

## **ABSTRACT**

### **Support for Students With Special Educational Needs (SEN) at Hilltop Primary School: Stakeholder Perceptions**

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This study explored four teachers' perceptions of what supports, if any, were provided by a mainstream school to assist students with special educational needs (SEN). Data were collected through interviews. The major themes identified in the study were: 1) cooperation of teachers, 2) collaborative partnerships with other professionals and parents, 3) system links and transformation, and 4) staff development. The participants demonstrated positive attitudes towards students with SEN, and they believe that teachers are doing their best to serve children with SEN alongside their able-bodied peers. However, they indicated the need for support in providing for these students.

**Keywords:** Inclusive education; Primary school students; Primary school teachers; Teacher attitudes; Special education; Special needs students; Case studies; Perceptions; Support systems; Trinidad and Tobago