgrave and Dr. Janice E. Jules

Panel Presentation: A Critical Look at Key Components of The University of the West Indies Academic Quality Assurance System — Ms. Pamela Dottin, Dr. Sandra Gift, Dr. Anna Kasafi Perkins, and Dr. Kay Thompson

Panel Presentation:
1. Assessing Value and Effectiveness of Study Abroad and Exchange Programmes in Foreign Language Degree Programmes at the University of the West Indies, St. Augustine Campus — Dr. Nicole Roberts
2. Blended Approaches to English as a Foreign Language Instruction — Ms. Avian Daly
3. Language and Competitiveness in Trinidad and Tobago: Taking Stock — Dr. Beverly-Anne Carter
4. The Social Dimension of Listening: From Theory to HE Practice — Mr. Diego Mideros