

## ABSTRACT

### **Teacher Concerns About Implementation of the eConnect and Learn (eCAL) Initiative at a Co-Educational Denominational Secondary School in the North Eastern Educational District**

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This study explored teachers' concerns regarding the implementation of the eConnect and Learn (eCAL) initiative at a coeducational denominational secondary school in Trinidad and Tobago. Data were collected from two purposely selected teachers through interviews. The findings revealed that the teachers had high self-, task-, and impact-related concerns about the initiative. They also expressed intense concerns at the informational, management, and refocusing stages. Additionally, the participants revealed that they had concerns regarding student safety and the lack of infrastructure to support the successful implementation of the programme. Other issues cited by the teachers were administrative support, training and professional development, and teacher attitude and self-efficacy.

**Keywords:** Case studies; e-CAL programme; Concerns; Curriculum implementation; Computer uses in education; Secondary school teachers; Teacher attitudes; Trinidad and Tobago