

## **ABSTRACT**

### **An Investigation into Three Teachers' Beliefs About the Challenges They Face in Teaching Students With Comprehension Difficulties in a Rural Secondary School in the North Eastern Educational District**

*Damian Legerton*

This study investigated the perceptions of three teachers regarding their challenges in teaching students with comprehension difficulties at a rural secondary school in Trinidad and Tobago. Data were collected through interviews. The findings revealed that the teachers believed that when catering to the needs of students with comprehension difficulties in the classroom, some of the challenges they encountered were 1) teaching experience, 2) training and self-efficacy, 3) a lack of comprehension skills, 4) student motivation, and 6) inadequate time and resources.

**Keywords:** Rural schools; Secondary school students; Secondary school teachers; Teacher attitudes; Comprehension; Reading difficulties; Special needs students; Case studies; Trinidad and Tobago