UNESCO Perspectives on Best Practices of Regional Quality Assurance Networks

Implications for Latin America and the Caribbean
Mission of UNESCO-IESALC:
To contribute to the development of higher education (HE) in the Latin America and the Caribbean region (LAC) and its national higher education institutions and systems, on the basis of sustainable development of human resources, helping also to guarantee the relevance, quality, efficiency and equity of all higher education activities in the context of a new approach to regional and international co-operation fostering a proportional partnership of all the actors involved.
Regional Quality Assurance in LAC

1: Take stock
2. Focus on the right solution
3. Take collective action
4. Monitor & adjust
5. Maintain momentum

Institutionalising Best Practice in Higher Education
UWI Regional Conference – Trinidad and Tobago – 24-26 June 2015
Dr. Jochen Hönow
Number of students in HE per 100,000 inhabitants
Evolution 2000 - 2008

Institutionalising Best Practice in Higher Education
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Regional Quality Assurance in LAC

• Extension and transformation of HE
Regional Quality Assurance in LAC

- Extension and transformation of HE
- Quality Assurance in HE
Regional Quality Assurance in LAC

- Extension and transformation of HE
- Quality Assurance in HE
- Globalization and Internationalization
Regional Quality Assurance in LAC

- Extension and transformation of HE
- Quality Assurance in HE
- Globalization and Internationalization
- Teaching and Learning 2015
Average years of education, 2010

Average years of education 1950-2010

Institutionalising Best Practice in Higher Education
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Average students performance in science, 2009

Regional Quality Assurance in LAC

• Trends in creating more complex and reliable methods of quality assurance
Regional Quality Assurance in LAC

- Trends in creating more complex and reliable methods of quality assurance
- Proposition and dependency
Regional Quality Assurance in LAC

- Trends in creating more complex and reliable methods of quality assurance
- Proposition and dependency
- Procedures and focus of QA systems
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Implication for Quality Assurance Agencies in LAC

• Solid knowledge of HE system
Implication for Quality Assurance Agencies in LAC

- **Solid knowledge of HE system**
- **Analysis of working environment and institutions**
Implication for Quality Assurance Agencies in LAC

• Solid knowledge of HE system
• Analysis of working environment and institutions
• Strong relation between MOES and QAA
Implication for Quality Assurance Agencies in LAC

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- Strong relation between MOES and QAA
- Focus of evaluation/accreditation
Implication for Quality Assurance Agencies in LAC

- Solid knowledge of HE system
- Analysis of working environment and institutions
- Strong relation between MOES and QAA
- Focus of evaluation/accreditation
- Permanent reflection, occasional adjustment
Regional Quality Assurance in LAC

• Best practice, good practice, no practice of QA
• Holistic approach and inclusion of stake holders

Ecuador: Council for evaluation, accreditation and quality assurance in higher education
Regional Quality Assurance in LAC

Aspiration for regional quality assurance ....

.... concept and operation on national and institutional level.

IESALC focus on recognition and mobility ....

.... based on the regional convention on recognition of studies, diplomas and degrees in HE from 1974
Perspective of Regional Quality Assurance in LAC

- Regional networks and bi-lateral conventions
- Quality of blended and virtual HE
- Quality of teacher training
- Quality of HE policies and financial instruments
- Quality of secondary education
Thank you
Muchas gracias
Merci

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