

APPENDIX E

INTERVIEW ONE WITH MARIANNE

Date: May 13th 2014.

Time: 1:30pm

Venue: The Library

Member checked on: June 12th 2014.

Researcher: ok so I want to thank you today for coming into this interview. I really appreciate it. So we are about to begin.

Marianne: Ok.

R: what is your age?

M: I am 14 years old.

R: And your gender?

M: Female.

R: Religion?

M: Baptist.

R: Ethnicity

M: Spanish.

R: What part of Trinidad are you from?

M: Curepe

R: Please describe your family unit. Who do you live with?

M: I live with my mother and I have four siblings.

R: Any step dad?

M: Yea, and a step mom.

R: Ok but you live with your mom?

M: Yea

R: Ok, do you have any experience with sex education or sexuality and sexual health education?

M: A little bit.

R: Alright. What topics did you learn about?

M: Um (long pause).

R: Anything related to sex education?

M: Protection. How to use protection.

Comment [AG1]: Contraception

R: Ok so you learnt about contraception?

M: Yes.

R: Ok so where did you learn about these topics?

M: Um...primary school, during HFLE.

Comment [AG2]: Marianne learnt about contraception in Primary school

R: Oh really?

M: (nods yes) In Social Studies.

R: Alright, anything in secondary school?

M: That is in Social Studies.

Comment [AG3]: Also in secondary school through Social Studies

R: Ok so you learnt about them in Social Studies. When you learnt about these topics, was it part of another topic in subject itself? Or was it taught as a separate topic in the subject?

M: It was kinda both, in between, with the subject, and in a broad aspect

R: So tell me what do you understand by the term "sexuality"? What does it mean to you?

M: Well it's like two people man and woman coming together, well I can't use this word, sexual...intercourse?

R: No that is a word. That's ok. Ok so what do you think the term "Sexual Health" refer to?

M: Like how to protect yourself? (looks unsure)...and the right time to have sex? The right age?

Comment [AG4]: She is uncertain...incomplete knowledge

R: Ok...Can you describe for me the different stages in the life of a human being?

M: I'm not really sure.

R: Ok do you know about conception?

(Marianne nods yes)

R: There is birth, so a baby is involved.

M: Yea

R: You know about being a child?

M: Yea

R: And you know about being a teenager?

M: Yes.

R: And a young adult?

M: Yes.

R: Ok so you know about the stages but

M: I guess I didn't know how to say it.

R: Alright no problem. Can you describe the difference between males and females? Do you know if there are differences?

M: Yes I know they have differences....

R: What are these differences?

M: Well their genital parts?

R: Right, so the private parts are different.

M: The way they develop. One develops different from the other, like in boys?

R: Ok. Describe in your own way, how a woman may become pregnant or conceive a child.

M: Well...having sex without protection. (long pause)

R: Ok. Do you know of any ways which a woman may not or avoid becoming pregnant?

M: They can use protection...or maybe they can't have babies.

R: Oh if they're infertile?

M: Yes.

R: Do you know what "Sexually Transmitted Infection" (STIs) refers to?

M: Is that to do with STDs and thing?

R: Um hmm, but what do you think it means?

M: Ummm...infections transmitted to you sexually?

R: Ok, alright. Can you describe some ways by which a person can get a STI?

M: Not really. I'm not sure.

Comment [AG5]: Physical differences

R: Ok. How can a person avoid contracting a STI?

M: Not to use the same needles? (here Marianne is referring to drug users sharing needles).

R: Ok.

M: To use protection? Uh...that is all I can think of right now.

R: Ok this next series of questions will ask you about adolescent behaviour. **At what age do you think boys and girls start becoming attracted to each other?**

M: Around 14-13?

R: Why do you think at that age?

M: Because **that was the age I had when I was attracted to boys.**

R: Ok so you started to show an interest in the opposite sex when you were about 13-14 years old?

M: Yea.

R: Ok, so how would you know if someone was attracted to the opposite sex? What would they say? What would they do?

M: They tell you they like you. They smile more with you.

R: Right ok. Have you ever noticed this behaviour amongst your peers?

M: Yes

R: Explain how they behaved around people they are attracted to?

M: (smiles and then responds) They can't really talk to you as they want to talk a normal friend.

R: Right.

M: They might get emotional, or start to trust you and tell you things that they wouldn't tell other people.

R: Ok so if they like you, they will trust you and start to talk to you more?

M: Yea.

R: Um, have you ever heard of the term "Conception"?

M: Not really, only when you mention it.

R: Ok, what about "pregnant"?

M: Yea.

Comment [AG6]: Marianne thinks attraction develops during secondary school

Comment [AG7]: Her personal experience

R: Ok so what do you understand by the term “pregnant”?

M: Its having a child.

R: Ok. So what do you understand by “sexually transmitted infection”?

M: Well it is when one person who having sex, can get it from the other person. The other person can transfer that disease to...

R: Ok alright. Where did you learn about these terms?

M: Um, in something it had in school. Some people came and talked about it.

R:Ok so a guest lecturer?

M: Yea

R: Ok alright. Describe some activities which young people who are dating, can be involved in, that might result in them becoming pregnant or contracting a STI?

M: Kissing

R: Ok.

M: And some people have sex at a young age.

R: What situations can occur that a person can be at a greater likely hood of having unprotected sex?

(Marianne asked for the question to be repeated and then she responded)

M: Hmm...I am not sure.

R: Ok. What are some other activities that young people can be involved in that would not lead to risky situations like them becoming pregnant or contracting a STI?

M: Holding hands, hugging....

R: So things that would not put them at risk?

R: Ok, do you believe that students in high school or secondary school in Trinidad and Tobago, should have access to accurate information regarding topics based on Sexuality and Sexual Health?

(Marianne takes a look at the list of topics)

M: Yes.

R: Ok, can you explain why?

Comment [AG8]: Marianne is unaware of risky situations that can lead to unprotected sex, such as the influence of alcohol, drugs, and peer pressure.

Comment [AG9]: This list of topics was extracted from the SSH component of the HFLE curriculum (2009) and from the recommended text for teaching HFLE in secondary schools by Drakes et al(2011). See Appendix A.

M: Because it have some people who might not know what sexual activities are, and might try to do it and then do it the wrong way. So they need to know more about it.

Comment [AG10]: She is suggesting that people may not use appropriate measures when having sex.

R: Ok. Did you learn about any of these topics at home?

M: Yes.

R: Who taught you or who provided you with help or information?

M: Both mother and father.

R: Ok. What topics would they have discussed?

M: They talked about puberty and what having sex is all about, and why and when to have it.

R: Is it that they talked to you about having sex at a later stage in life, maybe waiting until you are older?

M: yea and to use protection.

Comment [AG11]: Marianne's parents were able to discuss certain topics with her at home.

R: And to use protection? Ok very good. Which topics did your parents not inform you about?

M: Hmmm

R: Topics you wish you had more information on?

M: Well, nothing really.

R: You didn't have any problems?

(Marianne shakes her head in negative)

R: Did you learn about any of these topics at school?

M: Yes, puberty and sexually transmitted infections.

R: What subject areas did you learn these from?

M: Social Studiesand science.

Comment [AG12]: School

R: Ok great. What topic do you think was not taught, that you felt teachers should have talked about?

M: Maybe why people have sex?

R: Er....ok. Is that it?

M: Yea.

R: Did you learn about any of these topics from your peers or friends?

M: No.

R: None? (surprised)

M: No

R: What about anyone who came into school? Lecturers?

M: Yes

R: which ones?

M: **The nurses**

R: Ok so they would come into school and talk to you all about....what in particular?

M: puberty and STIs.

R: Oh ok. That's good! Who in your opinion is the most reliable or accurate source of information?

M: **Well parents and doctors.**

R: And who would you prefer to give you information on these topics?

M: **Parents.**

R: So your parents....you would prefer for them to talk to you about sex?

M: Yea.

R: Any reason why?

M: **Cos I feel more safe that they know about it. I really wouldn't want to ask questions to anybody else.**

R: **Oh, is it a matter of trust or confidentiality for you?**

M: **Yea.**

R: **But what about a doctor. wouldn't you trust them behind closed doors?**

M: **yes but no at the same time. Cos you can't trust people really.**

R: **You don't think a doctor would keep anything confidential?**

M: **No, not really.**

R: Alright....well, what topic do you think is most difficult to get reliable or accurate information on?

M: Why people have sex?

R: Just that?

Comment [AG13]: Health care professionals came and gave lectures in school

Comment [AG14]: Trusted sources of information

Comment [AG15]: Prefers parents to give advice

Comment [AG16]: Marianne felt that her parents would keep their discussions confidential

Comment [AG17]: Problems with trusting others, they may tell other people what she was trying to find out

(Marianne nods yes)

R: What about contraception?

M: Not really.

R: So you have information on that?

M: A little bit.

R: Ok so why is this information not available?

M: I don't know but I tried to get it but like no one wanted to tell me.

Comment [AG18]: People unwilling to discuss contraception with her.

R: But then why do you think people have sex?

M: I don't know for pleasure?

R: Or they are curious maybe?

M: Yea they trying new things.

R: Right....what about peer pressure?

M: a little bit...or they may see their friends doing it, so they want to do it.

R: oh...so they just wanna follow a friend?

M: Yea.

R: Ok. What do you think will be most helpful to you in acquiring accurate information about Sexuality and Sexual Health topics?

M: I not really sure.

R: Would you think bringing in lecturers into school to talk about it would help?

M: yea

R: anything else along those lines?

M: Not really?

R: Ok well thank you very much for your participation. I really appreciate it.

(Interview ends)